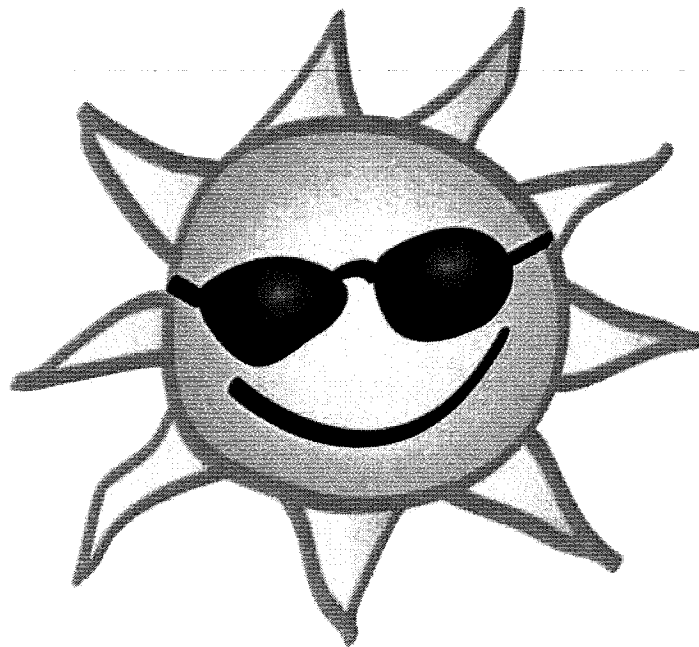


First Grade

Summer

Reading, Writing and  
Math Activities





Equal Opportunity Employer

**PLEASANT VALLEY SCHOOL DISTRICT**  
**PLEASANT VALLEY ELEMENTARY SCHOOL**  
476 Polk Township Road  
Kunkletown, PA 18058  
Telephone: (570) 402-1000 Ext. 6001 / FAX: (610) 681-3018



Home of the Bears

**ROGER POMPOSELLO**  
Assistant Principal

**ERICA L. GREER**  
Principal

**VALERIE RUDAWSKI**  
Dean of Students

**MISSION STATEMENT**

**The mission of the Pleasant Valley Elementary School is to inspire all students toward physical, intellectual, emotional, and social growth as life long learners.**

June 2015

Dear Parent/ Guardian:

I am writing this letter to ask for your support over the summer months. As we transition into the summer break and begin to prepare for the 2015-2016 school year we are working to come up with new ideas to keep students interested in Math and Reading.

As you may have been hearing, we have purchased a few very exciting prizes for our students to win. The prizes include one IPAD Mini, two mountain bikes, two Lego sets and two \$50 gift cards. The I pad and gift cards were donated by the PVE PTO. Attached are activity coupons with Math and Reading questions on them in addition to a math summer packet. Students will have the opportunity to complete the coupons over the summer break. Upon return to school the students will be able to enter each coupon into a drawing for the prize or prizes of their choice.

Help us keep our students excited about school by supporting them as they participate in this exciting summer activity. Also don't forget to practice math facts regularly throughout the summer and spend time reading together. Thank you in advance for your support.

Yours in Education,

*Erica L. Greer*

Erica L. Greer  
Principal

Dear PVE Parents, Guardians and Students,

Pleasant Valley Elementary School is committed to bringing unique learning opportunities to our students and we are pleased to introduce a free reading service providing digital books through OverDrive.

### Why OverDrive?

The OverDrive collection is an extension of Pleasant Valley Elementary physical library, only it's online with 24/7 access to eBooks and audiobooks. It's convenient for students to check out titles anytime, anywhere with no worry about misplacing a book – these digital titles automatically return at the end of the lending period!

OverDrive can help students of all ages read more and improve comprehension. Struggling or reluctant readers, learning-challenged, second language learners, and gifted readers can all benefit from this service.

- Enrich vocabulary and improve comprehension and pronunciation
- Introduce students to books above their reading level
- Teach critical listening
- Help busy kids find time to read

### How does it work?

To use OverDrive, students browse the secure website of titles, borrow with their student ID number, and enjoy on your computer, tablet, smartphone or eReader device.

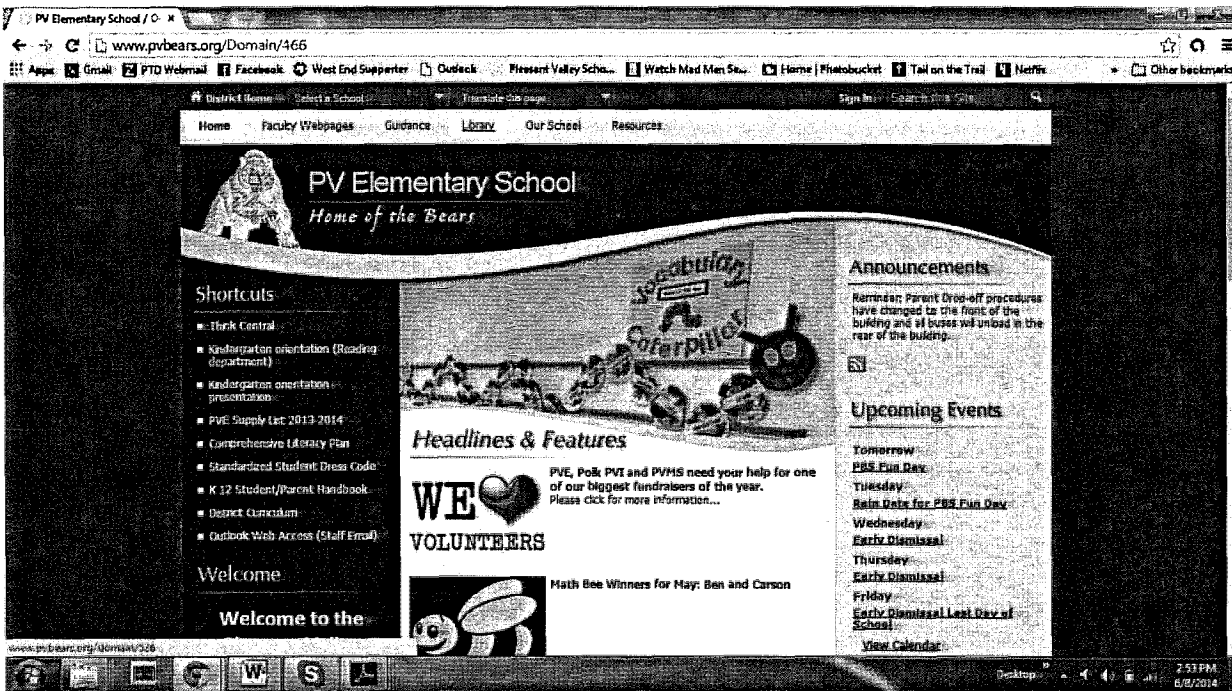
Whether a student's interest lies in the latest popular elementary fiction, study guides, or classics for required reading, they can find it all in the digital collection through OverDrive at the PVE Library website.

### Where can I find more information?

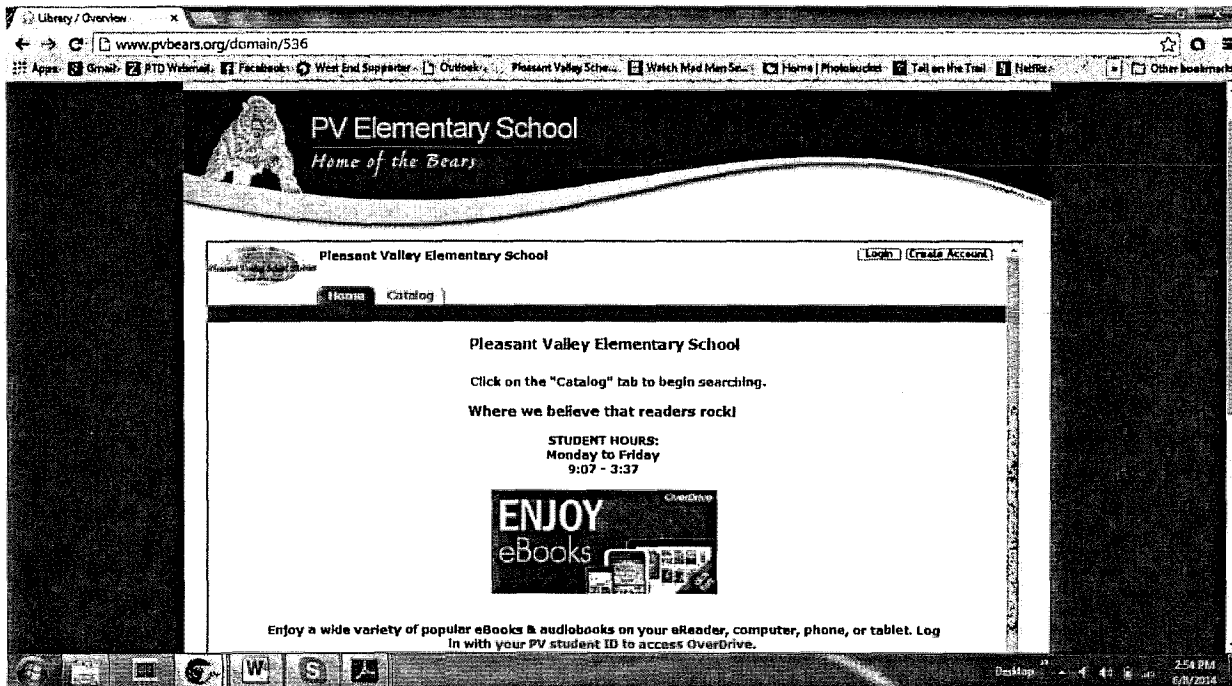
Go to the Pleasant Valley School District website. Select Pleasant Valley Elementary in the drop down box for select a school.



Click on Library in the grey bar near the top of the page.

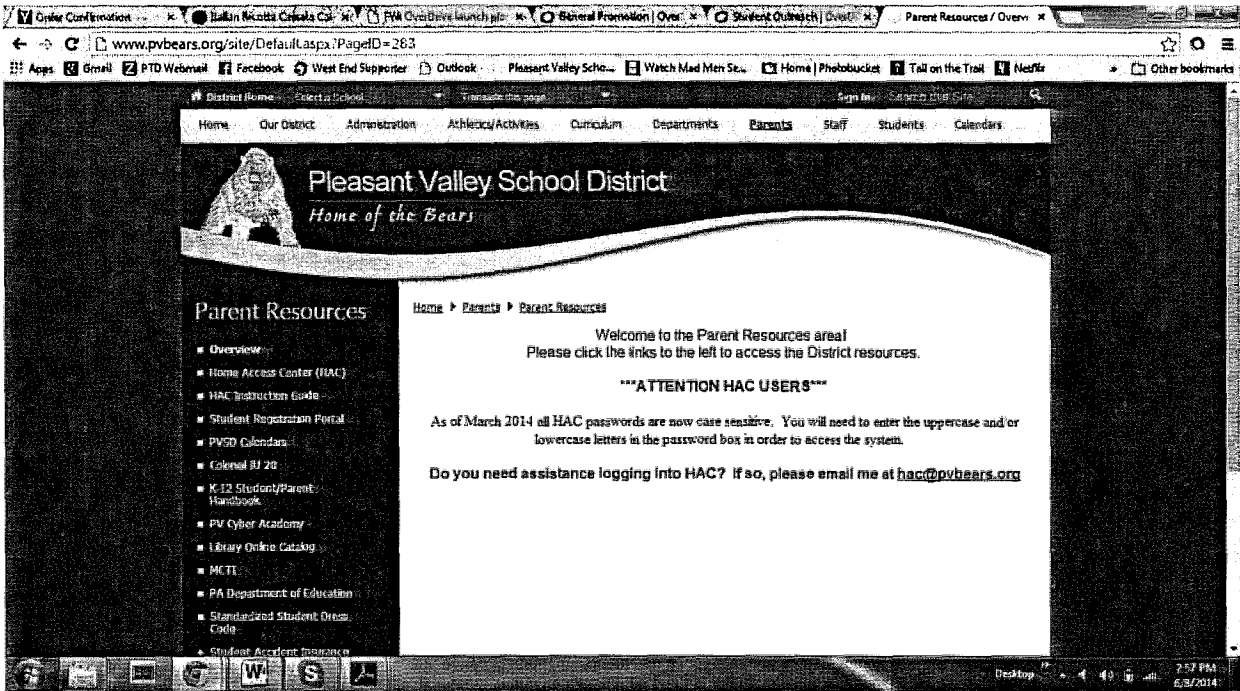


Click on the Overdrive Enjoy eBooks icon.

