

TESTS AND ASSESSMENT TOOLS

University of Arizona Speech-Language Clinic for Adult and Pediatrics (4th floor test closet)

Articulation-Phonology (Light Blue)

Ankyloglossia Inventory (Tongue Tie Test) (*PROTOCOL DRAWER*) 3;0-15;0
Articulation Assessment of Several Tongue Tip Sounds **All ages** (*PROTOCOL DRAWER*)
Assessment Link between Phonology and Articulation (ALPHA) - 3;0-8;11+
Assessment of Phonological Processes Revised + screening and Objects (APP-R) - 3;0-12;0
Bankson-Bernthal Test of Phonology (BBTOP) – 3;0-9;11
Clinical Assessment of Articulation and Phonology (CAAP) (*Oversize Shelf*) – 5;0-8;11
Compton-Hutton Phonological Assessment (COMPTON-HUTTON) – 3;0-12;0
Contextual Test of Articulation (CTA) 4;0-9;0
Diagnostic Evaluation of Articulation and Phonology (DEAP) 3;0-8;11
Fisher Logemann Test of Articulation Competence - 3-Adult
Goldman-Fristoe Test of Articulation 3 (GFTA-3) – 2;0-21;11 (*objects on Oversize Shelf*)
Hodson Assessment of Phonological Patterns-Third Edition (HAPP-3) (*Oversize Shelf*)
Khan-Lewis Phonological Analysis 3 (KLPA-3) - 2;0-21;11
McDonald Deep Test of Articulation and Screening Version 4;0-12;0
Moving Across Syllables (MAS) - 3;0-8;0
Phonological Process Analysis (PPA)
Photo Articulation Test-3 (PAT-3) - 3;0-11;11+
Quick Screen of Phonology (QSP) - 3;0-7;11
Reading Passages (California, Grandfather, Zoo, Rainbow, and others)-8;0-Adult
Secord Contextual Articulation Tests (S-CAT) - 3;0-9;0
Slosson Articulation, Language Test with Phonology (SALT-P) - 3;0-5;11
Smit-Hand Articulation and Phonology Evaluation (SMIT-HAND) – 3;0-9;0
Structured Photographic Articulation Test II-D featuring Dudsberry (SPAT II-D) (SPAT-D retired) - 3;0-9;11
Templin-Darley Tests of Articulation - 3;0-8;11+
Test of Articulation in Context (TAC) –4;0-7;11
Test of Minimal Articulation Competence (T-MAC) - 3-80+
Weiss Comprehensive Articulation Test (WCAT) – **Preschool-Adult**

Fluency (Yellow)

Assessment & Treatment Program for Dysfluent Children –**Schoolage**
Assessment of Fluency in School-age Children (AFSAC) - 5-18
Children's Attitude Test (CAT) by Brutton - **Schoolage** (*PROTOCOL DRAWER*)
Cooper Personalized Fluency Control Therapy and Assessment- **Children** (*PROTOCOL DRAWER*)
Cooper Personalized Fluency Control Therapy and Assessment – **Adol-Adult** (*PROTOCOL DRAWER*)
Locus of Control of Behavior (LCB Scale)– **Adolescents-Adult** (*PROTOCOL DRAWER*)
Overall Assessment of Speakers' Experience of Stuttering -7;0+
S-24 Attitude Scale by Guitar- **Adult** (*PROTOCOL DRAWER*)
Stocker-Probe Technique for Dx and Tx of Stuttering in Young Children -**Preschool**
Stuttering in the Classroom – Information for Teachers **Schoolage** (*PROTOCOL DRAWER*)
Stutterer's Self-Ratings of Reaction to Speech Situations – **Adolescents-Adult** (*PROTOCOL*)
Stuttering: Parental Diagnostic Questionnaire: PDQ – 2;6-4;11 (*PROTOCOL DRAWER*)
Stuttering Severity Instrument for Children/Adults (SSI-4) – 17;0 – **Adult**
Test of Childhood Stuttering (TOCS) – 4;0--12
The Source for Stuttering and Cluttering (SSC) – 13;0 –**Adult**

