



# 1<sup>st</sup> Grade Distance Learning Packet Newsletter

**i-Ready Reading and Math Growth Checks  
will be assigned on Fridays.**

## Writing and Science

\*Select a Narrative Writing Prompt weekly.

\*Light and Sound – Pages 121 – 157.

## Math

\*Complete a math worksheet daily.

\*Complete at least one i-Ready Math assigned lesson daily.

## Reading

\*Fluency passages with comprehension questions may be completed by each Thursday.

\*Complete Tic-Tac-Toe choice board using 5 sight words on the back daily.

\*Complete at least one i-Ready Reading assigned lesson daily.

## Additional Information

\*Read at least 15 minutes daily using MyON or a book of your choice. Please note this on your daily reading log.



Hi First Grade Families!

I wanted to share with you how to access your child's launchpad so that they are able to access online learning resources from home.

type in : <https://launchpad.classlink.com/rcboe>

OR

Google: rcboe launchpad and click on the first choice that comes up.

It should take you to a page that looks like this.



## Welcome to LaunchPad

Please let me know if you need you child's login information.

username:

password:

Once your child logs on, it will take them to their personal launchpad page with different icons on it. This is where they can access iReady, MyOn, 1<sup>st</sup> in Math, and other learning resources!

Please let me know if you have any questions!

Sincerely,

# Narrative Prompts

1. Write a story about your best friend. What is he or she like? What are his or her favorite toys?
2. Write about the best vacation you ever had. Why was it so special?
3. Write about a time when you went to a special party. What did you do there?
4. Write a story about your earliest memory. What happened?
5. Write about your favorite thing to do. Why do you like it?
6. Write about an animal that lives in your neighborhood (your pet, a neighbor's pet, or a squirrel or bird who hangs out in your tree). What does the animal like to do?
7. Write about a time when you went to the park. What did you do? Who did you go with?
8. Write about a time when you got to stay up late. What did you do with the extra time?
9. Write a story about the coolest place you ever went to. Why did you like it so much?
10. Write about a time when your family went to a carnival or festival. What was the most exciting thing you saw?





NAME \_\_\_\_\_

READING  
FLUENCY

DRA 4

**C5**

LEXILE 150

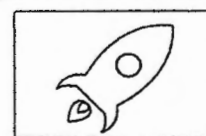
LEVEL C - SET 2

## *In the Sky*

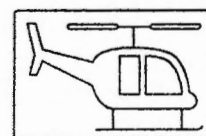
Big planes fly in the sky.



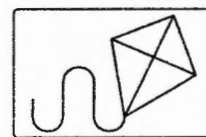
Fast rockets fly in the sky.



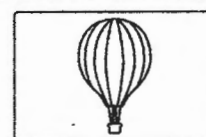
Loud helicopters fly in the sky.



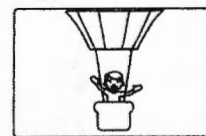
Colorful kites fly in the sky.



Bright balloons fly in the sky.



I fly in the sky...if I take a ride!



day 1

Color a box each time  
you read the text.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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I read it \_\_\_ times!

day 2

Color a box each time  
you read the text.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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I read it \_\_\_ times!

day 3

Color a box each time  
you read the text.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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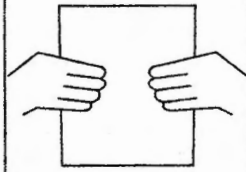
I read it \_\_\_ times!

day 4

Color a box each time  
you read the text.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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I read it \_\_\_ times!



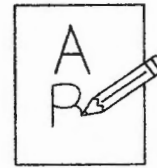
Have your child read this text several times each day.

see me

Ask your reader to point to each word as it is read.



Help your child figure out unknown words. The pictures can be a big help.

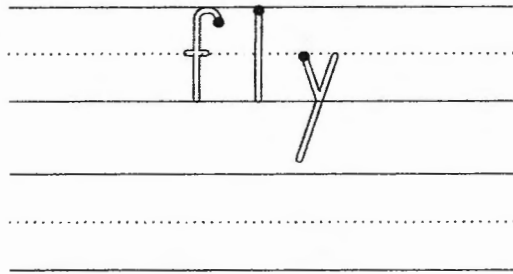


Have your child finish the practice activity for the day.



Repeat the steps on other days. Return the page to school.

**Day 1:** Read the story. Then trace and write the word **fly**.



**Day 2:** Read the story. Then circle each word that says **fly**.

fyl      fly      fly  
 fly      ylf      fly  
 cry      fli      fly  
 fly      fly      fyi

Circle the number of syllables in **fly**.

