

HMH SCIENCE DIMENSIONS GRADE K DETAILED PACING GUIDE

The following Pacing Guide includes changes you can consider in order to streamline the learning process for each lesson within each unit. However, you are the expert on what will work in your classroom, as such, we've left room for you to customize the recommendations to best suit your needs and schedule. The lesson and class day interval suggestions provided are based on 30-minute instructional periods. The "Core" instructional pathway is based on two to three, 30-minute instructional periods per week, and the "Comprehensive" instructional pathway is based on five, 30-minute instructional periods per week.

The curriculum designers have provided helpful tips of what assignments are best suited for the core and comprehensive pathways, and as such you may assign these particular pieces to assist with adhering to the science schedule in your classroom. Other alterations to the schedule may be made, such as assigning part of the lesson components as homework. "Language SmArts" and "Evidence Notebook" prompts, as well as the "Do the Math" activities, may be assigned for independent work that is completed outside of the Science classroom period. The many options you are able to choose from when planning are solely up to your discretion.

This tool may be used by those working solely with the Online Interactive Edition, those working solely with the printed edition, and those who use a hybrid approach, using pieces of both. The titles shown are referenced in both print and online editions, and the provided numbers in parentheses correspond to the pages of the print student edition.

	Core (2-3 days/week)	Comprehensive (daily)	Customize Your Pacing Guide
Unit 1: Engineering and Technology			
Unit 1 Project	Optional	3 days (30 minutes each)	
Lesson 1: Engineer It • What Does an Engineer Do?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 4 - 5)	15 minutes	20 minutes	
Alternative Engage Strategy (p. 4)	10 minutes	10 minutes	
Explore/Explain: Problems and Solutions (pp. 6-8)	20 minutes	25 minutes	
Apply What You Know • Read, Write, Share! (p. 8)	10 minutes	10 minutes	
Hands-On Activity: Engineer It • Problem and Solution (pp. 9-10)	30 minutes	40 minutes	
Explore/Explain: Engineers (pp. 11-12)	15 minutes	25 minutes	

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Apply What You Know • Evidence Notebook (p. 12)	10 minutes	15 minutes	
Elaborate: Take It Further (pp. 13-14)	Optional	25 minutes	
Elaborate: Take It Further • Do the Math! (p. 13)	10 minutes	10 minutes	
Evaluate: Lesson Check (pp. 15-17)	30 minutes	30 minutes	
Lesson 2: Engineer It • How Can We Use a Design Process?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 18-19)	15 minutes	15 minutes	
Alternate Engage Strategy (p. 18)	Optional	10 minutes	
Explore/Explain: A Design Process Step 1 and Step 2 (p. 20)	15 minutes	20 minutes	
Do the Math! (p. 21)	5 minutes	5 minutes	
Apply What You Know • Evidence Notebook (p. 21)	10 minutes	10 minutes	
Explore/Explain: A Design Process Step 3 and Step 4 (pp. 22-23)	15 minutes	20 minutes	
Apply What You Know • Evidence Notebook (p. 23)	10 minutes	10 minutes	
Explore/Explain: A Design Process Step 5 (p. 24)	10 minutes	20 minutes	
Apply What You Know • Read, Write, Share! (p. 24)	10 minutes	10 minutes	
Hands-On Activity: Engineer It • A Design Process (pp. 25-26)	30 minutes	40 minutes	
Elaborate: Take It Further (p. 27)	Optional	20 minutes	
Evaluate: Lesson Check (pp. 29-31)	30 minutes	30 minutes	
You Solve It	Optional	1 day (30 minutes)	
Unit 1 Performance Task (pp. 32-33)	Optional	2 days (30 minutes each)	
Unit 1 Review (pp. 34-36)	1 day (30 minutes)	1 day (30 minutes)	
Unit 1 Test (Assessment Guide)	1 day (30 minutes)	1 day (30 minutes)	
Performance-Based Assessment (Assessment Guide)	Optional	2 days (30 minutes each)	
Total Days for Unit 1:	12	24	

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	Core (2-3 days/week)	Comprehensive (daily)	Customize Your Pacing Guide
Unit 2: Forces and Motion			
Unit 2 Project	Optional	3 days (30 minutes each)	
Lesson 1: Engineer It • What Is Motion?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 40-41)	15 minutes	15 minutes	
Alternative Engage Strategy (p. 40)	Optional	10 minutes	
Explore/Explain: Motion (pp. 42-43)	20 minutes	20 minutes	
Apply What You Know • Evidence Notebook (p. 43)	10 minutes	10 minutes	
Explore/Explain: Speed (pp. 44)	10 minutes	10 minutes	
Apply What You Know (p. 44)	10 minutes	10 minutes	
Hands-On Activity: Engineer It • Make a Ramp (pp. 45-46)	30 minutes	30 minutes	
Explore/Explain: Direction (pp. 47-48)	15 minutes	20 minutes	
Apply What You Know (p. 48)	10 minutes	15 minutes	
Elaborate: Take It Further • Read, Write, Share! (p. 49)	Optional	25 minutes	
Elaborate: Take It Further • Do the Math! (p. 50)	Optional	15 minutes	
Evaluate: Lesson Check (pp. 87-89)	30 minutes	30 minutes	
Lesson 2: Engineer It • How Can We Change the Way Things Move?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 54-55)	10 minutes	15 minutes	
Alternate Engage Strategy (p. 54)	10 minutes	10 minutes	
Explore/Explain: Changing Speed (p. 56)	10 minutes	20 minutes	
Apply What You Know (p. 56)	10 minutes	10 minutes	
Explore/Explain: Changing Direction (p. 57)	10 minutes	20 minutes	
Apply What You Know • Evidence Notebook (p. 57)	10 minutes	10 minutes	
Explore/Explain: Bumping (p. 58)	10 minutes	10 minutes	
Apply What You Know • Do the Math! (p. 58)	10 minutes	10 minutes	

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Hands-On Activity: Engineer It • Pushing Objects (pp. 59-60)	30 minutes	40 minutes	
Elaborate: Take It Further (pp. 61-62)	10 minutes	15 minutes	
Elaborate: Take It Further • Read, Write, Share! (p. 62)	Optional	20 minutes	
Evaluate: Lesson Check (pp. 63-65)	30 minutes	30 minutes	
You Solve It	Optional	1 day (30 minutes each)	
Unit 2 Performance Task (pp. 66-67)	Optional	2 days (30 minutes each)	
Unit 2 Review (pp. 68-70)	1 day (30 minutes)	1 day (30 minutes)	
Unit 2 Test (Assessment Guide)	1 day (30 minutes)	1 day (30 minutes)	
Performance-Based Assessment (Assessment Guide)	Optional	2 days (30 minutes each)	
Total Days for Unit 2:	12	24	

	Core (2-3 days/week)	Comprehensive (daily)	Customize Your Pacing Guide
Unit 3: Plants and Animals			
Unit 3 Project	Optional	3 days (30 minutes each)	
Lesson 1: What Do Plants Need?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 74-75)	10 minutes	10 minutes	
Alternative Engage Strategy (p. 74)	5 minutes	5 minutes	
Explore/Explain: Living and Nonliving Things (pp. 76-77)	15 minutes	15 minutes	
Apply What You Know • Evidence Notebook (p. 77)	10 minutes	10 minutes	
Explore/Explain: Sunlight, Water and Soil (p. 78)	10 minutes	10 minutes	
Hands-On Activity: What Plants Need (pp. 79-80)	20 minutes one day; 20 minutes one day two weeks later	20 minutes one day; 20 minutes one day two weeks later	

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Do the Math! (p. 81)	5 minutes	10 minutes	
Apply What You Know • Evidence Notebook (p. 81)	10 minutes	10 minutes	
Explore/Explain: Air and Space to Grow (p. 82-84)	15 minutes	20 minutes	
Apply What You Know • Read, Write, Share! (p. 84)	Optional	30 minutes	
Elaborate: Take It Further (pp. 85-86)	Optional	20 minutes	
Evaluate: Lesson Check (pp. 87-89)	30 minutes	30 minutes	
Lesson 2: What do Animals Need?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 90-91)	10 minutes	10 minutes	
Alternate Engage Strategy (p. 90)	Optional	5 minutes	
Explore/Explain: What People Need (pp. 92–93)	15 minutes	15 minutes	
Apply What You Know • Evidence Notebook (p. 93)	Optional	10 minutes	
Explore/Explain: What Animals Need (pp. 94, 97)	10 minutes	10 minutes	
Apply What You Know • Evidence Notebook (p. 97)	5 minutes	10 minutes	
Hands-On Activity: Pill Bug Home (pp. 95-96)	30 minutes	30 minutes	
Explore/Explain: Water and Air for Animals (pp. 98-99)	20 minutes	20 minutes	
Do the Math! (p. 98)	5 minutes	5 minutes	
Apply What You Know • Evidence Notebook (p. 99)	5 minutes	5 minutes	
Explore/Explain: Food for Animals (p. 100)	10 minutes	10 minutes	
Apply What You Know • Read, Write, Share! (p. 100)	Optional	20 minutes	
Elaborate: Take It Further (p. 101)	10 minutes	10 minutes	
Elaborate: Take It Further • Read, Write, Share! (p. 102)	Optional	20 minutes	
Evaluate: Lesson Check (pp. 103-105)	30 minutes	30 minutes	
Lesson 3: Where Do Plants and Animals Live?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 106-107)	10 minutes	10 minutes	
Alternate Engage Strategy (p. 106)	5 minutes	5 minutes	
Explore/Explain: Desert (pp. 108–109)	10 minutes	10 minutes	
Apply What You Know • Read, Write, Share! (p. 109)	Optional	20 minutes	

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Explore/Explain: Forests (p. 110)	10 minutes	10 minutes	
Hands-On Activity: Where Plants Live (pp. 111-112)	5 minutes the first day; 5 minutes each day for one week; 10 minutes on the last day	5 minutes the first day; 5 minutes each day for one week; 10 minutes on the last day	
Do The Math! (p. 113)	5 minutes	5 minutes	
Apply What You Know • Read, Write, Share! (p. 113)	10 minutes	10 minutes	
Explore/Explain: Ponds (pp. 114-115)	10 minutes	10 minutes	
Apply What You Know • Read, Write, Share! (p. 115)	Optional	20 minutes	
Explore/Explain: Oceans (p. 116)	10 minutes	10 minutes	
Apply What You Know • Read, Write, Share! (p. 116)	Optional	10 minutes	
Elaborate: Take It Further (pp. 117–118)	10 minutes	20 minutes	
Evaluate: Lesson Check (pp. 119-121)	30 minutes	30 minutes	
Lesson 4: How Do Plants and Animals Change Their Environment?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 122-123)	10 minutes	10 minutes	
Alternate Engage Strategy (p. 122)	5 minutes	5 minutes	
Explore/Explain: Plant and Animal Changes (pp. 124-126)	15 minutes	20 minutes	
Apply What You Know • Evidence Notebook (p. 126)	15 minutes	15 minutes	
Explore/Explain: Changes All Around (pp. 127-128)	10 minutes	20 minutes	
Apply What You Know • Evidence Notebook (p. 128)	10 minutes	10 minutes	
Explore/Explain: Changes to the Environment (pp. 129-130)	15 minutes	20 minutes	
Apply What You Know • Evidence Notebook (p. 130)	Optional	10 minutes	
Hands-On Activity: Engineer It • Plan a Park (pp. 131-132)	30 minutes	30 minutes	

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Elaborate: Take It Further • Do the Math! (p. 133)	10 minutes	15 minutes	
Elaborate: Take It Further • Read, Write, Share! (p. 134)	Optional	25 minutes	
Evaluate: Lesson Check (pp. 135-137)	30 minutes	30 minutes	
You Solve It	Optional	1 day (30 minutes)	
Unit 3 Performance Task (pp. 138-139)	Optional	2 days (30 minutes each)	
Unit 3 Review (pp. 140-142)	1 day (30 minutes)	1 day (30 minutes)	
Unit 3 Test (Assessment Guide)	1 day (30 minutes)	1 day (30 minutes)	
Performance-Based Assessment (Assessment Guide)	Optional	2 days (30 minutes each)	
Total Days for Unit 3:	22	38	

	Core (2-3 days/week)	Comprehensive (daily)	Customize Your Pacing Guide
Unit 4: Sun Warms Earth			
Unit 4 Project	Optional	3 days (30 minutes each)	
Lesson 1: How Does the Sun Warm Earth?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 146-147)	15 minutes	20 minutes	
Alternative Engage Strategy (p. 146)	5 minutes	10 minutes	
Explore/Explain: The Sun's Light (pp. 148-149)	20 minutes	25 minutes	
Apply What You Know • Do the Math! (p. 149)	10 minutes	15 minutes	
Explore/Explain: The Sun's Heat (p. 150)	10 minutes	25 minutes	
Apply What You Know • Read, Write, Share! (p. 150)	10 minutes	25 minutes	
Hands-On Activity: The Sun's Heat (pp. 151-152)	5 minutes; then wait 1 hour; then 25 minutes	5 minutes; then wait 1 hour; then 25 minutes	

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Elaborate: Take It Further (pp. 153-154)	20 minutes	30 minutes	
Evaluate: Lesson Check (pp. 87-89)	30 minutes	30 minutes	
Lesson 2: Engineer It • How Can I Protect Myself from the Sun?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 158-159)	10 minutes	15 minutes	
Alternate Engage Strategy (p. 158)	10 minutes	15 minutes	
Explore/Explain: Heat, Light and Shade (p. 160)	15 minutes	20 minutes	
Do the Math! (p. 161)	5 minutes	10 minutes	
Apply What You Know • Evidence Notebook (p. 161)	10 minutes	15 minutes	
Explore/Explain: Engineers at Work (pp. 162)	15 minutes	20 minutes	
Apply What You Know • Evidence Notebook (p. 162)	10 minutes	15 minutes	
Hands-On Activity: Engineer It • Design Shade (pp. 162-163)	30 minutes	30 minutes	
Elaborate: Take It Further (p. 165)	15 minutes	15 minutes	
Elaborate: Take It Further • Read, Write, Share! (p. 166)	Optional	25 minutes	
Evaluate: Lesson Check (pp. 167-169)	30 minutes	30 minutes	
You Solve It	Optional	1 day (30 minutes)	
Unit 4 Performance Task (pp. 170-171)	Optional	2 days (30 minutes each)	
Unit 4 Review (pp. 172-174)	1 day (30 minutes)	1 day (30 minutes)	
Unit 4 Test (Assessment Guide)	1 day (30 minutes)	1 day (30 minutes)	
Performance-Based Assessment (Assessment Guide)	Optional	2 days (30 minutes each)	
Total Days For Unit 4:	12	24	

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	Core (2-3 days/week)	Comprehensive (daily)	Customize Your Pacing Guide
Unit 5: Weather			
Unit 5 Project	Optional	3 days (30 minutes each)	
Lesson 1: How Can We Observe Weather Patterns?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 178-179)	10 minutes	10 minutes	
Alternative Engage Strategy (p. 178)	5 minutes	5 minutes	
Explore/Explain: Different Kinds of Weather (p. 180)	15 minutes	15 minutes	
Apply What You Know • Evidence Notebook (p. 180)	Optional	10 minutes	
Explore/Explain: Weather Patterns (pp. 181-182)	20 minutes	20 minutes	
Apply What You Know • Do the Math! (p. 182)	Optional	5 minutes	
Hands-On Activity: Observing Weather Patterns (pp. 183-184)	5 minutes each day for a week; 15 minutes to complete step 3	5 minutes each day for a week; 15 minutes to complete step 3	
Do the Math! (p. 185)	10 minutes	10 minutes	
Apply What You Know • Evidence Notebook (p. 185)	Optional	10 minutes	
Explore/Explain: The Seasons (pp. 186-188)	20 minutes	20 minutes	
Apply What You Know (p. 188)	Optional	5 minutes	
Elaborate: Take It Further (p. 189)	Optional	20 minutes	
Elaborate: Take It Further • Read, Write, Share! (p. 190)	Optional	10 minutes	
Evaluate: Lesson Check (pp. 191-193)	30 minutes	30 minutes	
Lesson 2: How Can We Measure Weather?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 195-196)	10 minutes	15 minutes	
Alternate Engage Strategy (p. 195)	5 minutes	10 minutes	
Explore/Explain: Weather Tools (pp. 196-197)	15 minutes	20 minutes	

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Apply What You Know • Evidence Notebook (p. 197)	10 minutes	15 minutes	
Explore/Explain: Using Weather Tools (pp. 198-200)	15 minutes	20 minutes	
Apply What You Know • Do the Math! (p. 200)	10 minutes	15 minutes	
Hands-On Activity: Measuring Weather with Tools (pp. 201-202)	5 minutes each day for a week; 15 minutes to complete step 3	5 minutes each day for a week; 20 minutes to complete step 3	
Elaborate: Take It Further (p. 203)	15 minutes	20 minutes	
Elaborate: Take It Further • Read, Write, Share! (p. 204)	Optional	20 minutes	
Evaluate: Lesson Check (pp. 205-207)	30 minutes	30 minutes	
Lesson 3: Engineer It • What Are Kinds of Severe Weather?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 208-209)	10 minutes	10 minutes	
Alternate Engage Strategy (p. 208)	5 minutes	5 minutes	
Explore/Explain: Thunderstorms (p. 210)	15 minutes	20 minutes	
Hands-On Activity: Engineer It • Model Thunder (pp. 211-212)	15 minutes	20 minutes	
Apply What You Know • Do the Math! (p. 213)	10 minutes	10 minutes	
Explore/Explain: Winter Storms (pp. 214-215)	15 minutes	20 minutes	
Apply What You Know • Read, Write, Share! (p. 215)	10 minutes	10 minutes	
Explore/Explain: Tornadoes (p. 216)	15 minutes	20 minutes	
Apply What You Know • Read, Write, Share! (p. 216)	10 minutes	10 minutes	
Explore/Explain: Hurricanes (pp. 217-218)	15 minutes	20 minutes	
Apply What You Know • Evidence Notebook (p. 218)	Optional	10 minutes	
Elaborate: Take It Further (pp. 219-220)	Optional	25 minutes	
Evaluate: Lesson Check (pp. 119-121)	30 minutes	30 minutes	
Lesson 4: Engineer It • How Can Forecasts Help Us?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 224-225)	15 minutes	20 minutes	

