

TEXAS EDUCATION AGENCY

2017 Accountability Summary

HASSLER EL (101915120) - KLEIN ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

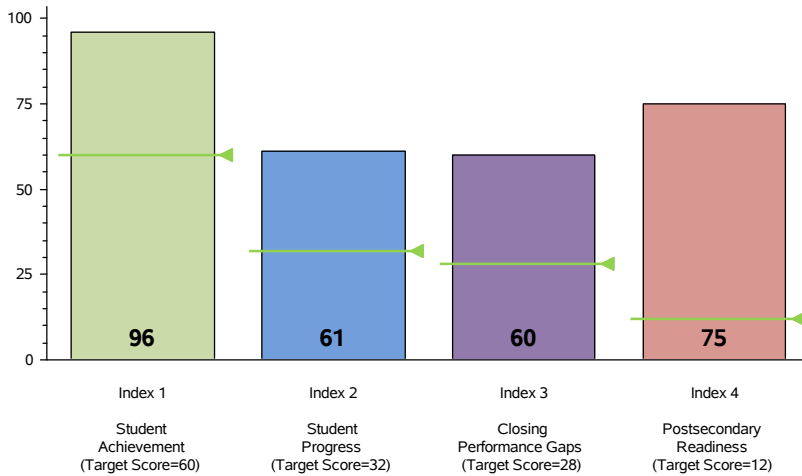
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	732 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	9.8
Percent English Language Learners	10.7
Mobility Rate	5.4
Percent Served by Special Education	6.1
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	952	994	96
2 - Student Progress	731	1,200	61
3 - Closing Performance Gaps	1,208	2,000	60
4 - Postsecondary Readiness			
STAAR Score	75.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		75

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	17 out of 17 = 100%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
Total	29 out of 29 = 100%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Calculation Report
HASSLER EL (101915120) - KLEIN ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Approaches Grade Level Standard	Index Points
# Approaches Grade Level Standard	358	365	117	112	-	952		
Total Tests	375	375	129	115	-	994	96	96
Index 1 Score (Target = 60)								96

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Data Table
HASSLER EL (101915120) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Performance											
All Subjects											
Percent of Tests											
% Approaches Grade Level Standard	96%	81%	92%	97%	*	96%	*	100%	97%	77%	82%
Number of Tests											
# Approaches Grade Level Standard	952	30	143	562	*	189	*	22	66	65	40
Total Tests	994	37	155	578	*	196	*	22	68	84	49
Reading											
Percent of Tests											
% Approaches Grade Level Standard	95%	86%	92%	97%	*	96%	*	100%	96%	75%	78%
Number of Tests											
# Approaches Grade Level Standard	358	12	56	209	*	71	*	8	25	24	14
Total Tests	375	14	61	216	*	74	*	8	26	32	18
Mathematics											
Percent of Tests											
% Approaches Grade Level Standard	97%	79%	92%	100%	*	99%	*	100%	100%	81%	94%
Number of Tests											
# Approaches Grade Level Standard	365	11	56	215	*	73	*	8	26	26	17
Total Tests	375	14	61	216	*	74	*	8	26	32	18
Writing											
Percent of Tests											
% Approaches Grade Level Standard	91%	*	94%	90%	*	90%	-	100%	*	73%	*
Number of Tests											
# Approaches Grade Level Standard	117	*	15	65	*	28	-	5	*	8	*
Total Tests	129	*	16	72	*	31	-	5	*	11	*
Science											
Percent of Tests											
% Approaches Grade Level Standard	97%	*	94%	99%	-	100%	*	*	93%	78%	83%
Number of Tests											
# Approaches Grade Level Standard	112	*	16	73	-	17	*	*	13	7	5
Total Tests	115	*	17	74	-	17	*	*	14	9	6
Social Studies											
Percent of Tests											
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Calculation Report
HASSLER EL (101915120) - KLEIN ISD

