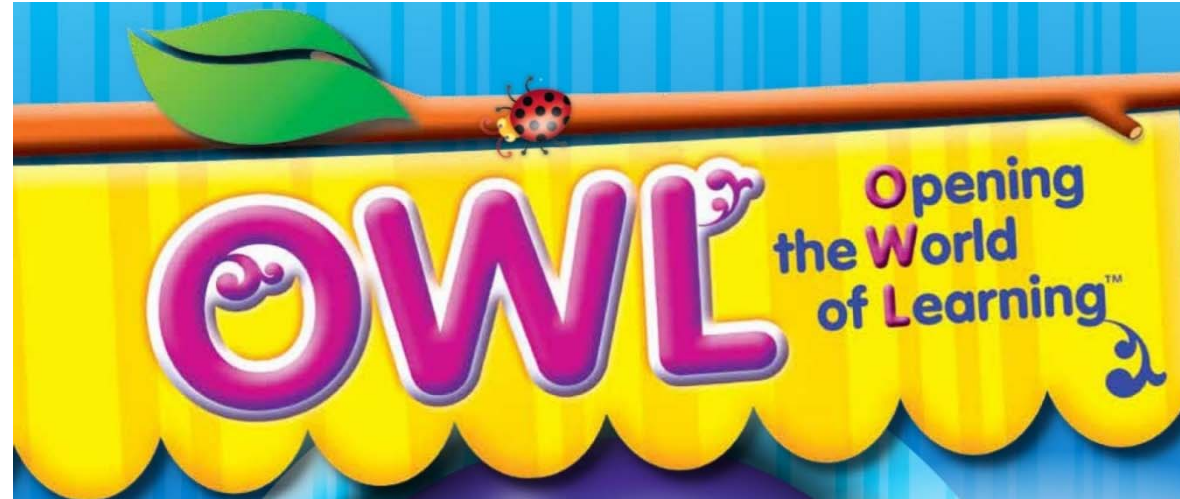


An Alignment of



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to

**Louisiana's Early Learning and Development
Indicators for Four-Year-Olds and Teaching Strategies GOLD®
Objectives for Development**

**An Alignment of Opening the World of Learning
to Louisiana’s Early Learning and Development Indicators for Four-Year-Olds and
Teaching Strategies GOLD® Objectives for Development & Learning**

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Approaches to Learning			
Initiative and Curiosity			
AL 1: Engage in play-based learning to explore, investigate, and acquire knowledge about themselves and their world.			
(4.1). Show curiosity, interest and a willingness to learn new things and try new experiences.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 6. Shows eagerness to learn about a variety of topics and ideas	<p>Unit 1: Welcome New Friends Pretend and Learn Center, p. 16 Construction Zone Center, p. 255</p> <p>Unit 2: My Family Pretend and Learn Center, p. 16 Sand, Water, and More Center, p. 177</p> <p>Unit 3: Our Community Sand, Water, and More Center, p. 21 Math, Day 4, p. 184</p> <p>Unit 4: Life on a Farm Pretend and Learn Center, p. 94 Sand, Water, and More Center, p. 177</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, p. 94 Art Center, p. 255</p> <p>Unit 6: Earth and Sky Science Lab Center, p. 20 Pretend and Learn Center, p. 172</p> <p>Unit 7: Shadows and Reflections Pretend and Learn Center, p. 16, 172</p> <p>Unit 8: Make it Move Sand, Water and More Center, p. 21 Construction Zone Center, p. 255</p>	<p>Unit 1: Welcome New Friends Pretend and Learn Center, p. 10 Construction Zone Center, p. 139</p> <p>Unit 2: My Family Pretend and Learn Center, p. 192 Sand, Water, and More Center, p. 279</p> <p>Unit 3: Our Community Sand, Water, and More Center, p. 13 Math, Day 4, p. 100</p> <p>Unit 4: Life on a Farm Pretend and Learn Center, p. 234 Sand, Water, and More Center, p. 279</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, p. 52 Art Center, p. 139</p> <p>Unit 6: Earth and Sky Science Lab Center, p. 194 Pretend and Learn Center, p. 276</p> <p>Unit 7: Shadows and Reflections Pretend and Learn Center, p. 10, 94</p> <p>Unit 8: Make it Move Sand, Water and More Center, p. 195 Construction Zone Center, p. 321</p>

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(4.2). Choose a multi-step task and complete it on their own.	11. Demonstrates positive approaches to learning 11a. Attends and engages 6. Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions 11. Demonstrates positive approaches to learning 11c. Solves problems 6. Solves problems without having to try every possibility	Unit 1: Welcome New Friends Media and Technology Center, p. 94 Math Center p. 98 Unit 2: My Family Science Lab Center, p. 20 ABC Fun Center, p. 251 Unit 3: Our Community Math Center, p. 20 ABC Fun Center, p. 173 Unit 4: Life on a Farm ABC Fun Center, p. 17 Science Lab Center, p. 176 Unit 5: From Jungle to Desert Construction Zone Center, p. 99 Math Center, p. 254 Unit 6: Earth and Sky ABC Fun Center, p. 17 Library and Listening Center, p. 172 Unit 7: Shadows and Reflections ABC Fun Center, p. 17 Sand, Water and More Center, p. 177 Unit 8: Make it Move Art Center, p. 21 ABC Fun Center, p. 173	Unit 1: Welcome New Friends Media and Technology Center, p. 52 Math Center p. 54 Unit 2: My Family Science Lab Center, p. 194 ABC Fun Center, p. 319 Unit 3: Our Community Math Center, p. 12 ABC Fun Center, p. 95 Unit 4: Life on a Farm ABC Fun Center, p. 193 Science Lab Center, p. 278 Unit 5: From Jungle to Desert Construction Zone Center, p. 55 Math Center, p. 138 Unit 6: Earth and Sky ABC Fun Center, p. 193 Library and Listening Center, p. 276 Unit 7: Shadows and Reflections ABC Fun Center, p. 11 Sand, Water and More Center, p. 97 Unit 8: Make it Move Art Center, p. 195 ABC Fun Center, p. 277

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Attention, Engagement, and Persistence			
AL 2:. Demonstrate attention, engagement, and persistence in learning.			
(4.1). Stay engaged with others, objects, and activities despite interruptions or disruption.	11. Demonstrates positive approaches to learning 11a. Attends and engages 6. Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions	<p>Unit 1: Welcome New Friends Media and Technology Center, p. 94 Math Center p. 98</p> <p>Unit 2: My Family Science Lab Center, p. 20 ABC Fun Center, p. 251</p> <p>Unit 3: Our Community Math Center, p. 20 ABC Fun Center, p. 173</p> <p>Unit 4: Life on a Farm ABC Fun Center, p. 17 Science Lab Center, p. 176</p> <p>Unit 5: From Jungle to Desert Construction Zone Center, p. 99 Math Center, p. 254</p> <p>Unit 6: Earth and Sky ABC Fun Center, p. 17 Library and Listening Center, p. 172</p> <p>Unit 7: Shadows and Reflections ABC Fun Center, p. 17 Sand, Water and More Center, p. 177</p> <p>Unit 8: Make it Move Art Center, p. 21 ABC Fun Center, p. 173</p>	<p>Unit 1: Welcome New Friends Media and Technology Center, p. 52 Math Center p. 54</p> <p>Unit 2: My Family Science Lab Center, p. 194 ABC Fun Center, p. 319</p> <p>Unit 3: Our Community Math Center, p.12 ABC Fun Center, p. 95</p> <p>Unit 4: Life on a Farm ABC Fun Center, p. 193 Science Lab Center, p. 278</p> <p>Unit 5: From Jungle to Desert Construction Zone Center, p. 55 Math Center, p. 138</p> <p>Unit 6: Earth and Sky ABC Fun Center, p. 193 Library and Listening Center, p. 276</p> <p>Unit 7: Shadows and Reflections ABC Fun Center, p. 11 Sand, Water and More Center, p. 97</p> <p>Unit 8: Make it Move Art Center, p. 195 ABC Fun Center, p. 277</p>

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(4.2). Maintain attention in child-initiated and adult - directed activities despite distractions and interruptions.	11. Demonstrates positive approaches to learning 11a. Attends and engages 6. Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions	<p>Unit 1: Welcome New Friends Media and Technology Center, p. 94 Math Center p. 98</p> <p>Unit 2: My Family Science Lab Center, p. 20 ABC Fun Center, p. 251</p> <p>Unit 3: Our Community Math Center, p. 20 ABC Fun Center, p. 173</p> <p>Unit 4: Life on a Farm ABC Fun Center, p. 17 Science Lab Center, p. 176</p> <p>Unit 5: From Jungle to Desert Construction Zone Center, p. 99 Math Center, p. 254</p> <p>Unit 6: Earth and Sky ABC Fun Center, p. 17 Library and Listening Center, p. 172</p> <p>Unit 7: Shadows and Reflections ABC Fun Center, p. 17 Sand, Water and More Center, p. 177</p> <p>Unit 8: Make it Move Art Center, p. 21 ABC Fun Center, p. 173</p>	<p>Unit 1: Welcome New Friends Media and Technology Center, p. 52 Math Center p. 54</p> <p>Unit 2: My Family Science Lab Center, p. 194 ABC Fun Center, p. 319</p> <p>Unit 3: Our Community Math Center, p.12 ABC Fun Center, p. 95</p> <p>Unit 4: Life on a Farm ABC Fun Center, p. 193 Science Lab Center, p. 278</p> <p>Unit 5: From Jungle to Desert Construction Zone Center, p. 55 Math Center, p. 138</p> <p>Unit 6: Earth and Sky ABC Fun Center, p. 193 Library and Listening Center, p.276</p> <p>Unit 7: Shadows and Reflections ABC Fun Center, p. 11 Sand, Water and More Center, p. 97</p> <p>Unit 8: Make it Move Art Center, p. 195 ABC Fun Center, p. 277</p>

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(4.3). Plan and complete tasks and activities.	11. Demonstrates positive approaches to learning 11b. Persists 6. Plans and pursues a variety of appropriately challenging tasks	<p>Unit 1: Welcome New Friends Media and Technology Center, p. 94 Math Center p. 98</p> <p>Unit 2: My Family Science Lab Center, p. 20 ABC Fun Center, p. 251</p> <p>Unit 3: Our Community Math Center, p. 20 ABC Fun Center, p. 173</p> <p>Unit 4: Life on a Farm ABC Fun Center, p. 17 Science Lab Center, p. 176</p> <p>Unit 5: From Jungle to Desert Construction Zone Center, p. 99 Math Center, p. 254</p> <p>Unit 6: Earth and Sky ABC Fun Center, p. 17 Library and Listening Center, p. 172</p> <p>Unit 7: Shadows and Reflections ABC Fun Center, p. 17 Sand, Water and More Center, p. 177</p> <p>Unit 8: Make it Move Art Center, p. 21 ABC Fun Center, p. 173</p>	<p>Unit 1: Welcome New Friends Media and Technology Center, p. 52 Math Center p. 54</p> <p>Unit 2: My Family Science Lab Center, p. 194 ABC Fun Center, p. 319</p> <p>Unit 3: Our Community Math Center, p.12 ABC Fun Center, p. 95</p> <p>Unit 4: Life on a Farm ABC Fun Center, p. 193 Science Lab Center, p. 278</p> <p>Unit 5: From Jungle to Desert Construction Zone Center, p. 55 Math Center, p. 138</p> <p>Unit 6: Earth and Sky ABC Fun Center, p. 193 Library and Listening Center, p.276</p> <p>Unit 7: Shadows and Reflections ABC Fun Center, p. 11 Sand, Water and More Center, p. 97</p> <p>Unit 8: Make it Move Art Center, p. 195 ABC Fun Center, p. 277</p>

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Reasoning, Problem-Solving, and Creative Thinking			
AL 3: Recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions.			
(4.1). Identify and understand cause and effect relationships.	11. Demonstrates positive approaches to learning 11b. Persists 6. Plans and pursues a variety of appropriately challenging tasks	<p>Unit 1: Welcome, New Friends Science & Social Studies Circle, Day 5, p. 61; Day 2, p. 294</p> <p>Unit 2: My Family Science & Social Studies Circle, Day, 4, p. 61; Day 2, p. 138</p> <p>Unit 3: Our Community Science & Social Studies Circle, Day 5, p. 139; Day 2, p. 294</p> <p>Unit 4: Life on a Farm Science Lab Center, p. 20 Science & Social Studies Circle, Day 2, p. 138</p> <p>Unit 5: From Jungle to Desert Science Lab Center, p. 254 Science & Social Studies Circle, Day 2, p. 216</p> <p>Unit 6: Earth and Sky Science Lab Center, p. 20 Science Action Lab, Day 2, p. 352</p> <p>Unit 7: Shadows and Reflections Science & Social Studies Circle, Day 3, p. 61; Day 2, p. 294</p> <p>Unit 8: Make It Move Science Lab Center, p. 20 Science & Social Studies Circle, Day 2, p. 216</p>	<p>Unit 1: Welcome, New Friends Science & Social Studies Circle, Day 5, p. 33; Day 2, p. 158</p> <p>Unit 2: My Family Science & Social Studies Circle, Day, 4, p. 215; Day 2, p. 256</p> <p>Unit 3: Our Community Science & Social Studies Circle, Day 5, p. 75; Day 2, p. 158</p> <p>Unit 4: Life on a Farm Science Lab Center, p. 194 Science & Social Studies Circle, Day 2, p. 256</p> <p>Unit 5: From Jungle to Desert Science Lab Center, p. 138 Science & Social Studies Circle, Day 2, p. 116</p> <p>Unit 6: Earth and Sky Science Lab Center, p. 194 Science Action Lab, Day 2, p. 376</p> <p>Unit 7: Shadows and Reflections Science & Social Studies Circle, Day 3, p. 33; Day 2, p. 158</p> <p>Unit 8: Make It Move Science Lab Center, p. 194 Science & Social Studies Circle, Day 2, p. 298</p>

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(4.2). Apply prior knowledge and experiences to learn new skills during play.	11. Demonstrates positive approaches to learning 11c. Solves problems 6. Solves problems without having to try every possibility	<p>Unit 1: Welcome New Friends Today’s News, p. 33 Literacy, Day 3, p. 181</p> <p>Unit 2: My Family Morning Math, p. 33 Literacy Circle, p. 36</p> <p>Unit 3: Our Community Pretend and Learn Center, p. 16 Story Time, p. 282</p> <p>Unit 4: Life on a Farm Science Lab Center, p. 20 Science & Social Studies Circle, Day 1, p. 60</p> <p>Unit 5: From Jungle to Desert Construction Zone Center, p. 99 Math Center, p. 254</p> <p>Unit 6: Earth and Sky Writing Center, p. 17 ABC Fun Center, p. 173</p> <p>Unit 7: Shadows and Reflections Science Lab Center, p. 98 Outdoor Play, p. 164</p> <p>Unit 8: Make It Move Math Center, pp. 20 Media and Technology Center, p. 94</p>	<p>Unit 1: Welcome New Friends Today’s News, p. 19 Literacy, Day 3, p. 99</p> <p>Unit 2: My Family Morning Math, p. 201 Literacy Circle, p. 202</p> <p>Unit 3: Our Community Pretend and Learn Center, p. 10 Story Time, p. 152</p> <p>Unit 4: Life on a Farm Science Lab Center, p.194 Science & Social Studies Circle, Day 1, p. 214</p> <p>Unit 5: From Jungle to Desert Construction Zone Center, p. 55 Math Center, p. 138</p> <p>Unit 6: Earth and Sky Writing Center, p. 193 ABC Fun Center, p. 277</p> <p>Unit 7: Shadows and Reflections Science Lab Center, p. 54 Outdoor Play, p. 90</p> <p>Unit 8: Make It Move Math Center, pp. 194 Media and Technology Center, p. 234</p>

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(4.3). Use a variety of strategies to investigate possible solutions, to accomplish a task, or to solve a problem.	11. Demonstrates positive approaches to learning 11b. Persists 6. Plans and pursues a variety of appropriately challenging tasks	Teachers have the opportunity to observe this indicator, see examples. Unit 1: Welcome New Friends Science Lab Center, p. 254 Math, Day 3, p. 25 Unit 2: My Family Math Center, p. 254 Math, Day 3, p. 103 Unit 3: Our Community Math, Day 1, p. 24; Day 4, p. 184 Unit 4: Life on a Farm Math Center, p. 176 Math Circle, Day 2, p. 64 Unit 5: From Jungle to Desert Math Center, p. 20 Math, Day 1, p. 180 Unit 6: Earth and Sky Math, Day 3, p. 25 Math Circle, Day 2, p. 64 Unit 7: Shadows and Reflections Math Center, p. 20 Math, Day 5, p. 185 Unit 8: Make it Move Math Center, p. 98 Math Circle, p. 298	Teachers have the opportunity to observe this indicator, see examples. Unit 1: Welcome New Friends Science Lab Center, p. 138 Math, Day 3, p. 15 Unit 2: My Family Math Center, p. 320 Math, Day 3, p. 239 Unit 3: Our Community Math, Day 1, p. 14; Day 4, p. 100 Unit 4: Life on a Farm Math Center, p. 278 Math Circle, Day 2, p. 216 Unit 5: From Jungle to Desert Math Center, p. 12 Math, Day 1, p. 98 Unit 6: Earth and Sky Math, Day 3, p. 197 Math Circle, Day 2, p. 216 Unit 7: Shadows and Reflections Math Center, p. 12 Math, Day 5, p. 101 Unit 8: Make it Move Math Center, p. 236 Math Circle, p. 342

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(4.4). Make specific request for help from both peers and adults as needed.	11. Demonstrates positive approaches to learning 11c. Solves problems 4. Observes and imitates how other people solve problems; asks for a solution and uses it	<p>Unit 1: Welcome New Friends Meal Time, p. 242 Science & Social Studies Circle, Day 4, p. 295</p> <p>Unit 2: My Family Outdoor Play, p. 86 Begin the Day, p. 189</p> <p>Unit 3: Our Community Literacy Circle, p. 36 Story Time, p. 291</p> <p>Unit 4: Life on a Farm Math, p. 262 Literacy Circle, p. 270</p> <p>Unit 5: From Jungle to Desert Outdoor Play, p. 8 Writing Center, p. 17</p> <p>Unit 6: Earth and Sky Outdoor Play, p. 164 Literacy Circle, p. 114</p> <p>Unit 7: Shadows and Reflections Construction Zone Center, p. 99 Science & Social Studies Circle, Days 2-3, p. 294</p> <p>Unit 8: Make It Move Science Lab Center, p. 20 Sand, Water, and More Center, p. 21</p>	<p>Unit 1: Welcome New Friends Meal Time, p. 132 Science & Social Studies Circle, Day 4, p. 159</p> <p>Unit 2: My Family Outdoor Play, p. 230 Begin the Day, p. 285</p> <p>Unit 3: Our Community Literacy Circle, p. 20 Story Time, p. 157</p> <p>Unit 4: Life on a Farm Math, p. 324 Literacy Circle, p. 328</p> <p>Unit 5: From Jungle to Desert Outdoor Play, p. 6 Writing Center, p. 11</p> <p>Unit 6: Earth and Sky Outdoor Play, p. 272 Literacy Circle, p. 244</p> <p>Unit 7: Shadows and Reflections Construction Zone Center, p. 55 Science & Social Studies Circle, Days 2-3, p. 158</p> <p>Unit 8: Make It Move Science Lab Center, p. 194 Sand, Water, and More Center, p. 195</p>

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AL 4: Demonstrate creative thinking when using materials, solving problems, and/or learning new information.			
(4.1). Express unique ideas and approach tasks and experiences with flexibility, imagination and inventiveness.	11. Demonstrates positive approaches to learning 11e. Shows flexibility and inventiveness in thinking 6. Changes plans if a better idea is thought of or proposed	<p>Unit 1: Welcome New Friends Pretend and Learn Center, p. 172 Art Center, p. 21</p> <p>Unit 2: My Family Writing Center, p. 193 Science Lab Center, p. 320</p> <p>Unit 3: Our Community Pretend and Learn Center, p. 16 Construction Zone Center, p. 255</p> <p>Unit 4: Life on a Farm Art Center, p. 279 Sand, Water and More Center, p. 195</p> <p>Unit 5: From Jungle to Desert Writing Center, p. 17 Science Lab Center, p. 176</p> <p>Unit 6: Earth and Sky Pretend and Learn Center, p. 318 Art Center, p. 237</p> <p>Unit 7: Shadows and Reflections Pretend and Learn Center, p. 250 Writing Center, p. 17</p> <p>Unit 8: Make it Move Literacy, Day 5, pp. 29, 185</p>	<p>Unit 1: Welcome New Friends Pretend and Learn Center, p. 94 Art Center, p. 13</p> <p>Unit 2: My Family Writing Center, p. 193 Science Lab Center, p. 320</p> <p>Unit 3: Our Community Pretend and Learn Center, p. 10 Construction Zone Center, p. 139</p> <p>Unit 4: Life on a Farm Art Center, p. 279 Sand, Water and More Center, p. 195</p> <p>Unit 5: From Jungle to Desert Writing Center, p. 11 Science Lab Center, p. 96</p> <p>Unit 6: Earth and Sky Pretend and Learn Center, p. 318 Art Center, p. 237</p> <p>Unit 7: Shadows and Reflections Pretend and Learn Center, p. 136 Writing Center, p. 11</p> <p>Unit 8: Make it Move Literacy, Day 5, pp. 199, 283</p>

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(4.2). Gather information and ask complex questions in order to understand a new or familiar concept.	11. Demonstrates positive approaches to learning 11c. Solves problems 6. Solves problems without having to try every possibility	<p>Unit 2: My Family Science & Social Studies Circle, Day 5, p. 61 Wrap Up Your Week, p. 75</p> <p>Unit 3: Our Community Science & Social Studies Circle, Day 1, p. 138; Day 4, p. 61</p> <p>Unit 4: Life on a Farm Science & Social Studies Circle, Day 2, pp. 216, 294</p> <p>Unit 5: From Jungle to Desert Story Time, p. 57 Science & Social Studies Circle, Day 5, p. 61; Day 2, p. 138</p> <p>Unit 6: Earth and Sky Science & Social Studies Circle, Day 4, p. 139; Day 5, p. 61</p> <p>Unit 7: Shadows and Reflections Science & Social Studies Circle, Day 2, p. 138, 216</p> <p>Unit 8: Make It Move Science Lab Center, p. 20 Science Action Lab, Day 5, p. 353</p>	<p>Unit 2: My Family Science & Social Studies Circle, Day 5, p. 215 Wrap Up Your Week, p. 223</p> <p>Unit 3: Our Community Science & Social Studies Circle, Day 1, p. 74; Day 4, p. 33</p> <p>Unit 4: Life on a Farm Science & Social Studies Circle, Day 2, pp. 298, 340</p> <p>Unit 5: From Jungle to Desert Story Time, p. 31 Science & Social Studies Circle, Day 5, p. 33; Day 2, p. 74</p> <p>Unit 6: Earth and Sky Science & Social Studies Circle, Day 4, p. 257; Day 5, p. 215</p> <p>Unit 7: Shadows and Reflections Science & Social Studies Circle, Day 2, p. 74, 116</p> <p>Unit 8: Make It Move Science Lab Center, p. 194 Science Action Lab, Day 5, p. 377</p>

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Physical Well-Being and Motor Development			
Motor Skills and Physical Fitness			
PM 1:. Develop large muscle control and coordinate movements in their upper and/or lower body.			
(4.1). Use the whole body for balance and motor control when walking, jumping, throwing and climbing.	4. Demonstrates traveling skills 6. Moves purposefully from place to place with control 5. Demonstrates balancing skills 6. Sustains balance during simple movement experiences 6. Demonstrates gross-motor manipulative skills 6. Manipulates balls or similar objects with flexible body movements	Unit 1: Welcome, New Friends Writing Center, p. 173 Literacy, Day 5, p. 185 Unit 2: My Family Literacy, Day 5, pp. 29, 107 Unit 3: Our Community Literacy, Day 5, p. 29 Science & Social Studies Circle, Day 1, p. 60 Unit 4: Life on a Farm Science Lab Center, p. 98 Literacy, Day 5, p. 29 Unit 6: Earth and Sky Literacy, Day 5, p. 263 Science & Social Studies Circle, Day 5, p. 217 Unit 7: Shadows and Reflections Story Time, p. 291 Science & Social Studies Circle, Day 1, p. 60 Unit 8: Make it Move Story Time, p. 213 Literacy, Day 5, p. 107	Unit 1: Welcome, New Friends Writing Center, p. 95 Literacy, Day 5, p. 101 Unit 2: My Family Literacy, Day 5, pp. 199, 241 Unit 3: Our Community Literacy, Day 5, p. 17 Science & Social Studies Circle, Day 1, p. 32 Unit 4: Life on a Farm Science Lab Center, p. 236 Literacy, Day 5, p. 199 Unit 6: Earth and Sky Literacy, Day 5, p. 325 Science & Social Studies Circle, Day 5, p. 299 Unit 7: Shadows and Reflections Story Time, p. 157 Science & Social Studies Circle, Day 1, p. 32 Unit 8: Make it Move Story Time, p. 135 Literacy, Day 5, p. 241

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(4.2). Use the whole body for balance and motor control using objects and equipment for a wide range of physical activities	4. Demonstrates traveling skills 6. Moves purposefully from place to place with control 5. Demonstrates balancing skills 6. Sustains balance during simple movement experiences 6. Demonstrates gross-motor manipulative skills 6. Manipulates balls or similar objects with flexible body movements	Unit 1: Welcome New Friends Science & Social Studies Circle, Day 1, pp. 60, 138 Unit 2: My Family Library and Listening Center, p. 16 Media and Technology Center, p. 94 Unit 3: Our Community Media and Technology Center, pp. 94, 250 Unit 4: Life on a Farm Media and Technology Center, p. 250 Science & Social Studies Circle, Day 3, p. 216 Unit 5: From Jungle to Desert Media and Technology Center, pp. 94, 250 Unit 6: Earth and Sky Media and Technology Center, p. 250 Science & Social Studies Circle, Day 4, p. 61 Unit 7: Shadows and Reflections Media and Technology Center, pp. 94, 250 Unit 8: Make it Move Library and Listening Center, p. 172 Media and Technology Center, p. 250	Unit 1: Welcome New Friends Science & Social Studies Circle, Day 1, pp. 32, 74 Unit 2: My Family Library and Listening Center, p. 192 Media and Technology Center, p. 234 Unit 3: Our Community Media and Technology Center, pp. 52, 136 Unit 4: Life on a Farm Media and Technology Center, p. 318 Science & Social Studies Circle, Day 3, p. 298 Unit 5: From Jungle to Desert Media and Technology Center, pp. 52, 136 Unit 6: Earth and Sky Media and Technology Center, p. 318 Science & Social Studies Circle, Day 4, p. 215 Unit 7: Shadows and Reflections Media and Technology Center, pp. 52, 136 Unit 8: Make it Move Library and Listening Center, p. 276 Media and Technology Center, p. 318

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PM 2.: Develop small muscle control and coordination.			
(4.1). Use hands, fingers, and wrists to manipulate large and small objects with strength and good control of small muscles.	7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 8. Uses small, precise finger and hand movements	<p>Unit 1: Welcome New Friends Math, Day 3, p. 25 Math Circle, Day 3, p. 65</p> <p>Unit 2: My Family Math Center, p. 20 Math, Day 2, p. 102</p> <p>Unit 3: Our Community Math, Day 3, p. 259</p> <p>Unit 4: Life on a Farm Math, Day 2, p. 24; Day 4, p. 29</p> <p>Unit 5: From Jungle to Desert Math Center, p. 20 Math, Day 4, p. 262</p> <p>Unit 6: Earth and Sky Math Center, p. 20 Math, Day 2, p. 24 Math Circle, Day 5, pp. 68</p> <p>Unit 8: Make it Move Math Center, pp. 20, 98</p>	<p>Unit 1: Welcome New Friends Math, Day 3, p. 15 Math Circle, Day 3, p. 35</p> <p>Unit 2: My Family Math Center, p. 194 Math, Day 2, p. 238</p> <p>Unit 3: Our Community Math, Day 3, p. 141</p> <p>Unit 4: Life on a Farm Math, Day 2, p. 196; Day 4, p. 199</p> <p>Unit 5: From Jungle to Desert Math Center, p. 12 Math, Day 4, p. 142</p> <p>Unit 6: Earth and Sky Math Center, p. 194 Math, Day 2, p. 196</p> <p>Unit 8: Make it Move Math Circle, Day 5, pp. 218 Math Center, pp. 194, 236</p>

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<p>(4.2). Coordinate eye and hand movements to perform complex tasks (dressing and undressing) or to use everyday tools (e.g., pitchers for pouring or scissors for cutting along a line).</p>	<p>7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 8. Uses small, precise finger and hand movements</p>	<p>Unit 1: Welcome New Friends Sand, Water, and More Center, p. 21 Movement and Music, Day 3-5, p. 149 Unit 2: My Family Media and Technology Center, p. 250 Movement and Music, Day 3-5, p. 149 Unit 3: Our Community Art Center, p. 255 Movement and Music, Days 1-3, p. 71 Unit 4: Life on a Farm Media and Technology Center, pp. 94, 250 Unit 5: From Jungle to Desert Sand, Water, and More Center, p. 21 Movement and Music, Days 3-5, p. 71 Unit 6: Earth and Sky Construction Zone Center, p.99 Movement and Music, Days 1-3, p. 149 Unit 7: Shadows and Reflections Movement and Music, Days 1-3, p. 149; Days 4-5, p. 227 Unit 8: Make it Move Writing Center, p. 173 Music and Movement, Days 1-2, p. 71</p>	<p>Unit 1: Welcome New Friends Sand, Water, and More Center, p. 13 Movement and Music, Day 3-5, p. 81 Unit 2: My Family Media and Technology Center, p. 318 Movement and Music, Day 3-5, p. 263 Unit 3: Our Community Art Center, p. 139 Movement and Music, Days 1-3, p. 39 Unit 4: Life on a Farm Media and Technology Center, pp. 234, 318 Unit 5: From Jungle to Desert Sand, Water, and More Center, p. 13 Movement and Music, Days 3-5, p. 39 Unit 6: Earth and Sky Construction Zone Center, p. 237 Movement and Music, Days 1-3, p. 263 Unit 7: Shadows and Reflections Movement and Music, Days 1-3, p. 81; Days 4-5, p. 123 Unit 8: Make it Move Writing Center, p. 277 Music and Movement, Days 1-2, p. 221</p>

