# CHEMISTRY AND MEASUREMENTS 

## Chapter 2

## JOBS IN CHEMISTRY



- In addition to assisting physicians, registered nurses work to promote patient health and prevent and treat disease.


## CHAPTER 2

-2.1 - Units of Measurement

- 2.2 - Measured Numbers and Significant Figures
- 2.3 - Significant Figures and Calculations
- 2.4 - Prefixes and Equalities
- 2.5 - Writing Conversion Factors
- 2.6 - Problem Solving using Unit Conversion
- 2.7-Density

Write the names and abbreviations for the metric or SI units for: length, volume, mass, temperature, and time.

## UNITS OF MEASUREMENT

- Scientists use the metric system of measurement and a modified version called Le Systeme International d'Unites (SI units) as an official system used throughout the world for units of length, volume, mass, temperature, and time.

TABLE 2.1 Units of Measurement and Their Abbreviations

| Measurement | Metric | SI |
| :--- | :--- | :--- |
| Length | meter $(\mathrm{m})$ | meter $(\mathrm{m})$ |
| Volume | liter $(\mathrm{L})$ | cubic meter $\left(\mathrm{m}^{3}\right)$ |
| Mass | gram $(\mathrm{g})$ | kilogram $(\mathrm{kg})$ |
| Temperature | degree Celsius $\left({ }^{\circ} \mathrm{C}\right)$ | kelvin $(\mathrm{K})$ |
| Time | second $(\mathrm{s})$ | second $(\mathrm{s})$ |

## LENGTH: MITTR (m) CENTINETTR ( (m)

- Length in the metric and SI systems is based on the meter, which is slightly longer than a yard.
$1 \mathrm{~m}=100 \mathrm{~cm}$
$1 \mathrm{~m}=39.4 \mathrm{in}$

$1 \mathrm{~m}=1.09 \mathrm{yd}$
$2.54 \mathrm{~cm}=1 \mathrm{in}$


## VOLUME: ITTER (L) MILLILITER (mL)

- Volume is the space occupied by a substance.

Metric unit: $\mathbf{m}^{3}$
SI unit: liter

| 1 L | $=1000 \mathrm{~mL}$ |
| :--- | :--- |
| 1 L | $=1.06 \mathrm{qt}$ |
| 946 mL | $=1 \mathrm{qt}$ |



## MISSS: GRAM (g) KILOGRAM (kg)

- The mass of an object is a measure of the quantity of material it contains.

$$
\begin{aligned}
& 1 \mathrm{~kg}=1000 \mathrm{~g} \\
& 1 \mathrm{~kg}=2.20 \mathrm{lb} \\
& 454 \mathrm{~g}=1 \mathrm{lb}
\end{aligned}
$$

## Metric unit: grams (g) SI unit: kilograms (kg)



On an electronic balance, the digital readout gives the mass of a nickel, which is 5.01 g .

## TEMPRRATURE: CELSIUS ( ${ }^{\circ}$ C) KLLVIN (IS)

- Temperature tells us how hot or cold something is.

Metric system: Celsius ( ${ }^{\circ} \mathbf{C}$ ) SI system: Kelvin (K)

- Water freezes at $32^{\circ} \mathrm{F}$, or $0^{\circ} \mathrm{C}$, or 273.15 K
- The Kelvin scale for temperature begins at the lowest possible temperature, 0K



## TIME: SECONDS (s)

- Time is measured in units such as:
- Years (yr)
- Days
- Hours (h)
- Minutes (min)
-Seconds (s)
-The SI and metric unit for time is the second (s).



## STUDY CHECK

What are the SI units for the following?
A. Volume
B. Mass
C. Length
D. Temperature

## CHAPTER 2

-2.1-Units of Measurement

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- 2.4 - Prefixes and Equalities
- 2.5 - Writing Conversion Factors
- 2.6 - Problem Solving using Unit Conversion
- 2.7 - Density


# 2.2 - MEASURED NUMBERS and signifcany figures 

- Identify a number as measured or exact
- Determine the number of significant figures in a measured numbers


## MEASURED NUMBERS

- Measured numbers: are the numbers obtained when you measure a quantity such as your height, weight, or temperature.


## MEASURED NUMBERS FOR LENGTH


(b)

Taking a measurement:
-Notice the numbers and marks at the end of the object.

- Estimate the final digit between the marked lines.


## MEASURED NUMBERS FOR LENGTH


(a)

(b)

Taking a measurement:

- Notice the numbers and marks at the end of the object.
- Estimate the final digit between the marked lines.

(c)


## SIGNIIICANT FIGURES


(a)

(b)

(c)

- Significant figures: the number of digits in a measured number including the estimated digit.

TABLE 2.2 Significant Figures in Measured Numbers

| Rule | Measured <br> Number | Number of <br> Significant Figures |
| :--- | :--- | :--- |
| 1. A number is a significant figure if it is |  |  |
| a. not a zero | 4.5 g |  |
| b. a zero between nonzero digits | 122.35 m | 2 |
|  | 205 m | 5 |
| c. a zero at the end of a decimal number | 5.008 kg | 3 |
|  | $50 . \mathrm{L}$ | 4 |
| d. in the coefficient of a number written in | $25.0^{\circ} \mathrm{C}$ | 2 |
| scientific notation | 16.00 g | 3 |
| 2. A zero is not significant if it is | $5.70 \times 10^{5} \mathrm{~m}$ | 4 |
| a. at the beginning of a decimal number | 0.0004 s | 2 |
|  | 0.075 cm | 3 |
| b. used as a placeholder in a large number | 850000 m | 2 |
| without a decimal point | 1250000 g | 2 |

