

Basic Overview of the Teacher Insight Dashboard

This overview document is designed as a quick reference to navigate and use the data and reports available within the Teacher Insight Dashboard. You can use the table of contents below to navigate to contents of interest.

Table of Contents

1. [Teacher Landing Page](#)
 - a. [Classes Tab](#)
 - b. [Students Tab](#)
2. [Navigation Pane](#)
 - a. [Drawer](#)
 - b. [Menu](#)
3. [DreamBox Access Resources](#)
 - a. [SSO](#)
 - b. [URL](#)
 - c. [iPad Code](#)
 - d. [Student Login Cards](#)
 - e. [Parent Invitation Letters](#)
4. [Settings](#)
 - a. [My Profile](#)
 - b. [Class Settings](#)
 - c. [Engagement Restrictions](#)
 - d. [Roster](#)
 - e. [Learning Environment](#)
5. [Reports View- Classroom Overview Tab](#)
 - a. [Date Range](#)
 - b. [Sorting Columns](#)
 - c. [Tracking Lesson Completion](#)
6. [Reports View- Student Activity Tab](#)
 - a. [Lessons Completed](#)
 - b. [Play Lesson Function](#)
7. [Navigating Back to Classroom Overview Tab](#)
8. [Class Activity Tab](#)
9. [Class Standards Tab](#)
 - a. [Grid View](#)
 - b. [Grouping View](#)
10. [Assign Focus](#)
 - a. [Add an Assignment](#)
 - b. [Tracking Assignments](#)



1. Teacher Landing Page

- a. From the landing page, you can see the Classes tab. The list of classrooms on this tab provides a summary of information for each class during the duration of the date range selected.

Teacher Landing Page: Classes Tab

The screenshot shows the 'Classes' tab for Stacey Shumake. A dropdown menu is highlighted with a green circle, showing 'Last 7 Days'. Below it, the date range is 'June 28, 2017 - July 4, 2017'. The 'All Classroom Stats' section shows 'Lessons Completed: 179 lessons' and 'Standards Met: 0.4 standards'. A table lists classroom statistics:

Classroom	Avg Active Students	Avg Min/Wk	Total Hours	Avg Lessons/Wk	Total Lessons	Avg Standards Met
Shumake 3rd-5th Math Clas...	8.6 (57%)	41 min	10.3	3.7	56	0.5
Shumake 6th-8th Math Clas...	8.6 (57%)	52 min	13.2	3.9	59	0.3
Shumake K-2nd Math Class ...	8.3 (55%)	35 min	8.5	4.4	64	0.5

- b. The Students tab from the landing page provides information about all of the students you teach across all of your classes in one place.

Teacher Landing Page: Students Tab

The screenshot shows the 'Students' tab for Stacey Shumake. A dropdown menu is highlighted with a green circle, showing 'This Week'. Below it, the date range is 'July 2, 2017 - July 5, 2017'. A bar chart titled 'Standards Met' shows a single bar for the '0' category with a value of approximately 45. Below the chart, a table lists student information:

First Name	Last Name	Grade Level	Min/Wk	Total Hours	Extended Use	Lessons/Wk	Total Lessons	Standards Met	Standards Progressed In
Allison	F (2nd)	Grade 2	N/A	0	0%	N/A	0	0	0
Ashlee	R (8th)	Grade 4	N/A	0	0%	N/A	0	0	0



2. Navigation Pane

- a. In order to view more detailed information about each of your classrooms you may navigate to each classroom. You may do this in two ways. The easiest way to navigate within the dashboard is to use the drawer icon in the top left corner of the dashboard. It looks like three horizontal lines stacked upon each other.

Navigation Pane

The screenshot shows the Dreambox dashboard for Stacey Shumake. On the left, a navigation pane is visible with a search filter and a list of classrooms: "Shumake 3rd-5th Math Class (WA)", "Shumake 6th-8th Math Class (WA)", and "Shumake K-2nd Math Class (WA)". The main content area displays the user profile, tabs for "Classes", "Students", and "MyFlexPD", and a table of classroom statistics. The table includes columns for Classroom, Avg Active Students, Avg Min/Wk, Total Hours, Avg Lessons/Wk, Total Lessons, and Avg Standards Met.

Classroom	Avg Active Students	Avg Min/Wk	Total Hours	Avg Lessons/Wk	Total Lessons	Avg Standards Met
Shumake 3rd-5th Math Class ...	8.6 (57%)	41 min	10.3	3.7	56	0.5
Shumake 6th-8th Math Class ...	8.6 (57%)	52 min	13.2	3.9	59	0.3
Shumake K-2nd Math Class ...	8.3 (55%)	35 min	8.5	4.4	64	0.5

- b. When activating the drawer, the navigation pane appears. To get to the classroom, you may select either the name of the class in the navigation menu or the list from the Classes Tab on the landing page.

Navigation Pane: Selecting a Class

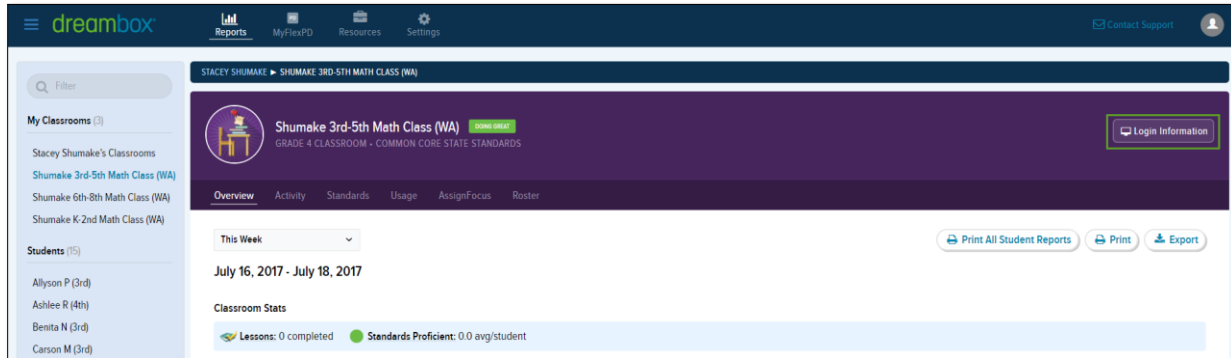
This screenshot is identical to the previous one, but with a red circle highlighting the "Shumake 3rd-5th Math Class (WA)" item in the navigation pane on the left side of the dashboard.



3. DreamBox Access Resources

The DreamBox Access Resources link is found on the Login Information button in the Class view of the dashboard.

DreamBox Access Resources



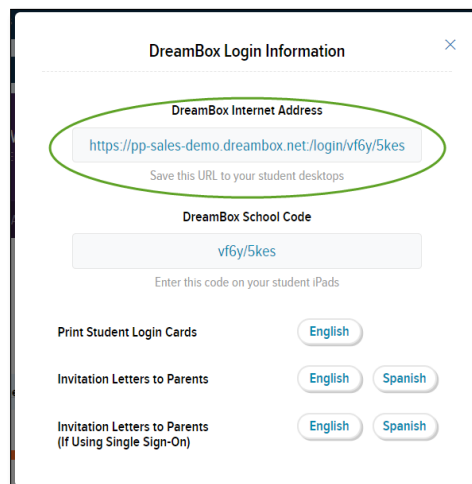
a. SSO

This acronym stands for Single Sign On and is a login option that many schools and districts use for students and educators to access digital content. If your school has this available, your students will not use the URL or iPad school code to access DreamBox Learning. If you want to know more about SSO or whether your school is using this option, contact Client Success at 877-451-7845 option 3 or email support@dreambox.com.

b. URL for student access

Each school has a unique Internet address that students may use to access DreamBox Learning. You may copy and bookmark this link on student devices to ease login.