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PM 3: Participate in a variety of physical activities to enhance strength and stamina.			
(4.1). Initiate and engage in a variety of physical activities including games, exercises, and play that enhance physical fitness.	4. Demonstrates traveling skills 6. Moves purposefully from place to place with control 5. Demonstrates balancing skills 6. Sustains balance during simple movement experiences 6. Demonstrates gross-motor manipulative skills 6. Manipulates balls or similar objects with flexible body movements	Unit 1: Welcome New Friends Movement and Music, Days 1-2, pp. 227, 305 Unit 2: My Family Movement and Music, Days 1-2, p. 149; Days 1-3, p. 227 Unit 3: Our Community Outdoor Play, p. 8 Movement and Music, Days 4-5, p. 227 Unit 4: Life on a Farm Movement and Music, Days 1-3, p. 71; Days 4-5, p. 305 Unit 5: From Jungle to Desert Sing and Move, p. 33 Movement and Music, Days 1-2, p. 227 Unit 6: Earth and Sky Movement and Music, Days 1-5, p. 71; Days 1-3, p. 149 Unit 7: Shadows and Reflections Outdoor Play, p. 8 Sing and Move, p. 111 Unit 8: Make it Move Outdoor Play, p. 230 Movement and Music, Days 1-2, p. 305	Unit 1: Welcome New Friends Movement and Music, Days 1-2, pp. 123, 165 Unit 2: My Family Movement and Music, Days 1-2, p. 263; Days 1-3, p. 305 Unit 3: Our Community Outdoor Play, p. 6 Movement and Music, Days 4-5, p. 123 Unit 4: Life on a Farm Movement and Music, Days 1-3, p. 221; Days 4-5, p. 347 Unit 5: From Jungle to Desert Sing and Move, p. 19 Movement and Music, Days 1-2, p. 123 Unit 6: Earth and Sky Movement and Music, Days 1-5, p. 221; Days 1-3, p. 263 Unit 7: Shadows and Reflections Outdoor Play, p. 6 Sing and Move, p. 61 Unit 8: Make it Move Outdoor Play, p. 86 Movement and Music, Days 1-2, p. 347

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(4.2). Demonstrate strength and stamina that allow for participation in rigorous activities (e.g., running, climbing, kicking or throwing a ball).	4. Demonstrates traveling skills 6. Moves purposefully from place to place with control 5. Demonstrates balancing skills 6. Sustains balance during simple movement experiences 6. Demonstrates gross-motor manipulative skills 6. Manipulates balls or similar objects with flexible body movements	Unit 1: Welcome New Friends Movement and Music, Days 1-3, p. 71; Days 1-2, p. 227 Unit 2: My Family Science & Social Studies Circle, Day 4, p. 295 Movement and Music, Days 1-2, p. 149 Unit 3: Our Community Science Lab Center, p. 20 Movement and Music, Days 1-3, p. 71 Unit 4: Life on a Farm Outdoor Play, p. 8 Movement and Music, Days 1-3, p. 71 Unit 5: From Jungle to Desert Movement and Music, Days 1-2, pp. 227; Days 1-3, p. 305 Unit 6: Earth and Sky Movement and Music, Days 1-3, pp. 71 149 Unit 7: Shadows and Reflections Outdoor Play, p. 8 Movement and Music, Days 1-2, p. 149 Unit 8: Make it Move Outdoor Play, p. 86 Movement and Music, Days 1-2, p. 305	Unit 1: Welcome New Friends Movement and Music, Days 1-3, p. 39; Days 1-2, p. 123 Unit 2: My Family Science & Social Studies Circle, Day 4, p. 341 Movement and Music, Days 1-2, p. 263 Unit 3: Our Community Science Lab Center, p. 12 Movement and Music, Days 1-3, p. 39 Unit 4: Life on a Farm Outdoor Play, p. 188 Movement and Music, Days 1-3, p. 221 Unit 5: From Jungle to Desert Movement and Music, Days 1-2, pp. 123; Days 1-3, p. 165 Unit 6: Earth and Sky Movement and Music, Days 1-3, pp. 221 263 Unit 7: Shadows and Reflections Outdoor Play, p. 6 Movement and Music, Days 1-2, p. 81 Unit 8: Make it Move Outdoor Play, p. 230 Movement and Music, Days 1-2, p. 347

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Health and Hygiene			
PM 4:. Develop appropriate health and hygiene skills.			
(4.1). Identify different foods and the corresponding food group according to “My Plate”.	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 8. Takes responsibility for own well-being	<p>Unit 1: Welcome New Friends Science & Social Studies Circle, Day 5, p. 295</p> <p>Unit 2: My Family Science & Social Studies Circle, Day 1, p. 60; Day 2, p. 138; Day 3, p. 294</p> <p>Unit 3: Our Community Art Center, p. 21 Science & Social Studies Circle, Day 2, p. 216; Day 5, p. 295</p> <p>Unit 4: Life on a Farm Science & Social Studies Circle, Day 3, pp. 60, 294</p> <p>Unit 5: From Jungle to Desert Meal Time, p. 242</p> <p>Unit 6: Earth and Sky Meal Time, p. 164</p>	<p>Unit 1: Welcome New Friends Science & Social Studies Circle, Day 5, p. 159</p> <p>Unit 2: My Family Science & Social Studies Circle, Day 1, p. 214; Day 2, p. 256; Day 3, p. 340</p> <p>Unit 3: Our Community Art Center, p. 13 Science & Social Studies Circle, Day 2, p. 116; Day 5, p. 159</p> <p>Unit 4: Life on a Farm Science & Social Studies Circle, Day 3, pp. 214, 340</p> <p>Unit 5: From Jungle to Desert Meal Time, p. 132</p> <p>Unit 6: Earth and Sky Meal Time, p. 272</p>

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(4.2). Give a simple explanation as to why a particular food is healthy or unhealthy.	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 8. Takes responsibility for own well-being	Unit 1: Welcome New Friends Science & Social Studies Circle, Day 5, p. 295 Unit 2: My Family Science & Social Studies Circle, Day 1, p. 60; Day 2, p. 138; Day 3, p. 294 Unit 3: Our Community Meal Time, p. 86 Art Center, p. 21 Science & Social Studies Circle, Day 2, p. 216; Day 5, p. 295 Unit 4: Life on a Farm Science & Social Studies Circle, Day 3, pp. 60, 294 Unit 5: From Jungle to Desert Meal Time, p. 242 Unit 6: Earth and Sky Meal Time, p. 164	Unit 1: Welcome New Friends Science & Social Studies Circle, Day 5, p. 159 Unit 2: My Family Science & Social Studies Circle, Day 1, p. 214; Day 2, p. 256; Day 3, p. 340 Unit 3: Our Community Meal Time, p. 48 Art Center, p. 13 Science & Social Studies Circle, Day 2, p. 116; Day 5, p. 159 Unit 4: Life on a Farm Science & Social Studies Circle, Day 3, pp. 214, 340 Unit 5: From Jungle to Desert Meal Time, p. 132 Unit 6: Earth and Sky Meal Time, p. 272
(4.3). Exhibit good hygiene habits and manage age- appropriate personal care routines on own.	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 8. Takes responsibility for own well-being	Units 1-8 Envision It! Learning Strip 8, Wash Your Hands Unit 2: My Family Meal Time, p. 242 Science Lab Center, p. 254 Science & Social Studies Circle, Day 2, p. 138 Unit 4: Life on a Farm Meal Time, p. 8 Unit 8: Make it Move Meal Time, p. 86 Science & Social Studies Circle, Day 3, p. 216	Units 1-8 Envision It! Learning Strip 8, Wash Your Hands Unit 2: My Family Meal Time, p. 314 Science Lab Center, p. 320 Science & Social Studies Circle, Day 2, p. 256 Unit 4: Life on a Farm Meal Time, p. 188 Unit 8: Make it Move Meal Time, p. 230 Science & Social Studies Circle, Day 3, p. 298

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(4.4). Get sufficient sleep and rest to support healthy development of their body.	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 8. Takes responsibility for own well-being	Unit 6: Earth and Sky Story Time, pp. 48-49 Science & Social Studies Circle, Day 3, p. 60 Unit 7: Shadows and Reflections Science & Social Studies Circle, p. 4, p. 139	Unit 6: Earth and Sky Story Time, pp. 208-208 Science & Social Studies Circle, Day 3, p. 214 Unit 7: Shadows and Reflections Science & Social Studies Circle, p. 4, p. 75
Safety			
PM 5: Demonstrate Safe Behaviors			
(4.1). Identify and alert others of potentially hazardous objects, substances, behaviors and/or situations (that may appear in the child’s environment) with supervision	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 7 emerging to 8. Takes responsibility for own well-being	Teachers have the opportunity to observe this indicator, see examples. Unit 1: Welcome New Friends Outdoor Play, p. 86 Construction Zone Center, p. 255 Unit 2: My Family Outdoor Play, p. 86 Movement and Music, Days 4-5, p. 71 Unit 3: Our Community Outdoor Play, p. 242 Movement and Music, Days 1-3, p. 71 Unit 4: Life on a Farm Outdoor Play, p. 8 Movement and Music, Days 1-2, p. 149 Unit 5: From Jungle to Desert Outdoor Play, p. 86 Art Center, p. 21 Unit 6: Earth and Sky Outdoor Play, p. 86 Pretend and Learn Center, p. 16	Teachers have the opportunity to observe this indicator, see examples. Unit 1: Welcome New Friends Outdoor Play, p. 48 Construction Zone Center, p. 139 Unit 2: My Family Outdoor Play, p. 230 Movement and Music, Days 4-5, p. 221 Unit 3: Our Community Outdoor Play, p. 132 Movement and Music, Days 1-3, p. 39 Unit 4: Life on a Farm Outdoor Play, p. 188 Movement and Music, Days 1-2, p. 263 Unit 5: From Jungle to Desert Outdoor Play, p. 48 Art Center, p. 13 Unit 6: Earth and Sky Outdoor Play, p. 230 Pretend and Learn Center, p. 192

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(Continued) (4.1). Identify and alert others of potentially hazardous objects, substances, behaviors and/or situations (that may appear in the child’s environment) with supervision	(Continued) 1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 7 emerging to 8. Takes responsibility for own well-being	Unit 7: Shadows and Reflections Outdoor Play, p. 8 Science Lab Center, p. 176 Unit 8: Make it Move Outdoor Play, p. 8 Pretend and Learn Center, p. 16	Unit 7: Shadows and Reflections Outdoor Play, p. 6 Science Lab Center, p. 96 Unit 8: Make it Move Outdoor Play, p. 188 Pretend and Learn Center, p. 192
(4.2). Demonstrate and communicate a basic understanding of health and safety rules and respond appropriately to harmful or unsafe situations (e.g., hold an adult’s hand when crossing the street, don’t touch a hot stove, etc.)	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 8. Takes responsibility for own well-being	Unit 1: Welcome, New Friends Science & Social Studies Circle, Day 3, p. 138 Unit 2: My Family Wrap Up Your Day, Day 4, p. 75 Unit 3: Our Community Extend Your Day, Days 4-5, p. 70 Science & Social Studies Circle, Day 3, p. 294 Unit 5: From Jungle to Desert Science & Social Studies Circle, Day 5, p. 295 Unit 6: Earth and Sky Science & Social Studies Circle, Day 3, p. 138 Unit 7: Shadows and Reflections Science & Social Studies Circle, Day 2, p. 60 Unit 8: Make it Move Extend Your Day, Days 1-5, p. 304	Unit 1: Welcome, New Friends Science & Social Studies Circle, Day 3, p. 74 Unit 2: My Family Wrap Up Your Day, Day 4, p. 223 Unit 3: Our Community Extend Your Day, Days 4-5, p. 38 Science & Social Studies Circle, Day 3, p. 158 Unit 5: From Jungle to Desert Science & Social Studies Circle, Day 5, p. 159 Unit 6: Earth and Sky Science & Social Studies Circle, Day 3, p. 256 Unit 7: Shadows and Reflections Science & Social Studies Circle, Day 2, p. 32 Unit 8: Make it Move Extend Your Day, Days 1-5, p. 346

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Language and Literacy Development			
Speaking and Listening			
LL 1: Comprehend or understand and use language.			
(4.1). Listen and respond to questions about print read aloud or information presented orally or through other media, including music and videos.	18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 4. Asks and answers questions about the text; refers to pictures	Unit 1: Welcome New Friends Story Time, pp. 48, 49 Unit 2: My Family Today’s News, p. 111 Story Time, p. 126 Unit 3: Our Community Today’s News, p. 33 Story Time, p. 205 Unit 4: Life on a Farm Today’s News, p. 189 Story Time, p. 126 Unit 5: From Jungle to Desert Story Time, pp. 125, 127 Unit 6: Earth and Sky Today’s News, p. 267 Story Time, p. 49 Unit 7: Shadows and Reflections Literacy Circle, p. 270 Story Time, p. 48 Unit 8: Make It Move Story Time, pp. 131, 291	Unit 1: Welcome New Friends Story Time, pp. 26, 27 Unit 2: My Family Today’s News, p. 243 Story Time, p. 250 Unit 3: Our Community Today’s News, p. 19 Story Time, p. 111 Unit 4: Life on a Farm Today’s News, p. 285 Story Time, p. 250 Unit 5: From Jungle to Desert Story Time, pp. 68, 69 Unit 6: Earth and Sky Today’s News, p. 327 Story Time, p. 209 Unit 7: Shadows and Reflections Literacy Circle, p. 146 Story Time, p. 26 Unit 8: Make It Move Story Time, pp. 253, 339

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(4.2). Listen and respond attentively to conversations.	10. Uses appropriate conversational and other communication skills 10a. Engages in conversations 6. Engages in conversations of at least three exchanges	Unit 1: Welcome New Friends Meal Time, p. 86 Sand, Water, and More Center, p. 21 Unit 2: My Family Pretend and Learn Center, p. 16 Sand, Water, and More Center, p. 21 Unit 3: Our Community Pretend and Learn Center, p. 94 Art Center, p. 99 Unit 4: Life on a Farm Art Center, p. 21 Sand, Water, and More Center, p. 21 Unit 5: From Jungle to Desert Pretend and Learn Center, p. 172 Science Lab Center, p. 176 Unit 6: Earth and Sky Meal Time, p. 164 Construction Zone Center, p. 99 Unit 7: Shadows and Reflections Outdoor Play, p. 164 Pretend and Learn Center, p. 16 Unit 8: Make it Move Outdoor Play, p. 164 Art Center, p. 21	Unit 1: Welcome New Friends Meal Time, p. 48 Sand, Water, and More Center, p. 13 Unit 2: My Family Pretend and Learn Center, p. 192 Sand, Water, and More Center, p. 195 Unit 3: Our Community Pretend and Learn Center, p. 52 Art Center, p. 55 Unit 4: Life on a Farm Art Center, p. 195 Sand, Water, and More Center, p. 195 Unit 5: From Jungle to Desert Pretend and Learn Center, p. 94 Science Lab Center, p. 96 Unit 6: Earth and Sky Meal Time, p. 272 Construction Zone Center, p. 237 Unit 7: Shadows and Reflections Outdoor Play, p. 90 Pretend and Learn Center, p. 10 Unit 8: Make it Move Outdoor Play, p. 272 Art Center, p. 195

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(4.3). With guidance and support from adults, follow agreed upon rules for discussions (e.g. listening to others, and taking turns speaking about topics and print under discussions.	10. Uses appropriate conversational and other communication skills 10b. Uses social rules of language 5 emerging to 6. Uses acceptable language and social rules while communicating with others; may need reminders	<p>Unit 1: Welcome New Friends Pretend and Learn Center, p. 94 Literacy Circle, p. 270</p> <p>Unit 2: My Family Sand, Water, and More Center, p. 21 Literacy Circle, p. 270</p> <p>Unit 3: Our Community Outdoor Play, p. 164 Literacy Circle, p. 114</p> <p>Unit 4: Life on a Farm Art Center, p. 21 Math Circle, Day 3, p. 221</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, p. 94 Art Center, p. 99</p> <p>Unit 6: Earth and Sky Construction Zone Center, p. 99 Sand, Water, and More Center, p. 177</p> <p>Unit 7: Shadows and Reflections Meal Time, p. 86 Outdoor Play, p. 8</p> <p>Unit 8: Make It Move Pretend and Learn Center, p. 16 Art Center, p. 333</p>	<p>Unit 1: Welcome New Friends Pretend and Learn Center, p. 52 Literacy Circle, p. 146</p> <p>Unit 2: My Family Sand, Water, and More Center, p. 195 Literacy Circle, p. 328</p> <p>Unit 3: Our Community Outdoor Play, p. 90 Literacy Circle, p. 62</p> <p>Unit 4: Life on a Farm Art Center, p. 195 Math Circle, Day 3, p. 301</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, p. 52 Art Center, p. 55</p> <p>Unit 6: Earth and Sky Construction Zone Center, p. 237 Sand, Water, and More Center, p. 279</p> <p>Unit 7: Shadows and Reflections Meal Time, p. 48 Outdoor Play, p. 6</p> <p>Unit 8: Make It Move Pretend and Learn Center, p. 192 Art Center, p. 365</p>

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(4.4). Actively participate in role-playing, creative dramatics, finger plays, nursery rhymes, and choral speaking.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 6. Describes and tells the use of many familiar items 34. Explores musical concepts and expression 36. Explores drama through actions and language	Unit 1: Welcome New Friends Story Time, p.135 Extend Your Day, Days 1-3, p. 70; Days 1-5, p. 304 Unit 2: My Family Extend Your Day, Days 1-3, p. 70 Movement and Music, Days 1-3, p. 71 Unit 3: Our Community Extend Your Day, Days 4-5, p. 304 Unit 4: Life on a Farm Story Time, p. 134 Extend Your Day, Days 1-5, p. 148 Unit 5: From Jungle to Desert Sing and Move, p. 189 Extend Your Day, Days 2-5, p. 304 Unit 6: Earth and Sky Sand, Water, and More Center, p. 177 Sing and Move, p. 33 Unit 7: Shadows and Reflections Extend Your Day, Days 1-5, pp. 148, 304 Unit 8: Make it Move Sing and Move, p. 267 Story Time, p. 134	Unit 1: Welcome New Friends Story Time, p. 73 Extend Your Day, Days 1-3, p. 38; Days 1-5, p. 164 Unit 2: My Family Extend Your Day, Days 1-3, p. 220 Movement and Music, Days 1-3, p. 221 Unit 3: Our Community Extend Your Day, Days 4-5, p. 164 Unit 4: Life on a Farm Story Time, p. 254 Extend Your Day, Days 1-5, p. 262 Unit 5: From Jungle to Desert Sing and Move, p. 103 Extend Your Day, Days 2-5, p. 164 Unit 6: Earth and Sky Sand, Water, and More Center, p. 279 Sing and Move, p. 201 Unit 7: Shadows and Reflections Extend Your Day, Days 1-5, pp. 80, 164 Unit 8: Make it Move Sing and Move, p. 327 Story Time, p. 254

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(4.5). Speak audibly and use words, phrases, and/or sentences to express a complete thought that can be clearly understood by most people.	9. Uses language to express thoughts and needs 9b. Speaks clearly 6. Is understood by most people; may mispronounce new, long, or unusual words 9. Uses language to express thoughts and needs 9c. Uses conventional grammar 6. Uses complete, four- to six-word sentences	Unit 1: Welcome New Friends Literacy Circle, p, 270 Science & Social Studies Circle, Day 1, p. 294 Unit 2: My Family Today’s News, p. 111 Story Time, p. 131 Unit 3: Our Community Literacy, p. 263 Wrap Up Your Week, p. 231 Unit 4: Life on a Farm Literacy, p. 29 Science & Social Studies Circle, Day 5, p. 61 Unit 5: From Jungle to Desert Pretend and Learn Center, p. 94 Math Center, p. 254 Unit 6: Earth and Sky Writing Center, p. 173 Literacy Circle, p. 342 Unit 7: Shadows and Reflections Today’s News, p. 33 Story Time, p. 213 Unit 8: Make It Move Science Lab Center, p. 98 Today’s News, p. 189	Unit 1: Welcome New Friends Literacy Circle, p, 146 Science & Social Studies Circle, Day 1, p. 158 Unit 2: My Family Today’s News, p. 243 Story Time, p. 253 Unit 3: Our Community Literacy, p. 143 Wrap Up Your Week, p. 125 Unit 4: Life on a Farm Literacy, p. 199 Science & Social Studies Circle, Day 5, p. 215 Unit 5: From Jungle to Desert Pretend and Learn Center, p. 52 Math Center, p. 138 Unit 6: Earth and Sky Writing Center, p. 207 Literacy Circle, p. 370 Unit 7: Shadows and Reflections Today’s News, p. 19 Story Time, p. 73 Unit 8: Make It Move Science Lab Center, p. 236 Today’s News, p. 285

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<p>(4.6). Ask questions about a specific topic, activity, and/or text read aloud. 9. Uses language to express thoughts and needs</p>	<p>9. Uses language to express thoughts and needs 9b. Speaks clearly 6. Is understood by most people; may mispronounce new, long, or unusual words 9. Uses language to express thoughts and needs 9c. Uses conventional grammar 6. Uses complete, four- to six-word sentences</p>	<p>Unit 1: Welcome New Friends Meal Time, p. 242 Extend Your Day, Days 1-5, p. 148 Unit 2: My Family Begin the Day, p. 189 Story Time, p. 208 Unit 3: Our Community Story Time, pp. 126, 208 Unit 4: Life on a Farm Math, Day 4, p. 262 Extend Your Day, Days 1-3, p. 226 Unit 5: From Jungle to Desert Outdoor Play, p. 8 Story Time, p. 130 Unit 6: Earth and Sky Literacy Circle, p. 114 Story Time, p. 204 Unit 7: Shadows and Reflections Literacy Circle, p. 279 Science & Social Studies Circle, Days 2-3, p. 294 Unit 8: Make it Move Science Lab Center, p. 20 Extend Your Day, Days 1-3, p. 148</p>	<p>Unit 1: Welcome New Friends Meal Time, p. 132 Extend Your Day, Days 1-5, p. 80 Unit 2: My Family Begin the Day, p. 285 Story Time, p. 294 Unit 3: Our Community Story Time, pp. 68, 112 Unit 4: Life on a Farm Math, Day 4, p. 324 Extend Your Day, Days 1-3, p. 304 Unit 5: From Jungle to Desert Outdoor Play, p. 6 Story Time, p. 70 Unit 6: Earth and Sky Literacy Circle, p. 244 Story Time, p. 292 Unit 7: Shadows and Reflections Literacy Circle, p. 151 Science & Social Studies Circle, Days 2-3, p. 158 Unit 8: Make it Move Science Lab Center, p. 194 Extend Your Day, Days 1-3, p. 262</p>

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Language			
LL 2: Comprehend and use increasingly complex and varied vocabulary.			
(4.1). Demonstrate understanding of a variety of concepts, such as opposites, positions, and comparisons	12. Remembers and connects experiences 12b. Makes connections 6. Draws on everyday experiences and applies this knowledge to a similar situation 13. Uses classification skills 6. Groups objects by one characteristic; then regroupes them using a different characteristic and indicates the reason	<p>Unit 1: Welcome, New Friends Literacy Circle, Vocabulary to Use, p. 271 Science & Social Studies Circle, Day 5, p. 217</p> <p>Unit 2: My Family Math Center, p. 20 Math Circle, Day 3, p. 65</p> <p>Unit 3: Our Community Transitions, p. 86 Math Center, p. 98</p> <p>Unit 4: Life on a Farm Math Center, p. 254 Math, Day 5, p. 185</p> <p>Unit 5: From Jungle to Desert Writing Center, p. 251 Science & Social Studies Circle, Day 1, p. 216; Day 4, p. 217</p> <p>Unit 6: Earth and Sky Literacy Circle, p. 201 Science & Social Studies Circle, Day 1, p. 216</p> <p>Unit 7: Shadows and Reflections Literacy Circle, p. 41 Science & Social Studies Circle, Day 3, p. 294</p> <p>Unit 8: Make it Move Literacy Circle, p. 45</p>	<p>Unit 1: Welcome, New Friends Literacy Circle, Vocabulary to Use, p. 147 Science & Social Studies Circle, Day 5, p. 117</p> <p>Unit 2: My Family Math Center, p. 194 Math Circle, Day 3, p. 217</p> <p>Unit 3: Our Community Transitions, p. 48 Math Center, p. 54</p> <p>Unit 4: Life on a Farm Math Center, p. 320 Math, Day 5, p. 283</p> <p>Unit 5: From Jungle to Desert Writing Center, p. 137 Science & Social Studies Circle, Day 1, p. 116; Day 4, p. 117</p> <p>Unit 6: Earth and Sky Literacy Circle, p. 291 Science & Social Studies Circle, Day 1, p. 298</p> <p>Unit 7: Shadows and Reflections Literacy Circle, p. 23 Science & Social Studies Circle, Day 3, p. 158</p> <p>Unit 8: Make it Move Literacy Circle, p. 207</p>

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(4.2). Use new vocabulary acquired through conversations, activities, or listening to texts read aloud.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 6. Describes and tells the use of many familiar items 10. Uses appropriate conversational and other communication skills 10a. Engages in conversations 6. Engages in conversations of at least three exchanges 18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 4. Asks and answers questions about the text; refers to pictures	Unit 1: Welcome New Friends Media and Technology Center, p. 94 Literacy Circle, p. 45 Unit 2: My Family Story Time, p. 56 Extend Your Day, p. 226 Unit 3: Our Community Science Lab Center, p. 20 Literacy Circle, p. 201 Unit 4: Life on a Farm Media and Technology Center, p. 94 Literacy Circle, p. 45 Unit 5: From Jungle to Desert Story Time, pp. 56, 290 Unit 6: Earth and Sky Sand, Water, and More Center, p. 333 Story Time, p. 134 Unit 7: Shadows and Reflections Pretend and Learn Center, p. 94 Literacy Circle, p. 279 Unit 8: Make It Move Construction Zone Center, p. 255 Story Time, p. 290	Unit 1: Welcome New Friends Media and Technology Center, p. 52 Literacy Circle, p. 25 Unit 2: My Family Story Time, p. 212 Extend Your Day, p. 304 Unit 3: Our Community Science Lab Center, p. 12 Literacy Circle, p. 109 Unit 4: Life on a Farm Media and Technology Center, p. 234 Literacy Circle, p. 207 Unit 5: From Jungle to Desert Story Time, pp. 30, 156 Unit 6: Earth and Sky Sand, Water, and More Center, p. 365 Story Time, p. 254 Unit 7: Shadows and Reflections Pretend and Learn Center, p. 52 Literacy Circle, p. 151 Unit 8: Make It Move Construction Zone Center, p. 321 Story Time, p. 338

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Reading: Literature and Information in Print			
LL 3: Develop an interest in books and their characteristics.			
(4.1). Demonstrates how books are read, such as front-to-back and one page at a time.	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 4. Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers	Unit 1: Welcome New Friends Library and Listening Center, pp. 16, 172 Unit 2: My Family Library and Listening Center, pp. 16, 172 Unit 3: Our Community Library and Listening Center, pp. 16, 172 Unit 4: Life on a Farm Library and Listening Center, pp. 16, 172 Unit 5: From Jungle to Desert Library and Listening Center, pp. 16, 172 Unit 6: Earth and Sky Library and Listening Center, pp. 16, 172 Unit 7: Shadows and Reflections Library and Listening Center, pp. 16, 172 Unit 8: Make It Move Library and Listening Center, pp. 16, 172	Unit 1: Welcome New Friends Library and Listening Center, pp. 10, 94 Unit 2: My Family Library and Listening Center, pp. 192, 276 Unit 3: Our Community Library and Listening Center, pp. 10, 94 Unit 4: Life on a Farm Library and Listening Center, pp. 192, 276 Unit 5: From Jungle to Desert Library and Listening Center, pp. 10, 94 Unit 6: Earth and Sky Library and Listening Center, pp. 192, 276 Unit 7: Shadows and Reflections Library and Listening Center, pp. 10, 94 Unit 8: Make It Move Library and Listening Center, pp. 192, 276
(4.2). With prompting and support, describe the role of the author and illustrator of a text.	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 5 emerging to 6. Knows some features of a book (title, author, illustrator); connects specific books to authors	Unit 1: Welcome New Friends Story Time, pp. 48, 52 Unit 2: My Family Story Time, pp. 48, 126 Unit 3: Our Community Story Time, pp. 204, 282 Unit 4: Life on a Farm Story Time, pp. 204, 282 Unit 5: From Jungle to Desert Story Time, pp. 48, 52	Unit 1: Welcome New Friends Story Time, pp. 26, 68 Unit 2: My Family Story Time, pp. 208, 250 Unit 3: Our Community Story Time, pp. 110, 152 Unit 4: Life on a Farm Story Time, pp. 292, 334 Unit 5: From Jungle to Desert Story Time, pp. 26, 68