Overall Progress (All Subjects)												
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	488		70	288		100			32	52		
# Met or Exceeded Progress	393		53	224		90			27	43		
# Exceeded Progress	197		19	117		49			12	23		
% Met or Exceeded Progress	81		76	78		90			84	83		
% Exceeded Progress	40		27	41		49			38	44		
Total	121		103	119		139			122	127	731	1200
Index 2 Score (Target = 32)											61	

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Data Table
HASSLER EL (101915120) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2017 STAAR Performance											
All Subjects											
Number of Tests	488	*	70	288	*	100	*	12	32	52	36
# Met or Exceeded Progress	393	*	53	224	*	90	*	11	27	43	n/a
# Exceeded Progress	197	*	19	117	*	49	*	7	12	23	n/a
% Met or Exceeded Progress	81%	*	76%	78%	*	90%	*	92%	84%	83%	n/a
% Exceeded Progress	40%	*	27%	41%	*	49%	*	58%	38%	44%	n/a
Reading											
Number of Tests	244	*	35	144	*	50	*	*	16	26	18
# Met or Exceeded Progress	186	*	25	106	*	42	*	*	13	21	n/a
# Exceeded Progress	84	*	9	52	*	19	*	*	6	9	n/a
% Met or Exceeded Progress	76%	*	71%	74%	*	84%	*	*	81%	81%	n/a
% Exceeded Progress	34%	*	26%	36%	*	38%	*	*	38%	35%	n/a
Mathematics											
Number of Tests	244	*	35	144	*	50	*	6	16	26	18
# Met or Exceeded Progress	207	*	28	118	*	48	*	5	14	22	n/a
# Exceeded Progress	113	*	10	65	*	30	*	5	6	14	n/a
% Met or Exceeded Progress	85%	*	80%	82%	*	96%	*	83%	88%	85%	n/a
% Exceeded Progress	46%	*	29%	45%	*	60%	*	83%	38%	54%	n/a

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- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
HASSLER EL (101915120) - KLEIN ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	White	Total Points	Maximum Points
Reading	109	130	152	391	600
Mathematics	112	133	156	401	600
Writing	82	0	115	197	400
Science	78	0	141	219	400
Social Studies	0	0	0	0	0
Total				1208	2000
Index 3 Score (Target = 28)					60

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
HASSLER EL (101915120) - KLEIN ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	White	Total Points	Maximum Points
Number of Tests	32	61	216		
# Approaches Grade Level Standard	24	56	209		
# Masters Grade Level Standard	11	23	118		
% Approaches Grade Level Standard	75	92	97		
% Masters Grade Level Standard	34	38	55		
Reading Weighted Performance Rate	109	130	152	391	600

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	White	Total Points	Maximum Points
Number of Tests	32	61	216		
# Approaches Grade Level Standard	26	56	215		
# Masters Grade Level Standard	10	25	122		
% Approaches Grade Level Standard	81	92	100		
% Masters Grade Level Standard	31	41	56		
Mathematics Weighted Performance Rate	112	133	156	401	600

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	White	Total Points	Maximum Points
Number of Tests	*	*	72		
# Approaches Grade Level Standard	*	*	65		
# Masters Grade Level Standard	*	*	18		
% Approaches Grade Level Standard	*	*	90		
% Masters Grade Level Standard	*	*	25		
Writing Weighted Performance Rate	82	0	115	197	400

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
HASSLER EL (101915120) - KLEIN ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv +	Hispanic	White	Total Points	Maximum Points
Number of Tests	*	*	74		
# Approaches Grade Level Standard	*	*	73		
# Masters Grade Level Standard	*	*	31		
% Approaches Grade Level Standard	*	*	99		
% Masters Grade Level Standard	*	*	42		
Science Weighted Performance Rate	78	0	141		

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	White	Total Points	Maximum Points
Number of Tests	-	-	-		
# Approaches Grade Level Standard	-	-	-		
# Masters Grade Level Standard	-	-	-		
% Approaches Grade Level Standard	-	-	-		
% Masters Grade Level Standard	-	-	-		
Social Studies Weighted Performance Rate	0	0	0		

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+ Small Numbers Analysis was conducted for the Economically Disadvantaged student group for the indicated subject.