Voice/Prosody (Light green)

Boone Assessment for Children (See Treatment kit) – (PROTOCOL DRAWER)
Boone Gender Checklist (**Adolescent-Adult**) (PROTOCOL DRAWER)
Boone Voice Program for Adults (BOONE VOICE) - **Adults**
Consensus Auditory-Perceptual Evaluation of Voice (CAPE-V) **All** (PROTOCOL DRAWER)
Prosody Voice Screening Profile (PVST) – **3;0-9;0**
Stress and Intonation Stimuli - **Adolescents and Adults** (PROTOCOL DRAWER)
Systematic Assessment of Voice (SAV) – **All ages**
Vocal Abuse Checklist – **Adolescents-Adults** (PROTOCOL DRAWER)
Voice Assessment Protocol for Children and Adults (VAP) - **All ages**
Voice Handicap Index (Voice Survey: VHI) – **Adults** (PROTOCOL DRAWER)
Voice Handicap Index-**Pediatric** (PROTOCOL DRAWER)
Transsexual Voice Questionnaire (Adolescent-Adults) (PROTOCOL DRAWER)

Speech Subsystems, Structures, and Functions (Peach)

Dysarthria

Dysarthria Examination Battery (DEB) – **Schoolage-Adult**
Dysarthria Profile - **Adult**
Frenchay Dysarthria Assessment – **12;0-Adult**
Verbal Motor Production Assessment for Children: (VMPAC) – **3;0-12;0**

Apraxia

Apraxia Battery for Adults-2 (ABA-2) – **9;0-Adult**
Apraxia Profile – **3 to 13 years**
Dynamic Evaluation of Motor Speech Skills (DEMSS) (**Children 3;0 +**)
Hodge's Developmental Apraxia Profile: **3;0-9;0** (PROTOCOL DRAWER)
Kaufman Speech Praxis Test for Children (KSPT) **2;0-6;0**
Kools and Tweedle Praxis Protocol for Children – **2;0-6;11** (PROTOCOL DRAWER)
Screening Test for Developmental Apraxia of Speech-2 (STDAS-2) **4;0-12;11**
Test of Oral and Limb Apraxia (TOLA) - **Adult**
Verbal Motor Production Assessment for Children: (VMPAC) – (**Dysarthria section**) **3;0-12;0**

Intelligibility

Assessment of Intelligibility of Dysarthric Speech (AIDS)– **13;0-Adult**
Children's Speech Intelligibility Measure (CSIM) – **3;0-10;11**
Speech Intelligibility Test (SIT) **Elem school-Adult (readers at sentence level) (new computer)**
Weiss Intelligibility Test (WIT) **3.0-Adult**

Accent Modification

Compton Phonological Assessment of Foreign Accent (COMP) **Adult**
Proficiency in Oral English Communication-Third Edition (POEC-3) **Adult**
Test of English Proficiency Level (TEPL)

Oral Mechanism

Dworkin-Culatta Oral Mechanism Examination & Treatment System (D-COME-T) – **All ages**
Oral Speech Mechanism Screening Exam – 3 (OSMSE-3) – **Pre K-Adults**
Oral Motor Feeding Rating Scale (PROTOCOL DRAWER) – **2;6-5;11**
Standard Oral Mechanism and Cranial Nerve protocol –**all ages** (PROTOCOL DRAWER)
Test of Oral Structures and Functions (TOSF) – **7;0-Adult**

General Development/Cognition (Red)