1      2      3

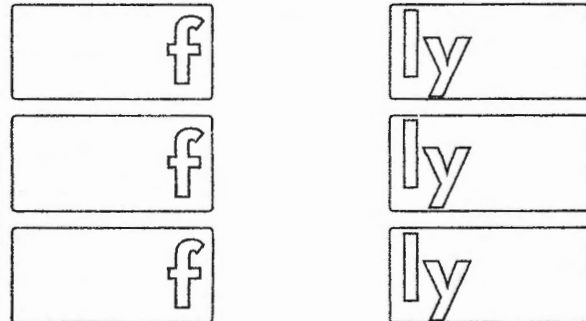
Circle the letters in the word **fly**.

A B C D E F G H I J K L M  
 N O P Q R S T U V W X Y Z

**Day 3:** Read the story. Then fill in the letters to make each word spell **fly**.

   \_   l   y  
 f   \_   \_

**Day 4:** Read the story. Then draw lines to match the word parts that spell **fly**.



Color the vowels in **fly**. (a e i o u y)

fly

Circle **fly** in the sentence.

A bird can fly.

Colors of the Rainbow    1.24

I decided my favorite color is a rainbow. It has all the colors I like in it: red, yellow, blue, green, and purple. They are all my favorite colors. How could I ever choose just one? 14  
27  
36

Red makes me feel like smiling. I love red cards and shiny red apples. My favorite type of candy is a red gum drop. My favorite flower is a red rose. I'm happy when I get to see a red sunset. 48  
61  
76  
77

Blue makes me feel like taking a nap. My bed is fluffy blue and white with clouds all over it. I love the blue sky and ocean. Blue bubble gum is the best flavor of ice cream. 90  
104  
114

Yellow makes me feel like jumping rope. I love the sun in summer and the full moon in the fall. Our meadow is full of yellow flowers that dance in the breeze. Applesauce is one of my favorite treats, and it is kind of yellow. Fuzzy yellow ducklings always make me laugh. 126  
139  
151  
162  
166

Green makes me feel like climbing a tree. I love playing in the grass and the fields. Green gummy bears and pears are my special snacks. My favorite place to go is a park filled with trees and grass. 178  
190  
203  
205

Purple makes me feel like eating grapes. I use my purple crayon so much it is almost gone. My favorite backpack is purple, too. Whenever anyone asks me what my favorite color is, I tell them it is a rainbow. 216  
227  
238  
245

Day of the Week	Number of Words Read Correctly in 1 Minute
Monday	wpm
Tuesday	wpm
Wednesday	wpm
Thursday	wpm
Friday	wpm

Colors of the Rainbow 1.24 Use complete sentences.

Monday:

What sentence or sentences in **paragraph two** helps the reader know how the student feels about the color red?


List the red items that the author likes?


Tuesday:

Why is the “rainbow” the student’s favorite color?


What word or words in **paragraph one** helps the reader know what a rainbow is?


Wednesday:

What is **paragraph four** mostly about?


In **paragraph three**, what word means the opposite of “best”?


Thursday:

Which color makes the character feel like climbing a tree?


Which color makes the character feel like eating grapes?




The Wind's Job      1.25

I learned that the wind is important for more than flying kites or making our wind chime make music. Without the wind, our world wouldn't have any people, food, or animals. Wind moves the heat from the sun all around the planet. Without the wind, about half of the earth would be too hot for any living things. Most of the rest of the earth would be too cold. In fact, most of our country would be under ice.

Wind is useful to all living things. It brings moisture up from the oceans into the air. Then the wind blows the moisture around. The moisture falls as rain, dew, or snow and ice.

Many plants and trees depend on the wind. The wind helps them spread their seeds to new places. Wind also blows pollen around so trees, grass, and grains can ripen. Without the wind, farmers couldn't grow corn or wheat. Bees help the wind spread pollen. Their job is to fly from blossom to blossom with pollen on their legs and wings.

You can see for yourself how the wind spreads seeds. The next time you see a yellow dandelion that has turned into a white puffball, blow it. Or, if you find a maple tree seed with wings that looks like a helicopter, throw it. You'll see all of the seeds go flying and you will be helping the wind do its job.

Day of the Week	Number of Words Read Correctly in 1 Minute
Monday	wpm
Tuesday	wpm
Wednesday	wpm
Thursday	wpm
Friday	wpm

Monday:

*I learned that the wind is important for more than flying kites or making our wind chime make music.* Is this sentence from paragraph one a **fact** or an **opinion**?


What word or words in the sentence helped you to decide?


Tuesday:

From **paragraph one**, give two examples of how the wind makes it possible for us to live on the earth.


What happens **before** moisture falls as rain, dew, or snow and ice?


Wednesday:

In what way are plants and trees dependent on the wind?


In what two ways is pollen spread from plant to plant?


Thursday:

What is it about the seeds in **paragraph four** that makes it possible for the wind to blow them around?