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Alternate Engage Strategy (p. 224)	5 minutes	10 minutes	
Explore/Explain: Weather Forecast (p. 226)	10 minutes	15 minutes	
Do the Math! (p. 227)	5 minutes	10 minutes	
Apply What You Know • Read, Write, Share! (p. 227)	10 minutes	15 minutes	
Explore/Explain: Prepare for Weather (pp. 228-230)	15 minutes	25 minutes	
Apply What You Know • Evidence Notebook (p. 230)	10 minutes	15 minutes	
Hands-On Activity: Plan a Severe Weather Safety Kit (pp. 231-232)	30 minutes	40 minutes	
Elaborate: Take It Further (pp. 233-234)	20 minutes	30 minutes	
Evaluate: Lesson Check (pp. 135-137)	30 minutes	30 minutes	
You Solve It	Optional	1 day (30 minutes)	
Unit 5 Performance Task (pp. 238-239)	Optional	2 days (30 minutes each)	
Unit 5 Review (pp. 240-242)	1 day (30 minutes)	1 day (30 minutes)	
Unit 5 Test (Assessment Guide)	1 day (30 minutes)	1 day (30 minutes)	
Performance-Based Assessment (Assessment Guide)	Optional	2 days (30 minutes each)	
Total Days for Unit 5:	22	38	

	Core (2-3 days/week)	Comprehensive (daily)	Customize Your Pacing Guide
Unit 6: Earth's Resources			
Unit 6 Project	Optional	3 days (30 minutes each)	
Lesson 1: What Are Natural Resources?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 146-147)	10 minutes	10 minutes	

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Alternative Engage Strategy (p. 146)	Optional	10 minutes	
Explore/Explain: Air (pp. 248-249)	15 minutes	15 minutes	
Apply What You Know • Do the Math! (p. 149)	10 minutes	10 minutes	
Explore/Explain: Water (pp. 250-251)	15 minutes	15 minutes	
Apply What You Know • Evidence Notebook (p. 251)	10 minutes	10 minutes	
Explore/Explain: Rock (pp. 252-253)	15 minutes	15 minutes	
Apply What You Know • Read, Write, Share! (p. 253)	Optional	10 minutes	
Explore/Explain: Soil (p. 254)	15 minutes	15 minutes	
Apply What You Know (p. 254)	Optional	10 minutes	
Hands-On Activity: Clay Bricks (pp. 255-256)	10 minutes; then wait 1 hour; then 10 minutes	10 minutes; then wait 1 hour; then 20 minutes	
Elaborate: Take It Further (p. 257)	10 minutes	15 minutes	
Elaborate: Take It Further • Read, Write, Share! (p. 258)	Optional	15 minutes	
Evaluate: Lesson Check (pp. 259-261)	30 minutes	30 minutes	
Lesson 2: Engineer It • How Can We Save Natural Resources?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 262-263)	10 minutes	10 minutes	
Alternate Engage Strategy (p. 262)	Optional	10 minutes	
Explore/Explain: Harming Natural Resources (pp. 264-265)	15 minutes	20 minutes	
Apply What You Know (p. 265)	10 minutes	10 minutes	
Explore/Explain: Reduce (pp. 266-267)	15 minutes	20 minutes	
Apply What You Know • Read, Write, Share! (p. 267)	Optional	10 minutes	
Explore/Explain: Reuse and Recycle (p. 268)	10 minutes	15 minutes	
Apply What You Know • Read, Write, Share! (p. 268)	10 minutes	10 minutes	
Hands-On Activity: Engineer It • Where Does Our Trash Go? (pp. 269-270)	10 minutes for step 1; Step 2: 2 minutes each day for two weeks; 20 minutes for steps 3 and 4	10 minutes for step 1; Step 2: 5 minutes each day for two weeks; 20 minutes for steps 3 and 4	
Elaborate: Take It Further (pp. 271- 272)	Optional	25 minutes	

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Evaluate: Lesson Check (pp. 273-275)	30 minutes	30 minutes	
You Solve It	Optional	1 day (30 minutes)	
Unit 6 Performance Task (pp. 276-277)	Optional	2 days (30 minutes each)	
Unit 6 Review (pp. 278-280)	1 day (30 minutes)	1 day (30 minutes)	
Unit 6 Test (Assessment Guide)	1 day (30 minutes)	1 day (30 minutes)	
Performance-Based Assessment (Assessment Guide)	Optional	2 days (30 minutes each)	
Total Days for Unit 6:	12	24	

HMH SCIENCE DIMENSIONS GRADE 1 DETAILED PACING GUIDE

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Unit 1: Engineering and Technology			
Unit 1 Project	Optional	3 days (30 minutes each)	
Lesson 1: Engineer It • How Do Engineers Use Technology?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 4 - 5)	15 minutes	15 minutes	
Alternative Engage Strategy (p. 4)	Optional	15 minutes	
Explore/Explain: What Is an Engineer? (pp. 6-8)	20 minutes	25 minutes	
Apply What You Know • Evidence Notebook (p. 8)	10 minutes	15 minutes	
Explore/Explain: What Is Technology? (p. 9)	10 minutes	15 minutes	
Do the Math! (p.10)	5 minutes	10 minutes	
Apply What You Know • Read, Write, Share! • Evidence Notebook (p. 10)	10 minutes	15 minutes	

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Hands-On Activity: Engineer It • Solve the Problem (pp. 11-12)	30 minutes	40 minutes	
Elaborate: Take It Further (pp. 13-14)	20 minutes	30 minutes	
Evaluate: Lesson Check (pp. 15-17)	30 minutes	30 minutes	
Lesson 2: Engineer It • How We Solve a Problem?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 18-19)	15 minutes	15 minutes	
Alternate Engage Strategy (p. 18)	Optional	5 minutes	
Explore/Explain: Step 1 – Define a Problem (pp. 20-21)	15 minutes	15 minutes	
Apply What You Know (p. 21)	Optional	5 minutes	
Explore/Explain: Step 2 – Plan and Build (p. 22)	15 minutes	15 minutes	
Apply What You Know (p. 22)	Optional	5 minutes	
Explore/Explain: Step 3 – Test and Improve (p. 23)	15 minutes	15 minutes	
Apply What You Know • Evidence Notebook (p. 23)	Optional	5 minutes	
Explore/Explain: Step 4 – Redesign (p. 24)	15 minutes	15 minutes	
Apply What You Know • Evidence Notebook (p. 24)	Optional	5 minutes	
Explore/Explain: Step 5 – Communicate (p. 25)	15 minutes	15 minutes	
Do the Math! (p. 26)	Optional	5 minutes	
Apply What You Know (p. 26)	Optional	5 minutes	
Hands-On Activity: Engineer It • Protect the Legs! (pp. 27-28)	30 minutes	30 minutes	
Elaborate: Take It Further (p. 27)	Optional	10 minutes	
Elaborate: Take It Further • Read, Write, Share! (p. 27)	Optional	15 minutes	
Evaluate: Lesson Check (pp. 31-33)	30 minutes	30 minutes	
You Solve It	Optional	1 day (30 minutes)	
Unit 1: Performance Task (pp. 34-35)	Optional	2 days (30 minutes each)	
Unit 1 Review (pp. 36-38)	1 day (30 minutes)	1 day (30 minutes)	
Unit 1 Test (Assessment Guide)	1 day (30 minutes)	1 day (30 minutes)	
Performance-Based Assessment (Assessment Guide)	Optional	2 days (30 minutes each)	
Total Days for Unit 1:	12	24	

	Core (2–3 days/week)	Comprehensive (daily)	Customize Your Pacing Guide
Unit 2: Sound			
Unit 2 Project	Optional	3 days (30 minutes each)	
Lesson 1: What is Sound?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 42-43)	10 minutes	10 minutes	
Alternative Engage Strategy (p. 40)	Optional	10 minutes	
Explore/Explain: Make a Sound (pp. 44-45)	10 minutes	20 minutes	
Apply What You Know (p. 45)	10 minutes	10 minutes	
Explore/Explain: Volume and Pitch (pp. 46-48)	30 minutes	30 minutes	
Do the Math! (p. 49)	Optional	5 minutes	
Apply What You Know (p. 49)	10 minutes	10 minutes	
Explore/Explain: What Makes It Move? (p. 50)	10 minutes	15 minutes	
Apply What You Know • Evidence Notebook (p. 50)	10 minutes	10 minutes	
Hands-On Activity: Make Something Move with Sound (pp. 51-52)	30 minutes	30 minutes	
Elaborate: Take It Further (pp. 53-54)	Optional	30 minutes	
Evaluate: Lesson Check (pp. 55-57)	30 minutes	30 minutes	
Lesson 2: Engineer It • How Can We Communicate with Sound?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 58-59)	10 minutes	15 minutes	
Alternate Engage Strategy (p. 58)	Optional	10 minutes	
Explore/Explain: Communicate with Sound (pp. 60-61)	15 minutes	15 minutes	
Apply What You Know (p. 61)	10 minutes	10 minutes	
Explore/Explain: Communicate over Distances (pp. 62, 65)	15 minutes	15 minutes	
Hands-On Activity: Engineer It • Communicate over Distances (pp. 63-64)	30 minutes	40 minutes	

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Apply What You Know • Do the Math! (p. 65)	10 minutes	10 minutes	
Explore/Explain: Send a Message (pp. 66-67)	10 minutes	15 minutes	
Apply What You Know • Evidence Notebook (p. 68)	10 minutes	10 minutes	
Elaborate: Take It Further (p. 69)	10 minutes	15 minutes	
Elaborate: Take It Further • Read, Write, Share! (p. 70)	Optional	25 minutes	
Evaluate: Lesson Check (pp. 71-73)	30 minutes	30 minutes	
You Solve It	Optional	1 day (30 minutes)	
Unit 2 Performance Task (pp. 74-75)	Optional	2 days (30 minutes each)	
Unit 2 Review (pp. 76-78)	1 day (30 minutes)	1 day (30 minutes)	
Unit 2 Test (Assessment Guide)	1 day (30 minutes)	1 day (30 minutes)	
Performance-Based Assessment (Assessment Guide)	Optional	2 days (30 minutes each)	
Total Days for Unit 2	12 days	24 days	

	Core (2–3 days/ week)	Comprehensive (daily)	Customize Your Pacing Guide
Unit 3: Light			
Unit 3 Project	Optional	3 days (30 minutes each)	
Lesson 1: How Does Light Help Us See?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 82-83)	10 minutes	15 minutes	
Alternative Engage Strategy (p. 82)	Optional	10 minutes	
Explore/Explain: Let There Be Light! (pp. 84-85, 86)	15 minutes	20 minutes	
Do the Math! (p. 85)	Optional	10 minutes	
Apply What You Know • Read, Write, Share! (p. 86)	10 minutes	15 minutes	
Hands-On Activity: Make Observations in Different Light (pp. 87-88)	30 minutes	40 minutes	

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Explore/Explain: See in the Dark (p. 89-92)	25 minutes	30 minutes	
Apply What You Know • Evidence Notebook (p. 92)	10 minutes	10 minutes	
Elaborate: Take It Further (pp. 93-94)	20 minutes	30 minutes	
Evaluate: Lesson Check (pp. 95-97)	30 minutes	30 minutes	
Lesson 2: How Do Materials Block Light?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 98-99)	10 minutes	15 minutes	
Alternate Engage Strategy (p. 98)	10 minutes	10 minutes	
Explore/Explain: How Much Light? (pp. 100, 103)	15 minutes	20 minutes	
Hands-On Activity: Test How Light Passes Through Materials (pp. 101-102)	30 minutes	40 minutes	
Apply What You Know • Do the Math! (p. 103)	10 minutes	10 minutes	
Explore/Explain: Shadows (pp. 104-106)	20 minutes	25 minutes	
Apply What You Know • Evidence Notebook (p. 106)	10 minutes	15 minutes	
Elaborate: Take It Further (p. 107)	15 minutes	20 minutes	
Elaborate: Take It Further • Read, Write, Share! (p. 108)	Optional	25 minutes	
Evaluate: Lesson Check (pp. 109-111)	30 minutes	30 minutes	
Lesson 3: How Does Light Travel?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 112-113)	10 minutes	10 minutes	
Alternate Engage Strategy (p. 112)	Optional	5 minutes	
Explore/Explain: Straight On (pp. 114-117)	30 minutes	30 minutes	
Apply What You Know • Evidence Notebook (p. 117)	Optional	10 minutes	
Explore/Explain: A New Direction (pp.118-120)	20 minutes	20 minutes	
Hands-On Activity: Test What Happens (pp. 121-122)	30 minutes	30 minutes	
Do The Math! (p. 123)	Optional	5 minutes	
Apply What You Know • Evidence Notebook (p. 123)	Optional	10 minutes	
Explore/Explain: Communicate Through Light (pp. 124-126)	10 minutes	10 minutes	
Apply What You Know (p. 126)	Optional	20 minutes	

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Elaborate: Take It Further (p. 127)	10 minutes	10 minutes	
Elaborate: Take It Further • Read, Write, Share! (p. 128)	10 minutes	20 minutes	
Evaluate: Lesson Check (pp. 129-131)	30 minutes	30 minutes	
You Solve It	Optional	1 day (30 minutes)	
Unit 3 Performance Task (pp. 132-133)	Optional	2 days (30 minutes each)	
Unit 3 Review (pp. 134-136)	1 day (30 minutes)	1 day (30 minutes)	
Unit 3 Test (Assessment Guide)	1 day (30 minutes)	1 day (30 minutes)	
Performance-Based Assessment (Assessment Guide)	Optional	2 days (30 minutes each)	
Total Days for Unit 3:	17	31	

	Core (2–3 days/week)	Comprehensive (daily)	Customize Your Pacing Guide
Unit 4: Plant and Animal Structures			
Unit 4 Project	Optional	3 days (30 minutes each)	
Lesson 1: Engineer It • What Parts Help Plants Live?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 140-141)	10 minutes	10 minutes	
Alternative Engage Strategy (p. 140)	Optional	5 minutes	
Explore/Explain: Plant Parts (p. 142)	10 minutes	10 minutes	
Do the Math! (p. 143)	Optional	10 minutes	
Apply What You Know • Evidence Notebook (p. 143)	Optional	10 minutes	
Explore/Explain: Shape Up (pp. 144-145)	10 minutes	10 minutes	
Apply What You Know • Evidence Notebook (p. 145)	10 minutes one day; 10 minutes one day 2 weeks after the first day	10 minutes one day; 10 minutes one day 2 weeks after the first day	

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Explore/Explain: Looking to Nature (pp. 146-148)	20 minutes	20 minutes	
Apply What You Know • Read, Write, Share! • Evidence Notebook (p. 148)	Optional	10 minutes	
Explore/Explain: Plants Give Ideas (p. 149)	10 minutes	10 minutes	
Apply What You Know (p. 150)	10 minutes	10 minutes	
Hands-On Activity: Engineer It • Use Ideas from Plants (pp. 151-152)	30 minutes	30 minutes	
Elaborate: Take It Further (p. 153)	Optional	10 minutes	
Elaborate: Take It Further • Read, Write, Share! (p. 154)	Optional	15 minutes	
Evaluate: Lesson Check (pp. 155-157)	30 minutes	30 minutes	
Lesson 2: Engineer It • What Body Parts Help Animals Stay Safe?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 158-159)	10 minutes	10 minutes	
Alternate Engage Strategy (p. 158)	Optional	10 minutes	
Explore/Explain: Moving Away from Danger (pp. 160-161)	10 minutes	15 minutes	
Apply What You Know • Read, Write, Share! • Evidence Notebook (p. 161)	10 minutes	10 minutes	
Explore/Explain: Hiding From Danger (pp. 162-163)	10 minutes	15 minutes	
Apply What You Know (p. 163)	10 minutes	10 minutes	
Explore/Explain: Facing Danger (p. 164)	10 minutes	10 minutes	
Apply What You Know • Evidence Notebook (p. 164)	10 minutes	10 minutes	
Explore/Explain: Staying Safe in Weather (pp. 165-166)	10 minutes	10 minutes	
Apply What You Know • Evidence Notebook (p. 166)	Optional	10 minutes	
Explore/Explain: Animals as Models (pp. 167-168)	10 minutes	10 minutes	
Apply What You Know • Do the Math! (p. 168)	Optional	10 minutes	
Hands-On Activity: Engineer It • Design a Shoe (pp. 169-170)	30 minutes	30 minutes	
Elaborate: Take It Further (pp.171-172)	Optional	20 minutes	
Evaluate: Lesson Check (pp. 173-175)	30 minutes	30 minutes	
Lesson 3: Engineer It • What Body Parts Help Animals Meet Their Needs?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 176-177)	5 minutes	10 minutes	
Alternate Engage Strategy (p. 176)	Optional	5 minutes	