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
HASSLER EL (101915120) - KLEIN ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2016 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	90%	94%	-	98%	-	-
Number of Tests							
Total Tests	33	144	566	*	134	*	28
Reading							
Number of Tests							
Total Tests	12	53	210	*	53	*	11
Mathematics							
Number of Tests							
Total Tests	12	53	210	*	53	*	11

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Reading								
Percent of Tests								
% Approaches Grade Level Standard	*	92%	97%	*	96%	*	100%	75%
% Masters Grade Level Standard	*	38%	55%	*	72%	*	100%	34%
Number of Tests								
# Approaches Grade Level Standard	*	56	209	*	71	*	8	24
# Masters Grade Level Standard	*	23	118	*	53	*	8	11
Total Tests	*	61	216	*	74	*	8	32
Mathematics								
Percent of Tests								
% Approaches Grade Level Standard	79%	92%	100%	*	99%	*	100%	81%
% Masters Grade Level Standard	43%	41%	56%	*	84%	*	88%	31%
Number of Tests								
# Approaches Grade Level Standard	11	56	215	*	73	*	8	26
# Masters Grade Level Standard	6	25	122	*	62	*	7	10
Total Tests	14	61	216	*	74	*	8	32

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
HASSLER EL (101915120) - KLEIN ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Writing								
Percent of Tests								
% Approaches Grade Level Standard	*	*	90%	*	90%	-	*	*
% Masters Grade Level Standard	*	*	25%	*	55%	-	*	*
Number of Tests								
# Approaches Grade Level Standard	*	*	65	*	28	-	*	*
# Masters Grade Level Standard	*	*	18	*	17	-	*	*
Total Tests	*	*	72	*	31	-	*	*
Science								
Percent of Tests								
% Approaches Grade Level Standard	*	*	99%	-	100%	*	*	*
% Masters Grade Level Standard	*	*	42%	-	71%	*	*	*
Number of Tests								
# Approaches Grade Level Standard	*	*	73	-	17	*	*	*
# Masters Grade Level Standard	*	*	31	-	12	*	*	*
Total Tests	*	*	74	-	17	*	*	*
Social Studies								
Percent of Tests								
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-
% Masters Grade Level Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-
# Masters Grade Level Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Calculation Report
HASSLER EL (101915120) - KLEIN ISD

Overall Performance	Score	Weight	Total Points
STAAR Meets Grade Level	75.0	100%	75.0
Index 4 Score (Target = 12)			75

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Meets Grade Level Standard												
STAAR Meets Grade Level	75%		59%	75%		91%					300.0	400
STAAR Meets Grade Level Standard Score												75.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2017 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
HASSLER EL (101915120) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2017 STAAR Meets Grade Level										
% Meets Grade Level Standard	75%	57%	59%	75%	*	91%	*	100%	n/a	n/a
# Meets Grade Level Standard	274	8	35	161	*	60	*	8	n/a	n/a
Total Students Tested	365	14	59	216	*	66	*	8	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2016										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2015-16										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2016										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2016										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
HASSLER EL (101915120) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2015-16										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2015-16										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2015-16										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
HASSLER EL (101915120) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y	Y		Y			Y	Y		n/a	6	6	100
Mathematics	Y		Y	Y		Y			Y	Y		n/a	6	6	100
Writing	Y			Y		Y						n/a	3	3	100
Science	Y			Y								n/a	2	2	100
Social Studies												n/a	0	0	
Total													17	17	100