What word in **paragraph four** means the opposite of "grab"?


# FACT OR OPINION?

cut the sentences on the bottom of the page apart and sort them into the correct column. Remember to use your clue words! Highlight them in each opinion sentence.

**Fact**

**Opinion**

**Corn dogs are the best food on the planet!**

**Polar bears have blubber to keep them warm.**

**Pufflings can get confused by the lights on their way to the sea.**

**I think that watching a movie is more fun than playing a board game.**

**I got the worst haircut yesterday at the mall.**

**Pizzas can come with many different toppings.**

**Abraham Lincoln wanted to end slavery, so the Civil War began.**

**You should always do your homework.**

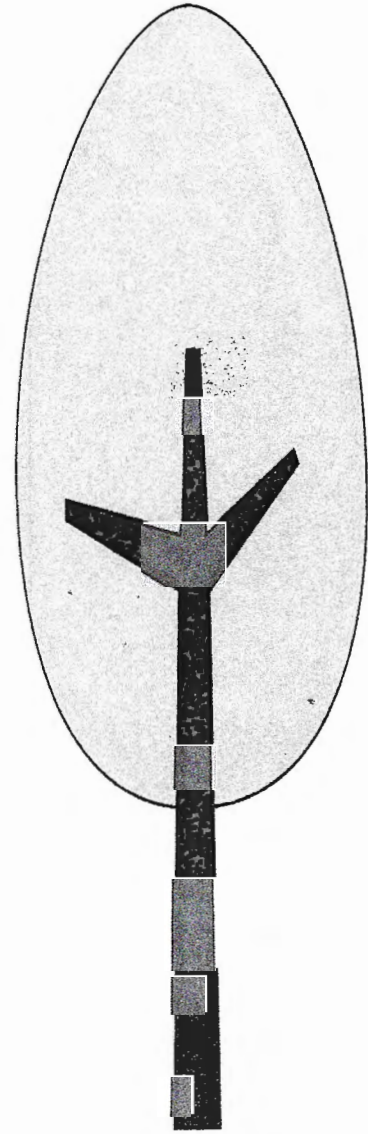
# Word Wall Sentences

Name \_\_\_\_\_

Use the words in the word box to complete the sentences.

saw tree way and your small  
home into many them

1. Russ went \_\_\_\_\_ after school.
2. The pup jumped \_\_\_\_\_ the sack.
3. The duck went that \_\_\_\_\_.
4. The bug was \_\_\_\_\_.
5. \_\_\_\_\_ pigs lay in the mud.
6. I see \_\_\_\_\_ hug their pup.
7. I \_\_\_\_\_ the bus go by my home.
8. The tent is by the \_\_\_\_\_.
9. \_\_\_\_\_ tire is flat!
10. The girl can jump \_\_\_\_\_ skip.





# What can I do with my 120 chart?

	Read the numbers as fast or as slow as you can.
	Count backward from 120!
	Skip count by 2's, 5's, or 10's.
	Count a column (vertical going down)
	Count a row (horizontal going across)
	Pick a number and tell a buddy what is above, below, before, and after that number.
	Tell how many tens and ones a number has.
	Pick a number and tell what is 1 more or 1 less than that number.
	Pick a number and tell what is 10 more or 10 less than that number.
	Cover a few numbers with pennies or cereal. Have a buddy guess your hidden numbers!
	Read your chart in a silly voice. Try reading like a monster, a princess, a frog, or an opera singer.

What else can you do with a 120 chart?

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-----  
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# My 120 Chart

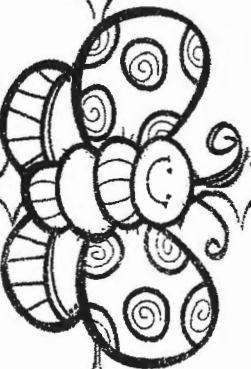
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Name \_\_\_\_\_