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Explore/Explain: Parts to Find Food (pp. 178-180)	15 minutes	15 minutes	
Apply What You Know • Evidence Notebook (p. 180)	10 minutes	10 minutes	
Explore/Explain: Parts to Eat Food (pp. 181-182)	10 minutes	15 minutes	
Apply What You Know • Do the Math! (p. 182)	10 minutes	10 minutes	
Explore/Explain: Parts to Breathe (pp. 183-185)	15 minutes	20 minutes	
Apply What You Know • Read, Write, Share! (p. 185)	10 minutes	15 minutes	
Explore/Explain: Animals as Models (pp. 186-188)	15 minutes	20 minutes	
Apply What You Know • Evidence Notebook (p. 188)	Optional	10 minutes	
Hands-On Activity: Engineer It • Use Ideas from Animals (pp. 189-190)	30 minutes	30 minutes	
Elaborate: Take It Further (pp. 191-192)	Optional	20 minutes	
Evaluate: Lesson Check (pp. 193-195)	30 minutes	30 minutes	
Lesson 4: How Do Plants and Animals Respond to Their Environment?	6 days (30 minutes each)	8 days (30 minutes each)	
Engage (pp. 196-197)	10 minutes	10 minutes	
Alternate Engage Strategy (p. 196)	Optional	5 minutes	
Explore/Explain: Plant Places (p. 198)	10 minutes	10 minutes	
Apply What You Know • Do the Math! (p. 198)	Optional	10 minutes	
Hands-On Activity: Change How a Plant Grows (pp. 199-200)	15 minutes day 1; 5 minutes each day for 2 weeks; 15 minutes the last day	15 minutes day 1; 5 minutes each day for 2 weeks; 15 minutes the last day	
Explore/Explain: Plants and Seasons (pp. 201)	10 minutes	10 minutes	
Apply What You Know • Evidence Notebook (p. 201)	5 minutes	5 minutes	
Explore/Explain: Animals Use Senses (pp. 202-203)	10 minutes	10 minutes	
Apply What You Know • Evidence Notebook (p. 203)	Optional	5 minutes	
Explore/Explain: Animals on the Move (pp. 204-205)	15 minutes	15 minutes	

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Apply What You Know • Read, Write, Share! (p. 205)	Optional	10 minutes	
Explore/Explain: Animals and Season (p. 206)	10 minutes	10 minutes	
Apply What You Know • Evidence Notebook (p. 206)	Optional	10 minutes	
Elaborate: Take It Further (pp. 207-208)	Optional	20 minutes	
Evaluate: Lesson Check (pp. 209-211)	30 minutes	30 minutes	
You Solve It	Optional	1 day (30 minutes)	
Unit 4 Performance Task (pp. 212-213)	Optional	2 days (30 minutes each)	
Unit 4 Review (pp. 214-216)	1 day (30 minutes)	1 day (30 minutes)	
Unit 4 Test (Assessment Guide)	1 day (30 minutes)	1 day (30 minutes)	
Performance-Based Assessment (Assessment Guide)	Optional	2 days (30 minutes each)	
Total Days for Unit 4:	23	39	

	Core (2-3 days/week)	Comprehensive (daily)	Customize Your Pacing Guide
Unit 5: Living Things and Their Young			
Unit 5 Project	Optional	3 days (30 minutes each)	
Lesson 1: How Do Plants Look Like Their Parents?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 220-221)	10 minutes	10 minutes	
Alternative Engage Strategy (p. 220)	Optional	10 minutes	
Explore/Explain: Young and Old (pp. 222-223)	10 minutes	15 minutes	
Apply What You Know • Evidence Notebook (p. 223)	10 minutes	10 minutes	
Explore/Explain: Compare Parts (pp. 224-225)	10 minutes	15 minutes	
Apply What You Know • Read, Write, Share! (p. 225)	10 minutes	15 minutes	

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Explore/Explain: Compare Adult Plants (pp. 226-227)	10 minutes	15 minutes	
Apply What You Know • Evidence Notebook (p. 227)	10 minutes	10 minutes	
Do the Math! (p. 228)	Optional	10 minutes	
Hands-On Activity: Grow Carrot Tops (pp. 229-230)	5 minutes each day for 10 days	5 minutes each day for 10 days	
Elaborate: Take It Further (pp. 231-232)	Optional	20 minutes	
Evaluate: Lesson Check (pp. 233-235)	30 minutes	30 minutes	
Lesson 2: How Do Animals Look Like Their Parents?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 236-237)	10 minutes	10 minutes	
Alternate Engage Strategy (p. 236)	Optional	10 minutes	
Explore/Explain: Animals Grow (pp. 238-239)	10 minutes	10 minutes	
Apply What You Know • Evidence Notebook (p. 239)	5 minutes	10 minutes	
Explore/Explain: Compare Parts (pp. 240, 243)	10 minutes	10 minutes	
Hands-On Activity: Observe Brine Shrimp (pp. 201-202)	10 minutes every other day for 2 weeks	10 minutes every other day for 2 weeks	
Apply What You Know • Evidence Notebook (p. 243)	Optional	10 minutes	
Explore/Explain: Compare Body Coverings (pp. 244-245)	10 minutes	10 minutes	
Apply What You Know • Read, Write, Share! (p. 245)	Optional	15 minutes	
Explore/Explain: Animals of the Same Kind (pp. 246-248)	15 minutes	15 minutes	
Apply What You Know • Evidence Notebook (p. 248)	Optional	10 minutes	
Elaborate: Take It Further (p. 249)	10 minutes	10 minutes	
Elaborate: Take It Further • Read, Write, Share! (p. 250)	Optional	10 minutes	
Evaluate: Lesson Check (pp. 251-253)	30 minutes	30 minutes	
Lesson 3: How do Animals Take Care of Their Young?	4 days (30 minutes each)	6 days (30 minutes each)	
Engage (pp. 254-255)	10 minutes	10 minutes	
Alternate Engage Strategy (p. 254)	Optional	10 minutes	
Explore/Explain: Staying Safe (pp. 256-257)	10 minutes	10 minutes	
Do the Math! (p. 258)	Optional	10 minutes	

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Apply What You Know • Evidence Notebook (p. 258)	10 minutes	10 minutes	
Explore/Explain: Finding Food (pp. 259-260)	10 minutes	10 minutes	
Apply What You Know • Evidence Notebook (p. 260)	Optional	10 minutes	
Explore/Explain: Young Animals Learn (pp. 261-262)	10 minutes	10 minutes	
Apply What You Know • Read, Write, Share! (p. 262)	10 minutes	10 minutes	
Hands-On Activity: Compare How Animals Learn (pp. 263-264)	30 minutes	30 minutes	
Elaborate: Take It Further (pp. 265-266)	Optional	20 minutes	
Elaborate: Take It Further • Do the Math! (p. 266)	Optional	10 minutes	
Evaluate: Lesson Check (pp. 267-269)	30 minutes	30 minutes	
You Solve It	Optional	1 day (30 minutes)	
Unit 5 Performance Task (pp. 270-271)	Optional	2 days (30 minutes each)	
Unit 5 Review (pp. 272-274)	1 day (30 minutes)	1 day (30 minutes)	
Unit 5 Test (Assessment Guide)	1 day (30 minutes)	1 day (30 minutes)	
Performance-Based Assessment (Assessment Guide)	Optional	2 days (30 minutes each)	
Total Days for Unit 5:	16	30	

	Core (2–3 days/week)	Comprehensive (daily)	Customize Your Pacing Guide
Unit 6: Objects and Patterns in the Sky			
Unit 6 Project	Optional	3 days (30 minutes each)	
Lesson 1: How Do Objects in the Sky Seem to Change?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 278-279)	10 minutes	10 minutes	
Alternative Engage Strategy (p. 279)	Optional	5 minutes	

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Explore/Explain: Daytime Sky (p. 280)	15 minutes	15 minutes	
Apply What You Know • Evidence Notebook (p. 280)	10 minutes	10 minutes	
Explore/Explain: Patterns in the Daytime Sky (pp. 281-282)	20 minutes	20 minutes	
Hands-On Activity: Observe the Pattern of the Sun (pp. 283-284)	10 minutes for each observation over 2 days	10 minutes for each observation over 2 days	
Read, Write, Share! (p. 285)	10 minutes	10 minutes	
Apply What You Know (p. 285)	Optional	10 minutes	
Explore/Explain: The Nighttime Sky (pp. 286-287)	15 minutes	15 minutes	
Apply What You Know (p. 287)	Optional	10 minutes	
Explore/Explain: Patterns in the Nighttime Sky (pp. 288-290)	20 minutes	20 minutes	
Apply What You Know • Evidence Notebook (p. 290)	Optional	10 minutes	
Elaborate: Take It Further (p. 291-292)	Optional	25 minutes	
Evaluate: Lesson Check (pp. 293-295)	30 minutes	30 minutes	
Lesson 2: What Are Patterns of Daylight?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 296-297)	10 minutes	10 minutes	
Alternate Engage Strategy (p. 297)	Optional	10 minutes	
Explore/Explain: The Four Seasons (p. 298)	10 minutes	15 minutes	
Apply What You Know (p. 298)	10 minutes	10 minutes	
Explore/Explain: Spring and Summer (pp. 299-300)	15 minutes	15 minutes	
Apply What You Know • Read, Write, Share! (p. 300)	Optional	15 minutes	
Explore/Explain: Fall and Winter (pp. 301-302)	20 minutes	20 minutes	
Do the Math! (p. 303)	5 minutes	5 minutes	
Apply What You Know • Read, Write, Share! • Evidence Notebook (p. 303)	10 minutes	10 minutes	
Explore/Explain: Patterns of Daylight (p. 304)	10 minutes	10 minutes	
Apply What You Know • Evidence Notebook (p. 304)	Optional	10 minutes	
Hands-On Activity: Observe Patterns of Sunset (pp. 305-306)	30 minutes	30 minutes	
Elaborate: Take It Further (pp. 307-308)	Optional	20 minutes	

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	Evaluate: Lesson Check (pp. 309-311)	30 minutes	30 minutes	
	You Solve It	Optional	1 day (30 minutes)	
	Unit 6 Performance Task (pp. 312-313)	Optional	2 days (30 minutes each)	
	Unit 6 Review (pp. 314-316)	1 day (30 minutes)	1 day (30 minutes)	
	Unit 6 Test (Assessment Guide)	1 day (30 minutes)	1 day (30 minutes)	
	Performance-Based Assessment (Assessment Guide)	Optional	2 days (30 minutes each)	
	Total Days for Unit 6:	12	24	

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The following Pacing Guide includes changes you can consider in order to streamline the learning process for each lesson within each unit. However, you are the expert on what will work in your classroom, as such, we've left room for you to customize the recommendations to best suit your needs and schedule. The lesson and class day interval suggestions provided are based on 30-minute instructional periods. The "Core" instructional pathway is based on two to three, 30-minute instructional periods per week, and the "Comprehensive" instructional pathway is based on five, 30-minute instructional periods per week.

The curriculum designers have provided helpful tips of what assignments are best suited for the core and comprehensive pathways, and as such you may assign these particular pieces to assist with adhering to the science schedule in your classroom. Other alterations to the schedule may be made, such as assigning part of the lesson components as homework. "Language SmArts" and "Evidence Notebook" prompts, as well as the "Do the Math" activities, may be assigned for independent work that is completed outside of the Science classroom period. The many options you are able to choose from when planning are solely up to your discretion.

This tool may be used by those working solely with the Online Interactive Edition, those working solely with the printed edition, and those who use a hybrid approach, using pieces of both. The titles shown are referenced in both print and online editions, and the provided numbers in parentheses correspond to the pages of the print student edition.

		Core (2–3 days/week)	Comprehensive (daily)	Customize Your Pacing Guide
Unit 1: Engineering and Technology				
	Unit 1 Project	Optional	3 days (30 minutes each)	
	Lesson 1: Engineer It • What Is a Design Process ?	5 days (30 minutes each)	7 days (30 minutes each)	
	Engage (pp. 4 - 5)	10 minutes	10 minutes	
	Alternative Engage Strategy (p. 4)	Optional	10 minutes	
	Explore/Explain: What Engineers Do (p. 6)	10 minutes	15 minutes	
	Explore/Explain: Step 1- Define a Problem (p. 7)	10 minutes	15 minutes	
	Apply What You Know • Evidence Notebook (p. 7)	10 minutes	10 minutes	
	Explore/Explain: Step 2- Plan and Build (p. 8)	10 minutes	15 minutes	
	Apply What You Know • Evidence Notebook (p. 8)	10 minutes	10 minutes	

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Hands-On Activity: Engineer It • Build a Better Lunch Box (pp. 9-10)	30 minutes	30 minutes	
Explore/Explain: Step 3 – Test and Improve (p. 11)	10 minutes	10 minutes	
Apply What You Know • Evidence Notebook (p. 11)	10 minutes	10 minutes	
Elaborate: Take It Further (p. 14)	Optional	10 minutes	
Elaborate: Take It Further • Do the Math! (p. 14)	Optional	10 minutes	
Elaborate: Take It Further (p. 15)	10 minutes	10 minutes	
Elaborate: Take It Further • Read, Write, Share! (p. 16)	Optional	15 minutes	
Evaluate: Lesson Check (pp. 17-19)	30 minutes	30 minutes	
Lesson 2: Engineer It • How Can We Compare Design Solutions?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 20-21)	15 minutes	15 minutes	
Alternate Engage Strategy (p. 20)	Optional	10 minutes	
Explore/Explain: One Problem, Many Solutions (p. 22)	15 minutes	15 minutes	
Apply What You Know (p. 21)	10 minutes	15 minutes	
Do the Math! (p. 23)	10 minutes	10 minutes	
Explore/Explain: Build and Test a Solution (p. 24)	15 minutes	15 minutes	
Apply What You Know (p. 24)	10 minutes	10 minutes	
Explore/Explain: Compare Design Solutions (p. 25)	15 minutes	15 minutes	
Apply What You Know • Read, Write, Share! • Evidence Notebook (p. 26)	Optional	20 minutes	
Hands-On Activity: Engineer It • Compare Strengths and Weakness of Design Solutions (pp. 27-28)	30 minutes	30 minutes	
Elaborate: Take It Further (p. 29-30)	Optional	25 minutes	
Evaluate: Lesson Check (pp. 31-33)	30 minutes	30 minutes	
You Solve It	Optional	1 day (30 minutes)	
Unit 1 Performance Task (pp. 34-35)	Optional	2 days (30 minutes each)	
Unit 1 Review (pp. 36-38)	1 day (30 minutes)	1 day (30 minutes)	
Unit 1 Test (Assessment Guide)	1 day (30 minutes)	1 day (30 minutes)	
Performance-Based Assessment (Assessment Guide)	Optional	2 days (30 minutes each)	
Total Days for Unit 1:	12	24	

	Core (2–3 days/week)	Comprehensive (daily)	Customize Your Pacing Guide
Unit 2: Matter			
Unit 2 Project	Optional	3 days (30 minutes each)	
Lesson 1: Engineer It • What Are Properties of Matter?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 42–43)	15 minutes	15 minutes	
Alternate Engage Strategy (p. 42)	Optional	5 minutes	
Explore/Explain: Properties of Matter (pp. 44–47)	20 minutes	20 minutes	
Apply What You Know • Evidence Notebook (p. 47)	Optional	10 minutes	
Explore/Explain: States of Matter—Solids (p. 48)	10 minutes	10 minutes	
Apply What You Know • Evidence Notebook (p. 48)	Optional	5 minutes	
Explore/Explain: States of Matter—Liquids (p. 49)	10 minutes	10 minutes	
Apply What You Know (p. 49)	Optional	10 minutes	
Explore/Explain: States of Matter—Which Materials Are Best? (p. 50)	15 minutes	15 minutes	
Hands-On Activity: Engineer It • Explore Properties of Matter (pp. 51–52)	30 minutes	30 minutes	
Do the Math! (p. 53)	15 minutes	15 minutes	
Evidence Notebook (p. 53)	5 minutes	5 minutes	
Apply What You Know • Read, Write, Share! (p. 54)	Optional	10 minutes	
Elaborate: Take It Further (pp. 55–56)	Optional	20 minutes	
Evaluate: Lesson Check (pp. 57–59)	30 minutes	30 minutes	
Lesson 2: How Are Objects Put Together?	5 days (30 minutes each)	6 days (30 minutes each)	
Engage (pp. 60–61)	15 minutes	15 minutes	
Alternate Engage Strategy (p. 60)	Optional	10 minutes	

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Explore/Explain: Build It Up, Break It Down (pp. 62-63)	20 minutes	20 minutes	
Apply What You Know • Evidence Notebook (p. 63)	Optional	10 minutes	
Explore/Explain: What Is the Same (p. 64)	5 minute	5 minutes	
Apply What You Know • Read, Write, Share! • Evidence Notebook (p. 64)	10 minutes	10 minutes	
Hands-On Activity: Build Objects from Smaller Pieces (pp. 65-66)	30 minutes	35 minutes	
Elaborate: Take It Further (pp. 67-68)	30 minutes	30 minutes	
Elaborate: Take It Further • Do the Math! (p. 68)	10 minutes	15 minutes	
Evaluate: Lesson Check (pp. 69-71)	30 minutes	30 minutes	
Lesson 3: How Do Heating and Cooling Change Matter?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 72-73)	15 minutes	15 minutes	
Alternate Engage Strategy (p. 72)	Optional	10 minutes	
Explore/Explain: Melt It (pp. 74-75)	20 minutes	20 minutes	
Apply What You Know • Evidence Notebook (p. 75)	Optional	5 minutes	
Explore/Explain: Cook It (pp. 76-77)	20 minutes	20 minutes	
Apply What You Know • Evidence Notebook (p. 77)	Optional	10 minutes	
Explore/Explain: Burn It (p.78)	15 minutes	15 minutes	
Apply What You Know (p. 79)	Optional	10 minutes	
Explore/Explain: Cool It Down (p. 80)	10 minutes	10 minutes	
Do the Math! (p. 80)	Optional	5 minutes	
Apply What You Know • Evidence Notebook (p. 80)	Optional	10 minutes	
Hands-On Activity: Explore Cooling (pp. 81-82)	15 minutes one day; 15 minutes next day	15 minutes one day; 15 minutes next day	
Elaborate: Take It Further (p. 83)	10 minutes	10 minutes	
Elaborate: Take It Further • Read, Write, Share! (p. 84)	Optional	10 minutes	
Evaluate: Lesson Check (pp. 85-87)	30 minutes	30 minutes	
Lesson 4: How Does Matter Change?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 88-89)	10 minutes	15 minutes	
Alternate Engage Strategy (p. 88)	10 minutes	10 minutes	
Explore/Explain: Reversible Changes (pp. 90-91)	20 minutes	25 minutes	