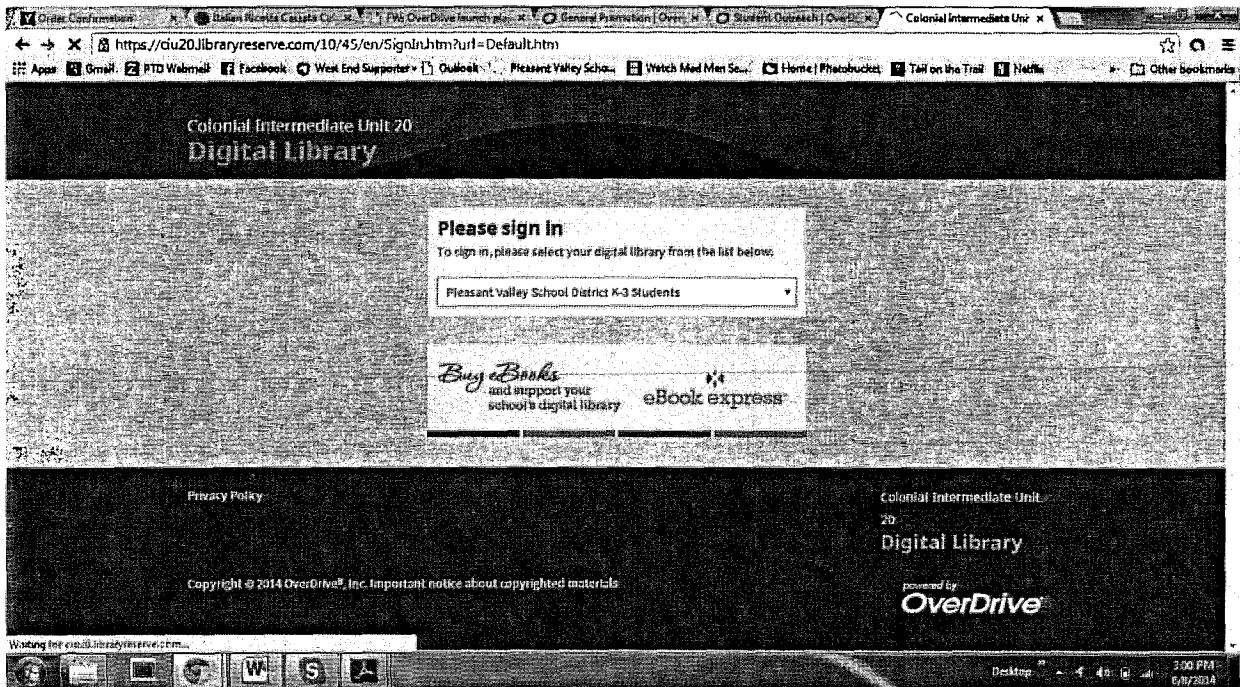


Select Pleasant Valley School District K-3 Students. Type in your student ID number and sign in!

Don't know your ID number? Go to the Home Access Center from the District's website.



Log in using your user name and password. Log in to HAC to access your student's ID Number. Once you have your ID number, go back to the Library website and log in to Overdrive.



Select Pleasant Valley School District K-3 Students. Type in Student ID number. Once you've logged in, begin searching for eBooks or audiobooks to borrow!

Sincerely,

Lorraine Cangialosi and Mary Keller

PVE School Librarians



at Western Pocono  
Community Library!

Children's Program Baby thru age 5 years old  
Big Kids Program 6 and 7 year olds

Tuesday 10:30 am \* Wednesday 1:00 pm \*  
Thursday 6:30 pm

Special guests with special programming to be announced.  
Registration begins June 1<sup>st</sup>.

Week I	June 16/17/18	Our Nations Heroes
Week II	June 23/24/25	Animal Heroes
Week III	June 30 July 01/02	Heroes Through History
Week IV	July 07/08/09	Our Family Heroes!
Week V	July 14/15/16	Heroes in Science
Week VI	July 21/22/23	Heroes in Sports
Week VII	July 28/29/30	Our Community Heroes
Week VIII	August 04/05/06	Heroes Around the World
Week IX	August 11/12/13	Tall Tales / Mythological Heroes
Week X	August 19	There's a Hero Inside You



Western Pocono Community Library  
131 Pilgrim Way Brodheadsville



at Western Pocono  
Community Library!

YA Program: Ages 8 thru 18 years old

Tuesday 10:30 am \* Wednesday 1:00 pm \*  
Thursday 6:30 pm

Special guests with special programming to be announced.  
Registration begins June 1<sup>st</sup>.

Week I	June 16/17/18	Our Nations Heroes
Week II	June 23/24/25	Animal Heroes
Week III	June 30 July 01/02	Heroes Through History
Week IV	July 07/08/09	Our Family Heroes!
Week V	July 14/15/16	Heroes in Science
Week VI	July 21/22/23	Heroes in Sports
Week VII	July 28/29/30	Our Community Heroes
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Week IX	August 11/12/13	Tall Tales / Mythological Heroes
Week X	August 19	There's a Hero Inside You



Western Pocono Community Library  
131 Pilgrim Way Brodheadsville  
570-992-7934



# SUMMER READING CHALLENGE COUPONS

**Directions:** Complete the activity and fill out each coupon. Upon returning to school, each child will have the opportunity to enter their coupons into the drawing for the prize of their choice. (One iPad mini, two \$50 Visa gift cards, two bikes, and two Lego sets.)

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Activity #1: Read your Bear Words at least once per week this summer.

Have your parents/guardians sign here if you practiced \_\_\_\_\_

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Activity #2: Read any 3 books of your choice. Which book was your favorite and why? Were the plots of each story alike or different? Please write your response in a complete sentence on the back of this coupon.

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Activity #3: Learn a new word for each letter of the alphabet. Write the word for each letter and use the word in a sentence on the attached chart. Return to your 2015-2016 teacher for his or her signature on this coupon.

Teacher Signature: \_\_\_\_\_

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Activity #4: Take the PVE Bear on a trip. Write a paragraph about your trip and attach it to this coupon. Kindergarten and first grade students may write one complete sentence. Tell us: Where did you go? What did you do? What was your favorite part of the trip? What was your least favorite part?

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Activity #5: Did you attend the Summer Reading program at Western Pocono Community Library? Attach your Reading Log from the program to this coupon. (See attached flyer for program information)

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Activity #6: Please complete any portion of the Reading Summer Packet you received at the end of the school year and return it to your 2015-2016 school year teacher for his or her signature on this coupon.

Teacher Signature: \_\_\_\_\_

<b>Letter</b>	<b>New Word</b>	<b>My Sentence</b>
a		
b		
c		
d		
e		
f		
g		
h		
i		
j		



k		
l		
m		
n		
o		
p		
q		
r		
s		
t		
u		

v		
w		
x		
y		
z		

# PV Bear Words

## Grade 1

a*	do*	how*	once*	they*
about*	does*	I	one*	this
after	don't	I'm	only*	to*
again	done*	if	open*	today*
all*	down*	in*	or*	too*
always*	draw*	into	other	try*
am	eat	is*	our*	two*
an	every*	it	out*	under*
and*	far*	jump*	over*	up
any*	find*	just	own*	upon*
are*	first*	kind*	play*	us
around*	fly*	know*	pull*	very*
as	for*	like*	put*	walk*
at	found*	little*	read*	want*
away*	from	live*	right*	was*
back	funny*	long*	said*	we*
be	get	look*	saw*	went
because*	give*	make	see*	were*
been*	go*	man	she*	what
before*	goes*	many*	show*	when
big	going	me*	so*	where*
both*	good*	mother	some*	who
but	grow*	my*	start*	why*
by*	had	never*	than	will
came	has	no	that	with
can	have*	not*	the*	work*
carry*	he*	now*	their*	would*
come*	her*	of*	them	write*
could*	here*	off*	then	you*
day	him	old*	there*	your*
did	his	on*	these*	

\* = Houghton Mifflin Core Words

# SUMMER MATH QUESTION COUPONS

**Directions:** Complete the activity and fill out each coupon. Upon return to school in August, each child will have the opportunity to enter their coupons into the drawing for the prize of his/her choice: one IPAD mini, two \$50 Visa gift cards, two Bikes, and two Lego sets

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

**Activity #1: Draw a pizza. Divide your pizza into equal parts so each member of your family has one slice. How many equal parts are there? What fraction represents how much pizza each person gets?**

How many equal parts? \_\_\_\_\_ Fraction \_\_\_\_\_ / \_\_\_\_\_ Attach your pizza drawing to this coupon.

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

**Activity #2: Find as many numbers in your house as you can in 10 minutes (clock, calendar, in the newspaper, etc.) Extension: Put the numbers in order from greatest to least.**

Answer: \_\_\_\_\_

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

**Activity #3: Using your toys, create addition and subtraction word problems. Attach your math stories and the number sentences that solve them to this coupon.**

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

**Activity #4: Ask 10 people you know their favorite color. Use tally marks to record your data. Make a picture graph that displays the data you collected. Extension: Write 3 sentences about the data you collected. Attach your data, picture graph, and sentences to this coupon.**

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

**Activity #5: Make a 100 collection- Using a jar or plastic bag, collect 100 of an item (buttons, rubber bands, paper clips, pebbles, cereal, macaroni, dried beans, etc.) Divide the objects into groups of 2, 5, and 10. Practice counting by 2's, 5's, and 10's. Draw a picture to show one of the ways you grouped your 100 objects. Attach your drawing to this coupon.**

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

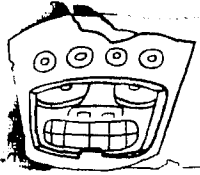
**Activity #6: Please complete the Math Summer Packet your child received at the end of the school year and return it to your child's 2014-2015 school year teacher for their signature on this coupon.**

Teacher Signature: \_\_\_\_\_

# First Grade Summer Math Review Packet



Name: \_\_\_\_\_



# Solve the Riddle

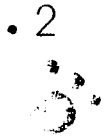
Name \_\_\_\_\_

Add to find the sums. Connect the dots in order. Use the sums and letters from the boxes to answer the riddle.

