

WINTER
WONDERLAND
LESSON PLAN WEEK 2



BY

1 - 2 - 3 LEARN CURRICULUM

MN ECIP's



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Thank you again!

Jean JeanieB506@aol.com

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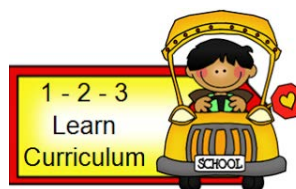
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WINTER WONDERLAND WEEK 2 LESSON PLAN (INFANT - PRESCHOOL)



This section has the lesson plan for your “Winter Wonderland” theme. (Week 2).

Pre-planned lesson plans are done using a specific book. Books are taken off the “Winter Wonderland” book list and can easily be found in your local library or store.

All sheets are in order and labeled for each day the sheets are to be used. Print up the number of sheets you need each day. Worksheets are theme related and also include the letter S, number 6, shape circle and color white.

Print up sheets on regular copy paper, for better durability, use card stock. Don’t be limited by your imagination... Use markers, colored pencils, paint, paint daubers, etc. Don’t stick to just crayons. 😊



Winter Wonderland

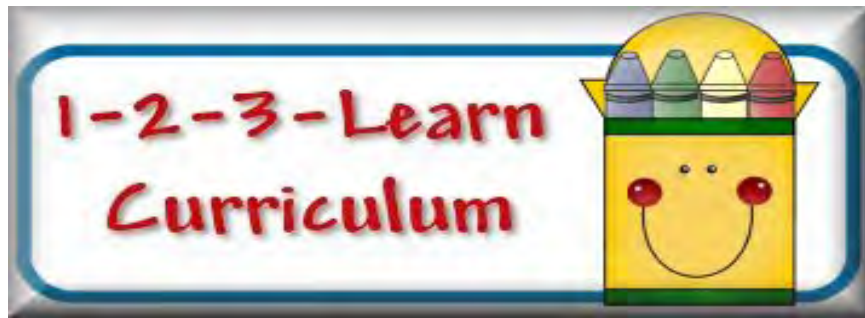
Letter: S

Number: 6

Shape: Circle

Color: White





~WHERE PLAYING IS LEARNING~

If Winter Wonderland is your first themed curriculum you are using from 1 - 2 - 3 Learn Curriculum, please print up the following letter to hand out to parents.

This will let them know of the new curriculum you're using in your child care / preschool.



~WHERE PLAYING IS LEARNING~

Dear Parents,

We are using a new preschool program this year called 1 – 2 – 3 Learn Curriculum. Each week will be weekly, bi-weekly or monthly theme.

Themes that your children will enjoy like: Down on the Farm, Monsters, Under the Sea and the current theme we're working on now. Winter Wonderland.

Some of these projects will be taken home to share with you and others will be group activities that you can ask about. I think that both you and your child will enjoy this new program as much as I will.

Please make sure you spend time looking at what your children do each week. They are so proud of what they do!

Thank you





~WHERE PLAYING IS LEARNING~

What is 1 – 2 – 3 Learn Curriculum? 1 – 2 – 3 Learn Curriculum is a professionally planned preschool curriculum designed to be used in both family child care homes and centers. This program offers the ease of printing up each day what you need, and saving on waste. Money saving, this curriculum can be used over year after year.

What are the goals of 1 – 2 – 3 Learn Curriculum?

1 – 2 – 3 Learn Curriculum was developed by a child care provider of since 1985. The activities included are age appropriate and designed to help the whole child grow, and develop socially, physically and intellectually. Our program will help prepare each child for kindergarten, while opening the door for the children to be creative and express their artistic abilities.

1 – 2 – 3 Learn Curriculum grants permission to owners to print and modify these pages for their home and single classroom use only. These pages cannot be otherwise distributed or sold, in paper or digital format. Please do not share on e-mail lists or through websites. Please contact me if you have any questions.

Special Thanks to all the graphic artists for their permission and license to display their graphics on the pages of 1 – 2 – 3 Learn Curriculum. Please check the bottom of each page for credit.

1 – 2 – 3 Learn Curriculum is suitable for children ages 2 to 5.

Jean
1 - 2 - 3 Learn Curriculum

Lesson Plans

Lesson plans for MN child care providers are marked with the ECIP's. ECIPs are the MN specific early childhood standards, and there are links below to access the ECIP's.

This was done to help child care providers or centers going through the Parent Aware program in MN.

To get an online copy of the ECIP's, please click on the links below.

[Birth – 3](#)

1. Social and Emotional Development
2. Language Development and Communication
3. Cognitive Development
4. Physical and Motor Development

[3 – 5](#)

1. Social and Emotional Development
2. Approaches to Learning
3. Language and Literacy Development
4. Creativity and the Arts
5. Cognitive Development
6. Physical and Motor Development

You will click on the link and then click allow to be brought to the site.

Group Planning Form

Teacher(s):
Group:
Week of:
Theme:

Changes to Environment:

Changes to Routines and Schedule:

Family / Home Connection:

	Monday	Tuesday	Wednesday	Thursday	Friday
Indoor Activities					
Book					
Outdoor Activities					

Music, Movement, Story Time:

Moving to Music:

Baby Sign:

TO DO LIST:

Buy:

Gather:

Other:

Group Planning Form

Teacher(s):
Group: Infant
Week of:
Theme: Winter Wonderland

Changes to Environment: Keep pictures of your winter pictures from Winter Wonderland lesson plan week 1 hung up. No new changes unless you have found any new winter items to add to environment.

Changes to Routines and Schedule: Keep board books about winter to your reading center. Keep any decorating from last week's Winter Wonderland.

Family / Home Connection: There are 3 options of a Winter Wonderland cover sheet. Change for new week if desired. Hang on bulletin board.

1 - 2 - 3 Learn Curriculum

	Monday	Tuesday	Wednesday	Thursday	Friday
Indoor Activities	Holding Two Things	Scooting	Reading Books	Face Socks	Different Dolls
Book	<u>Goal</u> Small muscle ECIP's # 3 # 4	<u>Goal</u> Large Muscle ECIP's # 3 # 4	ECIP's # 2	<u>Goal</u> Small Muscle ECIP's # 3 # 4	<u>Goals</u> Dramatic Play ECIP's # 1 # 3
	Winter Snow				→
Games and Manipulates	Happy Talk ECIP's # 2 All activities can be done inside or outside.		Different Drums ECIP's # 3 # 4		Animal Rub ECIP's #3
					→

Story Time: Winter Snow by Liesbet Slegers

Moving to Music: A Happy, Jolly Fellow

Sign Language: Sun Put your hand into a "C". Tap the temple, then rises up over the head as the signer gazes up at it.

TO DO LIST:

Buy: Items needed for infant area. (Additional books, any winter toys you want to have available for the infants. Purchase foam snowflakes to hang from ceiling during your winter theme. You can find these at Michaels or JoAnn fabric. Hang with blue or white yarn).

Gather: Ask parents if they have any books or items to share for the infant area. Any additional supplies for theme.

Other: Go to your local library and get additional books on winter. Board books are good for infants. Take time each day to read a book from the winter books you have to the infants. Check to see ahead of time if your library carries the book for this infant's book choice.

Theme: Winter Wonderland - Infant Activities

Monday

Holding Two Things

Activity for 1 – more infants

Duration of activity: 5 - 7 minutes

Materials:

- Small dishpan
- Small toys (rattles, etc.)

Put into a dishpan a few small toys that infant can hold in one hand. Give infant two toys, one at a time, to hold. If he drops a toy, hold another one up to his empty hand for his to grasp.

*Here's a rattle, Sarah.
Can you hold another one?
Now you have two.*

You can also let the infant put the toys in the dishpan and pick their own toys if they are able. Do this activity if infant can hold small toys in either hand.

ECIP's Domain 3: Cognitive Development

Components: Exploration and Discovery

Indicators: Pays attention to people and objects

ECIP's Domain 4: Physical and Motor Development

Component: Fine Motor Development

Indicator: Uses hands or feet to make contact with objects or people

Tuesday

Scooting Baby

Activity for 1 infant

Duration of activity: 5 – 15 minutes

Materials:

- Small toy

Lay baby on her tummy on a soft rug or play area. Shake a toy in front of her just out of her reach and then put it down on the rug. Encourage her to scoot forward and get the toy.

*Come on, Susie. Scoot up here and get the rattle.
I know you can do it.*

Do this activity if infant can begin to scoot.

Alternative activity: For younger infant not at the scooting age, lay infant on her back on a soft rug or play area. Take a small toy and shake above infant, talking to her while you do this. See if you can get her to reach up for the toy. If she reaches up, hand the toy to infant. (Make sure it is a soft toy so it doesn't hit infant as she is reaching for it).

ECIP's Domain 3: Cognitive Development

Components: Exploration and Discovery

Indicators: Pays attention to people and objects

ECIP's Domain 4: Physical and Motor Development

Component: Gross Motor Development

Indicator: Moves body, arms and legs with coordination

Theme: Winter Wonderland - Infant Activities

Wednesday Reading Books

Activity for an individual infant or group. Duration of activity: 2-10 minutes

Material:

- Themed books

Spend time reading to the infant/s books that are related to winter. You can check the winter book list included with this lesson plan.

ECIP's Domain 2: Language Development and Communication

Component: Emergent Literacy

Indicator: Shows interest in songs, rhymes and stories



Thursday Face Socks

Activity for 1 or more infants
Duration of activity: 2 - 10 minutes

Materials:

- Socks
- Material / buttons

Very securely sew bright little pieces of material or buttons in the shape of a face onto a sock. Slip the sock over baby's hand and move it a little to get her attention. Encourage her to watch the sock and touch the pieces of material.

*What can you see?
Is that a face looking at you?
Can you get that face?*

Be sure baby does not put the buttons or small pieces of material into her mouth, especially if baby has teeth.

ECIP's Domain 3: Cognitive Development

Component: Exploration and Discovery

Indicator: Pays attention to people and objects

ECIP's Domain 4: Physical and Motor Development

Component: Fine Motor Development

Indicator: Uses hands or feet to make contact with objects or people

Friday

Many Different Dolls

Activity for 1 or more infants

Duration of activity: 2 - 7 minutes

Materials:

- Baby dolls

Collect many different dolls for baby to play with. Pick soft, cloth ones. Something easy for younger infants to grab onto. Put them all out in a row on a low open shelf, in a basket. Call the baby's attention to the dolls. Talk about the dolls she chooses from the shelf.

*That's a girl doll, Sandra.
She has brown eyes.
Where are her eyes?
Her nose is little like yours.
That is a boy doll. He has soft hair.*

Do this activity if infant can hold and play with a toy.

Alternative activity: Sit on the floor with younger infant on your lap. Bring basket of small baby dolls to the infant, and hold basket in front of her. Ask her if she wants to hold a little baby. Talk to her about the little baby she is holding.

ECIP's Domain 1: Social and Emotional Development

Component: Trust and Emotional Security

Indicator: Engages in behaviors that build relationships with familiar adults

ECIP's Domain 3: Cognitive Development

Component: Exploration and Discovery

Indicator: Pays attention to people and objects

Happy Talk

Activity for 1 infant

Duration of activity: 5 – 10 minutes

Make baby's natural attempts at call-and-response into a game.

Materials:

- No special materials needed

Directions:

Find a comfortable place to sit, and sit the infant in your lap facing you. Start by helping her figure out all the fun sounds she can make with her mouth. Wait for her to make one of her characteristic baby noises, such as "goo," a raspberry, or a tongue-click, then imitate it back to her.

You might also try making a series of rhythmic tongue clicks, and see if she responds to the different beats.

Then show her some of the things you can do: Make an exaggerated smacking kiss, pop your finger out of the side of your mouth, or make a b-b-b noise by blowing air out of your mouth while wiggling your finger on your lips.

Wait to see if baby tries to make a similar type of sound back to you — she might surprise you!

ECIP's Domain 2: Language Development and Communication

Component: Listening and Understanding

Indicator: Shows interest in listening to sounds * Listens with interest to language of others

ECIP's Domain 3: Cognitive Development

Component: Imitation and Symbolic Play

Indicator: Observes and imitates sounds, gestures or behavior

Different Drums

Activity for 1 or more infant

Duration of activity: 5 – 10 minutes

Skills developed: auditory, sense of rhythm, sense of cause and effect.

Materials:

- Empty oatmeal containers, ice cream tubs, coffee cans, or any other container with a flexible cardboard or plastic lid; plastic wrap.

Directions:

Make a few drums with different sounds so baby can hear the difference between deeper and shallower tones. Turn any can or round-shaped container into a drum by stretching several layers of strong plastic wrap or a piece of thick paper over the top and taping it down. Or, even easier, use containers that already have drummable lids, such as Tupperware and oatmeal canisters.

Tape the different drums together with duct or packing tape to make a drum set. Sit on the ground facing baby and place the drums between you.

Demonstrate how to tap the drums with your palms, fingers, and the heel of your hand. You might even try singing some doo-wops to demonstrate different rhythms as you play.

Variation: If your baby can grasp, make homemade drumsticks too.

Chopsticks are ideal, but wrapped pencils will do just fine. Use some cotton or tissue paper and wad it around the ends of the sticks, then wrap it up in masking tape. Show your baby how to tap the drumsticks on both the tops and sides of the drums. Pretty soon you'll have your own rhythm section going.

ECIP's Domain 3: Cognitive Development

Component: Exploration and Discovery

Indicator: Pays attention to people and objects

Animal Rub

Activity for 1 infant

Duration of activity: 2 – 10 minutes

Materials:

- Stuffed animals of different materials

Directions:

Find stuffed animals made of different kinds of material. Rub the animal on different parts of the baby's body so that she can feel how soft and cuddly they are. Leave the toys out for baby to play with, watch, and feel.

*That's the puppy rubbing your hands, Abby.
Doesn't that feel soft?*

ECIP's Domain 3: Cognitive Development

Component: Exploration and Discovery

Indicator: Pays attention to people and objects



Infant Book Choice

Winter Wonderland



Winter Snow by Liesbet Slegers

Click on picture above to go to Amazon.com to purchase book.

Once you click on book, click on allow and you will be taken directly to the book to purchase.

SIGN LANGUAGE RESOURCES:

BELOW ARE SOME LINKS TO PURCHASE VIDEOS, DVD'S AND BOOKS FOR SIGN. CHILDREN LOVE TO WATCH, AND HELPS WITH THE REPETITION.

[WWW.SIGNINGTIME.COM](http://www.signingtime.com)

WONDERFUL SERIES OF SIGN LANGUAGE VIDEOS AND DVD'S

[HTTP://WWW.SIGN2ME.COM/](http://www.sign2me.com/)

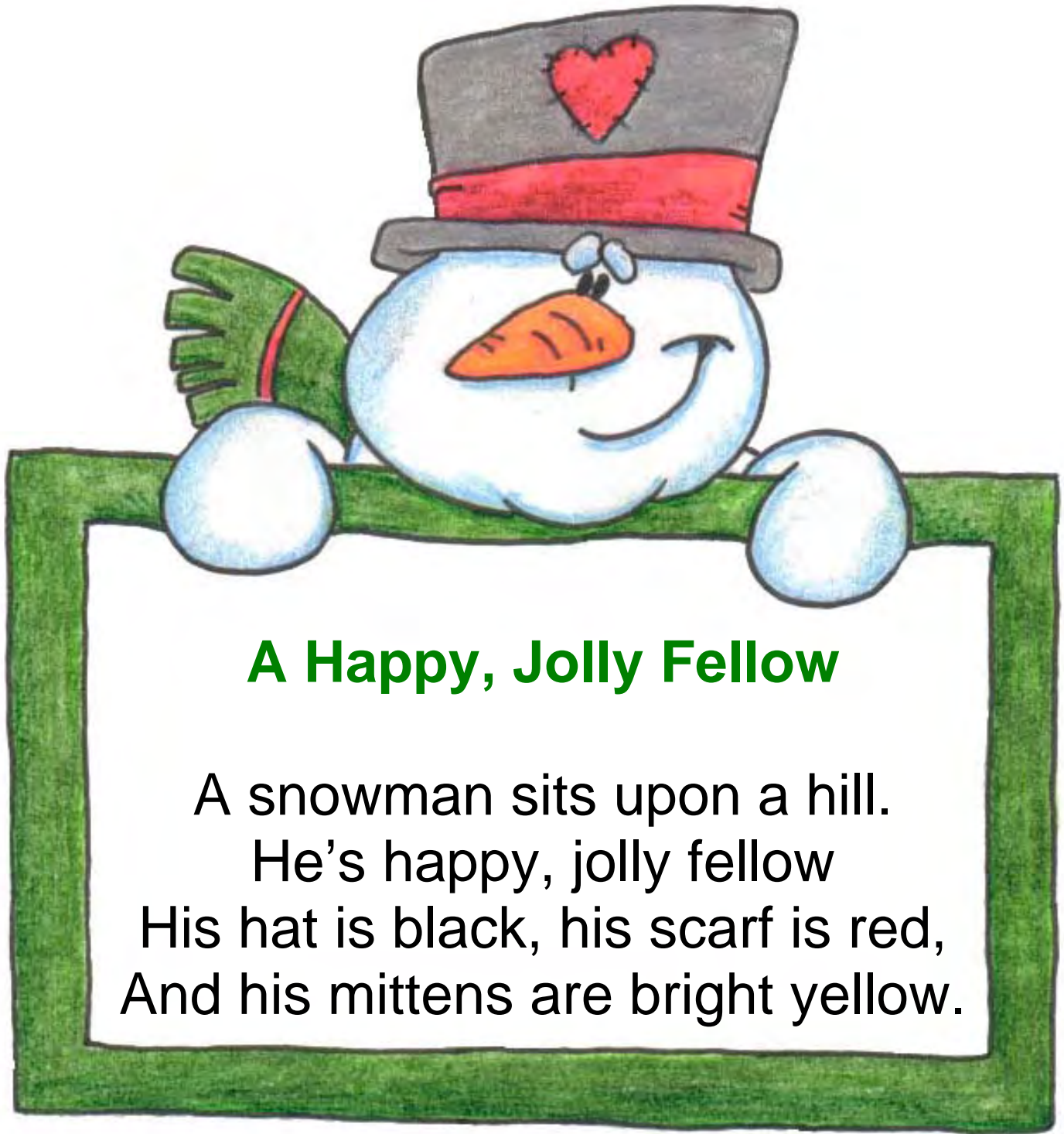
(EXCELLENT BOOK / CD WITH MUSIC TO SIGN TO. "PICK ME UP". LOOK ON THE LEFT SIDE OF HOME PAGE UNDER PRODUCTS)

[WWW.OVERSTOCK.COM](http://www.overstock.com)

TYPE IN SIGN LANGUAGE IN SEARCH (TALKING HANDS IS A GREAT CHOICE)

[WWW.AMAZON.COM](http://www.amazon.com)

TYPE IN SIGN LANGUAGE IN SEARCH



A Happy, Jolly Fellow

A snowman sits upon a hill.
He's happy, jolly fellow
His hat is black, his scarf is red,
And his mittens are bright yellow.