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(Continued) 4.2). With prompting and support, describe the role of the author and illustrator of a text.	(Continued) 17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books emerging to 6. Knows some features of a book (title, author, illustrator); connects specific books to authors	Unit 6: Earth and Sky Story Time, pp. 48, 126 Unit 7: Shadows and Reflections Story Time, pp. 204, 282 Unit 8: Make It Move Story Time, pp. 204, 282	Unit 6: Earth and Sky Story Time, pp. 208, 250 Unit 7: Shadows and Reflections Story Time, pp. 110, 152 Unit 8: Make It Move Story Time, pp. 292, 334
LL 4: Comprehend stories and information from books and other print materials.			
(4.1). With prompting and support, ask and answer questions about print that is read aloud	18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 6. Identifies story-related problems, events, and resolutions during conversations with an adult	Unit 1: Welcome New Friends Story Time, pp. 48, 49 Unit 2: My Family Story Time, pp. 126, 127 Unit 3: Our Community Story Time, pp. 204, 205 Unit 4: Life on a Farm Story Time, pp. 126, 127 Unit 5: From Jungle to Desert Story Time, pp. 126, 127 Unit 6: Earth and Sky Story Time, pp. 48, 49 Unit 7: Shadows and Reflections Story Time, pp. 48, 49 Unit 8: Make It Move Story Time, pp. 48, 49	Unit 1: Welcome New Friends Story Time, pp. 26, 27 Unit 2: My Family Story Time, pp. 250, 251 Unit 3: Our Community Story Time, pp. 110, 111 Unit 4: Life on a Farm Story Time, pp. 250, 251 Unit 5: From Jungle to Desert Story Time, pp. 68, 69 Unit 6: Earth and Sky Story Time, pp. 208, 209 Unit 7: Shadows and Reflections Story Time, pp. 26, 27 Unit 8: Make It Move Story Time, pp. 209, 334

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(4.2). With prompting and support, retell parts of a favorite story in sequence (first, next, and last).	18. Comprehends and responds to books and other texts 18c. Retells stories 6. Retells a familiar story in proper sequence, including major events and characters	<p>Unit 1: Welcome, New Friends Meal Time, p. 164</p> <p>Unit 2: My Family Pretend and Learn Center, p. 172 Story Time, p. 131 Science & Social Studies Circle, Day 1, p. 294</p> <p>Unit 3: Our Community Outdoor Play, p. 86 Science & Social Studies Circle, Day 2, p. 294</p> <p>Unit 4: Life on a Farm Story Time, p. 131 Science & Social Studies Circle, Day 1, p. 294; Day 5, p. 217</p> <p>Unit 5: From Jungle to Desert Science & Social Studies Circle, Day 4, p. 217</p> <p>Unit 6: Earth and Sky Meal Time, p. 8 Science & Social Studies Circle, Day 3, p. 60</p> <p>Unit 8: Make it Move Pretend and Learn Center, p. 16 Math, Day 1, pp. 24, 102 Science & Social Studies Circle, Day 5, p. 139</p>	<p>Unit 1: Welcome, New Friends Meal Time, p. 90</p> <p>Unit 2: My Family Pretend and Learn Center, p. 276 Story Time, p. 253 Science & Social Studies Circle, Day 1, p. 340</p> <p>Unit 3: Our Community Outdoor Play, p. 48 Science & Social Studies Circle, Day 2, p. 158</p> <p>Unit 4: Life on a Farm Story Time, p. 253 Science & Social Studies Circle, Day 1, p. 340; Day 5, p. 299</p> <p>Unit 5: From Jungle to Desert Science & Social Studies Circle, Day 4, p. 117</p> <p>Unit 6: Earth and Sky Meal Time, p. 188 Science & Social Studies Circle, Day 3, p. 214</p> <p>Unit 8: Make it Move Pretend and Learn Center, p. 192 Math, Day 1, pp. 196, 238 Science & Social Studies Circle, Day 5, p. 257</p>

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(4.3). With prompting and support, identify characters and some events from a story and several pieces of information from a text read aloud.	18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 6. Identifies story-related problems, events, and resolutions during conversations with an adult	<p>Unit 1: Welcome New Friends Story Time, p. 130 Extend Your Day, Days 1-3, p. 226</p> <p>Unit 2: My Family Literacy Circle, p. 37 Story Time, p. 53</p> <p>Unit 3: Our Community Literacy Circle, p. 279 Story Time, p. 127</p> <p>Unit 4: Life on a Farm Literacy Circle, p. 115 Story Time, p. 131</p> <p>Unit 5: From Jungle to Desert Story Time, p. 131 Extend Your Day, Days 1-3, p. 70</p> <p>Unit 6: Earth and Sky Story Time, p. 205 Extend Your Day, Days 1-5, p. 148</p> <p>Unit 7: Shadows and Reflections Story Time, pp. 53, 208-213</p> <p>Unit 8: Make it Move Story Time, pp. 131, 287 Extend Your Day, Days 1-3, p. 148</p>	<p>Unit 1: Welcome New Friends Story Time, p. 70 Extend Your Day, Days 1-3, p. 122</p> <p>Unit 2: My Family Literacy Circle, p. 203 Story Time, p. 211</p> <p>Unit 3: Our Community Literacy Circle, p. 151 Story Time, p. 69</p> <p>Unit 4: Life on a Farm Literacy Circle, p. 245 Story Time, p. 253</p> <p>Unit 5: From Jungle to Desert Story Time, p. 71 Extend Your Day, Days 1-3, p. 38</p> <p>Unit 6: Earth and Sky Story Time, p. 293 Extend Your Day, Days 1-5, p. 262</p> <p>Unit 7: Shadows and Reflections Story Time, pp. 29, 112-115</p> <p>Unit 8: Make it Move Story Time, pp. 253, 337 Extend Your Day, Days 1-3, p. 262</p>

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(4.4). With prompting and support, ask and answer questions about unknown words in a text read aloud.	18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 6. Identifies story-related problems, events, and resolutions during conversations with an adult	Unit 1: Welcome New Friends Literacy Circle, p. 122 Story Time, p. 131 Unit 2: My Family Literacy Circle, p. 44 Story Time, p. 53 Unit 3: Our Community Literacy Circle, p. 200 Story Time, p. 209 Unit 4: Life on a Farm Literacy Circle, p. 290 Story Time, p. 295 Unit 5: From Jungle to Desert Literacy Circle, p. 278 Story Time, p. 287 Unit 6: Earth and Sky Literacy Circle, p. 278 Story Time, p. 287 Unit 7: Shadows and Reflections Literacy Circle, p. 44 Story Time, p. 53 Unit 8: Make it Move Literacy Circle, p. 44	Unit 1: Welcome New Friends Literacy Circle, p. 66 Story Time, p. 71 Unit 2: My Family Literacy Circle, p. 206 Story Time, p. 211 Unit 3: Our Community Literacy Circle, p. 108 Story Time, p. 113 Unit 4: Life on a Farm Literacy Circle, p. 290 Story Time, p. 295 Unit 5: From Jungle to Desert Literacy Circle, p. 150 Story Time, p. 155 Unit 6: Earth and Sky Literacy Circle, p. 332 Story Time, p. 337 Unit 7: Shadows and Reflections Literacy Circle, p. 24 Story Time, p. 29 Unit 8: Make it Move Literacy Circle, p. 206

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(4.5). Listen to stories or text read aloud and use new vocabulary words in follow-up conversations and activities.	18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 6. Identifies story-related problems, events, and resolutions during conversations with an adult	<p>Unit 1: Welcome New Friends Literacy Circle, p. 122 Story Time, p. 131</p> <p>Unit 2: My Family Literacy Circle, p. 44 Story Time, p. 53</p> <p>Unit 3: Our Community Literacy Circle, p. 200 Story Time, p. 209</p> <p>Unit 4: Life on a Farm Literacy Circle, p. 290 Story Time, p. 295</p> <p>Unit 5: From Jungle to Desert Literacy Circle, p. 278 Story Time, p. 287</p> <p>Unit 6: Earth and Sky Literacy Circle, p. 278 Story Time, p. 287</p> <p>Unit 7: Shadows and Reflections Literacy Circle, p. 44 Story Time, p. 53</p> <p>Unit 8: Make it Move Literacy Circle, p. 44 Story Time, p. 53</p>	<p>Unit 1: Welcome New Friends Literacy Circle, p. 66 Story Time, p. 71</p> <p>Unit 2: My Family Literacy Circle, p. 206 Story Time, p. 211</p> <p>Unit 3: Our Community Literacy Circle, p. 108 Story Time, p. 113</p> <p>Unit 4: Life on a Farm Literacy Circle, p. 290 Story Time, p. 295</p> <p>Unit 5: From Jungle to Desert Literacy Circle, p. 150 Story Time, p. 155</p> <p>Unit 6: Earth and Sky Literacy Circle, p. 332 Story Time, p. 337</p> <p>Unit 7: Shadows and Reflections Literacy Circle, p. 24 Story Time, p. 29</p> <p>Unit 8: Make it Move Literacy Circle, p. 206 Story Time, p. 211</p>

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(4.6). Recognize that texts can be stories (make- believe) or real (give information).	18. Comprehends and responds to books and other texts 18b. Uses emergent reading skills 6. Pretends to read, reciting language that closely matches the text on each page and using reading-like intonation	Unit 1: Welcome New Friends Story Time, pp. 126-127, 130-131 Unit 2: My Family Story Time, pp. 204-205, 208-209 Unit 3: Our Community Story Time, pp. 204-205, 208-209 Unit 4: Life on a Farm Story Time, pp. 130-131 Extend Your Day, Days 1-3, p. 226 Unit 5: From Jungle to Desert Science & Social Studies Circle, Day 3, p. 60 Extend Your Day, Days 1-5, p. 304 Unit 6: Earth and Sky Story Time, pp. 48-49, 52-53 Unit 7: Shadows and Reflections Story Time, pp. 130-131 Extend Your Day, Days 1-5, p. 148 Unit 8: Make it Move Story Time, pp. 282-283, 286-287	Unit 1: Welcome New Friends Story Time, pp. 68-69, 70-71 Unit 2: My Family Story Time, pp. 292-293, 294-295 Unit 3: Our Community Story Time, pp. 110-111, 112-113 Unit 4: Life on a Farm Story Time, pp. 252-253 Extend Your Day, Days 1-3, p. 304 Unit 5: From Jungle to Desert Science & Social Studies Circle, Day 3, p. 32 Extend Your Day, Days 1-5, p. 164 Unit 6: Earth and Sky Story Time, pp. 208-209, 210-211 Unit 7: Shadows and Reflections Story Time, pp. 70-71 Extend Your Day, Days 1-5, p. 80 Unit 8: Make it Move Story Time, pp. 334-335, 336-337
(4.7). With prompting and support, describe what person, place, thing, or idea in the text an illustration depicts.	18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 6. Identifies story-related problems, events, and resolutions during conversations with an adult	Unit 1: Welcome New Friends Story Time, pp. 130, 131 Unit 2: My Family Story Time, pp. 209, 286 Unit 3: Our Community Story Time, pp. 52, 131 Unit 4: Life on a Farm Story Time, pp. 48, 130	Unit 1: Welcome New Friends Story Time, pp. 70, 71 Unit 2: My Family Story Time, pp. 295, 336 Unit 3: Our Community Story Time, pp. 28, 71 Unit 4: Life on a Farm Story Time, pp. 208, 252

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(Continued) (4.7). With prompting and support, describe what person, place, thing, or idea in the text an illustration depicts	(Continued) 18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 6. Identifies story-related problems, events, and resolutions during conversations with an adult	Unit 5: From Jungle to Desert Story Time, pp. 48, 52 Unit 6: Earth and Sky Story Time, pp. 126, 127 Unit 7: Shadows and Reflections Story Time, pp. 52, 130 Unit 8: Make It Move Story Time, pp. 286, 287	Unit 5: From Jungle to Desert Story Time, pp. 26, 28 Unit 6: Earth and Sky Story Time, pp. 250, 251 Unit 7: Shadows and Reflections Story Time, pp. 28, 70 Unit 8: Make It Move Story Time, pp. 336, 337
(4.8). With prompting and support, discuss basic similarities and differences in print read aloud, including characters, settings, events, and ideas.	18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 6. Identifies story-related problems, events, and resolutions during conversations with an adult	Unit 1: Welcome New Friends Story Time, pp. 48, 49 Unit 2: My Family Story Time, pp. 126, 127 Unit 3: Our Community Story Time, pp. 204, 205 Unit 4: Life on a Farm Story Time, pp. 126, 127 Unit 5: From Jungle to Desert Story Time, pp. 126, 127 Unit 6: Earth and Sky Story Time, pp. 48, 49 Unit 7: Shadows and Reflections Story Time, pp. 48, 49 Unit 8: Make It Move Story Time, pp. 48, 49	Unit 1: Welcome New Friends Story Time, pp. 26, 27 Unit 2: My Family Story Time, pp. 250, 251 Unit 3: Our Community Story Time, pp. 110, 111 Unit 4: Life on a Farm Story Time, pp. 250, 251 Unit 5: From Jungle to Desert Story Time, pp. 68, 69 Unit 6: Earth and Sky Story Time, pp. 208, 209 Unit 7: Shadows and Reflections Story Time, pp. 26, 27 Unit 8: Make It Move Story Time, pp. 209, 334

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(4.9). Based on the title and/or pictures/ illustrations, predict what might happen in a story before it is read.	18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 6. Identifies story-related problems, events, and resolutions during conversations with an adult	Unit 1: Welcome New Friends Story Time, pp. 130, 131 Unit 2: My Family Story Time, pp. 209, 286 Unit 3: Our Community Story Time, pp. 52, 131 Unit 4: Life on a Farm Story Time, pp. 48, 130 Unit 5: From Jungle to Desert Story Time, pp. 48, 52 Unit 6: Earth and Sky Story Time, pp.48, 282 Unit 7: Shadows and Reflections Story Time, pp. 52, 130 Unit 8: Make It Move Story Time, pp. 286, 287	Unit 1: Welcome New Friends Story Time, pp. 70, 71 Unit 2: My Family Story Time, pp. 295, 336 Unit 3: Our Community Story Time, pp. 28, 71 Unit 4: Life on a Farm Story Time, pp. 208, 252 Unit 5: From Jungle to Desert Story Time, pp. 26, 28 Unit 6: Earth and Sky Story Time, pp. 208, 334 Unit 7: Shadows and Reflections Story Time, pp. 28, 70 Unit 8: Make It Move Story Time, pp. 336, 337
Reading: Foundational Skills			
LL 5: Demonstrate understanding of the organization and basic features of print.			
(4.1). With prompting and support, demonstrate that print is read left to right and top to bottom.	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts 3 emerging to 4. Indicates where to start reading and the direction to follow	Unit 1: Welcome New Friends Library and Listening Center, pp. 16, 172 Unit 2: My Family Library and Listening Center, pp. 16, 172 Unit 3: Our Community Library and Listening Center, pp. 16, 172 Unit 4: Life on a Farm Library and Listening Center, pp. 16, 172 Unit 5: From Jungle to Desert Library and Listening Center, pp. 16, 172	Unit 1: Welcome New Friends Library and Listening Center, pp. 10, 94 Unit 2: My Family Library and Listening Center, pp. 192, 276 Unit 3: Our Community Library and Listening Center, pp. 10, 94 Unit 4: Life on a Farm Library and Listening Center, pp. 192, 276 Unit 5: From Jungle to Desert Library and Listening Center, pp. 10, 94

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(Continued) (4.1). With prompting and support, demonstrate that print is read left to right and top to bottom.	(Continued) 17. Demonstrates knowledge of print and its uses 17b. Uses print concepts 3 emerging to 4. Indicates where to start reading and the direction to follow	Unit 6: Earth and Sky Library and Listening Center, pp. 16, 172 Unit 7: Shadows and Reflections Library and Listening Center, pp. 16, 172 Unit 8: Make it Move Library and Listening Center, pp. 16, 172	Unit 6: Earth and Sky Library and Listening Center, pp. 192, 276 Unit 7: Shadows and Reflections Library and Listening Center, pp. 10, 94 Unit 8: Make it Move Library and Listening Center, pp. 192, 276
(4.2). With limited guidance, track across a page or along printed words from top to bottom and left to right.	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts 3 emerging to 4. Indicates where to start reading and the direction to follow	Unit 1: Welcome New Friends Library and Listening Center, pp. 16, 172 Unit 2: My Family Library and Listening Center, pp. 16, 172 Unit 3: Our Community Library and Listening Center, pp. 16, 172 Unit 4: Life on a Farm Library and Listening Center, pp. 16, 172 Unit 5: From Jungle to Desert Library and Listening Center, pp. 16, 172 Unit 6: Earth and Sky Library and Listening Center, pp. 16, 172 Unit 7: Shadows and Reflections Library and Listening Center, pp. 16, 172 Unit 8: Make it Move Library and Listening Center, pp. 16, 172	Unit 1: Welcome New Friends Library and Listening Center, pp. 10, 94 Unit 2: My Family Library and Listening Center, pp. 192, 276 Unit 3: Our Community Library and Listening Center, pp. 10, 94 Unit 4: Life on a Farm Library and Listening Center, pp. 192, 276 Unit 5: From Jungle to Desert Library and Listening Center, pp. 10, 94 Unit 6: Earth and Sky Library and Listening Center, pp. 192, 276 Unit 7: Shadows and Reflections Library and Listening Center, pp. 10, 94 Unit 8: Make it Move Library and Listening Center, pp. 192, 276

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(4.3). With prompting and support, identify own first name in print among two to three other names; point to printed name when asked.	16. Demonstrates knowledge of the alphabet 16a. Identifies and names letters 5 emerging to 6. Identifies and names 11-20 upper- and 11-20 lowercase letters when presented in random order	<p>Unit 1: Welcome New Friends Begin the Day, p. 32 Today’s News, p. 33</p> <p>Unit 2: My Family Science Lab Center, p. 98 Literacy, Day 2, p. 102</p> <p>Unit 3: Our Community Meal Time, p. 242 Writing Center, p. 17</p> <p>Unit 4: Life on a Farm Begin the Day, p. 32 Literacy, Day 5, p. 185</p> <p>Unit 5: From Jungle to Desert Begin the Day, p. 266 Literacy, Day 5, p. 185</p> <p>Unit 6: Earth and Sky Pretend and Learn Center, p. 328 Begin the Day, p. 188</p> <p>Unit 7: Shadows and Reflections Pretend and Learn Center, p. 172 Science Lab Center, p. 20</p> <p>Unit 8: Make It Move Meal Time, p. 164 Writing Center, p. 17</p>	<p>Unit 1: Welcome New Friends Begin the Day, p. 18 Today’s News, p. 19</p> <p>Unit 2: My Family Science Lab Center, p. 236 Literacy, Day 2, p. 238</p> <p>Unit 3: Our Community Meal Time, p. 132 Writing Center, p. 11</p> <p>Unit 4: Life on a Farm Begin the Day, p. 200 Literacy, Day 5, p. 283</p> <p>Unit 5: From Jungle to Desert Begin the Day, p. 144 Literacy, Day 5, p. 101</p> <p>Unit 6: Earth and Sky Pretend and Learn Center, p. 362 Begin the Day, p. 284</p> <p>Unit 7: Shadows and Reflections Pretend and Learn Center, p. 94 Science Lab Center, p. 12</p> <p>Unit 8: Make It Move Meal Time, p. 272 Writing Center, p. 193</p>

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(4.4). With prompting and support, identify various features in print (e.g., words, spaces, punctuation, and some upper- and lower-case letters).	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts 5 emerging to 6. Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation	<p>Unit 1: Welcome, New Friends Literacy, Day 5, p. 185 Story Time, p. 57</p> <p>Unit 2: My Family Story Time, p. 57</p> <p>Unit 3: Our Community Literacy, Day 5, p. 107 Story Time, p. 57</p> <p>Unit 4: Life on a Farm Literacy, Day 5, p. 107 Literacy Circle, p. 45</p> <p>Unit 5: From Jungle to Desert Literacy, Day 5, pp. 29, 107</p> <p>Unit 6: Earth and Sky Literacy, Day 5, p. 29, 107</p> <p>Unit 7: Shadows and Reflections Writing Center, p. 251 Literacy, Day 5, p. 263</p> <p>Unit 8: Make it Move Writing Center, p. 329 Literacy, Day 5, p. 29 Story Time, p. 291</p>	<p>Unit 1: Welcome, New Friends Literacy, Day 5, p. 101 Story Time, p. 31</p> <p>Unit 2: My Family Story Time, p. 213</p> <p>Unit 3: Our Community Literacy, Day 5, p. 59 Story Time, p. 31</p> <p>Unit 4: Life on a Farm Literacy, Day 5, p. 241 Literacy Circle, p. 207</p> <p>Unit 5: From Jungle to Desert Literacy, Day 5, pp. 17, 59</p> <p>Unit 6: Earth and Sky Literacy, Day 5, p. 199, 241</p> <p>Unit 7: Shadows and Reflections Writing Center, p. 137 Literacy, Day 5, p. 143</p> <p>Unit 8: Make it Move Writing Center, p. 363 Literacy, Day 5, p. 199 Story Time, p. 339</p>

*Page references are representative and are not an exhaustive listing of the citations that meet each standard.

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(4.5). Name at least 26 of the 52 upper-and/or lower-case letters of the alphabet.	16. Demonstrates knowledge of the alphabet 16a. Identifies and names letters 6. Identifies and names 11-20 upper- and 11-20 lowercase letters when presented in random order 16. Demonstrates knowledge of the alphabet 16b. Uses letter-sound knowledge 5 emerging to 6. Shows understanding that a sequence of letters represents a sequence of spoken sounds	Unit 1: Welcome New Friends Literacy, Day 4, p. 28 Literacy Circle, p. 193 Unit 2: My Family Writing Center, p. 251 Literacy, Day 2, p. 102 Unit 3: Our Community Literacy, Day 4, p. 28 Literacy Circle, p. 200 Unit 4: Life on a Farm Writing Center, p. 173 Literacy, Day 3, p. 25 Unit 5: From Jungle to Desert ABC Fun Center, p. 173 Literacy, Day 2, p. 102 Unit 6: Earth and Sky ABC Fun Center, p. 17 Literacy, Day 4, p. 28 Unit 7: Shadows and Reflections ABC Fun Center, p. 17 Literacy Circle, p. 37 Unit 8: Make It Move ABC Fun Center, p. 17 Literacy, Day 2, p. 24	Unit 1: Welcome New Friends Literacy, Day 4, p. 16 Literacy Circle, p. 105 Unit 2: My Family Writing Center, p. 319 Literacy, Day 2, p. 238 Unit 3: Our Community Literacy, Day 4, p. 16 Literacy Circle, p. 108 Unit 4: Life on a Farm Writing Center, p. 277 Literacy, Day 3, p. 197 Unit 5: From Jungle to Desert ABC Fun Center, p. 95 Literacy, Day 2, p. 56 Unit 6: Earth and Sky ABC Fun Center, p. 193 Literacy, Day 4, p. 198 Unit 7: Shadows and Reflections ABC Fun Center, p. 11 Literacy Circle, p. 21 Unit 8: Make It Move ABC Fun Center, p. 193 Literacy, Day 2, p. 196

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LL 6: Demonstrate understanding of different units of sound in language (words, syllables, phonemes).			
(4.1). With prompting and support, recognize and produce rhyming words.	15. Demonstrates phonological awareness 15a. Notices and discriminates rhyme 7 emerging to 8. Generates a group of rhyming words when given a word	Unit 1: Welcome New Friends Literacy Circle, p. 201 Unit 2: My Family Literacy Circle, p. 201 Unit 3: Our Community Extend Your Day, p. 70 Unit 4: Life on a Farm Literacy, Day 3, p. 259 Literacy Circle, p. 346 Unit 5: From Jungle to Desert Literacy, Day 1, p. 24; Day 3, p. 25 Literacy Circle, p. 37 Wrap Up Your Day, p. 74 Unit 6: Earth and Sky Literacy Circle, pp. 44, 122 Unit 7: Shadows and Reflections Literacy, Day 1, p. 102 Story Time, p. 57 Unit 8: Make it Move Story Time, p. 57 Literacy Circle, p. 193	Unit 1: Welcome New Friends Literacy Circle, p. 109 Unit 2: My Family Literacy Circle, p. 291 Unit 3: Our Community Extend Your Day, p. 38 Unit 4: Life on a Farm Literacy, Day 3, p. 323 Literacy Circle, p. 372 Unit 5: From Jungle to Desert Literacy, Day 1, p. 14; Day 3, p. 15 Literacy Circle, p. 21 Wrap Up Your Day, p. 40 Unit 6: Earth and Sky Literacy Circle, pp. 206, 248 Unit 7: Shadows and Reflections Literacy, Day 1, p. 56 Story Time, p. 31 Unit 8: Make it Move Story Time, p. 213 Literacy Circle, p. 287

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(4.2). With prompting and support count, pronounce, blend, and segment syllables in spoken words using actions.	15. Demonstrates phonological awareness 15c. Notices and discriminates smaller and smaller units of sound 3 emerging to 4. Hears and shows awareness of separate syllables in words	Unit 1: Welcome New Friends Literacy, Day 1, pp. 180, 258; Day 3, pp. 181, 259 Literacy Circle, pp. 193, 196, 197, 271, 274, 275 Unit 2: My Family Literacy, Day 3, p. 259 Literacy Circle, p. 41 Unit 3: Our Community Literacy Circle, p. 44 Literacy Circle, p. 200	Unit 1: Welcome New Friends Literacy, Day 1, pp. 98, 140; Day 3, pp. 99, 141 Literacy Circle, pp. 105, 106, 107, 147, 148, 149 Unit 2: My Family Literacy, Day 3, p. 323 Literacy Circle, p. 205 Unit 3: Our Community Literacy Circle, p. 24 Literacy Circle, p. 108
(4.3). With prompting and support, orally blend onset and rime in single syllable spoken words.	15. Demonstrates phonological awareness 15c. Notices and discriminates smaller and smaller units of sound 5 emerging to 6. Verbally separates and blends onset and rime	Unit 2: My Family Literacy, Day 1, p. 102; Day 3, p. 103 Literacy Circle, pp. 115, 200, 278 Unit 3: Our Community Literacy, Day 1, 24; Day 3, p. 25 Literacy Circle, pp. 37, 41, 122 Unit 4: Life on a Farm Literacy Circle, pp. 44, 119 Unit 5: From Jungle to Desert Literacy Circle, pp. 44, 115 Unit 6: Earth and Sky Literacy Circle, p. 200 Unit 7: Shadows and Reflections Literacy Circle, p. 44	Unit 2: My Family Literacy, Day 1, p. 238; Day 3, p. 239 Literacy Circle, pp. 245, 290, 332 Unit 3: Our Community Literacy, Day 1, 14; Day 3, p. 15 Literacy Circle, pp. 21, 23, 66 Unit 4: Life on a Farm Literacy Circle, pp. 206, 247 Unit 5: From Jungle to Desert Literacy Circle, pp. 24, 63 Unit 6: Earth and Sky Literacy Circle, p. 290 Unit 7: Shadows and Reflections Literacy Circle, p. 24

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(4.4). Repeat alliteration during word play in order to recognize words with a common initial (first) sound.	15. Demonstrates phonological awareness 15b. Notices and discriminates alliteration 6. Matches beginning sounds of some words	Unit 3: Our Community Extend Your Day, p. 370 Unit 4: Life on a Farm Literacy, Day 3, p. 25 Literacy Circle, p. 193 Unit 5: From Jungle to Desert Literacy, Day 2, p. 180; Day 4, p. 184; Day 3, p. 259 Literacy Circle, pp. 196, 197 Unit 6: Earth and Sky ABC Fun Center, p. 173 Unit 8: Make it Move Literacy, Day 2, pp. 24, 102	Unit 3: Our Community Extend Your Day, p. 38 Unit 4: Life on a Farm Literacy, Day 3, p. 197 Literacy Circle, p. 287 Unit 5: From Jungle to Desert Literacy, Day 2, p. 98; Day 4, p. 100; Day 3, p. 141 Literacy Circle, pp. 106, 107 Unit 6: Earth and Sky ABC Fun Center, p. 277 Unit 8: Make it Move Literacy, Day 2, pp. 196, 238
Writing			
LL 7: Develop familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.			
(4.1). Use a variety of writing tools in an appropriate manner showing increasing muscular control.	7. Demonstrates fine-motor strength and coordination 7b. Uses writing and drawing tools 6. Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end	Unit 1: Welcome New Friends Writing Center, p. 17 Literacy, Day 5, p. 263 Unit 2: My Family Writing Center, p. 95 Literacy, Day 5, p. 185 Unit 3: Our Community Writing Center, p. 173 Literacy, Day 5, p. 185 Unit 4: Life on a Farm Writing Center, p. 17 Literacy, Day 5, p. 263	Unit 1: Welcome New Friends Writing Center, p. 11 Literacy, Day 5, p. 143 Unit 2: My Family Writing Center, p. 235 Literacy, Day 5, p. 283 Unit 3: Our Community Writing Center, p. 95 Literacy, Day 5, p. 101 Unit 4: Life on a Farm Writing Center, p. 193 Literacy, Day 5, p. 325