## HOW MANY SIGNIFICANT FIGURES?

- 43.026 g
- 0.002650 m
- 1044000 L

TABLE 2.2 Significant Figures in Measured Numbers

| Rule | Measured <br> Number | Number of <br> Significant Figures |
| :--- | :--- | :--- |
| 1. A number is a significant figure if it is |  |  |
| a. not a zero | 4.5 g | 2 |
|  | 122.35 m | 5 |
| b. a zero between nonzero digits | 205 m | 3 |
|  | 5.008 kg | 4 |
| c. a zero at the end of a decimal number | $50 . \mathrm{L}$ | 2 |
|  | $25.0^{\circ} \mathrm{C}$ | 3 |
|  | 16.00 g | 4 |
| d. in the coefficient of a number written in | $4.8 \times 10^{5} \mathrm{~m}$ | 2 |
| scientific notation | $5.70 \times 10^{-3} \mathrm{~g}$ | 3 |
| 2. A zero is not significant if it is |  | 1 |
| a. at the beginning of a decimal number | 0.0004 s | 2 |
|  | 0.075 cm | 2 |
| b. used as a placeholder in a large number | 850000 m | 3 |

## HOW MANY SICNIFICANT FIGURES?

- 1044000 L
- When one or more zeros at the end of a large number are significant, use scientific notation.
- In our book, there may be a decimal at the end of a number if the zeros are significant.


## HOW MANY SIGNIFICANT FIGURES?

-0.0004 s

- Zeros at the beginning of a decimal number are used as placeholders and are not significant.

| TABLE 2.2 Significant Figures in Measured |  |  |
| :--- | :--- | :--- |
|  | Numbers <br> Number | Number of <br> Significant Figures |
| Rule |  |  |
| 1. A number is a significant figure if it is | 2 |  |
| a. not a zero | 4.5 g | 5 |
|  | 122.35 m | 3 |
| b. a zero between nonzero digits | 205 m | 4 |
|  | 5.008 kg | 2 |
| c. a zero at the end of a decimal number | $50 . \mathrm{L}$ | 3 |
|  | $25.0^{\circ} \mathrm{C}$ | 4 |
| d. in the coefficient of a number written in | 16.00 g | $4.8 \times 10^{5} \mathrm{~m}$ |
| scientific notation | $5.70 \times 10^{-3} \mathrm{~g}$ | 2 |
| 2. A zero is not significant if it is |  | 3 |
| a. at the beginning of a decimal number | 0.0004 s | 1 |
| b. used as a placeholder in a large number | 0.075 cm | 2 |
| without a decimal point | 850000 m | 2 |

## HOW MANY SICNIFICANT FIGURES?

## $7.90 \times 10^{-7}$

TABLE 2.2 Significant Figures in Measured Numbers
009045.700

| Rule | Measured <br> Number | Number of <br> Significant Figures |
| :--- | :--- | :--- |
| 1. A number is a significant figure if it is |  |  |
| a. not a zero | 4.5 g | 2 |
|  | 122.35 m | 5 |
| b. a zero between nonzero digits | 205 m | 3 |
|  | 5.008 kg | 4 |
| c. a zero at the end of a decimal number | $50 . \mathrm{L}$ | 2 |
|  | $25.0^{\circ} \mathrm{C}$ | 3 |
|  | 16.00 g | 4 |
| d. in the coefficient of a number written in | $4.8 \times 10^{5} \mathrm{~m}$ | 2 |
| scientific notation | $5.70 \times 10^{-3} \mathrm{~g}$ | 3 |
| 2. A zero is not significant if it is |  |  |
| a. at the beginning of a decimal number | 0.0004 s | 1 |
|  | 0.075 cm | 2 |
| b. used as a placeholder in a large number | 850000 m | 2 |
| without a decimal point | 1250000 g | 3 |

## EXACT NUMBERS

## - Exact numbers:

- Numbers obtained by counting items
- 3 bunnies
- \$14.22
- 7 coins
- Numbers obtained by using a definition that compares two units in the same measuring system.
- $1 \mathrm{~L}=1000 \mathrm{~mL}$
- $1 \mathrm{ft}=12 \mathrm{in}$


## EXACT NUMBERS

-Significant numbers do not apply!

- Exact numbers do not affect the number of significant figures in a calculation (see section 2.3)


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## 2.3 - Significant figures IN CALCULATIONS

- Adjust calculated numbers to give the correct number of significant figures


## ROUNDING

- If the first digit to be dropped is 4 or less, round down
- 3.4
- If the first digit to be dropped is 5 or more, round up
- 3.6


## MULTIPLICATION/DIVISION with neasured numbers

- In multiplication and division, the final answer is written so that it has the same number of significant figure (SFs) as the measurement with the fewest SFs.

$$
7.2 \text { * } 1.33
$$

$$
\frac{(2.075 * 0.585)}{8.42}
$$

## ADDITION/SUBSTRACTION with measorid wunBris

- In addition and subtraction, the final answer is written so that it ha the same number of decimal places as the measurement having the fewest decimal places.
$\quad 2.045$
+34.1
104.45
$+34.1$
0.838
$+46$


## ADDING SIGNIFICANT ZEROS

$$
25.0 \div 5.0=5
$$

## $+/-\mathbb{A N D}$ * $/ \div$ wITH MEASURED NUMBERS

- In addition/subtraction AND division/multiplication are present, follow order of operations.
- Parentheses first - follow rules pertaining to that calculation.
- Make a note of "correct SFs" but keep the entire number for use in final calculation.
- Perform division/multiplication - follow those rules using the "correct" number from the first step
$\underline{(27.1+2.33)}$
2.112


## +/- AND */ $\div$ wITH Mehsurid nuubrers

$(16.22+7.133) * 0.661$

## SIG FIGS CALCULATTONS SUMMARY

- Multiplication/Division - fewest number of SFs in original numbers = SFs in answer
- Addition/Subtraction - fewest decimal place in original numbers = number of decimal places in answer
- Multiplication/Division AND Addition/Subtraction
- Follow order of operations (or parentheses)
- Apply rule for operation done in parentheses
- Use full number on calculator in next calculation
- Do final calculation
- Apply rule for final operation.