Group Planning Form

Teacher(s):
Group:
Week of:
Theme:

Changes to Environment:

Changes to Routines and Schedule:

Family / Home Connection:

	Monday	Tuesday	Wednesday	Thursday	Friday
Indoor Activities					
Book					
Outdoor Activities					

Music, Movement, Story Time:

Moving to Music:

Baby Sign:

TO DO LIST:

Buy:

Gather:

Other:

Group Planning Form

Teacher(s):
Group: Toddler
Week of:
Theme: Winter Wonderland

Changes to Environment: Keep pictures of your winter pictures from Winter Wonderland lesson plan week 1 hung up. No new changes unless you have found any new winter items to add to environment.

Changes to Routines and Schedule: Keep board books about winter in your reading center. Keep any decorating from last week's Winter Wonderland up around the playroom. Add any new items you have.

Family / Home Connection: There are 3 options of a Winter Wonderland cover sheet. Change for new week if desired. Hang on bulletin board.

1 - 2 - 3 Learn Curriculum

	Monday	Tuesday	Wednesday	Thursday	Friday
Indoor Activities Book	Pour and Fill <u>Goal</u> Small muscle ECIP's # 3 # 4 Will You Wear a Blue Hat?	Punch the Ball <u>Goal</u> Large Muscle ECIP's # 4	Reading Books ECIP's # 2	Hide & Seek Toys <u>Goal</u> Small Muscle ECIP's # 3 # 4	Different Dolls <u>Goals</u> Dramatic Play ECIP's # 1 # 3
Games and Manipulates	Climb Every Cushion ECIP's # 4 All activities can be done inside or outside.		Different Drums ECIP's # 3 # 4		Winter Fun ECIP's # 4

Story Time: Will You Wear a Blue Hat? By Ken Karp

Moving to Music: I'm a Little Snow Person

Sign Language: Sun Put your hand into a "C". Tap the temple, then rises up over the head as the signer gazes up at it.

TO DO LIST:

Buy: Items needed for toddler area. (Additional books, any winter toys you want to have available for the toddlers. Purchase foam snowflakes to hang from ceiling during your winter theme. You can find these at Michaels or JoAnn fabric. Hang with blue or white yarn).

Gather: Ask parents if they have any books or items to share for the toddler area. Any additional supplies for theme.

Other: Go to your local library and get additional books on winter. Board books are good for toddlers. Take time each day to read a book from the winter books you have to the toddlers. Check to see ahead of time if your library carries the book for this toddler's book choice.

Theme: Winter Wonderland - Toddler Activities

Monday

Pour and Fill

Activity for 1 or more toddlers

Duration of activity: 5 - 15 minutes

Materials:

- Small dishpan
- Rice – measuring cups, spoons

Fill a dishpan with dry rice. In the dishpan put spoons, small pitchers, measuring cups, etc. Show the child how he can pour rice into the containers. Pour the rice out, and let him fill up the containers.

Let child play with the rice and containers in his own way.

*Look at me Tommy, I'm filling up this container, and opps.... I dumped it.
Can you fill it up?*

Don't let toddlers play this activity unsupervised.

ECIP's Domain 3: Cognitive Development

Components: Exploration and Discovery

Indicators: Makes things happen and watches for results or repeats actions

ECIP's Domain 4: Physical and Motor Development

Component: Fine Motor Development

Indicator: Controls small muscles in hands when doing simple tasks

Tuesday

Punch the Ball

Activity for 1 toddler

Duration of activity: 5 – 10 minutes

Materials:

- Beach ball
- Pillow case
- String

Put a large beach ball in a pillowcase. Hand the bag from a doorway or tree branch at the toddler's eye level.

Show her how to use her arms and hands to punch the bag. Talk about how the bag swings.

*Let's see if you can punch the bag.
What a big punch.
Look, here comes the bag back again!*

ECIP's Domain 4: Physical and Motor Development

Component: Gross Motor Development

Indicator: Moves body, arms and legs with coordination



Theme: Winter Wonderland - Toddler Activities

Wednesday Reading Books

Activity for an individual toddler or group.
Duration of activity: 2-10 minutes

Materials:

- Themed books

Spend time reading to the toddler/s books that are related to winter. You can check the winter book list included with this lesson plan.

ECIP's Domain 2: Language Development and Communication

Component: Emergent Literacy

Indicator: Shows interest in songs, rhymes and stories



Thursday

Hide & Seek Toys

Activity for 1 or more toddlers
Duration of activity: 2 - 10 minutes

Materials:

- Shoe Box
- Small toy

Put a small toy inside a large, empty shoe box. Show it to the toddler and push the lid over the toy as he watches.

Give the toddler the box and ask him to find the toy.

Ask him if he can find a toy to hide in the box. One that will fit.

*Where did the car go, Jeffrey?
It's in the box.
Can you find it?*

ECIP's Domain 3: Cognitive Development

Component: Exploration and Discovery

Indicator: Pays attention to people and objects

ECIP's Domain 4: Physical and Motor Development

Component: Fine Motor Development

Indicator: Uses hands or feet to make contact with objects or people

Friday

Many Different Dolls

Activity for 1 or more toddlers

Duration of activity: 2 - 7 minutes

Materials:

- Baby dolls

Collect many different dolls for the toddlers to play with. Pick dolls small enough for toddlers to hold and carry. Put them all out in a row on a low open shelf, in a basket. Call the toddler's attention to the dolls. Talk about the dolls she chooses from the shelf.

*That's a girl doll, Sandra.
She has brown eyes.
Where are her eyes?
Her nose is little like yours.
That is a boy doll. He has soft hair.*

Alternative activity: Have available stroller and other baby items in the dramatic area. Have the toddler sit the doll in a highchair, get some dishes and feed the baby. Talk to the toddler as they are going about their activity. Ask them what they are doing. Is their baby hungry? What are they feeding her?

ECIP's Domain 1: Social and Emotional Development

Component: Trust and Emotional Security

Indicator: Engages in behaviors that build relationships with familiar adults

ECIP's Domain 3: Cognitive Development

Component: Exploration and Discovery

Indicator: Pays attention to people and objects

Climb Every Cushion

Activity for 1 toddler

Duration of activity: 2 – 10 minutes

As toddler learns to walk, she'll set her sights on climbing. This is a fun way to help her develop her gross motor skills.

Materials:

- Pillows or cushions

Directions:

Pile up a stack of pillows for a safe, fun climbing activity.

Use stable pillows, such as couch cushions and bed pillows, on the bottom, then add chair pillows, throw pillows, and so on.

Holding toddler's hand, help her climb up the mountain of pillows and stand triumphant on top. If you have a lot of rectangular pillows, you can use them to create more of a stair-step structure, but you'll need to hold toddler's hand to make sure she doesn't step off the top tier into thin air.

Safety note: Never leave a toddler alone with her pillow mountain; this activity should be supervised constantly. And move any furniture with sharp corners, so there's nothing for her to bang against if she falls.

Alternative activity: If toddlers are walking with no aid, this activity can still be done. Let them climb and hold hands when needed. Don't make the pile too big. You can make the pile long and a couple pills high for safety.

ECIP's Domain 4: Physical and Motor Development

Component: Gross Motor Development

Indicator: Moves body with purpose to achieve goal

Different Drums

Activity for 1 or more toddler

Duration of activity: 5 – 10 minutes

Skills developed: auditory, sense of rhythm, sense of cause and effect.

Materials:

- Empty oatmeal containers, ice cream tubs, coffee cans, or any other container with a flexible cardboard or plastic lid; plastic wrap.

Directions:

Make a few drums with different sounds so toddler/s can hear the difference between deeper and shallower tones. Turn any can or round-shaped container into a drum by stretching several layers of strong plastic wrap or a piece of thick paper over the top and taping it down. Or, even easier, use containers that already have drumable lids, such as Tupperware and oatmeal canisters.

Tape the different drums together with duct or packing tape to make a drum set. Sit on the ground facing baby and place the drums between you.

Demonstrate how to tap the drums with your palms, fingers, and the heel of your hand. You might even try singing some doo-wops to demonstrate different rhythms as you play.

Variation: Make homemade drumsticks too. Chopsticks are ideal, but wrapped pencils will do just fine. Use some cotton or tissue paper and wad it around the ends of the sticks, then wrap it up in masking tape. Show the toddler/s how to tap the drumsticks on both the tops and sides of the drums. Pretty soon you'll have your own rhythm section going.

ECIP's Domain 3: Cognitive Development

Component: Exploration and Discovery

Indicator: Pays attention to people and objects

Winter Fun

Activity for 1 or more toddler

Duration of activity: 5 – 10 minutes

A fun activity for toddlers.

Materials:

- Snow (If living in a state that includes snow).
- Plastic containers (Large one or small ones per child).
- Plastic spoons, bowls, plastic animals, small cars

Directions:

Sit toddlers at the table, and give each one a small shoebox size plastic container, or use a larger under the bed storage container for more than 1 toddler. Bring in snow from outside and place in the plastic container.

Let toddler's play in the snow, making snowballs, roads for cars, and paths for animals.

Give them each a dish towel to wipe hands as they get cold or wet.

Alternate idea: If you don't get snow where you live, this idea can still be fun. Go to the dollar store and buy a few bags of cotton balls, ice cream scoops and add the other toys from above.

Let the children scoop, pile and play with their "snow".

ECIP's Domain 4: Physical and Motor Development

Component: Fine Motor Development

Indicator: Develops small muscle control and coordination * Coordinates eye and hand movements * Controls small muscles in hands when doing simple tasks

Toddler Book Choice

Winter Wonderland



Will You Wear a Blue Hat? By Ken Karp

Click on picture above to go to Amazon.com to purchase book.

Once you click on book, click on allow and you will be taken directly to the book to purchase.

I'm a Little Snow Person

(Sung to: "I'm a Little Teapot")

I'm a little snow person
Short and fat.
Here are my buttons,
Here is my hat.
When the sun comes out.
I can not stay.
I'll just slowly melt away!

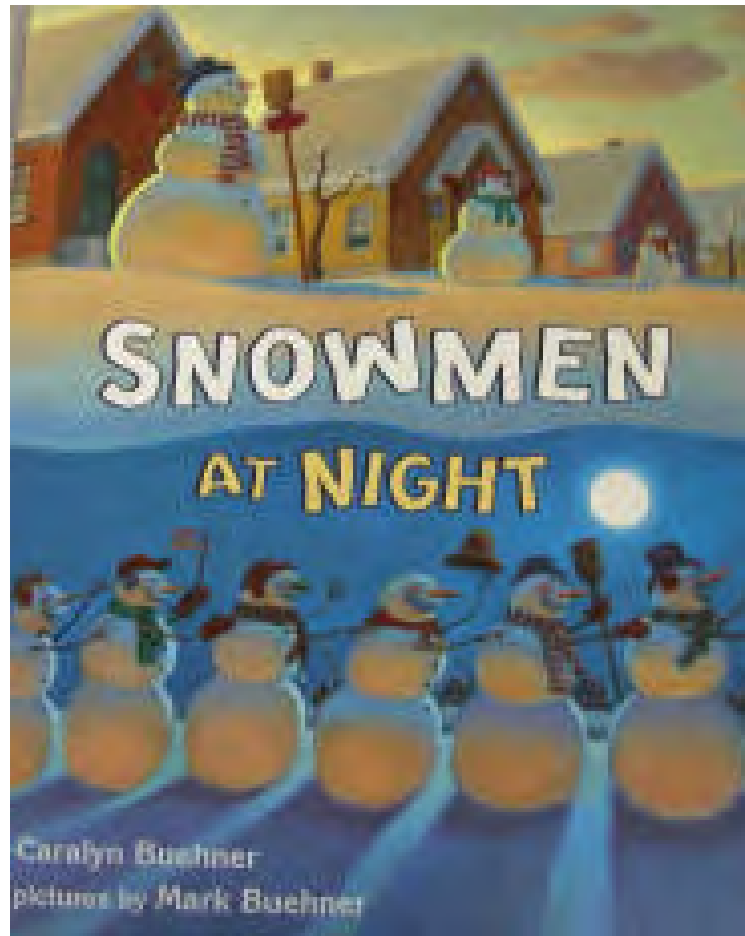


Lesson plan for preschoolers is done using the book – Snowmen at Night by Caralyn Buehner. Illustrated by Mark Buehner. You can use the same concept and ideas with a different book. You can locate the above book on Amazon.com or check your local library.

Thanks
Jean

Lesson Plan

Snowmen at Night



Written by Laura Numeroff
Illustrated by Felicia Bond

Circle Time

Circle time is done usually in the morning, first thing before you start your preschool day. Circle time is also called morning meeting or community circle.

The purpose of circle time is to introduce children to pre-k concepts using hands-on teaching methods, songs, movement, fingerplays, and flannel board figures and stories. In addition to a daily concept, you can also discuss the weather, calendar and name shapes.

Create Ground Rules

Generally pupils love circle time and the opportunities it gives them to talk about themselves and one another, but it is still essential to establish some basic rules for all to follow. The rules that you apply when facilitating circle time in your classroom should certainly be understood by all involved and ideally they should be agreed by everyone too, although this will depend to some extent on the age of the children. The reality of a well run circle is such that very few rules are actually needed. You may like to work to the following as a minimum:

- Only one person is to speak at any one time.
- It's perfectly acceptable to 'pass' on anything you don't want to talk about.
- All circle members will show respect for one another at all times.

Preschool Lesson Plan – Winter Wonderland- Letter of the Week - S

Circle Time

Vocabulary	
Circle Time Greeting Daily Message Read Aloud Interactive Writing Shared Reading Music / Fingerplay	

Preschool Lesson Plan – Winter Wonderland- Letter of the Week - S

Circle Time

Vocabulary	Snowmen, night, hat, dark, park, cocoa, games, skating, giggling, clowns, snowballs, baseball, sledding, hill, sleepy
Circle Time	
Greeting	Starting the Day
Daily Message	Good morning boys and girls. Today is _____. Today we're going to learn about winter.
Read Aloud	Snowmen at Night by Caralyn Buehner
Interactive Writing	Practice writing the letter s on a small magna doodle. (You can also practice writing the letter on the floor or in the air).
Shared Reading	On Friday let one of the children read the book to the group.
Music / Fingerplay	I Love Snow

ECIP's **Domain: 1.** Social and Emotional Development **Component:** Social Competence and Relationships: **Indicator:** Interact easily with one or more children

Domain 3: Language and Literacy Development **Component:** Listening: **Indicator:** Listen with understanding to stories, directions, and conversations

Vocabulary Words

- Print up on white card stock.
- Trim
- Laminate
- Have children use with dry eraser boards and dry eraser markers. Have children practice writing the word on the laminated card and practice writing on dry eraser board.
- Leave available in writing center.

Vocabulary Words

s n o w m e n

n i g h t

h a t

d a r k

Vocabulary Words

park

cocoa

games

skating

Vocabulary Words

g i g g l i n g

c l o w n s

s n o w b a l l s

b a s e b a l l

Vocabulary Words

sledding

hill

sleepy



Blank Vocabulary Words

Type your words into the blue rectangles.

Print up.

Blank Vocabulary Words

--

--

--

--

Starting the Day (Sung to: "Mary Had a Little Lamb")

Merrily we start the day,
Start the day, start the day.
Merrily we start the day,
All of us at Child Care.



I Love Snow

(Sung to: "3 Blind Mice")

I love snow. I love snow.
Soft, white snow. Soft, white snow.
It falls on the ground so soft and white.
Sometimes it falls all through the night.
Did you ever see such a beautiful sight.
As soft, white snow.



SOME OF MY BEST
FRIENDS ARE FLAKES.

Small Groups

Purpose of small groups:

- To work and learn with a small number of children facilitated by a teacher.
- To allow teachers an opportunity to observe and assess where every child is on the road to learning to read and write.
- To allow teachers a time to use assessment results in intentionally work with specific children
- To learn the art of conversation including listening, taking turns and talking.
- To provide participation opportunities for each child.

When are small groups appropriate in the daily schedule? Small group time may be scheduled any time during the day. Set a specific time with specific groups. Small group activities are planned in advance and may continue with the daily lesson, teach a new concept, or allow children to practice skills, such as rhyming or alliteration.

How many children are in the ideal small group? Group size will vary according to the activity, but a group of 2 – 6 is an ideal size for learning and participation.