Child

ANSER System: Interview Guide for Schoolage Children (*PROTOCOL DRAWER*) **6;0-13;0**
Batelle Developmental Inventory (BATELLE) (*Oversize Shelf*) **0;0-8;0**
Bayley Scales of Infant Development 2 (*Oversize Shelf*)
Brigance Inventory of Early Development - **Birth-7;0**
Brief Test of Head Injury (BTHI) **10;0-59**
Child Development Inventory Minnesota (CDI) - **15 mos.-6;0**
Cognitive Linguistic and Social Communication Scale- Infant (CLASS) – **Birth-6;0**
Cognitive Observation Guide (COG)- Infant – **Birth-2;0**
Comprehensive Trail-Making Test (CTMT) (*Adult Cog section*) **8;0-74;11**
Detroit Tests of Learning Aptitude (DTLA-2) – **6;0-17;11**
Developmental Indicators for the Assessment of Learning. (DIAL-3) (*Screen Shelf*)-**3;0-6;11**
Early Screening Profiles (ESP) (*Screen shelf*) **2;0-6;11**
Evaluating Movement and Posture in Dyspraxic Children – (Video) **Schoolage**
First Step Screening Test for Evaluating Preschoolers – (*Screen shelf*) **2;9-6;2**
Kaufman Assessment Battery for Children-Second Edition Normative Update (KABC-II NU) **3-18**
Illinois Test of Psycho Linguistic Abilities-R (ITPA) – **2.4-10;3** (retired)
Minnesota Infant Development Inventory (MIDI) (*PROTOCOL DRAWER*) – **Birth-15 mos.**
Muma Assessment Program (MAP) **4;0-7;11**
Pediatric Test of Brain Injury (PTBI) **6-16 years**
Ravens -2 (Adult Language section) **4;0-90**
Student Functional Assessment of Verbal Reasoning and Exec Strategies (S-FAVRES) **12;0-19**
Symbolic Play Scale (Westby) (*PROTOCOL DRAWER*) **1;5-4;11**
Test of Nonverbal Intelligence-3 (TONI-3) – **6;0-89;11**
Transdisciplinary Play Based Assessment (TPBA) **0+** (*PROTOCOL DRAWER*)
Uzgis-Hunt Scale of Infant Psychology and Development – **Infants, DD preschool**
Vineland Adaptive Behavior Scales- **Birth-18;11** (*Oversize Shelf*)
Vineland Social Emotional Early Childhood Scales (SEEC) – **Birth-5;11**
Wide Range Assessment of Memory (WRAML)(*Oversize Shelf*) **Schoolage**
Woodcock-Johnson Tests of Cognitive Ability-III (*Oversize Shelf*) **2:4 to 90+**

Adult (Cognition and Memory) (Red)

Arizona Battery for Communication Disorders of Dementia (ABCD) (Aphasia section)
Brief Test of Head Injury (BTHI) **10;0-59**
California Verbal Learning Test (CVLT)(*PROTOCOL DRAWER*)
Cognitive Linguistic Quick Test Plus (+) (CLQT+) **18-89** (Adult Language section)
Cognitive Observation Guide (*PROTOCOL DRAWER*)
Comprehensive Trail-Making Test (CTMT) **8;0-74;11**
Contextual Memory Test (CMT) - **18;0+**
Functional Assessment of Verbal Reasoning and Exec Strategies (FAVRES) **TBI and C's 18-79**
Mini Mental State Examination (MMSE) (*PROTOCOL DRAWER*)
Montreal Cognitive Assessment V. 7.1.,2, & .3 and Basic (MoCA) (*PROTOCOL DRAWER*) **Adult**
Repeatable Battery for the Assessment of Neuropsychological Status Update (RBANS) **12;0-89;11**
Ravens-2 (in Adult language section) **4;0-90**
Rivermead Behavioral Memory Test (RBMT) (*oversize shelf*)
Ross Information Processing Assessment- 2 (RIPA- 2) **16-90**
Scales of Communication Abilities for Traumatic Brain Injury (SCATBI) **15+ w/ acquired brain injury**
Scales of Cognitive and Communication Ability for Neurorehabilitation (SCCAN) **18-91**
Test of Non-Verbal Intelligence-3 (TONI-3) -**6;0-89;11**
Test of Orientation for Rehabilitation Patients (TORP)
Woodcock-Johnson Tests of Cognitive Abilities-III (WJ-III) (*Oversize Shelf*) **2;4 to 90+**

