

Argumentative Essay: Immigration

Mr. Eble, CP2 Senior English

Assignment: After choosing a topic about immigration according to our class presentations and readings and Aviva Chomsky’s book “*They Take Our Jobs!*” and *20 other myths about immigration*, you’ll write a four- to five-paragraph argumentative essay on that topic in which you

1. choose an audience for your argument;
2. set a goal or goals (inquiry, convincing, persuasion);
3. make a claim (or claims) about the topic (fact, value, policy) directed towards that audience;
4. provide appropriate evidence as support (first or second-hand) for that claim;
5. recognize the counterargument / opposition to your claim;
6. provide a rebuttal to the opposition
7. conclude your essay by readdressing the topic in the light of the evidence provided

Here’s a list of potential topics and audiences / goals; remember that you aren’t required to choose any of these.

Potential Topics	Potential Audiences / Goals
Immigrants and the Economy	<ul style="list-style-type: none"> • A CEO of a business that employs undocumented migrants; to persuade that person to discontinue hiring them. • A CEO of a business that employs migrants; to persuade that person to treat migrant workers differently. • President Obama or a member of his cabinet ; to persuade him / her to act in a particular way in regards to immigrants and the economy • A Congressional representative / Senator ; to persuade that person to vote on a particular piece of legislation regarding immigrants and the economy • A friend or family member; to persuade that person to change his/her consumer habits based upon a company’s treatment of undocumented workers. • Eric Schlosser, author of “In the Strawberry Fields” ; to inquire about the economy and its influences in immigrants based on his article. • Aviva Chomsky; to challenge / support one of her claims in <i>20 Myths</i> about economics. • Moeller students ; to convince them to support a claim about immigrants and the economy
Immigrants and Assimilation	<ul style="list-style-type: none"> • A leader of an organization that deals with bilingual education ; to convince him/her or the members of the organization to reconsider their position, or to support that person’s / organization’s position. • Aviva Chomsky; to challenge / support of her claims in <i>20 Myths</i> about immigrants, language, and assimilation (myths 12 & 13) • Charles Krauthammer; to challenge / support his claim in “In Plain English” • A Congressional representative / Senator ; to persuade that person to vote on a particular piece of legislation regarding immigrants and language • Moeller students ; to convince them to support a claim about immigrants and assimilation
Immigrants and Border Security	<ul style="list-style-type: none"> • A Congressional representative / Senator; to persuade that person to vote on a particular piece of legislation or to act in a particular way regarding immigrants and border security. • President; to persuade him to act in a particular way in regards to immigrants and border security • The Secretary of Homeland Security ; to persuade her to act in a particular way in regards to immigrants and border security. • Butler County Sheriff Richard Jones ; to challenge / support his stance and actions towards undocumented immigrants in Ohio. • Aviva Chomsky ; to challenge / support one of her claims in <i>20 Myths</i> about border security • Moeller students ; to convince them to support a claim about immigrants and border security

<p>Immigrants and American Policies Abroad</p>	<ul style="list-style-type: none"> • The CEO of an American company that influences immigration ; to persuade that CEO / company to act differently in regards to immigrants and/or economic policies in third-world countries • President Obama ; to persuade him to act in a particular way in regards to the 50,000 undocumented migrant children who have come to the United States in the past year. • A Congressional representative / Senator; to persuade him or her to act in a particular way in regards to the 50,000 undocumented migrant children who have come to the United States in the past year. • A Congressional representative / Senator; to persuade him or her to act in a particular way towards a country in which U.S. policies have led to immigration (Guatemala, Honduras, El Salvador, the Philippines, Puerto Rico, for example) • Aviva Chomsky ; to challenge / support one of her claims in <i>20 Myths</i> about American policies abroad that influence immigration • Moeller students ; to convince them to support a claim about American policies abroad that influence immigration
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Again—you can choose your own topic; these are just ideas!

Due Dates: The following work will be due on the following days:

- 9/24 (A) / 9/25 (B): One Page, double-spaced size 12 font with only your name as a heading: Answer 1-3 below in a paragraph each:
 1. What is your argument? Explain.
 2. To whom are you arguing? Why? What is your goal?
 3. What is the counterargument? What information do you have about it? How will you rebut it?
- 9/30 (A) / 10/1 (B): First Draft of essay: In-Class Peer Review
- 10/6 (A) / 10/7 (B): Revised / Graded Copy due at the start of class (printed, submitted with rubric and original draft).

As always, you can rewrite your drafts if you meet with Mr. Eble or a Writing Center tutor. They are due by the end of the quarter.