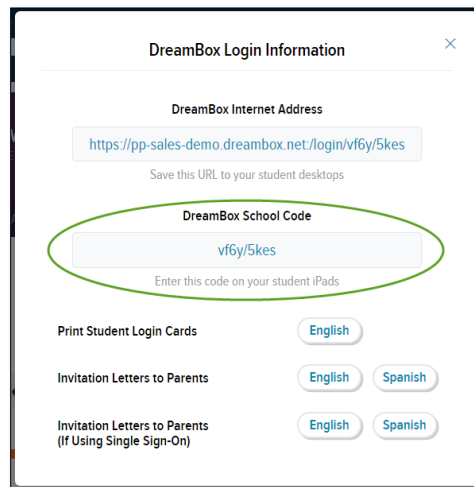
DreamBox Access Resources: Internet Address



c. iPad school code for student access

If you use iPads at your school, you'll need to download the DreamBox Learning iPad application from the Apple App Store. You'll need to provide this code within the application prior to student use.

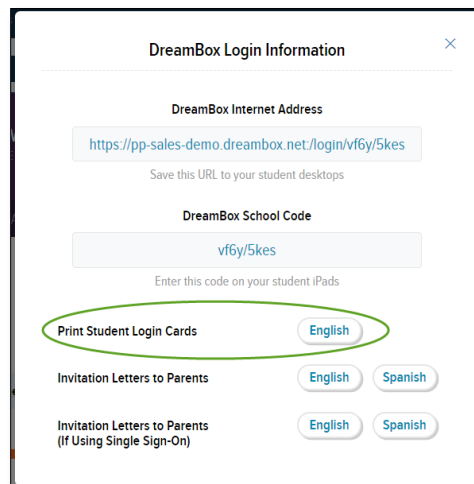
DreamBox Access Resources: School Code



d. Student Login Cards

To print out cards with student login information, select English next to “Print Student Login Cards” and use your browser’s printer settings to print the login cards.

DreamBox Access Resources: Student Login Cards



e. Parent Invitation Letters

If you wish for students to use DreamBox Learning at school or for parents to be able to track student progress on their own Family Dashboard, then you may share the Parent Invitation Letters with them. Letters are available in Spanish and English.



DreamBox Access Resources: Parent Invitation Letters

DreamBox Login Information ×

DreamBox Internet Address

<https://pp-sales-demo.dreambox.net/login/vf6y/5kes>

Save this URL to your student desktops

DreamBox School Code

vf6y/5kes

Enter this code on your student iPads

Print Student Login Cards English

Invitation Letters to Parents English Spanish

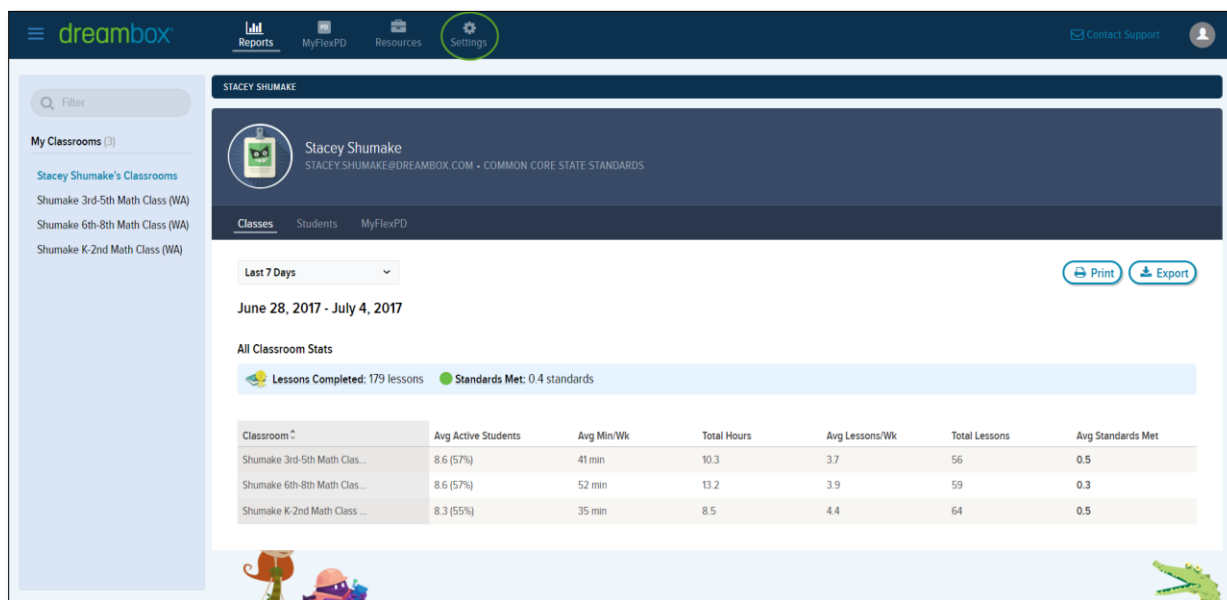
Invitation Letters to Parents
(If Using Single Sign-On) English Spanish



Settings

You may edit your classroom information by selecting the Settings view from the top navigation. The Settings view enables you to change information about your class such as the grade level you teach, the name of your class as it appears to your students, and add teachers that may view the information in your dashboard.

Editing Classroom Information

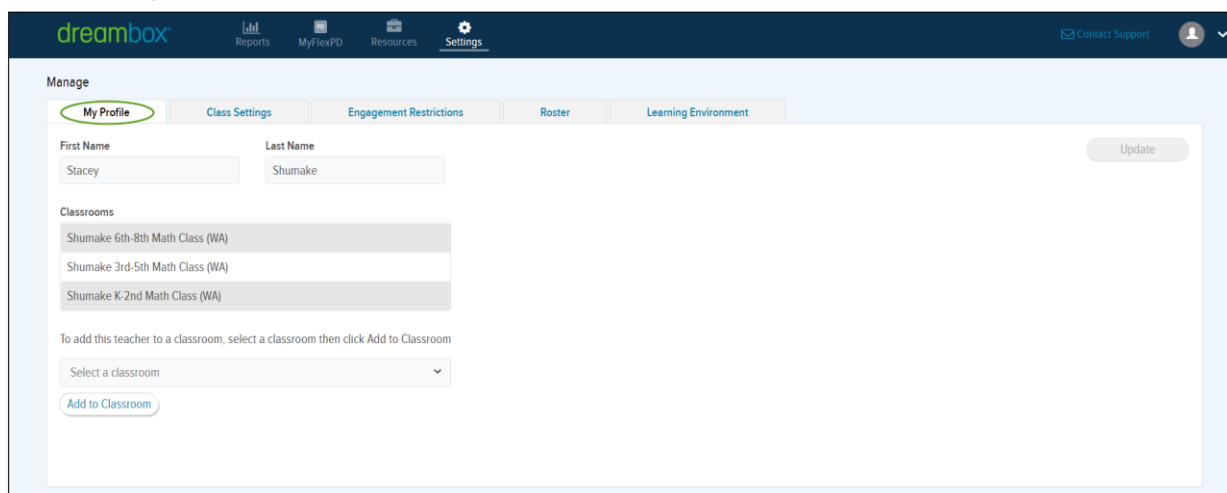


The screenshot shows the Dreambox interface with the 'Settings' tab selected. The page displays the teacher's name, Stacey Shumake, and a table of classroom statistics for three classes. The table includes columns for Classroom, Avg Active Students, Avg Min/Wk, Total Hours, Avg Lessons/Wk, Total Lessons, and Avg Standards Met.