Language (Hot pink)

Infant/Toddler

Assessing Linguistic Behaviors of Infants (ALB) **18 mos.- 3;0**
Communication Matrix – 0+ (*PROTOCOL DRAWER*)
Communication and Symbolic Behavior Scales (CSBS) (*Stim Items: Oversize Shelf*) **6 mos-6:0**
Communication and Symbolic Behavior Scales Developmental Profile (CSBS-DP) **6 mos.-6:0**
ECO Scales – **23 mos.-64 mos.**
Environmental Pre-Language Battery (EPB) **18 mos.– 3;0**
MacArthur-Bates CDI (Words and Gestures) **8-18 mos.** (*PROTOCOL DRAWER*)
MacArthur-Bates CDI (Words and Sentences) **16-30 mos.** (*PROTOCOL DRAWER*)
MacArthur Communication Development Inventory (MCDI) – **8 mos.-2.6**
Mother/Infant Communication Screening (MICS) - **Birth-1;0**
Nonspeech Test (*Oversize Shelf*) - **Birth-48 mos.**
Receptive-Expressive Emergent Language Test- 3 (REEL-3) - (**Birth-3;0**)
Rossetti Infant Toddler Language Scale — (*stimulus items: Oversize Shelf*) **4mos.-4; 0**
Sequenced Inventory of Communication Development- R (SICD-R) – (*Stim: Oversized shelf*) **Birth-3;0**
Transdisciplinary Play Based Assessment (TPBA) – (*Child cognition section*) **0+**

Preschool (Hot pink)

Bangs Receptive Vocabulary Checklist **3;0 to entry to 1st grade**
Boehm Test of Basic Concepts (BOEHM-P)
Bracken Basic Concept Scale (BRACKEN) **2;5-7;11**
Clinical Evaluation of Language Fundamentals- Preschool-2(CELF- P-2) – **3;0-6;11**
Clinical Evaluation of Language Fundamentals- Preschool-2 Spanish (CELF- P-2, Span) – **3;0-6;11**
Communication Abilities Diagnostic Test (CADET) (*Oversize Shelf*) **3:0-9:0**
Comprehensive Assessment of Spoken Language (CASL) – (*Schoolage section*) **3;0-21;11**
Developmental Sentence Scoring (DSS) **2;6-6;11**
Diagnostic Evaluation of Language Variation (DELV) Norm and Criterion referenced – **4;0-9;11**
Environmental Language Inventory (ELI) **2;0-5;0**
Expressive One-Word Picture Vocabulary Test- R (EOWPVT-R) – (*Schoolage section*) **2;0-11;11**
Evaluating Acquired Skills in Communication (EASIC)
Fluharty Preschool Speech and Language Screening Test –2 (*Screen Shelf*) **2;0-6;11**
Kaufman Survey of Early Academic & Language Skills (K-SEALS) (*Schoolage section*) **3;0-6;11**
McGregor Word Finding (Carl story) - **Preschool**
Mecham Verbal Language Development Scale (MVLDS) **0-14;0**
Miller-Yoder Language Comprehension (MY) - **4;0-8;11**
Peabody Picture Vocabulary Test Fourth Edition (PPVT-4) A & B (**2;0-90 +**) (*Schoolage section*)
Preschool Language Assessment Instrument-2 (PLAI-2) – **3;0-5;11**
Preschool Language Scale-4 (PLS-4) – **Birth-6;11**
Preschool Language Scales-5 (PLS-5) – (*Manipulates: Oversize Shelf*) **Birth -7:11**
Preschool Language Screening Test (*Screen Shelf*)
Receptive One Word Picture Vocabulary Test (ROWPVT) – (*Schoolage section*) **2;0-11;11**
Renfrew Bus Story **3;6-6;11**
Rice Wexler Test of Early Grammatical Impairment **3;0-8;11**
Structured Photographic Expressive Language Test- Preschool-2 (SPELT-P-2) - **3;0-5;11**
Test for Examining Expressive Morphology (TEEM) (*Schoolage section*) **3;0-8;0**
Test of Early Language Development- 2 (TELD-2) – (*Schoolage section*) **2;0-7;11**
The Communication Screen (*Screen shelf*) **3;0-5;0**
The Token Test for Children-2 (TTFC-2) **3;0-12;11**
Wiig Assessment of Basic Concepts- (WABC) – **2;6-5;11** (*Oversize Shelf*)
Wiig Assessment of Basic Concepts- **Level 1-2 SPANISH** (WABC-S) – **2;6-5;11** (*Oversize Shelf*)