$$63 - 50 = \underline{\quad}$$

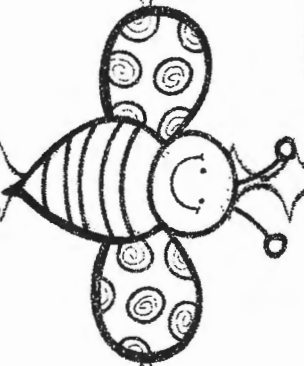


$$92 - 30 = \underline{\quad}$$



$$71 - 10 = \underline{\quad}$$

$$65 - 50 = \underline{\quad}$$



$$48 - 20 = \underline{\quad}$$



$$82 - 60 = \underline{\quad}$$

$$36 - 20 = \underline{\quad}$$

$$54 - 20 = \underline{\quad}$$

$$75 - 50 = \underline{\quad}$$

## Math Exit Slip: *Missing Addend #1*

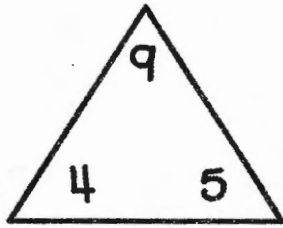
Name: \_\_\_\_\_

$4 + \underline{\quad} = 7$	$9 + \underline{\quad} = 12$	$5 + \underline{\quad} = 14$
$6 + \underline{\quad} = 10$	$4 + \underline{\quad} = 8$	$2 + \underline{\quad} = 8$
$8 + \underline{\quad} = 9$	$1 + \underline{\quad} = 10$	$5 + \underline{\quad} = 11$
$1 + \underline{\quad} = 5$	$6 + \underline{\quad} = 12$	$6 + \underline{\quad} = 12$



# Math Exit Slip: Fact Triangles #1

Name: \_\_\_\_\_

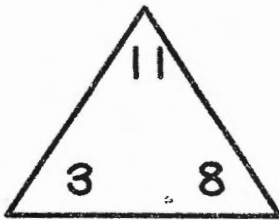


$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ - _____ = _____$

$_____ - _____ = _____$



$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ - _____ = _____$

$_____ - _____ = _____$

Name \_\_\_\_\_

## COMPARING NUMBERS

Directions: Decide which number is bigger and then cut and paste either the  $>$ ,  $<$ , or  $=$  sign into the blank

(5) \_\_\_\_\_ (12)      (16) \_\_\_\_\_ (16)

(11) \_\_\_\_\_ (11)      (8) \_\_\_\_\_ (7)

(9) \_\_\_\_\_ (18)      (19) \_\_\_\_\_ (9)

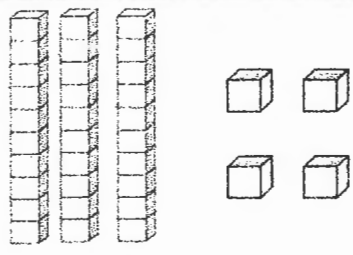
(14) \_\_\_\_\_ (13)      (6) \_\_\_\_\_ (10)

$>$	$>$	$>$	$<$
$<$	$<$	$=$	$=$

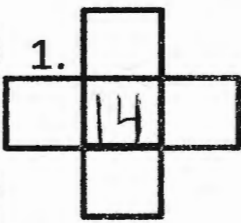
## Breaking a number into tens and ones

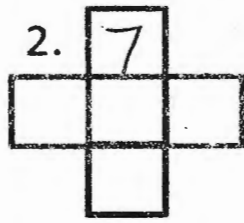
Grade 1 Base Ten Blocks Worksheet

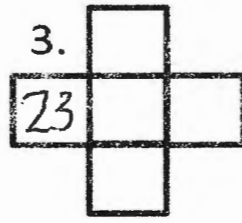
Draw rods (tens) and blocks (ones) to represent the numbers shown.

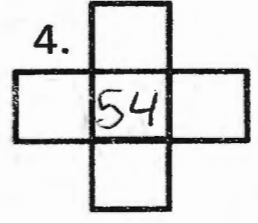
$34 =$ 	$10 =$
$11 =$	$12 =$
$20 =$	$30 =$
$42 =$	$52 =$
$36 =$	$63 =$

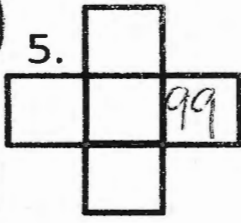
# More and Less

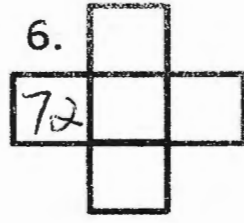
1. 

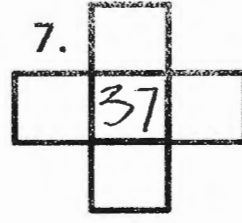
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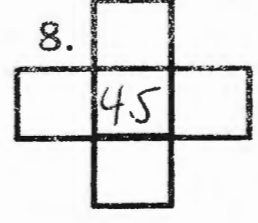
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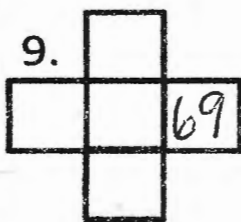
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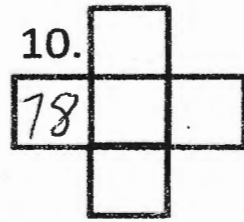
5. 