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(Continued) (4.1). Use a variety of writing tools in an appropriate manner showing increasing muscular control.	(Continued) 7. Demonstrates fine-motor strength and coordination 7b. Uses writing and drawing tools 6. Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end	Unit 5: From Jungle to Desert Writing Center, p. 17 Literacy, Day 5, p. 185 Unit 6: Earth and Sky Writing Center, p. 173 Literacy, Day 5, p. 263 Unit 7: Shadows and Reflections Writing Center, p. 17 Literacy, Day 5, p. 263 Unit 8: Make it Move Writing Center, p. 329 Literacy, Day 5, p. 107	Unit 5: From Jungle to Desert Writing Center, p. 11 Literacy, Day 5, p. 101 Unit 6: Earth and Sky Writing Center, p. 277 Literacy, Day 5, p. 325 Unit 7: Shadows and Reflections Writing Center, p. 11 Literacy, Day 5, p. 143 Unit 8: Make it Move Writing Center, p. 363 Literacy, Day 5, p. 241
(4.2). Use a combination of drawing, dictating, and/or writing in response to a text read aloud, or to tell a story about a life experience or event.	9. Uses language to express thoughts and needs 9d. Tells about another time or place 6. Tells stories about other times and places that have a logical order and that include major details 19. Demonstrates emergent writing skills 19b. Writes to convey meaning 4. Letter strings	Unit 1: Welcome, New Friends Writing Center, p. 173 Literacy, Day 5, p. 185 Unit 2: My Family Literacy, Day 5, pp. 29, 107 Unit 3: Our Community Literacy, Day 5, p. 29 Science & Social Studies Circle, Day 1, p. 60 Unit 4: Life on a Farm Science Lab Center, p. 98 Literacy, Day 5, p. 29 Unit 6: Earth and Sky Literacy, Day 5, p. 263 Science & Social Studies Circle, Day 5, p. 217	Unit 1: Welcome, New Friends Writing Center, p. 95 Literacy, Day 5, p. 101 Unit 2: My Family Literacy, Day 5, pp. 199, 241 Unit 3: Our Community Literacy, Day 5, p. 17 Science & Social Studies Circle, Day 1, p. 32 Unit 4: Life on a Farm Science Lab Center, p. 236 Literacy, Day 5, p. 199 Unit 6: Earth and Sky Literacy, Day 5, p. 325 Science & Social Studies Circle, Day 5, p. 299

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(Continued) (4.2). Use a combination of drawing, dictating, and/or writing in response to a text read aloud, or to tell a story about a life experience or event.	(Continued) 9. Uses language to express thoughts and needs 9d. Tells about another time or place 6. Tells stories about other times and places that have a logical order and that include major details 19. Demonstrates emergent writing skills 19b. Writes to convey meaning 4. Letter strings	Unit 7: Shadows and Reflections Story Time, p. 291 Science & Social Studies Circle, Day 1, p. 60 Unit 8: Make it Move Story Time, p. 213 Literacy, Day 5, p. 107	Unit 7: Shadows and Reflections Story Time, p. 157 Science & Social Studies Circle, Day 1, p. 32 Unit 8: Make it Move Story Time, p. 135 Literacy, Day 5, p. 241
(4.3). With guidance and support from adults, participate in acts that promote the development skills associated with the use of digital tools (e.g., learning games).	28. Uses tools and other technology to perform tasks	Unit 1: Welcome New Friends Science & Social Studies Circle, Day 1, pp. 60, 138 Unit 2: My Family Library and Listening Center, p. 16 Media and Technology Center, p. 94 Unit 3: Our Community Media and Technology Center, pp. 94, 250 Unit 4: Life on a Farm Media and Technology Center, p. 250 Science & Social Studies Circle, Day 3, p. 216 Unit 5: From Jungle to Desert Media and Technology Center, pp. 94, 250 Unit 6: Earth and Sky Media and Technology Center, p. 250 Science & Social Studies Circle, Day 4, p. 61 Unit 7: Shadows and Reflections Media and Technology Center, pp. 94, 250	Unit 1: Welcome New Friends Science & Social Studies Circle, Day 1, pp. 32, 74 Unit 2: My Family Library and Listening Center, p. 192 Media and Technology Center, p. 234 Unit 3: Our Community Media and Technology Center, pp. 52, 136 Unit 4: Life on a Farm Media and Technology Center, p. 318 Science & Social Studies Circle, Day 3, p. 298 Unit 5: From Jungle to Desert Media and Technology Center, pp. 52, 136 Unit 6: Earth and Sky Media and Technology Center, p. 318 Science & Social Studies Circle, Day 4, p. 215 Unit 7: Shadows and Reflections Media and Technology Center, pp. 52, 136

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(Continued) (4.3). With guidance and support from adults, participate in acts that promote the development skills associated with the use of digital tools (e.g., learning games).	(Continued) 28. Uses tools and other technology to perform tasks	Unit 8: Make it Move Library and Listening Center, p. 172 Media and Technology Center, p. 250	Unit 8: Make it Move Library and Listening Center, p. 276 Media and Technology Center, p. 318
Social-Emotional Development			
Social Relationships			
SE 1: Develop healthy relationships and interactions with peers and adults.			
(4.1). Recognize and respect the feelings, needs, and rights of others (e.g., using polite language, sharing with others).	2. Establishes and sustains positive relationships 2b. Responds to emotional cues 6. Identifies basic emotional reactions of others and their causes accurately	Unit 1: Welcome New Friends Pretend and Learn, p. 94 Unit 2: My Family Pretend and Learn Center, pp. 16, 94, 172 Science & Social Studies Circle, Day 1, p. 216 Unit 3: Our Community Literacy, Day 5, p. 107 Today’s News, p. 33 Science & SStudies Circle, Day 1, p. 60; Days 2-3, p. 138 Unit 4: Life on a Farm Meal Time, p. 164 Pretend and Learn Center, pp. 16 Unit 5: From Jungle to Desert Pretend and Learn Center, p. 16 Science & Social Studies Circle, p. 138 Unit 6: Earth and Sky Story Time, pp. 48-57 Science & Social Studies Circle, Day 1, p. 60	Unit 1: Welcome New Friends Pretend and Learn, p. 52 Unit 2: My Family Pretend and Learn Center, pp. 192, 234, 276 Science & Social Studies Circle, Day 1, p. 298 Unit 3: Our Community Literacy, Day 5, p. 59 Today’s News, p. 19 Science & SStudies Circle, Day 1, p. 32; Days 2-3, p.74 Unit 4: Life on a Farm Meal Time, p. 272 Pretend and Learn Center, pp. 192 Unit 5: From Jungle to Desert Pretend and Learn Center, p. 10 Science & Social Studies Circle, p. 74 Unit 6: Earth and Sky Story Time, pp. 208-213 Science & Social Studies Circle, Day 1, p. 214

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(4.2). Express empathy and sympathy for others.	2. Establishes and sustains positive relationships 2b. Responds to emotional cues 6. Identifies basic emotional reactions of others and their causes accurately	<p>Unit 1: Welcome New Friends Pretend and Learn Center, p. 250 Story Time, p. 282</p> <p>Unit 2: My Family Pretend and Learn Center, p. 172 Literacy Circle, p. 114</p> <p>Unit 3: Our Community Meal Time, p. 164 Outdoor Play, p. 164</p> <p>Unit 4: Life on a Farm Outdoor Play, p. 8 Pretend and Learn Center, p. 328</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, p. 10 Art Center, p. 20</p> <p>Unit 6: Earth and Sky ABC Fun Center, p. 251 Science Lab Center, p. 332</p> <p>Unit 7: Shadows and Reflections Meal Time, p. 8 Math Center, p. 254</p> <p>Unit 8: Make It Move Extend the Day, p. 148</p>	<p>Unit 1: Welcome New Friends Pretend and Learn Center, p. 136 Story Time, p. 152</p> <p>Unit 2: My Family Pretend and Learn Center, p. 276 Literacy Circle, p. 244</p> <p>Unit 3: Our Community Meal Time, p. 90 Outdoor Play, p. 90</p> <p>Unit 4: Life on a Farm Outdoor Play, p. 188 Pretend and Learn Center, p. 362</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, p. 94 Art Center, p. 12</p> <p>Unit 6: Earth and Sky ABC Fun Center, p. 319 Science Lab Center, p. 364</p> <p>Unit 7: Shadows and Reflections Meal Time, p. 6 Math Center, p. 138</p> <p>Unit 8: Make It Move Extend the Day, p. 262</p>

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(4.3) Demonstrate understanding of how one’s words and actions affect others.	2. Establishes and sustains positive relationships 2b. Responds to emotional cues 6. Identifies basic emotional reactions of others and their causes accurately	Teachers have the opportunity to address this indicator, see examples. Unit 1: Welcome New Friends Outdoor Play, p. 86 Pretend and Learn Center, p. 16 Unit 2: My Family Outdoor Play, p. 86 ABC Fun Center, p. 17 Unit 3: Our Community Pretend and Learn Center, p. 172 Science Lab Center, p. 20 Unit 4: Life on a Farm Meal Time, p. 86 Math Center, p. 20 Unit 5: From Jungle to Desert Media and Technology Center, p. 94 Science Lab Center, p. 176 Unit 6: Earth and Sky Meal Time, p. 86 Art Center, p. 99 Unit 7: Shadows and Reflections Outdoor Play, p. 8 Writing Center, p. 95 Unit 8: Make it Move Meal Time, p. 8 Pretend and Learn Center, p. 250	Teachers have the opportunity to address this indicator, see examples. Unit 1: Welcome New Friends Outdoor Play, p. 48 Pretend and Learn Center, p. 10 Unit 2: My Family Outdoor Play, p. 230 ABC Fun Center, p. 193 Unit 3: Our Community Pretend and Learn Center, p. 94 Science Lab Center, p. 12 Unit 4: Life on a Farm Meal Time, p. 230 Math Center, p. 194 Unit 5: From Jungle to Desert Media and Technology Center, p. 52 Science Lab Center, p. 96 Unit 6: Earth and Sky Meal Time, p. 230 Art Center, p. 237 Unit 7: Shadows and Reflections Outdoor Play, p. 6 Writing Center, p. 53 Unit 8: Make it Move Meal Time, p. 188 Pretend and Learn Center, p. 318

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(4.4). Demonstrate awareness of and respect for differences among people (culture, ethnicity, abilities, and disabilities).	30. Shows basic understanding of people and how they live	<p>Unit 1: Welcome, New Friends Art Center, p. 21 Story Time, p. 53</p> <p>Unit 2: My Family Writing Center, p. 173 Literacy, Day 5, p. 29 Today’s News, pp. 267, 339 Literacy Circle, p. 45 Story Time, pp. 53, 287 Science & Social Studies Circle, Day 1, p. 294; Day 2, pp. 60, 294; Day 5, p. 295</p> <p>Unit 4: Life on a Farm Meal Time, p. 8 Morning Math, p. 267</p> <p>Unit 6: Earth and Sky Science & Social Studies Circle, Day 1, p. 60</p>	<p>Unit 1: Welcome, New Friends Art Center, p. 13 Story Time, p. 29</p> <p>Unit 2: My Family Writing Center, p. 277 Literacy, Day 5, p. 199 Today’s News, pp. 327, 369 Literacy Circle, p. 207 Story Time, pp. 211, 337 Science & Social Studies Circle, Day 1, p. 340; Day 2, pp. 214, 340; Day 5, p. 341</p> <p>Unit 4: Life on a Farm Meal Time, p. 188 Morning Math, p. 327</p> <p>Unit 6: Earth and Sky Science & Social Studies Circle, Day 1, p. 214</p>
(4.5). Play cooperatively with small group of peers for a sustained time.	2. Establishes and sustains positive relationships 2c. Interacts with peers 6. Initiates, joins in, and sustains positive interactions with a small group of two to three children	<p>Unit 1: Welcome New Friends Outdoor Play, p. 242 Sand, Water, and More Center, p. 21</p> <p>Unit 2: My Family Math Center, p. 98 Art Center, p. 177</p> <p>Unit 3: Our Community Outdoor Play, p. 242 Math Center, p. 254</p> <p>Unit 4: Life on a Farm Math Center, p. 98 Movement and Music, Days 4-5, p. 71</p>	<p>Unit 1: Welcome New Friends Outdoor Play, p. 132 Sand, Water, and More Center, p. 13</p> <p>Unit 2: My Family Math Center, p. 236 Art Center, p. 279</p> <p>Unit 3: Our Community Outdoor Play, p. 132 Math Center, p. 138</p> <p>Unit 4: Life on a Farm Math Center, p. 236 Movement and Music, Days 4-5, p. 221</p>

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(Continued) (4.5). Play cooperatively with small group of peers for a sustained time.	(Continued) 2. Establishes and sustains positive relationships 2c. Interacts with peers 6. Initiates, joins in, and sustains positive interactions with a small group of two to three children	Unit 5: From Jungle to Desert Pretend and Learn Center, p. 16 Art Center, p. 21 Unit 6: Earth and Sky Outdoor Play, p. 86 Sand, Water, and More Center, p. 21 Unit 7: Shadows and Reflections ABC Fun Center, p. 251 Construction Zone Center, p. 99 Unit 8: Make It Move Pretend and Learn Center, p. 94 Science Lab Center, p. 20	Unit 5: From Jungle to Desert Pretend and Learn Center, p. 10 Art Center, p. 13 Unit 6: Earth and Sky Outdoor Play, p. 230 Sand, Water, and More Center, p. 195 Unit 7: Shadows and Reflections ABC Fun Center, p. 137 Construction Zone Center, p. 55 Unit 8: Make It Move Pretend and Learn Center, p. 134 Science Lab Center, p. 194
(4.6). Demonstrate cooperation with peers by sharing, taking turns, etc.	3. Participates cooperatively and constructively in group situations 3a. Balances needs	Unit 1: Welcome New Friends Science Lab Center, p. 176 Sand, Water, and More Center, p. 21 Unit 2: My Family Art Center, p. 177 Math, Day 3, p. 103 Unit 3: Our Community Outdoor Play, p. 8 Math, Days 1, 2, p. 24 Unit 4: Life on a Farm Math Center, p. 98 Movement and Music, Days 4-5, p. 71 Unit 5: From Jungle to Desert Library and Listening Center, p. 16 ABC Fun Center, p. 17	Unit 1: Welcome New Friends Science Lab Center, p. 96 Sand, Water, and More Center, p. 13 Unit 2: My Family Art Center, p. 279 Math, Day 3, p. 139 Unit 3: Our Community Outdoor Play, p. 6 Math, Days 1, 2, p. 14 Unit 4: Life on a Farm Math Center, p. 236 Movement and Music, Days 4-5, p. 221 Unit 5: From Jungle to Desert Library and Listening Center, p. 10 ABC Fun Center, p. 11

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(Continued) (4.6). Demonstrate cooperation with peers by sharing, taking turns, etc.	(Continued) 3. Participates cooperatively and constructively in group situations 3a. Balances needs	Unit 6: Earth and Sky Outdoor Play, p. 86 Sand, Water, and More Center, p. 21 Unit 7: Shadows and Reflections ABC Fun Center, p. 250 Sand, Water, and More Center, p. 177 Unit 8: Make It Move Pretend and Learn Center, p. 94 Science Lab Center, p. 20	Unit 6: Earth and Sky Outdoor Play, p. 230 Sand, Water, and More Center, p. 195 Unit 7: Shadows and Reflections ABC Fun Center, p. 136 Sand, Water, and More Center, p. 97 Unit 8: Make It Move Pretend and Learn Center, p. 234 Science Lab Center, p. 194
(4.7). Resolve conflict with peers on their own sometimes.	3. Participates cooperatively and constructively in group situations 3b. Solves social problems 5 emerging to 6. Suggests solutions to social problems	Unit 1: Welcome New Friends Outdoor Play, p. 242 Begin the Day, p. 32 Unit 2: My Family Outdoor Play, p. 86 Media and Technology Center, p. 94 Unit 3: Our Community Writing Center, p. 173 Sand, Water, and More Center, p. 21 Unit 4: Life on a Farm Outdoor Play, p. 8 Sand, Water, and More Center, p. 21 Unit 5: From Jungle to Desert Writing Center, p. 17 Construction Zone Center, p. 99 Unit 6: Earth and Sky Outdoor Play, p. 8 Writing Center, p. 17	Unit 1: Welcome New Friends Outdoor Play, p. 132 Begin the Day, p. 18 Unit 2: My Family Outdoor Play, p. 230 Media and Technology Center, p. 234 Unit 3: Our Community Writing Center, p. 95 Sand, Water, and More Center, p. 13 Unit 4: Life on a Farm Outdoor Play, p. 188 Sand, Water, and More Center, p. 195 Unit 5: From Jungle to Desert Writing Center, p. 11 Construction Zone Center, p. 55 Unit 6: Earth and Sky Outdoor Play, p. 188 Writing Center, p. 193

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(Continued) (4.7). Resolve conflict with peers on their own sometimes.	(Continued) 3. Participates cooperatively and constructively in group situations 3b. Solves social problems 5 emerging to 6. Suggests solutions to social problems	Unit 7: Shadows and Reflections Outdoor Play, p. 164 Construction Zone Center, p. 99 Unit 8: Make it Move Outdoor Play, p. 86 Math Center, p. 20	Unit 7: Shadows and Reflections Outdoor Play, p. 90 Construction Zone Center, p. 55 Unit 8: Make it Move Outdoor Play, p. 230 Math Center, p. 194
(4.8). Seek help from adults when in conflict with peer, if needed.	3. Participates cooperatively and constructively in group situations 3b. Solves social problems 4. Seeks adult help to resolve social problems	Unit 1: Welcome New Friends Construction Zone Center, p. 99 Sand, Water, and More Center, p. 177 Unit 2: My Family Outdoor Play, p. 86 Sand, Water, and More Center, p. 333 Unit 3: Our Community Outdoor Play, p. 8 Construction Zone Center, p. 255 Unit 4: Life on a Farm Math Center, p. 332 Science Lab Center, p. 254 Unit 5: From Jungle to Desert Pretend and Learn Center, p. 16 Sand, Water, and More Center, p. 21 Unit 6: Earth and Sky Pretend and Learn Center, p. 172 Construction Zone Center, p. 255 Unit 7: Shadows and Reflections Media and Technology Center, p. 94 Art Center, pp. 255	Unit 1: Welcome New Friends Construction Zone Center, p. 55 Sand, Water, and More Center, p. 97 Unit 2: My Family Outdoor Play, p. 230 Sand, Water, and More Center, p. 365 Unit 3: Our Community Outdoor Play, p. 6 Construction Zone Center, p. 139 Unit 4: Life on a Farm Math Center, p. 364 Science Lab Center, p. 320 Unit 5: From Jungle to Desert Pretend and Learn Center, p. 10 Sand, Water, and More Center, p. 13 Unit 6: Earth and Sky Pretend and Learn Center, p. 276 Construction Zone Center, p. 321 Unit 7: Shadows and Reflections Media and Technology Center, p. 52 Art Center, pp. 139

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(Continued) (4.8). Seek help from adults when in conflict with peer, if needed.	(Continued) 3. Participates cooperatively and constructively in group situations 3b. Solves social problems 4. Seeks adult help to resolve social problems	Unit 8: Make It Move Pretend and Learn Center, pp. 172, 250	Unit 8: Make It Move Pretend and Learn Center, pp. 276, 318
(4.9). Demonstrate positive relationships by seeking out trusted adults for emotional support, physical assistance, social interaction, approval, and problem-solving.	2. Establishes and sustains positive relationships 2a. Forms relationships with adults 8. Engages with trusted adults as resources and to share mutual interests	Unit 1: Welcome New Friends Outdoor Play, p. 164, 242 Unit 2: My Family Outdoor Play, 164 Unit 3: Our Community Meal Time, p. 8 Unit 4: Life on a Farm Outdoor Play, pp. 8, 164, 242 Construction Zone Center, p. 99 Unit 5: From Jungle to Desert Outdoor Play, p. 86 Unit 6: Earth and Sky Construction Zone Center, p. 255 Unit 8: Make It Move Pretend and Learn Center, p. 172	Unit 1: Welcome New Friends Outdoor Play, p. 48, 132 Unit 2: My Family Outdoor Play, 272 Unit 3: Our Community Meal Time, p. 6 Unit 4: Life on a Farm Outdoor Play, pp. 188, 272, 314 Construction Zone Center, p. 237 Unit 5: From Jungle to Desert Outdoor Play, p. 48 Unit 6: Earth and Sky Construction Zone Center, p. 321 Unit 8: Make It Move Pretend and Learn Center, p. 276

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(4.10). Develop and maintain positive relationships with peers.	2. Establishes and sustains positive relationships 2d. Makes friends 6. Establishes a special friendship with one other child, but the friendship might only last a short while	<p>Unit 1: Welcome New Friends Outdoor Play, p. 242 Sand, Water, and More Center, p. 21</p> <p>Unit 2: My Family Math Center, p. 98 Art Center, p. 177</p> <p>Unit 3: Our Community Outdoor Play, p. 242 Math Center, p. 254</p> <p>Unit 4: Life on a Farm Math Center, p. 98 Movement and Music, Days 4-5, p. 71</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, p. 16 Art Center, p. 21</p> <p>Unit 6: Earth and Sky Outdoor Play, p. 86 Sand, Water, and More Center, p. 21</p> <p>Unit 7: Shadows and Reflections ABC Fun Center, p. 251 Construction Zone Center, p. 99</p> <p>Unit 8: Make It Move Pretend and Learn Center, p. 94 Science Lab Center, p. 20</p>	<p>Unit 1: Welcome New Friends Outdoor Play, p. 132 Sand, Water, and More Center, p. 13</p> <p>Unit 2: My Family Math Center, p. 236 Art Center, p. 279</p> <p>Unit 3: Our Community Outdoor Play, p. 132 Math Center, p. 138</p> <p>Unit 4: Life on a Farm Math Center, p. 236 Movement and Music, Days 4-5, p. 221</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, p. 10 Art Center, p. 13</p> <p>Unit 6: Earth and Sky Outdoor Play, p. 230 Sand, Water, and More Center, p. 195</p> <p>Unit 7: Shadows and Reflections ABC Fun Center, p. 137 Construction Zone Center, p. 55</p> <p>Unit 8: Make It Move Pretend and Learn Center, p. 134 Science Lab Center, p. 194</p>

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Self-Concept and Self-Efficacy			
SE 2: Develop positive self-identify and sense of belonging.			
(4.1). Describe self, referring to characteristics, preferences, thoughts, and feelings.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 6. Shows eagerness to learn about a variety of topics and ideas	<p>Unit 1: Welcome, New Friends Literacy Circle, p. 45 Science & Social Studies Circle, Day 4, p. 61 Wrap Up Your Day, Day 4, p. 75 Literacy, Day 5, p. 107</p> <p>Unit 2: My Family Art Center, pp. 21, 255 Literacy, Day 5, p. 29 Literacy Circle, p. 45 Story Time, pp. 53, 287 Today’s News, pp. 267, 339 Science & Social Studies Circle, Day 1, p. 294</p> <p>Unit 4: Life on a Farm Meal Time, p. 8 Morning Math, p. 267</p> <p>Unit 6: Earth and Sky Science & Social Studies Circle, Day 1, p. 60</p>	<p>Unit 1: Welcome, New Friends Literacy Circle, p. 25 Science & Social Studies Circle, Day 4, p. 33 Wrap Up Your Day, Day 4, p. 41 Literacy, Day 5, p. 59</p> <p>Unit 2: My Family Art Center, pp. 195, 321 Literacy, Day 5, p. 199 Literacy Circle, p. 207 Story Time, pp. 211, 337 Today’s News, pp. 327, 369 Science & Social Studies Circle, Day 1, p. 340</p> <p>Unit 4: Life on a Farm Meal Time, p. 188 Morning Math, p. 327</p> <p>Unit 6: Earth and Sky Science & Social Studies Circle, Day 1, p. 214</p>
SE 3: Express feelings and beliefs that he/she is capable of successfully making decisions, accomplishing tasks, and meeting goals.			
(4.1). Demonstrate confidence in range of abilities and express pride in accomplishments.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 6. Shows eagerness to learn about a variety of topics and ideas	<p>Unit 1: Welcome New Friends Meal Time, p. 164 Art Center, p. 177</p> <p>Unit 2: My Family Meal Time, p. 164 Art Center, p. 21</p>	<p>Unit 1: Welcome New Friends Meal Time, p. 90 Art Center, p. 97</p> <p>Unit 2: My Family Meal Time, p. 272 Art Center, p. 195</p>

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(Continued) (4.1). Demonstrate confidence in range of abilities and express pride in accomplishments.	(Continued) 11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 6. Shows eagerness to learn about a variety of topics and ideas	Unit 3: Our Community Meal Time, p. 86 Unit 4: Life on a Farm Pretend and Learn Center, p. 16 Writing Center, p. 173 Art Center, p. 333 Unit 5: From Jungle to Desert Outdoor Play, p. 164 Writing Center, p. 173 Art Center, pp. 177, 255 Unit 6: Earth and Sky Meal Time, p. 242 Outdoor Play, p. 8 Art Center, p. 333 Unit 7: Shadows and Reflections Math Center, p. 98 Unit 8: Make it Move Meal Time, p. 164	Unit 3: Our Community Meal Time, p. 48 Unit 4: Life on a Farm Pretend and Learn Center, p. 192 Writing Center, p. 277 Art Center, p. 365 Unit 5: From Jungle to Desert Outdoor Play, p. 90 Writing Center, p. 95 Art Center, pp. 97, 139 Unit 6: Earth and Sky Meal Time, p. 314 Outdoor Play, p. 188 Art Center, p. 365 Unit 7: Shadows and Reflections Math Center, p. 54 Unit 8: Make it Move Meal Time, p. 272
(4.2). Attempt new experiences with confidence,	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 6. Shows eagerness to learn about a variety of topics and ideas	Unit 1: Welcome New Friends Today’s News, p. 33 Literacy, Day 3, p. 181 Unit 2: My Family Morning Math, p. 33 Literacy Circle, p. 36 Unit 3: Our Community Pretend and Learn Center, p. 16 Story Time, p. 282	Unit 1: Welcome New Friends Today’s News, p. 19 Literacy, Day 3, p. 99 Unit 2: My Family Morning Math, p. 201 Literacy Circle, p. 202 Unit 3: Our Community Pretend and Learn Center, p. 10 Story Time, p. 152

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(Continued) (4.2). Attempt new experiences with confidence,	(Continued) 11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 6. Shows eagerness to learn about a variety of topics and ideas	Unit 4: Life on a Farm Science Lab Center, p. 20 Science & Social Studies Circle, Day 1, p. 60 Unit 5: From Jungle to Desert Construction Zone Center, p. 99 Math Center, p. 254 Unit 6: Earth and Sky Writing Center, p. 17 ABC Fun Center, p. 173 Unit 7: Shadows and Reflections Science Lab Center, p. 98 Outdoor Play, p. 164 Unit 8: Make It Move Math Center, pp. 20 Media and Technology Center, p. 94	Unit 4: Life on a Farm Science Lab Center, p.194 Science & Social Studies Circle, Day 1, p. 214 Unit 5: From Jungle to Desert Construction Zone Center, p. 55 Math Center, p. 138 Unit 6: Earth and Sky Writing Center, p. 193 ABC Fun Center, p. 277 Unit 7: Shadows and Reflections Science Lab Center, p. 54 Outdoor Play, p. 90 Unit 8: Make It Move Math Center, pp. 194 Media and Technology Center, p. 234
(4.3). Make choices or decisions from a range of options.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 6. Shows eagerness to learn about a variety of topics and ideas	Unit 1: Welcome New Friends Pretend and Learn Center, p. 16 ABC Fun Center, p. 173 Unit 2: My Family Writing Center, p. 17 Math Center, p. 176 Unit 3: Our Community Pretend and Learn Center, p. 172 Science Lab Center, p. 20 Unit 4: Life on a Farm Library and Listening Center, p. 16 Sand, Water, and More Center, p. 255	Unit 1: Welcome New Friends Pretend and Learn Center, p. 10 ABC Fun Center, p. 95 Unit 2: My Family Writing Center, p. 193 Math Center, p. 278 Unit 3: Our Community Pretend and Learn Center, p. 94 Science Lab Center, p. 12 Unit 4: Life on a Farm Library and Listening Center, p. 192 Sand, Water, and More Center, p. 321

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(Continued) (4.3). Make choices or decisions from a range of options.	(Continued) 11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 6. Shows eagerness to learn about a variety of topics and ideas	Unit 5: From Jungle to Desert Library and Listening Center, p. 16 Art Center, p. 177 Unit 6: Earth and Sky Writing Center, p. 95 Art Center, p. 333 Unit 7: Shadows and Reflections Media and Technology Center, p. 250 Construction Zone Center, p. 177 Unit 8: Make it Move Pretend and Learn Center, pp. 16, 328	Unit 5: From Jungle to Desert Library and Listening Center, p. 10 Art Center, p. 97 Unit 6: Earth and Sky Writing Center, p. 235 Art Center, p. 365 Unit 7: Shadows and Reflections Media and Technology Center, p. 136 Construction Zone Center, p. 97 Make it Move Pretend and Learn Center, pp. 192, 362
Self-Regulation			
SE 4: Regulate own emotions and behavior.			
(4.1). Recognize and accurately label the feelings of self.	29. Demonstrates knowledge about self	Unit 1: Welcome, New Friends Literacy Circle, p. 45 Science & Social Studies Circle, Day 4, p. 61 Wrap Up Your Day, Day 4, p. 75 Literacy, Day 5, p. 107 Unit 2: My Family Art Center, pp. 21, 255 Literacy, Day 5, p. 29 Literacy Circle, p. 45 Story Time, pp. 53, 287 Today’s News, pp. 267, 339 Science & Social Studies Circle, Day 1, p. 294 Unit 4: Life on a Farm Meal Time, p. 8 Morning Math, p. 267	Unit 1: Welcome, New Friends Literacy Circle, p. 25 Science & Social Studies Circle, Day 4, p. 33 Wrap Up Your Day, Day 4, p. 41 Literacy, Day 5, p. 59 Unit 2: My Family Art Center, pp. 195, 321 Literacy, Day 5, p. 199 Literacy Circle, p. 207 Story Time, pp. 211, 337 Today’s News, pp. 327, 369 Science & Social Studies Circle, Day 1, p. 340 Unit 4: Life on a Farm Meal Time, p. 188 Morning Math, p. 327

