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Change View | Action

### Infants, Toddlers & Twos Weekly Planning Form

**Week of:** 
**Focus:** 
**Teacher(s):**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Indoor Experiences</b> <input type="button" value="ADD"/>	<ul style="list-style-type: none"> <li>Songs- Old Mcdonald  </li> <li>Playing with farm puzzles  </li> </ul>	<ul style="list-style-type: none"> <li>Add My Name  </li> </ul>	<ul style="list-style-type: none"> <li>Creating a farm  </li> </ul>		<ul style="list-style-type: none"> <li>Add My Name  </li> </ul>
<b>Outdoor Experiences</b> <input type="button" value="ADD"/>	<ul style="list-style-type: none"> <li>Monkey in the middle  </li> </ul>	<ul style="list-style-type: none"> <li>Chalk writing  </li> </ul>	<ul style="list-style-type: none"> <li>Chalk writing  </li> </ul>		<ul style="list-style-type: none"> <li>Monkey in the middle  </li> </ul>
<b>Changes to the Environment</b> <input type="button" value="EDIT"/>	Imitating and Pretending: Have children pretend to be different farm animals and dress like farmer  Enjoying Stories and Books: Add books about farm animals  Creating With Art: Make clay	Enjoying Stories and Books: Add books about farm animals  Exploring Sand and Water: Add hay to water table and animals	Imitating and Pretending: Have children pretend to be different farm animals and dress like farmer  Enjoying Stories and Books: Add books about farm animals  Connecting With Music and Movement: Bingo	Enjoying Stories and Books: Add books about farm animals	Enjoying Stories and Books: Add books about farm animals
<b>Special Activities</b> <input type="button" value="ADD"/>				<ul style="list-style-type: none"> <li>Attend Field Trip to the Circus  </li> </ul>	

#### Support

- Video Tutorial: Weekly Planning Form, Part 1: Getting Started
- Video Tutorial: Weekly Planning Form, Part 2: Filling out the form
- Video Tutorial: Weekly Planning Form, Part 4: Infants, Toddlers and Twos
- Contact Us

#### Resources

- The Creative Curriculum® System for Preschool* Pre-filled "Weekly Planning Forms"
- Objectives for Development and Learning

### Individual Planning

Individual Child Planning	Child	Strengths, Needs, and Interests	Plans
<input type="button" value="ADD"/>	Marcel Sanchez <a href="#">View</a>   <a href="#">Edit</a>	<ul style="list-style-type: none"> <li>Is beginning to move purposefully from place to place with control  </li> </ul>	<ul style="list-style-type: none"> <li>Climbing Course  </li> </ul>

### Group Planning

<b>Changes to Routines &amp; Daily Schedules</b> <input type="button" value="ADD"/>	<ul style="list-style-type: none"> <li>Allow more time for potty training and allow more time before going outside for children to get dressed.  </li> </ul>
<b>Family Partnership</b> <input type="button" value="ADD"/>	<ul style="list-style-type: none"> <li>Have parents list their email address so that we can keep them updated and email them pictures of their children day. Remind parents about parent meeting 9/18/2013 at 5:00  </li> </ul>
<b>To-Do List</b> <input type="button" value="ADD"/>	<ul style="list-style-type: none"> <li>Prepare activity for parent meeting and materials needed for the week.  </li> </ul>
<b>Reflecting on the Week</b> <input type="button" value="ADD"/>	