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	Y		Y	Y	n/a	n/a	n/a	n/a				n/a			
Mathematics	Y		Y	Y	n/a	n/a	n/a	n/a				n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y		Y			Y	Y	n/a		6	6	100
Mathematics	Y		Y	Y		Y			Y	Y	n/a		6	6	100
Total													12	12	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total **29** **29** **100**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
HASSLER EL (101915120) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	358	12	56	209	*	71	*	8	24	25	26	n/a
Total Tests	375	14	61	216	*	74	*	8	32	26	30	18
% at Approaches Grade Level Standard	95%	86%	92%	97%	*	96%	*	100%	75%	96%	87%	n/a
Mathematics												
# at Approaches Grade Level Standard	365	11	56	215	*	73	*	8	26	26	29	n/a
Total Tests	375	14	61	216	*	74	*	8	32	26	30	18
% at Approaches Grade Level Standard	97%	79%	92%	100%	*	99%	*	100%	81%	100%	97%	n/a
Writing												
# at Approaches Grade Level Standard	117	*	15	65	*	28	-	5	8	*	10	n/a
Total Tests	129	*	16	72	*	31	-	5	11	*	13	*
% at Approaches Grade Level Standard	91%	*	94%	90%	*	90%	-	100%	73%	*	77%	n/a
Science												
# at Approaches Grade Level Standard	112	*	16	73	-	17	*	*	7	13	8	n/a
Total Tests	115	*	17	74	-	17	*	*	9	14	9	6
% at Approaches Grade Level Standard	97%	*	94%	99%	-	100%	*	*	78%	93%	89%	n/a
Social Studies												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	396	19	67	223	*	77	*	8	41	28	n/a	22
Total Students	397	19	67	224	*	77	*	8	41	28	n/a	22
Participation Rate	100%	100%	100%	100%	*	100%	*	100%	100%	100%	n/a	100%
Mathematics: 2016-2016 Assessments												
Number Participating	397	19	68	223	*	77	*	8	42	28	n/a	22
Total Students	398	19	68	224	*	77	*	8	42	28	n/a	22
Participation Rate	100%	100%	100%	100%	*	100%	*	100%	100%	100%	n/a	100%

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
HASSLER EL (101915120) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
HASSLER EL (101915120) - KLEIN ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.8%	Q1
Greater Than Expected Student Growth in ELA/Reading	34.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	53.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	55.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	33.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	53.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
HASSLER EL (101915120) - KLEIN ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.8%	Q1
Greater Than Expected Student Growth in Mathematics	46.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	53.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	59.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	63.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		4 of 5