Classroom	Avg Active Students	Avg Min/Wk	Total Hours	Avg Lessons/Wk	Total Lessons	Avg Standards Met
Shumake 3rd-5th Math Clas...	8.6 (57%)	41 min	10.3	3.7	56	0.5
Shumake 6th-8th Math Clas...	8.6 (57%)	52 min	13.2	3.9	59	0.3
Shumake K-2nd Math Class ...	8.3 (55%)	35 min	8.5	4.4	64	0.5

- The My Profile tab allows you to add other teachers to your classroom. When you add other teachers, they can view this class from their dashboard.

Settings view: My Profile tab- Edit Teacher Name



The screenshot shows the Dreambox interface with the 'Settings' tab selected and the 'My Profile' sub-tab active. The page displays the teacher's name, Stacey Shumake, and a list of classrooms. The 'My Profile' tab is highlighted with a green circle.

Manage

My Profile | Class Settings | Engagement Restrictions | Roster | Learning Environment

First Name: Stacey | Last Name: Shumake | Update

Classrooms

- Shumake 6th-8th Math Class (WA)
- Shumake 3rd-5th Math Class (WA)
- Shumake K-2nd Math Class (WA)

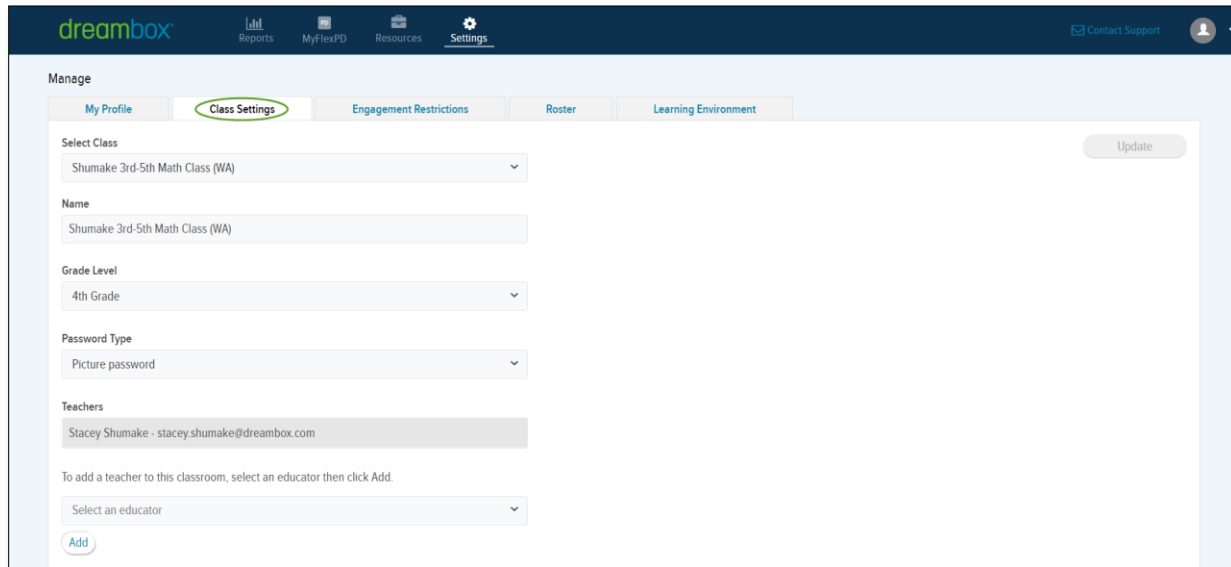
To add this teacher to a classroom, select a classroom then click Add to Classroom

Select a classroom | Add to Classroom



- b. The Class Settings tab allows you to change the name of your class as it appears for your students, select the class's grade level and password type, and add teachers to the classroom. Begin this editing process by selecting a class using the dropdown.

Settings view: Class Settings tab

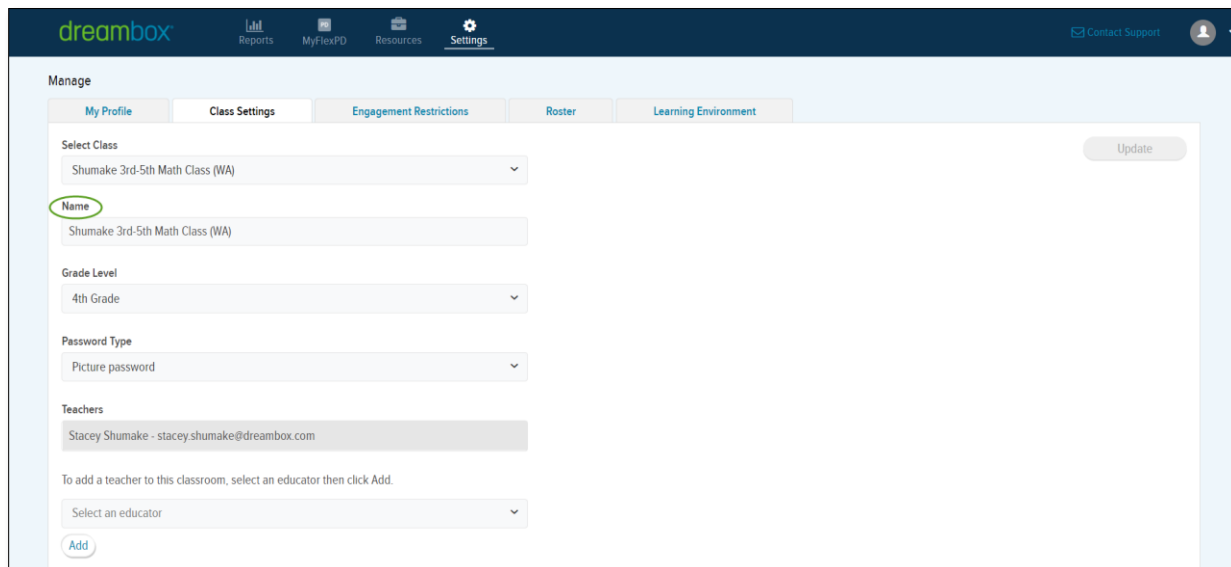


The screenshot shows the Dreambox interface with the 'Settings' menu open. The 'Class Settings' tab is selected and circled in green. The form contains the following fields:

- Select Class:** A dropdown menu showing 'Shumake 3rd-5th Math Class (WA)' with an 'Update' button to its right.
- Name:** A text input field containing 'Shumake 3rd-5th Math Class (WA)', which is circled in green.
- Grade Level:** A dropdown menu showing '4th Grade'.
- Password Type:** A dropdown menu showing 'Picture password'.
- Teachers:** A list showing 'Stacey Shumake - stacey.shumake@dreambox.com'.
- Add Teacher:** A section with the text 'To add a teacher to this classroom, select an educator then click Add.' and a dropdown menu labeled 'Select an educator' with an 'Add' button below it.

To change the name of the class as it appears for your students, type the desired name into the Name box.