Small Group - ECIP's

ECIP's Domain 1: Social and Emotional Development

Component: Social Competence and Relationships

Indicators: Interacts easily with one or more children * Interacts easily with familiar adults * Begin to participate successfully as a member of a group

Domain 2: Approaches to Learning

Component: Persistence

Component: Demonstrate ability to complete a task or stay engaged in an experience

Domain 3: Language and Literacy Development

Component: Emergent Reading

Indicator: Retell information from a story * Understand that writing is a way of communicating

Domain 3: Approaches to Learning

Component: Emergent Writing

Indicator: Understand that writing is a way of communicating

Small Group

Preschool Lesson Plan - Winter Wonderland - Letter of the Week S

	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group					
Regroup to Revisit Focus					

AL = Active Learning

Small Group

Preschool Lesson Plan – School Days - Letter of the Week S

Week of:

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Small Group</p> <p>AL = Active Learning</p> <p>1 - 2 - 3 Learn Curriculum</p>	<p><u>Read</u> – “White Snowman” book. Read together.</p> <p><u>Game</u> – Introduce the “Letter S Word Match” file folder game.</p> <p><u>Writing</u> – Have the children practice writing words in the book “White Snowman.”</p>	<p><u>Read</u> – “White Snowman” book. Read together.</p> <p><u>Game</u> – Play Sink and Float Game.</p> <p><u>Writing</u> – Write words from the sink and float game on paper or dry eraser board.</p>	<p><u>Read</u> – “White Snowman” book. Read together.</p> <p><u>Game</u> – Play the “Letter S Word Match” file folder game.</p> <p><u>Writing</u> – Have the children practice writing words in the book “White Snowman.”</p>	<p><u>Read</u> – “White Snowman” book. Read together.</p> <p><u>Game</u> – Play Sink and Float Game.</p> <p><u>Writing</u> – Write words from the sink and float game on paper or dry eraser board.</p>	<p><u>Read</u> – “White Snowman” book. Send home.</p> <p><u>Game</u> – Play the “Letter S Word Match” file folder game.</p> <p><u>Writing</u> – Have the children practice writing words in the book “White Snowman.”</p>
<p>Regroup to Revisit Focus</p>	<p>Have kids share something they did/read/made in AL</p>	<p>Have kids share something they did/read/made in AL</p>	<p>Have kids share something they did/read/made in AL</p>	<p>Have kids share something they did/read/made in AL</p>	<p>Have kids share something they did/read/made in AL</p>

ECIP's Domain 1: Social and Emotional Development **Component:** Social Competence and Relationships **Indicators:** Interacts easily with one or more children * Interacts easily with familiar adults * Begin to participate successfully as a member of a group

ECIP's Domain 2: Approaches to Learning **Component:** Curiosity **Indicator:** Shows interest in discovering and learning new things

Domain 3: Language and Literacy Development **Component:** Emergent Reading **Indicator:** Retell information from a story * Understand that writing is a way of communicating **Domain 3:** Approaches to Learning **Component:** Emergent Writing **Indicator:** Understand that writing is a way of communicating

Active Learning - Regroup

Purpose of Regroup:

- To get children to talk about what they did during the day.
- To help children remember what they did during the day, so that when parents ask what they did during the day, hopefully parents will not get the automatic response "nothing".

When is regrouping appropriate in the daily schedule? Regroup with children before naptime, when you have 10 minutes to sit and talk about what they did that morning. What was the best part of their day? Get the children talking about their day.

You can also regroup in the afternoon after nap and snack, before children start going home for the day. Pick the best time in your child care / preschool to re-connect with the children.

White Snowman

Book comes in 2 formats

- With dotted words
- Without dotted words

Print first 2 sheets back to back. Fold in $\frac{1}{2}$.

Print up last 2 pages back to back. Fold in $\frac{1}{2}$ and place inside the cover.

Staple if desired. (You will need a longer stapler in order to do this. Can be purchased at Office Max or other office supply store).

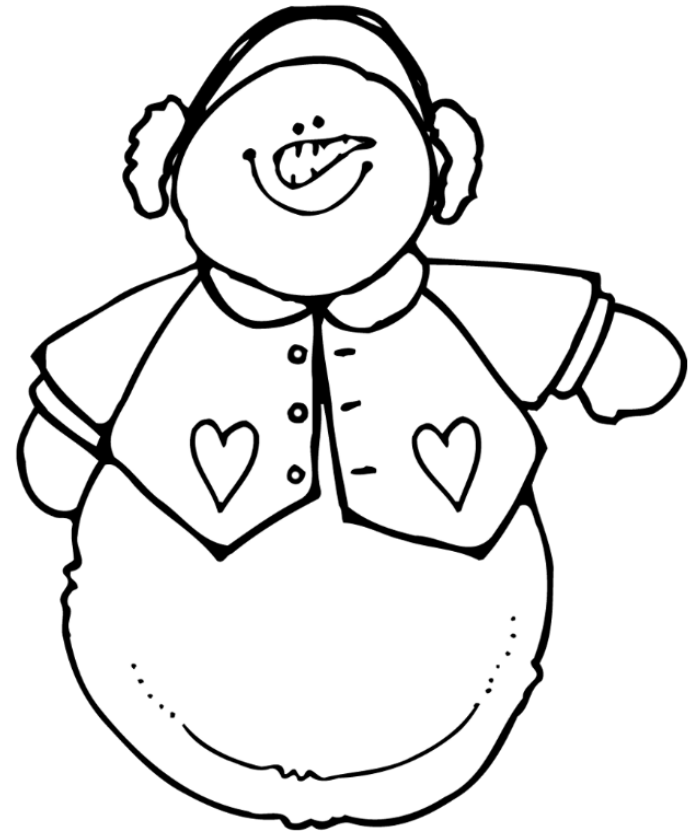
White Snowman

With dotted words

Winter fun!



WHITE SNOWMAN



White snowman, white snowman.

What do you see?



snowman

I see all these children
looking at me.



children

snowman

children

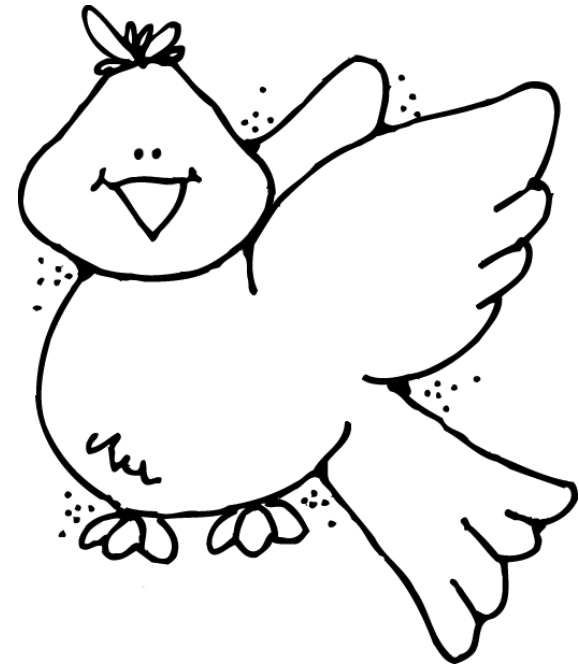
I see a black penguin looking at me.
Black penguin, black penguin,
what do you see?



penguin

penguin

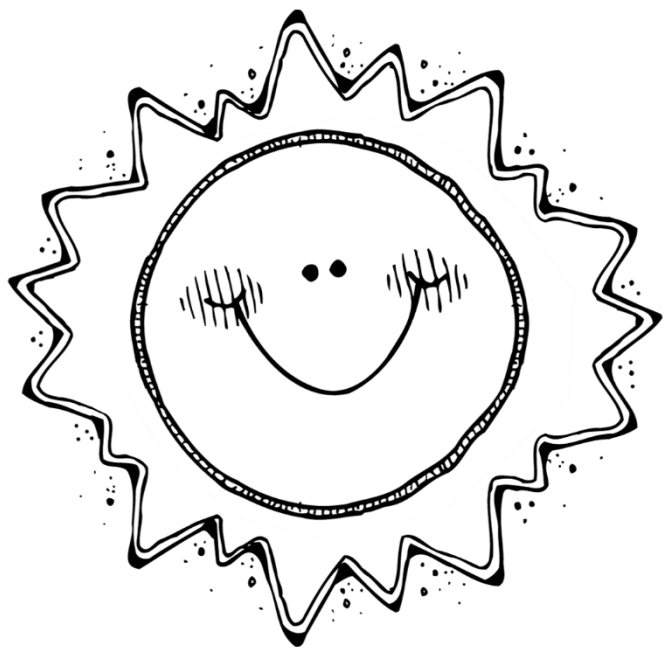
I see a blue bird looking at me.
Blue bird, blue bird,
what do you see?



bird

bird

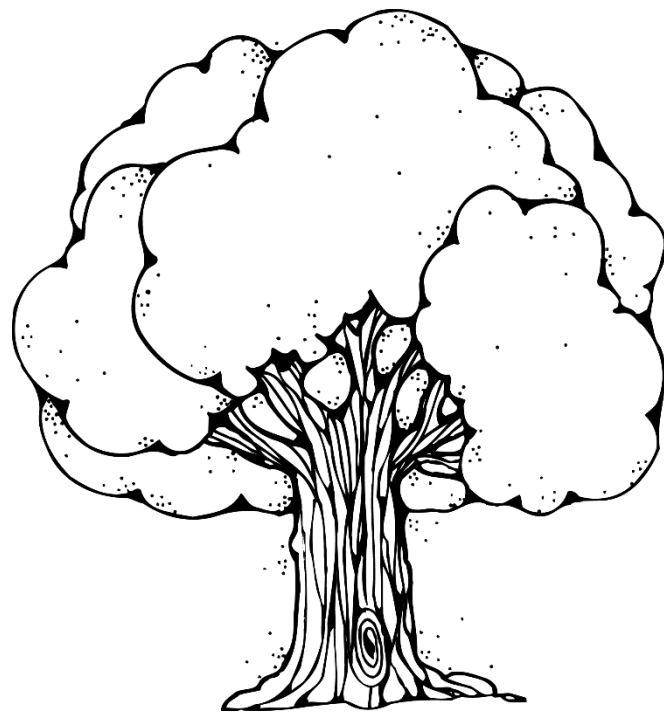
I see a yellow sun looking at me.
Yellow sun, yellow sun,
what do you see?



sun

sun

I see a green tree looking at me.
Green tree, green tree,
what do you see?



tree

tree

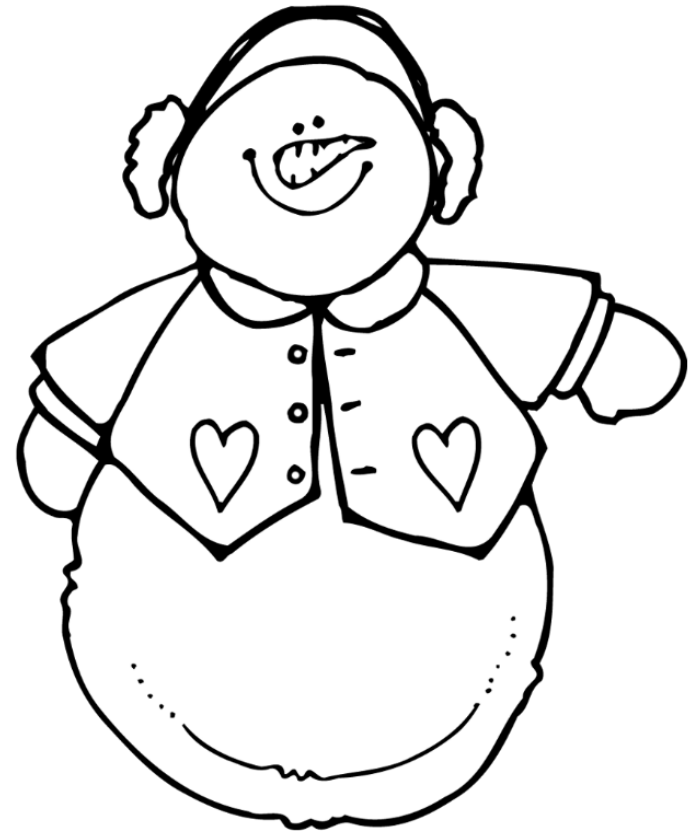
White Snowman

Without dotted words

Winter fun!



WHITE SNOWMAN



White snowman, white snowman.

What do you see?



snowman

I see all these children
looking at me.



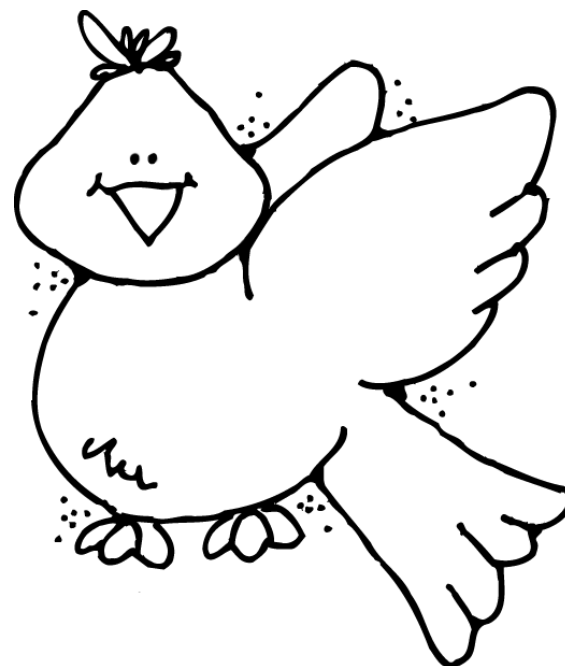
children

I see a black penguin looking at me.
Black penguin, black penguin,
what do you see?



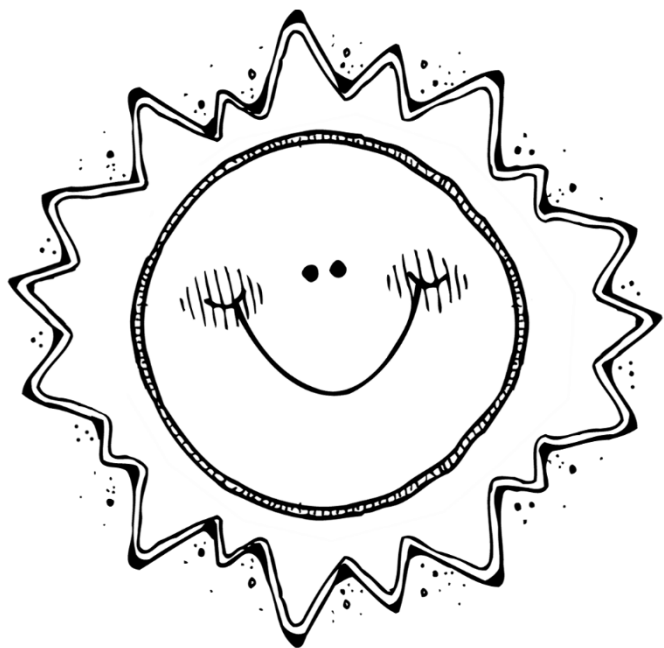
penguin

I see a blue bird looking at me.
Blue bird, blue bird,
what do you see?



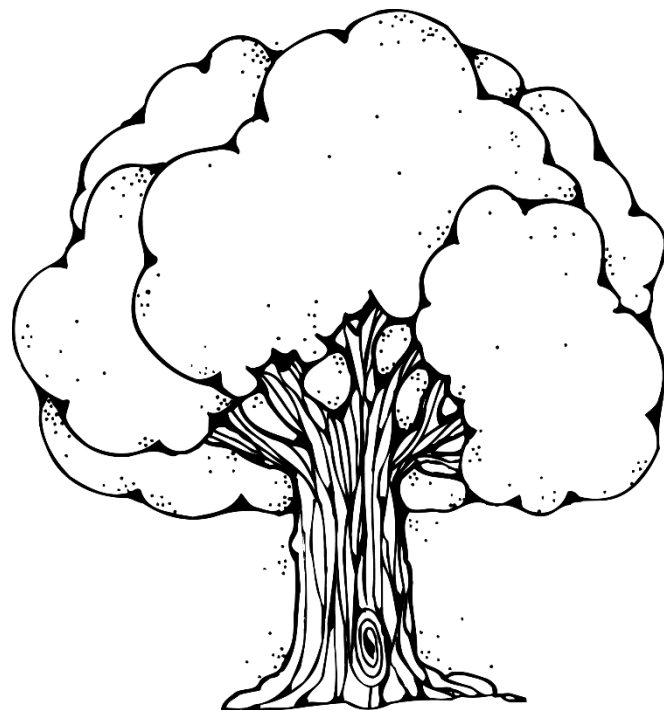
bird

I see a yellow sun looking at me.
Yellow sun, yellow sun,
what do you see?



sun

I see a green tree looking at me.
Green tree, green tree,
what do you see?



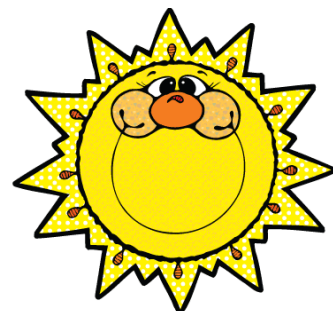
tree

Word Match

Print up sheets for file folder game onto white card stock. Place the word sheets inside file folder, Color - cut and laminate picture cards. Use cards to match to the words inside. To make it easier to keep cards in place, use a piece of velcro for each card.

Use graphics below for front of file folder game.

Letter S Word Match



1 - 2 - 3 Learn Curriculum

Graphics used: graphics factory

Directions: Match the picture cards to the matching word inside.

Word Match Words

sad

spider

swing

sailboat

skunk

Word Match Words

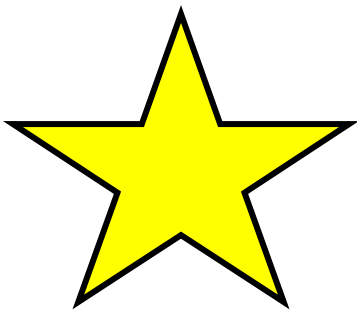
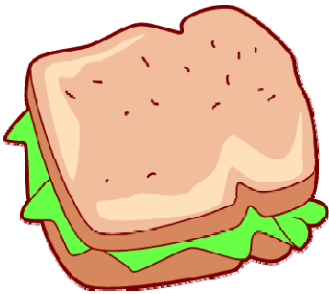
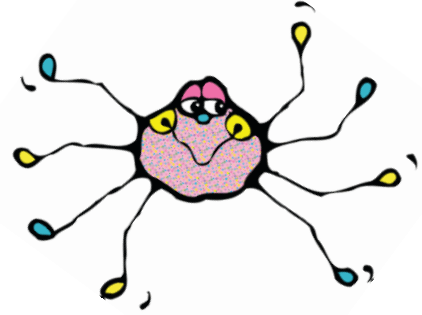
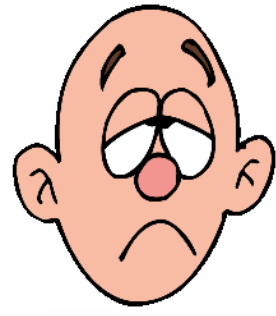
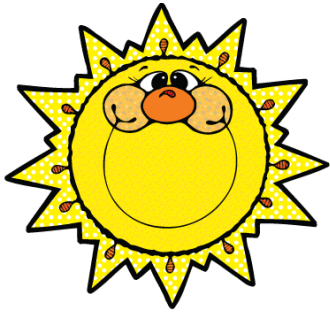
sun

snowflake

sandwich

star

snowman



Word Match

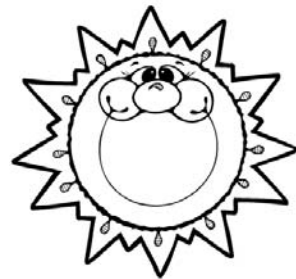
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Use graphics below for front of file folder game.

