

NAME: _____

DATE: _____

GRAMMAR CROSSWORD

POSSESSIVE ADJECTIVES & PRONOUNS

SUBJECT & OBJECT PRONOUNS



● Read the clues and fill in the missing words.

		1 Y	2 O	U	R	3		
4		5						
6	7					8		
						9		
			11					10
	12	13					14	
15				16				
17						18		
			19				20	
						21		
	22	23						
						24	25	
	26					27		
			28					

ACROSS

- This book is yours. It is ___ book.
- My sister and I bought that car. It is ___ car.
- They are looking for ___ classroom.
- Mr. Smith likes ___ new job.
- I found that cookie! It's ___!
- ___ forgot to do her homework.
- Mrs. Brown took ___ son to a hospital.
- My cat likes to play with ___ new toy.
- It's my sister's birthday today. ___ is eighteen years old.
- Our teacher gave ___ a grammar test.
- Can you fix my bicycle? ___ chain is broken.
- Did you bring ___ your passport?
- ___ is five o'clock. Let's go home.
- We will be there tomorrow. Can you meet ___ then?
- I like him. ___ is a nice man.
- This book is my mother's. It's ___.
- It's ___. It belongs to me.

DOWN

- We both finished ___ homework.
- It belongs to us. It is ___.
- It's delicious. I really like ___.
- ___ finished our homework.
- It's not his, it's ___.
- I know it's ___ because I saw them buy it yesterday.
- Their names are on it. It's ___.
- Please give ___ my pen.
- My father found ___ wallet.
- They thought ___ test was easy.
- No, it's not ___. It's hers.
- Did he enjoy ___ dinner?
- Are ___ busy next week?
- Do you know ___? Who are they?
- ___ is my best friend. I really like her.

SUBJECT PRONOUN	OBJECT PRONOUN	POSSESSIVE ADJECTIVE	POSSESSIVE PRONOUN
I	me	my	mine
you	you	your	yours
he	him	his	his
she	her	her	hers
it	it	its	X
we	us	our	ours
they	them	their	theirs

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POSSESSIVE ADJECTIVES & PRONOUNS

SUBJECT & OBJECT PRONOUNS



● ANSWERS

		1	2					3					
		Y	O	U	R			O	U	R			
4		5		U					U				
6	7	H	E	I	R	8			R				
		E					9	H	I	S			
		R			11	M	I	N	E	10	T		
		12	S	H	E			14	T				
15		I			16	H	E	R	H	I			
17	I	T	S			I			18	S	H	E	R
N			19	U	S			20	I	T	S		
E					21	Y	O	U	R				
		22	I	T			O						
				H			24	U	S				
		26	H	E			27	H	E	R	S		
				28	M	I	N	E					

ACROSS

1. This book is yours. It is ___ book.
3. My sister and I bought that car. It is ___ car.
6. They are looking for ___ classroom.
9. Mr. Smith likes ___ new job.
11. I found that cookie! It's ___!
12. ___ forgot to do her homework.
16. Mrs. Brown took ___ to a hospital.
17. My cat likes to play with ___ new toy.
18. It's my sister's birthday today. ___ is eighteen years old.
19. Our teacher gave ___ a grammar test.
20. Can you fix my bicycle? ___ chain is broken.
21. Did you bring ___ your passport?
22. ___ is five o'clock. Let's go home.
24. We will be there tomorrow. Can you meet ___ then?
26. I like him. ___ is a nice man.
27. This book is my mother's. It's ___.
28. It's ___. It belongs to me.

DOWN

2. We both finished ___ homework.
3. It belongs to us. It is ___.
4. It's delicious. I really like ___.
5. ___ finished our homework.
7. It's not his, it's ___.
8. I know it's ___ because I saw them buy it yesterday.
10. Their names are on it. It's ___.
11. Please give ___ my pen.
13. My father found ___ wallet.
14. They thought ___ test was easy.
15. No, it's not ___. It's hers.
16. Did he enjoy ___ dinner?
21. Are ___ busy next week?
23. Do you know ___? Who are they?
25. ___ is my best friend. I really like her.

SUBJECT PRONOUN	OBJECT PRONOUN	POSSESSIVE ADJECTIVE	POSSESSIVE PRONOUN
I	me	my	mine
you	you	your	yours
he	him	his	his
she	her	her	hers
it	it	its	X
we	us	our	ours
they	them	their	theirs

Grammar Focus Possessive Adjectives & Pronouns; Subject & Object Pronouns

Level Intermediate

Time Approximately 20 – 25 minutes

ANSWER KEY

Across words

- (1) your
- (3) our
- (6) their
- (9) his
- (11) mine
- (12) She
- (16) her
- (17) its
- (18) she
- (19) us
- (20) its
- (21) your
- (22) It
- (24) us
- (26) He
- (27) hers

Down words

- (2) our
- (3) ours
- (4) it
- (5) we
- (7) hers
- (8) theirs
- (10) theirs
- (11) me
- (13) his
- (14) their
- (15) mine
- (16) his
- (21) you
- (23) them
- (25) She

EXTENSION ACTIVITY

Writing Practice:

Following the crossword, have your students write a story using as many of the Subject Pronouns, Object Pronouns, Possessive Adjectives, and Possessive Pronouns as possible.

You might want to stimulate ideas by providing a title (for example: “*My Day at the Beach*” or “*My Last Weekend*”, etc.).

My Notes