Settings tab: Class Settings tab – Change Classroom Name

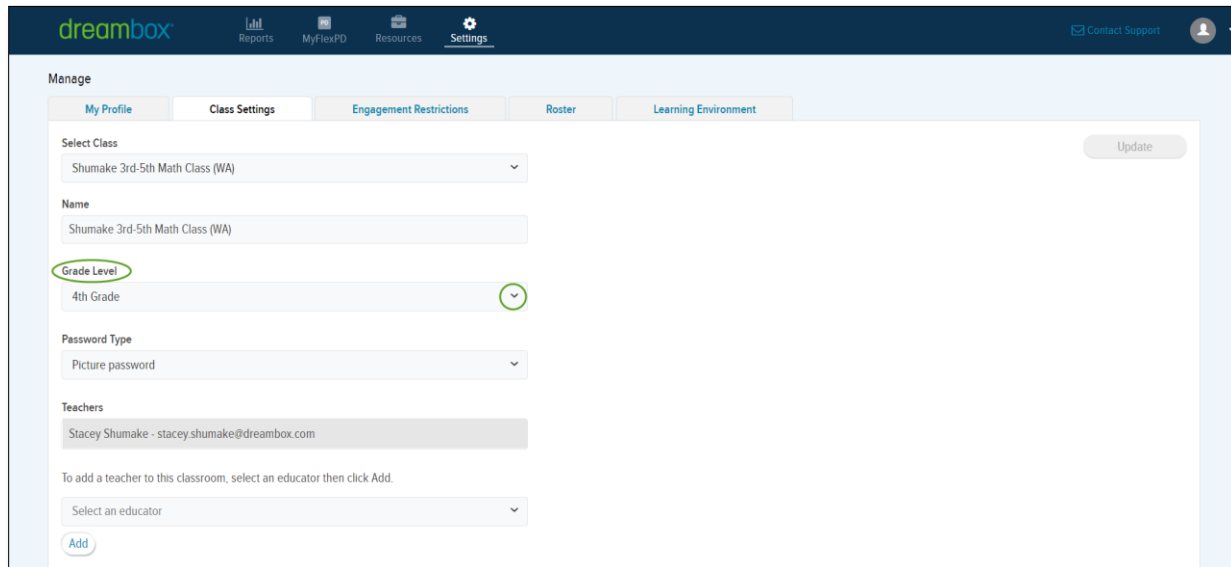


This screenshot is identical to the previous one, but the 'Name' field is circled in green to indicate the focus of the instruction. The 'Update' button remains visible at the top right of the form.



Use the Grade Level dropdown to select the correct grade level for the class.

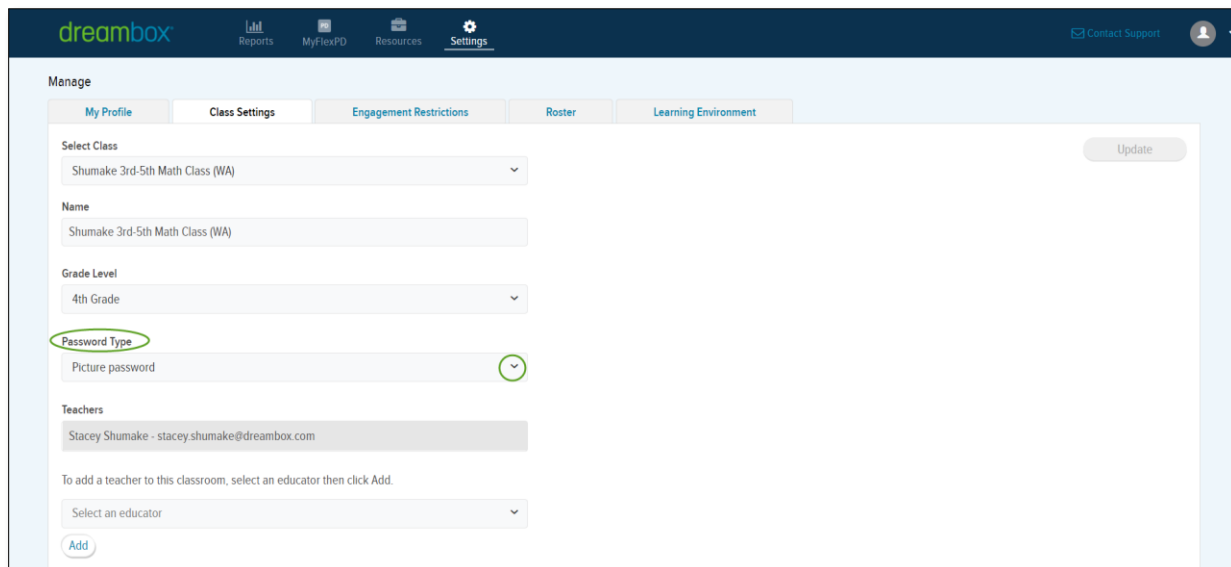
Settings tab: Class Settings tab – Change Grade Level



The screenshot shows the DreamBox interface with the 'Settings' tab selected. Under the 'Manage' section, the 'Class Settings' sub-tab is active. The 'Grade Level' dropdown menu is highlighted with a green circle, and its current selection is '4th Grade', also highlighted with a green circle. Other visible fields include 'Select Class' (Shumake 3rd-5th Math Class (WA)), 'Name' (Shumake 3rd-5th Math Class (WA)), 'Password Type' (Picture password), and 'Teachers' (Stacey Shumake - stacey.shumake@dreambox.com). An 'Add' button is visible at the bottom left of the form.

You may choose either a picture password or text password for your students using the password type option. Please note this only changes the password type for students who are not using Single Sign-On to access DreamBox.

Settings tab: Class Settings tab – Change Password Type



The screenshot shows the DreamBox interface with the 'Settings' tab selected. Under the 'Manage' section, the 'Class Settings' sub-tab is active. The 'Password Type' dropdown menu is highlighted with a green circle, and its current selection is 'Picture password', also highlighted with a green circle. Other visible fields include 'Select Class' (Shumake 3rd-5th Math Class (WA)), 'Name' (Shumake 3rd-5th Math Class (WA)), 'Grade Level' (4th Grade), and 'Teachers' (Stacey Shumake - stacey.shumake@dreambox.com). An 'Add' button is visible at the bottom left of the form.



In order to add a teacher, activate the dropdown arrow next to the Select An Educator prompt. All of the teachers that are currently in the DreamBox system are listed as choices. If the teachers name that you wish to add appears here, select and then activate the “Add” radio button. If the name of the teacher you wish to add does not appear, contact our Client Success Team at DreamBox and we can add the teacher to your class with no trouble!

Settings tab: Class Settings tab – Add a Teacher

The screenshot shows the 'Class Settings' tab in the DreamBox interface. The 'Teachers' section is highlighted with a green circle and a callout box that says: "To add a teacher to this classroom, select an educator then click Add". Below this, there is a dropdown menu labeled "Select an educator" with a green circle around the dropdown arrow, and an "Add" button.

- c. The Engagement Restrictions tab enables you to edit your school hours and student access to supplemental areas.

Begin by selecting a class to edit.

The screenshot shows the 'Engagement Restrictions' tab in the DreamBox interface. The 'School Hours' section is highlighted with a green circle. Below it, there are two tables for 'Grades K-2 Learning Environment' and 'Grades 3+ Learning Environment'. Each table has columns for 'School Hours' (M, T, W, Th, F) and 'Non-School Hours'. The 'Allow access to' options are checked for all days and hours.

	School Hours					Non-School Hours
	M	T	W	Th	F	
Grades K-2 Learning Environment						
Allow access to Arcade	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Allow access to My House	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Grades 3+ Learning Environment						
Allow access to Collections	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Allow access to Personalization	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>



Use the up and down arrows to set the school hours. This is important if you are tracking home use. This enables DreamBox to distinguish when students are using DreamBox at home.

Settings view: Engagement Restrictions tab – School Hours

The screenshot shows the 'Engagement Restrictions' tab in the DreamBox settings. The 'School Hours' field is highlighted with a green box, showing a time picker set to 08:00 AM to 04:00 PM. Below it, there are two tables for 'Grades K-2 Learning Environment' and 'Grades 3+ Learning Environment', each with columns for School Hours and Non-School Hours, and rows for 'Allow access to Arcade' and 'Allow access to My House'.