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(Continued) (4.1). Recognize and accurately label the feelings of self.	(Continued) 29. Demonstrates knowledge about self	Unit 6: Earth and Sky Science & Social Studies Circle, Day 1, p. 60	Unit 6: Earth and Sky Science & Social Studies Circle, Day 1, p. 214
(4.2). Express basic feelings, needs, and wants in a manner that is age-appropriate to the situation.	1. Regulates own emotions and behaviors 1a. Manages feelings 6. Is able to look at a situation differently or delay gratification	Unit 1: Welcome New Friends Construction Zone Center, p. 99 Sand, Water, and More Center, p. 177 Unit 2: My Family Outdoor Play, p. 86 Sand, Water, and More Center, p. 333 Unit 3: Our Community Outdoor Play, p. 8 Pretend and Learn Center, p. 172 Unit 4: Life on a Farm Math Center, p. 332 Science Lab Center, p. 254 Unit 5: From Jungle to Desert Outdoor Play, p. 86 Sand, Water, and More Center, p. 21 Unit 6: Earth and Sky Meal Time, p. 242 Art Center, p. 99 Unit 7: Shadows and Reflections Media and Technology Center, p. 94 Science Lab Center, p. 176 Unit 8: Make It Move Meal Time, p. 242 Pretend and Learn Center, p. 250	Unit 1: Welcome New Friends Construction Zone Center, p. 55 Sand, Water, and More Center, p. 97 Unit 2: My Family Outdoor Play, p. 230 Sand, Water, and More Center, p. 365 Unit 3: Our Community Outdoor Play, p. 6 Pretend and Learn Center, p. 94 Unit 4: Life on a Farm Math Center, p. 364 Science Lab Center, p. 320 Unit 5: From Jungle to Desert Outdoor Play, p. 48 Sand, Water, and More Center, p. 13 Unit 6: Earth and Sky Meal Time, p. 314 Art Center, p. 237 Unit 7: Shadows and Reflections Media and Technology Center, p. 52 Science Lab Center, p. 96 Unit 8: Make It Move Meal Time, p. 314 Pretend and Learn Center, p. 318

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SE 5: Regulate attention, impulses, and behavior.			
(4.1). Follow rules and routines and adapt to changes in rules and routines.	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 6. Manages classroom rules, routines, and transitions with occasional reminders	<p>Unit 1: Welcome New Friends Begin the Day, p. 32 Meal Time, p. 86</p> <p>Unit 2: My Family Outdoor Play, p. 86 Sand, Water, and More Center, p. 177</p> <p>Unit 3: Our Community Art Center, p. 21 Writing Center, p. 95</p> <p>Unit 4: Life on a Farm Writing Center, p. 17 Media and Technology Center, p. 94</p> <p>Unit 5: From Jungle to Desert Media and Technology Center, p. 94 ABC Fun Center, p. 173</p> <p>Unit 6: Earth and Sky Begin the Day, p. 188 Wrap Up Your Week, p. 231</p> <p>Unit 7: Shadows and Reflections ABC Fun Center, p. 251 Wrap Up Your Week, p. 309</p> <p>Unit 8: Make it Move Science Lab Center, p. 254 Art Center, p. 333</p>	<p>Unit 1: Welcome New Friends Begin the Day, p. 18 Meal Time, p. 48</p> <p>Unit 2: My Family Outdoor Play, p. 230 Sand, Water, and More Center, p. 279</p> <p>Unit 3: Our Community Art Center, p.13 Writing Center, p. 53</p> <p>Unit 4: Life on a Farm Writing Center, p. 193 Media and Technology Center, p. 234</p> <p>Unit 5: From Jungle to Desert Media and Technology Center, p. 52 ABC Fun Center, p. 95</p> <p>Unit 6: Earth and Sky Begin the Day, p. 284 Wrap Up Your Week, p. 307</p> <p>Unit 7: Shadows and Reflections ABC Fun Center, p. 137 Wrap Up Your Week, p. 167</p> <p>Unit 8: Make it Move Science Lab Center, p. 320 Art Center, p. 365</p>

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(4.2). Demonstrate control over impulsive behaviors and focus attention in various settings but sometimes require adult support and guidance.	1. Regulates own emotions and behaviors 1a. Manages feelings 6. Is able to look at a situation differently or delay gratification	<p>Unit 1: Welcome New Friends Outdoor Play, p. 86 Pretend and Learn Center, p. 16</p> <p>Unit 2: My Family Media and Technology Center, p. 94 Math Center, p. 98</p> <p>Unit 3: Our Community Writing Center, p. 17 Math Center, p. 176</p> <p>Unit 4: Life on a Farm Pretend and Learn Center, p. 16 Writing Center, p. 95</p> <p>Unit 5: From Jungle to Desert Art Center, p. 177 Pretend and Learn Center, p. 250</p> <p>Unit 6: Earth and Sky ABC Fun Center, pp. 17, 173</p> <p>Unit 7: Shadows and Reflections Science Lab Center, p. 98 Outdoor Play, p. 164</p> <p>Unit 8: Make It Move Math Center, p. 98 Science Lab Center, p. 20</p>	<p>Unit 1: Welcome New Friends Outdoor Play, p. 48 Pretend and Learn Center, p. 10</p> <p>Unit 2: My Family Media and Technology Center, p. 234 Math Center, p. 236</p> <p>Unit 3: Our Community Writing Center, p. 11 Math Center, p. 96</p> <p>Unit 4: Life on a Farm Pretend and Learn Center, p. 192 Writing Center, p. 235</p> <p>Unit 5: From Jungle to Desert Art Center, p. 97 Pretend and Learn Center, p. 136</p> <p>Unit 6: Earth and Sky ABC Fun Center, pp. 193, 277</p> <p>Unit 7: Shadows and Reflections Science Lab Center, p. 54 Outdoor Play, p. 90</p> <p>Unit 8: Make It Move Math Center, p. 236 Science Lab Center, p. 194</p>

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<p>(4.3). With adult support and guidance, wait for short periods of time to get something he/she wants (e.g., waits turn to play with a toy, etc.).</p>	<p>1. Regulates own emotions and behaviors 1a. Manages feelings 5 emerging to 6. Is able to look at a situation differently or delay gratification</p>	<p>Unit 1: Welcome New Friends Science Lab Center, p. 176 Sand, Water, and More Center, p. 21 Unit 2: My Family Art Center, p. 177 Math, Day 3, p. 103 Unit 3: Our Community Outdoor Play, p. 8 Math, Days 1, 2, p. 24 Unit 4: Life on a Farm Math Center, p. 98 Movement and Music, Days 4-5, p. 71 Unit 5: From Jungle to Desert Library and Listening Center, p. 16 ABC Fun Center, p. 17 Unit 6: Earth and Sky Outdoor Play, p. 86 Sand, Water, and More Center, p. 21 Unit 7: Shadows and Reflections ABC Fun Center, p. 250 Sand, Water, and More Center, p. 177 Unit 8: Make It Move Pretend and Learn Center, p. 94 Science Lab Center, p. 20</p>	<p>Unit 1: Welcome New Friends Science Lab Center, p. 96 Sand, Water, and More Center, p. 13 Unit 2: My Family Art Center, p. 279 Math, Day 3, p. 139 Unit 3: Our Community Outdoor Play, p. 6 Math, Days 1, 2, p. 14 Unit 4: Life on a Farm Math Center, p. 236 Movement and Music, Days 4-5, p. 221 Unit 5: From Jungle to Desert Library and Listening Center, p. 10 ABC Fun Center, p. 11 Unit 6: Earth and Sky Outdoor Play, p. 230 Sand, Water, and More Center, p. 195 Unit 7: Shadows and Reflections ABC Fun Center, p. 136 Sand, Water, and More Center, p. 97 Unit 8: Make It Move Pretend and Learn Center, p. 234 Science Lab Center, p. 194</p>

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Cognitive Development and General Knowledge			
(CC). Creative Thinking and Expression			
CC 1: Develop an appreciation for music and participate in music and movement activities that represent a variety of the cultures and the home languages of the children in the classroom.			
(4.1). Express thoughts and feelings through movement and musical activities.	34. Explores musical concepts and expression 35. Explores dance and movement concepts	<p>Unit 1: Welcome New Friends Sing and Move, p. 33 Movement and Music, Days 1-2, p. 227</p> <p>Unit 2: My Family Sing and Move, pp. 33, 189</p> <p>Unit 3: Our Community Sing and Move, p. 33 Music and Movement, Days 4-5, p. 227</p> <p>Unit 4: Life on a Farm Sing and Move, p. 33 Movement and Music, Days 3-5, p. 227</p> <p>Unit 5: From Jungle to Desert Sing and Move, pp. 111, 267</p> <p>Unit 6: Earth and Sky Sing and Move, pp. 33, 189</p> <p>Unit 7: Shadows and Reflections Sing and Move, p. 111, p. 267</p> <p>Unit 8: Make it Move Sing and Move, pp. 33, 189</p>	<p>Unit 1: Welcome New Friends Sing and Move, p. 19 Movement and Music, Days 1-2, p. 123</p> <p>Unit 2: My Family Sing and Move, pp. 201, 285</p> <p>Unit 3: Our Community Sing and Move, p. 19 Music and Movement, Days 4-5, p. 123</p> <p>Unit 4: Life on a Farm Sing and Move, p. 201 Movement and Music, Days 3-5, p. 305</p> <p>Unit 5: From Jungle to Desert Sing and Move, pp. 61,145</p> <p>Unit 6: Earth and Sky Sing and Move, pp. 201, 285</p> <p>Unit 7: Shadows and Reflections Sing and Move, p. 61, p. 145</p> <p>Unit 8: Make it Move Sing and Move, pp. 201, 285</p>

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(4.2). Participate in different types of music activities, including songs, finger plays, and playing instruments.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 6. Describes and tells the use of many familiar items 34. Explores musical concepts and expression	Unit 1: Welcome New Friends Extend Your Day, Days 1-2, p. 70 Movement and Music, Days 3-5, p. 227 Unit 2: My Family Extend Your Day, Days 4-5, p. 70 Movement and Music, Days 3-5, p. 305 Unit 3: Our Community Extend Your Day, Days 4-5, p. 304 Movement and Music, Days 3-5, p. 71 Unit 4: Life on a Farm Sing and Move, p. 33 Movement and Music, Days 3-5, p. 227 Unit 5: From Jungle to Desert Extend Your Day, Days 4-5, p. 226 Movement and Music, Days 3-5, p. 71 Unit 6: Earth and Sky Extend Your Day, Days 4-5, p. 148 Movement and Music, Days 3-5, p. 71 Unit 7: Shadows and Reflections Movement and Music, Days 3-5, pp. 71, 227 Unit 8: Make it Move Sing and Move, p. 267 Movement and Music, Days 3-5, p. 149	Unit 1: Welcome New Friends Extend Your Day, Days 1-2, p. 38 Movement and Music, Days 3-5, p. 123 Unit 2: My Family Extend Your Day, Days 4-5, p. 220 Movement and Music, Days 3-5, p. 347 Unit 3: Our Community Extend Your Day, Days 4-5, p. 164 Movement and Music, Days 3-5, p. 39 Unit 4: Life on a Farm Sing and Move, p. 201 Movement and Music, Days 3-5, p. 305 Unit 5: From Jungle to Desert Extend Your Day, Days 4-5, p. 122 Movement and Music, Days 3-5, p. 39 Unit 6: Earth and Sky Extend Your Day, Days 4-5, p. 262 Movement and Music, Days 3-5, p. 221 Unit 7: Shadows and Reflections Movement and Music, Days 3-5, pp. 39, 123 Unit 8: Make it Move Sing and Move, p. 327 Movement and Music, Days 3-5, p. 263

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(4.3). Use instruments, other objects and/or their bodies to imitate and produce more complex beat and rhythm patterns.	34. Explores musical concepts and expression 35. Explores dance and movement concepts	Unit 1: Welcome New Friends Music and Movement, Days 3-5, pp. 149, 305 Unit 2: My Family Music and Movement, Days 3-5, pp. 71, 227 Unit 3: Our Community Movement and Music, Days 3-5, pp. 149, 305 Unit 4: Life on a Farm Movement and Music, Days 3-5, pp. 71, 227 Unit 5: From Jungle to Desert Movement and Music, Days 3-5, pp. 71, 227 Unit 6: Earth and Sky Movement and Music, Days 3-5, pp. 71, 305 Unit 7: Shadows and Reflections Movement and Music, Days 3-5, pp. 227, 305 Unit 8: Make it Move Movement and Music, Days 3-5, pp. 149, 305	Unit 1: Welcome New Friends Music and Movement, Days 3-5, pp. 81, 165 Unit 2: My Family Music and Movement, Days 3-5, pp. 221, 305 Unit 3: Our Community Movement and Music, Days 3-5, pp. 81,165 Unit 4: Life on a Farm Movement and Music, Days 3-5, pp. 221, 305 Unit 5: From Jungle to Desert Movement and Music, Days 3-5, pp. 39, 123 Unit 6: Earth and Sky Movement and Music, Days 3-5, pp. 221, 347 Unit 7: Shadows and Reflections Movement and Music, Days 3-5, pp. 123, 165 Unit 8: Make it Move Movement and Music, Days 3-5, pp. 263, 347
(4.4). Describe changes in tone, melody, rhythm, and tempo.	34. Explores musical concepts and expression	Unit 1: Welcome New Friends Music and Movement, Days 3-5, pp. 149, 305 Unit 2: My Family Music and Movement, Days 3-5, pp. 71, 227 Unit 3: Our Community Movement and Music, Days 3-5, pp. 149, 305 Unit 4: Life on a Farm Movement and Music, Days 3-5, pp. 71, 227 Unit 5: From Jungle to Desert Movement and Music, Days 3-5, pp. 71, 227 Unit 6: Earth and Sky Movement and Music, Days 3-5, pp. 71, 305	Unit 1: Welcome New Friends Music and Movement, Days 3-5, pp. 81,165 Unit 2: My Family Music and Movement, Days 3-5, pp. 221,305 Unit 3: Our Community Movement and Music, Days 3-5, pp. 81,165 Unit 4: Life on a Farm Movement and Music, Days 3-5, pp. 221,305 Unit 5: From Jungle to Desert Movement and Music, Days 3-5, pp. 39,123 Unit 6: Earth and Sky Movement and Music, Days 3-5, pp. 221,347

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(Continued) (4.4). Describe changes in tone, melody, rhythm, and tempo.	(Continued) 34. Explores musical concepts and expression	Unit 7: Shadows and Reflections Movement and Music, Days 3-5, pp. 227, 305 Unit 8: Make it Move Movement and Music, Days 3-5, pp. 149, 305	Unit 7: Shadows and Reflections Movement and Music, Days 3-5, pp. 123,165 Unit 8: Make it Move Movement and Music, Days 3-5, pp. 263, 347
(4.5). Use instruments, props, and body creatively to express self through music and movement.	34. Explores musical concepts and expression 35. Explores dance and movement concepts	Unit 1: Welcome New Friends Music and Movement, Days 3-5, pp. 149, 305 Unit 2: My Family Music and Movement, Days 3-5, pp. 71, 227 Unit 3: Our Community Movement and Music, Days 3-5, pp. 149, 305 Unit 4: Life on a Farm Movement and Music, Days 3-5, pp. 71, 227 Unit 5: From Jungle to Desert Movement and Music, Days 3-5, pp. 71, 227 Unit 6: Earth and Sky Movement and Music, Days 3-5, pp. 71, 305 Unit 7: Shadows and Reflections Movement and Music, Days 3-5, pp. 227, 305 Unit 8: Make it Move Movement and Music, Days 3-5, pp. 149, 305	Unit 1: Welcome New Friends Music and Movement, Days 3-5, pp. 81, 165 Unit 2: My Family Music and Movement, Days 3-5, pp. 221, 305 Unit 3: Our Community Movement and Music, Days 3-5, pp. 81,165 Unit 4: Life on a Farm Movement and Music, Days 3-5, pp. 221, 305 Unit 5: From Jungle to Desert Movement and Music, Days 3-5, pp. 39, 123 Unit 6: Earth and Sky Movement and Music, Days 3-5, pp. 221, 347 Unit 7: Shadows and Reflections Movement and Music, Days 3-5, pp. 123, 165 Unit 8: Make it Move Movement and Music, Days 3-5, pp. 263, 347

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CC 2: Develop an appreciation for visual arts from different culture and create various forms of visual arts.			
(4.1). Observe and/or describe what they like and do not like about various forms of art and how it makes them feel.	11. Demonstrates positive approaches to learning 11a. Attends and engages 4. Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments 33. Explores the visual arts	Unit 1: Welcome New Friends Art Center, pp. 177, 255 Unit 2: My Family Art Center, pp. 255, 333 Unit 3: Our Community Art Center, pp. 99, 255 Unit 4: Life on a Farm Art Center, pp. 21, 177 Unit 5: From Jungle to Desert Art Center, pp. 99, 177 Unit 6: Earth and Sky Art Center, pp. 177, 333 Unit 7: Shadows and Reflections Art Center, pp. 99, 255 Unit 8: Make it Move Art Center, pp. 21, 99	Unit 1: Welcome New Friends Art Center, pp. 97, 139 Unit 2: My Family Art Center, pp. 321, 365 Unit 3: Our Community Art Center, pp. 55, 139 Unit 4: Life on a Farm Art Center, pp. 195, 279 Unit 5: From Jungle to Desert Art Center, pp. 55, 97 Unit 6: Earth and Sky Art Center, pp. 279, 365 Unit 7: Shadows and Reflections Art Center, pp. 55, 139 Unit 8: Make it Move Art Center, pp. 195, 237
(4.2). Describe specific elements of a piece of art (e.g., texture, use of colors, line, perspective, position of objects included).	33. Explores the visual arts	Unit 1: Welcome New Friends Art Center, p. 177, 255 Unit 2: My Family Art Center, pp. 21, 255 Unit 3: Our Community Art Center, pp. 99, 255 Unit 4: Life on a Farm Art Center, pp. 21, 177 Unit 5: From Jungle to Desert Art Center, pp. 99, 177	Unit 1: Welcome New Friends Art Center, pp. 97, 139 Unit 2: My Family Art Center, pp. 195, 321 Unit 3: Our Community Art Center, pp. 55, 139 Unit 4: Life on a Farm Art Center, pp. 195, 279 Unit 5: From Jungle to Desert Art Center, pp. 55, 97

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(Continued) (4.2). Describe specific elements of a piece of art (e.g., texture, use of colors, line, perspective, position of objects included).	(Continued) 33. Explores the visual arts	Unit 6: Earth and Sky Art Center, pp. 177, 333 Unit 7: Shadows and Reflections Art Center, pp. 99, 255 Unit 8: Make it Move Art Center, pp. 21, 99	Unit 6: Earth and Sky Art Center, pp. 279, 365 Unit 7: Shadows and Reflections Art Center, pp. 55, 139 Unit 8: Make it Move Art Center, pp. 195, 279
(4.3). Create artistic works that reflect thoughts, feelings, experiences, or knowledge using different materials, tools and techniques.	14. Uses symbols and images to represent something not present 14a. Thinks symbolically 6. Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas	Unit 1: Welcome New Friends Art Center, pp. 177, 255 Unit 2: My Family Art Center, pp. 255, 333 Unit 3: Our Community Art Center, pp. 99, 255 Unit 4: Life on a Farm Art Center, pp. 21, 177 Unit 5: From Jungle to Desert Art Center, pp. 99, 177 Unit 6: Earth and Sky Art Center, pp. 177, 333 Unit 7: Shadows and Reflections Art Center, pp. 99, 255 Unit 8: Make it Move Art Center, pp. 21, 99	Unit 1: Welcome New Friends Art Center, p. 97, 139 Unit 2: My Family Art Center, p. 321, 365 Unit 3: Our Community Art Center, p. 55, 139 Unit 4: Life on a Farm Art Center, p. 195, 279 Unit 5: From Jungle to Desert Art Center, p. 55, 97 Unit 6: Earth and Sky Art Center, p. 279, 365 Unit 7: Shadows and Reflections Art Center, p. 55, 139 Unit 8: Make it Move Art Center, pp. 195, 237

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CC 3: Explore roles and experiences through dramatic art and play.			
(4.1). Experience, respond to, and engage in a variety of dramatic performances (e.g., puppetry, story-telling, dance, plays, pantomime, theater).	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 6. Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes	<p>Unit 1: Welcome New Friends Pretend and Learn Center, p. 250 Story Time, p. 135</p> <p>Unit 2: My Family Story Time, p. 135 Movement and Music, Days 1-3, p. 71</p> <p>Unit 3: Our Community Pretend and Learn Center, p. 94 Math Circle, Day 5, p. 68</p> <p>Unit 4: Life on a Farm Pretend and Learn Center, p. 94 Movement and Music, Days 1-3, p. 305</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, p. 16 Story Time, p. 213</p> <p>Unit 6: Earth and Sky Pretend and Learn Center, p. 94, 328</p> <p>Unit 7: Shadows and Reflections Pretend and Learn Center, p. 16, 250</p> <p>Unit 8: Make it Move Pretend and Learn Center, p. 16 Story Time, p. 135</p>	<p>Unit 1: Welcome New Friends Pretend and Learn Center, p. 136 Story Time, p. 73</p> <p>Unit 2: My Family Story Time, p. 255 Movement and Music, Days 1-3, p. 221</p> <p>Unit 3: Our Community Pretend and Learn Center, p. 52 Math Circle, Day 5, p. 36</p> <p>Unit 4: Life on a Farm Pretend and Learn Center, p. 234 Movement and Music, Days 1-3, p. 347</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, p. 10 Story Time, p. 115</p> <p>Unit 6: Earth and Sky Pretend and Learn Center, p. 234, 362</p> <p>Unit 7: Shadows and Reflections Pretend and Learn Center, p. 10, 136</p> <p>Unit 8: Make it Move Pretend and Learn Center, p. 192 Story Time, p. 255</p>

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(4.2). Role play or use puppets to act out stories or play a character.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 4. Acts out familiar or imaginary scenarios; may use props to stand for something else	<p>Unit 1: Welcome New Friends Pretend and Learn Center, p. 250 Story Time, p. 135</p> <p>Unit 2: My Family Story Time, p. 135 Movement and Music, Days 1-3, p. 71</p> <p>Unit 3: Our Community Pretend and Learn Center, p. 94 Math Circle, Day 5, p. 68</p> <p>Unit 4: Life on a Farm Pretend and Learn Center, p. 94 Movement and Music, Days 1-3, p. 305</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, p. 16 Story Time, p. 213</p> <p>Unit 6: Earth and Sky Pretend and Learn Center, p. 94, 328</p> <p>Unit 7: Shadows and Reflections Pretend and Learn Center, p. 16, 250</p> <p>Unit 8: Make it Move Pretend and Learn Center, p. 16 Story Time, p. 135</p>	<p>Unit 1: Welcome New Friends Pretend and Learn Center, p. 136 Story Time, p. 73</p> <p>Unit 2: My Family Story Time, p. 255 Movement and Music, Days 1-3, p. 221</p> <p>Unit 3: Our Community Pretend and Learn Center, p. 52 Math Circle, Day 5, p. 36</p> <p>Unit 4: Life on a Farm Pretend and Learn Center, p. 234 Movement and Music, Days 1-3, p. 347</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, p. 10 Story Time, p. 115</p> <p>Unit 6: Earth and Sky Pretend and Learn Center, p. 234, 362</p> <p>Unit 7: Shadows and Reflections Pretend and Learn Center, p. 10, 136</p> <p>Unit 8: Make it Move Pretend and Learn Center, p. 192 Story Time, p. 255</p>

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(4.3). Represent fantasy and real-life experiences through pretend play.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 4. Acts out familiar or imaginary scenarios; may use props to stand for something else	<p>Unit 1: Welcome New Friends Pretend and Learn Center, p. 250 Story Time, p. 135</p> <p>Unit 2: My Family Story Time, p. 135 Movement and Music, Days 1-3, p. 71</p> <p>Unit 3: Our Community Pretend and Learn Center, p. 94 Math Circle, Day 5, p. 68</p> <p>Unit 4: Life on a Farm Pretend and Learn Center, p. 94 Movement and Music, Days 1-3, p. 305</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, p. 16 Story Time, p. 213</p> <p>Unit 6: Earth and Sky Pretend and Learn Center, p. 94, 328</p> <p>Unit 7: Shadows and Reflections Pretend and Learn Center, p. 16, 250</p> <p>Unit 8: Make it Move Pretend and Learn Center, p. 16 Story Time, p. 135</p>	<p>Unit 1: Welcome New Friends Pretend and Learn Center, p. 136 Story Time, p. 73</p> <p>Unit 2: My Family Story Time, p. 255 Movement and Music, Days 1-3, p. 221</p> <p>Unit 3: Our Community Pretend and Learn Center, p. 52 Math Circle, Day 5, p. 36</p> <p>Unit 4: Life on a Farm Pretend and Learn Center, p. 234 Movement and Music, Days 1-3, p. 347</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, p. 10 Story Time, p. 115</p> <p>Unit 6: Earth and Sky Pretend and Learn Center, p. 234, 362</p> <p>Unit 7: Shadows and Reflections Pretend and Learn Center, p. 10, 136</p> <p>Unit 8: Make it Move Pretend and Learn Center, p. 192 Story Time, p. 255</p>

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(4.4). Use objects to represent other objects.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props	<p>Unit 1: Welcome New Friends Pretend and Learn Center, p. 250 Construction Zone Center, p. 99</p> <p>Unit 2: My Family Art Center, p. 177 Construction Zone Center, p. 99</p> <p>Unit 3: Our Community Art Center, p. 21 Sand, Water, and More Center, p. 177</p> <p>Unit 4: Life on a Farm Sand, Water, and More Center, p. 21 Construction Zone Center, p. 99</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, p. 16 Art Center, p. 255</p> <p>Unit 6: Earth and Sky Art Center, pp. 21, 255</p> <p>Unit 7: Shadows and Reflections Pretend and Learn Center, p. 250 Art Center, p. 21</p> <p>Unit 8: Make it Move Pretend and Learn Center, pp. 16, 172</p>	<p>Unit 1: Welcome New Friends Pretend and Learn Center, p. 136 Construction Zone Center, p. 55</p> <p>Unit 2: My Family Art Center, p. 279 Construction Zone Center, p. 237</p> <p>Unit 3: Our Community Art Center, p. 13 Sand, Water, and More Center, p. 97</p> <p>Unit 4: Life on a Farm Sand, Water, and More Center, p. 195 Construction Zone Center, p. 237</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, p. 10 Art Center, p. 139</p> <p>Unit 6: Earth and Sky Art Center, pp. 195, 321</p> <p>Unit 7: Shadows and Reflections Pretend and Learn Center, p. 136 Art Center, p. 13</p> <p>Unit 8: Make it Move Pretend and Learn Center, pp. 192, 276</p>

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Mathematics			
CM 1: Understand numbers, ways of representing numbers, and relationships between number and quantities			
(4.1). Verbally count by ones to 20.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props	Unit 1: Welcome, New Friends Outdoor Play, p. 8 Math, Day 1, p. 180 Unit 2: My Family Outdoor Play, p. 8 Math Center, p. 332 Math Circle, Day 1, p. 356 Unit 3: Our Community Begin the Day, p. 110 Unit 4: Life on a Farm Math Center, p. 20 Math, Days 1-2, p. 24 Unit 5: From Jungle to Desert Outdoor Play, p. 86 Begin the Day, p. 32 Unit 6: Earth and Sky Outdoor Play, p. 242 Math, Days 1-2, p. 24 Unit 7: Shadows and Reflections Meal Time, p. 86 Outdoor Play, p. 164 Unit 8: Make it Move Math, Day 4, p. 106 Begin the Day, p. 110	Unit 1: Welcome, New Friends Outdoor Play, p. 6 Math, Day 1, p. 98 Unit 2: My Family Outdoor Play, p. 188 Math Center, p. 364 Math Circle, Day 1, p. 378 Unit 3: Our Community Begin the Day, pp. 18, 144 Unit 4: Life on a Farm Math Center, p. 194 Math, Days 1-2, p. 196 Unit 5: From Jungle to Desert Outdoor Play, p. 48 Begin the Day, p. 18 Unit 6: Earth and Sky Outdoor Play, p. 314 Math, Days 1-2, p. 196 Unit 7: Shadows and Reflections Meal Time, p. 48 Outdoor Play, p. 132 Unit 8: Make it Move Math, Day 4, p. 240 Begin the Day, p. 242