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Do the Math! (p. 92)	10 minutes	10 minutes	
Apply What You Know • Read, Write, Share! • Evidence Notebook (p. 92)	10 minutes	15 minutes	
Explore/Explain: Irreversible Changes (p. 93)	20 minutes	25 minutes	
Apply What You Know • Evidence Notebook (p. 94)	10 minutes	10 minutes	
Hands-On Activity: Explore Changes to Matter (pp. 95-96)	30 minutes	40 minutes	
Elaborate: Take It Further (pp. 97-98)	Optional	30 minutes	
Evaluate: Lesson Check (pp. 99-101)	30 minutes	30 minutes	
You Solve It	Optional	1 day (30 minutes)	
Unit 2 Performance Task (pp. 102–103)	Optional	2 days (30 minutes each)	
Unit 2 Review (pp. 104–106)	1 day (30 minutes)	1 day (30 minutes)	
Unit 2 Test (Assessment Guide)	1 day (30 minutes)	1 day (30 minutes)	
Performance-Based Assessment (Assessment Guide)	Optional	2 days (30 minutes each)	
Total Days for Unit 2:	22	37	

	Core (2–3 days/week)	Comprehensive (daily)	Customize Your Pacing Guide
Unit 3: Environments for Living Things			
Unit 3 Project	Optional	3 days (30 minutes each)	
Lesson 1: What Do Plants Need?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 110-111)	10 minutes	15 minutes	
Alternative Engage Strategy (p. 110)	10 minutes	15 minutes	
Explore/Explain: What Plants Need (pp. 112-113)	15 minutes	20 minutes	
Apply What You Know • Read, Write, Share! • Evidence Notebook (p. 113)	10 minutes	15 minutes	

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Explore/Explain: Taking It In (pp. 114-115)	10 minutes	20 minutes	
Do the Math! (p. 116)	5 minutes	10 minutes	
Apply What You Know • Evidence Notebook (p. 116)	10 minutes	15 minutes	
Hands-On Activity: Explore What a Plant Needs (pp. 117-118)	15 minutes the first day; 15 minutes the second day	20 minutes the first day; 20 minutes the second day	
Elaborate: Take It Further (pp. 119-120)	20 minutes	30 minutes	
Evaluate: Lesson Check (pp. 121-123)	30 minutes	30 minutes	
Lesson 2: Engineer It • How Do Plants Depend on Animals?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 124-125)	15 minutes	15 minutes	
Alternate Engage Strategy (p. 124)	Optional	10 minutes	
Explore/Explain: Animals Help Spread Seeds (pp. 126-127)	20 minutes	25 minutes	
Apply What You Know • Read, Write, Share! (p. 128)	10 minutes	15 minutes	
Hands-On Activity: Engineer It • Plan and Build a Model Tool (pp. 129-130)	30 minutes	40 minutes	
Do the Math! (p. 131)	10 minutes	10 minutes	
Explore/Explain: How Animals Spread Pollen (pp. 133-132)	25 minutes	25 minutes	
Apply What You Know • Evidence Notebook (p. 134)	10 minutes	10 minutes	
Elaborate: Take It Further (pp. 135-136)	Optional	30 minutes	
Evaluate: Lesson Check (pp. 137-139)	30 minutes	30 minutes	
Lesson 3: What Plants and Animals Live in Water Habitats?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 140-141)	10 minutes	15 minutes	
Alternate Engage Strategy (p. 140)	Optional	10 minutes	
Explore/Explain: Ponds (pp. 142-143)	15 minutes	20 minutes	
Apply What You Know • Evidence Notebook (p. 143)	10 minutes	10 minutes	
Explore/Explain: River Deltas (pp. 144-145)	15 minutes	20 minutes	
Apply What You Know • Evidence Notebook (p. 145)	10 minutes	10 minutes	
Explore/Explain: Tide Pools (pp. 146-148)	20 minutes	20 minutes	
Apply What You Know • Read, Write,	10 minutes	15 minutes	

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Share! (p. 148)			
Hands-On Activity: Make a Model Habitat (pp. 149-150)	30 minutes	30 minutes	
Elaborate: Take It Further (p. 151)	Optional	15 minutes	
Elaborate: Take It Further • Do the Math! (p. 152)	Optional	15 minutes	
Evaluate: Lesson Check (pp. 153-155)	30 minutes	30 minutes	
Lesson 4: What Plants and Animals Live in Land Habitats?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 156-157)	15 minutes	15 minutes	
Alternate Engage Strategy (p. 157)	Optional	5 minutes	
Explore/Explain: Rain Forest Habitats (pp. 158-160)	25 minutes	25 minutes	
Apply What You Know • Evidence Notebook (p. 161)	Optional	10 minutes	
Explore/Explain: Forest Habitats (pp. 162-165)	25 minutes	25 minutes	
Apply What You Know • Evidence Notebook (p. 165)	Optional	5 minutes	
Explore/Explain: Savanna Habitats (pp. 166-169)	25 minutes	25 minutes	
Apply What You Know • Evidence Notebook (p. 169)	Optional	10 minutes	
Do the Math! (p. 170)	Optional	5 minutes	
Hands-On Activity: Make a Habitat Exhibit (pp. 171-172)	30 minutes	30 minutes	
Elaborate: Take It Further (p. 173)	Optional	10 minutes	
Elaborate: Take It Further • Read, Write, Share! (p. 174)	Optional	15 minutes	
Evaluate: Lesson Check (pp. 175-177)	30 minutes	30 minutes	
You Solve It	Optional	1 day (30 minutes)	
Unit 3 Performance Task (pp. 178-179)	Optional	2 days (30 minutes each)	
Unit 3 Review (pp. 180-182)	1 day (30 minutes)	1 day (30 minutes)	
Unit 3 Test (Assessment Guide)	1 day (30 minutes)	1 day (30 minutes)	
Performance-Based Assessment (Assessment Guide)	Optional	2 days (30 minutes each)	
Total Days for Unit 3	22 days	38 days	

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	Core (2-3 days/week)	Comprehensive (daily)	Customize Your Pacing Guide
Unit 4: Earth's Surface			
Unit 4 Project	Optional	3 days (30 minutes each)	
Lesson 1: Where is Water Found on Earth?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 186-187)	10 minutes	15 minutes	
Alternative Engage Strategy (p. 4)	Optional	10 minutes	
Explore/Explain: Lakes and Ponds (pp. 188-189)	15 minutes	15 minutes	
Apply What You Know (p. 189)	10 minutes	10 minutes	
Explore/Explain: Rivers and Oceans (pp. 190-191)	15 minutes	15 minutes	
Apply What You Know • Evidence Notebook (p. 191)	10 minutes	10 minutes	
Explore/Explain: Liquid or Solid (pp. 192-193)	20 minutes	20 minutes	
Do the Math! (p. 192)	Optional	10 minutes	
Apply What You Know (p. 194)	10 minutes	10 minutes	
Hands-On Activity: Locate Bodies of Water (pp. 195-196)	30 minutes	30 minutes	
Elaborate: Take It Further (pp. 197-198)	Optional	20 minutes	
Elaborate: Take It Further • Read, Write, Share! (p. 198)	Optional	15 minutes	
Evaluate: Lesson Check (pp. 199-201)	30 minutes	30 minutes	
Lesson 2: Engineer It • How Can We Map Land and Water	5 days (30 minutes each)	6 days (30 minutes each)	
Engage (pp. 202-203)	10 minutes	15 minutes	
Alternate Engage Strategy (p. 202)	10 minutes	15 minutes	
Explore/Explain: What Is a Map? (pp. 204-205)	25 minutes	25 minutes	
Hands-On Activity: Engineer It • Make a Map (pp. 209-210)	30 minutes	40 minutes	
Elaborate: Take It Further • Read, Write, Share! (p. 211)	25 minutes	30 minutes	
Elaborate: Take It Further • Do the Math! (p. 212)	20 minutes	25 minutes	

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Evaluate: Lesson Check (pp. 213-215)	30 minutes	30 minutes	
You Solve It	Optional	1 day (30 minutes)	
Unit 4 Performance Task (pp. 216-217)	Optional	2 days (30 minutes each)	
Unit 4 Review (pp. 218-220)	1 day (30 minutes)	1 day (30 minutes)	
Unit 4 Test (Assessment Guide)	1 day (30 minutes)	1 day (30 minutes)	
Performance-Based Assessment (Assessment Guide)	Optional	2 days (30 minutes each)	
Total Days for Unit 4:	12	23	

	Core (2-3 days/week)	Comprehensive (daily)	Customize Your Pacing Guide
Unit 5: Environments for Living Things			
Unit 5 Project	Optional	3 days (30 minutes each)	
Lesson 1: What Changes on Earth Happen Slowly?	5 days (30 minutes each)	8 days (30 minutes each)	
Engage (pp. 224-225)	10 minutes	10 minutes	
Alternative Engage Strategy (p. 224)	Optional	5 minutes	
Explore/Explain: Weathering by Wind (pp. 226-227)	15 minutes	15 minutes	
Apply What You Know • Evidence Notebook (p. 227)	Optional	15 minutes	
Explore/Explain: Weathering by Water and Ice (pp. 228-229)	15 minutes	15 minutes	
Apply What You Know • Evidence Notebook (p. 229)	Optional	15 minutes	
Explore/Explain: Weathering by Plants (pp. 230-231)	15 minutes	15 minutes	
Apply What You Know • Evidence Notebook (p. 231)	Optional	10 minutes	
Explore/Explain: Erosion by Wind (pp. 232-234)	20 minutes	20 minutes	
Apply What You Know • Evidence Notebook (p. 234)	Optional	10 minutes	
Explore/Explain: Erosion by Water and	15 minutes	15 minutes	

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Ice (pp. 235-236)			
Do the Math! (p. 235)	Optional	5 minutes	
Apply What You Know (p. 236)	Optional	10 minutes	
Hands-On Activity: Model Erosion (pp. 237-238)	30 minutes	30 minutes	
Elaborate: Take It Further (p. 239)	Optional	10 minutes	
Elaborate: Take It Further • Read, Write, Share! (p. 240)	Optional	10 minutes	
Evaluate: Lesson Check (pp. 241-243)	30 minutes	30 minutes	
Lesson 2: What Changes on Earth Happen Quickly?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 244-245)	10 minutes	10 minutes	
Alternate Engage Strategy (p. 244)	Optional	5 minutes	
Explore/Explain: Earthquakes (p. 246)	10 minutes	10 minutes	
Apply What You Know • Evidence Notebook (p. 247)	Optional	10 minutes	
Explore/Explain: Volcanoes (p. 248)	15 minutes	15 minutes	
Do the Math! (p. 249)	5 minutes	5 minutes	
Apply What You Know (p. 249)	Optional	5 minutes	
Explore/Explain: Landslides (pp. 250-251, 252)	20 minutes	20 minutes	
Apply What You Know (p. 251)	Optional	5 minutes	
Explore/Explain: Hurricanes (pp. 253-254)	15 minutes	15 minutes	
Apply What You Know • Read, Write, Share! (p. 254)	Optional	5 minutes	
Explore/Explain: Floods (pp. 255-256)	15 minutes	15 minutes	
Apply What You Know • Read, Write, Share! (p. 256)	Optional	10 minutes	
Hands-On Activity: Model Quick Changes on Earth (pp. 257-258)	30 minutes	30 minutes	
Elaborate: Take It Further (pp. 259-260)	Optional	20 minutes	
Evaluate: Lesson Check (pp. 261-263)	30 minutes	30 minutes	
Lesson 3: Engineer It • How Can We Prevent Wind and Water from Changing Land?	5 days (30 minutes each)	7 days (30 minutes each)	
Engage (pp. 264-265)	15 minutes	15 minutes	
Alternate Engage Strategy (p. 264)	Optional	5 minutes	
Explore/Explain: Changes Caused by Wind (pp. 266)	20 minutes	20 minutes	
Do the Math! (p. 267)	10 minutes	10 minutes	
Apply What You Know • Evidence	Optional	5 minutes	

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	Notebook (p. 267)			
	Explore/Explain: Changes Caused by Water (pp. 268-269)	20 minutes	20 minutes	
	Apply What You Know • Evidence Notebook (p. 269)	Optional	5 minutes	
	Explore/Explain: Ways to Prevent Changes to Land (pp. 270-272)	25 minutes	25 minutes	
	Apply What You Know • Read, Write, Share! (p. 272)	Optional	15 minutes	
	Hands-On Activity: Engineer It • Prevent Water from Changing Land (pp. 273-274)	30 minutes	40 minutes	
	Elaborate: Take It Further (pp. 275-276)	Optional	20 minutes	
	Evaluate: Lesson Check (pp. 277-279)	30 minutes	30 minutes	
	You Solve It	Optional	1 day (30 minutes)	
	Unit 5 Performance Task (pp. 280-281)	Optional	2 days (30 minutes each)	
	Unit 5 Review (pp. 282-284)	1 day (30 minutes)	1 day (30 minutes)	
	Unit 5 Test (Assessment Guide)	1 day (30 minutes)	1 day (30 minutes)	
	Performance-Based Assessment (Assessment Guide)	Optional	2 days (30 minutes each)	
	Total Days for Unit 5:	17	32	

The following Pacing Guide includes changes you can consider in order to streamline the learning process for each lesson within each unit. However, you are the expert on what will work in your classroom, as such, we've left room for you to customize the recommendations to best suit your needs and schedule. The lesson and class day interval suggestions provided are based on 30-minute instructional periods. The "Core" instructional pathway is based on two to three, 30-minute instructional periods per week, and the "Comprehensive" instructional pathway is based on five, 30-minute instructional periods per week.

The curriculum designers have provided helpful tips of what assignments are best suited for the core and comprehensive pathways, and as such you may assign these particular pieces to assist with adhering to the science schedule in your classroom. Other alterations to the schedule may be made, such as assigning part of the lesson components as homework. "Language SmArts" and "Evidence Notebook" prompts, as well as the "Do the Math" activities, may be assigned for independent work that is completed outside of the Science classroom period. The many options you are able to choose from when planning is solely up to your discretion.

This tool may be used by those working solely with the Online Interactive Edition, those working solely with the printed edition, and those who use a hybrid approach, using pieces of both. The titles shown are referenced in both print and online editions, and the provided numbers in parentheses correspond to the pages of the print student edition.

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 1: Engineering Processes			
Unit 1 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: Engineer It ● How Do We Define a Problem?			
Engage (pp. 4-5)	10 minutes		
Explore/Explain: Defining Engineering Problems (pp. 6-10) • <i>Apply What You Know</i> (p. 7) • <i>Evidence Notebook</i> (p. 10)	30 minutes		
Hands-On Activity: Engineer It ● What's in the Way? (pp. 11-15)	30 minutes		
Explore/Explain: Exploring the Limits on Problem Solving (pp. 16-17) • <i>Language SmArts</i> (p. 17) • <i>Evidence Notebook</i> (p. 17)	20 minutes		
Elaborate: Take it Further (p.18)	10 minutes		
Evaluate: Lesson Check (pp. 19-21)	20 minutes		
Total Time:	4 Days	4 Days	
Lesson 2: Engineer It ● How Can We Design a Solution?			
Engage (pp. 22-23)	10 minutes		
Explore/Explain: Water Movers (pp. 24-26) • <i>Evidence Notebook</i> (p.26)	25 minutes	+10 minutes • <i>Apply What You Know</i> (p. 25)	
Explore/Explain: How Dry Am I? (pp. 27-28)	10 minutes		
Hands-On Activity: Engineer It ● Modeling Irrigation (pp. 29-31)	45 minutes		

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Explore/Explain: Testing, Testing (pp. 32-37) • <i>Evidence Notebook</i> (p. 33) • <i>Do the Math</i> (pp. 36-37) • <i>Language SmArts</i> (p. 37)	35 minutes	+5 minutes • Apply What You Know (p. 35)	
Elaborate: Take It Further (p. 38)	<i>Optional</i>	+10 minutes	
Evaluate: Lesson Check (pp. 39-41)	20 minutes		
Total Time:	3 Days	4 Days	
Lesson 3: Engineer It ● How Do We Test and Improve a Solution?			
Engage (pp. 42-43)	10 minutes		
Explore/Explain: What Could Possibly Go Wrong? (pp.44-46) • <i>Apply What You Know</i> (p. 45) • <i>Language SmArts</i> (p. 46) • <i>Evidence Notebook</i> (p. 46)	35 minutes		
Hands-On Activity: Engineer It ● Looking It Over (pp. 47-50)	30 minutes		
Explore/Explain: The Best...For Now (pp. 53-54)	25 minutes		
Elaborate: Take It Further (pp. 55-56)	10 minutes		
Evaluate: Lesson Check (pp. 57-59)	20 minutes		
Total Time:	4 Days	4 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 1 Performance Task (pp. 60 -61)	<i>Optional</i>	+60 minutes (2 Days)	
Unit 1 Review (pp. 62-64)	30 minutes		
Unit 1 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	13 Days	20 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 2: Forces			
Unit 2 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: What are Forces?			
Engage (pp. 68-69)	10 minutes		
Explore/Explain: Forces Everywhere (pp. 70-73) • <i>Language SmArts</i> (p. 73)	25 minutes	+10 minutes • Apply What You Know (p. 71)	
Explore/Explain: Strong Enough (pp. 74-76) • <i>Evidence Notebook</i> (p. 75) • <i>Do the Math</i> (p. 76)	15 minutes		
Hands-On Activity: Demonstrating How Forces Affect Motion (pp. 77-79)	30 minutes		
Explore/Explain: Which Way? (pp. 80-82)	20 minutes		

