



Kindergarten ESES Lesson Plans (14 Days)

- Please communicate with teachers through Class Dojo or e-mail.
 - Mrs. Littles' Email Address: april.littles@dcssga.org
 - Mrs. Bones' Email Address: harriet.bones@dcssga.org
 - Mrs. Lightcap's Email Address: faith.lightcap@dcssga.org
 - Ms. Buff's Email Address: emily.buff@dcssga.org
- Teachers will be available during the school day from 9:00 AM - 2:00 PM to support students as needed.
- Students will use: Google Classroom, Classworks, MobyMax, MyOn, BrainPop, and other digital resources.
- Students are expected to complete all assignments and paper copies will be available upon request.

	Reading	Read the nonfiction story, <u>Do Cows Have Kittens</u> on MyOn. Draw and label a picture of a baby animal. Practice your sight words for at least 10 minutes with an adult.
	Math	Education Galaxy – Working With Numbers 11-19
	Science/ Social Studies	Watch the Brainpop Jr. Video on Natural Resources. Take the quiz online. Draw a T-Chart that shows something that is a natural resource and something that is man-made. Label your pictures.

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<h2>Day 1</h2>		
	Specials	<p>PE-https://youtu.be/X0Af1M0m8Z4</p> <p>Music- www.quavermusic.com www.sfskids.or www.dsokids.org</p> <p>Art Digital Learning Day Assignments</p> <p>These are the online learning activities for the art classroom in case of inclement weather or other events which necessitate school closure. Students typically attend art class once per week for a 40-minute session. One week's assignment should take no more than about 40 minutes and may be spread out over several days if needed. Parents, please contact Mrs. Hanshew at holly.hanshew@dcssga.org if you have questions about any assignment.</p> <p>Week One: Color Wheel</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>Kindergarten, First, and Second grades</p> </div> <div style="text-align: center;">  <p>Third, Fourth, and Fifth grades</p> </div> </div> <p>Using materials you have in your house, create a color wheel. If you have paper and art materials such as crayons, paint, or markers, you may draw and color a color wheel. You may also search through your house and find items in every color and arrange them in a wheel. You might also cut pictures from magazines and glue or arrange them in the correct order on the wheel. Have your parents take a photograph and email it to Mrs. Hanshew at holly.hanshew@dcssga.org. Be sure to include your name, teacher's name, and grade level. Have fun and be creative with the</p>

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		materials you choose for your color wheel! When you finish, be sure to clean up and put all materials away.
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Day 2	Reading	Review the story from Day One on MyOn, <u>Do Cows Have Kittens</u> . Write a sentence about your favorite baby animal. Practice your sight words for at least 10 minutes with an adult.
	Math	Education Galaxy – Representing Addition and Subtraction
	Science/ Social Studies	How do you use natural resources? Draw and write about it. Be sure to label your pictures.
	Specials	PE- https://youtu.be/c1pj5SRjIF8 Music- www.quavermusic.com www.sfskids.or www.dsokids.org

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	Reading	Take a MyOn test on <u>Do Cows Have Kittens</u> . Practice your sight words for at least 10 minutes with an adult.
	Math	Education Galaxy – Compose and Decompose within 10
	Science/ Social Studies	List three ways that we can save our natural resources.

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Day 3	Specials	PE- https://youtu.be/ swUGtEpazY Music- www.quavermusic.com www.sfskids.or www.dsokids.org
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	Reading	Read the nonfiction story, <u>Dirt; The Scoop on Soil</u> on MyOn. Draw and label a picture of the underground.
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Day 4		Practice your sight words for at least 10 minutes with an adult.
	Math	Education Galaxy – Add and Subtract within 5
	Science/ Social Studies	What could happen if we use up natural resources too quickly? How could the environment change?
	Specials	PE- https://youtu.be/wE5OeLUYGXA Music- www.quavermusic.com www.sfskids.or www.dsokids.org

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Day 5	Reading	Review the story from the previous day on MyOn, <u>Dirt; The Scoop on Soil</u> . Write a sentence about soil. Practice your sight words for at least 10 minutes with an adult.
	Math	Education Galaxy – Counting to 100
	Science/ Social Studies	https://manager.classworks.com/dcsga.org/practice/#/unit/2152/49c99133f1bfba4c65a7c1cd1d6c5ae7
	Specials	PE- https://youtu.be/OYtJKBinaV4 Music- www.quavermusic.com www.sfskids.or www.dsokids.org

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	Reading	Take a MyOn test on <u>Dirt; The Scoop on Soil.</u> Practice your sight words for at least 10 minutes with an adult.
	Math	Education Galaxy – Counting Objects
	Science/ Social Studies	Choose one of our National Symbols. Draw a picture of it, label it, and write a sentence that tells an important fact. (National Symbols: Washington Monument, Lincoln Memorial, White House, Statue of Liberty, bald eagle, U.S. Flag, etc.)