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(4.2). Count forward from a given number between 1 and 10, and count backward from 5.	20. Uses number concepts and operations 20a. Counts 6. Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting	Teachers have the opportunity to address this indicator, see examples. Unit 1: Welcome, New Friends Outdoor Play, p. 8 Math, Day 1, p. 180 Unit 2: My Family Outdoor Play, p. 8 Math Center, p. 332 Math Circle, Day 1, p. 356 Unit 3: Our Community Begin the Day, p. 110 Unit 4: Life on a Farm Math Center, p. 20 Math, Days 1-2, p. 24 Unit 5: From Jungle to Desert Outdoor Play, p. 86 Begin the Day, p. 32 Unit 6: Earth and Sky Outdoor Play, p. 242 Math, Days 1-2, p. 24 Unit 7: Shadows and Reflections Meal Time, p. 86 Outdoor Play, p. 164 Unit 8: Make it Move Math, Day 4, p. 106 Begin the Day, p. 110	Teachers have the opportunity to address this indicator, see examples. Unit 1: Welcome, New Friends Outdoor Play, p. 6 Math, Day 1, p. 98 Unit 2: My Family Outdoor Play, p. 188 Math Center, p. 364 Math Circle, Day 1, p. 378 Unit 3: Our Community Begin the Day, pp. 18, 144 Unit 4: Life on a Farm Math Center, p. 194 Math, Days 1-2, p. 196 Unit 5: From Jungle to Desert Outdoor Play, p. 48 Begin the Day, p. 18 Unit 6: Earth and Sky Outdoor Play, p. 314 Math, Days 1-2, p. 196 Unit 7: Shadows and Reflections Meal Time, p. 48 Outdoor Play, p. 132 Unit 8: Make it Move Math, Day 4, p. 240 Begin the Day, p. 242

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(4.3). Understand that the last number named tells the number of objects counted for a set of 10 or fewer objects.	20. Uses number concepts and operations 20a. Counts 6. Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting	<p>Unit 1: Welcome New Friends Math Center, p. 176 Math, Day 5, p. 107</p> <p>Unit 2: My Family Math, Day 5, p. 107 Math Circle, Day 1, p. 356</p> <p>Unit 3: Our Community Meal Time, p. 242 Begin the Day, p. 110</p> <p>Unit 4: Life on a Farm Math Center, p. 20 Math, Day 4, p. 106</p> <p>Unit 5: From Jungle to Desert Begin the Day, p. 188</p> <p>Unit 6: Earth and Sky Math Center, p. 20 Math Circle, Day 1, p. 142</p> <p>Unit 7: Shadows and Reflections Begin the Day, p. 266 Math Circle, Day 4, p. 65</p> <p>Unit 8: Make it Move Math, Day 4, p. 106 Math Circle, Day 3, p. 221</p>	<p>Unit 1: Welcome New Friends Math Center, p. 96 Math, Day 5, p. 59</p> <p>Unit 2: My Family Math, Day 5, p. 241 Math Circle, Day 1, p. 378</p> <p>Unit 3: Our Community Meal Time, p. 132 Begin the Day, p. 60</p> <p>Unit 4: Life on a Farm Math Center, p. 194 Math, Day 4, p. 240</p> <p>Unit 5: From Jungle to Desert Begin the Day, p. 102</p> <p>Unit 6: Earth and Sky Math Center, p. 194 Math Circle, Day 1, p. 258</p> <p>Unit 7: Shadows and Reflections Begin the Day, p. 144 Math Circle, Day 4, p. 35</p> <p>Unit 8: Make it Move Math, Day 4, p. 240 Math Circle, Day 3, p. 301</p>

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(4.4). Count out a specified number of objects from a set of 10 or fewer objects when asked.	20. Uses number concepts and operations 20b. Quantifies 6. Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many	Unit 1: Welcome New Friends Math Center, p. 176 Math, Day 5, p. 107 Unit 2: My Family Math, Day 4, p. 184 Math Circle, Day 1, p. 356 Unit 4: Life on a Farm Math Center, p. 20 Math, Day 4, p. 184 Unit 6: Earth and Sky Math Center, p. 20 Math Circle, Day 2, p. 142 Unit 7: Shadows and Reflections Math, Day 4, p. 28	Unit 1: Welcome New Friends Math Center, p. 96 Math, Day 5, p. 59 Unit 2: My Family Math, Day 4, p. 282 Math Circle, Day 1, p. 378 Unit 4: Life on a Farm Math Center, p. 194 Math, Day 4, p. 282 Unit 6: Earth and Sky Math Center, p. 194 Math Circle, Day 2, p. 258 Unit 7: Shadows and Reflections Math, Day 4, p. 16
(4.5). Identify written numerals 0-10 in the everyday environment.	20. Uses number concepts and operations 20c. Connects numerals with their quantities 6. Identifies numerals to 10 by name and connects each to counted objects	Unit 5: From Jungle to Desert Math, Days 1-2, p. 258; Day 3, p. 259; Day 5, p. 263 Math Circle, Days 1-2, p. 298 Wrap Up Your Day, Day 3, p. 308 Unit 6: Earth and Sky Morning Math, p. 33 Math Circle, Day 2, p. 356; Day 5, p. 357	Unit 5: From Jungle to Desert Math, Days 1-2, p. 140; Day 3, p. 141; Day 5, p. 143 Math Circle, Days 1-2, p. 160 Wrap Up Your Day, Day 3, p. 166 Unit 6: Earth and Sky Morning Math, p. 201 Math Circle, Day 2, p. 378; Day 5, p. 377
(4.6). With prompting and support, match a number of objects with the correct written numeral from 0 ± 10.	20. Uses number concepts and operations 20c. Connects numerals with their quantities 6. Identifies numerals to 10 by name and connects each to counted objects	Unit 5: From Jungle to Desert Math, Days 1-2, p. 258; Day 3, p. 259; Day 5, p. 263 Math Circle, Days 1-2, p. 298 Wrap Up Your Day, Day 3, p. 308 Unit 6: Earth and Sky Morning Math, p. 33 Math Circle, Day 2, p. 356; Day 5, p. 357	Unit 5: From Jungle to Desert Math, Days 1-2, p. 140; Day 3, p. 141; Day 5, p. 143 Math Circle, Days 1-2, p. 160 Wrap Up Your Day, Day 3, p. 166 Unit 6: Earth and Sky Morning Math, p. 201 Math Circle, Day 2, p. 378; Day 5, p. 379

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(4.7). Compare sets of objects using same/different and more/less/ fewer.	20. Uses number concepts and operations 20b. Quantifies 6. Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many	Unit 2: My Family Math Center, p. 20 Math, Day 2, p. 24; Day 3, pp. 25 Math Circle, Day 3, p. 65 Unit 4: Life on a Farm Math Center, p. 254 Math, Day 2, p. 180; Day 4, p. 262; Day 5, p. 185 Math Circle, Day 2, p. 220; Day 3, p. 221; Day 5, p. 224 Wrap Up Your Day, Day 3, p. 230	Unit 2: My Family Math Center, p. 194 Math, Day 2, p. 196; Day 3, pp. 197 Math Circle, Day 3, p. 217 Unit 4: Life on a Farm Math Center, p. 320 Math, Day 2, p. 280; Day 4, p. 324; Day 5, p. 283 Math Circle, Day 2, p. 300; Day 3, p. 301; Day 5, p. 302 Wrap Up Your Day, Day 3, p. 306
(4.8). Identify an object or person’s position as first or last	20. Uses number concepts and operations 20b. Quantifies 6. Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many	Unit 1: Welcome, New Friends Math, Day 2, p. 180; Day 3, p. 181; Day 5, p. 185; Day 4, p. 262 Math Circle, Days 1-2, p. 220; Day 4, p. 299; Day 5, p. 224; Wrap Up Your Day, Day 3, p. 230 Unit 2: My Family Math Center, p. 332 Unit 3: Our Community Begin the Day, pp. 188, 266 Unit 4: Life on a Farm Outdoor Play, p. 164 Unit 5: From Jungle to Desert Begin the Day, p. 188 Unit 6: Earth and Sky Begin the Day, p. 266	Unit 1: Welcome, New Friends Math, Day 2, p. 98; Day 3, p. 99; Day 5, p. 101; Day 4, p. 142 Math Circle, Days 1-2, p. 118; Day 4, p. 161; Day 5, p. 120 Wrap Up Your Day, Day 3, p. 124 Unit 2: My Family Math Center, p. 364 Unit 3: Our Community Begin the Day, pp. 102, 144 Unit 4: Life on a Farm Outdoor Play, p. 272 Unit 5: From Jungle to Desert Begin the Day, p. 102 Unit 6: Earth and Sky Begin the Day, p. 326

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CM 2: Understand basic patterns, concepts, and operations,			
(4.1). Recognize, copy, and extend patterns	23. Demonstrates knowledge of patterns 6. Extends and creates simple repeating patterns	Unit 5: From Jungle to Desert Math Center, p. 20 Construction Zone Center, p. 99 Math, Days 1-2, p. 24; Day 2, p. 102; Day 3, p. 103; Day 5, pp. 29, 107 Morning Math, p. 111 Math Circle, pp. 64, 65, 68, 142, 143, 146 Wrap Up Your Day, p. 74	Unit 5: From Jungle to Desert Math Center, p. 12 Construction Zone Center, p. 55 Math, Days 1-2, p. 14; Day 2, p. 56; Day 3, p. 57; Day 5, pp. 17, 59 Morning Math, p. 61 Math Circle, pp. 34, 35, 36, 76, 77, 78 Wrap Up Your Day, p. 40
(4.2). Sort objects by more than one attribute (e.g., red circles or blue triangles) and explain the criteria used to sort objects.	20. Uses number concepts and operations 20b. Quantifies 6. Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many	Unit 1: Welcome New Friends Math Center, p. 20 Math, Day 2, p. 258; Day 3, p. 259; Day 4, p. 184 Math Circle, Day 1-2, p. 298; Day 3, p. 299; Day 4, pp. 65, 143, 221 Wrap Up Your Day, Day 3, p. 308 Unit 2: My Family Math, Day 4, p. 28 Math Circle, Day 2, p. 356; Day 4, p. 65 Unit 3: Our Community Science & Social Studies Circle, Day 4, p. 217 Unit 5: From Jungle to Desert Science Lab Center, p. 176 Unit 8: Make It Move Science Lab Center, p. 98	Unit 1: Welcome, New Friends Math Center, p. 12 Math, Day 2, p. 140; Day 3, p. 141; Day 4, p. 100 Math Circle, Day 1-2, p. 160; Day 3, p. 161; Day 4, pp. 35, 77, 119 Wrap Up Your Day, Day 3, p. 166 Unit 2: My Family Math, Day 4, p. 198 Math Circle, Day 4, p. 217; Day 2, p. 378 Unit 3: Our Community Science & Social Studies Circle, Day 4, p. 117 Unit 5: From Jungle to Desert Science Lab Center, p. 96 Unit 8: Make It Move Science Lab Center, p. 236

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(4.3). Use concrete objects to demonstrate simple addition and subtraction problems that total 6 or fewer.	20. Uses number concepts and operations 20b. Quantifies 6. Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many	<p>Unit 2: My Family Math Center, p. 254 Math, Days 1-2, p. 180 Math Circle, Days 1-5, pp. 298-299, 302 Wrap Up Your Day, Day 3, p. 152</p> <p>Unit 3: Our Community Math, Day 4, p. 28 Math Circle, Day 5, p. 68</p> <p>Unit 4: Life on a Farm Math Center, p. 98 Math, Days 1-5, pp. 102-103, 106-107 Math Circle, Day 5, p. 302 Wrap Up Your Day, Day 3, p. 74</p> <p>Unit 5: From Jungle to Desert Math, Day 4, p. 28 Math Circle, Day 4, p. 65</p> <p>Unit 6: Earth and Sky Math Center, p. 20 Math, Days 1-5, pp. 102-103, 106-107; Day 5, p. 29</p>	<p>Unit 2: My Family Math Center, p. 320 Math, Days 1-2, p. 280 Math Circle, Days 1-5, pp. 342-344 Wrap Up Your Day, Day 3, p. 264</p> <p>Unit 3: Our Community Math, Day 4, p. 16 Math Circle, Day 5, p. 36</p> <p>Unit 4: Life on a Farm Math Center, p. 236 Math, Days 1-5, pp. 238-241 Math Circle, Day 5, p. 344 Wrap Up Your Day, Day 3, p. 222</p> <p>Unit 5: From Jungle to Desert Math, Day 4, p. 16 Math Circle, Day 4, p. 35</p> <p>Unit 6: Earth and Sky Math Center, p. 194 Math, Days 1-5, pp. 238-241; Day 5, p. 199</p>

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(4.4). Model and act out story problems, physically or with objects, to solve whole number problems with sums less than or equal to 6.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 4. Acts out familiar or imaginary scenarios; may use props to stand for something else 20. Uses number concepts and operations 20b. Quantifies 6. Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many	Unit 2: My Family Math Center, p. 254 Math, Days 1-2, p. 180 Math Circle, Days 1-5, pp. 298-299, 302 Wrap Up Your Day, Day 3, p.152 Unit 3: Our Community Math, Day 4, p. 28 Math Circle, Day 5, p. 68 Unit 4: Life on a Farm Math Center, p. 98 Math, Days 1-5, pp. 102-103, 106-107 Math Circle, Day 5, p. 302 Wrap Up Your Day, Day 3, p. 74 Unit 5: From Jungle to Desert Math, Day 4, p. 28 Math Circle, Day 4, p. 65 Unit 6: Earth and Sky Math Center, p. 20 Math, Days 1-5, pp. 102-103, 106-107; Day 5, p. 29	Unit 2: My Family Math Center, p. 320 Math, Days 1-2, p. 280 Math Circle, Days 1-5, pp. 342-344 Wrap Up Your Day, Day 3, p. 264 Unit 3: Our Community Math, Day 4, p. 16 Math Circle, Day 5, p. 36 Unit 4: Life on a Farm Math Center, p. 236 Math, Days 1-5, pp. 238-241 Math Circle, Day 5, p. 344 Wrap Up Your Day, Day 3, p. 222 Unit 5: From Jungle to Desert Math, Day 4, p. 16 Math Circle, Day 4, p. 35 Unit 6: Earth and Sky Math Center, p. 194 Math, Days 1-5, pp. 238-241; Day 5, p. 199

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CM 3: Understand attributes and relative properties of objects as related to size, capacity, and area.			
(4.1). Describe measurable attributes (length and weight) of objects and materials, using comparative words.	22. Compares and measures 6. Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools	Unit 8: Make it Move Outdoor Play, p. 8 Math Center, pp. 20, 98, 176 Sand, Water, and More, p. 333 Math, Days 1-3, pp. 24-25, 102-103; Day 5, p. 107 Math Circle, Days 1-3, pp. 64-65; Days 1-5, pp. 142-143; Day 3, p. 356; Day 4, pp. 221, 357; Day 5, p. 68 Wrap Up Your Day, Day 3, p. 74	Unit 8: Make it Move Outdoor Play, p. 188 Math Center, pp. 194, 236, 278 Sand, Water, and More, p. 365 Math, Days 1-3, pp. 196-197, 238-239; Day 5, p. 241 Math Circle, Days 1-3, pp. 216-217; Days 1-5, pp. 258-260; Day 3, p. 378; Day 4, pp. 301, 379; Day 5, p. 218 Wrap Up Your Day, Day 3, p. 222
(4.2). Put up to six objects in order by length (seriate).	22. Compares and measures 6. Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools	Unit 7: Shadows and Reflections Sand, Water, and More Center, p. 21 Unit 8: Make it Move Transitions, p. 242 Math Center, p. 20 Math, Day 4, p. 184 Morning Math, p. 267 Math Circle, Day 2, p. 142 Wrap Up Your Day, Day 3, p. 308	Unit 7: Shadows and Reflections Sand, Water, and More Center, p. 13 Unit 8: Make it Move Transitions, p. 314 Math Center, p. 194 Math, Day 4, p. 282 Morning Math, p. 327 Math Circle, Day 2, p. 258 Wrap Up Your Day, Day 3, p. 348
(4.3). Identify/name simple measurement tools and describe what they are used for (e.g., ruler measures length, scale measures weight).	22. Compares and measures 6. Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools	Unit 4: Life on a Farm Science & Social Studies Circle, Day 4, p. 139 Unit 5: From Jungle to Desert Science & Social Studies Circle, Day 2, p. 216 Unit 8: Make it Move Math Center, pp. 20, 254 Sand, Water, and More Center, p. 177 Math, Day 2, p. 258; Day 5, p. 263 Math Circle, Day 2, p. 298; Day 4, p. 299	Unit 4: Life on a Farm Science & Social Studies Circle, Day 4, p. 257 Unit 5: From Jungle to Desert Science & Social Studies Circle, Day 2, p. 116 Unit 8: Make it Move Math Center, pp. 194, 320 Sand, Water, and More Center, p. 279 Math, Day 2, p. 322; Day 5, p. 325 Math Circle, Day 2, p. 342; Day 4, p. 343

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(4.4). Participate in measurement activities using standard measurement tools to measure the length and weight of objects and materials (ruler, scale, measuring cup).	22. Compares and measures 6. Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools	Unit 4: Life on a Farm Science & Social Studies Circle, Day 4, p. 139 Unit 5: From Jungle to Desert Science & Social Studies Circle, Day 2, p. 216 Unit 8: Make it Move Math Center, pp. 20, 254 Sand, Water, and More Center, p. 177 Math, Day 2, p. 258; Day 5, p. 263 Math Circle, Day 2, p. 298; Day 4, p. 299	Unit 4: Life on a Farm Science & Social Studies Circle, Day 4, p. 257 Unit 5: From Jungle to Desert Science & Social Studies Circle, Day 2, p. 116 Unit 8: Make it Move Math Center, pp. 194, 320 Sand, Water, and More Center, p. 279 Math, Day 2, p. 322; Day 5, p. 325 Math Circle, Day 2, p. 342; Day 4, p. 343
CM 4: Understand shapes, their properties, and how objects are related to one another in space.			
(4.1). Identify and name at least the four basic shapes (rectangles, squares, circles, and triangles) when presented using different sizes and in different orientations.	21. Explores and describes spatial relationships and shapes 21b. Understands shapes 6. Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation	Unit 3: Our Community Outdoor Play, p. 86 Unit 7: Shadows and Reflections Math Center, pp. 20, 98, 176 Math, Days 1-2, p. 24; Day 3, p. 25, 103; Day 4, pp. 106, 184; Day 5, pp. 29, 107 Morning Math, p. 189 Math Circle, Days 1-2, pp. 64, 142; Day 3, pp. 65, 143 Wrap Up Your Day, Day 3, pp. 74, 152 Unit 8: Make it Move Math, Day 4, p. 28 Math Circle, Day 4, p. 65	Unit 3: Our Community Outdoor Play, p. 48 Unit 7: Shadows and Reflections Math Center, pp. 12, 54, 96 Math, Days 1-2, p. 14; Day 3, pp. 15, 57; Day 4, p. 58, 100; Day 5, p. 17, 59 Morning Math, p. 103 Math Circle, Days 1-2, pp. 34, 76; Day 3, pp. 35, 77 Wrap Up Your Day, Day 3, pp. 40, 82 Unit 8: Make it Move Math, Day 4, p. 198 Math Circle, Day 4, p. 217

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(4.2). Describe and name attributes of four basic shapes (e.g., a square has four equal sides, a circle is round).	21. Explores and describes spatial relationships and shapes 21b. Understands shapes 6. Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation	Unit 3: Our Community Math Center, p. 20 Math, Day 3, pp. 103, 181 Math Circle, Day 1, p. 142; Day 5, p. 146 Unit 7: Shadows and Reflections Math Center, p. 98 Math Circle, Days 1-2, pp. 64, 142; Day 3, pp. 65, 143 Wrap Up Your Day, Day 3, pp. 74 Unit 8: Make it Move Math, Day 4, p. 28	Unit 3: Our Community Math Center, p. 12 Math, Day 3, pp. 57, 99 Math Circle, Day 1, p. 76; Day 5, p. 78 Unit 7: Shadows and Reflections Math Center, p. 54 Math Circle, Days 1-2, pp. 34, 76; Day 3, pp. 35, 77 Wrap Up Your Day, Day 3, pp. 40 Unit 8: Make it Move Math, Day 4, p. 198
(4.3). Copy or replicate one or two dimensional shapes using a variety of materials.	21. Explores and describes spatial relationships and shapes 21b. Understands shapes 6. Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation	Unit 3: Our Community Math, Day 1, p. 258; Day 3, p. 259; Day 5, p. 263 Math Circle, Days 1-3, pp. 298-299; Day 5, p. 302 Unit 4: Life on a Farm Math, Day 4, p. 28 Math Circle, Day 2, p. 356 Unit 7: Shadows and Reflections Math, Days 1-2, p. 258; Day 3, p. 259; Day 5, p. 263 Math Circle, Days 1-4, pp. 298-299; Day 5, pp. 146, 302 Wrap Up Your Day, Day 3, p. 308 Unit 8: Make It Move Math Circle, Day 4, p. 65; Day 2, p. 356 Wrap Up Your Day, Day 3, p. 362	Unit 3: Our Community Math, Day 1, p. 140; Day 3, p. 141; Day 5, p. 143 Math Circle, Days 1-3, pp. 160-161; Day 5, p. 162 Unit 4: Life on a Farm Math, Day 4, p. 198 Math Circle, Day 2, p. 378 Unit 7: Shadows and Reflections Math, Days 1-2, p. 140; Day 3, p. 141; Day 5, p. 143 Math Circle, Days 1-4, pp. 160-161; Day 5, pp. 78, 162 Wrap Up Your Day, Day 3, p. 166 Unit 8: Make It Move Math Circle, Day 4, p. 217; Day 2, p. 378 Wrap Up Your Day, Day 3, p. 382

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(4.4). Combine (compose) or take apart (decompose) shapes to make other shape(s) (e.g., put two triangles together to make a square, take two halves of a rectangle apart and recognize that pieces are two other shapes).	21. Explores and describes spatial relationships and shapes 21b. Understands shapes 8. Shows that shapes remain the same when they are turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes	<p>Unit 3: Our Community Math, Days 1-2, p. 258; Day 3, p. 259; Day 4, p. 262; Day 5, p. 263 Math Circle, Days 1-2, p. 298; Day 3, p. 299; Day 5, p. 302</p> <p>Unit 4: Life on a Farm Math, Day 4, p. 28 Math Circle, Day 4, p. 65; Day 2, p. 356</p> <p>Unit 7: Shadows and Reflections Math, Day 2, p. 258; Day 3, p. 259 Math Circle, Day 1-2, p. 298; Days 3-4, p. 299, Day 5, p. 302</p> <p>Unit 8: Make it Move Math, Day 4, p. 28 Math Circle, Day 4, p. 65</p>	<p>Unit 3: Our Community Math, Days 1-2, p. 140; Day 3, p. 141; Day 4, p. 142; Day 5, p. 143 Math Circle, Days 1-2, p. 160; Day 3, p. 161; Day 5, p. 162</p> <p>Unit 4: Life on a Farm Math, Day 4, p. 198 Math Circle, Day 4, p. 217; Day 2, p. 378</p> <p>Unit 7: Shadows and Reflections Math, Day 2, p. 140; Day 3, p. 141 Math Circle, Day 1-2, p. 160; Days 3-4, p. 161, Day 5, p. 162</p> <p>Unit 8: Make it Move Math, Day 4, p. 198 Math Circle, Day 4, p. 217</p>
(4.5). Use and understand positions of objects, self and other people in space, including in/on, over/under, up/down, inside/outside, beside/between, and in front/behind.	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 6. Uses and responds appropriately to positional words indicating location, direction, and distance	<p>Unit 3: Our Community Outdoor Play, p. 86 Math Center, p. 98, 176 Math, Days 1-3, pp. 24-25; Day 4, p. 106 Math Circle, Days 1-2, p. 64; Day 4, pp. 65, 143; Day 5, pp. 68, 143</p> <p>Unit 4: Life on a Farm Math Circle, Day 1, p. 356</p> <p>Unit 6: Earth and Sky Outdoor Play, p. 86</p> <p>Unit 7: Shadows and Reflections Science & Social Studies Circle, Day 3, p. 216 Math Circle, Days 1-2, pp. 64, 142</p>	<p>Unit 3: Our Community Outdoor Play, p. 48 Math Center, p. 54, 96 Math, Days 1-3, pp. 14-15; Day 4, p. 58 Math Circle, Days 1-2, p. 34; Day 5, pp. 36, 77</p> <p>Unit 4: Life on a Farm Math Circle, Day 1, p. 378</p> <p>Unit 6: Earth and Sky Outdoor Play, p. 230</p> <p>Unit 7: Shadows and Reflections Science & Social Studies Circle, Day 3, p. 116 Math Circle, Days 1-2, pp. 34, 76</p>

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(Continued) (4.5). Use and understand positions of objects, self and other people in space, including in/on, over/under, up/down, inside/outside, beside/between, and in front/behind.	(Continued) 21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 6. Uses and responds appropriately to positional words indicating location, direction, and distance	Unit 8: Make it Move Math, Day 4, p. 28 Math Circle, Day 4, p. 65 Science & Social Studies Circle, Day 2, p. 138	Unit 8: Make it Move Math, Day 4, p. 198 Math Circle, Day 4, p. 217 Science & Social Studies Circle, Day 2, p. 256
Science			
CS 1: Develop the ability to carry out the scientific inquiry process (ask questions, predict, make observations, explain observations, and draw conclusions).			
(4.1). Use all five senses to observe, collect information, describe observations, classify based on observations, and form conclusions about what is observed.	26. Demonstrates knowledge of the physical properties of objects and materials	Unit 1: Welcome New Friends Science Lab Center, p. 98 Science and Social Studies Circle, Day 3, p. 294 Unit 2: My Family Science Lab Center, pp. 20 Action Lab Center, Days 1-5, p. 353 Unit 3: Our Community Science & Social Studies Circle, Day 4, p. 217 Unit 4: Life on a Farm Science & Social Studies Circle, Day 4, p. 217 Science Action Lab, Days 1-2, p. 352 Unit 5: From Jungle to Desert Science Lab Center, pp. 254 Science Buzz, p. 33 Unit 6: Earth and Sky Science & Social Studies Circle, Day 2, p. 60 Science Action Lab, Day 2, p. 352; Day 4, p. 353	Unit 1: Welcome New Friends Science Lab Center, p. 54 Science and Social Studies Circle, Day 3, p. 158 Unit 2: My Family Science Lab Center, pp. 194 Action Lab Center, Days 1-5, p. 377 Unit 3: Our Community Science & Social Studies Circle, Day 4, p. 117 Unit 4: Life on a Farm Science & Social Studies Circle, Day 4, p. 299 Science Action Lab, Days 1-2, p. 376 Unit 5: From Jungle to Desert Science Lab Center, pp. 138 Science Buzz, p. 19 Unit 6: Earth and Sky Science & Social Studies Circle, Day 2, p. 214 Science Action Lab, Day 2, p. 376; Day 4, p. 377

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(Continued) (4.1). Use all five senses to observe, collect information, describe observations, classify based on observations, and form conclusions about what is observed.	(Continued) 26. Demonstrates knowledge of the physical properties of objects and materials	Unit 7: Shadows and Reflections Science & Social Studies Circle, Day 4, pp. 217, 295 Unit 8: Make It Move Science Lab Center, p. 254 Sand, Water, and More Center, p. 21	Unit 7: Shadows and Reflections Science & Social Studies Circle, Day 4, pp. 117, 159 Unit 8: Make It Move Science Lab Center, p. 320 Sand, Water, and More Center, p. 195
(4.2). Use equipment and tools to gather information and extend sensory observations of living things, objects, materials, changes that take place and relationships.	24. Uses scientific inquiry skills 28. Uses tools and other technology to perform tasks	Unit 1: Welcome, New Friends Science Lab Center, p. 20 Science & Social Studies Circle, Day 5, p. 61 Unit 2: My Family Science & Social Studies Circle, Day 3, p. 138 Unit 3: Our Community Science Lab Center, p. 98 Science & Social Studies Circle, Day 3, p. 216 Unit 4: Life on a Farm Science & Social Studies Circle, Day 1, p. 138 Science Action Lab, Day 3, p. 352 Unit 5: From Jungle to Desert Science Lab Center, p. 254 Science & Social Studies Circle, Day 2-3, p. 216 Unit 6: Earth and Sky Science Lab, p. 20 Science Action Lab, Day 2, p. 352 Unit 7: Shadows and Reflections Science Lab Center, p. 254 Science & Social Studies Circle, Days 3-4, p. 61 Unit 8: Make It Move Science Lab Center, pp. 20, 176	Unit 1: Welcome, New Friends Science Lab Center, p. 12 Science & Social Studies Circle, Day 5, p. 33 Unit 2: My Family Science & Social Studies Circle, Day 3, p. 256 Unit 3: Our Community Science Lab Center, p. 54 Science & Social Studies Circle, Day 3, p. 116 Unit 4: Life on a Farm Science & Social Studies Circle, Day 1, p. 256 Science Action Lab, Day 3, p. 376 Unit 5: From Jungle to Desert Science Lab Center, p. 138 Science & Social Studies Circle, Day 2-3, p. 116 Unit 6: Earth and Sky Science Lab, p. 194 Science Action Lab, Day 2, p. 376 Unit 7: Shadows and Reflections Science Lab Center, p. 138 Science & Social Studies Circle, Days 3-4, p. 33 Unit 8: Make It Move Science Lab Center, pp. 194, 278

