Texas Tech University
College of Education
TExES™ Study Plan

Name:_____ TEA ID#:_____Test #_____

	STUDY PLAN						
	*Competencies covered on test where you scored below 70% passing	*What percentage did I score on each competency?	For the competencies below 70% briefly tell what the competency is about	What material do I have for studying this content?	Did you use these materials before? If so what are you going to do differently?	Dates planned for study	Retest date
EXAMPLE	025	2 of 4 -50%	Nature of science and scientific inquiry	Preparing to Teach Texas Content Areas - Nath	Yes, I am going to read the study guide and make notes in the margin to help me remember. I am going to analyze the question stem to make sure I understand the question	Nightly 6-7 p.m.	March 27

*Column 1, please use www.texes.ets.org Test at a Glance under preparation materials on the left
*Column 2, please use your TExES score report

Resources to consider:

Books:

- PPR: Becoming an EC-6 Teacher in Texas: A Course of Study for the Pedagogy and Professional Responsibilities (PPR) TExES, 2e, *by Janice Nath and Myrna Cohen* (Good for all level exam as well!)

- **EC-6 Generalist:** Preparing **to Teach Texas Content Areas: The TExES EC-6 Generalist and the ESL Supplement** *by Janice Nath and John Ramsey (www.pearsonhighered.com)*

- PPR: The Best Preparation for the TExES *by Research & Education Association*

- Grade level textbooks

Online Preparation:

1) 240 Tutoring (www.240tutoring.com) features study guides for individual tests with an in-depth review of each competency plus interactive practice test that provides feedback on answers to each question. Costs ~$80/study guide.

2) The TExES Certification Review for Teachers (T-CERT) website, a TExES review website (FREE) that is open to all with a TEA ID number. Presently, T-CERT has review modules in Math 4-8, Math 8-12, Science 4-8, Science 8-12, Sped EC-12, Generalist EC-6, ESL and EC-12 PPR. I encourage each of you to visit the site and see what it has to offer. Here is the site address: http://pact.tarleton.edu/tcert/   Your first task will be to register for the site, using your TEA ID number It will take a few days to verify your registration, but you should be hearing from the T-CERT staff soon regarding your clearance to enter the site.

3) The Kahn Academy is a wonderful resource for math, science, economics, and history (some). His website is http://www.khanacademy.org/.

4) General Testing Strategies/Skills:

   Reading Comprehension Strategies for general testing skills: Dartmouth Active Reading

   Concentration/Memory: Improving your Concentration

EXAMPLE OF A COMPETENCY AND ITS
ACCOMPANYING DESCRIPTIVE STATEMENTS

Domains are identified with Roman numerals. { **Domain I — World History**

Competencies are identified with Cardinal numbers. { Competency 001 (Ancient World Civilizations): *The teacher understands significant historical events and developments in ancient world civilizations, factors influencing the development of ancient world civilizations and major characteristics and contributions of ancient world civilizations.*

The beginning teacher:

Descriptive statements are identified with letters. {

A. Analyzes the influence of various factors (e.g., geographic contexts, processes of spatial exchange [diffusion], science and technology) on the development of ancient civilizations.

B. Demonstrates knowledge of individuals, events and issues that shaped the development of ancient civilizations (e.g., Cleopatra, Confucius, Plato, Giza pyramids, conquests of Alexander the Great, polytheism vs. monotheism).

C. Understands major political, economic and cultural developments in the civilizations of Africa (e.g., Egypt, sub-Sahara), the Mediterranean basin (e.g., Greece, Rome), Mesoamerica (e.g., Maya), Andean South America (e.g., Inca tradition), Middle and Near East and Asia (e.g., China, India, Japan).

D. Applies knowledge of the location, political organization, cultural characteristics and contributions of ancient civilizations.