Getting Ready 2 Handwriting



First Edition

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This is the only day without a writing lesson for you to do, so I'll use today to give you some directions. You can use this book to do all of your handwriting for the year. The online directions may say something like, "Write a sentence from your lesson." When it does, I've included a sentence in this book ready for you to copy. It will make it so you don't have to be online in order to do your writing.

Now you can take this page to draw a picture of yourself writing. That's one of the big things you are going to learn this year. You are going to write words, write sentences, write your phone number, and more!

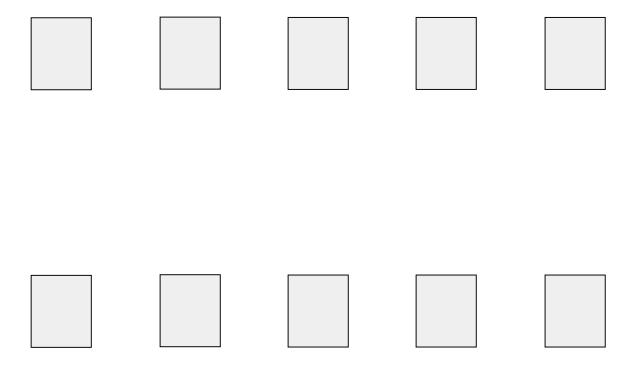
<u>Day 2</u>

Uppercase L

Write an L in each box. Start near the middle of the top of the box. Draw a line straight down to the bottom. Draw the line over to the right edge of the box. Circle your best one.

Uppercase T

Write a T in each box. Start on the top middle of the box. Draw a line down to the bottom. Jump up to the top and draw a line from one corner to the other. We JUMP back up to the top instead of drawing another line back up because it's hard to draw right on top of your first line. Circle your best one.



Uppercase I

Write an / in each box. Start on the top middle of the box. Draw a line to the bottom of the box. Jump back up to the top. Draw a line across the top of the box. Then jump to the bottom and draw a line across the bottom of the box. Circle your best one.

<u>Day 5</u>

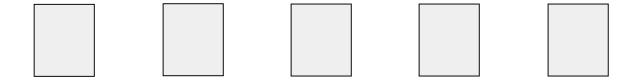
Uppercase F

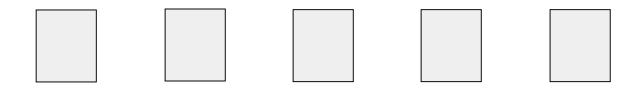
Write an F in each box. Start in the top corner of the box. Draw a line to the bottom of the box. Jump back up to the top of the box. Draw a line across the top of the box. Jump down to the middle of the box. Draw a line from one side of the box to almost the whole way across the box. Circle your best one.

<u>Day 6</u>

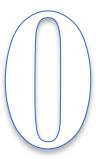
Uppercase E

Write an E in each box. E is just like F but you have to jump down one more time to draw a line across the bottom. Circle your best one.





Color in the zero.



Day	7
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Words

Count the number of boxes on the page. Touch each one and count it. There are ten. Now you are going to write three words in those ten boxes. You'll write one word on each line of boxes. Write: FEEL IT LIFT

<u>Day 8</u>

Uppercase H

Write an H in each box. Start in the top left corner and draw a line down the side of the box. Then jump up to the other corner and draw a line down. Then jump to the middle and draw a line across. Circle your best one.

Uppercase M

Write an M in each box. Start in the top left corner, like you did with H. Draw a line down the side of the box. Then jump up to the corner and draw a diagonal line to the bottom middle of the box. (It'll be a little squashy.) Keep going back up to the top right corner. Draw a line down the side of the box to the bottom. Circle your best one.