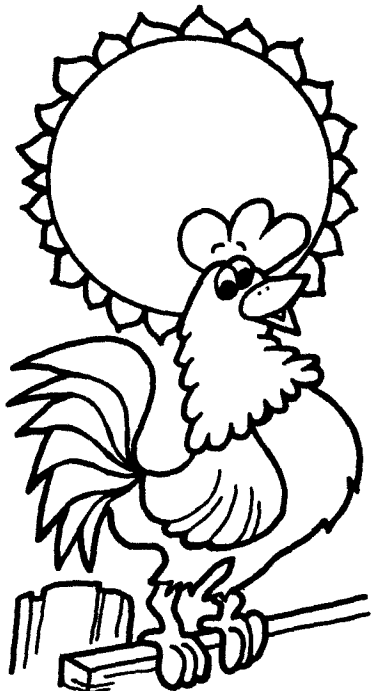
Row 1	$\begin{array}{r} G \ 5 \\ + \ 3 \\ \hline \end{array}$	$\begin{array}{r} A \ 6 \\ + \ 6 \\ \hline \end{array}$	$\begin{array}{r} T \ 2 \\ + \ 2 \\ \hline \end{array}$	$\begin{array}{r} W \ 7 \\ + \ 6 \\ \hline \end{array}$	$\begin{array}{r} C \ 3 \\ + \ 2 \\ \hline \end{array}$
Row 2	$\begin{array}{r} L \ 8 \\ + \ 8 \\ \hline \end{array}$	$\begin{array}{r} R \ 7 \\ + \ 8 \\ \hline \end{array}$	$\begin{array}{r} Y \ 5 \\ + \ 5 \\ \hline \end{array}$	$\begin{array}{r} U \ 4 \\ + \ 3 \\ \hline \end{array}$	$\begin{array}{r} E \ 9 \\ + \ 9 \\ \hline \end{array}$
Row 3	$\begin{array}{r} N \ 2 \\ + \ 9 \\ \hline \end{array}$	$\begin{array}{r} O \ 5 \\ + \ 4 \\ \hline \end{array}$	$\begin{array}{r} P \ 9 \\ + \ 8 \\ \hline \end{array}$	$\begin{array}{r} I \ 6 \\ + \ 8 \\ \hline \end{array}$	$\begin{array}{r} E \ 1 \\ + \ 2 \\ \hline \end{array}$

**RIDDLE:** What will you get when you cross an eel and a goat?

$\frac{10}{8}$	$\frac{9}{18}$	$\frac{7}{4}$	$\frac{13}{12}$	$\frac{14}{11}$	$\frac{16}{15}$	$\frac{16}{14}$
$\frac{3}{9}$	$\frac{16}{17}$	$\frac{18}{18}$	$\frac{5}{11}$	$\frac{4}{18}$	$\frac{15}{11}$	$\frac{14}{15}$
$\frac{5}{9}$	$\frac{12}{17}$	$\frac{11}{18}$				



Subtract. Use the secret code.  
What does the farmer say?



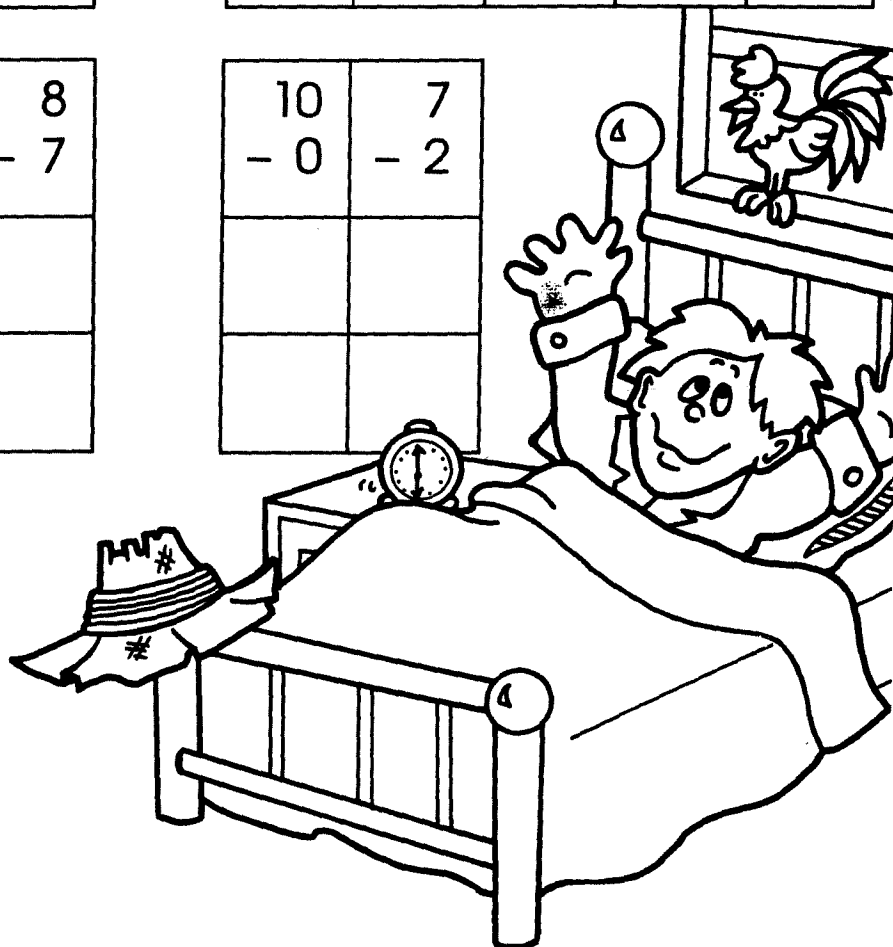
0	1	2	3	4	5	6	7	8	9	10
S	t	d	a	G	y	h	e	o	r	m

8	9
- 4	- 1
4	
G	

10	8	10	7	9
- 7	- 2	- 3	- 4	- 7

7	6	9	10	8
- 7	- 5	- 6	- 1	- 7

10	7
- 0	- 2



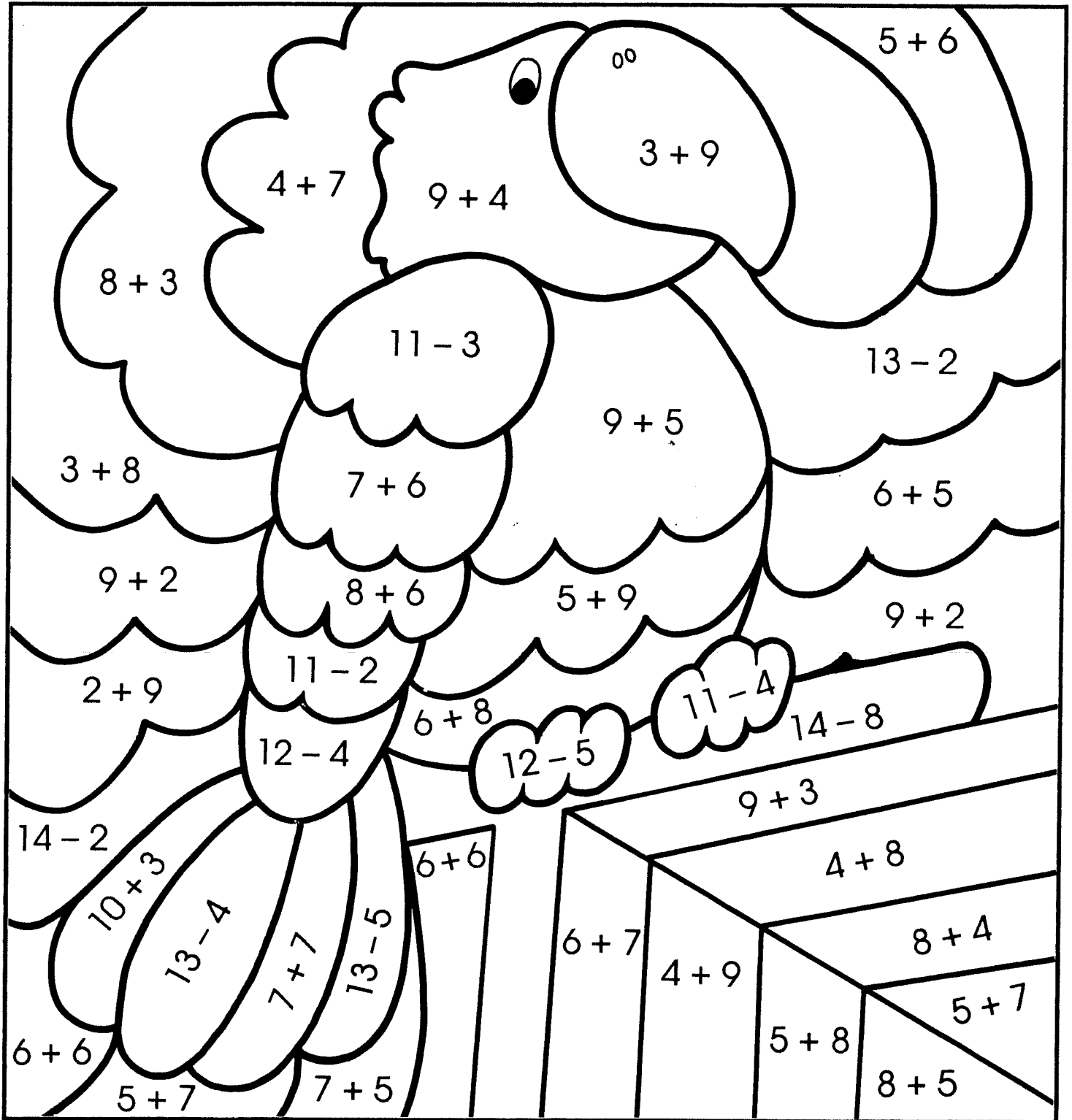
6	8	9
- 4	- 5	- 4

\* **Bonus:** On the back, make up your own secret code. Write a message to your friend.

Name \_\_\_\_\_

Skill: Addition and subtraction facts 11-14

Add or subtract. Color.





Color the parts of the snake that equal the first number.

11  $2 + 9$   $4 + 9$   $8 + 3$   $7 + 4$   $11 - 8$   $6 + 5$

7  $11 - 4$   $12 - 5$   $11 - 9$   $12 - 8$   $13 - 6$   $14 - 7$

14  $5 + 8$   $9 + 5$   $11 - 6$   $6 + 8$   $11 - 7$   $7 + 7$

9  $11 - 2$   $14 - 5$   $12 - 7$   $13 - 4$   $12 - 9$   $12 - 3$

12  $14 - 9$   $3 + 9$   $8 + 4$   $13 - 9$   $7 + 5$   $6 + 6$

6  $13 - 8$   $11 - 5$   $12 - 6$   $13 - 7$   $14 - 8$   $7 + 6$

\* **Bonus:** On the back, draw a snake like these. Write problems that equal 13 on it.

Follow the path. Add or subtract.



a.

Start 9

end

8

b.

Start 8

end

c.

Start 18

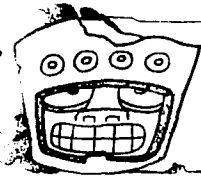
end

d.

Start 14

end

\* **Bonus:** On the back, make up your own snail trail. Try it on a friend.