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
HASSLER EL (101915120) - KLEIN ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.8%	Q1
Grade 5 Science Performance (Masters Grade Level)	40.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
HASSLER EL (101915120) - KLEIN ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
HASSLER EL (101915120) - KLEIN ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 RUMMEL CREEK EL (101920112)	SPRING BRANCH ISD	65
2 HORN EL (101912178)	HOUSTON ISD	63
3 JUDGE JAMES C ADOLPHUS EL (079901127)	LAMAR CISD	63
4 WILCHESTER EL (101920118)	SPRING BRANCH ISD	63
5 BORCHARDT EL (043905109)	FRISCO ISD	61
HASSLER EL (101915120)	KLEIN ISD	61
6 HOSP EL (043905139)	FRISCO ISD	61
7 SMITH EL (043905104)	FRISCO ISD	61
8 HARDY OAK EL (015910136)	NORTH EAST ISD	60
9 RIVER OAKS EL (101912228)	HOUSTON ISD	60
10 WALKER STATION EL (079907130)	FORT BEND ISD	60
11 BUNKER HILL EL (101920102)	SPRING BRANCH ISD	57
12 MILLS EL (227901181)	AUSTIN ISD	56
13 PHILLIPS EL (043905133)	FRISCO ISD	56
14 STINSON EL (043910139)	PLANO ISD	56
15 BLACKLAND PRAIRIE EL (246909130)	ROUND ROCK ISD	55
16 SEM EL (043905122)	FRISCO ISD	55
17 TUSCANY HEIGHTS (015910144)	NORTH EAST ISD	55
18 MARTHA HUNT EL (043910145)	PLANO ISD	54
19 NORRIS EL (043905140)	FRISCO ISD	54
20 COMSTOCK EL (043905132)	FRISCO ISD	53
21 FRANK EL (101915125)	KLEIN ISD	53
22 HAUN EL (043910134)	PLANO ISD	53
23 JAMES E WILLIAMS EL (101914118)	KATY ISD	53
24 MOCKINGBIRD EL (057922105)	COPPELL ISD	53
25 TADLOCK EL (043905128)	FRISCO ISD	53
26 HUNTERS CREEK EL (101920107)	SPRING BRANCH ISD	52
27 STEINER RANCH EL (246913107)	LEANDER ISD	52
28 BOGGESS EL (043910142)	PLANO ISD	51
29 MOONEYHAM EL (043905124)	FRISCO ISD	51
30 RUTLEDGE EL (246913115)	LEANDER ISD	49
31 TOWN CENTER EL (057922108)	COPPELL ISD	49
32 WALTER HALL EL (084910115)	CLEAR CREEK ISD	49
33 BALDWIN EL (227901187)	AUSTIN ISD	48
34 BOALS EL (043905115)	FRISCO ISD	48
35 JIM AND BETTY HUGHES EL (043912107)	PROSPER ISD	48
36 ROBERTSON EL (043905125)	FRISCO ISD	48
37 HAWK EL (061901118)	DENTON ISD	47
38 HENRY BAUERSCHLAG EL (084910123)	CLEAR CREEK ISD	46
39 MURCHISON EL (227904112)	PFLUGERVILLE ISD	45
40 VALLEY OAKS EL (101920115)	SPRING BRANCH ISD	44

Top 25% in Student Progress Target = Index 2 Score of 59

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
HASSLER EL (101915120) - KLEIN ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 RIVER OAKS EL (101912228)	HOUSTON ISD	76
2 WILCHESTER EL (101920118)	SPRING BRANCH ISD	74
3 NORRIS EL (043905140)	FRISCO ISD	73
4 HARDY OAK EL (015910136)	NORTH EAST ISD	69
5 HORN EL (101912178)	HOUSTON ISD	67
6 BORCHARDT EL (043905109)	FRISCO ISD	66
7 HOSP EL (043905139)	FRISCO ISD	66
8 RUMMEL CREEK EL (101920112)	SPRING BRANCH ISD	65
9 STINSON EL (043910139)	PLANO ISD	65
10 WALKER STATION EL (079907130)	FORT BEND ISD	65
11 STEINER RANCH EL (246913107)	LEANDER ISD	63
12 FRANK EL (101915125)	KLEIN ISD	61
13 RUTLEDGE EL (246913115)	LEANDER ISD	61
14 BLACKLAND PRAIRIE EL (246909130)	ROUND ROCK ISD	60
HASSLER EL (101915120)	KLEIN ISD	60
15 MILLS EL (227901181)	AUSTIN ISD	60
16 SMITH EL (043905104)	FRISCO ISD	60
17 HUNTERS CREEK EL (101920107)	SPRING BRANCH ISD	59
18 PHILLIPS EL (043905133)	FRISCO ISD	59
19 JUDGE JAMES C ADOLPHUS EL (079901127)	LAMAR CISD	58
20 MARTHA HUNT EL (043910145)	PLANO ISD	58
21 BOGGESS EL (043910142)	PLANO ISD	57
22 JAMES E WILLIAMS EL (101914118)	KATY ISD	57
23 MURCHISON EL (227904112)	PFLUGERVILLE ISD	56
24 TUSCANY HEIGHTS (015910144)	NORTH EAST ISD	56
25 BUNKER HILL EL (101920102)	SPRING BRANCH ISD	55
26 ROBERTSON EL (043905125)	FRISCO ISD	55
27 BOALS EL (043905115)	FRISCO ISD	54
28 HAUN EL (043910134)	PLANO ISD	54
29 TOWN CENTER EL (057922108)	COPPELL ISD	53
30 HENRY BAUERSCHLAG EL (084910123)	CLEAR CREEK ISD	52
31 MOONEYHAM EL (043905124)	FRISCO ISD	52
32 SEM EL (043905122)	FRISCO ISD	52
33 BALDWIN EL (227901187)	AUSTIN ISD	51
34 COMSTOCK EL (043905132)	FRISCO ISD	51
35 MOCKINGBIRD EL (057922105)	COPPELL ISD	51
36 TADLOCK EL (043905128)	FRISCO ISD	51
37 WALTER HALL EL (084910115)	CLEAR CREEK ISD	50
38 HAWK EL (061901118)	DENTON ISD	47
39 JIM AND BETTY HUGHES EL (043912107)	PROSPER ISD	46
40 VALLEY OAKS EL (101920115)	SPRING BRANCH ISD	32