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Day 6	Specials	PE- https://youtu.be/hU3V_OtqAi4 Music- www.quavermusic.com www.sfskids.or www.dsokids.org
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	Reading	Read the nonfiction story, <u>Keeping You Healthy: A Book About Doctors</u> on MyOn. Draw and label a picture of a doctor.
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<h2>Day 7</h2>		Practice your sight words for at least 10 minutes with an adult.
	Math	<p>Education Galaxy – Addition and Subtraction Word Problems</p> <p>Art Digital Learning Day Assignments</p> <p>Week Two: Value Scale Scavenger Hunt</p> <p>Value: The lightness or darkness of a color. Tint: A color with white added (light). Shade: A color with black added (dark).</p>  <p>Search your house for objects such as toys, household items, tools, or other items in various tints and shades of one color (for example, all red items, or all blue items). Put the items in order from darkest to lightest. (Hint: Sometimes light red is called pink.) Have your parents take a photo and email it to Mrs. Hanshew at holly.hanshew@dcssga.org. Be sure to include your name, teacher's name, and grade level. Have fun and be creative with the items you use for your value scale! When you finish, be sure to clean up and put all materials away.</p>
	Science/ Social Studies	Create a symbol that you think represents our class or school. Write about why you put certain things in your symbol that you did. For example: Our flag has 13 stripes to represent the 13 colonies.
	Specials	PE- https://youtu.be/ySaxgh_e_3Y

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		Music- www.quavermusic.com www.sfskids.or www.dsokids.org
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	Reading	Review the story from the previous day on MyOn, <u>Keeping You Healthy: A Book About Doctors</u> . Write a sentence about doctors. Practice your sight words for at least 10 minutes with an adult.
	Math	Education Galaxy – Compare Groups of Objects

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Day 8	Science/ Social Studies	Draw and label a picture of a job you would like to have when you grow up. Write about why you would like to have that job.
	Specials	PE- https://youtu.be/02ZMZ_SEarM Music- www.quavermusic.com www.sfskids.or www.dsokids.org

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Day 9	Reading	Take a MyOn test on <u>Keeping You Healthy: A Book About</u> Practice your sight words for at least 10 minutes with an adult.
	Math	Education Galaxy – Classifying, Sorting, and Counting Objects
	Science/ Social Studies	Watch the Brain Pop Jr. Video on Saving and Spending and then complete the quiz. https://jr.brainpop.com/socialstudies/economics/savingandspending/
	Specials	PE- https://youtu.be/6b-2wEkhOnk Music- www.quavermusic.com www.sfskids.or www.dsokids.org

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Day 10	Reading	Read the fiction story, <u>A Loud Winter's Nap</u> on MyOn. Draw and label a picture of your favorite part. Practice your sight words for at least 10 minutes with an adult.
	Math	Education Galaxy – Compare Numbers
	Science/ Social Studies	Draw and label 3 ways people can use the income they earn.
	Specials	PE- https://youtu.be/k2hBMkZuvP8 Music- www.quavermusic.com www.sfskids.or www.dsokids.org

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Day 11	Reading	Review the story from the previous day on MyOn, <u>A Loud Winter's Nap</u> . Write a sentence about the beginning of the story. Draw and label a picture to match your sentence. Practice your sight words for at least 10 minutes with an adult.
	Math	Education Galaxy - Numerals
	Science/ Social Studies	Watch the Brain Pop video on Needs and Wants. Answer the questions on the quiz. https://jr.brainpop.com/socialstudies/economics/needsandwants/
	Specials	PE- https://youtu.be/-1PuS_MkOZU Music- www.quavermusic.com

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		www.sfskids.or www.dsokids.org
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	Reading	Review the story from the previous day on MyOn, <u>A Loud Winter's Nap</u> . Write a sentence about the middle of the story. Draw and label a picture to match your sentence. Practice your sight words for at least 10 minutes with an adult.
	Math	Education Galaxy – Compare Groups of Objects
	Science/ Social Studies	Draw and label 3 goods that you need to have.

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Day 12	Specials	PE- https://youtu.be/FP0wgVhUC9w Music- www.quavermusic.com www.sfskids.or www.dsokids.org
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	Reading	
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Day 13		Review the story from the previous day on MyOn, <u>A Loud Winter's Nap</u> . Write a sentence about the end of the story. Draw and label a picture to match your sentence. Practice your sight words for at least 10 minutes with an adult.
	Math	Education Galaxy - Working With Numbers 11-19
	Science/ Social Studies	Draw and label 3 things you would want to have, but do not need it to live.
	Specials	Music- www.quavermusic.com www.sfskids.or www.dsokids.org

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Day 14	Reading	Take a MyOn test on <u>A Loud Winter's Nap</u> Practice your sight words for at least 10 minutes with an adult.
	Math	Education Galaxy – Shapes in the World
	Science/ Social Studies	Practice memorizing your address and phone number.
	Specials	Music- www.quavermusic.com www.sfskids.or www.dsokids.org