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(4.3). Show an understanding of cause and effect relationships and use this understanding to predict what will happen as a result of an action and to solve simple problems.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen 24. Uses scientific inquiry skills	<p>Unit 1: Welcome, New Friends Science & Social Studies Circle, Day 5, p. 61; Day 2, p. 294</p> <p>Unit 2: My Family Science & Social Studies Circle, Day 4, p. 61; Day 2, p. 138</p> <p>Unit 3: Our Community Science & Social Studies Circle, Day 5, p. 139; Day 2, p. 294</p> <p>Unit 4: Life on a Farm Science Lab Center, p. 20 Science & Social Studies Circle, Day 2, p. 138</p> <p>Unit 5: From Jungle to Desert Science Lab Center, p. 254 Science & Social Studies Circle, Day 2, p. 216</p> <p>Unit 6: Earth and Sky Science Lab Center, p. 20 Science Action Lab, Day 2, p. 352</p> <p>Unit 7: Shadows and Reflections Science & Social Studies Circle, Day 3, p. 61; Day 2, p. 294</p> <p>Unit 8: Make It Move Science Lab Center, p. 20 Science & Social Studies Circle, Day 2, p. 216</p>	<p>Unit 1: Welcome, New Friends Science & Social Studies Circle, Day 5, p. 33; Day 2, p. 158</p> <p>Unit 2: My Family Science & Social Studies Circle, Day 4, p. 215; Day 2, p. 256</p> <p>Unit 3: Our Community Science & Social Studies Circle, Day 5, p. 75; Day 2, p. 158</p> <p>Unit 4: Life on a Farm Science Lab Center, p. 194 Science & Social Studies Circle, Day 2, p. 256</p> <p>Unit 5: From Jungle to Desert Science Lab Center, p. 138 Science & Social Studies Circle, Day 2, p. 116</p> <p>Unit 6: Earth and Sky Science Lab Center, p. 194 Science Action Lab, Day 2, p. 376</p> <p>Unit 7: Shadows and Reflections Science & Social Studies Circle, Day 3, p. 33; Day 2, p. 158</p> <p>Unit 8: Make It Move Science Lab Center, p. 194 Science & Social Studies Circle, Day 2, p. 298</p>

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<p>(4.4). Use prior knowledge and experiences to generate questions, hypothesize, predict, and draw conclusions about living creatures, objects, materials and changes observed in the environment.</p>	<p>25. Demonstrates knowledge of the characteristics of living things 26. Demonstrates knowledge of the physical properties of objects and materials 27. Demonstrates knowledge of Earth’s environment</p>	<p>Unit 1: Welcome New Friends Science Lab Center, p. 98 Science and Social Studies Circle, Day 3, p. 294 Unit 2: My Family Science Lab Center, pp. 20 Action Lab Center, Days 1-5, p. 353 Unit 3: Our Community Science & Social Studies Circle, Day 4, p. 217 Unit 4: Life on a Farm Science & Social Studies Circle, Day 4, p. 217 Science Action Lab, Days 1-2, p. 352 Unit 5: From Jungle to Desert Science Lab Center, pp. 254 Science Buzz, p. 33 Unit 6: Earth and Sky Science & Social Studies Circle, Day 2, p. 60 Science Action Lab, Day 2, p. 352; Day 4, p. 353 Unit 7: Shadows and Reflections Science & Social Studies Circle, Day 4, pp. 217, 295 Unit 8: Make It Move Science Lab Center, p. 254 Sand, Water, and More Center, p. 21</p>	<p>Unit 1: Welcome New Friends Science Lab Center, p. 54 Science and Social Studies Circle, Day 3, p. 158 Unit 2: My Family Science Lab Center, pp. 194 Action Lab Center, Days 1-5, p. 377 Unit 3: Our Community Science & Social Studies Circle, Day 4, p. 117 Unit 4: Life on a Farm Science & Social Studies Circle, Day 4, p. 299 Science Action Lab, Days 1-2, p. 376 Unit 5: From Jungle to Desert Science Lab Center, pp. 138 Science Buzz, p. 19 Unit 6: Earth and Sky Science & Social Studies Circle, Day 2, p. 214 Science Action Lab, Day 2, p. 376; Day 4, p. 377 Unit 7: Shadows and Reflections Science & Social Studies Circle, Day 4, pp. 117, 159 Unit 8: Make It Move Science Lab Center, p. 320 Sand, Water, and More Center, p. 195</p>

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(4.5). Conduct simple scientific experiments.	24. Uses scientific inquiry skills	<p>Unit 1: Welcome, New Friends Science & Social Studies Circle, Day 3, p. 60; Day 2-3, pp. 216- 217</p> <p>Unit 2: My Family Science & Social Studies Circle, Day 4, p. 61 Science Action Lab, Day 5, p. 353</p> <p>Unit 3: Our Community Science Lab Center, p. 98 Science & Social Studies Circle, Day 2, p. 138</p> <p>Unit 4: Life on a Farm Science Lab Center, p. 20 Science Action Lab, Days 1-5, pp. 352-353</p> <p>Unit 5: From Jungle to Desert Science & Social Studies Circle, Day 1, p. 138; Day 5, p. 139</p> <p>Unit 6: Earth and Sky Science Lab Center, pp. 98, 176</p> <p>Unit 7: Shadows and Reflections Science Lab Center, p. 254 Science & Social Studies Circle, Day 2, p. 216</p> <p>Unit 8: Make It Move Science Lab Center, p. 254 Science & Social Studies Circle, Day 2, p. 216</p>	<p>Unit 1: Welcome, New Friends Science & Social Studies Circle, Day 3, p. 32; Day 2-3, pp. 116-117</p> <p>Unit 2: My Family Science & Social Studies Circle, Day 4, p. 215 Science Action Lab, Day 5, p. 377</p> <p>Unit 3: Our Community Science Lab Center, p. 54 Science & Social Studies Circle, Day 2, p. 74</p> <p>Unit 4: Life on a Farm Science Lab Center, p. 194 Science Action Lab, Days 1-5, pp. 376-377</p> <p>Unit 5: From Jungle to Desert Science & Social Studies Circle, Day 1, p. 74; Day 5, p. 75</p> <p>Unit 6: Earth and Sky Science Lab Center, pp. 236, 278</p> <p>Unit 7: Shadows and Reflections Science Lab Center, p. 138 Science & Social Studies Circle, Day 2, p. 116</p> <p>Unit 8: Make It Move Science Lab Center, p. 320 Science & Social Studies Circle, Day 2, p. 298</p>

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(4.6). Collect, interpret, and communicate data and findings from observations and experiments verbally and/or in written formats.	24. Uses scientific inquiry skills	<p>Unit 1: Welcome New Friends Science Lab Center, p. 20 Science and Social Studies Circle, Day 4, p. 139</p> <p>Unit 2: My Family Science Lab Center, p. 20 Science Action Lab, Day 3, p. 352</p> <p>Unit 3: Life on a Farm Science Lab Center, p. 98, 176</p> <p>Unit 4: Our Community Science Lab Center, pp. 20, 98 Science Buzz, p. 111 Science & Social Studies Circle, Day 2, p. 294 Science Action Lab, Day 1, p. 352</p> <p>Unit 5: From Jungle to Desert Science Lab Center, p. 254 Science Buzz, p. 33 Science & Social Studies Circle, Days 2-3, p. 216; Day 3, p. 294</p>	<p>Unit 1: Welcome New Friends Science Lab Center, p. 12 Science and Social Studies Circle, Day 4, p. 75</p> <p>Unit 2: My Family Science Lab Center, p. 194 Science Action Lab, Day 3, p. 376</p> <p>Unit 3: Life on a Farm Science Lab Center, p. 54, 96</p> <p>Unit 4: Our Community Science Lab Center, pp. 194, 236 Science Buzz, p. 243 Science & Social Studies Circle, Day 2, p. 340 Science Action Lab, Day 1, p. 376</p> <p>Unit 5: From Jungle to Desert Science Lab Center, p. 138 Science Buzz, p. 19 Science & Social Studies Circle, Days 2-3, p. 116; Day 3, p. 15</p>
(4.7). With prompting and support, use scientific vocabulary words to describe steps in the scientific process (e.g., “observation,” “experiment”, “hypothesis”, “conclusion”)	24. Uses scientific inquiry skills	<p>Unit 1: Welcome New Friends Science Lab Center, p. 98 Science and Social Studies Circle, Day 3, p. 294</p> <p>Unit 2: My Family Science Lab Center, pp. 20 Action Lab Center, Days 1-5, p. 353</p> <p>Unit 3: Our Community Science & Social Studies Circle, Day 4, p. 217</p>	<p>Unit 1: Welcome New Friends Science Lab Center, p. 54 Science and Social Studies Circle, Day 3, p. 158</p> <p>Unit 2: My Family Science Lab Center, pp. 194 Action Lab Center, Days 1-5, p. 377</p> <p>Unit 3: Our Community Science & Social Studies Circle, Day 4, p. 117</p>

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(Continued) (4.7). With prompting and support, use scientific vocabulary words to describe steps in the scientific process (e.g., “observation,” “experiment”, “hypothesis”, “conclusion”)	(Continued) 24. Uses scientific inquiry skills	Unit 4: Life on a Farm Science & Social Studies Circle, Day 4, p. 217 Science Action Lab, Days 1-2, p. 352 Unit 5: From Jungle to Desert Science Lab Center, pp. 254 Science Buzz, p. 33 Unit 6: Earth and Sky Science & Social Studies Circle, Day 2, p. 60 Science Action Lab, Day 2, p. 352; Day 4, p. 353 Unit 7: Shadows and Reflections Science & Social Studies Circle, Day 4, pp. 217, 295 Unit 8: Make It Move Science Lab Center, p. 254 Sand, Water, and More Center, p. 21	Unit 4: Life on a Farm Science & Social Studies Circle, Day 4, p. 299 Science Action Lab, Days 1-2, p. 376 Unit 5: From Jungle to Desert Science Lab Center, pp. 138 Science Buzz, p. 19 Unit 6: Earth and Sky Science & Social Studies Circle, Day 2, p. 214 Science Action Lab, Day 2, p. 376; Day 4, p. 377 Unit 7: Shadows and Reflections Science & Social Studies Circle, Day 4, pp. 117, 159 Unit 8: Make It Move Science Lab Center, p. 320 Sand, Water, and More Center, p. 195
CS 2: Acquire scientific knowledge related to physical science (properties of objects and materials).			
(4.1). With prompting and support, observe and describe the properties of objects and materials and how they can be combined or can change from one form to another (solids, liquids and gases).	26. Demonstrates knowledge of the physical properties of objects and materials	Unit 2: My Family Sand, Water, and More Center, p. 177 Unit 3: Our Community Science & Social Studies Circle, Day 4, p. 216 Unit 5: From Jungle to Desert Science Lab Center, pp. 254 Sand, Water, and More Center, p. 21 Unit 8: Make It Move Art Center, p. 177 Sand, Water, and More Center, p. 177	Unit 2: My Family Sand, Water, and More Center, p. 279 Unit 3: Our Community Science & Social Studies Circle, Day 3, p. 116 Unit 5: From Jungle to Desert Science Lab Center, p. 138 Sand, Water, and More Center, p. 13 Unit 8: Make It Move Art Center, p. 279 Sand, Water, and More Center, p. 279

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(4.2). Explore and use simple tools and machines (e.g., hammers, levers, pulleys, ramps).	28. Uses tools and other technology to perform tasks	Unit 3: Our Community Art Center, p. 255 Unit 4: Life on a Farm Pretend and Learn Center, p. 172 Unit 8: Make it Move Pretend and Learn Center, pp. 16, 94, 250, 328 Science & Social Studies Circle, Day 2, p. 294	Unit 3: Our Community Art Center, p. 139 Unit 4: Life on a Farm Pretend and Learn Center, p. 276 Unit 8: Make it Move Pretend and Learn Center, pp. 192, 234, 318, 362 Science & Social Studies Circle, Day 2, p. 340
(4.3). Explore and describe sources of energy such as lights, bells and other sources of sound.	26. Demonstrates knowledge of the physical properties of objects and materials	Unit 1: Welcome New Friends Science & Social Studies Circle, Day 3, p. 294 Unit 2: My Family Meal Time, p. 8 Science & Social Studies Circle, Day 3, pp. 138, 216 Unit 6: Earth and Sky Science & Social Studies Circle, Day 2, p. 60 Unit 7: Shadows and Reflections Science & Social Studies Circle, Day 2, p. 216 Unit 8: Make it Move Science & Social Studies Circle, Day 1, p. 60; Day 3, p. 294	Unit 1: Welcome New Friends Science & Social Studies Circle, Day 3, p. 158 Unit 2: My Family Meal Time, p. 188 Science & Social Studies Circle, Day 3, pp. 256, 298 Unit 6: Earth and Sky Science & Social Studies Circle, Day 2, p. 214 Unit 7: Shadows and Reflections Science & Social Studies Circle, Day 2, p. 116 Unit 8: Make it Move Science & Social Studies Circle, Day 1, p. 214; Day 3, p. 340
(4.4). Experiment with balls, toys and other objects to see which objects move faster, what conditions make them move faster and what makes them move slower.	26. Demonstrates knowledge of the physical properties of objects and materials	Unit 3: Our Community Movement and Music, Days 1-2, p. 305 Unit 4: Life on a Farm Movement and Music, Days 1-2, p. 227 Unit 6: Earth and Sky Science Action Lab, Day 2, p. 352	Unit 3: Our Community Movement and Music, Days 1-2, p. 165 Unit 4: Life on a Farm Movement and Music, Days 1-2, p. 305 Unit 6: Earth and Sky Science Action Lab, Day 2, p. 376

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(Continued) (4.4). Experiment with balls, toys and other objects to see which objects move faster, what conditions make them move faster and what makes them move slower.	(Continued) 26. Demonstrates knowledge of the physical properties of objects and materials	Unit 8: Make it Move Science Lab Center, p. 254 Science & Social Studies Circle, Day 2, p. 216; Day 2, p. 295; Day 3, p. 60; Day 4, pp. 61, 139 Science Action Lab, Days 2-3, p. 352	Unit 8: Make it Move Science Lab Center, p. 320 Science & Social Studies Circle, Day 2, p. 298; Day 2, p. 341; Day 3, p. 214; Day 4, pp. 215, 257 Science Action Lab, Days 2-3, p. 376
CS 3: Acquire scientific knowledge related to life science (properties of living things).			
(4.1). Explore, observe, and describe a variety of living creatures and plants.	25. Demonstrates knowledge of the characteristics of living things	<p>Unit 2: My Family Science Lab Center, p. 98 Science & Social Studies Circle, Day 2, p. 216; Day 4, p. 217</p> <p>Unit 3: Our Community Science & Social Studies Circle, Day 2, pp. 60, 294</p> <p>Unit 4: Life on a Farm Science Lab Center, p. 20 Science Action Lab Center, Day 3, p. 352 Science & Social Studies Circle, Day 1, p. 216; Day 2, pp. 138, 216</p> <p>Unit 5: From Jungle to Desert Science & Social Studies Circle, Day 2, p. 138; Day 3, p. 60</p> <p>Unit 6: Earth and Sky Science & Social Studies Circle, Day 3, p. 60; Day 5, p. 139</p> <p>Unit 7: Shadows and Reflections Science & Social Studies Circle, Day 5, pp. 217, 295</p>	<p>Unit 2: My Family Science Lab Center, p.236 Science & Social Studies Circle, Day 2, p. 298; Day 4, p. 299</p> <p>Unit 3: Our Community Science & Social Studies Circle, Day 2, pp. 32, 158</p> <p>Unit 4: Life on a Farm Science Lab Center, p. 194 Science Action Lab Center, Day 3, p. 376 Science & Social Studies Circle, Day 1, p. 298; Day 2, pp. 256, 298</p> <p>Unit 5: From Jungle to Desert Science & Social Studies Circle, Day 2, p. 74; Day 3, p. 32</p> <p>Unit 6: Earth and Sky Science & Social Studies Circle, Day 3, p. 214; Day 5, p. 257</p> <p>Unit 7: Shadows and Reflections Science & Social Studies Circle, Day 5, pp. 117, 159</p>

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(4.2). Classify living creatures and plants into categories according to at least one characteristic.	25. Demonstrates knowledge of the characteristics of living things	<p>Unit 4: Life on a Farm Science Lab Center, p. 98 Art Center, p. 177 Science Action Lab Center, Day 2, p. 352; Day 4, p. 353</p> <p>Unit 5: From Jungle to Desert Art Center, pp. 21, 99 Science Lab Center, p. 98 Science & Social Studies Circle, Day 2, p. 60; Day 4, p. 61</p>	<p>Unit 4: Life on a Farm Science Lab Center, p. 236 Art Center, p. 279 Science Action Lab Center, Day 2, p. 376; Day 4, p. 377</p> <p>Unit 5: From Jungle to Desert Art Center, pp. 13, 55 Science Lab Center, p. 54 Science & Social Studies Circle, Day 2, p. 32; Day 4, p. 33</p>
(4.3). Carry out classroom routines to care for living creatures and/or plants with limited direction from adults (e.g., feed the fish or hamster, water plants in the classroom).	25. Demonstrates knowledge of the characteristics of living things	<p>Unit 1: Welcome New Friends Meal Time, p. 242</p> <p>Unit 2: My Family Pretend and Learn Center, p. 172 Literacy, Day 5, p. 107 Begin the Day, p. 110 Science & Social Studies Circle, Day 4, p. 217</p> <p>Unit 3: Our Community Begin the Day, p. 110</p> <p>Unit 4: Life on a Farm Meal Time, p. 164 Science & Social Studies Circle, Day 2, p. 138</p> <p>Unit 5: From Jungle to Desert Science Lab Center, p. 98</p> <p>Unit 7: Shadows and Reflections Begin the Day, p. 188</p> <p>Unit 8: Make it Move Begin the Day, pp. 32, 338</p>	<p>Unit 1: Welcome New Friends Meal Time, p. 132</p> <p>Unit 2: My Family Pretend and Learn Center, p. 276 Literacy, Day 5, p. 241 Begin the Day, p. 242 Science & Social Studies Circle, Day 4, p. 299</p> <p>Unit 3: Our Community Begin the Day, p. 60</p> <p>Unit 4: Life on a Farm Meal Time, p. 272 Science & Social Studies Circle, Day 2, p. 256</p> <p>Unit 5: From Jungle to Desert Science Lab Center, p. 54</p> <p>Unit 7: Shadows and Reflections Begin the Day, p. 102</p> <p>Unit 8: Make it Move Begin the Day, pp. 200, 368</p>

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(4.4). Describe and follow guidelines for how to interact with living creatures appropriately (e.g., hold the hamster gently, observe the fish without tapping the fish bowl).	25. Demonstrates knowledge of the characteristics of living things	Teachers have the opportunity to address this indicator, see examples. Unit 1: Welcome New Friends Meal Time, p. 242 Unit 2: My Family Pretend and Learn Center, p. 172 Literacy, Day 5, p. 107 Science & Social Studies Circle, Day 4, p. 217 Unit 4: Life on a Farm Meal Time, p. 164 Science & Social Studies Circle, Day 2, p. 138 Unit 5: From Jungle to Desert Science Lab Center, p. 98	Teachers have the opportunity to address this indicator, see examples. Unit 1: Welcome New Friends Meal Time, p. 132 Unit 2: My Family Pretend and Learn Center, p. 276 Literacy, Day 5, p. 241 Science & Social Studies Circle, Day 4, p. 299 Unit 4: Life on a Farm Meal Time, p. 272 Science & Social Studies Circle, Day 2, p. 256 Unit 5: From Jungle to Desert Science Lab Center, p. 54
(4.5). Describe plants’ and living creatures’ life cycles.	25. Demonstrates knowledge of the characteristics of living things	Unit 2: My Family Science Lab Center, p.236 Science & Social Studies Circle, Day 4, p. 139 Unit 4: Life on a Farm Science Lab Center, p. 176 Science & Social Studies Circle, Day 1, p. 60; Day 5, p. 139 Unit 5: From Jungle to Desert Science Lab Center, pp. 98, 176 Unit 7: Shadows and Reflections Extend Your Day, p. 226	Unit 2: My Family Science Lab Center, p.176 Science & Social Studies Circle, Day 4, p. 257 Unit 4: Life on a Farm Science Lab Center, p. 278 Science & Social Studies Circle, Day 1, p. 214; Day 5, p. 257 Unit 5: From Jungle to Desert Science Lab Center, pp. 54, 96 Unit 7: Shadows and Reflections Extend Your Day, p. 122

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(4.6). Use basic vocabulary to name and describe plants and living creatures.	25. Demonstrates knowledge of the characteristics of living things	Unit 4: Life on a Farm Science Lab Center, p. 98 Art Center, p. 177 Science Action Lab Center, Day 2, p. 352; Day 4, p. 353 Unit 5: From Jungle to Desert Art Center, pp. 21, 99 Science Lab Center, p. 98 Science & Social Studies Circle, Day 2, p. 60; Day 4, p. 61	Unit 4: Life on a Farm Science Lab Center, p. 236 Art Center, p. 279 Science Action Lab Center, Day 2, p. 376; Day 4, p. 377 Unit 5: From Jungle to Desert Art Center, pp. 13, 55 Science Lab Center, p. 54 Science & Social Studies Circle, Day 2, p. 32; Day 4, p. 33
(4.7). Use basic vocabulary to describe similarities and differences between living creatures and plants.	25. Demonstrates knowledge of the characteristics of living things	Unit 4: Life on a Farm Science Lab Center, p. 98 Art Center, p. 177 Science Action Lab Center, Day 2, p. 352; Day 4, p. 353 Unit 5: From Jungle to Desert Art Center, pp. 21, 99 Science Lab Center, p. 98 Science & Social Studies Circle, Day 2, p. 60; Day 4, p. 61	Unit 4: Life on a Farm Science Lab Center, p. 236 Art Center, p. 279 Science Action Lab Center, Day 2, p. 376; Day 4, p. 377 Unit 5: From Jungle to Desert Art Center, pp. 13, 55 Science Lab Center, p. 54 Science & Social Studies Circle, Day 2, p. 32; Day 4, p. 33

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CS 4:. Acquire scientific knowledge related to earth science (properties of the earth and objects in the sky).			
(4.1). Compare, and contrast seasonal changes where they live.	27. Demonstrates knowledge of Earth’s environment	<p>Unit 1: Welcome, New Friends Science Lab Center, p. 254</p> <p>Unit 3: Our Community Meal Time, p. 164</p> <p>Unit 6: Earth and Sky Meal Time, p. 242 Pretend and Learn Center, p. 250 Today’s News, p. 267 Literacy Circle, pp. 270-271, 275, 279 Story Time, pp. 282-291 Science & Social Studies Circle, Days 1-3, p. 294; Days 4-5 p. 295 Math Circle, p. 302 Extend Your Day, Days 1-5, p. 304 Wrap Up Your Day, Day 1, p. 308 Wrap Up Your Week, p. 309</p>	<p>Unit 1: Welcome, New Friends Science Lab Center, p. 138</p> <p>Unit 3: Our Community Meal Time, p. 90</p> <p>Unit 6: Earth and Sky Meal Time, p. 314 Pretend and Learn Center, p. 318 Today’s News, p. 327 Literacy Circle, pp. 328-329, 331, 333 Story Time, pp. 334-339 Science & Social Studies Circle, Days 1-3, p. 340; Days 4-5 p. 341 Math Circle, p. 344 Extend Your Day, Days 1-5, p. 346 Wrap Up Your Day, Day 1, p. 348 Wrap Up Your Week, p. 349</p>

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(4.2). Describe the types of clothing needed for different seasons.	27. Demonstrates knowledge of Earth’s environment	<p>Unit 1: Welcome New Friends Science & Social Studies, Day 2, p. 216</p> <p>Unit 3: Our Community Outdoor Play, p. 8 Science Lab Center, p. 176</p> <p>Unit 4: Life on a Farm Science & Social Studies Circle, Day 2, p. 60</p> <p>Unit 6: Earth and Sky Meal Time, p. 164 Story Time, pp. 210-211 Science & Social Studies Circle, Day 5, p. 139; Day 2, p. 216</p>	<p>Unit 1: Welcome New Friends Science & Social Studies, Day 2, p. 116</p> <p>Unit 3: Our Community Outdoor Play, p. 6 Science Lab Center, p. 96</p> <p>Unit 4: Life on a Farm Science & Social Studies Circle, Day 2, p. 214</p> <p>Unit 6: Earth and Sky Meal Time, p. 272 Story Time, pp. 210-211 Science & Social Studies Circle, Day 5, p. 257; Day 2, p. 298</p>
(4.3). Describe the current weather and how weather conditions can change from day to day.	27. Demonstrates knowledge of Earth’s environment	<p>Unit 1: Welcome, New Friends Science Lab Center, p. 254 Science & Social Studies Circle, Day 2, p. 216; Day 4, p. 217</p> <p>Unit 3: Our Community Science Lab Center, p. 176 Science & Social Studies Circle, Day 2, p. 138</p> <p>Unit 5: From Jungle to Desert Science & Social Studies Circle, Day 5, p. 61</p> <p>Unit 6: Earth and Sky Science Lab Center, p. 176 Science & Social Studies Circle, Day 1, pp. 138 216; Day 4, pp. 139, 217 Science Action Lab, Days 2-3, p. 352; Days 4-5, p. 353</p>	<p>Unit 1: Welcome, New Friends Science Lab Center, p. 138 Science & Social Studies Circle, Day 2, p. 116; Day 4, p. 117</p> <p>Unit 3: Our Community Science Lab Center, p. 96 Science & Social Studies Circle, Day 2, p. 74</p> <p>Unit 5: From Jungle to Desert Science & Social Studies Circle, Day 5, p. 33</p> <p>Unit 6: Earth and Sky Science Lab Center, p. 278 Science & Social Studies Circle, Day 1, pp. 256, 298; Day 4, pp. 257, 299 Science Action Lab, Days 2-3, p. 376; Days 4-5, p. 377</p>

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<p>(4.4). Describe major features of the earth and sky, and how they change from night to day.</p>	<p>27. Demonstrates knowledge of Earth’s environment</p>	<p>Unit 6: Earth and Sky Pretend and Learn Center, p. 94 Writing Center, p. 17 Science Lab Center, pp. 98, 176, 332 Art Center, p. 20 Literacy Circle, pp. 36-37, 40-41, 45, 114-115 Science & Social Studies Circle, Day 4, p. 139; Day 5, p. 61 Wrap Up Your Day, Day 4, pp. 75, 153</p>	<p>Unit 6: Earth and Sky Pretend and Learn Center, p. 234 Writing Center, p. 193 Science Lab Center, pp. 236, 278, 364 Art Center, p. 194 Literacy Circle, pp. 202-205, 207, 244-245 Science & Social Studies Circle, Day 4, p. 257; Day 5, p. 215 Wrap Up Your Day, Day 4, pp. 223, 265</p>

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Social Studies			
CSS 1: Develop the understanding that events happened in the past and how these events relate to one’s self, family, and community.			
(4.1). Describe events, activities, and people from the past using appropriate vocabulary.	12. Remembers and connects experiences 12a. Recognizes and recalls 6. Tells about experiences in order, provides details, and evaluates the experience; recalls 3 or 4 items removed from view 31. Explores change related to familiar people or places	Unit 1: Welcome, New Friends Meal Time, p. 86 Today’s News, p. 267 Unit 2: My Family Pretend and Learn Center, p. 172 Science & Social Studies Circle, Day 1, p. 294 Unit 3: Our Community Today’s News, pp. 189, 267 Science & Social Studies Circle, Day 2, p. 294 Unit 4: Life on a Farm Story Time, p. 131 Science & Social Studies Circle, Day 1, p. 294; Day 5, p. 217 Unit 5: From Jungle to Desert Meal Time, p. 86 Science & Social Studies Circle, Day 4, p. 217 Unit 6: Earth and Sky Meal Time, p. 86 Science Buzz, p. 189 Unit 7: Shadows and Reflections Today’s News, p. 267 Unit 8: Make It Move Meal Time, p. 86	Unit 1: Welcome, New Friends Meal Time, p. 48 Today’s News, p. 145 Unit 2: My Family Pretend and Learn Center, p. 276 Science & Social Studies Circle, Day 1, p. 340 Unit 3: Our Community Today’s News, pp. 103, 145 Science & Social Studies Circle, Day 2, p. 158 Unit 4: Life on a Farm Story Time, p. 253 Science & Social Studies Circle, Day 1, p. 340; Day 5, p. 299 Unit 5: From Jungle to Desert Meal Time, p. 48 Science & Social Studies Circle, Day 4, p. 117 Unit 6: Earth and Sky Meal Time, p. 230 Science Buzz, p. 285 Unit 7: Shadows and Reflections Today’s News, p. 145 Unit 8: Make It Move Meal Time, p. 230