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	<ul style="list-style-type: none"> • Evidence Notebook (p. 81) • Language Smarts (p. 81) • Language Smarts (p. 82) 			
	Elaborate: Take It Further (pp. 83-84)	<i>Optional</i>	+10 minutes	
	Evaluate: Lesson Check (pp. 85-87)	15 minutes		
	Total Time:	3 Days	4 Days	
Lesson 2: What Are Some Types of Forces?				
	Engage (pp. 88-89)	10 minutes		
	Explore/Explain: Touchy, Touchy (pp. 90-93)	15 minutes	+5 minutes	
	<ul style="list-style-type: none"> • Evidence Notebook (p. 91) 		• Do the Math (p. 93)	
	Explore/Explain: What Are Everyday Forces? (pp. 94-99)	45 minutes	+5 minutes	
	<ul style="list-style-type: none"> • Language Smarts (p. 98) • Evidence Notebook (p. 99) 		• Apply What You Know (p. 95)	
	Hands-On Activity: Exploring Forces (pp. 100-102)	30 minutes		
	Elaborate: Take It Further (p. 38)	20 minutes		
	<ul style="list-style-type: none"> • Language Smarts (p. 104) 			
	Evaluate: Lesson Check (pp. 105-107)	15 minutes		
	Total Time:	4 Days	5 Days	
Lesson 3: Engineer It • What Forces Act from a Distance?				
	Engage (pp. 108-109)	5 minutes		
	Explore/Explain: Magnets Everywhere! (pp. 110-114)	20 minutes		
	<ul style="list-style-type: none"> • Evidence Notebook (p. 113) • Apply What You Know (p. 113) 			
	Explore/Explain: Electricity (pp. 115-120)	40 minutes		
	<ul style="list-style-type: none"> • Evidence Notebook (p. 116) • Apply What You Know (p. 116) • Language Smarts (p. 117) 			
	Hands-On Activity: Build an Electromagnet (pp. 121-124)	30 minutes		
	Elaborate: Take It Further (pp. 125-126)	5 minutes	+15 minutes	
			• Language Smarts (p. 126)	
	Evaluate: Lesson Check (pp. 127-129)	20 minutes		
	Total Time:	4 Days	5 Days	
	You Solve It	<i>Optional</i>	+30 minutes	
	Unit 2 Performance Task (pp. 130-131)	<i>Optional</i>	+30 minutes	
	Unit 2 Review (pp. 132-134)	30 minutes		
	Unit 2 Test (Assessment Guide)	30 minutes		
	Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
	Total Unit Days:	13 Days	21 Days	

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	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 3: Motion			
Unit 3 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: What Is Motion?			
Engage (pp. 138-139)	10 minutes		
Explore/Explain: Here or There (pp. 140-143) • <i>Evidence Notebook</i> (p. 140) • <i>Language SmArts</i> (p. 143)	25 minutes	+10 minutes • <i>Evidence Notebook</i> (p. 140)	
Explore/Explain: Speed It Up! (pp. 144-149) • <i>Language SmArts</i> (p. 146)	30 minutes	+10 minutes • <i>Do the Math</i> (p. 144-145)	
Hands-On Activity: Slow Walk, Fast Walk (pp. 150-152)	30 minutes		
Elaborate: Take It Further (pp. 153-54)	5 minutes	+5 minutes • <i>Language SmArts</i> (p. 154)	
Evaluate: Lesson Check (pp. 155-157)	15 minutes		
Total Time:	4 Days	5 Days	
Lesson 2: What Are Some Patterns in Motion?			
Engage (pp. 158-159)	10 minutes		
Explore/Explain: Back and Forth, Up and Down (pp. 160-167) • <i>Evidence Notebook</i> (p. 161) • <i>Apply What You Know</i> (p. 163) • <i>Language SmArts</i> (p. 163)	35 minutes	+5 minutes • <i>Language SmArts</i> (p. 165)	
Hands-On Activity: Tick Tock (pp. 168-170)	30 minutes		
Elaborate: Take It Further (p. 171-172) • <i>Language SmArts</i> (p. 172)	15 minutes	+5 minutes • <i>Do the Math</i> (p. 172)	
Evaluate: Lesson Check (pp. 173-175)	15 minutes		
Total Time:	3 Days	4 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 3 Performance Task (pp. 176-177)	<i>Optional</i>	+30 minutes	
Unit 3 Review (pp. 178-180)	30 minutes		
Unit 3 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	9 Days	16 Days	

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	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 4: Life Cycles and Inherited Traits			
Unit 4 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: What are some Plant Life Cycles?			
Engage (pp. 184-185)	10 minutes		
Explore/Explain: So Many Stages (pp. 186-190) • <i>Language SmArts (p. 187)</i>	20 minutes	+20 minutes • Evidence Notebook (p. 187) • Apply What You Know (p. 190)	
Hands-On Activity: How Do Plants Grow (pp. 191-193)	30 minutes		
Explore/Explain: How Do Life Cycles Differ? (pp. 194-199) • <i>Language SmArts (p. 195)</i> • <i>Evidence Notebook (p. 199)</i> • <i>Language SmArts (p. 199)</i>	25 minutes		
Explore/Explain: Broken Cycles (pp. 200-202) • <i>Evidence Notebook (p. 201)</i> • <i>Language SmArts (p. 202)</i>	30 minutes		
Elaborate: Take It Further (pp. 203-204)	20 minutes		
Evaluate: Lesson Check (pp. 205-207)	15 minutes		
Total Time:	5 Days	6 Days	
Lesson 2: What Are Some Animal Life Cycles?			
Engage (pp. 208-209)	5 minutes		
Explore/Explain: Stage by Stage (pp. 210-216) • <i>Evidence Notebook (p. 213)</i> • <i>Language SmArts (p. 216)</i>	25 minutes	+5 minutes • Apply What You Know (p. 216)	
Explore/Explain: Major Changes (pp. 217-221) • <i>Apply What You Know (p. 220)</i> • <i>Evidence Notebook (p. 221)</i>	40 minutes		
Hands-On Activity: Observing Mealworm Metamorphosis (pp. 222-224)	30 minutes		
Explore/Explain: Step by Step (pp. 225-228) • <i>Evidence Notebook (p. 226)</i> • <i>Do the Math (p. 227)</i> • <i>Language SmArts (p. 228)</i>			
Elaborate: Take It Further (pp. 229-230)	<i>Optional</i>	+15 minutes	
Evaluate: Lesson Check (pp. 231-233)	15 minutes		
Total Time:	3 Days	4 Days	
Lesson 3: What Are Inherited Plant and Animal Traits?			
Engage (pp. 234-235)	5 minutes		
Explore/Explain: Plants Have Parents (pp. 236-241)	25 minutes	+5 minutes	

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<ul style="list-style-type: none"> • <i>Do the Math</i> (pp. 238-239) • <i>Language SmArts</i> (p. 240) 		<ul style="list-style-type: none"> • Evidence Notebook (p. 241) 	
Explore/Explain: Do Animals Look Like Their Parents (pp. 242-245) <ul style="list-style-type: none"> • <i>Apply What You Know</i> (p. 245) • <i>Evidence Notebook</i> (p. 245) • <i>Language SmArts</i> (p. 245) 	30 minutes		
Hands-On Activity: Monster Traits (pp. 246-248)	30 minutes		
Elaborate: Take It Further (pp. 249-250)	<i>Optional</i>	+20 minutes	
Evaluate: Lesson Check (pp. 251-253)	20 minutes		
Total Time:	3 Days	4 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 4 Performance Task (pp. 254-255)	<i>Optional</i>	+30 minutes	
Unit 4 Review (pp. 256-258)	30 minutes		
Unit 4 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	13 Days	21 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 5: Organisms and Their Environment			
Unit 5 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: How Does the Environment Affect Traits?			
Engage (pp. 262-263)	10 minutes		
Explore/Explain: Plants and the Environment (pp. 264-267) <ul style="list-style-type: none"> • <i>Evidence Notebook</i> (p. 266) • <i>Language SmArts</i> (p. 267) 	20 minutes	+10 minutes • Apply What You Know (p. 267)	
Hands-On Activity: How Much Water Do Plants Need? (pp. 268-271)	30 minutes <i>(additional 5 minutes for 7 days)</i>		
Explore/Explain: Animals and the Environment (pp. 272-275) <ul style="list-style-type: none"> • <i>Evidence Notebook</i> (p. 273) • <i>Language SmArts</i> (p. 274) 	20 minutes		
Elaborate: Take It Further (pp. 276-278)	15 minutes		
Evaluate: Lesson Check (pp. 279-281)	15 minutes		
Total Time:	4 Days	4 Days	
Lesson 2: What Are Adaptations?			
Engage (pp. 282-283)	5 minutes		
Explore/Explain: Organisms Adapt (pp. 284-287) <ul style="list-style-type: none"> • <i>Evidence Notebook</i> (p. 285) 	25 minutes	+15 minutes • Apply What You Know (p. 286)	

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<ul style="list-style-type: none"> • <i>Language SmArts</i> (p. 287) 			
Explore/Explain: Adaptation and Environment (pp. 288-290) <ul style="list-style-type: none"> • <i>Evidence Notebook</i> (p. 289) • <i>Language SmArts</i> (p. 290) 	15 minutes	+15 minutes <ul style="list-style-type: none"> • <i>Apply What You Know</i> (p. 290) 	
Explore/Explain: Surviving and Thriving (pp. 291-293) <ul style="list-style-type: none"> • <i>Language SmArts</i> (p. 292) • <i>Evidence Notebook</i> (p. 293) 	15 minutes		
Hands-On Activity: Just Pecking? (pp. 294-296)	45 minutes		
Elaborate: Take It Further (pp. 297-298)	<i>Optional</i>	+20 minutes	
Evaluate: Lesson Check (pp. 299-301)	15 minutes		
Total Time:	4 Days	5 Days	
Lesson 3: How Can Organisms Succeed in Their Environment?			
Engage (pp. 302-303)	5 minutes		
Explore/Explain: Differences That Win (pp. 304-307) <ul style="list-style-type: none"> • <i>Evidence Notebook</i> (p. 306) • <i>Language SmArts</i> (p. 307) 	25 minutes		
Hands-On Activity: Battle of the Beans! (pp. 308-310)	30 minutes		
Explore/Explain: Better Together (pp. 311-314) <ul style="list-style-type: none"> • <i>Apply What You Know</i> (p. 313) • <i>Evidence Notebook</i> (p. 313) • <i>Language SmArts</i> (p. 314) 	35 minutes		
Elaborate: Take It Further (pp. 249-250)	<i>Optional</i>	+20 minutes	
Evaluate: Lesson Check (pp. 251-253)	20 minutes		
Total Time:	4 Days	5 Days	
Lesson 4: What Happens When Environments Change?			
Engage (pp. 320-321)	5 minutes		
Explore/Explain: Everything Changes (pp. 322-324) <ul style="list-style-type: none"> • <i>Language SmArts</i> (p. 322) • <i>Evidence Notebook</i> (p. 322) 	15 minutes	+10 minutes <ul style="list-style-type: none"> • <i>Apply What You Know</i> (p. 324) 	
Explore/Explain: Staying Alive (pp. 325-328) <ul style="list-style-type: none"> • <i>Language SmArts</i> (p. 325) • <i>Evidence Notebook</i> (p. 328) 	15 minutes	+15 minutes <ul style="list-style-type: none"> • <i>Apply What You Know</i> (p. 327) 	
Explore/Explain: Moving Upstream (pp. 329-331) <ul style="list-style-type: none"> • <i>Evidence Notebook</i> (p. 329) • <i>Language SmArts</i> (p. 331) 	15 minutes		
Hands-On Activity: How Can It Cross the Road? (pp. 332-334)	45 minutes		
Elaborate: Take It Further (pp. 335-336)	<i>Optional</i>	+10 minutes	
Evaluate: Lesson Check (pp. 337-339)	15 minutes		
Total Days:	4 Days	5 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 5 Performance Task (pp. 254-255)	<i>Optional</i>	+30 minutes	
Unit 5 Review (pp. 256-258)	30 minutes		
Unit 5 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	18 Days	26 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 6: Fossils			
Unit 6 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: What Is a Fossil?			
Engage (pp. 348-349)	5 minutes		
Explore/Explain: What Are Fossils? (pp. 350-357) <ul style="list-style-type: none"> • <i>Language SmArts</i> (p. 353) • <i>Evidence Notebook</i> (p. 353) • <i>Evidence Notebook</i> (p. 357) 	45 minutes	+10 minutes <ul style="list-style-type: none"> • Apply What You Know (p. 357) 	
Hands-On Activity: Walk This Way! (pp. 358-359)	30 minutes		
Explore/Explain: Clues from Fossils (pp. 360-364) <ul style="list-style-type: none"> • <i>Language SmArts</i> (p. 362) • <i>Evidence Notebook</i> (p. 363) • <i>Language SmArts</i> (p. 364) 	30 minutes	+10 minutes <ul style="list-style-type: none"> • Do the Math (p. 361) 	
Elaborate: Take It Further (p. 365-366)	Optional	+10 minutes	
Evaluate: Lesson Check (pp. 367-369)	15 minutes		
Total Time:	4 Days	5 Days	
Lesson 2: What Do Fossils Tell About the Past?			
Engage (pp. 370-371)	10 minutes		
Explore/Explain: Wet or Dry? (p. 372-375) <ul style="list-style-type: none"> • <i>Language SmArts</i> (p. 373) • <i>Evidence Notebook</i> (p. 375) 	20 minutes		
Explore/Explain: Yesterday and Today (pp. 376-379) <ul style="list-style-type: none"> • <i>Language SmArts</i> (p. 377) 	15 minutes	+10 minutes <ul style="list-style-type: none"> • Do the Math (p. 379) • <i>Evidence Notebook</i> (p. 379) 	
Hands-On Activity: What Can You Learn from Studying a Fossil? (pp. 380-382)	30 minutes		
Explore/Explain: How'd That Get There? (p. 383-388) <ul style="list-style-type: none"> • <i>Evidence Notebook</i> (p. 387) • <i>Language SmArts</i> (p. 388) 	30 minutes	+10 minutes <ul style="list-style-type: none"> • Apply What You Know (p. 385) 	
Elaborate: Take It Further (pp. 389-390)	Optional	+10 minutes	
Evaluate: Lesson Check (pp. 391-393)	15 minutes		
Total Time:	4 Days	5 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 6 Performance Task (pp. 394-395)	<i>Optional</i>	+30 minutes	
Unit 6 Review (pp. 396-398)	30 minutes		
Unit 6 Test (Assessment Guide)	30 minutes		

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Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	10 Days	17 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 7: Weather and Patterns			
Unit 7 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: How is Weather Measured?			
Engage (pp. 402-403)	5 minutes		
Explore/Explain: What's It Like Out? (pp. 404-405) • <i>Evidence Notebook</i> (p. 404) • <i>Language SmArts</i> (p. 405)	15 minutes		
Explore/Explain: Weather Gadgets (pp. 406-409) • <i>Evidence Notebook</i> (p. 407) • <i>Do the Math</i> (p. 409) • <i>Language SmArts</i> (p. 409)	30 minutes	+20 minutes • Apply What You Know (p. 407)	
Hands-On Activity: Analyzing Weather Data (pp. 410-412)	30 minutes		
Explore/Explain: Weather Everywhere (pp. 413-416) • <i>Do the Math</i> (p. 414) • <i>Evidence Notebook</i> (p. 415)	25 minutes	+5 minutes • Apply What You Know (p. 416)	
Elaborate: Take It Further (p. 417-418)	<i>Optional</i>	+20 minutes	
Evaluate: Lesson Check (pp. 419-421)	20 minutes		
Total Time:	4 Days	6 Days	
Lesson 2: How Can We Predict the Weather?			
Engage (pp. 422-423)	5 minutes		
Explore/Explain: Time and Temperature (p. 424-427) • <i>Evidence Notebook</i> (p. 424) • <i>Do the Math</i> (p. 425)	25 minutes	+20 minutes • Language SmArts (p. 425) • Apply What You Know (p. 427)	
Explore/Explain: A Year of Change (pp. 428-431) • <i>Language SmArts</i> (p. 431)	25 minutes	+15 minutes • Evidence Notebook (p. 431)	
Hands-On Activity: Weather Here and There (pp. 432-435)	30 minutes		
Explore/Explain: Predicting Weather (pp. 436-438) • <i>Language SmArts</i> (p. 437)	15 minutes	+5 minutes • Evidence Notebook (p. 436)	
Elaborate: Take It Further (pp. 439-440)	<i>Optional</i>	+10 minutes	
Evaluate: Lesson Check (pp. 441-443)	20 minutes		

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	Total Time:	4 Days	6 Days	
Lesson 3: What Are Some Severe Weather Impacts?				
	Engage (pp. 444-445)	5 minutes		
	Explore/Explain: Cause and Effect Weather (p. 446-449)	20 minutes	+15 minutes • <i>Apply What You Know</i> (p. 446) • <i>Language SmArts</i> (p. 447) • <i>Evidence Notebook</i> (p. 448)	
	Explore/Explain: Using the Data (pp. 450-453) • <i>Evidence Notebook</i> (p. 450)	35 minutes		
	Hands-On Activity: Smashing Floods (pp. 454-456)	30 minutes		
	Explore/Explain: Reducing Risk (pp. 457-460) • <i>Evidence Notebook</i> (p. 459) • <i>Language SmArts</i> (p. 460)	40 minutes	+5 minutes • <i>Language SmArts</i> (p. 458)	
	Elaborate: Take It Further (pp. 461-462)	<i>Optional</i>	+15 minutes	
	Evaluate: Lesson Check (pp. 463-465)	20 minutes		
	Total Time:	5 Days	6 Days	
Lesson 4: What Are Types of Climates?				
	Engage (pp. 466-467)	5 minutes		
	Explore/Explain: Out of Place (p. 468-475) • <i>Evidence Notebook</i> (p. 469) • <i>Language SmArts</i> (p. 469) • <i>Evidence Notebook</i> (p. 473) • <i>Language SmArts</i> (p. 475)	55 minutes	+15 minutes • <i>Apply What You Know</i> (p. 475)	
	Hands-On Activity: Looking for a New Home (pp. 476-478)	30 minutes		
	Explore/Explain: Something Different (pp. 479-481) • <i>Do the Math</i> (p. 481)	20 minutes	+5 minutes • <i>Evidence Notebook</i> (p. 481)	
	Elaborate: Take It Further (pp. 482-483)	<i>Optional</i>	+20 minutes	
	Evaluate: Lesson Check (pp. 485-487)	15 minutes		
	Total Days:	4 Days	6 Days	
	You Solve It	<i>Optional</i>	+30 minutes	
	Unit 7 Performance Task (pp. 488-489)	<i>Optional</i>	+30 minutes	
	Unit 7 Review (pp. 490-492)	30 minutes		
	Unit 7 Test (Assessment Guide)	30 minutes		
	Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
	Total Unit Days:	19 Days	31 Days	

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The following Pacing Guide includes changes you can consider in order to streamline the learning process for each lesson within each unit. However, you are the expert on what will work in your classroom, as such, we've left room for you to customize the recommendations to best suit your needs and schedule. The lesson and class day interval suggestions provided are based on 30-minute instructional periods. The "Core" instructional pathway is based on two to three, 30-minute instructional periods per week, and the "Comprehensive" instructional pathway is based on five, 30-minute instructional periods per week.