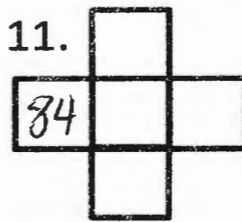
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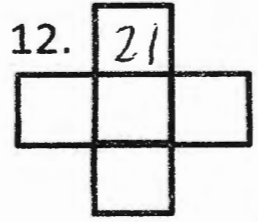
7. 

8. 

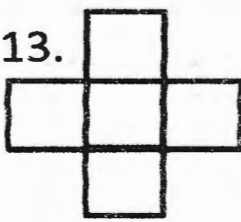
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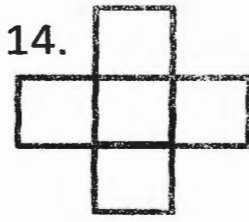
10. 

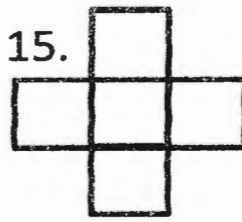
11. 

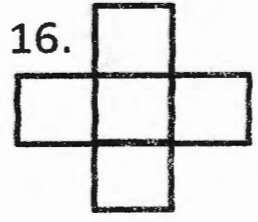
12. 

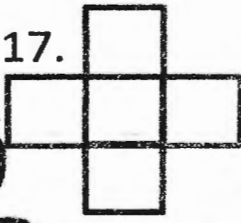
13-20 - Fill in your own numbers.

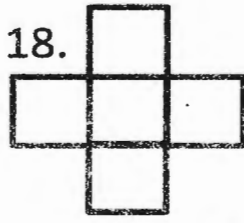
13. 

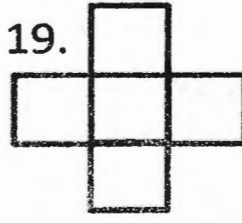
14. 

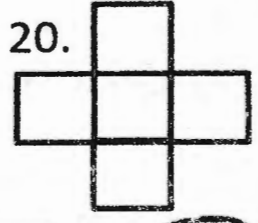
15. 

16. 

17. 

18. 

19. 

20. 

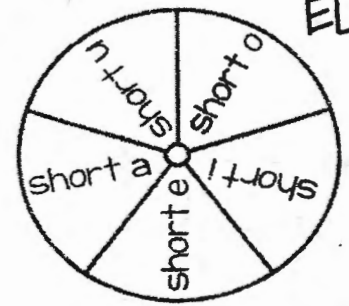
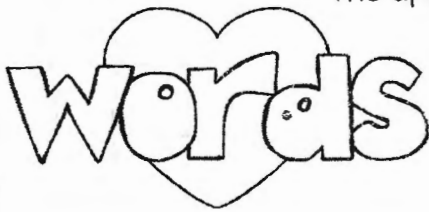


Name \_\_\_\_\_

Date \_\_\_\_\_

**Spin a Word**

Directions: Spin using a paperclip and pencil to hold the spinner. Then record the appropriate word.

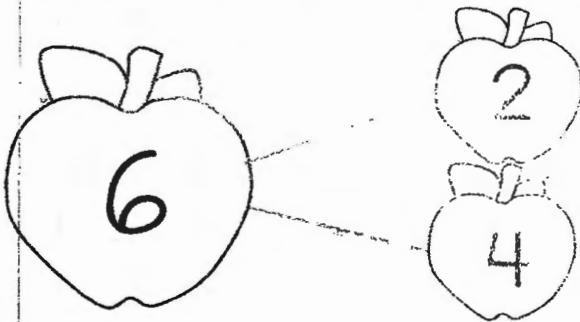


short a	short e	short i	short o	short u
bat	red	slip	top	cut
ant	hen	fish	log	duck

**Fact Families**

Directions: Write four equations for each number bond.

Math



\_\_\_\_ + \_\_\_\_ = \_\_\_\_

\_\_\_\_ - \_\_\_\_ = \_\_\_\_

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

\_\_\_\_ - \_\_\_\_ = \_\_\_\_

**Addition Practice**

17 + 7 =      17 + 6 =      10 + 17 =

17 + 9 =      5 + 17 =      17 + 8 =

**Number of the Day 41**

Represent

Place Value

Tens	Ones

\_\_\_\_\_ forty-one \_\_\_\_\_

# Creating groups of 10

Grade 1 Base Ten Blocks Worksheet

Draw loops around sets of 10 blocks. Redraw the blocks as sets of ten. Write the number.

$$= \begin{array}{|c|} \hline \text{rod} \\ \hline \end{array} \begin{array}{|c|} \hline \text{rod} \\ \hline \end{array} \begin{array}{|c|} \hline \text{unit} \\ \hline \end{array} = 24$$