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(4.2). Initiate conversations about familiar places, people, and/ or events from the past (e.g., where they lived previously, what they did during summer vacation, etc.).	12. Remembers and connects experiences 12a. Recognizes and recalls 6. Tells about experiences in order, provides details, and evaluates the experience; recalls 3 or 4 items removed from view 31. Explores change related to familiar people or places	<p>Unit 1: Welcome New Friends Science & Social Studies Circle, Day 4, p. 217 Extend Your Day, Days 4-5, p. 226</p> <p>Unit 2: My Family Story Time, p. 209 Science & Social Studies Circle, Day 4, p. 139</p> <p>Unit 3: Our Community Story Time, p. 209 Extend Your Day, Days 1-3, p. 148</p> <p>Unit 4: Life on a Farm Story Time, p. 131 Science & Social Studies Circle, Day 5, p. 217</p> <p>Unit 5: From Jungle to Desert Science & Social Studies Circle, Day 5, p. 139 Extend Your Day, p. 226</p> <p>Unit 6: Earth and Sky Science & Social Studies Circle, Day 4, p. 217; Day 5, p. 295</p> <p>Unit 7: Shadows and Reflections Story Time, p. 287 Science & Social Studies Circle, Day 3, p. 294</p> <p>Unit 8: Make it Move Story Time, p. 131 Science & Social Studies Circle, Day 5, p. 139</p>	<p>Unit 1: Welcome New Friends Science & Social Studies Circle, Day 4, p. 117 Extend Your Day, Days 4-5, p. 122</p> <p>Unit 2: My Family Story Time, p. 295 Science & Social Studies Circle, Day 4, p. 257</p> <p>Unit 3: Our Community Story Time, p. 113 Extend Your Day, Days 1-3, p. 80</p> <p>Unit 4: Life on a Farm Story Time, p. 253 Science & Social Studies Circle, Day 5, p. 299</p> <p>Unit 5: From Jungle to Desert Science & Social Studies Circle, Day 5, p. 75 Extend Your Day, p. 122</p> <p>Unit 6: Earth and Sky Science & Social Studies Circle, Day 4, p. 299; Day 5, p. 341</p> <p>Unit 7: Shadows and Reflections Story Time, p. 155 Science & Social Studies Circle, Day 3, p. 158</p> <p>Unit 8: Make it Move Story Time, p. 253 Science & Social Studies Circle, Day 5, p. 257</p>

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CSS 2: Describe people, events, and symbols of the past and present.			
(4.1). Identify similarities/ differences between students, their families, and classroom members with those of the past.	30. Shows basic understanding of people and how they live	<p>Unit 1: Welcome, New Friends Art Center, p. 21 Story Time, p. 53</p> <p>Unit 2: My Family Writing Center, p. 173 Literacy, Day 5, p. 29 Today’s News, pp. 267, 339 Literacy Circle, p. 45 Story Time, pp. 53, 287 Science & Social Studies Circle, Day 1, p. 294; Day 2, pp. 60, 294; Day 5, p. 295</p> <p>Unit 4: Life on a Farm Meal Time, p. 8 Morning Math, p. 267</p> <p>Unit 6: Earth and Sky Science & Social Studies Circle, Day 1, p. 60</p>	<p>Unit 1: Welcome, New Friends Art Center, p. 13 Story Time, p. 29</p> <p>Unit 2: My Family Writing Center, p. 277 Literacy, Day 5, p. 199 Today’s News, pp. 327, 369 Literacy Circle, p. 207 Story Time, pp. 211, 337 Science & Social Studies Circle, Day 1, p. 340; Day 2, pp. 214, 340; Day 5, p. 341</p> <p>Unit 4: Life on a Farm Meal Time, p. 188 Morning Math, p. 327</p> <p>Unit 6: Earth and Sky Science & Social Studies Circle, Day 1, p. 214</p>
(4.2). Identify and name some local, state, and national symbols.	30. Shows basic understanding of people and how they live	<p>Unit 2: My Family Today’s News, p. 267 Extend Your Day, Days 1-3, p. 70</p> <p>Unit 8: Make it Move Science & Social Studies Circle, Day 5, p. 295</p>	<p>Unit 2: My Family Today’s News, p. 327 Extend Your Day, Days 1-3, p. 220</p> <p>Unit 8: Make it Move Science & Social Studies Circle, Day 5, p. 341</p>

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(4.3). Describe familiar elements of the local community and culture.	30. Shows basic understanding of people and how they live	<p>Unit 1: Welcome, New Friends Science & Social Studies Circle, Day 1, pp. 216, 294</p> <p>Unit 2: My Family Literacy, Day 5, p. 185 Science & Social Studies Circle, Day 5, p. 139</p> <p>Unit 3: Our Community Meal Time, p. 164 Literacy, Day 5, p. 263 Math Circle, Day 1, p. 64 Wrap Up Your Day, Days 1-5, pp. 74-75; Day 1, p. 308; Day 5, p. 309</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, pp. 16, 250</p> <p>Unit 6: Earth and Sky Pretend and Learn Center, p. 16</p> <p>Unit 7: Shadows and Reflections Pretend and Learn Center, p. 94 Science & Social Studies Circle, Day 1, p. 294</p> <p>Unit 8: Make it Move Pretend and Learn, p. 94</p>	<p>Unit 1: Welcome, New Friends Science & Social Studies Circle, Day 1, pp. 116, 158</p> <p>Unit 2: My Family Literacy, Day 5, p. 283 Science & Social Studies Circle, Day 5, p. 257</p> <p>Unit 3: Our Community Meal Time, p. 90 Literacy, Day 5, p. 143 Math Circle, Day 1, p. 34 Wrap Up Your Day, Days 1-5, pp. 40-41; Day 1, p. 166; Day 5, p. 167</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, pp. 10, 136</p> <p>Unit 6: Earth and Sky Pretend and Learn Center, p. 192</p> <p>Unit 7: Shadows and Reflections Pretend and Learn Center, p. 52 Science & Social Studies Circle, Day 1, p. 158</p> <p>Unit 8: Make it Move Pretend and Learn, p. 234</p>
(4.4). Describe local, state, and national cultural events, celebrations, and holidays.	30. Shows basic understanding of people and how they live	<p>Unit 2: My Family Art Center, p. 255 Today’s News, p. 267 Story Time, pp. 282-283, 287, 290 Science & Social Studies Circle, Day 1, p. 294</p> <p>Unit 6: Earth and Sky Meal Time, p. 164</p>	<p>Unit 2: My Family Art Center, pp. 321 Today’s News, p. 327 Story Time, pp. 334-335, 337-338 Science & Social Studies Circle, Day 1, p. 340</p> <p>Unit 6: Earth and Sky Meal Time, p. 272</p>

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CSS 3: Develop an awareness of geographic locations, maps, and landforms.			
(4.1). Demonstrate geographic knowledge of the geographic features of the classroom and community.	32. Demonstrates simple geographic knowledge	<p>Unit 1: Welcome, New Friends Science & Social Studies Circle, Day 1, pp. 216, 294</p> <p>Unit 2: My Family Literacy, Day 5, p. 185 Science & Social Studies Circle, Day 5, p. 139</p> <p>Unit 3: Our Community Meal Time, p. 164 Literacy, Day 5, p. 263 Math Circle, Day 1, p. 64 Wrap Up Your Day, Days 1-5, pp. 74-75; Day 1, p. 308; Day 5, p. 309</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, pp. 16, 250</p> <p>Unit 6: Earth and Sky Pretend and Learn Center, p. 16</p> <p>Unit 7: Shadows and Reflections Pretend and Learn Center, p. 94 Science & Social Studies Circle, Day 1, p. 294</p> <p>Unit 8: Make it Move Pretend and Learn, p. 94</p>	<p>Unit 1: Welcome, New Friends Science & Social Studies Circle, Day 1, pp. 116, 158</p> <p>Unit 2: My Family Literacy, Day 5, p. 283 Science & Social Studies Circle, Day 5, p. 257</p> <p>Unit 3: Our Community Meal Time, p. 90 Literacy, Day 5, p. 143 Math Circle, Day 1, p. 34 Wrap Up Your Day, Days 1-5, pp. 40-41; Day 1, p. 166; Day 5, p. 167</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, pp. 10, 136</p> <p>Unit 6: Earth and Sky Pretend and Learn Center, p. 192</p> <p>Unit 7: Shadows and Reflections Pretend and Learn Center, p. 52 Science & Social Studies Circle, Day 1, p. 158</p> <p>Unit 8: Make it Move Pretend and Learn, p. 234</p>

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(4.2). Create representations of places, landforms, and roads he/she has seen through drawings and play activities.	32. Demonstrates simple geographic knowledge	Unit 2: My Family Outdoor Play, p. 242 Unit 3: Our Community Sand, Water, and More Center, pp. 21, 177 Construction Zone Center, p. 255 Unit 4: Life on a Farm Sand, Water, and More Center, p. 333 Unit 5: From Jungle to Desert Pretend and Learn Center, p. 172 Writing Center, p. 95 Art Center, p. 99 Unit 6: Earth and Sky Writing Center, p. 95 Art Center, p. 333	Unit 2: My Family Outdoor Play, p. 314 Unit 3: Our Community Sand, Water, and More Center, pp. 13, 97 Construction Zone Center, p. 139 Unit 4: Life on a Farm Sand, Water, and More Center, p. 365 Unit 5: From Jungle to Desert Pretend and Learn Center, p. 94 Writing Center, p. 53 Art Center, p. 55 Unit 6: Earth and Sky Writing Center, p. 235 Art Center, p. 365
(4.3). Recognize a globe/map as a representation of the earth.	32. Demonstrates simple geographic knowledge	Unit 2: My Family Outdoor Play, p. 242 Science & Social Studies Circle, Day 3, p. 60 Unit 3: Our Community Library and Listening Center, p. 16 Sand, Water, and More Center, pp. 21, 177 Unit 5: From Jungle to Desert Pretend and Learn Center, p. 172 Writing Center, p. 95 Unit 6: Earth and Sky Pretend and Learn Center, p.172 Writing Center, p. 95	Unit 2: My Family Outdoor Play, p. 314 Science & Social Studies Circle, Day 3, p. 214 Unit 3: Our Community Library and Listening Center, p. 10 Sand, Water, and More Center, pp. 13, 97 Unit 5: From Jungle to Desert Pretend and Learn Center, p. 94 Writing Center, p. 53 Unit 6: Earth and Sky Pretend and Learn Center, p. 276 Writing Center, p. 235

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(4.4). Use a simple map to find specific locations within a familiar environment (e.g., areas within the classroom).	32. Demonstrates simple geographic knowledge	<p>Unit 2: My Family Outdoor Play, p. 242 Science & Social Studies Circle, Day 3, p. 60</p> <p>Unit 3: Our Community Library and Listening Center, p. 16 Sand, Water, and More Center, pp. 21</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, p. 172 Writing Center, p. 95</p> <p>Unit 6: Earth and Sky Pretend and Learn Center, p. 172 Writing Center, p. 95</p>	<p>Unit 2: My Family Outdoor Play, p. 314 Science & Social Studies Circle, Day 3, p. 214</p> <p>Unit 3: Our Community Library and Listening Center, p. 10 Sand, Water, and More Center, pp. 13</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, p. 94 Writing Center, p. 53</p> <p>Unit 6: Earth and Sky Pretend and Learn Center, p. 276 Writing Center, p. 235</p>
(4.5). With guidance and support, create a simple drawing that shows the relative location of specific objects and/or features in a familiar environment such as a classroom or playground.	32. Demonstrates simple geographic knowledge	<p>Unit 3: Our Community Sand, Water, and More Center, pp. 21, 177 Construction Zone Center, p. 255</p> <p>Unit 4: Life on a Farm Sand, Water, and More Center, p. 333</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, p. 172 Writing Center, p. 95 Art Center, p. 99 Science & Social Studies Circle, Day 1, p. 60</p> <p>Unit 6: Earth and Sky Writing Center, p. 95 Art Center, p. 333</p>	<p>Unit 3: Our Community Sand, Water, and More Center, pp. 13, 97 Construction Zone Center, p. 139</p> <p>Unit 4: Life on a Farm Sand, Water, and More Center, p. 365</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, p. 94 Writing Center, p. 53 Art Center, p. 55 Science & Social Studies Circle, Day 1, p. 32</p> <p>Unit 6: Earth and Sky Writing Center, p. 235 Art Center, p. 365</p>

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(4.6). Demonstrate care of the environment through activities (e.g., throwing away trash, recycling, planting trees, and putting out bird feeders).	27. Demonstrates knowledge of Earth’s environment	Unit 6: Earth and Sky Pretend and Learn Center, p. 250 Today’s News, p. 267 Literacy Circle, pp. 270-271, 275, 279 Story Time, pp. 282-283, 286-287, 290-291 Science & Social Studies Circle, Days 1-3, p. 244; Days 4-5 p. 295 Math Circle, p. 399 Extend Your Day, Days 1-5, p. 304 Wrap Up Your Day, Day 1, p. 308 Wrap Up Your Week, p. 309	Unit 6: Earth and Sky Pretend and Learn Center, p. 318 Today’s News, p. 327 Literacy Circle, pp. 328-329, 331, 333 Story Time, pp. 334-339 Science & Social Studies Circle, Days 1-3, p. 340; Days 4-5 p. 341 Math Circle, p. 344 Extend Your Day, Days 1-5, p. 346 Wrap Up Your Day, Day 1, p. 348 Wrap Up Your Week, p. 349
(4.7). Participate in daily clean-up activities.	27. Demonstrates knowledge of Earth’s environment	Unit 1: Welcome New Friends Pretend and Learn Center, p. 16 Library and Listening Center, p. 16 Unit 2: My Family Meal Time, p. 8 Sand, Water, and More Center, p. 177 Science & Social Studies Circle, Day 5, p. 217 Unit 3: Our Community Meal Time, p. 164 Writing Center, p. 95 Unit 4: Life on a Farm Meal Time, p. 8 Art Center, p. 177 Unit 5: From Jungle to Desert Library and Listening Center, p. 172 Pretend and Learn Center, p. 16	Unit 1: Welcome New Friends Pretend and Learn Center, p. 10 Library and Listening Center, p. 10 Unit 2: My Family Meal Time, p. 188 Sand, Water, and More Center, p. 279 Science & Social Studies Circle, Day 5, p. 299 Unit 3: Our Community Meal Time, p. 90 Writing Center, p. 53 Unit 4: Life on a Farm Meal Time, p. 188 Art Center, p. 279 Unit 5: From Jungle to Desert Library and Listening Center, p. 94 Pretend and Learn Center, p. 10

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(Continued) (4.7). Participate in daily clean-up activities.	(Continued) 27. Demonstrates knowledge of Earth’s environment	Unit 6: Earth and Sky Meal Time, p. 242 Science Lab Center, p. 20 Unit 7: Shadows and Reflections Library and Listening Center, p. 16 Pretend and Learn Center, p. 172 Unit 8: Make it Move Sand, Water, and More Center, p. 21 Science & Social Studies Circle, Day 3, p. 216	Unit 6: Earth and Sky Meal Time, p. 314 Science Lab Center, p. 194 Unit 7: Shadows and Reflections Library and Listening Center, p. 10 Pretend and Learn Center, p. 94 Unit 8: Make it Move Sand, Water, and More Center, p. 195 Science & Social Studies Circle, Day 3, p. 298
CSS 4: Demonstrate awareness of culture and other characteristics of groups of people.			
(4.1). Explore music, dance, dress, foods, and traditions of own family and other cultures.	29. Demonstrates knowledge about self	Unit 2: My Family Writing Center, p. 173 Art Center, pp. 21, 255 Literacy, Day 5, p. 29 Today’s News, pp. 327, 369 Literacy Circle, p. 45 Story Time, p. 287 Science & Social Studies Circle, Day 1, p. 294; Day 2, pp. 60, 294; Day 5, p. 295	Unit 2: My Family Writing Center, p. 277 Art Center, pp. 195, 321 Literacy, Day 5, p. 199 Today’s News, pp. 327, 369 Literacy Circle, p. 207 Story Time, p. 337 Science & Social Studies Circle, Day 1, p. 340; Day 2, pp. 214, 340; Day 5, p. 341
(4.2). Discuss shelters/homes in various geographic regions.	30. Shows basic understanding of people and how they live	Teachers have the opportunity to address this indicator, see examples. Unit 2: My Family Writing Center, p. 95 Art Center, p. 99 Construction Zone Center, pp. 99, 255 Science & Social Studies Circle, Day 5, p. 61	Teachers have the opportunity to address this indicator, see examples. Unit 2: My Family Writing Center, p. 235 Art Center, p. 237 Construction Zone Center, pp. 237, 321 Science & Social Studies Circle, Day 5, p. 215

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(Continued) (4.2). Discuss shelters/homes in various geographic regions.	(Continued) 30. Shows basic understanding of people and how they live	Unit 3: Our Community Science & Social Studies Circle, Day 3, p. 60 Unit 7: Shadows and Reflections Science & Social Studies Circle, Day 5, p. 139 Unit 8: Make it Move Science & Social Studies Circle, Day 4, p. 295	Unit 3: Our Community Science & Social Studies Circle, Day 3, p. 32 Unit 7: Shadows and Reflections Science & Social Studies Circle, Day 5, p. 75 Unit 8: Make it Move Science & Social Studies Circle, Day 4, p. 341
CSS 5: Develop an awareness of the importance of rules and responsibilities within their community and the actions/behaviors necessary for effective citizenship.			
(4.1). Recognize their responsibility as a member of a family and classroom.	30. Shows basic understanding of people and how they live	Unit 1: Welcome, New Friends Meal Time, p. 8 ABC Fun Center, p. 173 Unit 2: My Family Meal Time, p. 8 Media and Technology Center, p. 250 Unit 3: Our Community ABC Fun Center, p. 251 Construction Zone Center, p. 99 Unit 4: Life on a Farm ABC Fun Center, p. 173 Writing Center, p. 17 Unit 5: From Jungle to Desert Media and Technology Center, p. 250 ABC Fun Center, p. 17 Unit 6: Earth and Sky Science Lab Center, p. 254 Science & Social Studies Circle, Day 3, p. 138 Unit 7: Shadows and Reflections Science Lab Center, p. 98	Unit 1: Welcome, New Friends Meal Time, p. 6 ABC Fun Center, p. 95 Unit 2: My Family Meal Time, p. 188 Media and Technology Center, p. 318 Unit 3: Our Community ABC Fun Center, p. 137 Construction Zone Center, p. 55 Unit 4: Life on a Farm ABC Fun Center, p. 277 Writing Center, p. 193 Unit 5: From Jungle to Desert Media and Technology Center, p. 136 ABC Fun Center, p. 11 Unit 6: Earth and Sky Science Lab Center, p. 320 Science & Social Studies Circle, Day 3, p. 256 Unit 7: Shadows and Reflections Science Lab Center, p. 54

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(Continued) (4.1). Recognize their responsibility as a member of a family and classroom.	(Continued) 30. Shows basic understanding of people and how they live	Science & Social Studies Circle, Day 2, p. 60 Unit 8: Make it Move Library and Listening Center, p. 16 Science Lab Center, p. 176	Science & Social Studies Circle, Day 2, p. 32 Unit 8: Make it Move Library and Listening Center, p. 192 Science Lab Center, p. 278
(4.2). Independently carry out specific responsibilities in the classroom (e.g., cleaning up, checking the temperature outside for the group, handing out snack, etc.).	30. Shows basic understanding of people and how they live	Unit 1: Welcome New Friends Pretend and Learn Center, p. 16 Library and Listening Center, p. 16 Unit 2: My Family Meal Time, p. 8 Science & Social Studies Circle, Day 5, p. 217 Unit 3: Our Community Meal Time, p. 164 Begin the Day, p. 110 Unit 4: Life on a Farm Meal Time, p. 8 Art Center, p. 177 Unit 5: From Jungle to Desert Library and Listening Center, p. 172 Begin the Day, p. 32 Unit 6: Earth and Sky Meal Time, p. 242 Science Lab Center, p. 20 Unit 7: Shadows and Reflections Library and Listening Center, p. 16 Pretend and Learn Center, p. 172 Unit 8: Make it Move Begin the Day, p. 110 Science & Social Studies Circle, Day 3, p. 216	Unit 1: Welcome New Friends Pretend and Learn Center, p. 10 Library and Listening Center, p. 10 Unit 2: My Family Meal Time, p. 188 Science & Social Studies Circle, Day 5, p. 299 Unit 3: Our Community Meal Time, p. 90 Begin the Day, p. 60 Unit 4: Life on a Farm Meal Time, p. 188 Art Center, p. 279 Unit 5: From Jungle to Desert Library and Listening Center, p. 94 Begin the Day, p. 18 Unit 6: Earth and Sky Meal Time, p. 314 Science Lab Center, p. 194 Unit 7: Shadows and Reflections Library and Listening Center, p. 10 Pretend and Learn Center, p. 94 Unit 8: Make it Move Begin the Day, p. 242 Science & Social Studies Circle, Day 3, p. 298

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(4.3). Follow rules that have been established.	30. Shows basic understanding of people and how they live	<p>Unit 1: Welcome New Friends Begin the Day, p. 32 Meal Time, p. 86</p> <p>Unit 2: My Family Outdoor Play, p. 230 Sand, Water, and More Center, p. 279</p> <p>Unit 3: Our Community Art Center, p. 21 Writing Center, p. 95</p> <p>Unit 4: Life on a Farm Writing Center, p. 17 Media and Technology Center, p. 94</p> <p>Unit 5: From Jungle to Desert Media and Technology Center, p. 94 ABC Fun Center, p. 173</p> <p>Unit 6: Earth and Sky Begin the Day, p. 188 Wrap Up Your Week, p. 231</p> <p>Unit 7: Shadows and Reflections ABC Fun Center, p. 251 Wrap Up Your Week, p. 309</p> <p>Unit 8: Make it Move Science Lab Center, p. 254 Art Center, p. 333</p>	<p>Unit 1: Welcome New Friends Begin the Day, p. 18 Meal Time, p. 48</p> <p>Unit 2: My Family Outdoor Play, p. 86 Sand, Water, and More Center, p. 177</p> <p>Unit 3: Our Community Art Center, p. 13 Writing Center, p. 53</p> <p>Unit 4: Life on a Farm Writing Center, p. 193 Media and Technology Center, p. 234</p> <p>Unit 5: From Jungle to Desert Media and Technology Center, p. 52 ABC Fun Center, p. 95</p> <p>Unit 6: Earth and Sky Begin the Day, p. 284 Wrap Up Your Week, p. 307</p> <p>Unit 7: Shadows and Reflections ABC Fun Center, p. 137 Wrap Up Your Week, p. 167</p> <p>Unit 8: Make it Move Science Lab Center, p. 320 Art Center, p. 365</p>

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(4.4). Participate in conversations about the importance of rules/ consequences, rights of self, and rights of others.	30. Shows basic understanding of people and how they live	<p>Teachers have the opportunity to address this indicator, see examples.</p> <p>Unit 1: Welcome New Friends Transitions, p. 8 Begin the Day, p. 32</p> <p>Unit 2: My Family Meal Time, p. 8 Science & Social Studies Circle, Day 4, p. 215</p> <p>Unit 3: Our Community Meal Time, p. 8 Science & Social Studies Circle, Day 4, p. 33</p> <p>Unit 4: Life on a Farm Meal Time, pp. 8, 86 Media and Technology Center, p. 94</p> <p>Unit 5: From Jungle to Desert Media and Technology Center, p. 250 ABC Fun Center, p. 17</p> <p>Unit 6: Earth and Sky Art Center, p. 21 ABC Fun Center, p. 95</p> <p>Unit 7: Shadows and Reflections Meal Time, p. 242 Writing Center, p. 173</p> <p>Unit 8: Make it Move ABC Fun Center, p. 173 Sand, Water, and More Center, p. 21</p>	<p>Teachers have the opportunity to address this indicator, see examples.</p> <p>Unit 1: Welcome New Friends Transitions, p. 6 Begin the Day, p. 18</p> <p>Unit 2: My Family Meal Time, p. 188 Science & Social Studies Circle, Day 4, p. 215</p> <p>Unit 3: Our Community Meal Time, p. 6 Science & Social Studies Circle, Day 4, p. 33</p> <p>Unit 4: Life on a Farm Meal Time, p. 230 Media and Technology Center, p. 234</p> <p>Unit 5: From Jungle to Desert Media and Technology Center, p. 136 ABC Fun Center, p. 11</p> <p>Unit 6: Earth and Sky Art Center, p. 195 Writing Center, p. 235</p> <p>Unit 7: Shadows and Reflections Meal Time, p. 132 Writing Center, p. 95</p> <p>Unit 8: Make it Move ABC Fun Center, p. 277 Sand, Water, and More Center, p. 195</p>

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(4.5). Identify workers and their roles as citizens within the community.	30. Shows basic understanding of people and how they live	<p>Unit 1: Welcome, New Friends Literacy, Day 5, p. 29 Science & Social Studies Circle, Day 2, p. 60</p> <p>Unit 2: My Family Art Center, p. 21 Today’s News, p. 111</p> <p>Unit 3: Our Community Today’s News, p. 33 Literacy, Day 5, p. 107 Story Time, p. 131 Science & Social Studies Circle, Days 1-3, p. 138</p> <p>Unit 4: Life on a Farm Today’s News, p. 189</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, p. 250 Science & Social Studies Circle, Day 5, p. 295</p> <p>Unit 6: Earth and Sky Pretend and Learn Center, p. 16 Science & Social Studies Circle, Day 5, p. 217</p> <p>Unit 7: Shadows and Reflections Pretend and Learn Center, p. 94 Science & Social Studies Circle, Day 1, p. 294</p> <p>Unit 8: Make It Move Pretend and Learn, pp. 16, 94</p>	<p>Unit 1: Welcome, New Friends Literacy, Day 5, p. 17 Science & Social Studies Circle, Day 2, p. 32</p> <p>Unit 2: My Family Art Center, p. 195 Today’s News, p. 243</p> <p>Unit 3: Our Community Today’s News, p. 19 Literacy, Day 5, p. 59 Story Time, p. 71 Science & Social Studies Circle, Days 1-3, p. 74</p> <p>Unit 4: Life on a Farm Today’s News, p. 285</p> <p>Unit 5: From Jungle to Desert Pretend and Learn Center, p. 136 Science & Social Studies Circle, Day 5, p. 159</p> <p>Unit 6: Earth and Sky Pretend and Learn Center, p. 192 Science & Social Studies Circle, Day 5, p. 299</p> <p>Unit 7: Shadows and Reflections Pretend and Learn Center, p. 52 Science & Social Studies Circle, Day 1, p. 158</p> <p>Unit 8: Make It Move Pretend and Learn, pp. 192, 234</p>

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CSS 6: Demonstrate an awareness of basic economic concepts.			
(4.1). Demonstrate awareness of the purpose of money through play activities.	30. Shows basic understanding of people and how they live	Unit 1: Welcome New Friends Science & Social Studies Circle, Day 5, p. 139 Unit 3: Our Community Pretend and Learn Center, pp. 16, 94, 172, 250 Science & Social Studies Circle, Day 5, p. 217 Unit 4: Life on a Farm Pretend and Learn Center, p. 94 Science & Social Studies Circle, Day 5, pp. 61, 295 Unit 7: Shadows and Reflections Pretend and Learn Center, pp. 10, 52, 94, 250	Unit 1: Welcome New Friends Science & Social Studies Circle, Day 5, p. 75 Unit 3: Our Community Pretend and Learn Center, pp. 10, 52, 94, 136 Science & Social Studies Circle, Day 5, p. 117 Unit 4: Life on a Farm Pretend and Learn Center, p. 234 Science & Social Studies Circle, Day 5, pp. 21, 341 Unit 7: Shadows and Reflections Pretend and Learn Center, pp. 10, 52, 94, 136
(4.2). Demonstrate the role of buyers and sellers in play activities.	30. Shows basic understanding of people and how they live	Unit 1: Welcome New Friends Science & Social Studies Circle, Day 5, p. 139 Unit 3: Our Community Pretend and Learn Center, pp. 16, 94, 172, 250 Science & Social Studies Circle, Day 5, p. 217 Unit 4: Life on a Farm Pretend and Learn Center, p. 94 Science & Social Studies Circle, Day 5, pp. 61, 295 Unit 7: Shadows and Reflections Pretend and Learn Center, pp. 10, 52, 94, 250	Unit 1: Welcome New Friends Science & Social Studies Circle, Day 5, p. 75 Unit 3: Our Community Pretend and Learn Center, pp. 10, 52, 94, 136 Science & Social Studies Circle, Day 5, p. 117 Unit 4: Life on a Farm Pretend and Learn Center, p. 234 Science & Social Studies Circle, Day 5, pp. 21, 341 Unit 7: Shadows and Reflections Pretend and Learn Center, pp. 10, 52, 94, 136

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(4.3). Participate in conversations about wants and needs.	29. Demonstrates knowledge about self	<p>Unit 1: Welcome, New Friends Science & Social Studies Circle, Day 5, pp. 139, 295</p> <p>Unit 2: My Family Science & Social Studies Circle, Day 5, p. 61; Day 2, p. 216</p> <p>Unit 3: Our Community Science & Social Studies Circle, Day 3, p. 60; Day 5, p. 295</p> <p>Unit 4: Life on a Farm Pretend and Learn Center, p. 94 Science & Social Studies Circle, Day 5, pp. 61, 295; Day 3, p. 294</p> <p>Unit 5: From Jungle to Desert Science & Social Studies Circle, Day 2, p. 138</p> <p>Unit 6: Earth and Sky Science & Social Studies Circle, Day 5, p. 139; Day 2, p. 216</p> <p>Unit 7: Shadows and Reflections Science & Social Studies Circle, Day 5, pp. 61, 295; Day 3, p. 217</p>	<p>Unit 1: Welcome, New Friends Science & Social Studies Circle, Day 5, pp. 75, 159</p> <p>Unit 2: My Family Science & Social Studies Circle, Day 5, p. 215; Day 2, p. 298</p> <p>Unit 3: Our Community Science & Social Studies Circle, Day 3, p. 32; Day 5, p. 159</p> <p>Unit 4: Life on a Farm Pretend and Learn Center, p. 234 Science & Social Studies Circle, Day 5, pp. 215, 341; Day 3, p. 340</p> <p>Unit 5: From Jungle to Desert Science & Social Studies Circle, Day 2, p. 74</p> <p>Unit 6: Earth and Sky Science & Social Studies Circle, Day 5, p. 257; Day 2, p. 298</p> <p>Unit 7: Shadows and Reflections Science & Social Studies Circle, Day 5, pp. 33, 159; Day 3, p. 117</p>

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