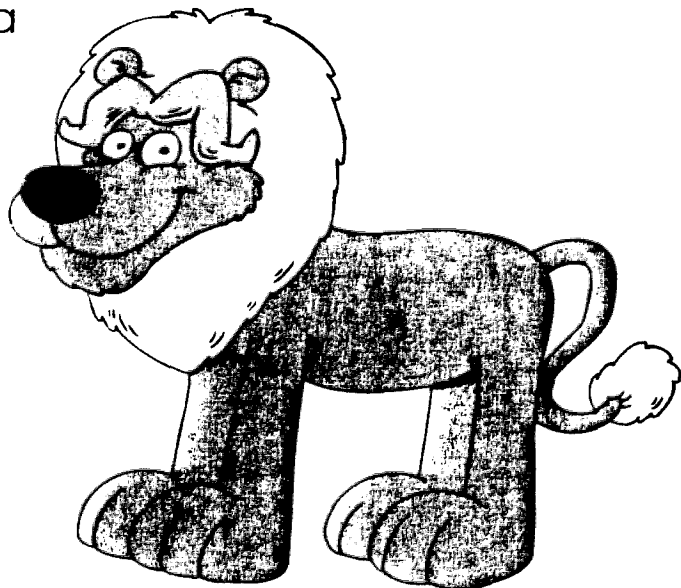


# Story Problems

Name \_\_\_\_\_

Read each story problem. Write a number sentence to solve each problem.

1. Leo the Lion walked 7 miles to reach the river to get a drink of water. He walked another 5 miles and found a place to sleep. How many miles did he walk altogether?  
\_\_\_\_\_ miles



2. George the Giraffe nibbled 9 leaves off the top of a tree and 2 more that had fallen to the ground. How many did he eat in all? \_\_\_\_\_ leaves

3. Frank the Frog jumped to a lily pad 7 times. He missed 2 times and went into the water. How many times did he make it to the lily pad? \_\_\_\_\_ times

4. Wendy the Worm dug a hole that was 1 inch deep. Her friend, Wilma, dug a 9-inch hole. How many more inches did Wilma dig than Wendy?  
\_\_\_\_\_ inches

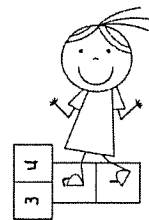


# 1 - 120 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Name: \_\_\_\_\_

Fill in the Missing Numbers Using Your 1 - 120 Chart



1.

97			
107		109	
	118		120

2.

2	3		5
		14	
22			25

3.

	85		87
94		96	
	105		107

4.

50		52	
	61		
		72	73

5.

91		93	
101			104
	112	113	114

6.

74		76	
	85		
94		96	97

7.

	85		87
94		96	
	105		107

8.

77		79	80
	88		
	98		100



# High Road ... Low Road

Name \_\_\_\_\_

Complete the boxes to make each sentence correct. Make each sentence different.



54	>	
	<	82
13	>	
	=	15
31	<	
	>	29
	<	10

	=	
	>	75
37	<	
	>	46
	=	10
42	>	
	<	41
38	<	
	=	4
	>	21

	<	90
67	<	
10	>	
	=	3
22	<	
49	>	
	=	7



Name: \_\_\_\_\_

# Fact Family Street

Use addition and subtraction to fill in the fact family living in each house.

a.

13  
+, -  
8 5

8	+	5	=	13
5	+	8	=	13
13	-	8	=	5
13	-	5	=	8

b.

6  
+, -  
4 2

	+		=	
	+		=	
	-		=	
	-		=	

c.

16  
+, -  
9 7

	+		=	
	+		=	
	-		=	
	-		=	

d.

8  
+, -  
6 2

	+		=	
	+		=	
	-		=	
	-		=	

e.

4  
+, -  
4 0

	+		=	
	+		=	
	-		=	
	-		=	

f.

11  
+, -  
8 3

	+		=	
	+		=	
	-		=	
	-		=	

g.

12  
+, -  
9 3

	+		=	
	+		=	
	-		=	
	-		=	

h.

7  
+, -  
6 1

	+		=	
	+		=	
	-		=	
	-		=	

i.

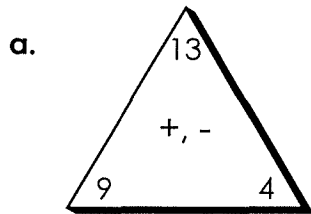
12  
+, -  
7 5

	+		=	
	+		=	
	-		=	
	-		=	

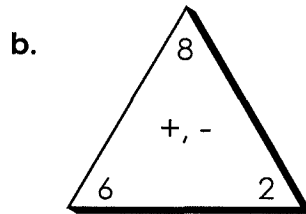
Name: \_\_\_\_\_

## Fact Families

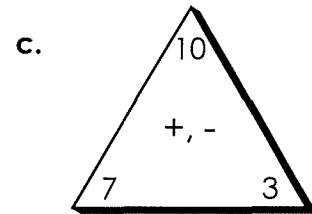
Use addition and subtraction to write the fact family for each.



$$\begin{array}{l} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$

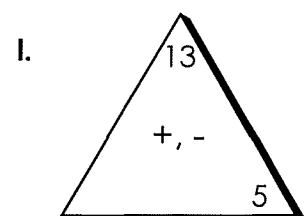
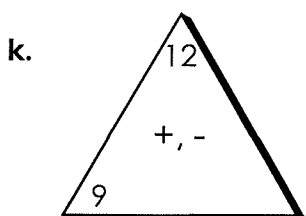
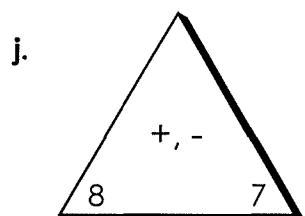
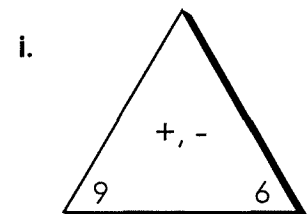
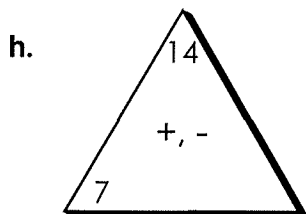
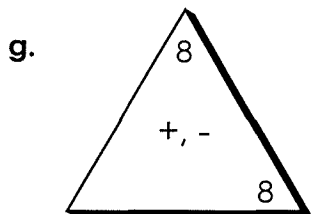
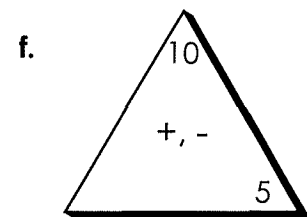
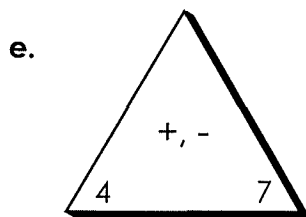
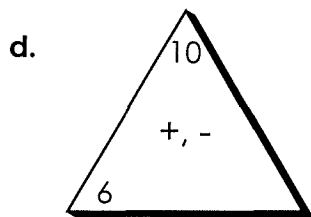


$$\begin{array}{l} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$



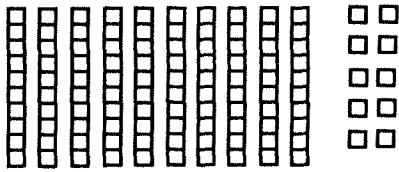
$$\begin{array}{l} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$

Use addition and subtraction to fill in the missing fact in each family.

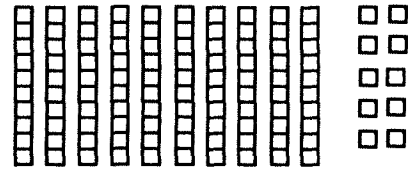




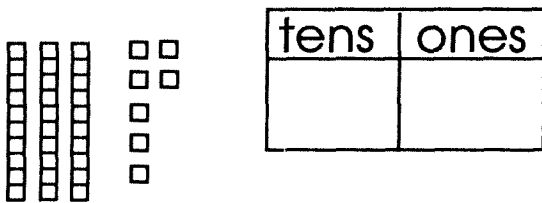
9. Circle 64.



10. Circle 23.

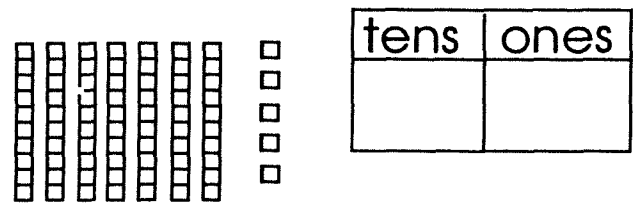


11. Write how many.



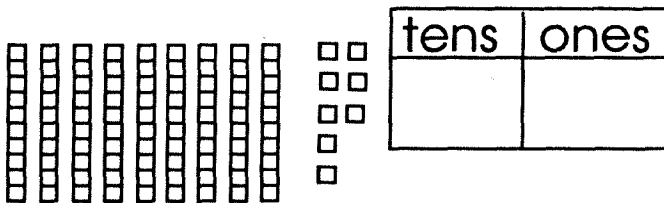
\_\_\_\_\_

12. Write how many.



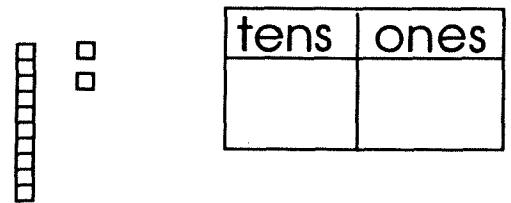
\_\_\_\_\_

13. Write how many.



\_\_\_\_\_

14. Write how many.



\_\_\_\_\_

Write the number of tens and ones.