*20 + 4 = 24*

$$= \quad =$$

$$= \quad =$$

$$= \quad =$$

$$= \quad =$$

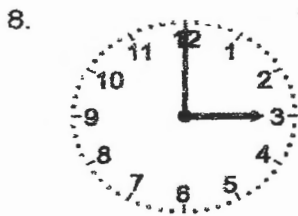
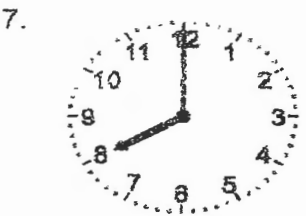
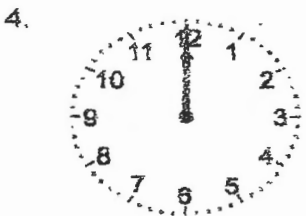
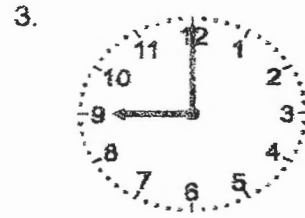
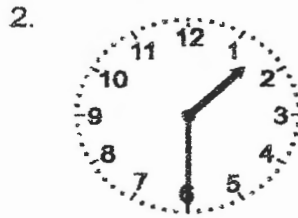
$$= \quad =$$



# Telling time - half hours

## Grade 2 Time Worksheet

Write the time below each clock.

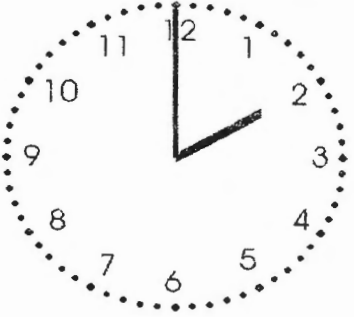
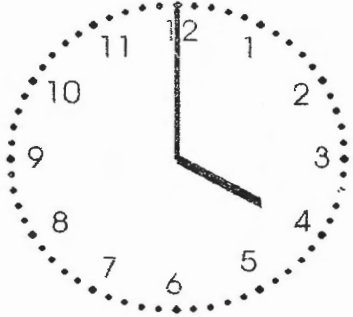
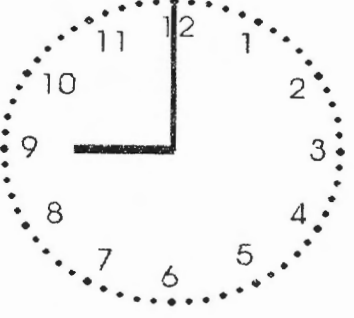
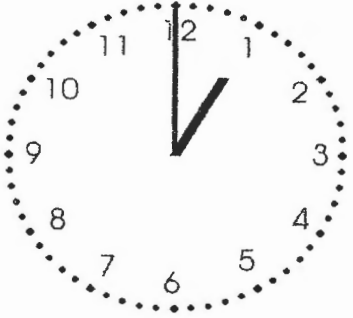
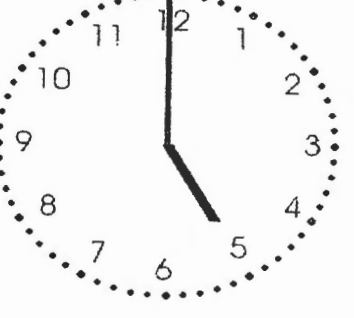
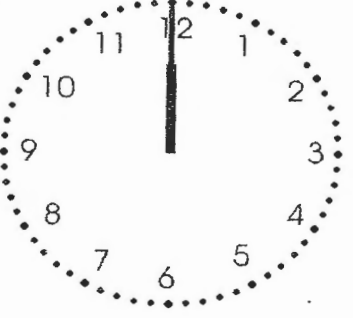




Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Telling time Worksheet

Write the time.

<p>1 a.</p>  <p>_____ : _____</p>	<p>1 b.</p>  <p>_____ : _____</p>
<p>2 a.</p>  <p>_____ : _____</p>	<p>2 b.</p>  <p>_____ : _____</p>
<p>3 a.</p>  <p>_____ : _____</p>	<p>3 b.</p>  <p>_____ : _____</p>

2.3 Student Task

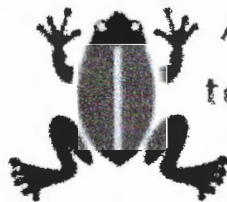
**Caterpillars and Leaves**

A third grade class needs four leaves each day to feed its two caterpillars. How many leaves would they need each day for 12 caterpillars?



NAME \_\_\_\_\_

**Frogs and Crickets**



A third grade class needs five crickets each day to feed two frogs. How many crickets would they need each day to feed 12 frogs?

Name \_\_\_\_\_

- 3** Asia has 7 books. She buys more books.

Now Asia has 9 books.

How many books does she buy?