School age (through Adolescence) (Hot pink)

Adolescent Language Screening Test (ALST) – **11;0-17;0 (Screen Shelf)**
Assessing Semantic Skills through Everyday Themes (ASSET) – **3;0-9;11**
Bankson Language Test 2 (BLT- 2) - **3;0-6;11**
Boehm Test of Basic Concepts-R (Boehm-R) - **Grades K-2**
Boston Naming Test, Second Edition (BNT) **5;0-12;5**
Bracken Basic Concepts Scale (BBCS) **2;0-7;11**
Carrow Elicited Language Inventory (CELI) - **3;0-7;11**
Clinical Evaluation of Language Fundamentals- 3, 4 (*Oversize Shelf*) **5;0-21;11**
Clinical Evaluation of Language Fundamentals-5 (CELF-5) – **5;0-21;11**
Clinical Evaluation of Language Fundamentals- CELF-4 Screening (*Screen Shelf*) **5;0-21;11**
Clinical Evaluation of Language Fundamentals –CELF 3 and 4 Observation Rating Scale **6;0-21;11**
Clinical Evaluation of Language Fundamentals-CELF Span (**6;0-21;11**)
Comprehensive Assessment of Spoken Language (CASL) – **3;0-21;11**
Comprehensive Receptive Expressive Vocabulary Test (CREVT) –**4;0 -17;11**
Criterion Referenced Inventory of Language (CRIL) **School age**
Diagnostic Evaluation of Language Variation (DELV) Norm and Criterion referenced – **4;0-9;11**
Expressive Language Test (ELT) – **5;0-11;0**
Expressive One-Word Picture Vocabulary Test- 4 (EOWPVT-4) - **2;0-70+**
Expressive One-Word Picture Vocabulary Test Upper Extension (EOWPVT-UE) – **12;0-15;11**
Expressive Vocabulary Test (EVT) **2;6-90;11**
Figurative Language Interpretation Test (FLIT) - **9-16+**
Joliet 3 Minute Speech and Language Screen (JSLS, JSLS-R)– (*Screen Shelf*) **Grades K, 2, 5**
Kaufman Survey of Early Academic & Language Skills (K-SEALS) - **3;0-6;11**
Language Processing Test (LPT) – **5;0-11;11**
Listening Test – **5;0-12;0**
Mecham Verbal Language Development Scale (MVLDS) (*Preschool section*) **0-14;0**
Multilevel Informal Language Inventory (MILI) – **4;0-12;0**
Northwest Syntax Screening Test (NSST) – (*Screen Shelf*) **3;0-8;0**
Oral and Written Language Scales (OWLS) - **3;0-21;11**
Patterned Elicitation Syntax Test (PEST) - **3;0-7;6**
Peabody Picture Vocabulary Test Fourth Edition (PPVT 4-A & B) – **2;0– 90+**
Pragmatic Rating Scale-**All ages** (PROTOCOL DRAWER)
Receptive One Word Picture Vocabulary Test-4 (ROWPVT-4) - **2;0-70+**
Rice Wexler Test of Early Grammatical Impairment (*Preschool section*) **3;0-8;11**
Screening Test for Auditory Processing Disorders (SCAN) (*Screen Shelf*) - **3;0-11;00**
Screening Test of Adolescent Language (STAL) – (*Screen Shelf*) **Grades 6-12**
Stephens Oral Language Screening Test (SOLST) –(*Screen Shelf*) **4;0-7;0**
Strong Narrative Assessment Procedure (SNAP) **8;0-10;11**
Structured Photographic Expressive Language Test (SPELT II & SPELT-3) - **4;0-9;5**
Test for Auditory Comprehension of Language- 3 (TACL-3) – **3;0-9;11**
Test for Examining Expressive Morphology (TEEM) - **3;0-8;0**
Test of Adolescent and Adult Word Finding (TAWF) **12;0-79;11**
Test of Adolescent Language (TOAL-4) - **12;0-24;11**
Test of Early Language Development- 2 & Test Stimuli (TELD-2) - **2;0-7;11**
Test of Integrated Language and Literacy Test (TILLS) **6-18**
Test of Language Competence (TLC) – **9;0-18;11**
Test of Language Competence Expanded Edition: **Level I: 5-9 to 11, II: 10 to 18**
Test of Language Development Intermediate, Third Edition (TOLD-I: 3) - **8.6-12.11**
Test of Language Development: Primary-3 (TOLD P-3) - **4;0-8;11** (retired)
Test of Language Development Primary, Fourth Edition (TOLD-P:4) - **4;0-8;11**