Grades K-2 Learning Environment	School Hours					Non-School Hours
	M	T	W	Th	F	Hours
Allow access to Arcade	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Allow access to My House	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Grades 3+ Learning Environment	School Hours					Non-School Hours
	M	T	W	Th	F	Hours
Allow access to Collections	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Allow access to Personalization	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

The supplemental areas may be restricted from students by deselecting the check marks on the days you do not wish them to access.

Settings view: Engagement Restrictions tab – Supplemental Area Access

The screenshot shows the 'Engagement Restrictions' tab in the DreamBox settings. The 'School Hours' field is highlighted with a green box, showing a time picker set to 08:00 AM to 04:00 PM. Below it, there are two tables for 'Grades K-2 Learning Environment' and 'Grades 3+ Learning Environment', each with columns for School Hours and Non-School Hours, and rows for 'Allow access to Arcade', 'Allow access to My House', 'Allow access to Collections', and 'Allow access to Personalization'.

Grades K-2 Learning Environment	School Hours					Non-School Hours
	M	T	W	Th	F	Hours
Allow access to Arcade	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Allow access to My House	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Grades 3+ Learning Environment	School Hours					Non-School Hours
	M	T	W	Th	F	Hours
Allow access to Collections	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Allow access to Personalization	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>



- d. The Roster tab enables you to change the curricular content that students will use at the start of the program via the Initial Placement Level column. The default placement for all students is at grade level; however, you may have some students that have IEPs and they need to start DreamBox at an early place. “Not Set” in this column indicates that students will start at the default grade level.

To make this adjustment, first select the class using the dropdown arrow. Then, select the dropdown arrow in the Initial Placement Level column to adjust that starting point. Keep in mind that adjusting the curricular grade after students begin does not effect on the content they access. If you need to make a curricular adjustment for a student after he has begun using DreamBox, contact our Client Success team for assistance.

Settings view: Roster tab – Initial Placement Level

The screenshot shows the 'Manage' section of the DreamBox interface, specifically the 'Roster' tab. At the top, there are navigation tabs: My Profile, Class Settings, Engagement Restrictions, Roster (selected), and Learning Environment. Below these, there is a 'Select Class' dropdown menu currently set to 'Shumake 3rd-5th Math Class (WA)' and an 'Update' button. Below the class selection, it shows 'Total Students: 15', 'Active: 15', and 'Inactive: 0'. A message says 'To add a student to the roster, select from the following actions:' followed by a 'Select action' dropdown. The main part of the screen is a table with the following columns: Active, First Name, Last Name, Grade, Initial Placement Level (highlighted with a green box), Gender, Language, Username, Student Number, and Picture Password. The table contains 8 rows of student data.

Active	First Name	Last Name	Grade	Initial Placement Level	Gender	Language	Username	Student Number	Picture Password
<input checked="" type="checkbox"/>	Allyson	P (3rd)	3rd Grade	Not set	Female	English	allyson.p	SSY5A1549_0	Not selected
<input checked="" type="checkbox"/>	Ashlee	R (4th)	4th Grade	Not set	Female	English	ashlee.r	SSY5A1551_1	Not selected
<input checked="" type="checkbox"/>	Benita	N (3rd)	3rd Grade	Not set	Female	English	benita.n	SSY5A1547_2	Not selected
<input checked="" type="checkbox"/>	Carson	M (3rd)	3rd Grade	Not set	Male	English	carson.m	SSY5A1546_3	Not selected
<input checked="" type="checkbox"/>	Daren	S (4th)	4th Grade	Not set	Male	English	daren.s	SSY5A1552_4	Not selected
<input checked="" type="checkbox"/>	Emilia	L (3rd)	3rd Grade	Not set	Female	English	emilia.l	SSY5A1545_5	Not selected
<input checked="" type="checkbox"/>	Esmeralda	X (5th)	5th Grade	Not set	Female	English	esmeralda.x	SSY5A1557_6	Not selected

- e. If a student in Grade 3 or higher has not yet entered the 3-5 Environment, teachers can manually move them through the Insight Dashboard. The new environment only changes the student's interface, not the lesson content. This means students will still have access to lessons in the K-2 curriculum.

To make this change, first select the class using the dropdown arrow. Next, select the checkboxes of the students whose environment you wish to change. Select the Update button. A confirmation window will appear. Confirm that you want to make the permanent change and select, Yes, Save.



Settings view: Learning Environment tab – Change Learning Environment

dreambox Reports MyFlexPD Resources Settings Contact Support

Manage

My Profile Class Settings Engagement Restrictions Roster Learning Environment

Select Class
Shumake K-2nd Math Class (WA) Update
This change is permanent.

Students Currently in K-2 Environment

Update	First Name	Last Name	Grade	Initial Placement Level
<input checked="" type="checkbox"/>	Booker	E (1st)	Grade 1	
<input checked="" type="checkbox"/>	Dominique	A (K)	Kindergarten	
<input checked="" type="checkbox"/>	Edwardo	C (1st)	Grade 1	
<input checked="" type="checkbox"/>	Harriett	D (1st)	Grade 1	
<input type="checkbox"/>	Jeanie	X (K)	Kindergarten	
<input type="checkbox"/>	Josue	Y (K)	Kindergarten	
<input type="checkbox"/>	Lorraine	F (1st)	Grade 1	
<input type="checkbox"/>	Milagros	J (2nd)	Grade 2	
<input type="checkbox"/>	Monroe	W (K)	Kindergarten	
<input type="checkbox"/>	Nannie	B (1st-1)	Grade 1	Kindergarten

Updating Environment

K-2 Environment → 3+ Environment

If students in Grades 3+ have not yet entered the 3+ Environment, you can use this tool to manually adjust their experience.

Note that this process is not reversible, even by DreamBox support! Once students enter the 3+ Environment, they lose access to the K-2 storylines (Pixies, Pirates, Pets, Dinosaurs) and Adventure Friends (e.g. Flora, Barnacle Beard, Hemi), and certificates and will not be able to return.

Please print out all certificates the student may want, using the student's client account, before adjusting students to the 3+



4. Reports view- Classroom Overview

- To get to the classroom, you may select either the name of the class in the navigation menu or the list from the Classes tab on the landing page.

STACEY SHUMAKE

Stacey Shumake
STACEY.SHUMAKE@DREAMBOX.COM • COMMON CORE STATE STANDARDS

Classes Students MyFlexPD

Last 7 Days Print Export

June 28, 2017 - July 4, 2017

All Classroom Stats

Lessons Completed: 179 lessons Standards Met: 0.4 standards

Classroom	Avg Active Students	Avg Min/Wk	Total Hours	Avg Lessons/Wk	Total Lessons	Avg Standards Met
Shumake 3rd-5th Math Clas...	8.6 (57%)	41 min	10.3	3.7	56	0.5
Shumake 6th-8th Math Clas...	8.6 (57%)	52 min	13.2	3.9	59	0.3
Shumake K-2nd Math Class ...	8.3 (55%)	35 min	8.5	4.4	64	0.5

Navigation Pane: Selecting a Class

STACEY SHUMAKE

Stacey Shumake
STACEY.SHUMAKE@DREAMBOX.COM • COMMON CORE STATE STANDARDS

Classes Students MyFlexPD

Last 7 Days Print Export

June 28, 2017 - July 4, 2017

All Classroom Stats

Lessons Completed: 179 lessons Standards Met: 0.4 standards

Classroom	Avg Active Students	Avg Min/Wk	Total Hours	Avg Lessons/Wk	Total Lessons	Avg Standards Met
Shumake 3rd-5th Math Clas...	8.6 (57%)	41 min	10.3	3.7	56	0.5
Shumake 6th-8th Math Clas...	8.6 (57%)	52 min	13.2	3.9	59	0.3
Shumake K-2nd Math Class ...	8.3 (55%)	35 min	8.5	4.4	64	0.5

The date range can be selected to adjust the view of the data on the page. The most common choice is This Week which enables you to track your student activity from Sunday until the current day.