15. 47 = \_\_\_ tens \_\_\_ ones

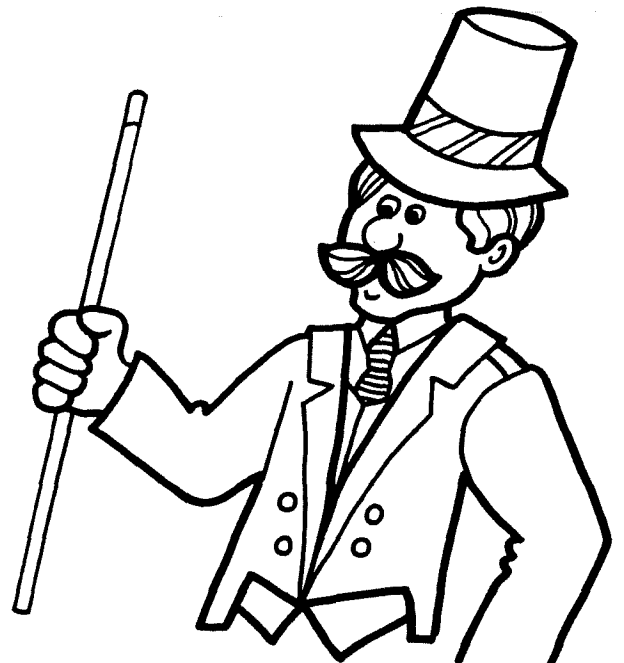
16. 16 = \_\_\_ tens \_\_\_ ones

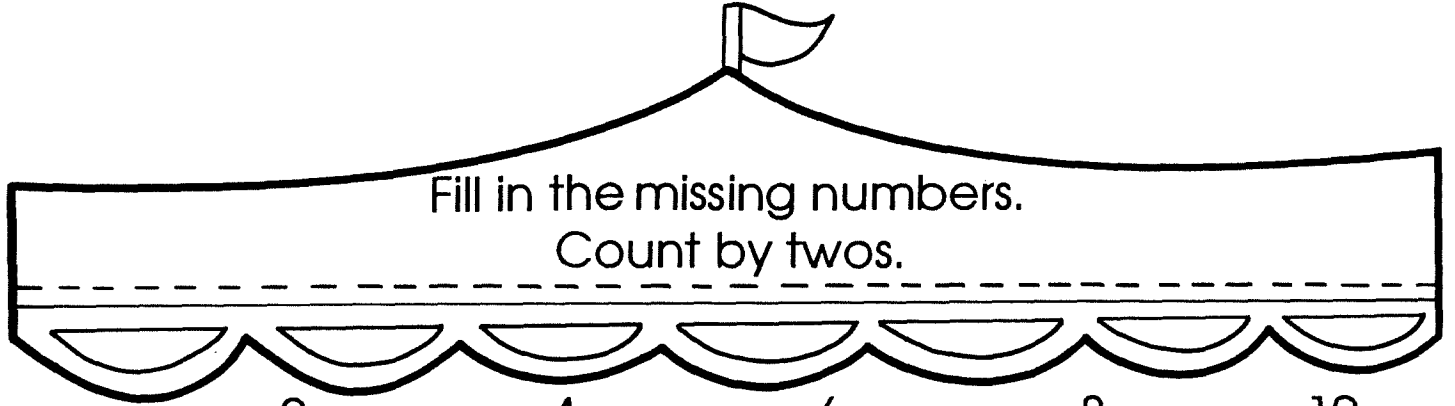
17. 59 = \_\_\_ tens \_\_\_ ones

18. 81 = \_\_\_ tens \_\_\_ ones

19. 25 = \_\_\_ tens \_\_\_ ones

20. 30 = \_\_\_ tens \_\_\_ ones





- |    |       |       |       |       |       |
|----|-------|-------|-------|-------|-------|
| a. | 2     | 4     | 6     | 8     | 10    |
| b. | 12    | 14    | _____ | _____ | 20    |
| c. | 22    | _____ | _____ | 28    | _____ |
| d. | 32    | _____ | 36    | _____ | _____ |
| e. | 42    | 44    | _____ | _____ | 50    |
| f. | _____ | _____ | 56    | _____ | _____ |
| g. | 62    | _____ | _____ | 68    | _____ |
| h. | _____ | 74    | _____ | _____ | 80    |
| i. | 82    | _____ | 86    | _____ | _____ |
| j. | _____ | _____ | _____ | _____ | 100   |

\* **Bonus:** On the back, write your twos from 42 to 60.

Connect the dots. Count by fives.

15                      10

20

25

30

35

40

45

50

55

60

65

70

75

80

85

90

95

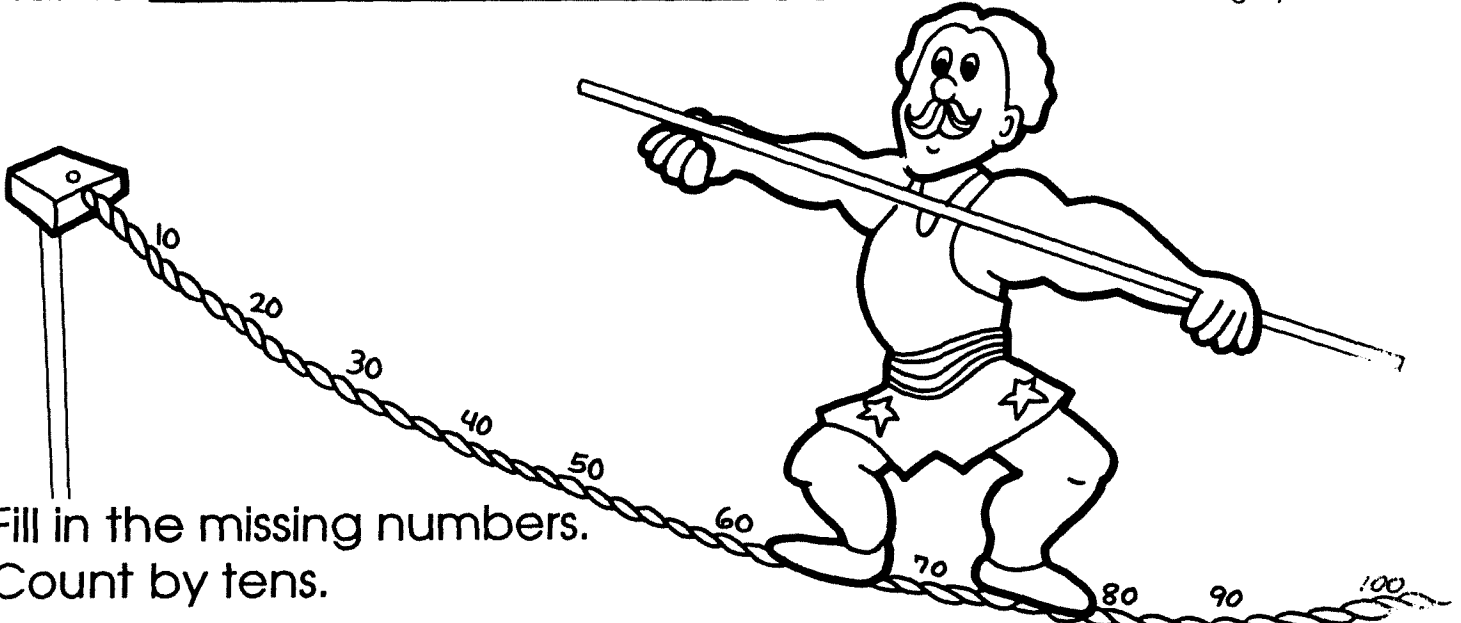
100

★ 5

**\*Bonus:** On the back, write the fives from 5 to 100.

Name \_\_\_\_\_

Skill: Counting by tens to 100



Fill in the missing numbers.  
Count by tens.

a.	10	20	<u>30</u>	40	_____	60	_____
b.	40	_____	_____	70	_____	_____	_____
c.	_____	30	_____	_____	_____	_____	80
d.	40	_____	60	_____	80	_____	100
e.	30	_____	_____	_____	_____	_____	90
f.	10	_____	_____	_____	50	_____	_____

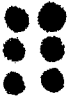
\* **Bonus:** On the back, write the tens from 10 to 100.

Name: \_\_\_\_\_

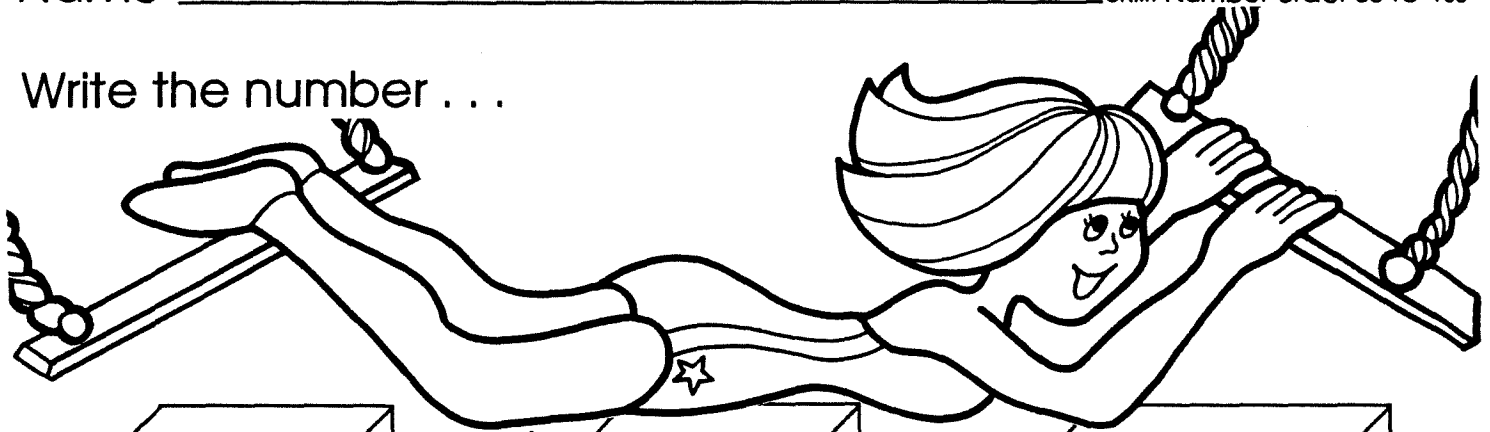
Date: \_\_\_\_\_

## Place Value- Tens and Ones

For each number, draw the correct number of tens rods and ones cubes. Also print the number of tens and ones in the boxes.

	Tens	Ones
26	11  20	  6
18		
48		
39		
72		
5		
64		

Write the number . . .



a. **after**

51	52
86	
72	
94	
50	
73	
65	
89	
67	

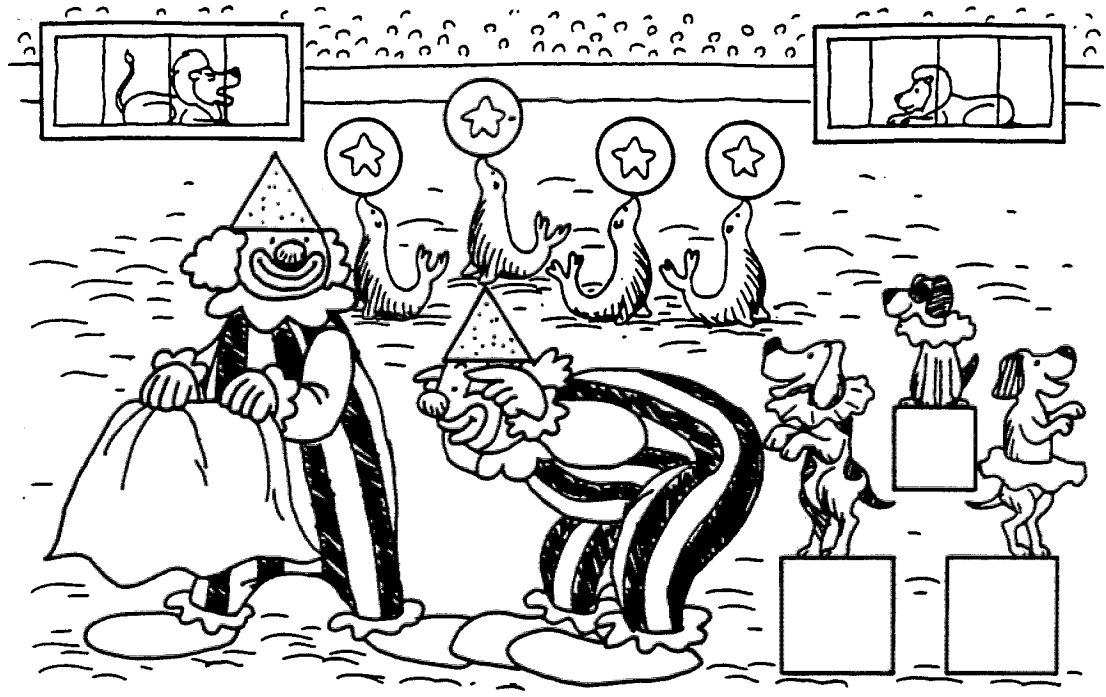
b. **before**

63	64
	75
	57
	93
	80
	58
	71
	99
	82

c. **in between**

85	86	87
58		60
71		73
94		96
60		62
53		55
82		84
77		79
96		98

\* **Bonus:** On the back, write the numbers from 50 to 65.



Use the picture to solve.