The curriculum designers have provided helpful tips of what assignments are best suited for the core and comprehensive pathways, and as such you may assign these particular pieces to assist with adhering to the science schedule in your classroom. Other alterations to the schedule may be made, such as assigning part of the lesson components as homework. "Language SmArts" and "Evidence Notebook" prompts, as well as the "Do the Math" activities, may be assigned for independent work that is completed outside of the Science classroom period. The many options you are able to choose from when planning is solely up to your discretion.

This tool may be used by those working solely with the Online Interactive Edition, those working solely with the printed edition, and those who use a hybrid approach, using pieces of both. The titles shown are referenced in both print and online editions, and the provided numbers in parentheses correspond to the pages of the print student edition.

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 1: Engineering Processes			
Unit 1 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: How Do Engineers Define Problems?			
Engage (pp. 4-5)	5 minutes		
Explore/Explain: What is Technology? (pp. 6-8) • <i>Apply What You Know</i> (p. 7) • <i>Evidence Notebook</i> (p. 8) • <i>Language SmArts</i> (p.8)	40 minutes		
Hands-On Activity: Menu Planning (pp. 9-13)	30 minutes		
Explore/Explain: Real-World Limits (pp. 14-16) • <i>Evidence Notebook</i> (p. 16)	15 minutes	+10 minutes • <i>Apply What You Know</i> (p.15)	
Elaborate: Take It Further (pp. 17-18)	Optional	+20 minutes	
Evaluate: Lesson Check (pp. 19-21)	20 minutes		
Total Time:	3 Days	4 Days	
Lesson 2: How Do Engineers Design Solutions?			
Engage (pp. 22-23)	10 minutes		
Explore/Explain: Research Matters! (pp. 24-27) • <i>Language SmArts</i> (p. 27)	20 minutes	+5 minutes • <i>Evidence Notebook</i> (p. 27)	
Explore/Explain: Past Hearing Helpers (pp. 28-30)	20 minutes	+10 minutes	

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			<ul style="list-style-type: none"> • <i>Apply What You Know</i> (p. 30) • <i>Evidence Notebook</i> (p. 30) 	
	Explore/Explain: Passing the Test (pp. 31-34)	20 minutes	+5 minutes	<ul style="list-style-type: none"> • <i>Evidence Notebook</i> (p. 34)
	Hands-On Activity: Design It! (pp. 35-37)	30 minutes		
	Elaborate: Take It Further (p. 38-40)	20 minutes		
	<ul style="list-style-type: none"> • Elaborate: Take It Further • Do the Math (p. 40) 			
	Evaluate: Lesson Check (pp. 41-43)	15 minutes		
	Total Time:	4 Days	5 Days	
Lesson 3: How Do Engineers Test and Improve Prototypes?				
	Engage (pp. 44-45)	5 minutes		
	Hands-On Activity: Class Collaboration (pp. 46-48)	30 minutes		
	Explore/Explain: Things Fail and Improve (pp. 49-51)	20 minutes	+15 minutes	<ul style="list-style-type: none"> • <i>Apply What You Know</i> (p. 49)
	<ul style="list-style-type: none"> • <i>Evidence Notebook</i> (p. 51) 			
	Explore/Explain: Getting Better (pp. 52-54)	20 minutes	+15 minutes	<ul style="list-style-type: none"> • <i>Apply What You Know</i> (p. 54)
	<ul style="list-style-type: none"> • <i>Evidence Notebook</i> (p. 54) • <i>Language SmArts</i> (p. 54) 			
	Elaborate: Take It Further (pp. 55-56)	15 minutes		
	Evaluate: Lesson Check (pp. 57-59)	20 minutes		
	Total Time:	3 Days	4 Days	
	You Solve It	<i>Optional</i>	+30 minutes	
	Unit 1 Performance Task (pp. 60-61)	<i>Optional</i>	+30 minutes	
	Unit 1 Review (pp. 62-64)	30 minutes		
	Unit 1 Test (Assessment Guide)	30 minutes		
	Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
	Total Unit Days:	12 Days	20 Days	

		Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 2: Energy				
	Unit 2 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: What Is Energy?				
	Engage (pp. 68-69)	5 minutes		
	Explore/Explain: Energy Is All Around (pp. 70-75)	45 minutes	+10 minutes	<ul style="list-style-type: none"> • <i>Apply What You Know</i> (p. 71) • <i>Do the Math</i> (p. 75)
	<ul style="list-style-type: none"> • <i>Language Smarts</i> (p. 71) • <i>Evidence Notebook</i> (p. 73) • <i>Apply What You Know</i> (p. 75) 			

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Hands-On Activity: Light the Bulb (pp. 76-77)	30 minutes		
Explore/Explain: Energy Transfer (pp. 78-82) • <i>Language SmArts</i> (p. 79) • <i>Language SmArts</i> (p. 81)	40 minutes	+5 minutes • <i>Evidence Notebook</i> (p. 79)	
Elaborate: Take It Further (pp. 83-84)	10 minutes		
Evaluate: Lesson Check (pp. 85-87)	15 minutes		
Total Time:	5 Days	6 Days	
Lesson 2: How Is Energy Transferred?			
Engage (pp. 88-89)	5 minutes		
Explore/Explain: Heat (pp. 90-94) • <i>Language SmArts</i> (p. 93)	25 minutes	+5 minutes • <i>Evidence Notebook</i> (p. 93)	
Explore/Explain: Here Comes the Sun (pp. 95-98) • <i>Evidence Notebook</i> (p. 97)	20 minutes	+5 minutes • <i>Language SmArts</i> (p. 97)	
Hands-On Activity: Design and Test a Solar Cooker (pp. 99-101)	30 minutes		
Explore/Explain: Seeing Sound (pp. 102-108) • <i>Do the Math</i> (p. 106)	35 minutes	+15 minutes • <i>Evidence Notebook</i> (p. 102) • <i>Apply What You Know</i> (p. 103) • <i>Apply What You Know</i> (p. 107)	
Elaborate: Take It Further (pp. 109-110)	10 minutes		
Evaluate: Lesson Check (pp. 111-113)	15 minutes		
Total Time:	5 Days	6 Days	
Lesson 3: How Do Collisions Show Energy?			
Engage (pp. 114-115)	5 minutes		
Explore/Explain: Things That Move Have Energy (pp. 116-121) • <i>Evidence Notebook</i> (p. 120) • <i>Language SmArts</i> (p. 120)	25 minutes	+20 minutes • <i>Apply What You Know</i> (p. 118) • <i>Apply What You Know</i> (p. 120)	
Hands-On Activity: Test It! Stored Energy in a Rubber Band (pp. 122-124)	30 minutes		
Explore/Explain: Wonderful Springs (pp. 125-127) • <i>Language SmArts</i> (p. 127)	20 minutes		
Explore/Explain: Collisions (pp. 128-130) • <i>Language SmArts</i> (p. 128) • <i>Apply What You Know</i> (p. 130)	20 minutes	+5 minutes • <i>Evidence Notebook</i> (p. 128)	
Elaborate: Take It Further (pp. 131-132)	10 minutes		
Evaluate: Lesson Check (pp. 133-135)	15 minutes		
Total Time:	4 Days	5 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 2 Performance Task (pp. 136-137)	<i>Optional</i>	+30 minutes	
Unit 2 Review (pp. 138-140)	30 minutes		
Unit 2 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	

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Total Unit Days:		16 Days	24 Days	
		Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 3: Waves and Information Transfer				
Unit 3 Project		<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: What Are Waves?				
Engage (pp. 144-145)		5 minutes		
Hands-On Activity: Let's Make Waves! (pp. 146-148)		30 minutes		
Explore/Explain: How Waves Transfer Energy (pp. 149-155) • <i>Evidence Notebook (p. 153)</i> • <i>Language SmArts (p. 155)</i>		30 minutes	+10 minutes • <i>Apply What You Know (p. 151)</i> • <i>Evidence Notebook (p. 155)</i>	
Explore/Explain: Wave Parts (pp. 156-160) • <i>Evidence Notebook (p. 158)</i> • <i>Do the Math (p. 159)</i>		35 minutes	+5 minutes • <i>Language SmArts (p. 156)</i>	
Explore/Explain: Waves Interact (pp. 161-164) • <i>Evidence Notebook (p. 163)</i>		25 minutes		
Elaborate: Take It Further (pp. 165-166)		10 minutes		
Evaluate: Lesson Check (pp. 167-169)		15 minutes		
Total Time:		4 Days	5 Days	
Lesson 2: How Does Light Reflect?				
Engage (pp. 170-171)		5 minutes		
Hands-On Activity: Disappearing Coins (pp. 172-173)		15 minutes		
Explore/Explain: Reflection and Our Eyes (pp. 174-181) • <i>Evidence Notebook (p. 175)</i>		20 minutes	+10 minutes • <i>Apply What You Know (p. 180)</i>	
Hands-On Activity: Reflecting Angles (pp. 182-184)		30 minutes		
Explore/Explain: Refraction and Lenses (pp. 185-194) • <i>Do the Math (p. 185)</i> • <i>Evidence Notebook (p. 191)</i> • <i>Apply What You Know (p. 193)</i> • <i>Language SmArts (p. 194)</i>		55 minutes	+10 minutes • <i>Language SmArts (p. 187)</i> • <i>Evidence Notebook (p. 188)</i>	
Elaborate: Take It Further (p. 195-196)		10 minutes		
Evaluate: Lesson Check (pp. 197-199)		15 minutes		
Total Time:		5 Days	6 Days	
Lesson 3: How Is Information Transferred from Place to Place?				
Engage (pp. 200-201)		5 minutes		

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Explore/Explain: History of Information Transfer (pp. 202-207) • <i>Language SmArts</i> (p. 202) • <i>Language SmArts</i> (p. 204) • <i>Evidence Notebook</i> (p. 206)	30 minutes	+10 minutes • Apply What You Know (p. 207)	
Hands-On Activity: Pixels to Pictures (pp. 208-209)	20 minutes		
Explore/Explain: Bits and Bytes (pp. 210-218) • <i>Do the Math</i> (p. 211) • <i>Language SmArts</i> (p. 212) • <i>Evidence Notebook</i> (p. 213) • <i>Language SmArts</i> (p. 215) • <i>Apply What You Know</i> (p. 216)	60 minutes	+10 minutes • Apply What You Know (p. 210) • Apply What You Know (p. 216)	
Elaborate: Take It Further (p. 219-220)	10 minutes		
Evaluate: Lesson Check (pp. 221-223)	15 minutes		
Total Time:	5 Days	6 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 3 Performance Task (pp. 224-225)	<i>Optional</i>	+30 minutes	
Unit 3 Review (pp. 226-228)	30 minutes		
Unit 3 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	16 Days	24 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 4: Plant Structure and Function			
Unit 4 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: What Are Some Plant Parts and How Do They Function?			
Engage (pp. 232-233)	10 minutes		
Explore/Explain: Plant Dissection (pp. 234-238) • <i>Evidence</i> (p. 238) • <i>Language SmArts</i> (p. 238)	40 minutes		
Explore/Explain: What's Inside? (pp. 239-242) • <i>Evidence Notebook</i> (p. 242)	25 minutes	+25 minutes • Language SmArts (p. 240) • Apply What You Know (p. 242)	
Hands-On Activity: Hold the Soil (pp. 243-245)	30 minutes		
Explore/Explain: Can Plants Move? (pp. 246-248) • <i>Evidence Notebook</i> (p. 248) • <i>Apply What You Know</i> (p. 248)	35 minutes		

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	• <i>Language SmArts</i> (p. 248)			
	Elaborate: Take It Further (pp. 249-250)	<i>Optional</i>	+15 minutes	
	Evaluate: Lesson Check (pp. 155-157)	15 minutes		
	Total Time:	5 Days	6 Days	
Lesson 2: How Do Plants Grow and Reproduce?				
	Engage (pp. 254-255)	5 minutes		
	Explore/Explain: Why Do Plants Have Flowers? (pp. 256-260) • <i>Language SmArts</i> (p. 257) • <i>Apply What You Know</i> (p. 259)	25 minutes	+5 minutes • Evidence Notebook (p. 259)	
	Explore/Explain: What If Plants Don't Produce Flowers? (pp. 261-264) • <i>Evidence Notebook</i> (p. 264) • <i>Language SmArts</i> (p. 264)	30 minutes	+10 minutes • <i>Apply What You Know</i> (p. 261)	
	Explore/Explain: On the Move (pp. 265-267) • <i>Evidence Notebook</i> (p. 267) • <i>Language SmArts</i> (p. 267)	25 minutes		
	Hands-On Activity: Flying High (pp. 268-270)	30 minutes		
	• Elaborate: Take It Further (pp. 271-272)	<i>Optional</i>	+15 minutes	
	Evaluate: Lesson Check (pp. 173-175)	15 minutes		
	Total Time:	4 Days	5 Days	
	You Solve It	<i>Optional</i>	+30 minutes	
	Unit 4 Performance Task (pp. 276-277)	<i>Optional</i>	+30 minutes	
	Unit 4 Review (pp. 278-280)	30 minutes		
	Unit 4 Test (Assessment Guide)	30 minutes		
	Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
	Total Unit Days:	11 Days	18 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 5: Animal Structure and Function			
Unit 5 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: What are Some External Structures of Animals?			
Engage (pp. 284-285)	5 minutes		
Explore/Explain: Body Building (pp. 286-291) • <i>Evidence Notebook</i> (p. 286) • <i>Language SmArts</i> (p. 288) • <i>Apply What You Know</i> (p. 291)	30 minutes		
Explore/Explain: Inspired by Nature (pp. 292-295) • <i>Evidence Notebook</i> (p. 294)	35 minutes	+10 minutes • <i>Apply What You Know</i> (p. 295)	

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	<ul style="list-style-type: none"> • <i>Language SmArts</i> (p. 295) 			
	Explore/Explain: Inspired by Nature (pp. 292-295) <ul style="list-style-type: none"> • <i>Evidence Notebook</i> (p. 294) • <i>Language SmArts</i> (p. 295) 	25 minutes	+25 minutes	<ul style="list-style-type: none"> • <i>Apply What You Know</i> (p. 295)
	Hands-On Activity: Staying Warm (pp. 296-298)	30 minutes		
	Elaborate: Take It Further (pp. 299-300)	<i>Optional</i>	+15 minutes	
	Evaluate: Lesson Check (pp. 301-303)	15 minutes		
	Total Time:	4 Days	5 Days	
Lesson 2: What are Some Internal Structures of Animals?				
	Engage (pp. 304-305)	5 minutes		
	Explore/Explain: Pumping Parts (pp. 306-310) <ul style="list-style-type: none"> • <i>Evidence Notebook</i> (p. 310) 	30 minutes	+5 minutes	<ul style="list-style-type: none"> • <i>Do the Math</i> (p. 308) • <i>Language SmArts</i> (p. 309)
	Hands-On Activity: Pump It Up! (pp. 311-313)	30 minutes		
	Hands-On Activity: Reflecting Angles (pp. 182-184)	30 minutes		
	Explore/Explain: Food for Thought (pp. 314-318) <ul style="list-style-type: none"> • <i>Language SmArts</i> (p. 318) 	35 minutes	+15 minutes	<ul style="list-style-type: none"> • <i>Evidence Notebook</i> (p. 316) • <i>Apply What You Know</i> (p. 318)
	Elaborate: Take It Further (pp. 319-320)	15 minutes		
	Evaluate: Lesson Check (pp. 321-323)	15 minutes		
	Total Time:	5 Days	6 Days	
Lesson 3: How Do Senses Work?				
	Engage (pp. 324-325)	5 minutes		
	Explore/Explain: Touchy, Feely (pp. 326-329) <ul style="list-style-type: none"> • <i>Language SmArts</i> (p. 328) • <i>Evidence Notebook</i> (p. 329) 	30 minutes		
	Hands-On Activity: Touch Test (pp. 330-332)	30 minutes		
	Explore/Explain: Is That Something I Want to Eat? (pp. 333-335) <ul style="list-style-type: none"> • <i>Apply What You Know</i> (p. 333) • <i>Evidence Notebook</i> (p. 335) • <i>Language SmArts</i> (p. 335) 	30 minutes	+10 minutes	<ul style="list-style-type: none"> • <i>Apply What You Know</i> (p. 335)
	Explore/Explain: Sights and Sounds (pp. 336-338) <ul style="list-style-type: none"> • <i>Language SmArts</i> (p. 337) • <i>Evidence Notebook</i> (p. 338) 	20 minutes	+10 minutes	<ul style="list-style-type: none"> • <i>Apply What You Know</i> (p. 338)
	Elaborate: Take It Further (pp. 339-340)	10 minutes	+10 minutes	<ul style="list-style-type: none"> • <i>Language SmArts</i> (p. 340)
	Evaluate: Lesson Check (pp. 341-343)	15 minutes		
	Total Time:	4 Days	5 Days	
	You Solve It	<i>Optional</i>	+30 minutes	
	Unit 5 Performance Task (pp. 344-345)	<i>Optional</i>	+30 minutes	
	Unit 5 Review (pp. 346-348)	30 minutes		