Letter S Word Match



1 - 2 - 3 Learn Curriculum



Graphics used: graphics factory

Directions: Match the picture cards to the matching word inside.

Word Match Words

sad

spider

swing

sailboat

skunk

Word Match Words



sun



snowflake



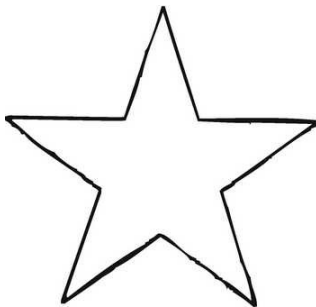
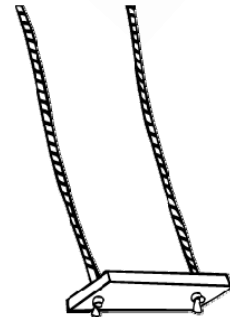
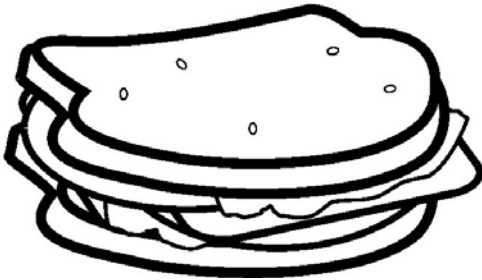
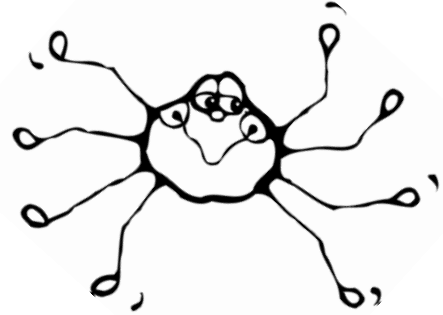
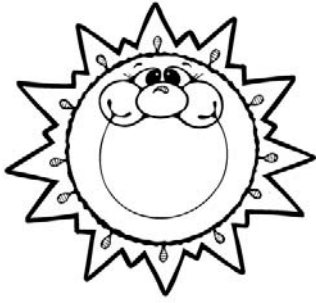
sandwich



star



snowman



Sink or Float

(File Folder Game)

Print up the 3 sheets onto white card stock. Place the Float and Sink sheets inside a file folder. (Directions below).

Trim float and sink cards. Laminate. Find the objects on the cards. Have a small container of water. Ask children if the items will float or sink. Place the item in the water. If it sinks, place the card on the sink page. If it floats, place the card on the float page. (*Example – rock will sink – place rock card on sink page*).

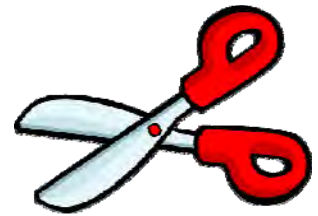
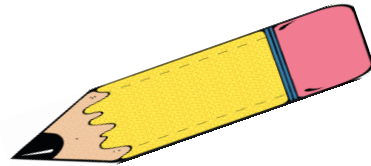
Have fun with the kids while they make predictions.

Note: Using double sided tape, place the sink or float sheets inside a file folder. Place a self laminating sheet or clear contact paper over the sheet. Trim.

Sink or Float

Use graphics below for front of file folder game.

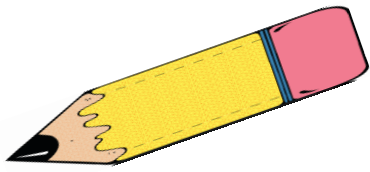
Sink or Float



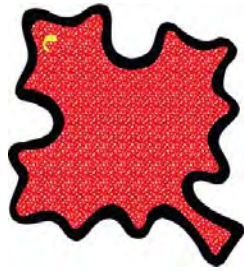
1 – 2 – 3 Learn Curriculum

Graphics used: graphics factory

Directions: Using a small container of water. Have items that are on cards to place in water. Have children predict if items will float or sink. Place card on the sink or float page.



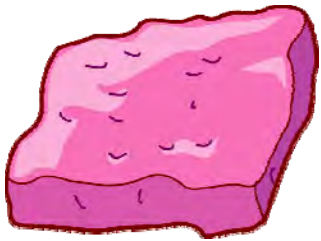
pencil



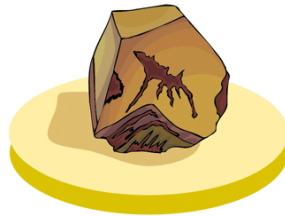
leaf



cup



sponge



rock



spoon



q-tip



scissors



golf ball



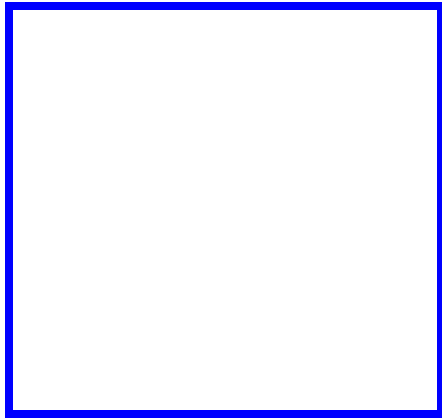
ball



paint brush



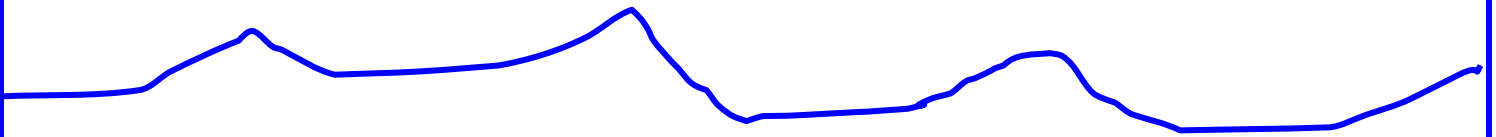
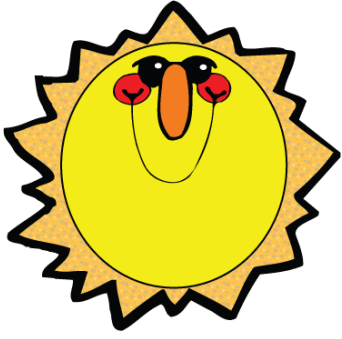
battery

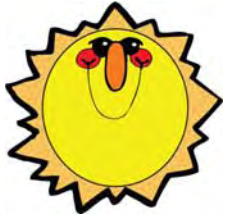


Blank cards



Float





Sink



ACTIVE LEARNING

PICK 3 ITEMS TO DO THIS WEEK FOR ACTIVE LEARNING FROM THE FOLLOWING SHEET.

Active Learning

ECIP's

1. Social and Emotional Development
2. Approaches to Learning
3. Language and Literacy Development
4. Creativity and the Arts
5. Cognitive Development
6. Physical and Motor Development

Dramatic Play – **ECIP's Domain 1:** Social and Emotional Development **Component:** Social Competence and Relationships **Indicator:** Interacts easily with one or more children

Math – **Domain 5:** Cognitive Development **Component:** Mathematical and Logical Thinking: Number Concepts and Operations **Indicator:** Demonstrate increasing interest in and awareness of numbers and counting

Art – **Domain 4:** Creativity and the Arts **Component:** Creating **Indicator:** Use a variety of media and materials for exploration for exploration and creative expression

Read/Listen – **Domain 3:** Language and Literacy Development **Component:** Emergent Reading **Indicator:** Shows beginning understanding of concepts about print

Writing - **Domain 3:** Language and Literacy Development **Component:** Emergent Writing **Indicator:** Begins to copy or write own name

Science – **Domain 2:** Approaches to Learning **Component:** Curiosity **Indicator:** Shows eagerness and a sense of wonder as a learner

Blocks – **Domain 6:** Physical and Motor Development **Component:** Gross Motor Development **Indicator:** Develop large muscle control and coordination

ACTIVE LEARNING: (ACTIVITY AND LITERACY PROPS)

Dramatic Play - Have different warm robes and pajamas for "fun" dress up play in dramatic play area.

Math - Use Snowman Button Mats.

Art - Have available in art center, white, black and blue paint, white paper, tissue paper, cotton balls, egg cartons. Encourage children to make "winter" art work and paintings.

Read/Listen - Put Snowmen at Night in the reading area. Go to library for books about winter. Check the book list for ideas.

Writing - Put vocabulary words in writing area. Have available dry eraser boards and paper for children to practice writing.

Science/Sensory - Melting Chart. (Directions follow).

Blocks - Plastic block building. Use empty milk containers, for a fun building activity.

Family / Home Connection

Using blank letter format. Write up a quick letter to parents to let them know what the children are doing this week. Send home Monday. (Let parents know the book being read, snowmen crafts, etc.)

TO DO List:

Make: Print up White Snowman Books and put together. Print up file folder games. Letter S Word Match and Sink and Float. Print up Snowman Button Mats.

Buy: Paint, and other supplies for art projects. Buttons or other small items to use for the Snowman Button Mats. (Cheerios are a tasty way to count).

Gather: Robes, pajamas, slippers for dress up area. Ask parents if they have anything to contribute for the week.

Other: Go to your local library and ask the library to help you find more books about winter.

Winter Pajamas and Robes

When it's cold in winter, pajamas and robes provide warmth at night. Fill a dress up box with nighttime clothes that keep people warm. Preschoolers will enjoy dressing up in warm winter wear such as flannel pajamas and robes for dramatic play. As well, children can dress up dolls in winter pajamas, robes and blankets to keep the dolls warm in the winter.

A fun book to spark interest in wearing pajamas is *Pajama Time* by Sandra Boynton [Workman Publishing Company, 2000]. Near the end of a preschool winter unit, teachers can plan a pajama day and ask children to wear their winter pajamas to school.



Snowman Button Mats

Print up on white card stock. Cut out. Lay out snowmen cards and have children count out and place coordinating buttons on each snowman.



1

1-2-3 Learn Curriculum

Graphics used: DJInkers.com



2



3



4



5



6



7



8



9



10

Snowman Button Mats

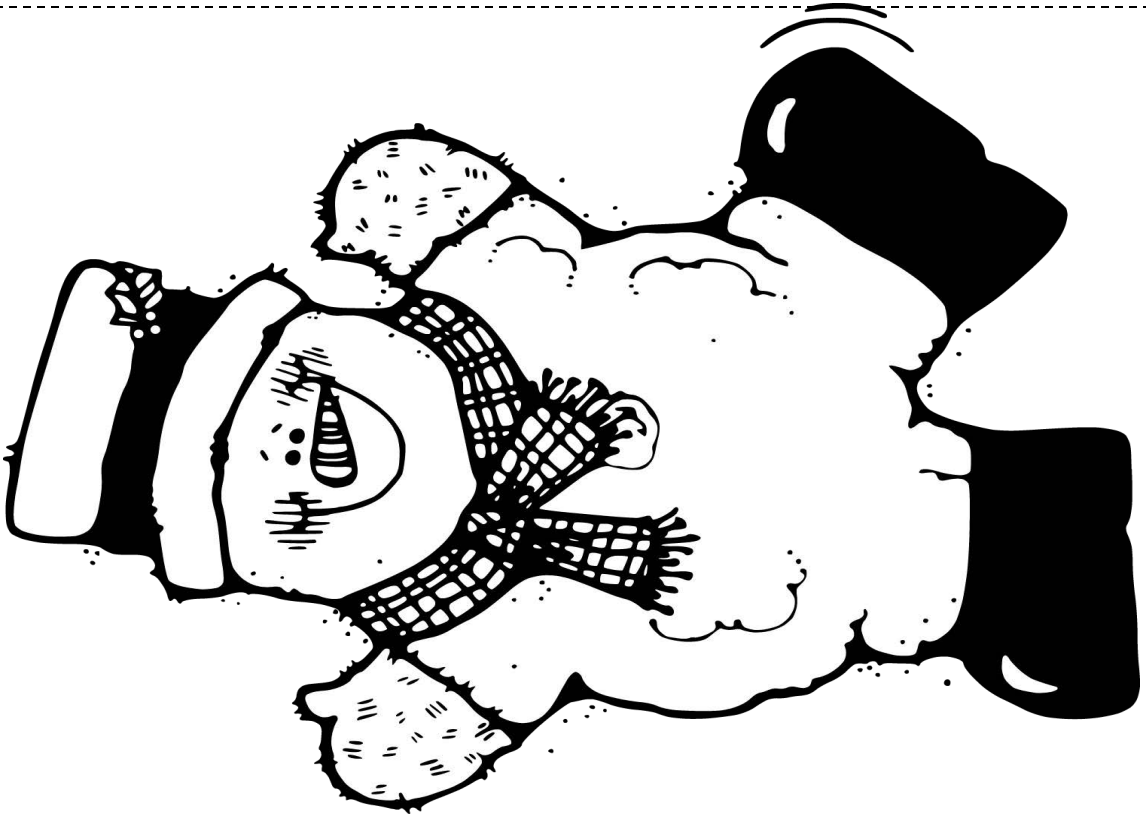
Print up on white card stock. Color. Cut out. Lay out snowmen cards and have children place buttons or cheerios on the snowman.