## sTUDY CHECK

### 11.11-2.5-7.000=1.610000000

$72.11 \div 1.1=65.55454545$

## STUDY CHECK

$(14.1+21.12) * 5.00=176.1000000$
$\frac{(1.5+73)}{2.14}=34.8130$

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-2.1-Units of Measurement
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-2.3-Significant Figures and Calculations

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## 2.4 PREFIXES AND EQUALITIES

Use numerical values as prefixes to write a metric equality.

## PREFIXES

A special feature of the SI and metric systems is that a prefix may be placed in front of any unit to increase or decrease its size by some factor of ten.

For example, the prefixes milli and micro are used to make smaller units.

```
milligram (mg)
microgram ( }\mu\textrm{g}\mathrm{ or mcg)
```

TABLE 2.5 Daily Values for Selected Nutrients

## micro( $\mu$ ) and milli(m)

Prefixes can be applied to grams, meters, liters, and more

## Amount

| Nutrient | Recommended |
| :--- | :---: |
| Protein | 50 g |
| Vitamin C | 60 mg |
| Vitamin $\mathrm{B}_{12}$ | $6 \mu \mathrm{~g}(6 \mathrm{mcg})$ |
| Calcium | 1000 mg |
| Copper | 2 mg |
| Iodine | $150 \mu \mathrm{~g}(150 \mathrm{mcg})$ |
| Iron | 18 mg |
| Magnesium | 400 mg |
| Niacin | 20 mg |
| Potassium | 3500 mg |
| Selenium | $70 \mu \mathrm{~g}(70 \mathrm{mcg})$ |
| Sodium | 2400 mg |
| Zinc | 15 mg |

## centi (c) and deci (d)

Prefixes can be applied to grams, meters, liters, and more


## kilo ( k ) and mega ( $\mathbb{M}$ )



TABLE 2.4 Metric and SI Prefixes

| Prefix | Symbol | Numerical Value | Scientific <br> Notation | Equality |
| :---: | :---: | :---: | :---: | :---: |
| Prefixes That Increase the Size of the Unit |  |  |  |  |
| peta | P | 1000000000000000 | $10^{15}$ | $\begin{aligned} & 1 \mathrm{Pg}=10^{15} \mathrm{~g} \\ & 1 \mathrm{~g}=10^{-15} \mathrm{Pg} \end{aligned}$ |
| tera | T | 1000000000000 | $10^{12}$ | $\begin{aligned} & 1 \mathrm{Ts}=1 \times 10^{12} \mathrm{~s} \\ & 1 \mathrm{~s}=1 \times 10^{-12} \mathrm{Ts} \end{aligned}$ |
| giga | G | 1000000000 | $10^{9}$ | $\begin{aligned} & 1 \mathrm{Gm}=1 \times 10^{9} \mathrm{~m} \\ & 1 \mathrm{~m}=1 \times 10^{-9} \mathrm{Gm} \end{aligned}$ |
| mega | M | 1000000 | $10^{6}$ | $\begin{aligned} & 1 \mathrm{Mg}=1 \times 10^{6} \mathrm{~g} \\ & 1 \mathrm{~g}=1 \times 10^{-6} \mathrm{Mg} \end{aligned}$ |
| kilo | k | 1000 | $10^{3}$ | $\begin{aligned} & 1 \mathrm{~km}=1 \times 10^{3} \mathrm{~m} \\ & 1 \mathrm{~m}=1 \times 10^{-3} \mathrm{~km} \end{aligned}$ |

Prefixes That Decrease the Size of the Unit

| deci | d | 0.1 | $10^{-1}$ | $\begin{aligned} & 1 \mathrm{dL}=1 \times 10^{-1} \mathrm{~L} \\ & 1 \mathrm{~L}=10 \mathrm{dL} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| centi | C | 0.01 | $10^{-2}$ | $\begin{aligned} & 1 \mathrm{~cm}=1 \times 10^{-2} \mathrm{~m} \\ & 1 \mathrm{~m}=100 \mathrm{~cm} \end{aligned}$ |
| milli | m | 0.001 | $10^{-3}$ | $\begin{aligned} & 1 \mathrm{~ms}=1 \times 10^{-3} \mathrm{~s} \\ & 1 \mathrm{~s}=1 \times 10^{3} \mathrm{~ms} \end{aligned}$ |
| micro | $\mu^{*}$ | 0.000001 | $10^{-6}$ | $\begin{aligned} & 1 \mu \mathrm{~g}=1 \times 10^{-6} \mathrm{~g} \\ & 1 \mathrm{~g}=1 \times 10^{6} \mu \mathrm{~g} \end{aligned}$ |
| nano | n | 0.000000001 | $10^{-9}$ | $\begin{aligned} & 1 \mathrm{~nm}=1 \times 10^{-9} \mathrm{~m} \\ & 1 \mathrm{~m}=1 \times 10^{9} \mathrm{~nm} \end{aligned}$ |
| pico | p | 0.000000000001 | $10^{-12}$ | $\begin{aligned} & 1 \mathrm{ps}=1 \times 10^{-12} \mathrm{~s} \\ & 1 \mathrm{~s}=1 \times 10^{12} \mathrm{ps} \end{aligned}$ |
| femto | f | 0.000000000000001 | $10^{-15}$ | $\begin{aligned} & 1 \mathrm{fs}=10^{-15} \mathrm{~s} \\ & 1 \mathrm{~s}=10^{15} \mathrm{fs} \end{aligned}$ |

*In medicine and nursing, the abbreviation mc for the prefix micro is used because the symbol $\mu$ may be misread, which could result in a medication error. Thus, $1 \mu \mathrm{~g}$ would be written as 1 mcg .