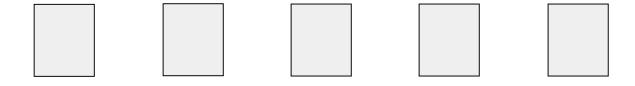
Uppercase N

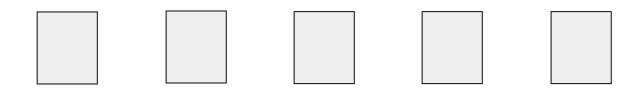
Write an N in each box. Start in the top left corner. Draw a line down the side of the box to the bottom. Jump back up to the top and draw a line down to the opposite bottom corner. Then draw straight up to the top. Circle your best one.

<u>Day 11</u>

Uppercase V

Write a V in each box. Start in the top left corner. Draw down to the bottom middle and back up to the top right corner. Circle your best one.





Color in the one.

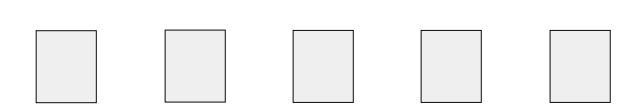


Day 12

Uppercase W

Write a W in each box. You write it like two Vs put together. Circle your best one.





Day	13
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Words

Now you are going to write three words. You'll write one word on each line of boxes. Write: WIN HIM LIVE

Uppercase X

Write an X in each box. Start in the top left corner and go down to the opposite corner at the bottom. Jump up to the top right corner and go down to the opposite bottom corner. Circle your best one.

<u>Day 15</u>

Uppercase Y

Write a Y in each box. Start in the top left and go down to the middle and back up to the top right. Jump to the bottom point of what you just wrote and draw straight down. Circle your best one.

Uppercase K

Write a K in each box. Start at the top left corner. Draw a line down the side of the box. Jump up to the opposite corner at the top and draw a slanted line to the middle and then back out to the bottom corner. Circle your best one.

Uppercase A

Write an A in each box. Start in the top middle. Draw a line down to the bottom left corner. Jump back up to the top and draw a line down to the bottom right corner. Jump up halfway and draw a line across the middle. Circle your best one.

Color in the two.

<u>Day 18</u>

Uppercase Z

Write a Z in each box. Start in the top left and draw across the top of the box to the top right corner. Then draw down to the bottom left corner of the box and then across the bottom of the box to the other corner. Circle your best one.

Day :	19
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Words

Now you are going to write three words. You'll write one word on each line of boxes. Write: FIX KAY KITE

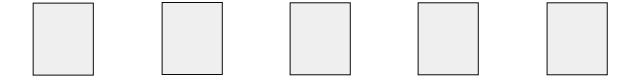
Uppercase O and Q

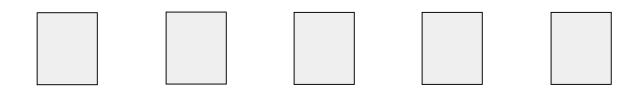
Write an O in each box. Start at the top and draw a circle. Circle your best one. Then add a tail to each to turn them into Qs.

<u>Day 21</u>

Uppercase C

Write a C in each box. C is like part of an O. Circle your best one.



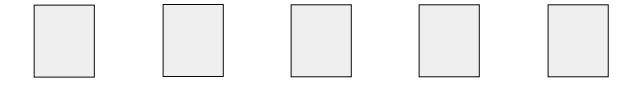


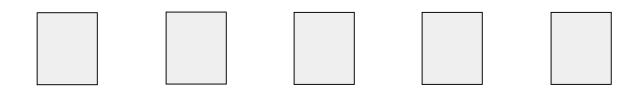
Color in the three.



Uppercase G

Write a G in each box. G is like a C with a little shelf drawn on top of the end. Circle your best one.



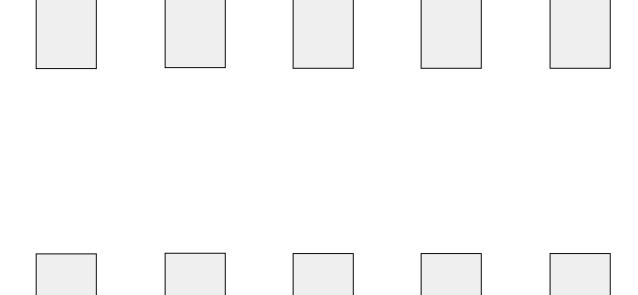


Color in the four.