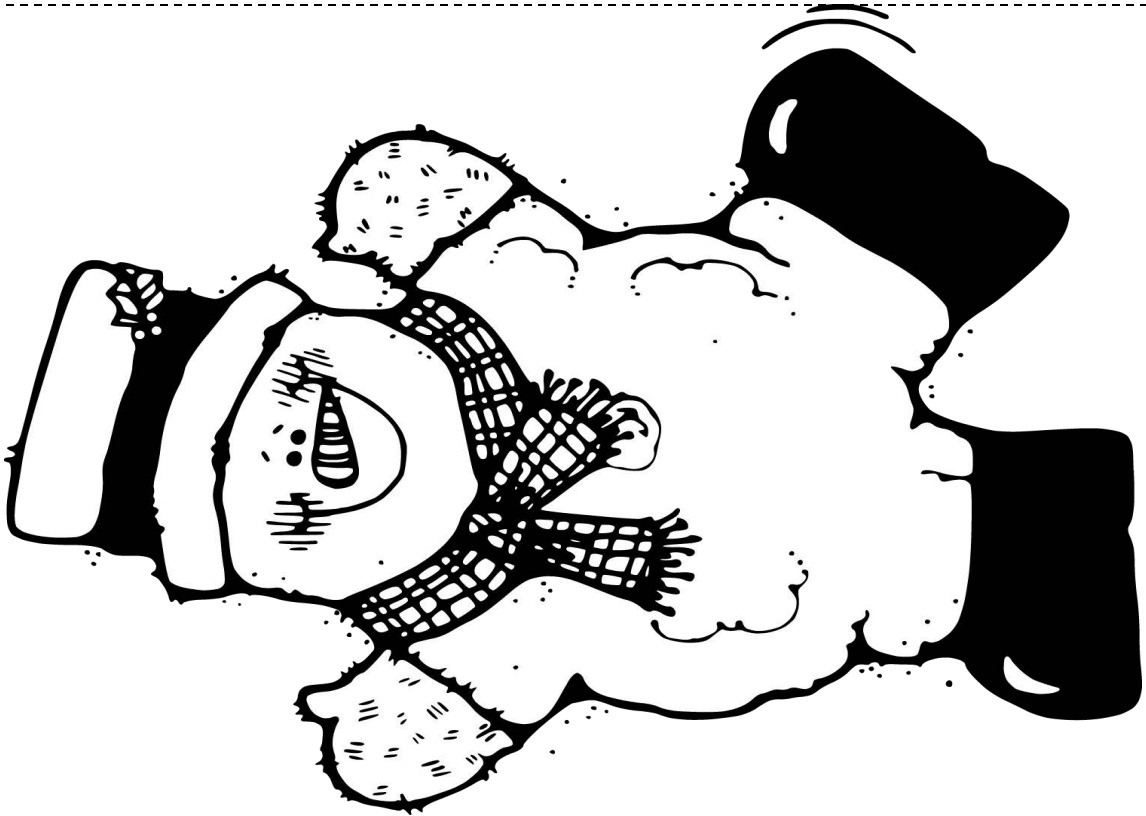
1 - 2 - 3 Learn Curriculum

Graphic used: countryclipart.com

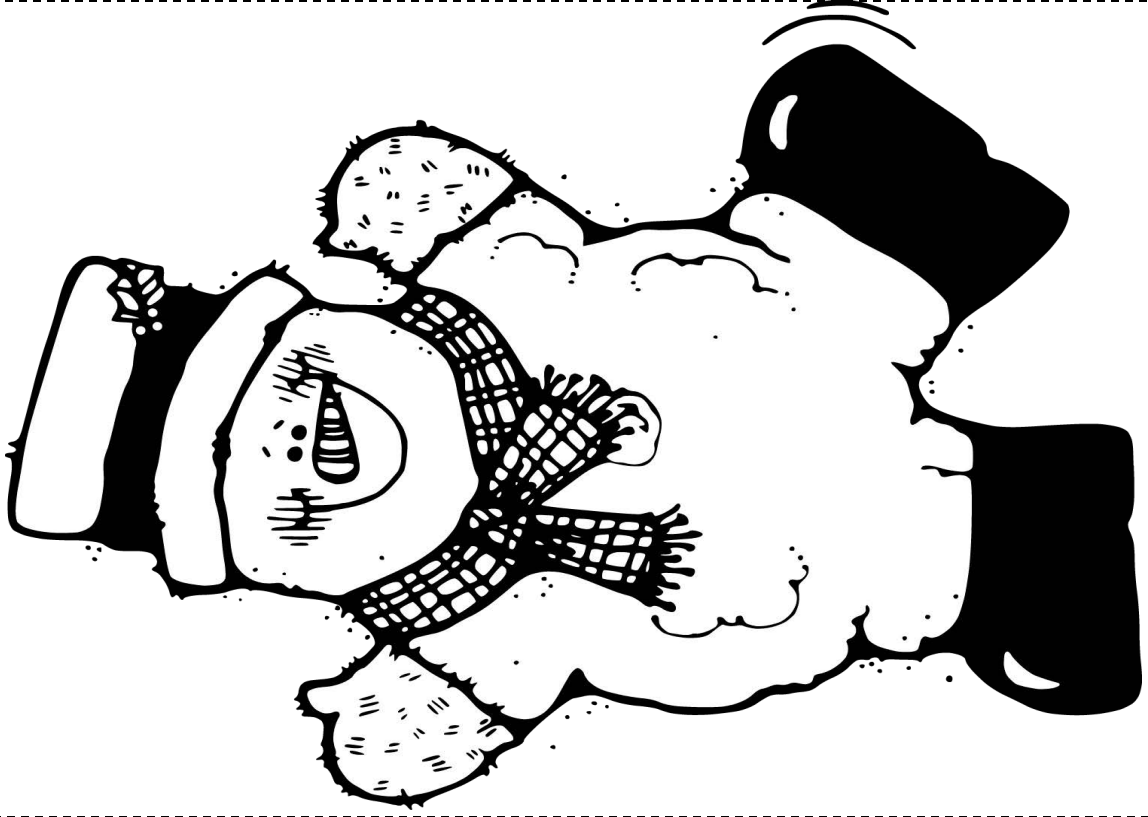




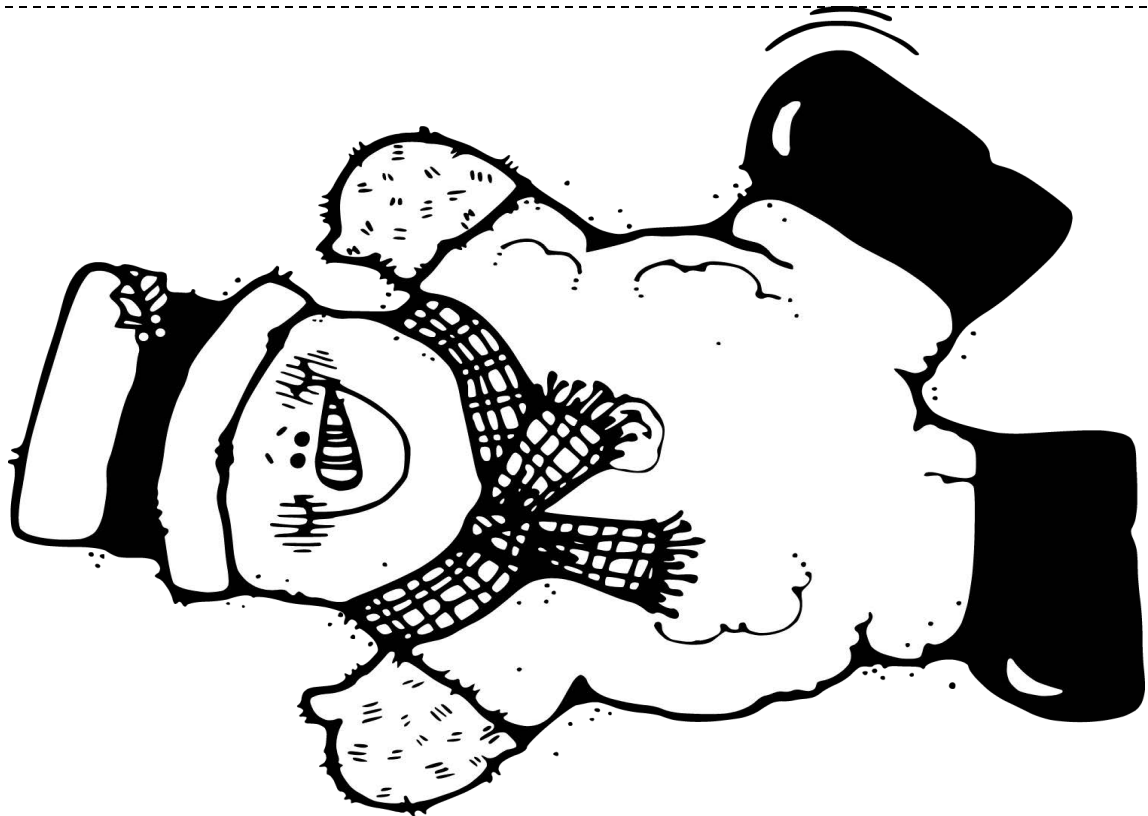
3



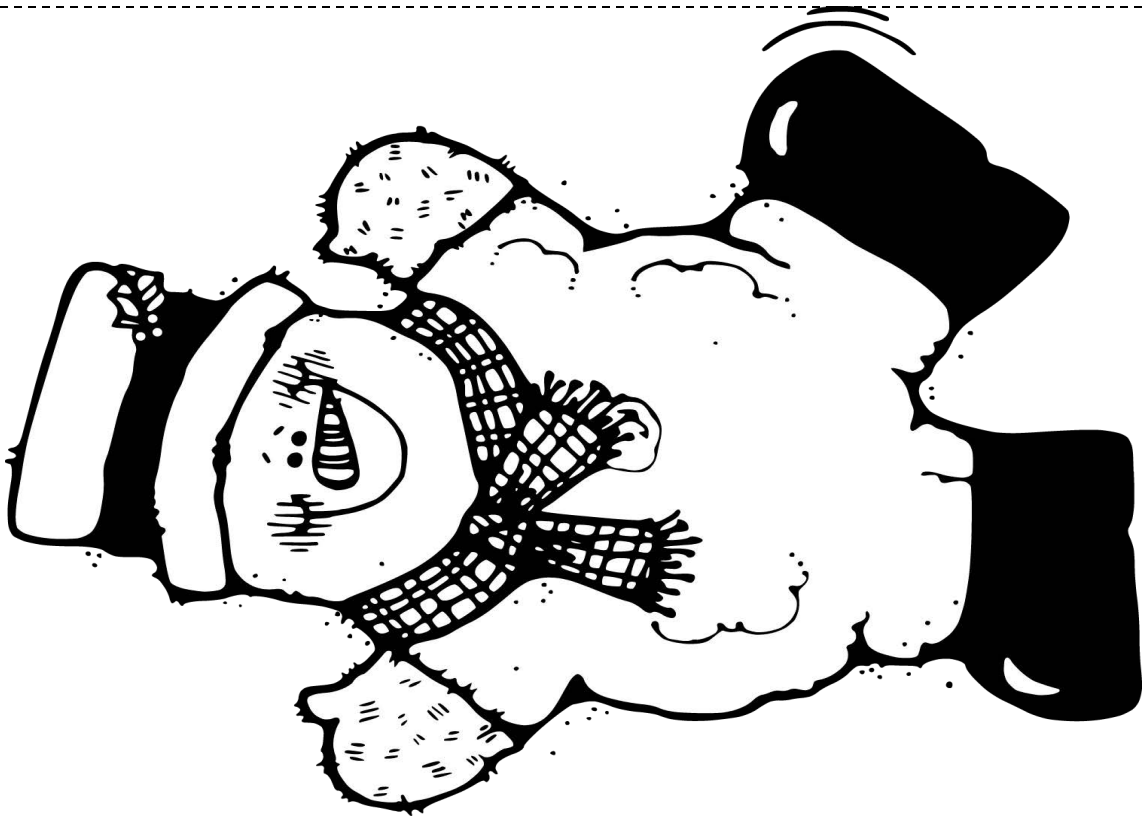
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5



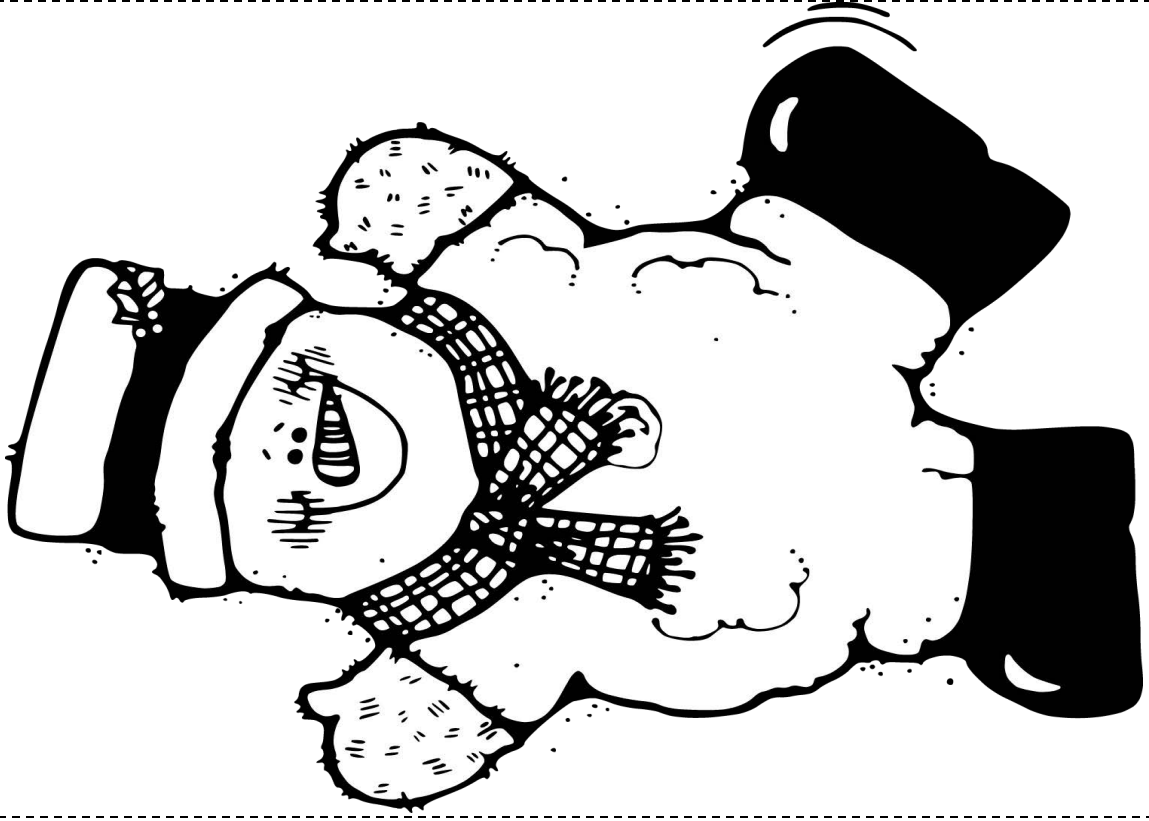
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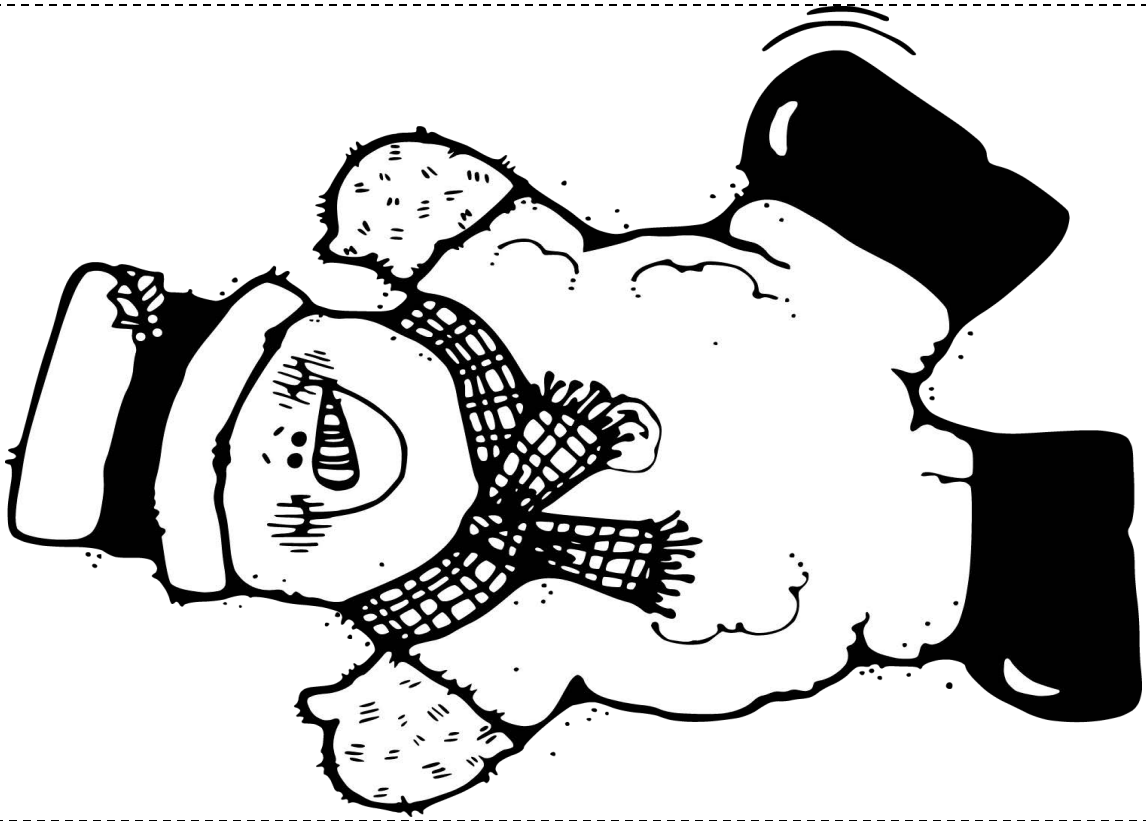
7



8



9



10

Melting Chart

Have children predict what will make ice melt the fastest (salt, cold water, hot water, salt water, nothing) Use each method on similar size chunks of ice and graph the result.

FAMILY NOTES AND NOTES HOME



- **Family Notes.** Print up and send home with each child the Friday before you start the "Winter Wonderland" theme.
- **Blank Notes.** Additional notes for you to use and send home during this theme. They are in the format of Child Care, Day Care or Preschool, depending on what term you use.

Use the appropriate note and print up. Write your note and send home with children.

Family Notes and Notes Home

You have 2 options when using the family notes and notes home.

- Print up - write directly onto them, make copies and hand out.
- Bring up form you would like to use. The templates can be typed directly onto the form in the blue boxes. Type in the blue boxes, and print up. You will not be able to save the data, so Make sure you do all the typing needed and print up.

When printing, the blue boxes will not show up.

Dear Family,

Next week, our theme is "Winter Wonderland". During this time, if you have any books or dvd's that have been written about winter that you would like to share, please feel free to bring them.



The color for this theme is **blue**. Please help your child locate something to bring or wear for Color Day on _____.

We will also learn about the number 5, shape triangle and letter w.

Thank you

Dear Family,

Next week, our theme is "Winter Wonderland". During this time, if you have any books or dvd's that have been written about winter that you would like to share, please feel free to bring them.



The color for this theme is **blue**. Please help your child locate something to bring or wear for Color Day on _____.

We will also learn about the number 5, shape triangle and letter w.

Thank you

A Note from Child Care



A Note from Child Care



A Note from Day Care



A Note from Day Care



A Note from Preschool



A Note from Preschool





Just a Reminder



Just a Reminder



WEEK IN REVIEW



Winter Wonderland

Monday Advance Preparation

- Locate the book you would like to use for the week during circle time. Theme related and something age appropriate. You can check the book list included with this theme.
- Stick with one book for the week.
- Ahead of time print up the wall charts for the letter S, color white, number 6, and the shape circle. Decide if you're going to use color or B & W. If using B & W, color them ahead of time. Hang the wall charts in the playroom or around your circle area.
- Purchase any necessary ingredients for cooking or snack activities you wish to do during the week.
- Print up worksheets you will need for the day.
- Make sure to have all craft materials on hand for any projects you will be doing this week.



Winter Wonderland Book List

It's Winter by Linda Glaser

Animals in Winter by Henrietta Bancroft

The First Day of Winter by Denise Fleming

One Winter's Day by Christina Butler and Tina Macnaughton

Snowballs by Lois Ehlert

Winter Friends by Carl R. Sams and Jean Stoick

The Twelve Days of Winter by Deborah Lee Rose and Carey Armstrong-Ellis

Winter Babies Wear Layers by Michelle Sinclair

Winter Woes by Marty Kelley

Winter: Seasons Board Books by Chris L. Demarest



**There Was an Old Lady Who Swallowed
Some Snow** by Lucille Colandro

Welcome Winter by Jill Ackerman

Penelope in the Winter
by Anne Gutman

The Mitten by Jan Brett

Snowmen at Night by Caralyn Buehner and
Mark Buehner



Cover Sheets

The cover sheet is something that can be printed up and hung on your bulletin board.

This will give child care / preschool parents a visual reminder what theme the kids are working on.

You can place this cover sheet in a page protector.

(There are 3 options)

WINTER WONDERLAND



WINTER WONDERLAND



WINTER WONDERLAND



Large Wall Flashcards

The letter S, number 6, color white and shape circle are available in both color and B & W.

These can be printed on white card stock, laminated and hung up during your “Winter Wonderland” theme.

You can also use the B & W sheets as extra worksheets for the children.

Print the worksheets up on regular copy paper.