[^0]
## MEASURING LENGTH - EXAMPLE

- Ophthalmologist measure the diameter of the eye's retina in centimeters (cm), while a surgeon measure the length of a nerve in millimeters (mm).
- Each of the following equalities describes the same length in a different unit:
$1 \mathrm{~m}=10 \mathrm{dm}$
$1 \mathrm{~m}=100 \mathrm{~cm}$
$1 \mathrm{~m}=1000 \mathrm{~mm}$
Equalities: comparisons that show the relationship between two units.


## MEASURING MASS - EXAMPILE

- When you visit the doctor, he or she records your mass in kilograms (kg) and laboratory results often in micrograms ( $\mu \mathrm{g}$ or mcg ).

$$
\begin{array}{ll}
1000 \mathrm{~g} & =1 \mathrm{~kg} \\
\mathrm{lg} & =1000 \mathrm{mg} \\
\mathrm{lg} & =100 \mathrm{cg}
\end{array}
$$

## TABLE 2.6 Some Typical Laboratory Test Values

| Substance in Blood | Typical Range |
| :--- | :--- |
| Albumin | $3.5-5.0 \mathrm{~g} / \mathrm{dL}$ |
| Ammonia | $20-150 \mathrm{mcg} / \mathrm{dL}$ |
| Calcium | $8.5-10.5 \mathrm{mg} / \mathrm{dL}$ |
| Cholesterol | $105-250 \mathrm{mg} / \mathrm{dL}$ |
| Iron (male) | $80-160 \mathrm{mcg} / \mathrm{dL}$ |
| Protein (total) | $6.0-8.0 \mathrm{~g} / \mathrm{dL}$ |

## $\mathrm{mL}=\mathrm{cm}^{3}=\mathrm{cc}$

## The cubic centimeter

 (abbreviated as $\mathrm{cm}^{3}$ or cc ) is the volume of a cube whose dimensions are 1 cm on each side.

A cubic centimeter has the same volume as a milliliter, and the units are often used interchangeably.
$1 \mathrm{~cm}^{3}=1 \mathbf{c c}=1 \mathrm{~mL}$ and $1000 \mathrm{~cm}^{3}=1000 \mathrm{~mL}=1 \mathrm{~L}$

## sTUDY CHECK

Identify the larger unit:

## mm Or Cm

| Prefixes That Decrease the Size of the Unit |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| deci | d | 0.1 | $10^{-1}$ | $\begin{aligned} & 1 \mathrm{dL}=1 \times 10^{-1} \mathrm{~L} \\ & 1 \mathrm{~L}=10 \mathrm{dL} \end{aligned}$ |
| centi | c | 0.01 | $10^{-2}$ | $\begin{aligned} & 1 \mathrm{~cm}=1 \times 10^{-2} \mathrm{~m} \\ & 1 \mathrm{~m}=100 \mathrm{~cm} \end{aligned}$ |
| milli | m | 0.001 | $10^{-3}$ | $\begin{aligned} & 1 \mathrm{~ms}=1 \times 10^{-3} \mathrm{~s} \\ & 1 \mathrm{~s}=1 \times 10^{3} \mathrm{~ms} \end{aligned}$ |
| micro | $\mu^{*}$ | 0.000001 | $10^{-6}$ | $\begin{aligned} & 1 \mu \mathrm{~g}=1 \times 10^{-6} \mathrm{~g} \\ & 1 \mathrm{~g}=1 \times 10^{6} \mu \mathrm{~g} \end{aligned}$ |
| nano | n | 0.000000001 | $10^{-9}$ | $\begin{aligned} & 1 \mathrm{~nm}=1 \times 10^{-9} \mathrm{~m} \\ & 1 \mathrm{~m}=1 \times 10^{9} \mathrm{~nm} \end{aligned}$ |
| pico | p | 0.000000000001 | $10^{-12}$ | $\begin{aligned} & 1 \mathrm{ps}=1 \times 10^{-12} \mathrm{~s} \\ & 1 \mathrm{~s}=1 \times 10^{12} \mathrm{ps} \end{aligned}$ |
| femto | f | 0.000000000000001 | $10^{-15}$ | $\begin{aligned} & 1 \mathrm{fs}=10^{-15} \mathrm{~s} \\ & 1 \mathrm{~s}=10^{15} \mathrm{fs} \end{aligned}$ |

*In medicine and nursing, the abbreviation mc for the prefix micro is used because the symbol $\mu$ may be misread, which could result in a medication error. Thus, $1 \mu \mathrm{~g}$ would be written as 1 mcg .
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## STUDY CHECK

Identify the larger unit:
kilogram or centigram
TABLE 2.4 Metric and SI Prefixes

Symbol \begin{tabular}{llll}

\hline Prefix \& Numerical Value \& | Scientific |
| :--- |
| Notation | \& Equality

\end{tabular}

## STUDY CHECK

Identify the larger unit:

## kL or $\mu \mathrm{L}$

TABLE 2.4 Metric and SI Prefixes

| Prefix | Symbol | Numerical Value | Scientific Notation | Equality |
| :---: | :---: | :---: | :---: | :---: |
| Prefixes That Increase the Size of the Unit |  |  |  |  |
| peta | P | 1000000000000000 | $10^{15}$ | $\begin{aligned} & 1 \mathrm{Pg}=10^{15} \mathrm{~g} \\ & 1 \mathrm{~g}=10^{-15} \stackrel{\mathrm{Pg}}{ } \end{aligned}$ |
| tera | T | 1000000000000 | $10^{12}$ | $\begin{aligned} & 1 \mathrm{Ts}=1 \times 10^{12} \mathrm{~s} \\ & 1 \mathrm{~s}=1 \times 10^{-12} \mathrm{Ts} \end{aligned}$ |
| giga | G | 1000000000 | $10^{9}$ | $\begin{aligned} & 1 \mathrm{Gm}=1 \times 10^{9} \mathrm{~m} \\ & 1 \mathrm{~m}=1 \times 10^{-9} \mathrm{Gm} \end{aligned}$ |
| mega | M | 1000000 | $10^{6}$ | $\begin{aligned} & 1 \mathrm{Mg}=1 \times 10^{6} \mathrm{~g} \\ & 1 \mathrm{~g}=1 \times 10^{-6} \mathrm{Mg} \end{aligned}$ |
| kilo | k | 1000 | $10^{3}$ | $\begin{aligned} & 1 \mathrm{~km}=1 \times 10^{3} \mathrm{~m} \\ & 1 \mathrm{~m}=1 \times 10^{-3} \mathrm{~km} \end{aligned}$ |
| Prefixes That Decrease the Size of the Unit |  |  |  |  |
| deci | d | 0.1 | $10^{-1}$ | $\begin{aligned} & 1 \mathrm{dL}=1 \times 10^{-1} \mathrm{~L} \\ & 1 \mathrm{~L}=10 \mathrm{dL} \end{aligned}$ |
| centi | c | 0.01 | $10^{-2}$ | $\begin{aligned} & 1 \mathrm{~cm}=1 \times 10^{-2} \mathrm{~m} \\ & 1 \mathrm{~m}=100 \mathrm{~cm} \end{aligned}$ |
| milli | m | 0.001 | $10^{-3}$ | $\begin{aligned} & 1 \mathrm{~ms}=1 \times 10^{-3} \mathrm{~s} \\ & 1 \mathrm{~s}=1 \times 10^{3} \mathrm{~ms} \end{aligned}$ |
| micro | $\mu^{*}$ | 0.000001 | $10^{-6}$ | $\begin{aligned} & 1 \mu \mathrm{~g}=1 \times 10^{-6} \mathrm{~g} \\ & 1 \mathrm{~g}=1 \times 10^{6} \mu \mathrm{~g} \end{aligned}$ |
| nano | n | 0.000000001 | $10^{-9}$ | $\begin{aligned} & 1 \mathrm{~nm}=1 \times 10^{-9} \mathrm{~m} \\ & 1 \mathrm{~m}=1 \times 10^{9} \mathrm{~nm} \end{aligned}$ |
| pico | p | 0.000000000001 | $10^{-12}$ | $\begin{aligned} & 1 \mathrm{ps}=1 \times 10^{-12} \mathrm{~s} \\ & 1 \mathrm{~s}=1 \times 10^{12} \mathrm{ps} \end{aligned}$ |
| femto | f | 0.000000000000001 | $10^{-15}$ | $\begin{aligned} & 1 \mathrm{fs}=10^{-15} \mathrm{~s} \\ & 1 \mathrm{~s}=10^{15} \mathrm{fs} \end{aligned}$ |

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- 2.5 - Writing Conversion Factors
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## 2.5 - WRITING CONVERSION FACTORS

Write a conversion factor for two units that describe the same quantity.

## EQUALITIES

Equalities: use two different units to describe the same measured amount!

$$
\begin{aligned}
& 1 \mathrm{~m}=1000 \mathrm{~mm}\left(10^{3} \mathrm{~mm}\right) \\
& 1 \mathrm{lb}=16 \mathrm{oz} \\
& 2.20 \mathrm{lb}=1 \mathrm{~kg}
\end{aligned}
$$



- Many problems in chemistry and the health sciences require you to change from one unit to another unit.

You do this everyday...

- For example: suppose you worked 2 hours on your homework. A friend asked how many minutes you worked. You say " 120 minutes."

When you expressed 2 hr as 120 mins, you did not change the amount of time you spent studying. You changed which unit you used to describe it.

## CONVERSION FRCTORS

Any equality can be written as fractions called conversion factors with one of the quantities in the numerator and the other quantity in the denominator.

Equality: 1 hour $=60$ minutes

Equality: $\quad 100 \mathrm{~cm}=1 \mathrm{~m}$

## CONVERSION FACTORS AND SIG FIGS

The numbers in:

- any equality between two metric units OR between two U.S. system units are obtained by definition and are, therefore, exact numbers.
- a definition are exact and are not used to determine significant figures.
- an equality between metric and U.S. units contain one number obtained by measurement and count toward the significant figures.

Exception: The equality $1 \mathrm{in} .=2.54 \mathrm{~cm}$ has been defined as an exact relationship. Therefore, 2.54 is an exact number.