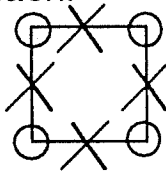
1. Color the squares blue.
2. Color the triangles red.
3. Color the circles green.
4. Color the rectangles yellow.
5. How many triangles do you see? \_\_\_\_\_
6. How many rectangles do you see? \_\_\_\_\_
7. How many squares do you see? \_\_\_\_\_
8. How many circles do you see? \_\_\_\_\_
9. How many more circles than triangles are there? \_\_\_\_\_
10. How many fewer rectangles than squares are there? \_\_\_\_\_
11. Which is greater, the number of circles or the number of triangles? \_\_\_\_\_
12. Which is less, the number of rectangles or the number of squares? \_\_\_\_\_
13. What is the total number of triangles and squares? \_\_\_\_\_
14. What is the total number of rectangles and circles? \_\_\_\_\_

Name \_\_\_\_\_

## Geometry: Identifying Sides and Corners

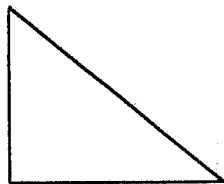
Put an X on each side. Circle each corner.  
Give the number of sides and corners for each.

Example:



4 sides  
4 corners

A.



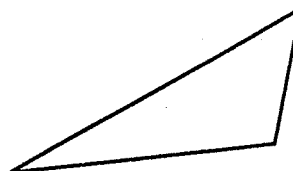
\_\_\_\_\_ sides

\_\_\_\_\_ corners



\_\_\_\_\_ sides

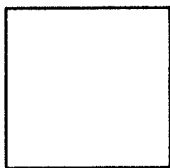
\_\_\_\_\_ corners



\_\_\_\_\_ sides

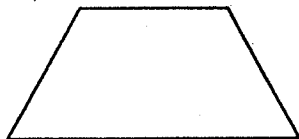
\_\_\_\_\_ corners

B.



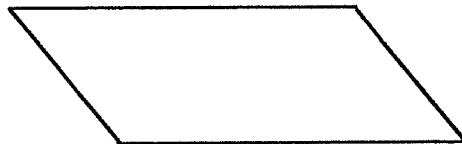
\_\_\_\_\_ sides

\_\_\_\_\_ corners



\_\_\_\_\_ sides

\_\_\_\_\_ corners



\_\_\_\_\_ sides

\_\_\_\_\_ corners

C.



\_\_\_\_\_ sides

\_\_\_\_\_ corners



\_\_\_\_\_ sides

\_\_\_\_\_ corners



\_\_\_\_\_ sides

\_\_\_\_\_ corners

D. Triangles have \_\_\_\_\_ sides and \_\_\_\_\_ corners.

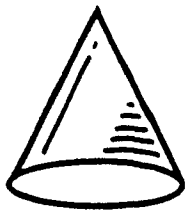
E. Rectangles have \_\_\_\_\_ sides and \_\_\_\_\_ corners.

F. Squares have \_\_\_\_\_ sides and \_\_\_\_\_ corners.



# Fun With Solid Figures

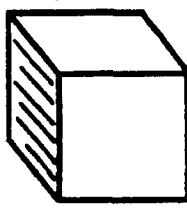
Find each of the shapes in the picture below.



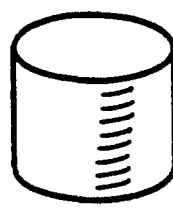
cone



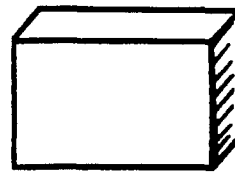
sphere



cube



cylinder



rectangular  
prism

Count the number of each shape in the picture. Record your answers.

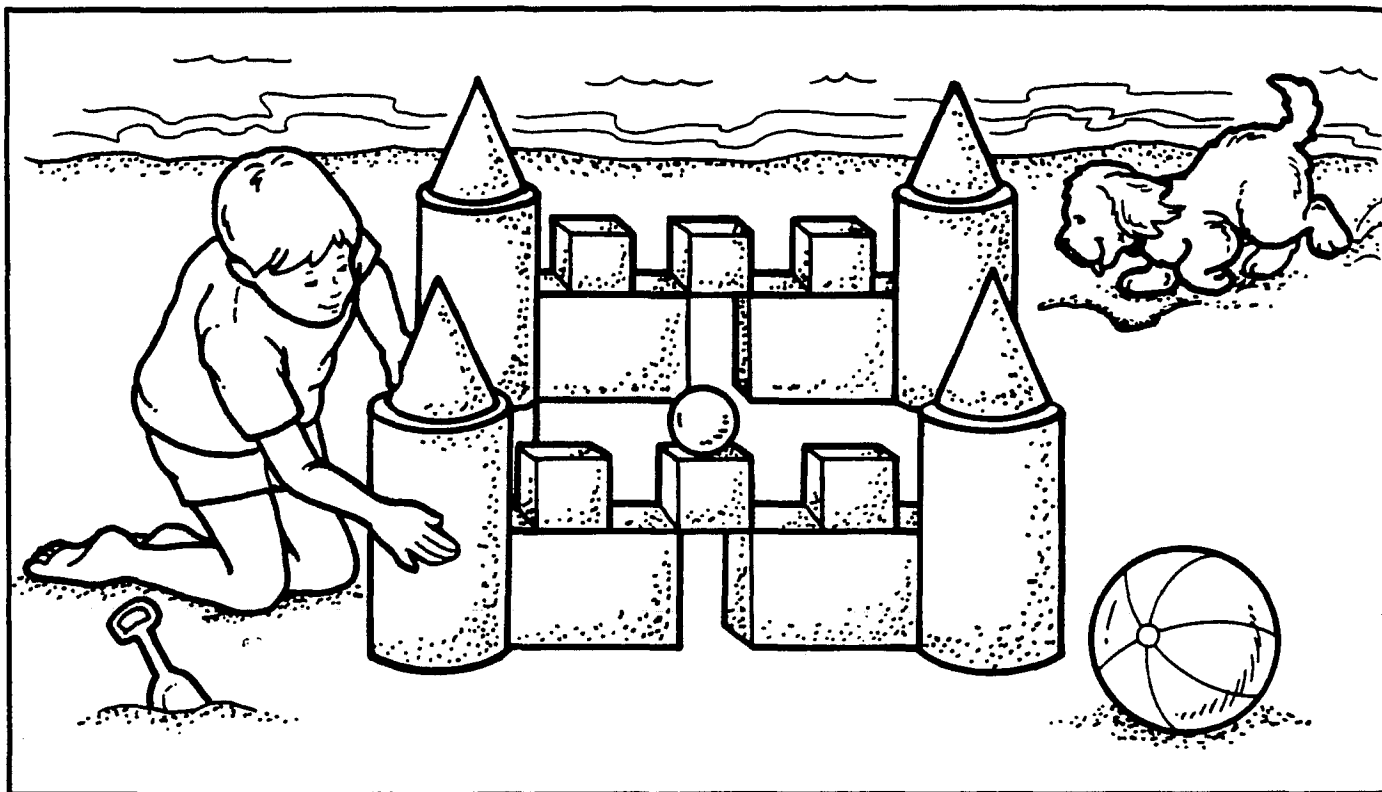
1. \_\_\_\_\_ spheres

2. \_\_\_\_\_ cones

3. \_\_\_\_\_ cubes

4. \_\_\_\_\_ cylinders

5. \_\_\_\_\_ rectangular prisms



Color the picture using the code.

cones—red

cylinders—orange

spheres—blue

rectangular prisms—brown

cubes—yellow

**Brainwork!** Try drawing each of the solid figures above. Give them to a friend to label.

Answers: 1) 2 spheres 2) 4 cones 3) 6 cubes 4) 4 cylinders 5) 4 rectangular prisms

Look at the solids.

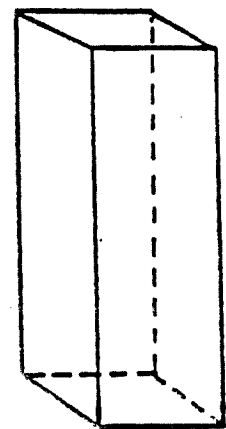
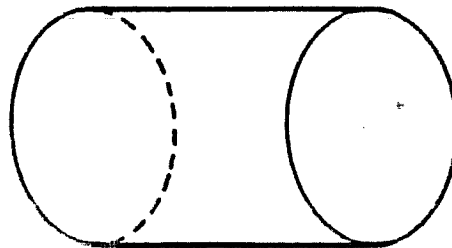
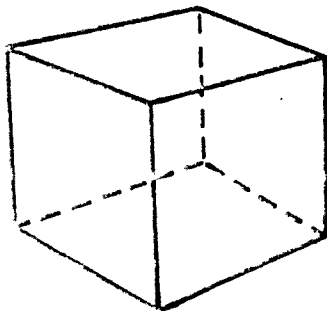
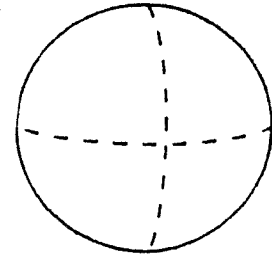
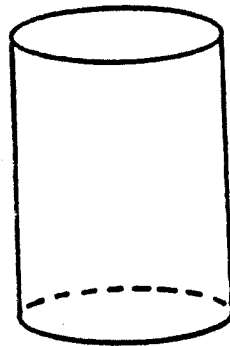
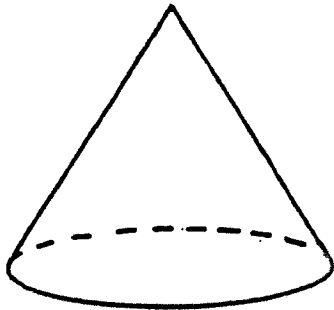
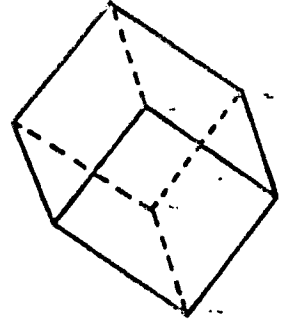
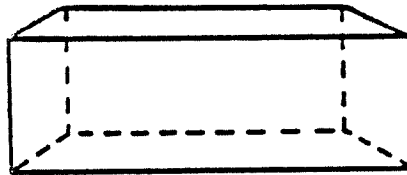
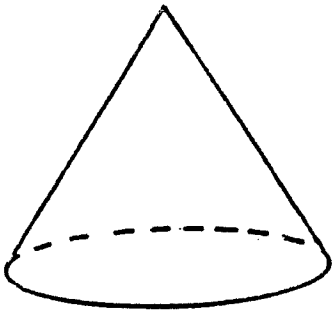
Color solids blue if they have a rectangular surface.

Color solids red if they have a circular surface.

Color solids green if they have a square surface.