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Unit 5 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	15 Days	23 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 6: Changes to Earth's Surface			
Unit 6 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: How Does Water Shape Earth's Surface?			
Engage (pp. 352-353)	5 minutes		
Explore/Explain: Making a Move (pp. 354-357) • <i>Apply What You Know</i> (p. 357)	25 minutes	+5 minutes • Evidence Notebook (p. 355)	
Explore/Explain: Away It Goes! (pp. 358-361) • Evidence Notebook (p. 361) • Language SmArts (p. 361)	25 minutes	+5 minutes • Language SmArts (p. 358)	
Explore/Explain: Cold Stuff! (pp. 362-365) • <i>Language SmArts</i> (p. 363) • <i>Evidence Notebook</i> (p. 365)	30 minutes	+25 minutes • Apply What You Know (p. 363)	
Hands-On Activity: The Rate of Change (pp. 366-368)	30 minutes		
Explore/Explain: What About Us? (pp. 369-372) • <i>Evidence Notebook</i> (p. 370)	20 minutes		
Elaborate: Take It Further (pp. 373-374)	<i>Optional</i>	+10 minutes	
Evaluate: Lesson Check (pp. 375-377)	15 minutes		
Total Time:	5 Days	6 Days	
Lesson 2: How Do Other Factors Shape Earth's Surface?			
Engage (pp. 378-379)	5 minutes		
Explore/Explain: Organisms and Environments (pp. 380-385) • <i>Evidence Notebook</i> (p. 382) • <i>Language SmArts</i> (p. 385)	40 minutes	+20 minutes • Apply What You Know (p. 381) • Language SmArts (p. 383)	
Explore/Explain: Environments Change (pp. 386-391) • <i>Evidence Notebook</i> (p. 389) • <i>Language SmArts</i> (p. 390)	25 minutes	+5 minutes • Apply What You Know (p. 387)	
Hands-On Activity: Finding Change (pp. 392-394)	30 minutes		
Explore/Explain: Always Changing (pp. 395-398) • <i>Evidence Notebook</i> (p. 396) • <i>Do the Math</i> (p. 398)	45 minutes		

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	• <i>Evidence Notebook</i> (p. 398)			
	Elaborate: Take It Further (pp. 399-400)	<i>Optional</i>	+10 minutes	
	Evaluate: Lesson Check (pp. 401-403)	15 minutes		
	Total Time:	5 Days	6 Days	
Lesson 3: How Can Maps Help Us Learn About Earth's Surface?				
	Engage (pp. 404-405)	5 minutes		
	Explore/Explain: What is a Map? (pp. 406-409) • <i>Evidence Notebook</i> (p. 409)	20 minutes	+5 minutes • <i>Language SmArts</i> (p. 409)	
	Explore/Explain: How Do You Read a Map? (pp. 410-414) • <i>Language SmArts</i> (p. 414)	35 minutes	+25 minutes • <i>Do the Math</i> (pp. 412-413) • <i>Apply What You Know</i> (p. 414) • <i>Evidence Notebook</i> (p. 414)	
	Explore/Explain: What Can Maps Show Us? (pp. 415-418) • <i>Evidence Notebook</i> (p. 418) • <i>Language SmArts</i> (p. 418)	25 minutes		
	Hands-On Activity: Park Designer (pp. 419-421)	60 minutes (2 Days)		
	Elaborate: Take It Further (pp. 422-424)	10 minutes		
	Evaluate: Lesson Check (pp. 425-427)	15 minutes		
	Total Time:	6 Days	7 Days	
Lesson 4: What Patterns Do Maps Show Us?				
	Engage (pp. 428-429)	5 minutes		
	Explore/Explain: By Land or By Sea (pp. 430-433) • <i>Language SmArts</i> (p. 431) • <i>Evidence Notebook</i> (p. 431)	25 minutes	+20 minutes • <i>Apply What You Know</i> (p. 431)	
	Explore/Explain: Can Maps Help Us See Patterns? (pp. 434-439) • <i>Evidence Notebook</i> (p. 435) • <i>Language SmArts</i> (p. 439)	35 minutes	+15 minutes • <i>Apply What You Know</i> (p. 438)	
	Hands-On Activity: Tracking Quakes (pp. 440-442)	30 minutes		
	Elaborate: Take It Further (pp. 443-444)	15 minutes	+5 minutes • <i>Apply What You Know</i> (p. 443)	
	Evaluate: Lesson Check (pp. 445-447)	15 minutes		
	Total Days:	4 Days	5 Days	
	You Solve It	<i>Optional</i>	+30 minutes	
	Unit 6 Performance Task (pp. 448-449)	<i>Optional</i>	+30 minutes	
	Unit 6 Review (pp. 450-452)	30 minutes		
	Unit 6 Test (Assessment Guide)	30 minutes		
	Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
	Total Unit Days:	22 Days	31 Days	

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	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 7: Rock and Fossils			
Unit 7 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: How Do Rock Layers Change?			
Engage (pp. 456-457)	5 minutes		
Explore/Explain: One Layer at a Time (pp. 458-461) • <i>Apply What You Know</i> (p. 458) • <i>Language SmArts</i> (p. 461)	25 minutes	+5 minutes • <i>Evidence Notebook</i> (p. 461)	
Explore/Explain: Layer on Layer (pp. 462-467) • <i>Do the Math</i> (p. 463) • <i>Evidence Notebook</i> (p. 466)	40 minutes	+15 minutes • <i>Language SmArts</i> (p. 463)	
Hands-On Activity: Modeling How Rocks Can Form and Change (pp. 468-470)	30 minutes		
Explore/Explain: Not What It Used to Be (pp. 471-476) • <i>Evidence Notebook</i> (p. 475) • <i>Language SmArts</i> (p. 476)	30 minutes	+10 minutes • <i>Apply What You Know</i> (p. 471)	
Elaborate: Take It Further (pp. 477-478)	<i>Optional</i>	+15 minutes	
Evaluate: Lesson Check (pp. 479-481)	15 minutes		
Total Time:	4 Days	5 Days	
Lesson 2: What Do Fossils Tell Us About Environments?			
Engage (pp. 482-483)	5 minutes		
Explore/Explain: Clues from the Past (pp. 484-485) • <i>Evidence Notebook</i> (p. 485) • <i>Language SmArts</i> (p. 485)	15 minutes		
Hands-On Activity: Old and New (pp. 486-487)	30 minutes		
Explore/Explain: Then and Now (pp. 488-491) • <i>Evidence Notebook</i> (p. 489)	25 minutes	+20 minutes • <i>Language SmArts</i> (p. 489) • <i>Evidence Notebook</i> (p. 489)	
Explore/Explain: Ancient Lands (pp. 492-494) • <i>Do the Math</i> (p.493) • <i>Language SmArts</i> (p. 494)	25 minutes	+5 minutes • <i>Evidence Notebook</i> (p. 493)	
Elaborate: Take It Further (pp. 495-496)	<i>Optional</i>	+15 minutes	
Evaluate: Lesson Check (pp. 497-499)	15 minutes		
Total Time:	5 Days	6 Days	
Lesson 3: What Are Some Patterns Fossils Show Us?			
Engage (pp. 500-501)	5 minutes		

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Hands-On Activity: Layer by Layer (pp. 502-504)	30 minutes		
Explore/Explain: Evidence of Environments (pp. 505-508) • <i>Evidence Notebook</i> (p. 507) • <i>Language SmArts</i> (p. 508)	35 minutes	+25 minutes • <i>Apply What You Know</i> (p. 508)	
Explore/Explain: More Changes (pp. 509-512) • <i>Apply What You Know</i> (p. 509) • <i>Language SmArts</i> (p. 512)	25 minutes	+5 minutes • <i>Language SmArts</i> (p. 511) • <i>Evidence Notebook</i> (p. 512)	
Elaborate: Take It Further Take It Further (pp. 513-514)	15 minutes		
Evaluate: Lesson Check (pp. 515-517)	15 minutes		
Total Time:	4 Days	5 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 7 Performance Task (pp. 518-519)	<i>Optional</i>	+30 minutes	
Unit 7 Review (pp. 520-522)	30 minutes		
Unit 7 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	15 Days	23 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 8: Natural Resources and Hazards			
Unit 8 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: What Nonrenewable Resources Are Used for Energy?			
Engage (pp. 526-527)	5 minutes		
Explore/Explain: Materials We Use (pp. 528-533) • <i>Language SmArts</i> (p. 529) • <i>Evidence Notebook</i> (p. 531)	35 minutes	+25 minutes • <i>Apply What You Know</i> (p. 530) • <i>Do the Math</i> (p. 532)	
Explore/Explain: Search and Find (pp. 534-539) • <i>Language SmArts</i> (p. 535) • <i>Apply What You Know</i> (p. 537) • <i>Evidence Notebook</i> (p. 537) • <i>Language SmArts</i> (p. 539)	40 minutes		
Hands-On Activity: Catch That Dirt (pp. 540-542)	30 minutes		
Elaborate: Take It Further (pp. 543-544)	<i>Optional</i>	+10 minutes	
Evaluate: Lesson Check (pp. 545-547)	15 minutes		
Total Time:	3 Days	4 Days	

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Lesson 2: What Renewable Resources Are Used for Energy?			
Engage (pp. 548-549)	5 minutes		
Explore/Explain: Exploring Renewable Resources (pp. 550-553) • <i>Evidence Notebook</i> (p. 551)	20 minutes	+5 minutes • <i>Language SmArts</i> (p. 551) • <i>Evidence Notebook</i> (p. 553)	
Explore/Explain: Renewable Natural Resources (pp. 554-561) • <i>Do the Math</i> (pp. 558-559) • <i>Apply What You Know</i> (p. 560) • <i>Language SmArts</i> (p. 561)	40 minutes	+5 minutes • <i>Evidence Notebook</i> (p. 555)	
Hands-On Activity: Running on Sunshine (pp. 562-566)	75 minutes		
Elaborate: Take It Further (pp. 567-568)	<i>Optional</i>	+15 minutes	
Evaluate: Lesson Check (pp. 569-571)	15 minutes		
Total Time:	5 Days	6 Days	
Lesson 3: How Can People Reduce the Impact of Land-Based Hazards?			
Engage (pp. 572-573)	5 minutes		
Explore/Explain: Land-Based Natural Hazards (pp. 574-579) • <i>Do the Math</i> (p. 577) • <i>Language SmArts</i> (p. 577) • <i>Evidence Notebook</i> (p. 577)	35 minutes	+25 minutes • <i>Apply What You Know</i> (pp. 574-575)	
Explore/Explain: Reducing the Impacts of Land-Based Hazards (pp. 580-585) • <i>Apply What You Know</i> (p. 581) • <i>Apply What You Know</i> (p. 583) • <i>Language SmArts</i> (p. 583) • <i>Evidence Notebook</i> (p. 583) • <i>Language SmArts</i> (p. 585)	70 minutes		
Hands-On Activity: Reduce the Risk (pp. 586-590)	35 minutes		
Elaborate: Take It Further (pp. 591-592)	<i>Optional</i>	+10 minutes	
Evaluate: Lesson Check (pp. 593-595)	15 minutes		
Total Time:	4 Days	5 Days	
Lesson 4: How Can People Reduce the Impact of Water-Based Hazards?			
Engage (pp. 596-597)	5 minutes		
Explore/Explain: Water-Based Natural Hazards (pp. 598-603) • <i>Evidence Notebook</i> (p. 601) • <i>Language SmArts</i> (p. 603)	35 minutes	+25 minutes • <i>Do the Math</i> (p. 599) • <i>Apply What You Know</i> (p. 601)	
Explore/Explain: Reducing the Impacts of Water-Based Hazards (pp. 604-611) • <i>Evidence Notebook</i> (p. 609)	35 minutes	+15 minutes • <i>Language SmArts</i> (p. 607)	
Hands-On Activity: Is It Safe? (pp. 612-614)	30 minutes		
Elaborate: Take It Further (pp. 615-616)	<i>Optional</i>	+20 minutes	
Evaluate: Lesson Check (pp. 617-619)	15 minutes		
Total Days:	3 Days	5 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 8 Performance Task (pp. 620-621)	<i>Optional</i>	+30 minutes	
Unit 8 Review (pp. 622-624)	30 minutes		
Unit 8 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	

HMH SCIENCE DIMENSIONS GRADE 4 DETAILED PACING GUIDE

	Total Unit Days:	17 Days	27 Days	
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HMH SCIENCE DIMENSIONS GRADE 5 DETAILED PACING GUIDE

The following Pacing Guide includes changes you can consider in order to streamline the learning process for each lesson within each unit. However, you are the expert on what will work in your classroom, as such, we've left room for you to customize the recommendations to best suit your needs and schedule. The lesson and class day interval suggestions provided are based on 30-minute instructional periods. The "Core" instructional pathway is based on two to three, 30-minute instructional periods per week, and the "Comprehensive" instructional pathway is based on five, 30-minute instructional periods per week.

The curriculum designers have provided helpful tips of what assignments are best suited for the core and comprehensive pathways, and as such you may assign these particular pieces to assist with adhering to the science schedule in your classroom. Other alterations to the schedule may be made, such as assigning part of the lesson components as homework. "Language SmArts" and "Evidence Notebook" prompts, as well as the "Do the Math" activities, may be assigned for independent work that is completed outside of the Science classroom period. The many options you are able to choose from when planning is solely up to your discretion.

This tool may be used by those working solely with the Online Interactive Edition, those working solely with the printed edition, and those who use a hybrid approach, using pieces of both. The titles shown are referenced in both print and online editions, and the provided numbers in parentheses correspond to the pages of the print student edition.

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 1: Engineering Processes			
Unit 1 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: How Are Science and Math Used in Engineering?			
Engage (pp. 4-5)	5 minutes		
Explore/Explain: What is Engineering? (pp. 6-10) • <i>Apply What You Know</i> (p.6)	35 minutes	+20 minutes • <i>Language Smarts</i> (p. 10) • <i>Evidence Notebook</i> (p. 10)	
Explore/Explain: How Does Engineering Use Science? (pp. 11-14) • <i>Language Smarts</i> (p. 12)	45 minutes	+5 minutes • <i>Evidence Notebook</i> (p. 14)	
Hands-On Activity: Testing Straw Beams (pp. 15-18)	35 minutes		
Explore/Explain: Using Math and Measurement (pp. 19-20) • <i>Do the Math</i> (p. 20) • <i>Evidence Notebook</i> (p. 20)	20 minutes		
Elaborate: Take It Further (pp. 21-22)	<i>Optional</i>	+20 minutes	
Evaluate: Lesson Check (pp. 23-25)	15 minutes		
Total Time:	4 Days	6 Days	
Lesson 2: What Is the Design Process?			
Engage (pp. 26-27)	5 minutes		

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Explore/Explain: Defining a Problem (pp. 28-33) • <i>Evidence Notebook</i> (p. 31) • <i>Language SmArts</i> (p. 33)	20 minutes	+5 minutes • Apply What You Know (p. 33)	
Hands-On Activity: Testing a Path with a Scale Model (pp. 34-37)	30 minutes		
Explore/Explain: Choosing the Best Solution (pp. 38-40) • <i>Apply What You Know</i> (p. 39) • <i>Evidence Notebook</i> (p. 39)	20 minutes	+5 minutes • Evidence Notebook (p. 34)	
Elaborate: Take It Further (pp. 41-42)	<i>Optional</i>	+10 minutes	
Evaluate: Lesson Check (pp. 43-45)	15 minutes		
Total Time:	3 Days	4 Days	
Lesson 3: How Does Technology Affect Society?			
Engage (pp. 46-47)	5 minutes		
Explore/Explain: Improving Over Time (pp. 48-51) • <i>Do the Math</i> (pp. 50-51) • <i>Evidence Notebook</i> (p. 51) • <i>Language SmArts</i> (p. 51)	35 minutes		
Explore/Explain: Consequences (pp. 52-55) • <i>Evidence Notebook</i> (p. 55)	20 minutes	+15 minutes • Apply What You Know (p. 49)	
Hands-On Activity: Car Competition (pp. 56-59)	30 minutes		
Explore/Explain: Tradeoffs (pp. 60-62) • <i>Evidence Notebook</i> (p. 62)	20 minutes	+20 minutes • Apply What You Know (p. 62)	
Elaborate: Take It Further (pp. 63-64)	<i>Optional</i>	+10 minutes	
Evaluate: Lesson Check (pp. 65-67)	15 minutes		
Total Time:	4 Days	5 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 1 Performance Task (pp. 68-69)	<i>Optional</i>	+30 minutes	
Unit 1 Review (pp. 70-72)	30 minutes		
Unit 1 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	13 Days	22 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 2: Matter			
Unit 2 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: What Is Matter?			