## Prefix

Symbol
Numerical Value
Equality
Prefixes That Increase the Size of the Unit

| peta | P | 1000000000000000 | $10^{15}$ | $1 \mathrm{Pg}=10^{15} \mathrm{~g}$ <br> $1 \mathrm{~g}=10^{-15} \mathrm{Pg}$ |
| :--- | :--- | :--- | :--- | :--- |
| tera | T | 1000000000000 | $10^{12}$ | $1 \mathrm{Ts}=1 \times 10^{12} \mathrm{~s}$ <br> $1 \mathrm{~s}=1 \times 10^{-12} \mathrm{Ts}$ |
| giga | G | 1000000000 | $10^{9}$ | $1 \mathrm{Gm}=1 \times 10^{9} \mathrm{~m}$ <br> $1 \mathrm{~m}=1 \times 10^{-9} \mathrm{Gm}$ |
| mega | M | 1000000 | $10^{6}$ | $1 \mathrm{Mg}=1 \times 10^{6} \mathrm{~g}$ <br> $1 \mathrm{~g}=1 \times 10^{-6} \mathrm{Mg}$ |
| kilo | k | 1000 | $10^{3}$ | $1 \mathrm{~km}=1 \times 10^{3} \mathrm{~m}$ <br> $1 \mathrm{~m}=1 \times 10^{-3} \mathrm{~km}$ |
| deci | d | 0.1 | $10^{-1}$ | $1 \mathrm{dL}=1 \times 10^{-1} \mathrm{~L}$ <br> $1 \mathrm{~L}=10 \mathrm{dL}$ |
| centi | c | 0.01 | $10^{-2}$ | $1 \mathrm{~cm}=1 \times 10^{-2} \mathrm{~m}$ <br> $1 \mathrm{~m}=100 \mathrm{~cm}$ |
| milli | m | 0.001 | $10^{-3}$ | $1 \mathrm{~ms}=1 \times 10^{-3} \mathrm{~s}$ <br> $1 \mathrm{~s}=1 \times 10^{3} \mathrm{~ms}$ |
| micro | $\mu^{*}$ | 0.000001 | $10^{-6}$ | $1 \mathrm{mg}=1 \times 10^{-6} \mathrm{~g}$ <br> $1 \mathrm{~g}=1 \times 10^{6} \mathrm{mg}$ |
| nano | n | 0.000000001 | $10^{-9}$ | $1 \mathrm{~nm}=1 \times 10^{-9} \mathrm{~m}$ <br> $1 \mathrm{~m}=1 \times 10^{9} \mathrm{~nm}$ |
| pico | p | 0.000000000001 | $10^{-12}$ | $1 \mathrm{pss}=1 \times 10^{-12} \mathrm{~s}$ <br> $1 \mathrm{~s}=1 \times 10^{12} \mathrm{ps}$ |
| femto | f | 0.000000000000001 | $10^{-15}$ | $1 \mathrm{fs}=10^{-15} \mathrm{~s}$ <br> $1 \mathrm{~s}=10^{15} \mathrm{fs}$ |

## TABLE 2.7 Some Common Equalities

| Quantity | Metric (SI) | U.S. | Metric-U.S. |
| :--- | :--- | :--- | :--- |
| Length | $1 \mathrm{~km}=1000 \mathrm{~m}$ | $1 \mathrm{ft}=12 \mathrm{in}$. | $2.54 \mathrm{~cm}=1 \mathrm{in}$. (exact) |
|  | $1 \mathrm{~m}=1000 \mathrm{~mm}$ | $1 \mathrm{yd}=3 \mathrm{ft}$ | $1 \mathrm{~m}=39.4 \mathrm{in}$. |
|  | $1 \mathrm{~cm}=10 \mathrm{~mm}$ | $1 \mathrm{mi}=5280 \mathrm{ft}$ | $1 \mathrm{~km}=0.621 \mathrm{mi}$ |
| Volume | $1 \mathrm{~L}=1000 \mathrm{~mL}$ | $1 \mathrm{qt}=4 \mathrm{cups}$ | $946 \mathrm{~mL}=1 \mathrm{qt}$ |
|  | $1 \mathrm{dL}=100 \mathrm{~mL}$ | $1 \mathrm{qt}=2 \mathrm{pt}$ | $1 \mathrm{~L}=1.06 \mathrm{qt}$ |
|  | $1 \mathrm{~mL}=1 \mathrm{~cm}^{3}$ | $1 \mathrm{gal}=4 \mathrm{qt}$ | $473 \mathrm{~mL}=1 \mathrm{pt}$ |
|  | $1 \mathrm{~mL}=1 \mathrm{cc}^{*}$ |  | $1 \mathrm{~mL}=15 \mathrm{drops} *$ |
|  |  |  | $5 \mathrm{~mL}=1 \mathrm{tsp} *$ |
|  | $1 \mathrm{~kg}=1000 \mathrm{~g}$ | $1 \mathrm{lb}=16 \mathrm{oz}$ | $1 \mathrm{~kg}=2.20 \mathrm{lb}$ |
|  | $1 \mathrm{~g}=1000 \mathrm{mg}$ |  | $454 \mathrm{~g}=1 \mathrm{lb}$ |
| Mass | $1 \mathrm{mg}=1000 \mathrm{mcg} *$ |  |  |
|  | $1 \mathrm{~h}=60 \mathrm{~min}$ | $1 \mathrm{~h}=60 \mathrm{~min}$ |  |
| Time | $1 \mathrm{~min}=60 \mathrm{~s}$ | $1 \mathrm{~min}=60 \mathrm{~s}$ |  |

[^1]
## study check

## Write the conversion factors from the equalities:

liters and milliliters
meters and inches ( $1 \mathrm{~m}=39.4 \mathrm{in}$ )