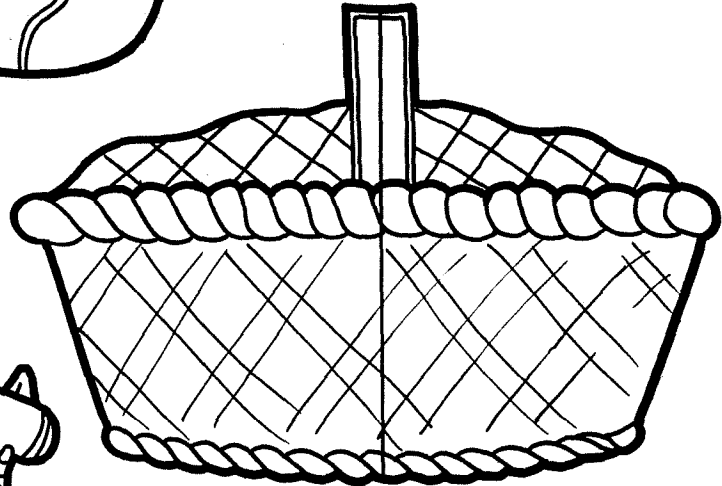
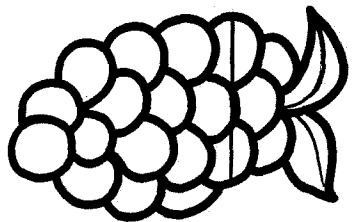
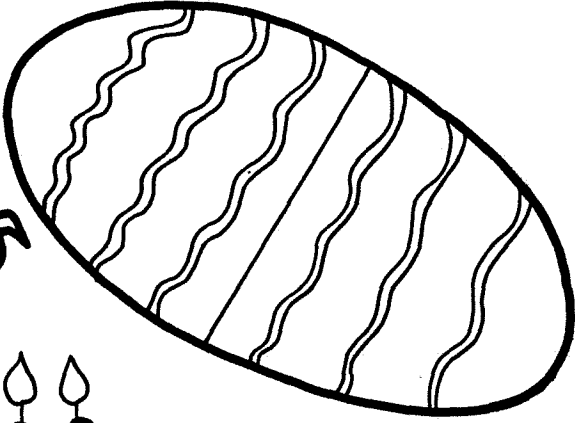
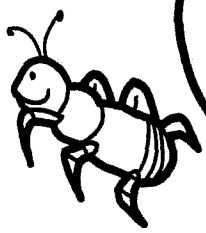
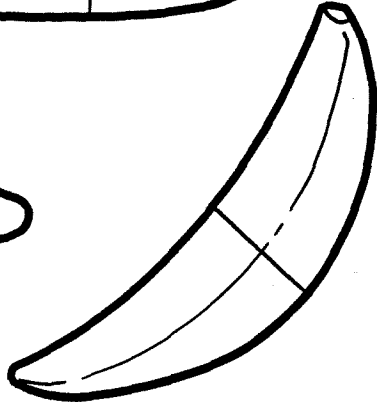
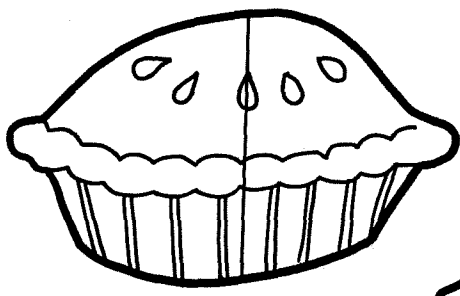
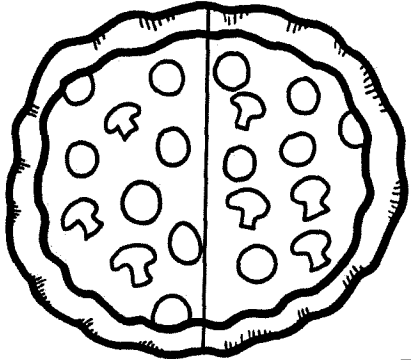
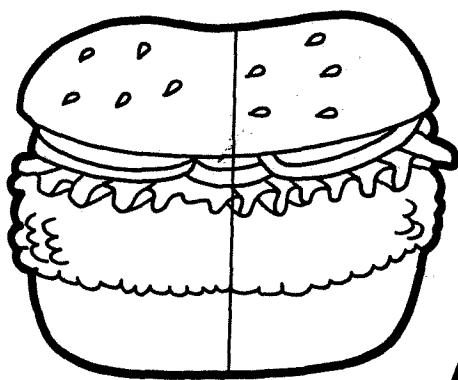
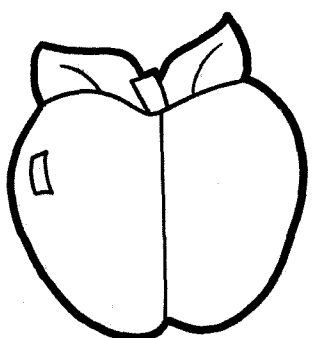
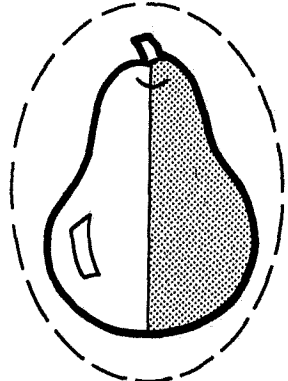
Color solids yellow if they have a triangular surface.

Some shapes may be colored more than one color.



1. Draw a circle around all cone shapes.
2. Draw a triangle around all cylinder shapes.
3. Draw a square around all the cubes.

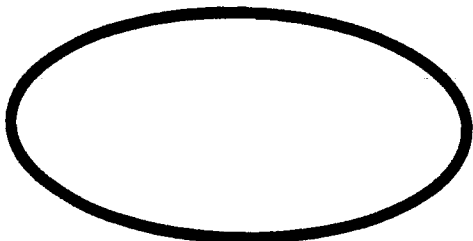
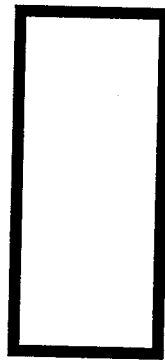
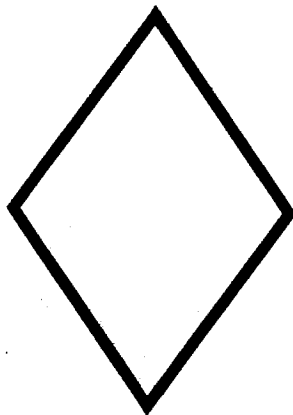
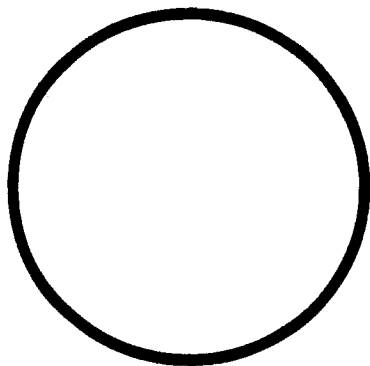
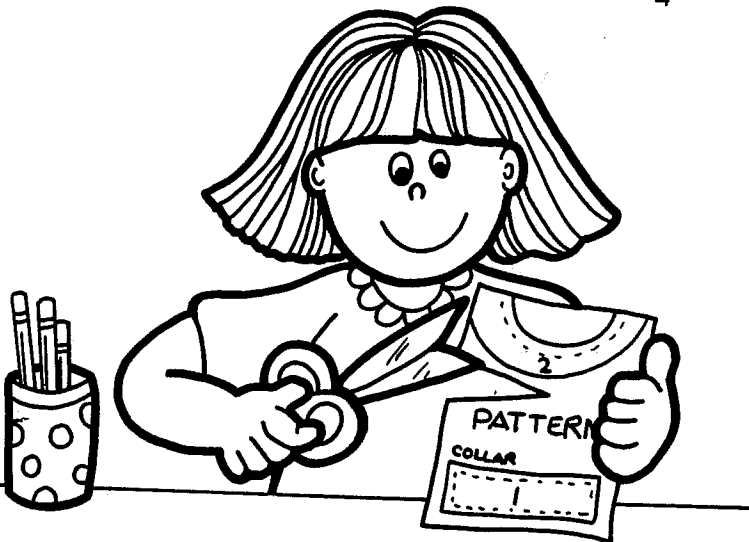
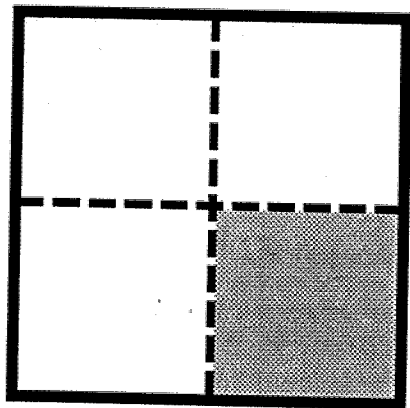
Circle the objects that have two equal parts. Color  $\frac{1}{2}$ .



\* **Bonus:** On the back, draw a picture of some things to eat. Draw lines to show two equal parts.

Name \_\_\_\_\_ Skill: Fractions, one-fourth

Help Mom cut. Draw lines to show four equal parts. Color  $\frac{1}{4}$ .

































**Bonus:** On the back, draw eight apples. Draw lines to show four equal parts.

# Birthday Graph

Each cupcake on this graph stands for one birthday in Mrs. Wong's class.



Birthdays	
January	 
February	    
March	 
April	
May	
June	   
July	
August	  
September	     
October	  
November	 
December	

Write the answer to each question below.

- A. Which month has the most birthdays? \_\_\_\_\_
- B. How many birthdays are there in February? \_\_\_\_\_
- C. How many birthdays are there in the month after May? \_\_\_\_\_
- D. How many more birthdays are there in June than July? \_\_\_\_\_
- E. Which month has no birthdays? \_\_\_\_\_
- F. Name two months that have the same number of birthdays.  
 \_\_\_\_\_

**Try This!** Add a cupcake to your birthday month.

# Favorite Foods

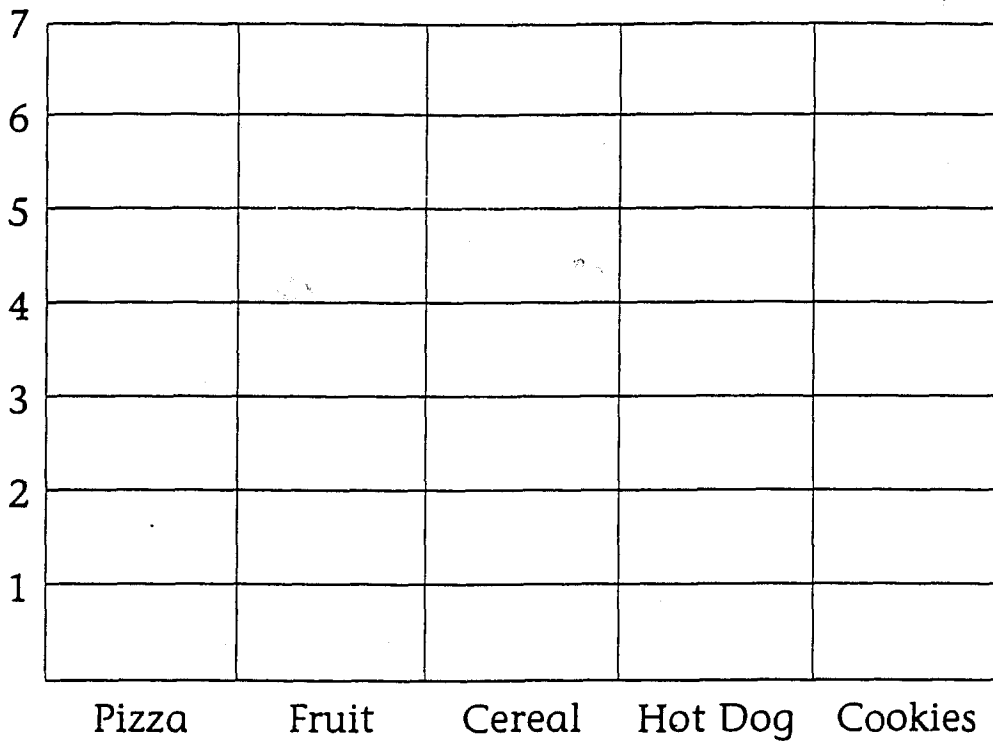
**GRAPHING**

Leslie took a poll of her classmates to find out their favorite foods. She made a tally mark for each person's response.

pizza	
fruit	
cereal	
hot dog	
cookies	

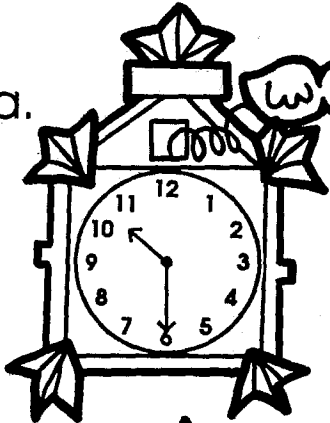
Fill in the graph with the information from Leslie's poll.