Date Range

The screenshot shows the DreamBox interface for a classroom named 'Shumake 3rd-5th Math Class (WA)'. The 'Date Range' filter is set to 'Last 7 Days', which is circled in red. The date range is 'July 11, 2017 - July 17, 2017'. The 'Classroom Stats' section shows 'Lessons: 86 completed' and 'Standards Proficient: 0.5 avg/student'. Below this, there are two bar charts: 'Usage' and 'Proficiency As Of July 17, 2017'. The main table displays student progress data for the selected date range.

First Name	Last Name	Min/Wk	Total Hours	Extend... Use	Lessons	Standards... Met	Standards... In	Grade 3 Out of 20	Grade 4 Out of 25	Grade 5 Out of 19
Allyson	P (3rd)	86 min	1.4	23%	9	0	5	2	1	1
Ashlee	R (4th)	90 min	1.5	23%	9	0	8	16	1	1
Benita	N (3rd)	88 min	1.5	22%	9	1	2	0	1	1
Carson	M (3rd)	87 min	1.5	31%	6	0	4	0	1	1
Daren	S (4th)	44 min	44 min	25%	2	0	0	13	1	0

Each column may be sorted by selecting the column header. You may sort by the average lessons completed during the date range. Lesson completion rate is the most important metric to track to ensure student fidelity of use. You want to look at the number of lessons and the time spent in DreamBox during the date range.

Sorting Columns

The screenshot shows the same DreamBox interface as above, but with the 'Lessons' column header in the table highlighted in red. This indicates that the table is sorted by the number of lessons completed during the date range.

First Name	Last Name	Min/Wk	Total Hours	Extend... Use	Lessons	Standards... Met	Standards... In	Grade 3 Out of 20	Grade 4 Out of 25	Grade 5 Out of 19
Daren	S (4th)	44 min	44 min	25%	2	0	0	13	1	0
Karina	Z (5th)	71 min	1.2	15%	4	0	5	20	17	3
Carson	M (3rd)	87 min	1.5	31%	6	0	4	0	1	1
Esmeralda	X (5th)	81 min	1.4	25%	7	0	3	20	18	3
Raymundo	Q (4th+2)	80 min	1.3	24%	8	0	8	20	24	13



In this case, you can see that Darren has only completed 2 lessons in the 44 minutes he has been in DreamBox. This is low. The expectation is that grade 3 students and above should at least complete 1 lesson for every 8-12 minutes in the program. To learn more about this student's activity, we can select the student's name on the screen.

Class Standards

The screenshot displays the DreamBox interface for a classroom named 'Shumake 3rd-5th Math Class (WA)'. The main content area shows 'Classroom Stats' for the period 'July 11, 2017 - July 17, 2017'. It indicates that 86 lessons have been completed and the standards proficiency is 0.5 avg/student. A table titled 'Progress Since July 11, 2017' lists student performance metrics. Darren's row is highlighted, showing 44 minutes of use and 2 lessons completed.

First Name	Last Name	Min/Wk	Total Hours	Extend... Use	Lessons	Standa... Met	Standa... In	Grade 3 Out of 20	Grade 4 Out of 25	Grade 5 Out of 19
Daren	S (4th)	44 min	44 min	25%	2	0	0	13	1	0
Karina	Z (5th)	71 min	1.2	15%	4	0	5	20	17	3
Carson	M (3rd)	87 min	1.5	31%	6	0	4	0	1	1
Esmeralda	X (5th)	81 min	1.4	25%	7	0	3	20	18	3
Raymundo	Q (4th+2)	80 min	1.3	24%	8	0	8	20	24	13



When selecting a student's name from the Classroom Overview tab, it takes you to the student's Overview tab. Select the Activity tab which displays the student activity feed.

Activity Feed

The screenshot shows the DreamBox interface for a student named Daren S (4th). The top navigation bar includes 'Reports', 'MyFlexPD', 'Resources', and 'Settings'. The left sidebar lists 'My Classrooms' and 'Students'. The main content area shows the student's profile with a 'NEW NEED ASSISTANCE' badge. Below the profile, there are tabs for 'Overview', 'Activity', 'Standards', 'Usage', and 'AssignFocus'. The 'Activity' tab is selected, displaying a date range of 'July 11, 2017 - July 17, 2017'. A summary bar indicates 'Time Spent: 45 min', 'Lessons Completed: 2', 'Standards Proficient: 0', and 'Standards In Progress: 0'. A table titled 'What is Daren's Proficiency and Growth?' shows proficiency levels for various standards from July 13 to July 18. An 'ALERTS' section contains a warning: 'Daren was not proficient in three of the last five completed lessons. View the Activity tab to see Daren's recently completed lessons.' Below this is an 'ASSIGNFOCUS & PROGRESS MONITORING' section with a 'SHORT-TERM ASSIGNMENT' that is 'Not Started'.

The dates in the activity feed indicate the lessons that students access. You can view student progress by local standard or DreamBox Learning Unit for that specific lesson as well as play the same lesson that the student accessed.

Standards and Playing Lessons

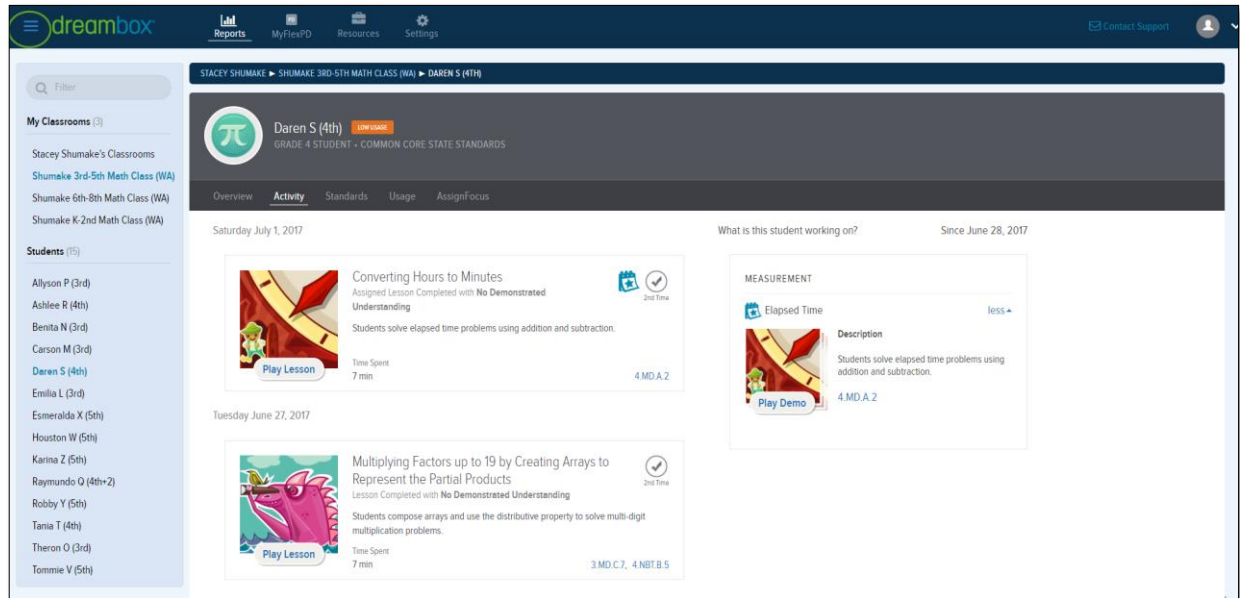
This screenshot shows the 'Activity' tab for Daren S (4th) with lesson details for Tuesday, July 11, 2017. The lesson is 'Converting Hours to Minutes' with a 'Play Lesson' button. A 'MEASUREMENT' section shows 'Elapsed Time' with a 'Play Demo' button. Below the lesson, there is a 'Multiplying Factors up to 70 by Creating Arrays to Represent the Partial Products' section with a 'Play Lesson' button.