Test of Narrative Language (TNL) – **5;0-11;11**
Test of Semantic Skills –Intermediate (TOSS-I) – **9;0-13;0**

School age (through Adolescence) (Hot pink) cont'd

Test of Semantic Skills-Primary (TOSS-P)- **4;0-8;11**
Test of Word Finding (TWF-2) - (*Oversize shelf*) **6;6-12;11**
Test of Word Finding in Discourse (TWFD) - **6;6-12;11**
Test of Word Knowledge (TOWK) – **5;0-17;11**
The Word Test-2 – **5;0-14;0**
Token Test for Children – original and 2 (TTFC-2) **3;0-12;11**
Wiig Assessment of Basic Concepts- **Level 2 (WABC) (Oversize) – 5;0-7;11**
Word Finding Referral Checklist (*PROTOCOL DRAWER*) **6;0-15;11**

Hearing Impairment (* = Located in HI Resources in Cabinet in MPR)

*Auditory Phoneme Sequencing Test (APST) – **5;0-9**
*Central Institute for the Deaf Early Speech Perception Test (CID ESP) – **3;0-12**
*Central Institute for the Deaf Everyday Speech Sentences (CID Everyday Speech) – **6;0-12**
*Central Institute for the Deaf Phonetic Inventory (CID Phonetic Inventory) – **3;0-15**
*Central Institute for the Deaf Picture Speech Intelligibility Evaluation (CID Picture SPINE) – **5;0-15**
*Central Institute for the Deaf Speech Perception Instructional Curriculum & Evaluation (CID SPICE) – **3;0-12**
*Contrasts for Auditory & Speech Training (CAST) – **3;0-12**
*Cottage Acquisition Scales for Listening, Language & Speech (CASLLS) – **0-8 years**
Fundamental Speech Skills Test (FSST) **6;0 -Adult**
Identifying Early Phonological Needs in Children with Hearing Impairment – (IEP-HI) **3;0-8;0**
*Infant-Toddler Meaningful Auditory Integration Scale (IT-MAIS) – **0-3**
*Sound Effects Recognition Test (SERT) – **3;0-6**
Test of Auditory Discrimination (TAD) **4;0-Adult**
*Word Associations for Syllable Perception (WASP) – **3;0-12**

Adult Language-Left and Right Hemisphere (Teal)