Uppercase U

Write a U in each box. Start in the top middle. Start at the top and curve down and back up. Make sure you touch the bottom of the box and go all the way back up to the top of the box. Circle your best one.



Color in the five.

Uppercase J

Write a ${\bf J}$ in each box. Start in the top middle and draw down and then curve to the edge of the box. Draw a line across the top of the box. Circle your best one.

<u>Day 25</u>

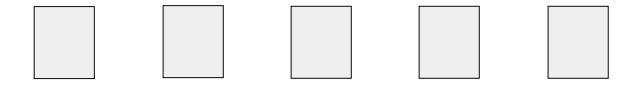
Words

Color in the six.

Now you are going to write three words. You'll write one word on each line of boxes. Write: JUG FOX CAKE

Uppercase S

Write an S in each box. Start on the top right of the box and curve your way down to the bottom left of the box. Make sure you touch the top and bottom of the box. Circle your best one.



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		l		

Color in the seven.



Uppercase D

Write a D in each box. Start in the top left corner. Draw a line down the side of the box to the bottom of the box. Jump back up to the top. Draw a curve down to the bottom corner so that it meets your first line. Circle your best one.

Color in t	he eight.		



Uppercase P

Color in the nine.

Write a P in each box. Start in the top left corner. Draw a line down the left side of the box. Jump back up to the top and draw a curve back to the middle of the line. Circle your best one.

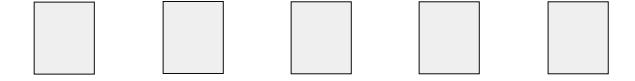
Uppercase R

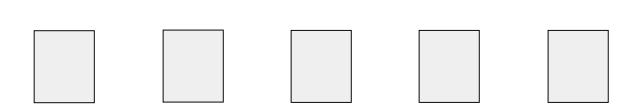
Write an R in each box. Draw a P and then add a leg. Circle your best one.

Day	/ 30

Uppercase B

Write a B in each box. Draw a P and then add a belly. Circle your best one.





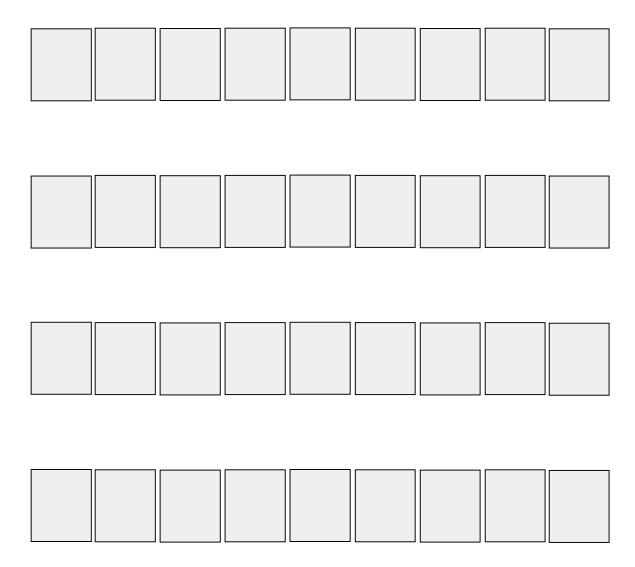
Day	31	
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Words

Now you are going to write three words. You'll write one word on each line of boxes. Write: PADS BRICKS

Your Name

Ask a parent or older sibling to write your name in the row of blocks. Now you write your name in the other rows. **Use all CAPS.**



Lowercase C

In the block, write a big letter C. Next to it write a whole row of little c. On your sheet the block goes up high for the big, or capital C. When you write your little c, it will only go between the two lines on the paper. The top of the little c will touch the top line and the bottom of the little c will touch the bottom line. Circle your best one.