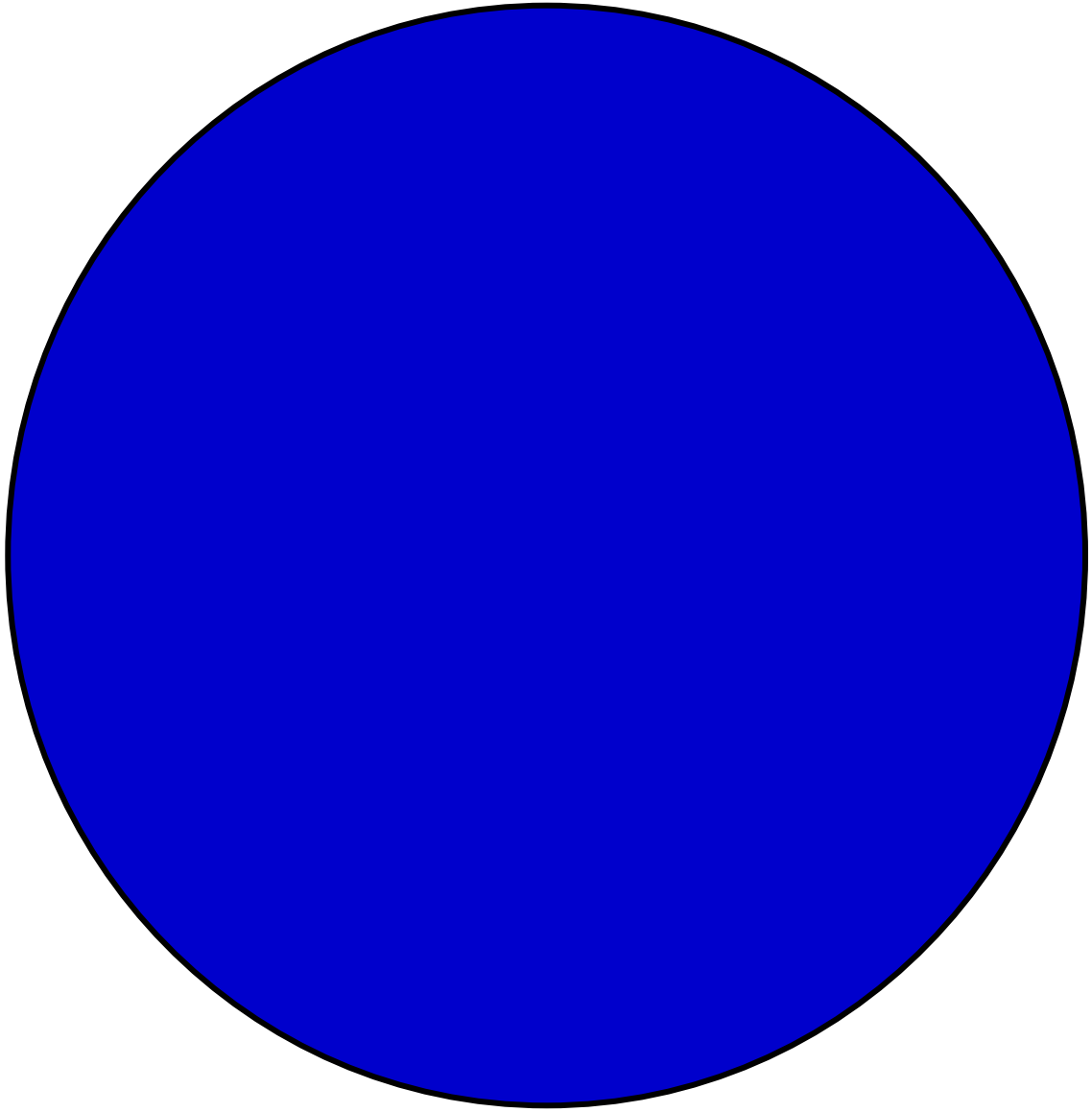
S s



snowman



6



circle



white

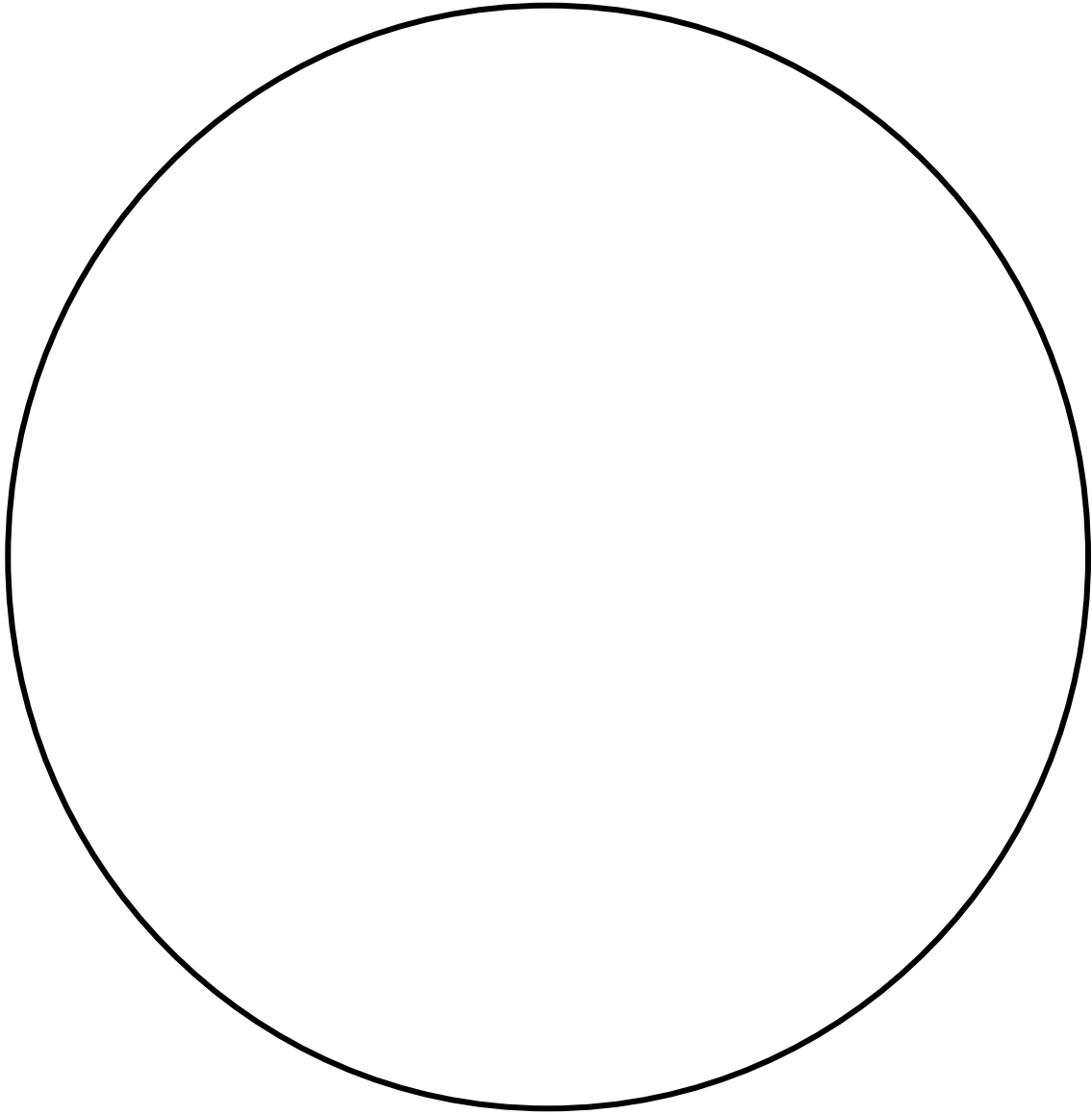
S s



snowman



6



circle



white

Blank Sheets

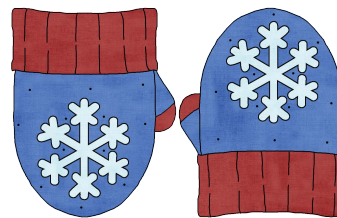
The following pages have sheets that you can type directly onto and print. Just click in the blue boxes and type what you want and print up.

Blue boxes will not show up when you print.

2nd option: print up and write directly onto the sheet.

(Forms cannot be saved, so make sure you have time to fill out completely before you print up)

WINTER WONDERLAND



Art

Literacy

Manipulates

Fine/Gross Motor
Skills

Math Skills

Sensory/Science



Music/Movement



Weekly Planner

Week of: _____

Materials Needed:

Circle time:

Winter Wonderland

Monday Circle Time

- Welcome each child – talk about today’s activities. Encourage children to share anything new. Do Starting the Day Song.
- Talk more about winter. Ask the children what they remember from last week that you discussed. Talk about snowmen and how you build them. What do you need to build a snowman? Does it have to be cold outside to make a snowman, etc.

- Introduce the letter of the week:

Letter Chant:

Letters, letters, Letters have names.

What is the name of this letter?

- On a small dry eraser board, write down the letter S. Ask the children to tell you the letter, and ask them if it is an upper case or a lower case S. Once they tell you the letter, erase it, and write it small in the upper right hand corner. Ask them to give you words that start with the letter S. Sound them out so they hear the S sound. Draw the picture. (You don’t have to be an artist; the children enjoy your effort). You can also use the following sheets for s words.
- If you do “jobs” during circle time, you can do those now. (Examples: What’s the weather outside? What is today’s day? Calendar)

Winter Wonderland

Monday Circle Time – cont.

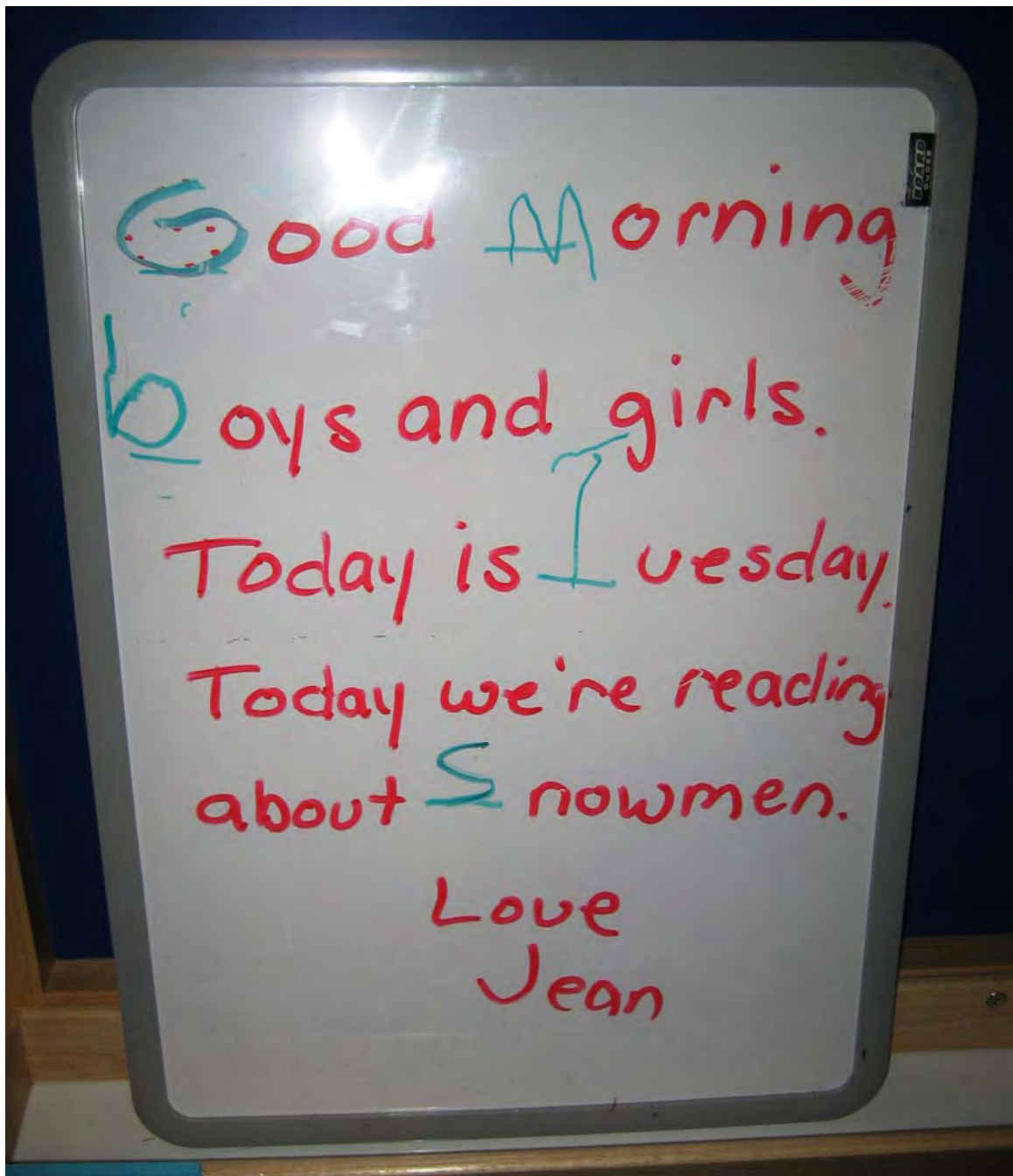
- Have a large dry eraser board or large sheet of paper. Have the children do an interactive morning message. Until the children get use to this, you say and write it each day. A good example is:

Daily Message:

Good morning boys and girls. Today is _____.
Today we're learning about winter. Love (your name)

Once the children get use to interactive writing, you can ask them to help you write the message. Ask them what you should write. If they say Good morning, ask them what does Good start with, and let a child come up and write the letter G. As the child is writing the G, on your smaller dry eraser board, show the children and have them practice writing G on the floor or in the air.

Have the children write several letters, and then together using a pointer stick read the daily message together. Count together how many letters they wrote. (Use 2 different color dry eraser markers. One color for the children and one color for your writing so they have a visual of the letters they wrote).



Daily message sample

Winter Wonderland

Monday Circle Time – cont.

- Have children stand up and stretch before you start reading the story book you have chosen for the week.

Stretching Poem

Reach up high – to the sky (Reach to the ceiling)
Reach down low – to the floor (Reach to the floor)
Stand up straight and lets all wiggle....
Wiggle your fingers and wiggle your toes
Wiggle your head and wiggle your nose.
Wiggle your arms and legs and feet....
Turn around and sit right down.

- Once children are seated, get ready to read the story. Read the title, author and illustrator. While reading the story, ask opened ended questions about the story. Encourage questions about the story, but direct children back to the book if their questions are not related to story. When story is done, circle time is done.



Words of the Week – S

Print up the following sheet onto white card stock.
Cut out and laminate.

Use these pictures during circle time if children are having a hard time coming up with s words.

Use the dry eraser board for additional words they come up with.

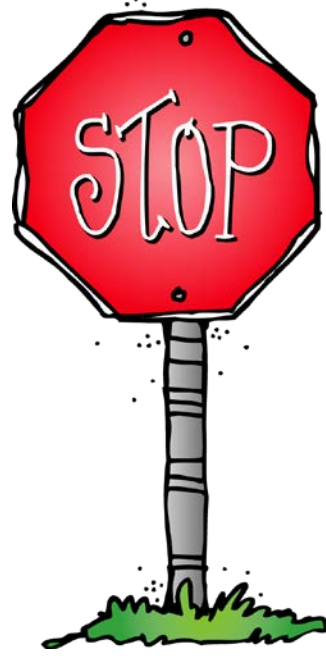
Note: After laminating pictures, use velcro dots on back to hang from flannel. Rough side of Velcro.