Aphasia Diagnostic Profiles (ADP) - **Adult**
Aphasia Screening Test (AST)
Arizona Battery for Communication Disorders of Dementia (ABCD) –**Adult**
Arizona Naming Cascade (stimuli: uploaded to Gateway and Dell laptops)
Arizona Regularity Test (ART) (PROTOCOL DRAWER)
Arizona Semantic Test (*norms pending*)
Bedside Evaluation and Screening Test of Aphasia Version 2 (BEST-2) - **9-80+**
Boston Assessment of Severe Aphasia (BASA) (*Oversize shelf*)
Boston Diagnostic Aphasia Exam-Third Edition (BDAE)
Boston Naming Test- Second Edition (BNT) **18-79**
Burns Brief Inventory of Communication and Cognition L Hemi (BURNS) **18-80**
Comprehensive Aphasia Test (CAT) (**Adults**)
Cognitive Linguistic Quick Test (CLQT) **18 to 89;11**
Cognitive Linguistic Quick Test-Plus (CLQT+) **18-89;11**
(Raven's) Coloured Progressive Matrices (CPM) **5;0-10;0 and adults 65-85)-retired**
Ravens-2 (**4;0 to 90**)
Detroit Test of Learning Aptitude-A (DTLA-A) - **16-79** (retired)
Discourse Comprehension Test (DCT) - **Adults**
Examining for Aphasia
Halstead Aphasia Test
Mini Inventory Right Brain Injury (MIRBI) - **18-80**
Minnesota Test for Differential Diagnosis of Aphasia (MTDDA) - **18-80+**

Modified Token Test (Plante lab research protocol) (*PROTOCOL DRAWER*)
Psycholinguistic Assessment Language Processes in Aphasia (PALPA)
Porch Index of Communication Abilities (PICA) – (*Oversize Shelf*) **Adult**
Pyramids and Palm Trees (PPT) **Adult**
Ravens -2 **4;0-90**
Reading Comprehension Battery for Aphasia-2 (RCBA-2)
Revised Token Test (RTT) **20-80+**
RIC Eval of Communication Problems in R Hemis Dysf.-3 (RICE-3) **30-89** (*PROTOCOL DRAWER*)
Sklar Aphasia Scale (SAS) – **Adults**
(Raven's) Standard Progressive Matrices (Aphasia Research Project)
Test of Adolescent and Adult Word Finding (TAWF) **12;0-79;11**
Western Aphasia Battery (retired)
Western Aphasia Battery- Revised (WAB-R) – (*Oversize shelf*) **Adolescent-80+**

Metalinguistic/Reading/Writing (Purple)

Analysis of the Language of Learning (ALL) (copies) - **5;0-9;11**
Clinical Evaluation of Language Fundamentals-5 Metalinguistics (CELF-5 Metalinguistics) **9;0-21;11**
Comprehensive Test of Phonological Processing (CTOPP) **5;6-24;0**
Emerging Literacy and Language Assessment (ELLA) **4;6-9;11** (*Oversize*)
Gray Oral Reading Test Fifth Edition (GORT-5) – **6;0-23;11**
Gray Oral Reading Tests Fourth Edition (GORT-4) – **6;0 to 18;11**
Oral and Written Language Scales (OWLS) - (*School age Language section*) **5;0-21;11**
Phonological Awareness Test – **5;0-9;11**
Pre-Reading Inventory of Phonological Awareness (PIPA) **4;0-6;11**
Spelling Evaluation for Language and Literacy (SPELL) **Grades 2-12 and Adults**
Test of Awareness of Language Segments-Sawyer's (TALS) – **4;6-7;0**
Test of Early Reading Ability- 2 (TERA-2) - **3.0-9;0**
Test of Phonological Awareness Second Edition: Plus (TOPA-2+) – **5;0-8;11**
Test of Word Reading Efficiency-2 (TOWRE-2) (**6;0-24;11**)
Test of Written Expression (TOWE) – **6;6-14;11**
Test of Written Language- 3 (TOWL- 3) – **7;0-17;11**
Woodcock-Johnson III Diagnostic Reading Battery (WJ III DRB) **2;0-80+**