This screenshot shows the 'Activity' tab for Daren S (4th) with lesson details for Tuesday, July 12, 2017. The lesson is 'Converting Hours to Minutes' with a 'Play Lesson' button. A 'MEASUREMENT' section shows 'Elapsed Time' with a 'Play Demo' button. Below the lesson, there is a 'Multiplying Factors up to 70 by Creating Arrays to Represent the Partial Products' section with a 'Play Lesson' button.



In order to return to the Classroom Overview tab, select the drawer to open the navigation pane.

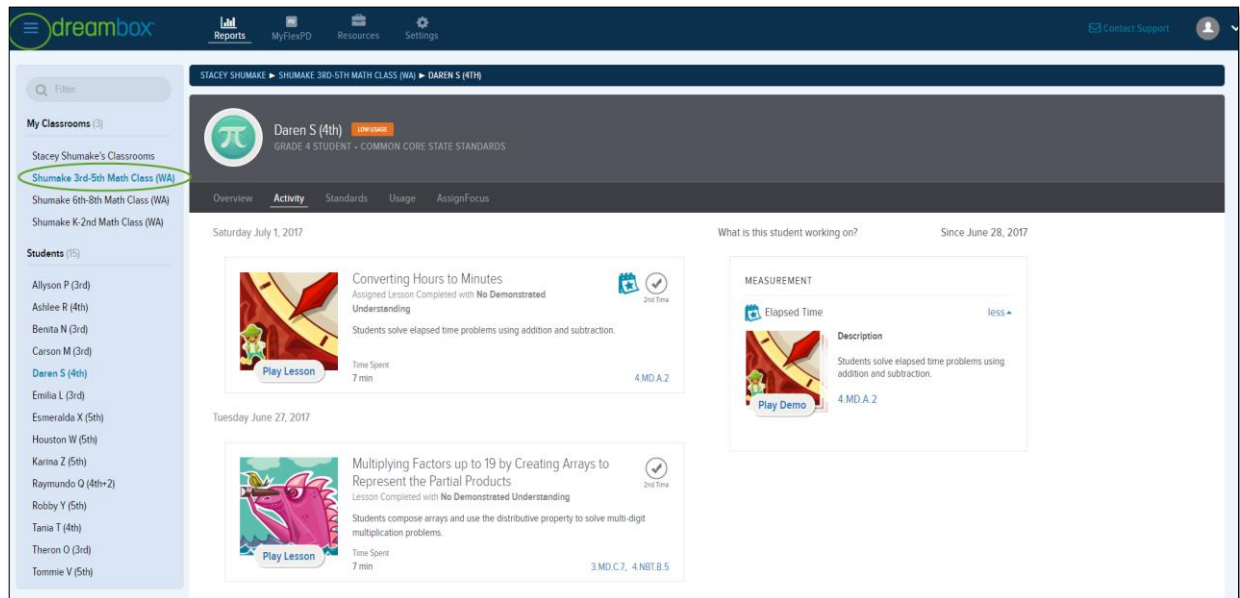
Open/ Close Drawer



The screenshot shows the Dreambox interface with the navigation pane open on the left. The pane contains sections for 'My Classrooms (3)' and 'Students (15)'. Under 'My Classrooms', three classes are listed: 'Shumake 3rd-5th Math Class (WA)', 'Shumake 6th-8th Math Class (WA)', and 'Shumake K-2nd Math Class (WA)'. Under 'Students', 15 student names are listed with their grade levels in parentheses. The main content area on the right shows the profile for 'Daren S (4th)' with a 'LESSON' button. Below the profile, there are two activity cards: 'Converting Hours to Minutes' (dated Saturday July 1, 2017) and 'Multiplying Factors up to 19 by Creating Arrays to Represent the Partial Products' (dated Tuesday June 27, 2017). A 'MEASUREMENT' section on the right shows an 'Elapsed Time' activity with a 'Description' and '4.MD.A.2' standard.

Then select the name of the class that you want to view.

Selecting your class



This screenshot is identical to the previous one, but with a red circle highlighting the 'Shumake 3rd-5th Math Class (WA)' item in the 'My Classrooms' section of the navigation pane. The rest of the interface, including the student profile and activity cards, remains the same.



This returns you to the Classroom Overview tab.

Class Overview

First Name	Last Name	Min/Wk	Total Hours	Extend... Use	Lessons	Stand... Met	Stand... Prog... In	Grade 3 Out of 20	Grade 4 Out of 25	Grade 5 Out of 19
Daren	S (4th)	44 min	44 min	25%	2	0	0	13	1	0
Karina	Z (5th)	71 min	1.2	15%	4	0	5	20	17	3
Carson	M (3rd)	87 min	1.5	31%	6	0	4	0	1	1
Esmeralda	X (5th)	81 min	1.4	25%	7	0	3	20	18	3
Raymundo	Q (4th+2)	80 min	1.3	24%	8	0	8	20	24	13

If you wish to view the lessons your classes have accessed, you may choose the Activity tab. You can view the lessons that the students in your whole class have played. The cards indicate whether a lesson group was completed (green circle with white check), number of attempts to complete, whether it is an assignment, completion status, and duration of lesson.



The Standards tab enables you to view your whole classes academic progress by local standard or DreamBox Learning Units. This default report is in Grid View which provides a top down glance at your students' proficiency by grade level and standard. You may print this page for a full look at your class.

Class Standards

Grade 4 Standards as of July 5, 2017

	G							MD							NBT						NF							OA				
	4.G.A.1	4.G.A.2	4.MD.A.1	4.MD.A.2	4.MD.B.4	4.MD.C.5	4.MD.C.6	4.MD.C.7	4.NBT.A.1	4.NBT.A.2	4.NBT.A.3	4.NBT.B.4	4.NBT.B.5	4.NBT.B.6	4.NF.A.1	4.NF.A.2	4.NF.B.3	4.NF.B.4	4.NF.C.5	4.NF.C.6	4.NF.C.7	4.OA.A.1	4.OA.A.2	4.OA.B.4	4.OA.C.5							
Proficient	6	6	0	6	1	6	6	6	2	6	4	6	6	4	6	6	6	4	6	1	1	6	6	8	15							
In Progress	4	0	1	6	9	0	0	0	12	8	8	3	4	11	4	0	0	2	0	2	0	9	9	1	0							
May Need Attention	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0							

You may adjust the standard report by selecting the dropdown arrow next to Grid View and choosing Grouping View.