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Lowercase A

In the block on your page, write a big letter A. Next to it write a whole row of little a. It starts like a c, and then has one more line. Draw a little c and then jump to the top line and draw a side line down to make the a. Circle the best one.

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Lowercase D

In the block write a big letter D. Next to it write a whole row of little d. To write d you start by writing a little c, then you jump up above the top line and draw a line down. It's like an a but with an arm reaching up. Circle the best one.

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<u>Day 36</u>

Write the words: add, cad, add. Put your finger down to make a space between each word.

Lowercase G

In the block on your page, write a big letter G. Next to it write a whole row of little g. To write a g, you will start with writing a little c. You then close the c like you are writing an a, but you keep going and give it a tail. Circle your best one.

<u>Day 38</u>

Lowercase O

In the block on your page, write a big letter O. Next to it write a whole row of little o. Circle your best one.

Lowercase B

In the block on your page, write a big letter B. Next to it write a whole row of little b. The letter b has an arm that reaches up over the top line. Circle your best one.

<u>Day 40</u>

Write the words: bog, bad, good. Put your finger down to make a space between each word.

Lowercase P

In the block on your page, write a big letter P. Next to it write a whole row of little p. Little p is one of the letters with a tail that goes down below the line. Circle your best one.

Lowercase Q

In the block on your page, write a big letter Q. Next to it write a whole row of little q. Little q is one of the letters with a tail that goes down below the line. Circle your best one.

Lowercase E

In the block on your page, write a big letter E. Next to it write a whole row of little e. Little e starts in the middle and circles up to touch the top line and down to touch the bottom line. If you are unsure, ask someone to show you how to write it. Circle your best one.

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Write the words: peg, bed, goop. Put your finger down to make a space between each word.

<u>Day 45</u>

Lowercase L

In the block on your page, write a big letter L. Next to it write a whole row of little I. Little I is one of the letters that reaches up above the top line. Circle your best one.

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Lowercase T

In the block on your page, write a big letter T. Next to it write a whole row of little t. Little t is another one of the letters that reaches up above the top line. Circle your best one.

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Lowercase H

In the block on your page, write a big letter H. Next to it write a whole row of little h. Little h is one of the letters that reaches up above the line. Circle your best one.

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<u>Day 48</u>

Write the words: hat, hot, bell. Put your finger down to make a space between each word.)

Lowercase K

In the block on your page, write a big letter K. Next to it write a whole row of little k. Little k is one of the letters that reaches up above the line. Circle your best one.

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Lowercase I

In the block on your page, write a big letter I. Next to it write a whole row of little i. To write little i you start on the top line and draw straight down. Then you jump up and put the dot above the line. Circle your best one.

Lowercase J

In the block on your page, write a big letter J. Next to it write a whole row of little j. Little j is one of the letters that has a tail under the bottom line. Circle your best one.

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<u>Day 52</u>

e words: space be		•	ur finger	down	to

<u>Day 53</u>

Lowercase F

In the block on your page, write a big letter F. Next to it write a whole row of little f. Little f is one of the letters that reaches up above the line. Circle your best one.

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Lowercase N

In the block on your page, write a big letter N. Next to it write a whole row of little n. Circle your best one.

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<u>Day 55</u>

Lowercase M

In the block on your page, write a big letter M. Next to it write a whole row of little m. Little m starts like n but has an extra bump. Circle your best one.

Y 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		

<u>Day 56</u>

Write the words: flap, men, ninja. Put your finger on the make a space between each word.			

<u>Day 57</u>

Lowercase R

In the block on your page, write a big letter R. Next to it write a whole row of little r. Circle your best one.

<u>Day 58</u>

Lowercase S

In the block on your page, write a big letter S. Next to it write a whole row of little s. Circle your best one.

Lowercase U

In the block on your page, write a big letter U. Next to it write a whole row of little u. Circle your best one.

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<u>Day 60</u>

Write the words: runs, slurp, turn. Put your finger down to make a space between each word.

Lowercase V

In the block on your page, write a big letter V. Next to it write a whole row of little v. Circle your best one.