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$$7 + \underline{\quad} = 9 \qquad 9 - \underline{\quad} = 7$$

Asia buys        books.

- 4** Jake has 8 games. He gives some away.

Now he has 3 games.

How many games does Jake give away?

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$$3 + \underline{\quad} = 8 \qquad 8 - \underline{\quad} = 3$$

Jake gives        games away.

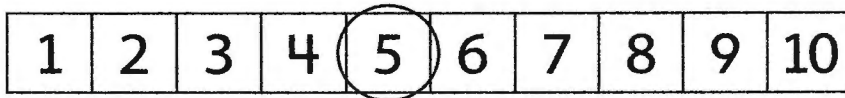
**Solve each problem.**

**1** Marai sees 8 dogs at the park.

Some dogs go home.

Now Marai sees 5 dogs.

How many dogs go home?



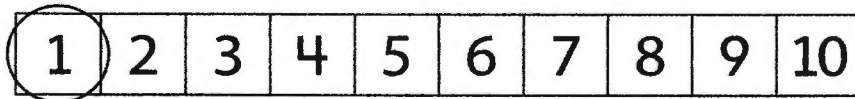
$5 + \underline{\quad} = 8$        $8 - \underline{\quad} = 5$

$\underline{\quad}$  dogs go home.

**2** Ben has 7 hats. 1 hat is red.

The rest are blue.

How many hats are blue?



$7 = 1 + \underline{\quad}$        $7 - \underline{\quad} = 1$

$\underline{\quad}$  hats are blue.

## Identifying place value

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### Grade 1 Place Value Worksheet

*Example:*  $\underline{5}3 = \underline{\quad} 5 \text{ tens}$

Determine the place value of the underlined digit.

1.  $\underline{4} = \underline{\hspace{2cm}}$

2.  $6\underline{9} = \underline{\hspace{2cm}}$

3.  $\underline{7}9 = \underline{\hspace{2cm}}$

4.  $\underline{6} = \underline{\hspace{2cm}}$

5.  $\underline{8}1 = \underline{\hspace{2cm}}$

6.  $\underline{3} = \underline{\hspace{2cm}}$

7.  $\underline{7} = \underline{\hspace{2cm}}$

8.  $6\underline{0} = \underline{\hspace{2cm}}$

9.  $\underline{5} = \underline{\hspace{2cm}}$

10.  $\underline{8} = \underline{\hspace{2cm}}$

11.  $4\underline{0} = \underline{\hspace{2cm}}$

12.  $3\underline{8} = \underline{\hspace{2cm}}$

13.  $7\underline{2} = \underline{\hspace{2cm}}$

14.  $\underline{6}4 = \underline{\hspace{2cm}}$

15.  $\underline{6}1 = \underline{\hspace{2cm}}$

16.  $\underline{9}1 = \underline{\hspace{2cm}}$



Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

---

$$\begin{array}{r} 65 \\ + 80 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 31 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 68 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ + 66 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 31 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ + 57 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 48 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ + 93 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 81 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ + 72 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 56 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ - 11 \\ \hline \end{array}$$