Grid View

Grade 4 Standards as of July 5, 2017

	G							MD							NBT						NF							OA				
	4.G.A.1	4.G.A.2	4.MD.A.1	4.MD.A.2	4.MD.B.4	4.MD.C.5	4.MD.C.6	4.MD.C.7	4.NBT.A.1	4.NBT.A.2	4.NBT.A.3	4.NBT.B.4	4.NBT.B.5	4.NBT.B.6	4.NF.A.1	4.NF.A.2	4.NF.B.3	4.NF.B.4	4.NF.C.5	4.NF.C.6	4.NF.C.7	4.OA.A.1	4.OA.A.2	4.OA.B.4	4.OA.C.5							
Proficient	6	6	0	6	1	6	6	6	2	6	4	6	6	4	6	6	6	4	6	1	1	6	6	8	15							
In Progress	4	0	1	6	9	0	0	0	12	8	8	3	4	11	4	0	0	2	0	2	0	9	9	1	0							
May Need Attention	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0							



This report enables you to sort your classroom by grade level, domain, and standard. Many teachers use this report to assist with grouping their students for math instruction.

Grouping View

The screenshot shows the DreamBox interface for a classroom named 'Shumake 3rd-5th Math Class (WA)'. The 'Standards' tab is active, and the 'Grouping View' dropdown menu is highlighted with a green circle. The main content area displays proficiency data for July 5, 2017, across various math domains.

All Domains	Geometry	Measurement & Data	Number & Operations in Base Ten	Number & Operations - Fractions	Operations & Algebraic Thinking
8.7 of 25 <small>avg standards per student</small>	0.8 of 2	1.7 of 6	1.9 of 6	2 of 7	2.3 of 4

Below the proficiency data, there are three sections: NOT STARTED (0 completed lessons), IN PROGRESS (0 lessons complete), and PROFICIENT (0 standards in grade). The IN PROGRESS section lists students and their progress:

Student	Progress
Raymundo Q (4th+2)	24 / 25
Houston W (5th)	21 / 25
Robby Y (5th)	20 / 25
Tommie V (5th)	19 / 25
Esmeralda X (5th)	18 / 25
Karina Z (5th)	17 / 25
Tania T (4th)	2 / 25
Tristan U (4th)	2 / 25

The Assign Focus tab enables you to make and track assignments that you have made to your students. To begin, you select the Add Assignment button in the top right hand corner.

Assign Focus

The screenshot shows the DreamBox interface for a classroom named 'Shumake 3rd-5th Math Class (WA)'. The 'AssignFocus' tab is active, and the 'Add Assignment' button is highlighted with a green circle. The main content area displays an assignment titled 'Composing Arrays to 600'.

AssignFocus History Showing: Short-Term Assignments Long-Term Assignments

Week of 06/25/2017

Short-Term Assignment (6/30/17 to 7/9/17, 1 week)

Composing Arrays to 600 PD 15 Students cancel

Students compose arrays and use the distributive property to solve multi-digit multiplication problems.

First Name	Last Name	Status	Time Spent	Lesson Type	Lessons	Details
Allyson	P (3rd)	Not Started	--	--	0 / 1	More
Ashlee	R (4th)	Not Started	--	--	0 / 1	More
Benita	N (3rd)	Not Started	--	--	0 / 1	More
Carson	M (3rd)	Not Started	--	--	0 / 1	More
Daren	S (4th)	Not Started	--	--	0 / 1	More

How does AssignFocus work?

With AssignFocus, when you create an assignment in DreamBox the lessons are automatically tailored for every student. The assigned lessons will be marked with a special blue icon in the student's Lesson Chooser. A student can have up to two distinct AssignFocus topics at any given time.



This prompts you to choose the assignment type, assignment duration, topic/standard, grade level, domain and standard you wish to assign.

Assign Focus: Add Assignment

Assignment Types

- Short-Term:** Student receives 1 or 2 personalized lessons on the selected topic.
- Long-Term:** Personalized lessons will be available every day until the student achieves proficiency on the topic or until the end of the specified number of weeks.

Assignment Duration

1 week

Select

Topic Standard

Grade 4

Select a Domain

Select a Standard or Cluster

How does AssignFocus work?

With AssignFocus, when you create an assignment in DreamBox the lessons are automatically tailored for every student. The assigned lessons will be marked with a special blue icon in the student's Lesson Chooser. A student can have up to two distinct AssignFocus topics at any given time.

Short-Term AssignFocus: Great for introducing a concept, reinforcing a topic taught in class, or additional review.

Long-Term AssignFocus: Great for intervention programs or helping students make progress in targeted areas from prior grade levels.

Once you have made your choice, you are able to view your students in a table similar to the table in the Standards Grouping View. You are able to see which students are proficient, in progress and not started the targeted standard.

Selecting Students

Assignment Types

- Short-Term:** Student receives 1 or 2 personalized lessons on the selected topic.
- Long-Term:** Personalized lessons will be available every day until the student achieves proficiency on the topic or until the end of the specified number of weeks.

Assignment Duration

1 week

Select

Topic Standard

Grade 4

Number & Operations in Base Ten

4.NB.A.3

How does AssignFocus work?

With AssignFocus, when you create an assignment in DreamBox the lessons are automatically tailored for every student. The assigned lessons will be marked with a special blue icon in the student's Lesson Chooser. A student can have up to two distinct AssignFocus topics at any given time.

Short-Term AssignFocus: Great for introducing a concept, reinforcing a topic taught in class, or additional review.

Long-Term AssignFocus: Great for intervention programs or helping students make progress in targeted areas from prior grade levels.

4.NB.A.3 Start: 7/5/2017 > Due: 7/12/2017

Use place value understanding to round multi-digit whole numbers to any place.

Preview Lessons: Just Started Lesson In-Progress Lesson Review Lesson

STANDARD NOT STARTED	STANDARD IN PROGRESS	PROFICIENT IN STANDARD
<ul style="list-style-type: none"> Daren S (4th) Emilia L (3rd) Tania T (4th) 	<ul style="list-style-type: none"> Karina Z (5th) Tommie V (5th) Allyson P (3rd) Benita N (3rd) Theron O (3rd) 	<ul style="list-style-type: none"> Emeralda X (5th) Houston W (5th) Raymundo Q (4th-2) Robby Y (5th)

You are adding a new assignment in Shumake 3rd-5th Math Class (WA).

Add Assignment Exit



Once you have chosen which students you wish to access the assigned lesson, select the “Add Assignment” button and exit.

Adding the Assignment

The screenshot shows the DreamBox interface for adding an assignment. On the left, there is a sidebar with 'My Classrooms' and 'Students'. The main area is titled 'Assignment Types' and shows two options: 'Short-Term' (1 or 2 personalized lessons) and 'Long-Term' (personalized lessons available every day). The 'Assignment Duration' is set to '1 week'. Below this, there are dropdown menus for 'Select' (Grade 4, Number & Operations in Base Ten, 4.NBT.A.3). A table lists students with checkboxes for selection. The status bar at the bottom says 'You are adding a new assignment in Shumake 3rd-5th Math Class (WA)'. Buttons for 'Add Assignment' and 'Exit' are visible.

Once the assignment has been added, you can track assignment completion at the AssignFocus tab.

Tracking Completion

The screenshot shows the DreamBox interface for tracking assignment completion. The 'AssignFocus History' tab is active, showing a table of student completion data for the assignment 'Composing Arrays to 600'. The table includes columns for First Name, Last Name, Status, Time Spent, Lesson Type, Lessons, and Details. The status bar at the bottom indicates 'Demonstrated Understanding'.

First Name	Last Name	Status	Time Spent	Lesson Type	Lessons	Details
Allyson	P (3rd)	Not Started	--	--	0/1	More
Ashlee	R (4th)	Not Started	--	--	0/1	More
Benita	N (3rd)	Not Started	--	--	0/1	More
Carson	M (3rd)	Not Started	--	--	0/1	More
Daren	S (4th)	Not Started	--	--	0/1	More
Emilia	L (3rd)	Not Started	--	--	0/1	More
Esmeralda	X (5th)	Not Started	--	--	0/1	More