Top 25% in Closing Performance Gaps Target = Index 3 Score of 64

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
HASSLER EL (101915120) - KLEIN ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	75.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
HASSLER EL (101915120) - KLEIN ISD
Campus Type: Elementary

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	94,008.0	96,136.0	97.8	97.6	Q1
Greater Than Expected Student Growth in ELA/Reading	84	244	34	38	Q2
Greater Than Expected Student Growth in Mathematics	113	244	46	46	Q1
Grade 3 Reading Performance (Masters Grade Level)	70	131	53	60	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	70	131	53	54	Q2
Grade 4 Reading Performance (Masters Grade Level)	71	129	55	54	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	76	129	59	58	Q1
Grade 4 Writing Performance (Masters Grade Level)	42	129	33	32	Q1
Grade 5 Reading Performance (Masters Grade Level)	61	115	53	59	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	73	115	63	61	Q1
Grade 5 Science Performance (Masters Grade Level)	46	115	40	39	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	274	365	75.0	77.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

2017 Campus Comparison Group
HASSLER EL (101915120) - KLEIN ISD
Campus Type: Elementary
Sorted by District Name

Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% ELL	Mobility Rate	% Early College HS	% Special Ed
HASSLER EL (101915120)	KLEIN ISD	PK-05	732	9.8	10.7	5.4	0.0	6.1
1 BALDWIN EL (227901187)	AUSTIN ISD	EE-05	793	11.1	11.9	8.2	0.0	10.1
2 MILLS EL (227901181)	AUSTIN ISD	EE-05	843	7.2	8.7	5.0	0.0	7.5
3 HENRY BAUERSCHLAG EL (084910123)	CLEAR CREEK ISD	EE-05	923	10.8	6.7	6.6	0.0	8.6
4 WALTER HALL EL (084910115)	CLEAR CREEK ISD	KG-05	837	12.4	5.1	6.3	0.0	6.9
5 MOCKINGBIRD EL (057922105)	COPPELL ISD	KG-05	539	8.2	10.8	5.1	0.0	6.7
6 TOWN CENTER EL (057922108)	COPPELL ISD	KG-05	550	11.1	15.3	6.8	0.0	5.6
7 HAWK EL (061901118)	DENTON ISD	KG-05	691	10.0	3.3	5.7	0.0	7.7
8 WALKER STATION EL (079907130)	FORT BEND ISD	KG-05	637	5.5	11.8	5.9	0.0	6.3
9 BOALS EL (043905115)	FRISCO ISD	KG-05	762	9.2	5.1	5.8	0.0	10.1
10 BORCHARDT EL (043905109)	FRISCO ISD	KG-05	703	5.3	9.5	8.5	0.0	6.7