Lowercase W

In the block on your page, write a big letter W. Next to it write a whole row of little w. Little w stays between the lines. Circle your best one.

Lowercase Y

In the block on your page, write a big letter Y. Next to it write a whole row of little y. Little y has a tail that hangs down below the line. Circle your best one.

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<u>Day 64</u>

Write the words: wavy, valley, win. Put your finger down to make a space between each word.

Lowercase X

In the block on your page, write a big letter X. Next to it write a whole row of little x. Little x stays between the lines. Circle your best one.

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Lowercase Z

In the block on your page, write a big letter Z. Next to it write a whole row of little z. Little z stays between the lines. Circle your best one.

<u>Day 67</u>

Write the words: zoo, box, zebra. Put your finger down to make a space between each word.)

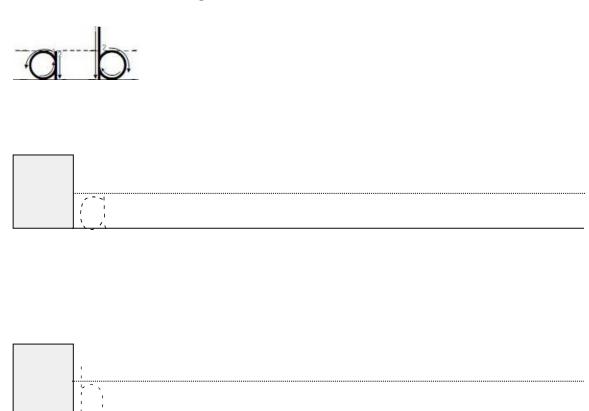
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Writing

Write your first name. The first letter should be a big letter. The other letters should be little, lowercase letters.

Practice

Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



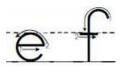
Practice

Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.



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Practice



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<u>Day 72</u>

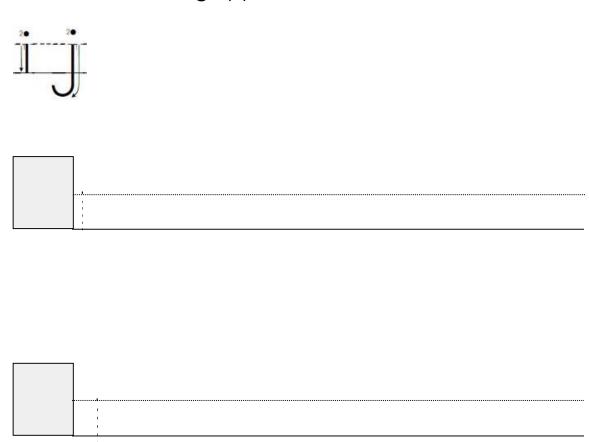
Practice



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<u>Day 73</u>

Practice



Practice



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<u>Day 75</u>

Practice

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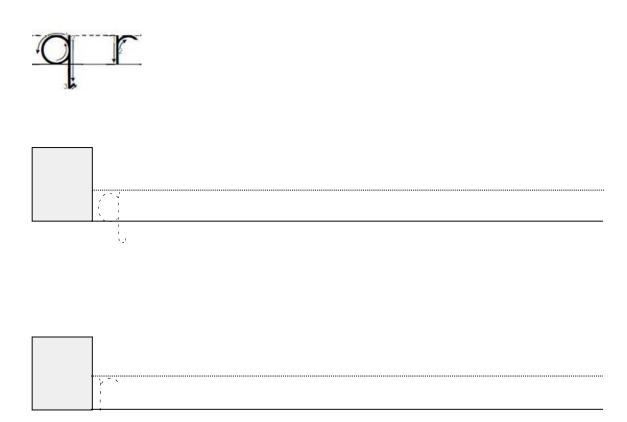
<u>Day 76</u>