Words that
begin with S

Snowman
Star
Spider
Scarf
Snake
Sign
Sun
Sheep
Swing
Stop Sign
Scissors

S s



Stop Sign



Swing



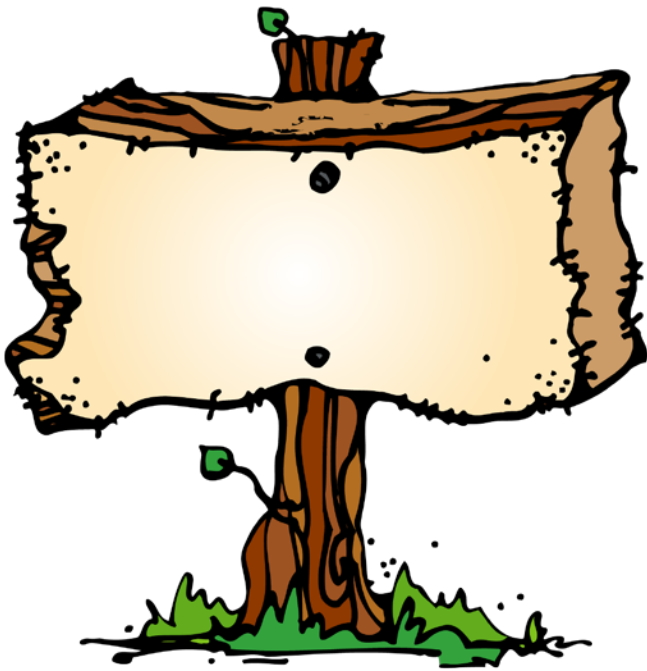
Scissor



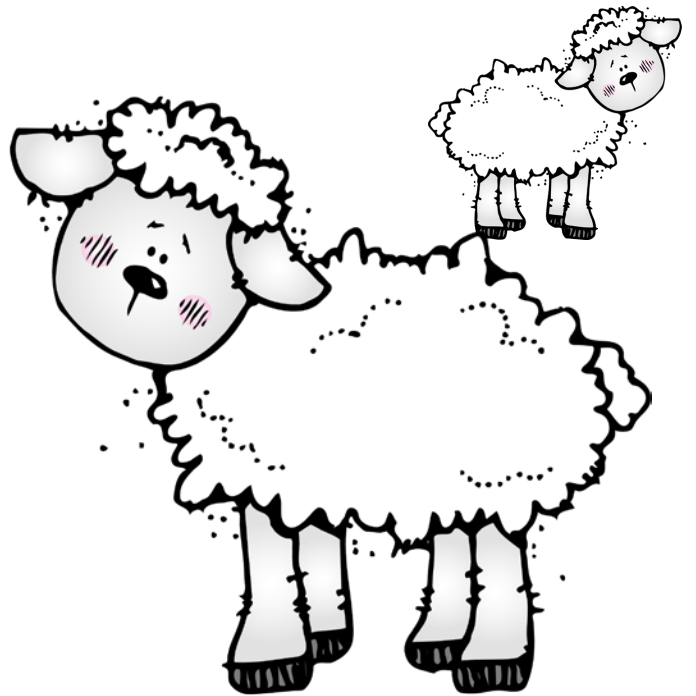
Snake



Sun



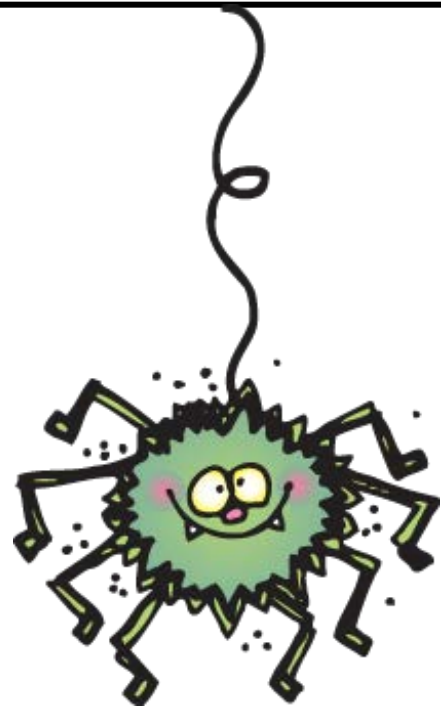
Sign



Sheep



Snowman



Spider



Star



Scarf



WINTER WONDERLAND

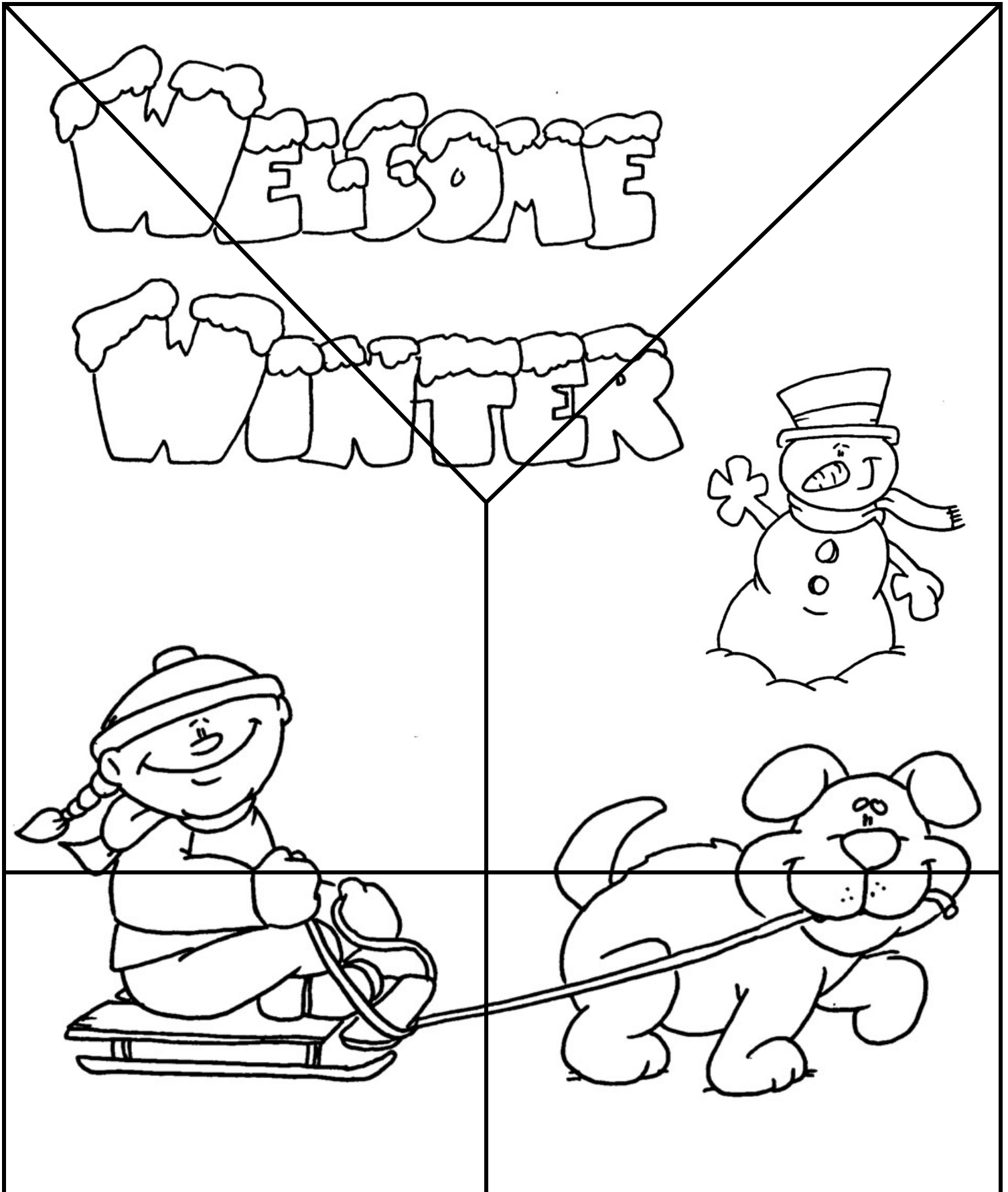
Week 2 Large Group Activities

	Theme Worksheets	Letter S	Number 6	Shape Circle	Color White
Monday	Winter Fun Puzzle	Introduce the letter S			Introduce the color white
Tuesday	Snowman Mobile	Trace the letter S Worksheet		Introduce the shape circle	
Wednesday	Snowman Sequencing	Pictures that begin with the letter s worksheet			Things that can be white worksheet
Thursday	Snowman Puppets		Introduce the number 6 snowflake worksheet	Color - Cut out the circle worksheet	
Friday	Snowman Sheet		Color the 6 mittens worksheet	Color the circles worksheet	

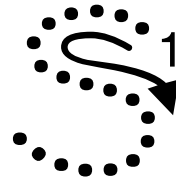
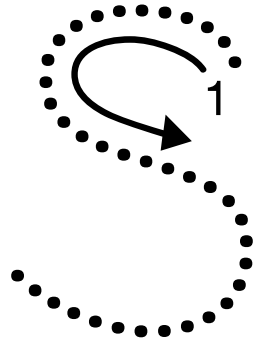
MONDAY – LARGE GROUP

Name _____

Winter Fun Puzzle – Color, cut out on lines, put together. (Glue onto construction paper if desired).



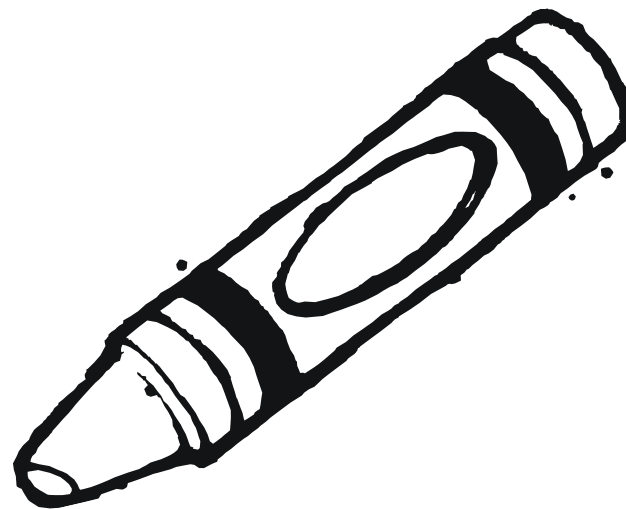
Name _____



snowman

Name _____

Color



white

TUESDAY — LARGE GROUP

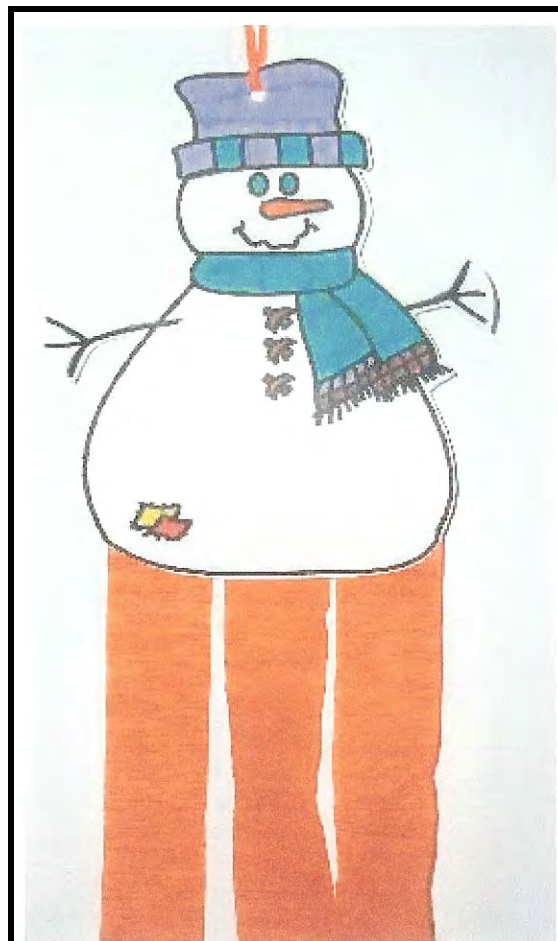
Snowman Mobile

Have children color the snowman.

Cut Out.

Glue 3 pieces of crepe paper about 9 inches long from the bottom of the snowman. (Any color)

Punch a hole in the top and use a piece of yarn or ribbon to hang the snowman mobile.

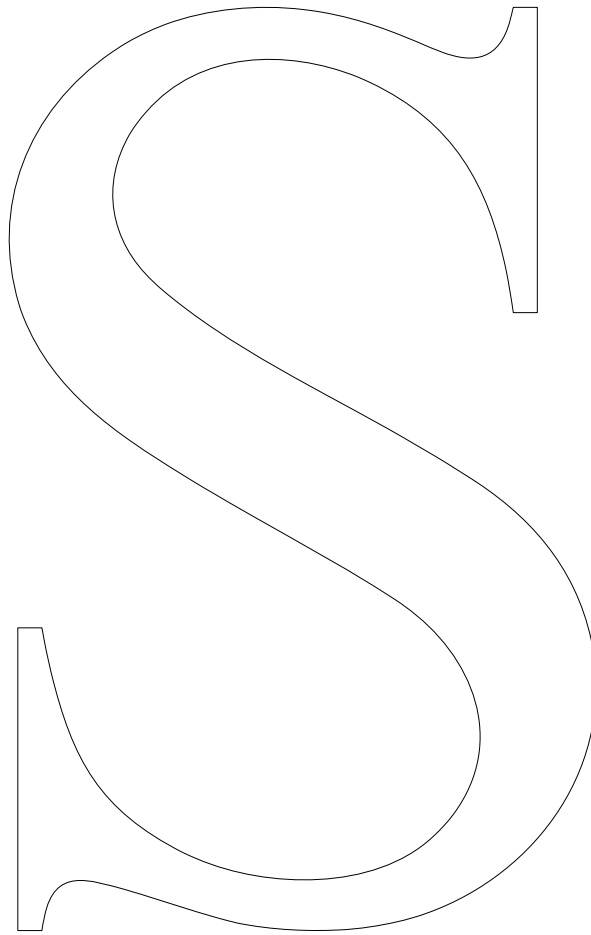


Snowman Mobile



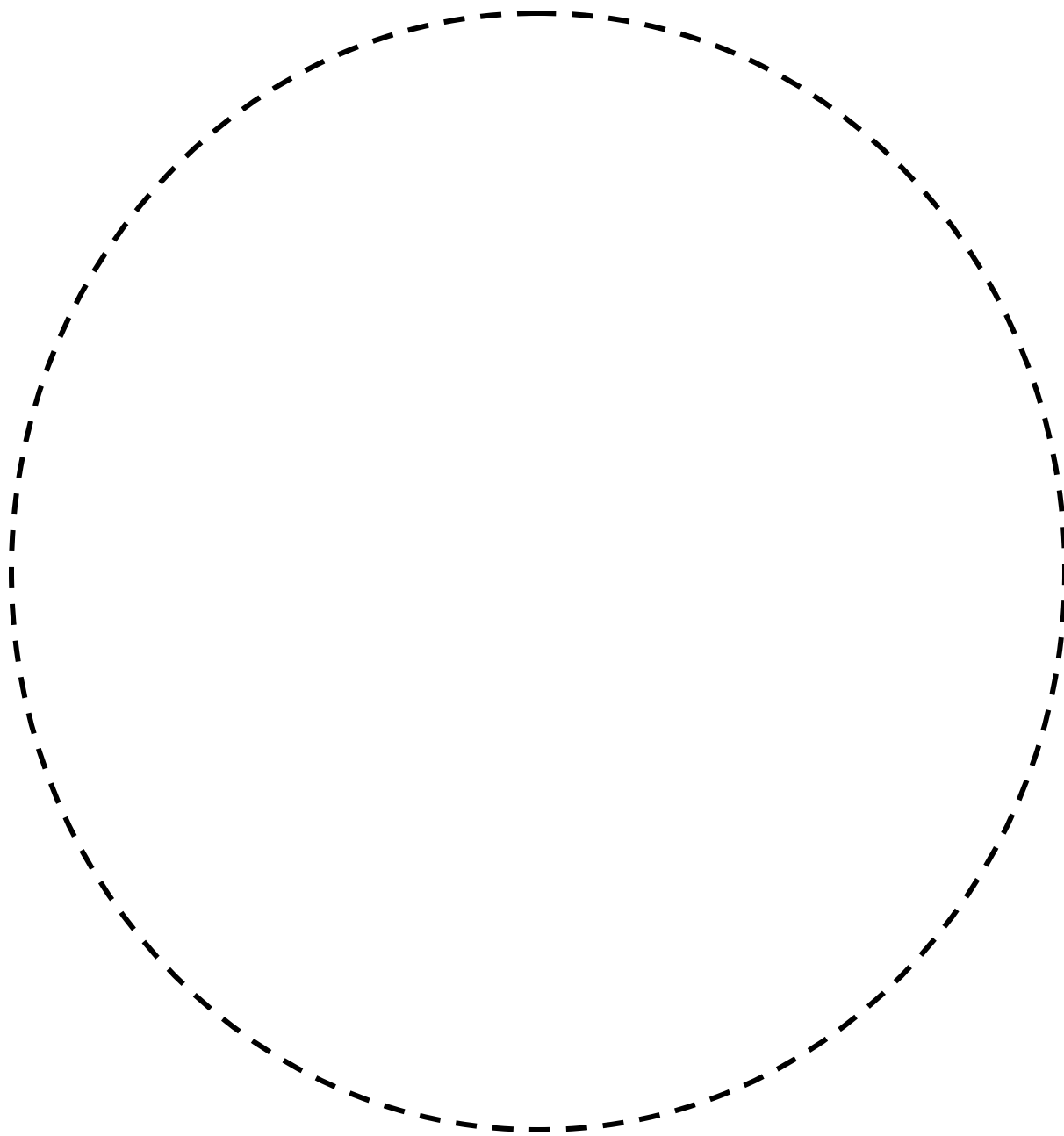
Name _____

Trace the letter with your finger. Color



Practice writing the letter "s"