11 COMSTOCK EL (043905132)	FRISCO ISD	KG-05	752	8.0	5.5	7.6	0.0	6.5
12 HOSP EL (043905139)	FRISCO ISD	KG-05	676	3.6	8.1	8.2	0.0	5.6
13 MOONEYHAM EL (043905124)	FRISCO ISD	KG-05	804	7.0	9.0	8.8	0.0	7.1
14 NORRIS EL (043905140)	FRISCO ISD	KG-05	683	3.1	8.5	6.9	0.0	5.4
15 PHILLIPS EL (043905133)	FRISCO ISD	KG-05	631	6.5	6.5	9.0	0.0	7.9
16 ROBERTSON EL (043905125)	FRISCO ISD	KG-05	714	8.4	6.6	9.5	0.0	9.5
17 SEM EL (043905122)	FRISCO ISD	KG-05	775	8.0	9.9	10.5	0.0	7.5
18 SMITH EL (043905104)	FRISCO ISD	KG-05	585	8.5	9.7	6.9	0.0	9.4
19 TADLOCK EL (043905128)	FRISCO ISD	KG-05	678	11.5	5.9	6.8	0.0	10.8
20 HORN EL (101912178)	HOUSTON ISD	PK-05	846	13.6	10.2	3.7	0.0	5.3
21 RIVER OAKS EL (101912228)	HOUSTON ISD	KG-05	675	10.4	6.2	3.7	0.0	5.2
22 JAMES E WILLIAMS EL (101914118)	KATY ISD	EE-05	671	7.3	15.1	7.3	0.0	9.7
23 FRANK EL (101915125)	KLEIN ISD	EE-05	681	5.1	6.3	6.2	0.0	7.6
24 JUDGE JAMES C ADOLPHUS EL (079901127)	LAMAR CISD	EE-05	709	13.4	9.3	8.3	0.0	8.5
25 RUTLEDGE EL (246913115)	LEANDER ISD	EE-05	804	8.2	11.9	7.4	0.0	10.6
26 STEINER RANCH EL (246913107)	LEANDER ISD	EE-05	604	10.4	7.9	8.6	0.0	7.9
27 HARDY OAK EL (015910136)	NORTH EAST ISD	EE-05	765	7.6	6.8	5.0	0.0	10.6
28 TUSCANY HEIGHTS (015910144)	NORTH EAST ISD	EE-05	880	13.1	9.4	8.4	0.0	7.6
29 MURCHISON EL (227904112)	PFLUGERVILLE ISD	EE-05	786	11.1	7.0	6.1	0.0	8.1
30 BOGGESS EL (043910142)	PLANO ISD	KG-05	644	10.2	13.4	6.4	0.0	8.9
31 HAUN EL (043910134)	PLANO ISD	KG-05	617	8.6	12.3	10.6	0.0	9.9
32 MARTHA HUNT EL (043910145)	PLANO ISD	KG-05	701	4.9	7.7	2.6	0.0	8.3
33 STINSON EL (043910139)	PLANO ISD	KG-05	612	7.5	12.4	5.9	0.0	8.2
34 JIM AND BETTY HUGHES EL (043912107)	PROSPER ISD	EE-05	688	10.9	7.6	7.7	0.0	8.3
35 BLACKLAND PRAIRIE EL (246909130)	ROUND ROCK ISD	EE-05	769	11.1	4.6	4.5	0.0	6.9
36 BUNKER HILL EL (101920102)	SPRING BRANCH ISD	KG-05	655	7.0	16.3	8.3	0.0	5.6
37 HUNTERS CREEK EL (101920107)	SPRING BRANCH ISD	KG-05	639	12.8	14.4	8.5	0.0	7.7
38 RUMMEL CREEK EL (101920112)	SPRING BRANCH ISD	EE-05	706	2.7	8.4	5.0	0.0	5.9
39 VALLEY OAKS EL (101920115)	SPRING BRANCH ISD	PK-05	618	14.4	9.4	6.1	0.0	7.0
40 WILCHESTER EL (101920118)	SPRING BRANCH ISD	EE-05	796	2.8	10.1	5.6	0.0	4.5
Comparison Group Average			711	8.7	9.1	6.8	0.0	7.7