Functional Communication, including Autism/Pragmatics (purple on yellow)

Analyzing the Communication Environment (ACE) **3;0-6;11**
Childhood Autism Rating Scales-2 (CARS-2) **2;0 +**
Children's Communication Checklist-2 (CCC-2) **4;0-16;11**
Classroom Comm. Screening Procedure for Early Adolescents (*Screen Shelf*) – **Grades 6-9**
Classroom Communication Skills Inventory (CCSI) - **Grades 1-12**
Communication Activities of Daily Living, Third Edition (CADL-3) - **Adults**
Communication Intention Scale: Early Pragmatics (*PROTOCOL DRAWER*) **2;0-5;11**
Communication Profile: A Functional Guide (*PROTOCOL DRAWER*) **Adults**
Dynamic Assessment and Intervention (of Narratives)
Edinburgh Functional Communication Profile-R- **Adults**
Evaluating Communicative Competence (ECC-R)– **Grades 4-12**
Functional Assessment Questionnaire: Outcome Measure (*PROTOCOL DRAWER*) **3;0-9;0**
Functional Assessment of Communication Skills for Adults (ASHA-FACS) - **16-Adult**
Functional Communication Profile (FCP) – **3;0-Adult**
Gilliam Autism Rating Scale-3 (GARS-3) **3;0-22;0**
Interpersonal Language Skills Assessment (ILSA) – **8;0-14;0**
Language Use Inventory (LUI) **18-47 mos.**
Let's Talk Inventory – Children (LTI-C) – **4;0-8;0**

Let's Talk Inventory – Adolescents - **9;0 to Young Adult**
Pragmatic Communication Skills Protocol (*PROTOCOL DRAWER*) **4;0-16;0**
Pragmatic Rating Scale (PROTOCOL DRAWER) **Preschool and above**
Quality of Communication Life Scale **Adults with neuro disorders** (PROTOCOL DRAWER)
Social Skills Rating System (SSRS) – **Grades PS – 12th**
Test of Pragmatic Language (TOPL) – **5;0-13;11+**
Test of Pragmatic Skills-R (TOPS-R) **3;0-8;11**

Spanish Assessment Tools (Hot pink)

Bilingual English-Spanish Assessment (BESA) **4;0-6;11**
Clinical Evaluation of Language Fundamentals, Preschool-2, Spanish (CELF-P-2 Span) **3;0-6;11**
Clinical Evaluation of Language Fundamentals-Span **6;0-21;11**
Contextual Probes of Articulation Competence-Spanish (CPAC-S) **3;0-8;11**
Expressive One Word Picture Vocabulary Test-Bilingual Spanish Edition **2;0-70+**
Expressive One Word Picture Vocabulary Test-R Spanish (EOWPVT-R Span) **2;0-70+**
Goldman-Fristoe Test of Articulation 3 Span (GFTA-3 Span) – **2;0-21;11** (*objects on Oversize Shelf*)
Milestones in Spanish Grammar Development (**Primarily 2;0-5;0**) (**Missing!**)
Preschool Language Scales-5 (PLS-5 Spanish) **Birth to 7;11**
Prueba del Desarrollo Inicial del Lenguaje (PDIL) **3 to 7 years**
Receptive One Word Picture Vocabulary Test-4: Spanish-Bilingual Ed. (ROWPVT 4-SBE) **2;0-70+**
Screening Test of Spanish Grammar (STSG) **3;0-6;11**
Spanish Articulation Measures (SAM) **3;0 +**
Spanish Structured Photographic Expressive Language Test- 3 (SPANISH SPELT®- 3) **4;0-9;11**
Test de Vocabulario en Imagenes Peabody (TVIP) (Spanish Peabody Picture Vocabulary Test) **2;6-17;11**
Wiig Assessment of Basic Concepts Level 1-2 Spanish (WABC-S) **2;6-5;11**

For questions or updates, contact Janet Hawley janet@arizona.edu