Name _____



circle

WEDNESDAY – LARGE GROUP

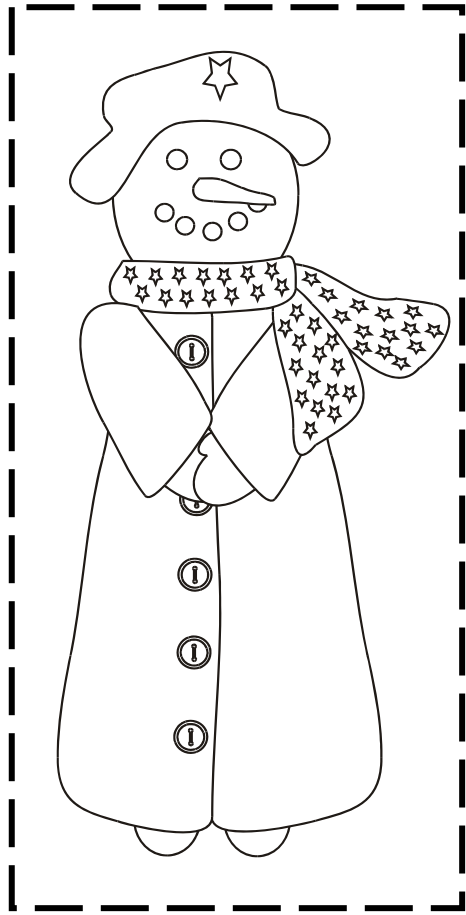
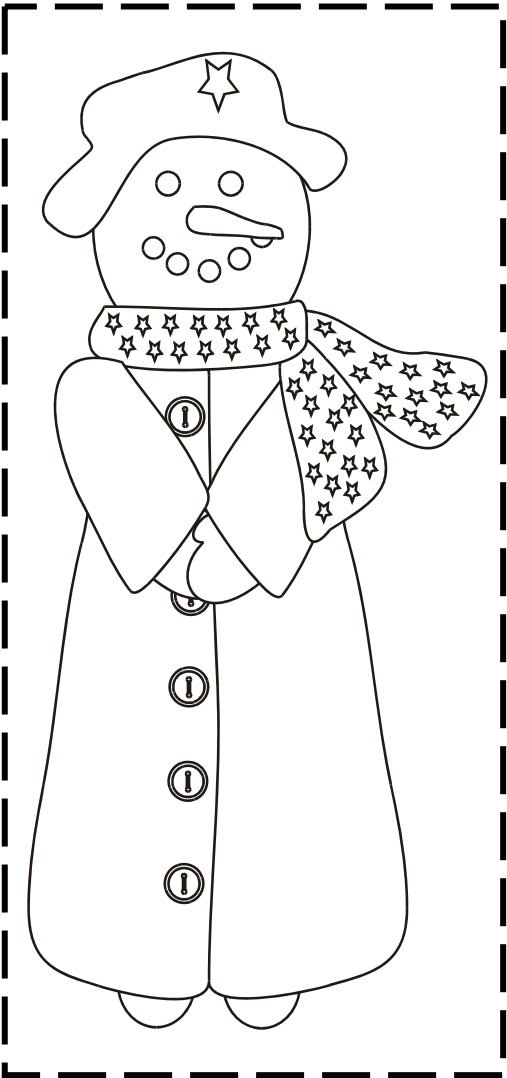
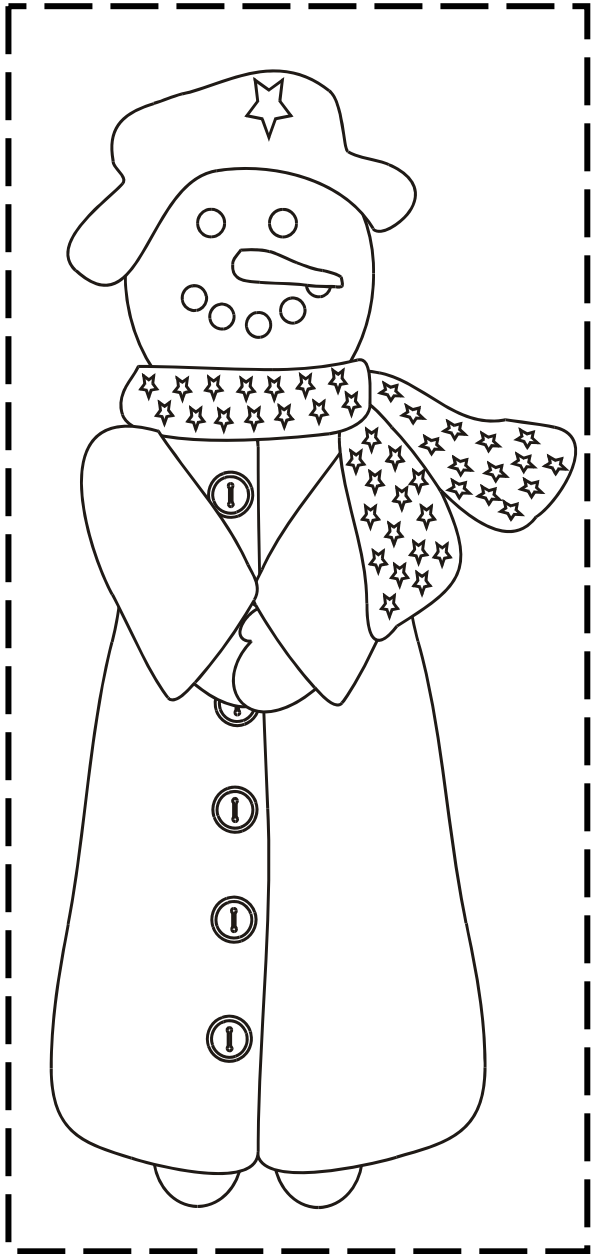
Snowman Sequencing

Print up the sheet with the 3 snowmen on white card stock.

Give to the children to color and cut out.

Glue them in sequence – Largest to smallest.

(Print up the sequence – Largest to smallest sheet on card stock. Or hand print the information on a piece of construction paper.)



Name _____

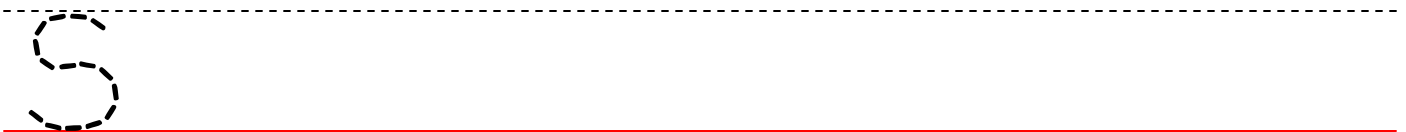
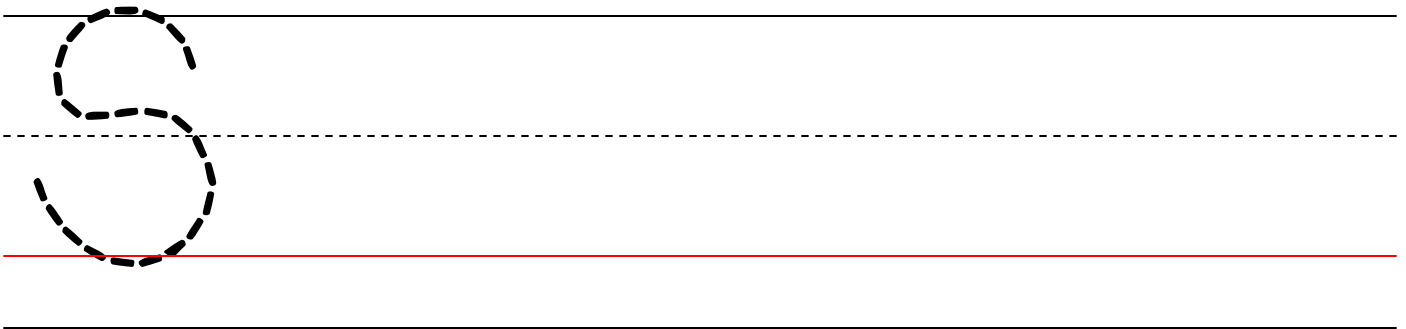
Snowman Size Sequencing
Large to Small

Large

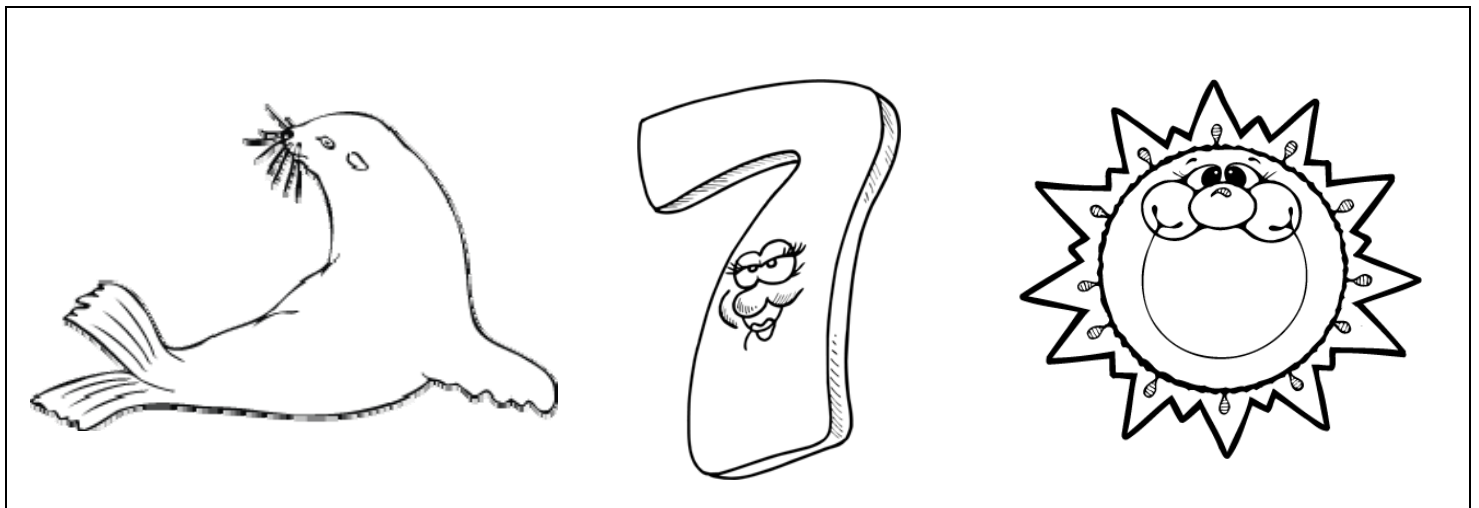
Medium

Small

Name _____

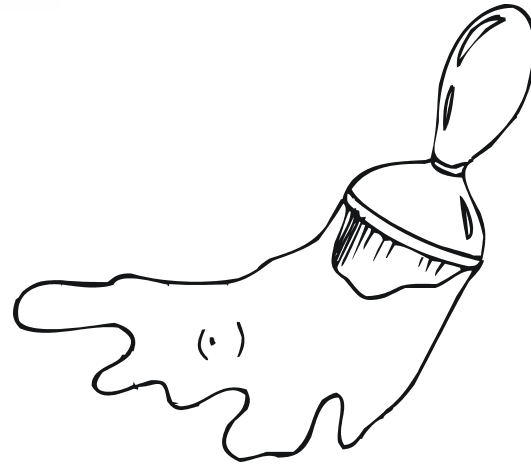
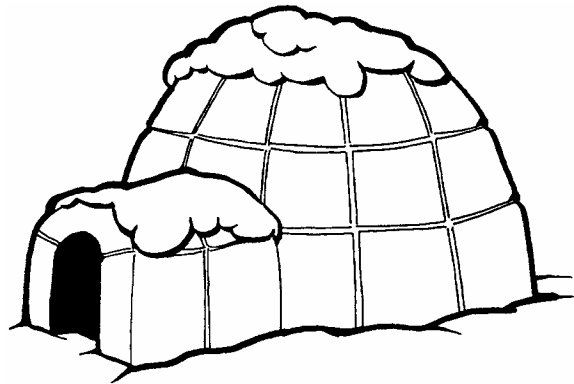
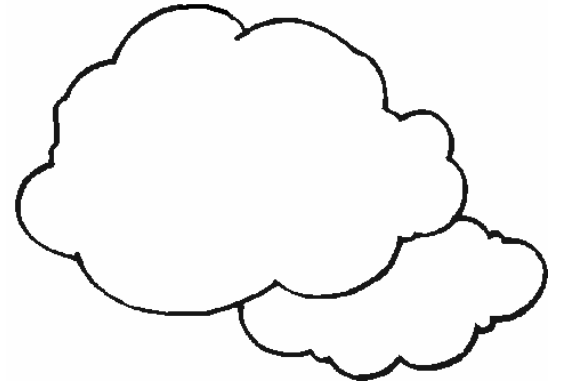
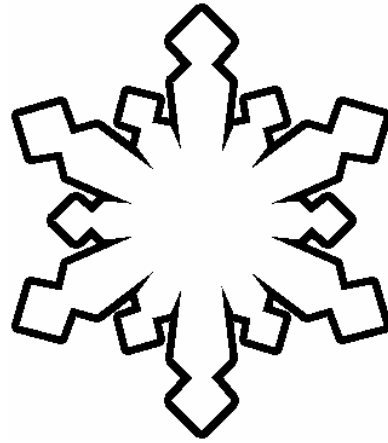


All these pictures begin with the "S s



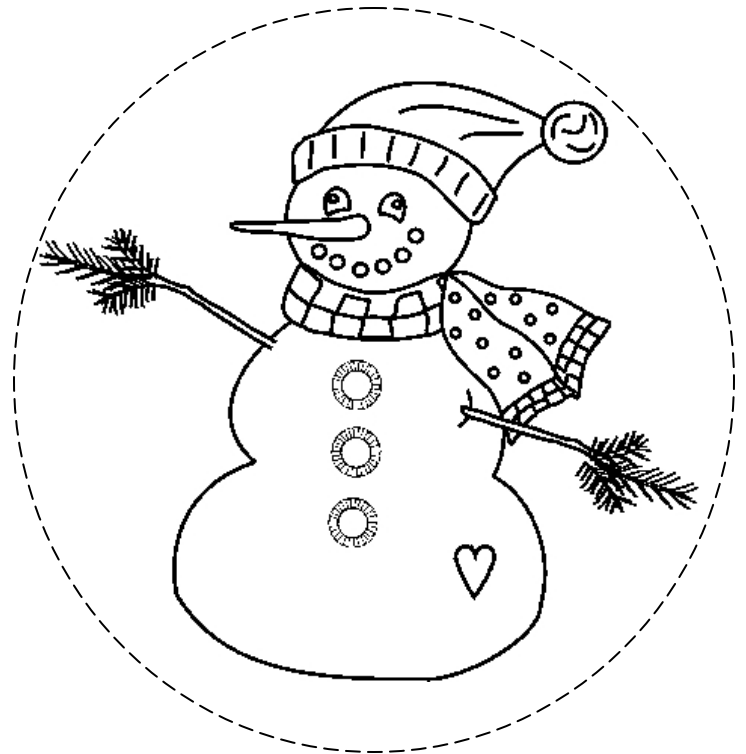
Name _____

Things that can be white



THURSDAY – LARGE GROUP

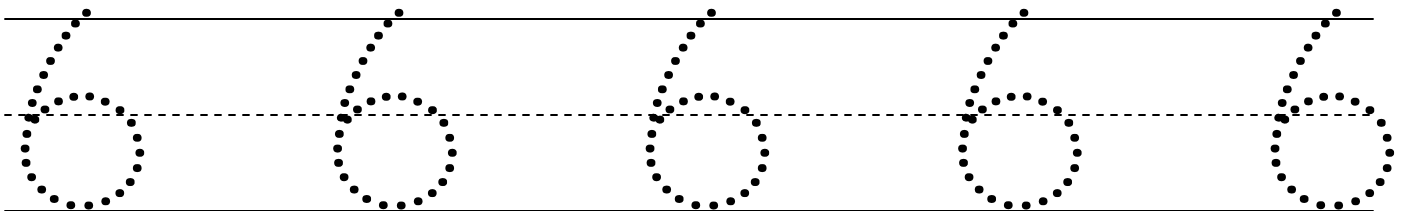
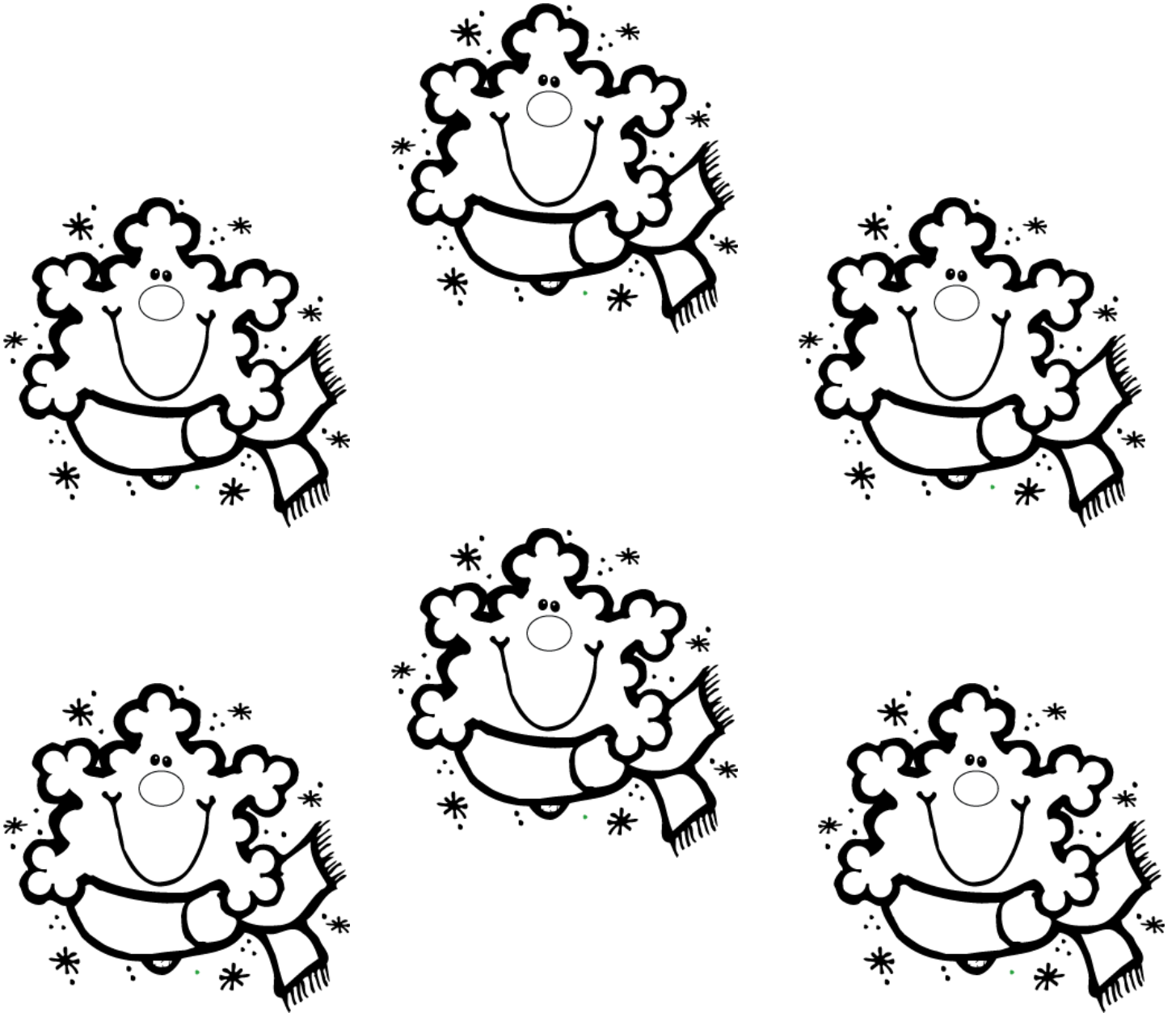
Snowman Puppets – Print up on white card stock. Give each child 2 bear puppets. Have them color and cut out on circles. Tape or glue a craft stick to the back of each snowman to make a puppet.



Name _____

How many snowflakes? _____

Color



Print out on white card stock. Cut the sheet and give each child a circle. Have the children color. Cut out. (Scissor skills)



Circle



Circle

FRIDAY – LARGE GROUP

Snowman Sheet

Draw a hat for the snowman.

Color the carrot orange.

Color the eyes black.

Glue cotton balls on the snowman.

Cut black buttons out of construction paper, glue onto the snowman.

You now have a snowman guaranteed not to melt.

Name _____



Name _____

6 mittens



Circle the number 6

3

4

5

6

7

Name _____

Color the circles