## meters and kilometers

| Prefix | Symbol | Numerical Value | Notation | Equality |
| :---: | :---: | :---: | :---: | :---: |
| Prefixes That Increase the Size of the Unit |  |  |  |  |
| peta | P | 1000000000000000 | $10^{15}$ | $\begin{aligned} & 1 \mathrm{Pg}=10^{15} \mathrm{~g} \\ & 1 \mathrm{~g}=10^{-15} \mathrm{Pg} \end{aligned}$ |
| tera | T | 1000000000000 | $10^{12}$ | $\begin{aligned} & 1 \mathrm{Ts}=1 \times 10^{12} \mathrm{~s} \\ & 1 \mathrm{~s}=1 \times 10^{-12} \mathrm{Ts} \end{aligned}$ |
| giga | G | 1000000000 | $10^{9}$ | $\begin{aligned} & 1 \mathrm{Gm}=1 \times 10^{9} \mathrm{~m} \\ & 1 \mathrm{~m}=1 \times 10^{-9} \mathrm{Gm} \end{aligned}$ |
| mega | M | 1000000 | $10^{6}$ | $\begin{aligned} & 1 \mathrm{Mg}=1 \times 10^{6} \mathrm{~g} \\ & 1 \mathrm{~g}=1 \times 10^{-6} \mathrm{Mg} \end{aligned}$ |
| kilo | k | 1000 | $10^{3}$ | $\begin{aligned} & 1 \mathrm{~km}=1 \times 10^{3} \mathrm{~m} \\ & 1 \mathrm{~m}=1 \times 10^{-3} \mathrm{~km} \end{aligned}$ |
| Prefixes That Decrease the Size of the Unit |  |  |  |  |
| deci | d | 0.1 | $10^{-1}$ | $\begin{aligned} & 1 \mathrm{dL}=1 \times 10^{-1} \mathrm{~L} \\ & 1 \mathrm{~L}=10 \mathrm{dL} \end{aligned}$ |
| centi | c | 0.01 | $10^{-2}$ | $\begin{aligned} & 1 \mathrm{~cm}=1 \times 10^{-2} \mathrm{~m} \\ & 1 \mathrm{~m}=100 \mathrm{~cm} \end{aligned}$ |
| milli | m | 0.001 | $10^{-3}$ | $\begin{aligned} & 1 \mathrm{~ms}=1 \times 10^{-3} \mathrm{~s} \\ & 1 \mathrm{~s}=1 \times 10^{3} \mathrm{~ms} \end{aligned}$ |
| micro | $\mu^{*}$ | 0.000001 | $10^{-6}$ | $\begin{aligned} & 1 \mu \mathrm{~g}=1 \times 10^{-6} \mathrm{~g} \\ & 1 \mathrm{~g}=1 \times 10^{6} \mu \mathrm{~g} \end{aligned}$ |
| nano | n | 0.000000001 | $10^{-9}$ | $\begin{aligned} & 1 \mathrm{~nm}=1 \times 10^{-9} \mathrm{~m} \\ & 1 \mathrm{~m}=1 \times 10^{9} \mathrm{~nm} \end{aligned}$ |
| pico | p | 0.000000000001 | $10^{-12}$ | $\begin{aligned} & 1 \mathrm{ps}=1 \times 10^{-12} \mathrm{~s} \\ & 1 \mathrm{~s}=1 \times 10^{12} \mathrm{ps} \end{aligned}$ |
| femto | f | 0.000000000000001 | $10^{-15}$ | $\begin{aligned} & 1 \mathrm{fs}=10^{-15} \mathrm{~s} \\ & 1 \mathrm{~s}=10^{15} \mathrm{fs} \end{aligned}$ |

## EQUALITIES AND CONVERSION FACTORS

 WITHIN A PROBLEMAn equality may also be stated within a problem that applies only to that problem.

The car was traveling at a speed of $85 \mathrm{~km} / \mathrm{h}$.

One tablet contains 500 mg of vitamin C.

## EQUALITIES AND CONVERSION FACTORS DOSACE PROBLEMS

Equalities stated within dosage problems for medication can also be written as conversion factors.

Keflex (Cephalexin), an antibiotic used for respiratory and ear infections, is available in 250-mg capsules.


## EQUALITIES AND CONVERSION FACTORS

 percentageA percentage (\%) is written as a conversion factor by choosing a unit and expressing the numerical relationship of the parts of this unit to 100 parts of the whole.

A person might have 18\% body fat by mass.

## EQUALITIES AND CONVERSION FHCTORS

 ppm, ppb- To indicate very small ratios, we use parts per million (ppm) and parts per billion (ppb).

| Ratio | Units |
| :--- | :--- |
| parts per million $(\mathrm{ppm})$ | milligrams per kilogram $(\mathrm{mg} / \mathrm{kg})$ |
| parts per billion $(\mathrm{ppb})$ | micrograms per kilogram $(\mu \mathrm{g} / \mathrm{kg}, \mathrm{mcg} / \mathrm{kg})$ |

## sTUDY CHECK

Write the equality and its corresponding conversion factors.

Salmon contains $1.9 \%$ omega-3 fatty acids by mass.


## STUDY CHECK

Write the equality and its corresponding conversion factors.

Meters and centimeters (length)

## STUDY CHECK

Write the equality and its corresponding conversion factors.

Jewelry that contains $18 \%$ gold (percentage)

## STUDY CHECK

Write the equality and its corresponding conversion factors.

One gallon of gas is $\$ 3.40$

## CHAPTER 2

-2.1-Units of Measurement
-2.2-Measured Numbers and Significant Figures
-2.3-Significant Figures and Calculations
-2.4-Prefixes and Equalities
-2.5-Writing Conversion Factors

- 2.6 - Problem Solving using Unit Conversion
- 2.7 - Density


## 2.6 - PROBLEM SOLvING USING UNIT CONVERSION

Use conversion factors to change from one unit to another.

## GUIDE TO PROBLEM SOLVING USING UNIT CONVERSION

The process of problem solving in chemistry often requires one or more conversion factors to change a given unit to the needed unit.

Problem solving in chemistry requires:
Step 1: State the given and needed quantities (units).
Step 2:Write a plan to convert the given unit to the needed unit.
Step 3: State the equalities and conversion factors
Step 4: Set up the problem to cancel units and calculate the answer.

## GUIDE TO PROBLEM SOLIVING

## USIIN UNIT CONVERSION

- If a person weights 164 lb , what is the body mass in kilograms? $(1 \mathrm{~kg}=2.20 \mathrm{lb})$

Step l: State the given and needed quantities (units).

Step 2:Write a plan to convert the given unit to the needed unit.

Step 3: State the equalities and conversion factors

Step 4: Set up the problem to cancel units and calculate the answer.

## GUIDE TO PROBLEM SOLIVING

## USIITG UNIT CONVERSION

- A rattlesnake is 2.44 m long. How many centimeters long is the snake?

Step l: State the given and needed quantities (units).

Step 2:Write a plan to convert the given unit to the needed unit.

Step 3: State the equalities and conversion factors

Step 4: Set up the problem to cancel units and calculate the answer.

## GUIDE TO PROBLEM SOLIVING

## USIIN UNIT CONVERSION

- The Daily Value (DV) for phosphorus is 800 mg . How many grams of phosphorus is that?

Step l: State the given and needed quantities (units).

Step 2:Write a plan to convert the given unit to the needed unit.