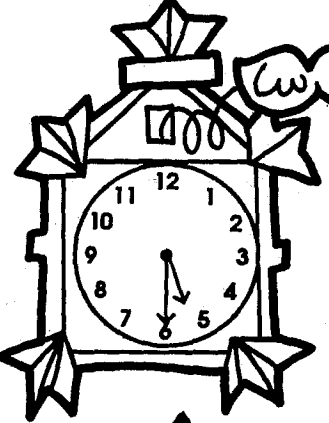
**Favorite Foods**

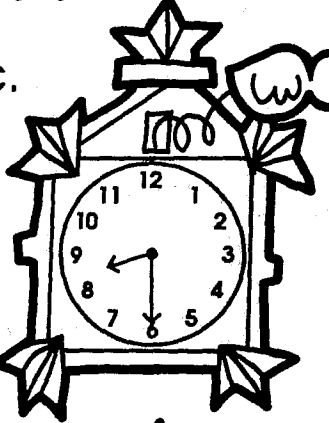


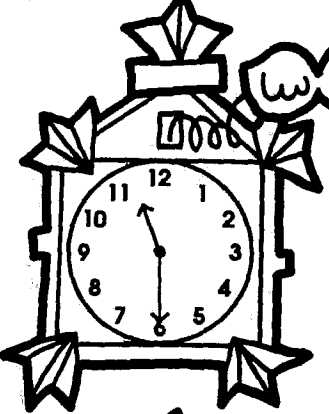
- 1** Do more people like pizza or fruit? \_\_\_\_\_  
How many more? \_\_\_\_\_
- 2** How many more people chose hot dogs than cereal? \_\_\_\_\_
- 3** Which food got the most votes? \_\_\_\_\_
- 4** Which food got the least votes? \_\_\_\_\_

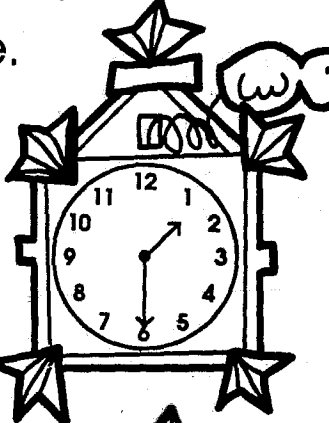
Write the correct half-hour time.

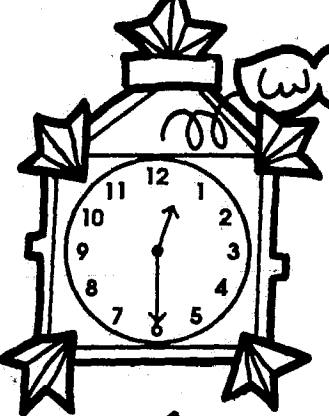
a.  It's  
10:30

b.  It's  
:

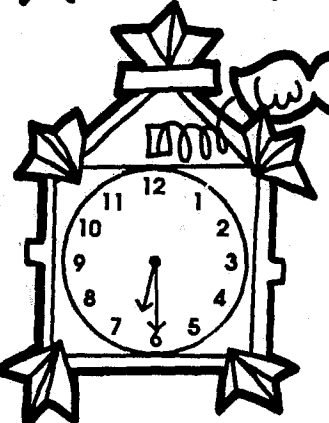
c.  It's  
:

d.  It's  
:

e.  It's  
:

f.  It's  
:

g.  It's  
:

h.  It's  
:

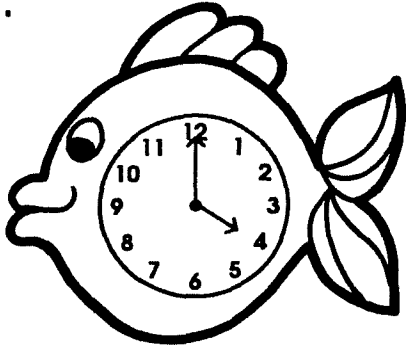
\* **Bonus:** On the back, draw clocks to show 2:30 and 7:30.

Name \_\_\_\_\_

Skill: Telling time—hour and half hour

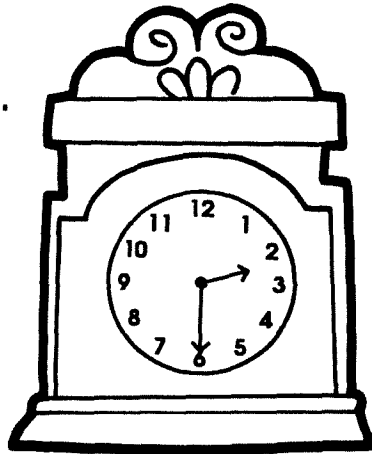
Circle the correct time.

1.



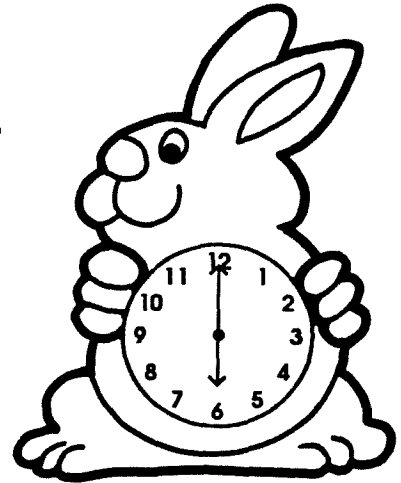
3:30 (4:00) 5:00

2.



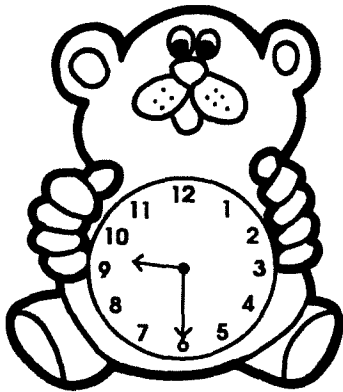
2:00 3:30 2:30

3.



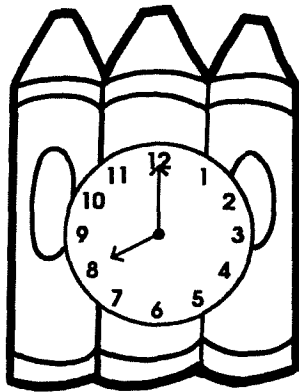
6:00 12:30 6:30

4.



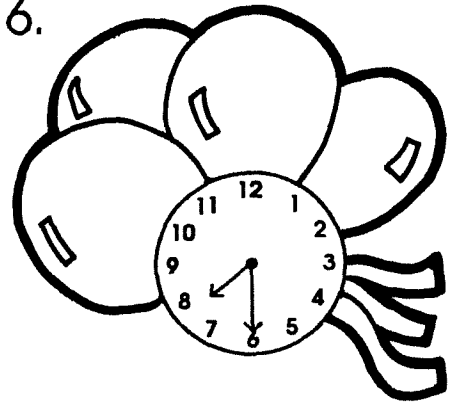
9:30 9:00 10:30

5.



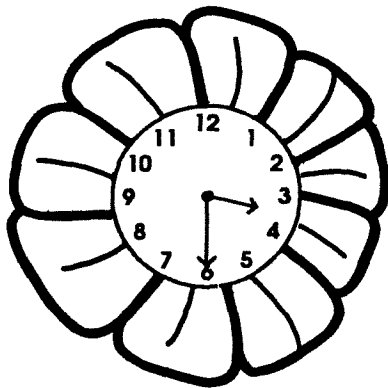
7:00 8:00 8:30

6.



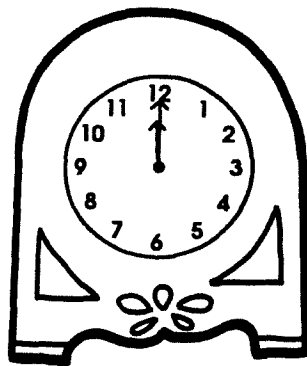
6:30 7:30 8:30

7.



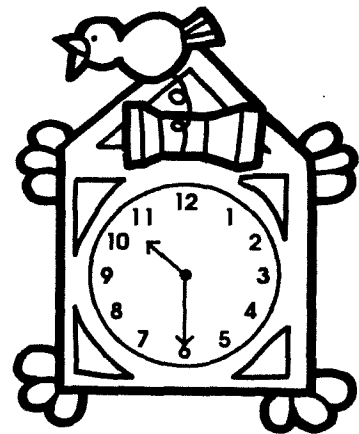
6:30 4:30 3:30

8.



12:00 12:30 1:00

9.



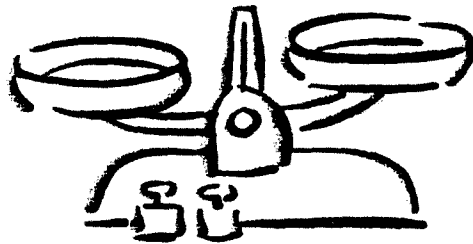
10:00 11:30 10:30

\* **Bonus:** On the back, draw clocks to show 1:00 and 1:30.



name(s): \_\_\_\_\_

## Balancing Equations Challenge!



$$\underline{\quad} + 6 + 3 = 10 + 9$$

$$21 - 13 = 5 + \underline{\quad} + 1$$

$$12 + 5 = \underline{\quad} + 6 + 5$$

$$10 + 2 + 4 = 9 + \underline{\quad}$$

$$14 - 3 - 2 = 5 + \underline{\quad}$$

Name: \_\_\_\_\_

2-Digit Addition without Regrouping

## Addition

Find the sums.

a. 
$$\begin{array}{r} 32 \\ + 15 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 44 \\ + 34 \\ \hline \end{array}$$



c. 
$$\begin{array}{r} 41 \\ + 10 \\ \hline \end{array}$$

d. 
$$\begin{array}{r} 20 \\ + 29 \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 62 \\ + 6 \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 72 \\ + 26 \\ \hline \end{array}$$

g. 
$$\begin{array}{r} 34 \\ + 23 \\ \hline \end{array}$$

h. 
$$\begin{array}{r} 5 \\ + 61 \\ \hline \end{array}$$

i. 
$$\begin{array}{r} 54 \\ + 20 \\ \hline \end{array}$$

j. 
$$\begin{array}{r} 83 \\ + 16 \\ \hline \end{array}$$

- k. Ken has 25 toy cars.  
Tim has 13 toy cars.  
How many toy cars do they have altogether?

\_\_\_\_\_

- l. Sara has 34 dolls.  
She buys 3 more.  
How many dolls does she have in all?

\_\_\_\_\_



# Less for Lion

Name \_\_\_\_\_



Subtract to find the difference. Circle the pairs of numbers that are in order.

74	86	64	26	68	95
- 23	- 34	- 31	- 15	- 46	- 52
_____	_____	_____	_____	_____	_____

35	57	79	58	61	59
- 22	- 43	- 28	- 24	- 20	- 17
_____	_____	_____	_____	_____	_____

57	48	83	85
- 22	- 32	- 13	- 14
_____	_____	_____	_____

85	37	58	38
- 13	- 14	- 45	- 12
_____	_____	_____	_____