Practice

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<u>Day 77</u>

Practice



Practice

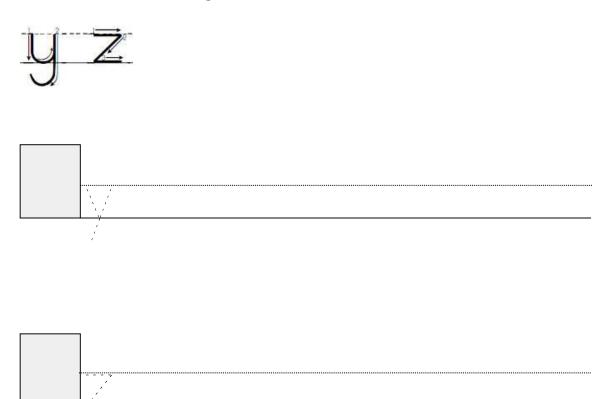
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Practice

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Practice

Practice



<u>Day 82</u>

Name and Address

Write your name and address as best as you can.	

Write the word zero. Then trace the zero row of them.	and write a ful
Zero	
<u>Day 83</u>	

<u>Day 84</u>	
One	
Write the word one. Then trace the one and write a for some of them.	ul

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. wo	
Vrite the word two. Then trace the two and write one of them.	a ful

Day	86

Three

Write the word three. Then trace the three and write a full row of them.

<u>Day 87</u>	
Four	
Write the word four. Then trace the four row of them.	and write a ful

<u>Day 88</u>			
Five			
Write the word five. Then row of them.	trace the	five and	write a ful

<u>Day 89</u>
Six
Write the word six. Then trace the six and write a full rovor of them.

Day	90

Seven

Write the word se full row of them.	even. Then tra	ce the seven	and write a
;			

Day 91
Eight
Write the word eight. Then trace the eight and write oull row of them.
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Day 92
Nine
Write the word nine. Then trace the nine and write a furow of them.

Day	93
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J	

Write the word ten. Trace the down next to it. On the other next ten. Leave a finger widen. Write a full row of them.	side of your finger write the

<u>Day 94</u>
Eleven
Write the word eleven. Trace eleven and write a full row. Leave a finger width's space between each eleven.

Day	95
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Twelve

Write the w a full row between e	of them.	Don't fo		

<u>Day 96</u>

Thirteen

Write the w a full row between e	of them.	Don't	forget		

Day	97

Fourteen

Write the word fourteen. write a full row of them.	Then	trace	the	fourteer	n and

Day	98
-----	----

Fifteen

Write the word fif full row of them.	teen. Then trace	e the fifteen and write a

Day	99
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Sixteen

Write the word a full row of th	n trace the si	ixteen and	write

<u>Day 100</u>

Seventeen

Write the word seventeen. write a full row of them.	. Then trace the number and

Eighteen

Write the word eighteen. Then trace the eighteen and write a full row of them.

<u>Day 102</u>

Nineteen

Write the word nineteen. write a full row of them.	Then trace the nineteen and

Day	1	0	3
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Twenty

Write the word twenty a full row of them.	y. Then trace the	twenty and wr	ite

<u>Day 104</u>

Writing Words

Write these words: lunch, pitch, match, rich, such.		

<u>Day 105</u>

Writing Words

Write these words: bath, pack, will, munch, dash.		

<u>Day 106</u>

Writing Words

Write these words: ring, thing, king, sang, bang.		

<u>Day 107</u>

Write these words: rung, song, hung, long, sang.					

<u>Day 108</u>

Write these words: catching, jumping, sending, hanging					

<u>Day 109</u>

Write these sentences: The bank is pink. The rink is red.	

<u>Day 110</u>

Write these words: sunk, hunk, wink, thank, sinking.					

<u>Day 111</u>

Writing Words

mad	made	- ta	p tape	; - (can	cane	- bac	k b	ake

<u>Day 112</u>

Writing Words

bit	bite	- hid	d hide	- fill	file -	lick	like		
-									

Writing Words

hop	hope	- not	note	- Ione	home	- jock	joke

Writing Words

cub	cube	- US	use -	cut	cute	- duck	duke

Writing Sentences

Write this sentence. You will have to use more than one line. Make sure to leave a space between words. Also make sure the first letter is a capital, big letter I and ends with a period. Then read your sentence.