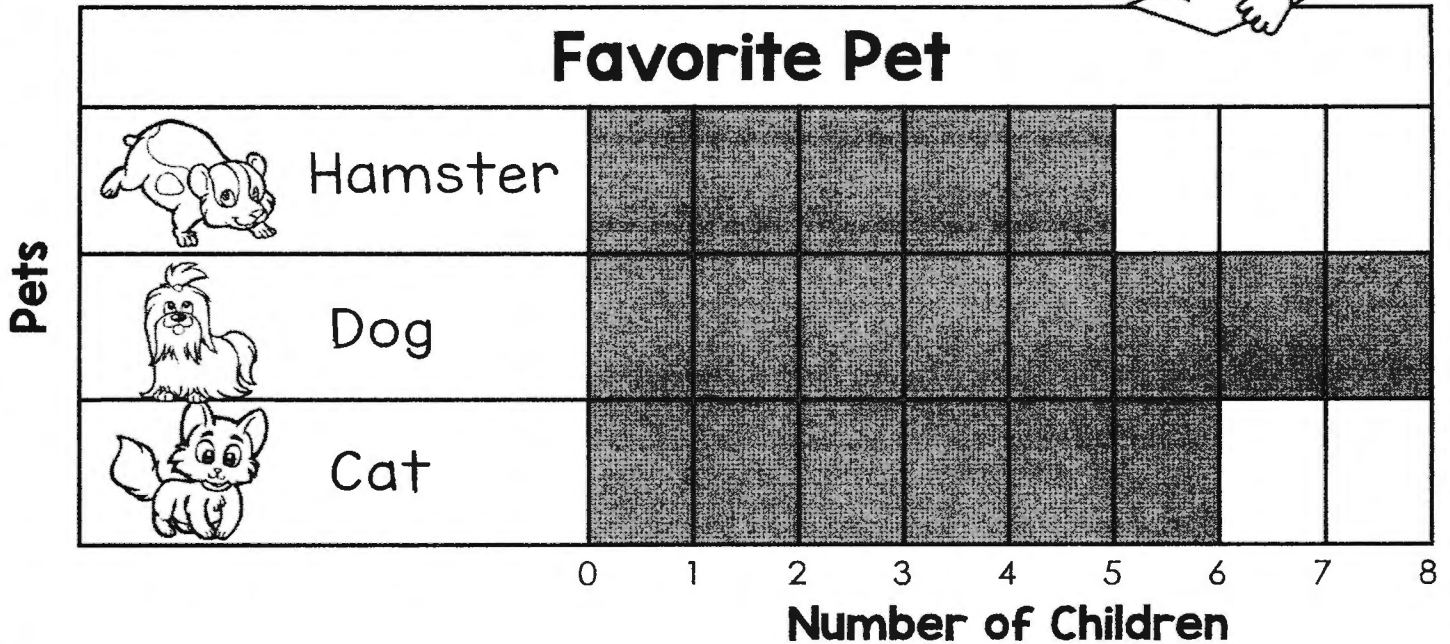


Name: \_\_\_\_\_

# I Love My Pet



Direction: Use the bar graph below to answer the questions.



1. How many children chose cats? \_\_\_\_\_
2. How many children chose hamsters? \_\_\_\_\_
3. How many children like dogs? \_\_\_\_\_
4. Which pet did most children choose? \_\_\_\_\_
5. Which pet did the children choose the least? \_\_\_\_\_
6. How many more children like dogs than hamsters? \_\_\_\_\_
7. How many children in all chose cats and dogs? \_\_\_\_\_

# Draw a Story Problem

Draw a picture of your story problem.

Write your story problem.

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# Tic-Tac-Toe

write the  
words 3  
times each

write the  
words with  
**Silly**  
letters

~~rainbow~~ write  
the words 2  
times each

write the  
words with blue  
vowels and red  
consonants

write the  
words with  
all CAPITAL  
letters

write the  
words with  
dots on  
the letters

write the  
words and how  
much each is  
worth

3 letters = 3

write the  
words with  
an **AB** color  
pattern

write each  
word and a  
word that  
rhymes with it

## Grade 1 i-Ready Sight Word Inventory

Use with Tic-Tac-Toe Board

- |           |           |            |             |            |              |
|-----------|-----------|------------|-------------|------------|--------------|
| 1. but    | 22. how   | 43. an     | 64. left    | 85. until  | 105. both    |
| 2. who    | 23. old   | 44. has    | 65. each    | 86. us     | 106. cold    |
| 3. too    | 24. may   | 45. ask    | 66. soon    | 87. use    | 107. upon    |
| 4. what   | 25. just  | 46. giving | 67. high    | 88. wish   | 108. been    |
| 5. so     | 26. any   | 47. had    | 68. stand   | 89. buy    | 109. found   |
| 6. with   | 27. let   | 48. could  | 69. home    | 90. or     | 110. why     |
| 7. brown  | 28. as    | 49. best   | 70. more    | 91. very   | 111. first   |
| 8. new    | 29. stop  | 50. off    | 71. than    | 92. gave   | 112. pair    |
| 9. black  | 30. by    | 51. fast   | 72. year    | 93. wash   | 113. five    |
| 10. good  | 31. from  | 52. sit    | 73. most    | 94. tell   | 114. part    |
| 11. white | 32. open  | 53. its    | 74. next    | 95. work   | 115. set     |
| 12. end   | 33. some  | 54. sat    | 75. mother  | 96. goes   | 116. same    |
| 13. after | 34. over  | 55. girl   | 76. seem    | 97. call   | 117. always  |
| 14. give  | 35. once  | 56. boy    | 77. near    | 98. sing   | 118. would   |
| 15. again | 36. put   | 57. well   | 78. should  | 99. pull   | 119. around  |
| 16. him   | 37. take  | 58. book   | 79. color   | 100. write | 120. right   |
| 17. round | 38. then  | 59. will   | 80. morning | 101. read  | 121. because |
| 18. his   | 39. thank | 60. while  | 81. pretty  | 102. made  | 122. before  |
| 19. fly   | 40. think | 61. last   | 82. such    | 103. sleep | 123. their   |
| 20. her   | 41. them  | 62. tree   | 83. thing   | 104. which | 124. does    |
| 21. of    | 42. when  | 63. dear   | 84. sure    |            | 125. these   |
|           |           |            |             |            | 126. don't   |
|           |           |            |             |            | 127. those   |