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Engage (pp. 76-77)	5 minutes		
Explore/Explain: Matter Is Everything (pp. 78-85) <ul style="list-style-type: none"> • Evidence Notebook (p. 79) • Apply What You Know (p. 85) 	40 minutes	+15 minutes <ul style="list-style-type: none"> • Apply What You Know (p. 81) • Language Smarts (p. 82) 	
Hands-On Activity: How Much Matter Do You Have? (pp. 86-87)	30 minutes		
Explore/Explain: Energy Transfer (pp. 88-94) <ul style="list-style-type: none"> • Do the Math (p. 89) • Language SmArts (p. 91) 	60 minutes	+5 minutes <ul style="list-style-type: none"> • Evidence Notebook (p. 92) • Apply What You Know (p. 94) 	
Elaborate: Take It Further (pp. 95-96)	Optional	+5 minutes	
Evaluate: Lesson Check (pp. 97-99)	15 minutes		
Total Time:	5 Days	6 Days	
Lesson 2: What Are Properties of Matter?			
Engage (pp. 100-101)	5 minutes		
Hands-On Activity: What Affects the Rate of Dissolving? (pp. 102-105)	30 minutes		
Explore/Explain: So Many Properties (pp. 106-113) <ul style="list-style-type: none"> • Evidence Notebook (p. 109) • Language SmArts (p. 111) • Do the Math (p. 113) • Evidence Notebook (p. 113) 	65 minutes	+50 minutes <ul style="list-style-type: none"> • Apply What You Know (p. 109) • Apply What You Know (p. 111) 	
Explore/Explain: Mixtures and Solutions (pp. 114-120) <ul style="list-style-type: none"> • Evidence Notebook (p. 117) 	35 minutes	+20 minutes <ul style="list-style-type: none"> • Apply What You Know (p. 119) • Language SmArts (p. 120) 	
Elaborate: Take It Further (pp. 121-122)	Optional	+5 minutes	
Evaluate: Lesson Check (pp. 123-125)	15 minutes		
Total Time:	4 Days	6 Days	
Lesson 3: How Does Matter Change?			
Engage (pp. 126-127)	5 minutes		
Explore/Explain: Physical Changes (pp. 128-132) <ul style="list-style-type: none"> • Evidence Notebook (p. 129) • Do the Math (p. 131) • Language SmArts (p. 132) 	45 minutes		
Explore/Explain: Chemical Changes (pp. 136-142) <ul style="list-style-type: none"> • Evidence Notebook (p. 141) 	30 minutes	+25 minutes <ul style="list-style-type: none"> • Apply What You Know (p. 137) – 5 hours for observation • Evidence Notebook (p. 137) 	
Explore/Explain: Conservation of Matter (pp. 143-146)	20 minutes	+30 minutes <ul style="list-style-type: none"> • Apply What You Know (p. 145) • Evidence Notebook (p. 145) 	
Elaborate: Take It Further (pp. 147-148)	Optional	+10 minutes	

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Evaluate: Lesson Check (pp. 149-151)	15 minutes		
Total Time:	4 Days	6 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 2 Performance Task (pp. 152-153)	<i>Optional</i>	+30 minutes	
Unit 2 Review (pp. 154-156)	30 minutes		
Unit 2 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	15 Days	25 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 3: Energy and Matter in Organisms			
Unit 3 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: How Does Energy Get Transformed by Plants?			
Engage (pp. 160-161)	5 minutes		
Explore/Explain: Plant Growth (pp. 162-166) <ul style="list-style-type: none"> • <i>Apply What You Know</i> (p. 163) • <i>Language SmArts</i> (p. 165) • <i>Do the Math</i> (p. 166) • <i>Evidence Notebook</i> (p. 166) 	75 minutes		
Hands-On Activity: Lights Out! (pp. 167-169)	30 minutes		
Explore/Explain: Getting Energy from Food (pp. 170-172) <ul style="list-style-type: none"> • <i>Apply What You Know</i> (p. 171) • <i>Evidence Notebook</i> (p. 172) • <i>Language SmArts</i> (p. 172) 	35 minutes		
Elaborate: Take It Further (pp. 173-174)	<i>Optional</i>	+20 minutes	
Evaluate: Lesson Check (pp. 175-177)	15 minutes		
Total Time:	5 Days	6 Days	
Lesson 2: How Do Organisms Use Matter and Energy?			
Engage (pp. 178-179)	5 minutes		
Explore/Explain: Growth, Change, and Regrowth (pp. 180-183) <ul style="list-style-type: none"> • <i>Language SmArts</i> (p. 180) • <i>Evidence Notebook</i> (p. 182) 	25 minutes	+5 minutes <ul style="list-style-type: none"> • <i>Do the Math</i> (p. 183) 	
Hands-On Activity: What Was for Dinner? (pp. 184-187)	30 minutes		
Explore/Explain: Animal Energy (pp. 188-190) <ul style="list-style-type: none"> • <i>Do the Math</i> (p. 188) • <i>Apply What You Know</i> (p. 190) 	55 minutes		

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	<ul style="list-style-type: none"> • <i>Evidence Notebook</i> (p. 190) • <i>Language SmArts</i> (p. 190) 			
	Elaborate: Take It Further (p. 191-192)	<i>Optional</i>	+20 minutes	
	Evaluate: Lesson Check (pp. 193-195)	15 minutes		
	Total Time:	4 Days	5 Days	
Lesson 3: How Do Organisms Interact?				
	Engage (pp. 196-197)	5 minutes		
	Explore/Explain: Living Things and Their Environment (pp. 198- 201) <ul style="list-style-type: none"> • <i>Evidence Notebook</i> (p. 199) • <i>Language SmArts</i> (p. 201) 	35 minutes	+15 minutes <ul style="list-style-type: none"> • <i>Apply What You Know</i> (p. 199) 	
	Hands-On Activity: What's Out There? (pp. 202-204)	30 minutes		
	Explore/Explain: Relationships in an Ecosystem (pp. 205-208) <ul style="list-style-type: none"> • <i>Evidence Notebook</i> (p. 208) • <i>Language SmArts</i> (p. 208) 	60 minutes	+10 minutes <ul style="list-style-type: none"> • Do the Math (p. 206) 	
	Elaborate: Take It Further (p. 209-210)	15 minutes		
	Evaluate: Lesson Check (pp. 211-213)	15 minutes		
	Total Time:	5 Days	6 Days	
	You Solve It	<i>Optional</i>	+30 minutes	
	Unit 3 Performance Task (pp. 214-215)	<i>Optional</i>	+30 minutes	
	Unit 3 Review (pp. 216-218)	30 minutes		
	Unit 3 Test (Assessment Guide)	30 minutes		
	Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
	Total Unit Days:	16 Days	24 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 4: Energy and Matter in Ecosystems			
Unit 4 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: How Does Energy and Matter Move Through Ecosystems?			
Engage (pp. 222-223)	10 minutes		
Explore/Explain: Moving Energy and Matter (pp. 224-227) <ul style="list-style-type: none"> • <i>Evidence Notebook</i> (p. 224) • <i>Language SmArts</i> (p. 227) 	35 minutes		
Explore/Explain: Following Matter and Energy (pp. 228-231)	20 minutes	+20 minutes <ul style="list-style-type: none"> • <i>Evidence Notebook</i> (p. 231) 	
Hands-On Activity: Modeling Matter Moving within an Ecosystem (pp. 232-234)	30 minutes		

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Explore/Explain: At the Top (pp. 235-238)	30 minutes	+10 minutes • Apply What You Know (p. 238)	
• <i>Do the Math (p. 235)</i> • <i>Language SmArts (p. 237)</i> • <i>Evidence Notebook (p. 238)</i>			
Elaborate: Take It Further (pp. 239-240)	<i>Optional</i>	+15 minutes	
Evaluate: Lesson Check (pp. 241-243)	15 minutes		
Total Time:	4 Days	5 Days	
Lesson 2: How Do Organisms Change Their Ecosystems?			
Engage (pp. 244-245)	5 minutes		
Explore/Explain: Redecorating Environments (pp. 246-249)	25 minutes	+5 minutes • Evidence Notebook (p. 259)	
• <i>Language SmArts (p. 249)</i> • <i>Evidence Notebook (p. 249)</i>			
Explore/Explain: Introduced and Invasive Species (pp. 250-254)	30 minutes	+10 minutes • Do the Math (p. 253)	
• <i>Language SmArts (p. 254)</i>			
Hands-On Activity: Invasion! (pp. 255-258)	30 minutes		
Elaborate: Take It Further (pp. 259-260)	<i>Optional</i>	+25 minutes	
Evaluate: Lesson Check (pp. 261-263)	15 minutes		
Total Time:	3 Days	4 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 4 Performance Task (pp. 264-265)	<i>Optional</i>	+30 minutes	
Unit 4 Review (pp. 266-268)	30 minutes		
Unit 4 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total:	9 Days	16 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 5: Systems in Space			
Unit 5 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: How Does Gravity Affect Matter on Earth?			
Engage (pp. 272-273)	5 minutes		
Explore/Explain: Is Earth a Sphere? (pp. 274-278)	50 minutes		
• <i>Apply What You Know (p. 275)</i> • <i>Evidence Notebook (p. 275)</i> • <i>Do the Math (p. 278)</i> • <i>Language SmArts (p. 278)</i>			
Hands-On Activity: A Trip Around the World (pp. 279-281)	30 minutes		
Explore/Explain: What is Gravity? (pp. 282-286)	40 minutes	+5 minutes	

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	• <i>Evidence Notebook</i> (p. 285)		• <i>Language SmArts</i> (p. 286)	
	Elaborate: Take It Further (pp. 287-288)	<i>Optional</i>	+25 minutes	
	Evaluate: Lesson Check (pp. 289-291)	15 minutes		
	Total Time:	5 Days	6 Days	
Lesson 2: What Daily Patterns Can Be Observed?				
	Engage (pp. 292-293)	5 minutes		
	Explore/Explain: What Is on the Move? (pp. 294-298) • <i>Apply What You Know</i> (p. 297) • <i>Evidence Notebook</i> (p. 298) • <i>Language SmArts</i> (p. 298)	50 minutes		
	Explore/Explain: What Causes Day and Night? (pp. 299-302) • <i>Do the Math</i> (p. 300) • <i>Evidence Notebook</i> (p. 302) • <i>Language SmArts</i> (p. 302)	40 minutes		
	Hands-On Activity: How Does a Shadow Grow? (pp. 303-305)	30 minutes		
	Elaborate: Take It Further (pp. 306-308)	<i>Optional</i>	+30 minutes	
	Evaluate: Lesson Check (pp. 309-311)	15 minutes		
	Total Time:	4 Days	5 Days	
Lesson 3: What Patterns Can Be Observed in a Year?				
	Engage (pp. 312-313)	5 minutes		
	Explore/Explain: What Patterns Do the Sun and Moon Cause During the Year? (pp. 314-318) • <i>Evidence Notebook</i> (p. 314) • <i>Apply What You Know</i> (p. 318) • <i>Language SmArts</i> (p. 318)	50 minutes		
	Hands-On Activity: Sunrise, Sunset (pp. 319-321)	30 minutes		
	Explore/Explain: Different Stars, Different Seasons (pp. 322-326) • <i>Evidence Notebook</i> (p. 326) • <i>Language SmArts</i> (p. 326)	30 minutes	+10 minutes • <i>Apply What You Know</i> (p. 323)	
	Elaborate: Take It Further (pp. 327-328)	<i>Optional</i>	+30 minutes	
	Evaluate: Lesson Check (pp. 329-331)	15 minutes		
	Total Time:	4 Days	5 Days	
Lesson 4: What Is the Sun?				
	Engage (pp. 332-333)	5 minutes		
	Explore/Explain: What Are the Sun's Characteristics? (pp. 334-338) • <i>Evidence Notebook</i> (p. 338)	35 minutes	+65 minutes • <i>Language SmArts</i> (p. 335) • <i>Apply What You Know</i> (p. 338)	
	Explore/Explain: How Does Distance Affect the Size of Objects? (pp. 339-344) • <i>Language SmArts</i> (p. 344)	35 minutes	+10 minutes • <i>Apply What You Know</i> (p. 344) • <i>Evidence Notebook</i> (p. 344)	
	Explore/Explain: Why Does the Sun Appear So Large and Bright? (pp. 345-348) • <i>Do the Math</i> (p. 345) • <i>Evidence Notebook</i> (p. 348)	30 minutes	+30 minutes • <i>Apply What You Know</i> (p. 348)	

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	• <i>Language SmArts</i> (p. 348)			
	Hands-On Activity: Find the Light (pp. 349-351)	30 minutes		
	Elaborate: Take It Further (pp. 352-354)	<i>Optional</i>	+20 minutes	
	Evaluate: Lesson Check (pp. 355-357)	15 minutes		
	Total Days:	4 Days	7 Days	
	You Solve It	<i>Optional</i>	+30 minutes	
	Unit 5 Performance Task (pp. 358-359)	<i>Optional</i>	+30 minutes	
	Unit 5 Review (pp. 360-362)	30 minutes		
	Unit 5 Test (Assessment Guide)	30 minutes		
	Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
	Total Unit Days:	19 Days	30 Days	

		Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 6: Earth's Systems				
	Unit 6 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: What Are Earth's Major Systems?				
	Engage (pp. 366-367)	5 minutes		
	Explore/Explain: Systems and Cycles: Geospheres and Atmosphere (pp. 368-372) • <i>Evidence Notebook</i> (p. 369) • <i>Language SmArts</i> (p. 371)	35 minutes		
	Explore/Explain: Atmosphere: The Big Picture (pp. 373-374)	10 minutes	+5 minutes • <i>Do the Math</i> (p. 373)	
	Hands-On Activity: Modeling Earth's Layers (pp. 375-377)	35 minutes		
	Explore/Explain: Systems and Cycles: Hydrosphere and Biosphere (pp. 378-382) • <i>Evidence Notebook</i> (p. 380) • <i>Language SmArts</i> (p. 381)	30 minutes	+10 minutes • <i>Apply What You Know</i> (p. 379) • <i>Language SmArts</i> (p. 380)	
	Elaborate: Take It Further (pp. 383-384)	<i>Optional</i>	+10 minutes	
	Evaluate: Lesson Check (pp. 385-387)	15 minutes		
	Total Time:	3 Days	4 Days	
Lesson 2: How Do Earth's Systems Interact?				
	Engage (pp. 388-389)	5 minutes		
	Explore/Explain: How the Atmosphere and Hydrosphere Interact (pp. 390-393) • <i>Do the Math</i> (p. 391)	20 minutes	+5 minutes • <i>Evidence Notebook</i> (p. 390) • <i>Apply What You Know</i> (p. 393)	

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	Hands-On Activity: What Happens during the Water Cycle? (pp. 394-395)	30 minutes		
	Explore/Explain: Always Changing (pp. 396-399) • <i>Language SmArts</i> (p. 397) • <i>Evidence Notebook</i> (p. 398)	20 minutes	+10 minutes • <i>Apply What You Know</i> (p. 396)	
	Explore/Explain: The Atmosphere, Geosphere, and Hydrosphere Shape Earth (pp. 400-403) • <i>Evidence Notebook</i> (p. 401) • <i>Language SmArts</i> (p. 403)	25 minutes		
	Explore/Explain: How the Biosphere, Geosphere, and Atmosphere Interact (pp. 404-406)	15 minutes		
	Elaborate: Take It Further (pp. 407-408)	<i>Optional</i>	+10 minutes	
	Evaluate: Lesson Check (pp. 409-411)	15 minutes		
	Total Time:	4 Days	5 Days	
	Lesson 3: What Is the Role of the Oceans in Earth's Systems?			
	Engage (pp. 412-413)	5 minutes		
	Explore/Explain: All About Oceans (pp. 414-417) • <i>Language SmArts</i> (p. 416)	40 minutes	+10 minutes • <i>Do the Math</i> (p. 414) • <i>Apply What You Know</i> (p. 415)	
	Hands-On Activity: How Do Oceans Shape Coastlines? (pp. 418-419)	30 minutes		
	Explore/Explain: Oceans Affect Landforms (pp. 420-423) • <i>Language SmArts</i> (p. 421) • <i>Evidence Notebook</i> (p. 422)	25 minutes		
	Explore/Explain: Oceans Affect Climate (pp. 424-428)	35 minutes	+10 minutes • <i>Evidence Notebook</i> (p. 425) • <i>Language SmArts</i> (p. 427)	
	Explore/Explain: Oceans Affect Climate (pp. 429-432) • <i>Evidence Notebook</i> (p. 429) • <i>Apply What You Know</i> (p. 430) • <i>Language SmArts</i> (p. 431)	35 minutes		
	Elaborate: Take It Further (pp. 433-434)	<i>Optional</i>	+10 minutes	
	Evaluate: Lesson Check (pp. 435-437)	15 minutes		
	Total Time:	5 Days	6 Days	
	You Solve It	<i>Optional</i>	+30 minutes	
	Unit 3 Performance Task (pp. 438-439)	<i>Optional</i>	+30 minutes	
	Unit 3 Review (pp. 440-442)	30 minutes		
	Unit 3 Test (Assessment Guide)	30 minutes		
	Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
	Total Unit Days:	14 Days	22 Days	

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	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 7: Earth and Human Activity			
Unit 7 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: How Does Resources Use Affect Earth?			
Engage (pp. 446-447)	10 minutes		
Explore/Explain: Earth's Resources (pp. 448-451) • <i>Evidence Notebook</i> (p. 451) • <i>Language SmArts</i> (p. 451)	60 minutes		
Explore/Explain: Earth and Human Activity (pp. 452-459) • <i>Do the Math</i> (p. 454) • <i>Language SmArts</i> (p. 459) • <i>Evidence Notebook</i> (p. 459)	60 minutes	+10 minutes • Apply What You Know (p. 457)	
Hands-On Activity: A Solution for All This Pollution! (pp. 460-462)	30 minutes		
Elaborate: Take It Further (pp. 239-240)	<i>Optional</i>	+15 minutes	
Evaluate: Lesson Check (pp. 241-243)	15 minutes		
Total Time:	6 Days	7 Days	
Lesson 2: How Can People Protect the Environment?			
Engage (pp. 468-469)	5 minutes		
Explore/Explain: What Are the Three Rs? (pp. 470-479) • <i>Language SmArts</i> (p. 479)	30 minutes	+30 minutes • Do the Math (p. 476) • Apply What You Know (p. 477) • Evidence Notebook (p. 479)	
Explore/Explain: Going Green (pp. 480-485) • Apply What You Know (pp. 483)	35 minutes	+10 minutes • Language SmArts (p. 481) • Evidence Notebook (p. 485)	
Hands-On Activity: Pocket Park (pp. 486-490)	60 minutes		
Elaborate: Take It Further (pp. 491-492)	<i>Optional</i>	+25 minutes	
Evaluate: Lesson Check (pp. 493-495)	15 minutes		
Total Time:	4 Days	6 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 4 Performance Task (pp. 496-497)	<i>Optional</i>	+30 minutes	
Unit 4 Review (pp. 498-500)	30 minutes		
Unit 4 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total:	12 Days	20 Days	