In the heat I feel weak each week.					

<u>Day 116</u>

Writing Sentences

Write this sentence. You will have to use more than one line. Make sure to leave a space between words. Also make sure the first letter is a capital, a big letter, and that the sentence ends with a period. Then read your sentence.

He is teaching pitching.						

<u>Day 117</u>

Writing Sentences

Write this sentence. You will have to use more than one line. Make sure to leave a space between words. Also make sure the first letter is a capital, a big letter, and that the sentence ends with a period. Then read your sentence.

Take hold of his hand.						

<u>Day 118</u>

Writing Sentences

Write this sentence. You will have to use more than one line. Make sure to leave a space between words. Also make sure the first letter is a capital, big letter, and that it ends with a question mark. Then read your sentence.

Can he find me here in this shop?					

Writing Sentences

Write this sentence. You will have to use more than one line. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

His big kite will win the game.							

<u>Day 120</u>

Write these words telling. Then read y		fitting,	helping

<u>Day 121</u>

Write these words: hummed, jumped, mapped. Then read your words.	melted,	fanned

<u>Day 122</u>

	tanner, ur words.	bagger,	jumper

<u>Day 123</u>

Write these words: leaped. Then read	leading, raking,	voted

<u>Day 124</u>

		backing, our words.	backed,	bake

<u>Day 125</u>

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<u>Day 126</u>

	e the				ocks,	wishe	S,	lunches
,								

Writing Sentences

Write this sentence. You will have to use more than one line. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your words.

We expect him to fix his box.							

<u>Day 128</u>

		shellfish, our words.	shelves,	Sherry
	, ,			

Writing Sentences

Write this sentence. You will have to use more than one line. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

I am washing my ship.							

<u>Day 130</u>

Write these words: chattering, chased		chapped,

Writing Sentences

Write this sentence. You will have to use more than one line. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

The teacher checked the tests.				

<u>Day 132</u>

Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a question mark. Then read your sentence.

Why is the w	eather so	o cold?		

<u>Day 133</u>

Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

There is the thin path that leads home.			

Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

We think we he	ear a duck	k quackin	ıg.	

Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a question mark. Then read your sentence.

Where is she chasing him so quickly?			

<u>Day 136</u>

	blooper, ad your w	clapping, ords.	slapped,	flip

<u>Day 137</u>

these er, clec			sleds,	clogged

Writing Sentences

Write these sentences. Make sure to leave a space between words and between the sentences. Also make sure the first letter of each is a capital and that you end each with a period. Then read your sentences.

I am sleepy. Please be quiet so I can go to sleep.

Writing Sentences

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

She got a smear on her smock.				

<u>Day 140</u>

Write these words: stepped, still, spitting, sticks, stopped speedy. Then read them.

<u>Day 141</u>

		sketched our words.	, skipping,	scared,

<u>Day 142</u>

Write these words: still, spotting, stunned, snaps, smash smelly. Then read your words.			

Calendar

Fill in the name of the month. Find where 1 belongs and then fill in the day numbers in each day's box.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

<u>Day 144</u>

Write these words: Fred, brick, props, cracked, dragging, gripped. Then read your words.		

Writing Sentences

He has a trick up his sleeves.	

Writing Sentences

Glitter is fun to put on crafts.
Write: 1, 2, 3, 4, 5

<u>Day 147</u>

Write these word pairs of art – part, car - card. The	on the lines: arm - farm, ark – bark hen read your words.
Write: 6, 7, 8, 9, 10	

<u>Day 148</u>

Write these word pairs on the lines: for - Fowarr - warm, fork - fort. Then read your word	
Write: 11, 12, 13, 14, 15	

Writing Sentences

Four stores get awards for selling floor boards.
Write: 16, 17, 18, 19, 20

Writing Sentences

The girl got hurt falling in the dirt.
Write: 21, 22, 23, 24, 25

Writing Sentences

The early bird gets the worm.
Write: 26, 27, 28, 29, 30
VVIII.C. 20, 27, 20, 27, 00