Step 3: State the equalities and conversion factors

Step 4: Set up the problem to cancel units and calculate the answer.

- The "train tracks" method of writing can help keep problem solving neat.


## GUIDE TO PROBLEM SOLVING USING UNIT CONVERSION

- Two or more conversion factors are often needed to complete the change of units.
- In setting up these problems, one factor follows the other.
- Each factor is arranged to cancel the proceeding unit until the needed unit is obtained.

$$
3 \text { days } x \frac{24 \text { hours }}{1 \text { day }} x \frac{60 \text { mins }}{1 \text { hour }} x \frac{60 \text { secs }}{1 \min }=259200 \text { seconds }
$$

## GUIDE TO PROBLEM SOLIVING

## usiing unit conversion

- How many minutes are in 1.4 days?

Step l: State the given and needed quantities (units).

Step 2:Write a plan to convert the given unit to the needed unit.

Step 3: State the equalities and conversion factors

Step 4: Set up the problem to cancel units and calculate the answer.

## GUIDE TO PROBLEM SOLIVING

## USSINE UNIT CONVERSION

- A doctor prescribed a dosage of 0.150 mg of Synthroid. If tablets contain $75 \mu \mathrm{~g}$ of Synthroid, how many tablets are required?

Step l: State the given and needed quantities (units).

Step 2:Write a plan to convert the given unit to the needed unit.

Step 3: State the equalities and conversion factors

Step 4: Set up the problem to cancel units and calculate the answer.

## GUIDE TO PROBLEM SOLIVING

## USIITG UNIT CONVERSION

- If your pace on a treadmill is 65 meters per minute, how many minutes will it take you to walk 7.5 kilometers?

Step l: State the given and needed quantities (units).

Step 2:Write a plan to convert the given unit to the needed unit.

Step 3: State the equalities and conversion factors

Step 4: Set up the problem to cancel units and calculate the answer.

## CHAPTER 2

-2.1-Units of Measurement
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-2.6-Problem Solving using Unit Conversion
-2.7 - Density

Calculate the density of a substance; use the density to calculate the mass or volume of a substance.

## DENSTTY

Objects that sink in water are more dense than water; objects that float are less dense.


## CALCULATTING DENSITY

Density compares the mass of an object to its volume.

$$
\text { Density }=\frac{\text { mass of a substance }}{\text { volume of a substance }}
$$

Density of solids, liquids $=\frac{\mathrm{g}}{\mathrm{cm}^{3}}$ or $\frac{\mathrm{g}}{\mathrm{mL}}$

$$
\text { Density of gas }=\frac{\mathrm{g}}{\mathrm{~L}}
$$



Note: $1 \mathrm{~mL}=1 \mathrm{~cm}^{3}$

TABLE 2.9 Densities of Some Common Substances

| Solids <br> $\left(\right.$ at $\left.25^{\circ} \mathrm{C}\right)$ | Density <br> $(\mathrm{g} / \mathrm{mL})$ | Liquids <br> $\left(\right.$ at $\left.25{ }^{\circ} \mathrm{C}\right)$ | Density <br> $(\mathrm{g} / \mathrm{mL})$ | Gases <br> $\left(\right.$ at $\left.0^{\circ} \mathrm{C}\right)$ | Density <br> $(\mathrm{g} / \mathrm{L})$ |
| :--- | :---: | :--- | :---: | :--- | :---: |
| Cork | 0.26 | Gasoline | 0.74 | Hydrogen | 0.090 |
| Body fat | 0.909 | Ethanol | 0.79 | Helium | 0.179 |
| Ice (at $\left.0^{\circ} \mathrm{C}\right)$ | 0.92 | Olive oil | 0.92 | Methane | 0.714 |
| Muscle | 1.06 | Water (at $\left.4^{\circ} \mathrm{C}\right)$ | 1.00 | Neon | 0.902 |
| Sugar | 1.59 | Urine | $1.012-1.030$ | Nitrogen | 1.25 |
| Bone | 1.80 | Plasma (blood) | 1.03 | Air (dry) | 1.29 |
| Salt $(\mathrm{NaCl})$ | 2.16 | Milk | 1.04 | Oxygen | 1.43 |
| Aluminum | 2.70 | Blood | 1.06 | Carbon dioxide | 1.96 |
| Iron | 7.86 | Mercury | 13.6 |  |  |
| Copper | 8.92 |  |  |  |  |
| Silver | 10.5 |  |  |  |  |
| Lead | 11.3 |  |  |  |  |
| Gold | 19.3 |  |  |  |  |

## OSTEOPOROSIS AND BONE DENSITY

When young, bone grows faster than it degenerates...

(a) Normal bone
...but as we age, growth slows, which can lead to loss of bone density.

(b) Bone with osteoporosis

To prevent osteoporosis, bones need calcium and vitamin D. Also, increasing muscle strength increases bone strength.

## PROBLEM SOLVING using dnasty

John took 2.0 teaspoons (tsp) of cough syrup. If the syrup had a density of $1.20 \mathrm{~g} / \mathrm{mL}$ and there is 5.0 mL in l tsp, what was the mass, in grams, of the cough syrup?

Step l: State the given and needed quantities (units).

Step 2:Write a plan to convert the given unit to the needed unit.

Step 3: State the equalities and conversion factors

Step 4: Set up the problem to cancel units and calculate the answer.

## PROBLEM SOLVING using dinsity

An unknown liquid has a density of $1.32 \mathrm{~g} / \mathrm{mL}$. What is the volume ( mL ) of a 14.7 g sample of the liquid?

Step l: State the given and needed quantities (units).

Step 2:Write a plan to convert the given unit to the needed unit.

Step 3: State the equalities and conversion factors

Step 4: Set up the problem to cancel units and calculate the answer.

## CHAPTER 2

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[^0]:    Q 2016 Pearson Education, Inc.

[^1]:    *Used in nursing and medicine.