<u>Day 152</u>

Write these word pairs on the lines: sail - tail, rain – mai hair – fair, maid - paid. Then read your words. Make su to leave a space between the words!			
Write: 31, 32, 33, 34, 35			

<u>Day 153</u>

	the lines: say - way, play – clay . Then read your words. Make tween the words!
Write: 36, 37, 38, 39, 40	

<u>Day 154</u>

Write these word pairs on the lines: coat - boat, toe goes, low – below, oat – float. Then read your word Make sure to leave a space between the words!	
	_
	_
Vrite: 41, 42, 43, 44, 45	

Writing Sentences

The wind blows softly and the stream flows slowly.			
Write: 46, 47, 48, 49, 50			

Writing Words

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

Eat your fruit stew	with a spo	on.	

Write: 51, 52, 53, 54, 55

<u>Day 157</u>

Vrite these words on the lines: believe, field, parties hief, puppies. Then read your words. Make sure to leave
space between the words!
Vrite: 56, 57, 58, 59, 60

<u>Day 158</u>

- spies		ries. The	n read	your wo	 – flies, spy ke sure tc
Write:	61, 62,	63, 64,	65		

<u>Day 159</u>

leave a s	pace be	etween	the wo	rds!	
Write: 66	5, 67, 68	, 69, 70)		
vviiie. oc), O/ , OC	, 07, 70	J		

Writing Words

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a period. Then read your sentence.

The boat will be waiting in the harbor tonight.			
\\/rita, 71 70 72 74 75			

Write: 71, 72, 73, 74, 75

Writing Words

Use that spice twice to make the rice.			
Write: 76, 77, 78, 79, 80			

Writing Words

Write this sentence. Make sure to leave a space between words. Also make sure the first letter is a capital and that you end with a question mark. Then read your sentence.

Do you see what's in the center circle ring at the circus?

Write: 81, 82, 83, 84, 85

<u>Day 163</u>

Write your whole name.	
Write: 86, 87, 88, 89, 90	

<u>Day 164</u>
Writing Words
Write your address.
Write: 91, 92, 93, 94, 95

<u>Day 165</u>

Write an "I love you" note to someone.			
Write: 96, 97, 98, 99, 100			

<u>Day 166</u>

Writing Numbers

Write your phone number.	

Day 167

Write the name of the story you listened to today.

Count to 100 and fill in the missing numbers.

1	2		4	5	6	7		9	10
11		13	14	15		17	18	19	20
21	22	23		25	26	27	28		30
31	32	33	34	35	36	37	38	39	
41	42	43	44		46	47	48	49	50
	52	53	54	55	56		58	59	60
61	62		64	65	66	67	68	69	70
71		73	74	75		77	78	79	80
81	82		84	85	86	87	88		90
	92	93		95	96	97		99	100

<u>Day 168</u>	
Writing	
Write about your story.	

<u>Day 169</u>	
Writing	
Write about your story.	

<u>Day 170</u>		
Writing		
Write about your story.		

<u>Day 171</u>	
Writing	
Write about your story.	

<u>Day 172</u>	
Writing	
Write about your story.	

<u>Day 173</u>	
Writing	
Write, "I am	_years old." Fill in how old you are

Day 174	
Writing	
Write about your story.	

<u>Day 175</u>		
Writing		
Write about your story.		

Day 176
Writing
Write about your story.

<u>Day 177</u>	
Writing	
Write about your story.	

<u>Day 178</u>

Writing

Write about your story. Write your city or state, and w your country.	⁄rite

<u>Day 179</u>	
Writing	
Write tale and tail.	

Day 180
Writing
Write about your story.

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EP seeks to free families from the burden of pursuing the "perfect" and encourages them to let it be "enough." Each family and each child is different, and we seek to provide the resources to enable your family to be who you were meant to be.