

Fill in the blanks story

Grade 3 Parts of Speech Worksheet

Fill in the blanks with the right parts of speech to complete the story.

Fishing with Grandpa

On Sunday afternoon, Naomi's grandfather took her fishing. He pulled up in his old (*adjective #1*) truck and let her sit on the front _____ (*noun #1*). They _____ (*verb #1*) to the pond where grandpa had his boat. Naomi carried the tackle box. It was heavier than it looked. Grandpa _____ (*verb #2*) the two fishing poles. They climbed into the _____ (*adjective #2*) aluminum boat and Grandpa handed her a life jacket. It is important to be _____ (*adjective #3*) on the water. Grandpa started the _____ (*noun #2*) and steered the boat to the middle of the _____ (*noun #3*). There, they stopped and anchored the boat. Grandpa took out the fishing pole. He took some hooks from the _____ (*adjective #4*) tackle box and secured them to the line. He also added a lure to attract the fish. Grandpa _____ (*verb #3*) Naomi how to cast her line. It took some practice, but she eventually got it. They sat quietly with their _____ (*plural noun #4*) in the water, waiting for the fish to bite. Suddenly, Naomi's line _____ (*verb #4*) to pull. She reeled her line in as Grandpa had showed her. Naomi had caught her first fish!



Fill in the blanks story

Grade 3 Parts of Speech Worksheet

Answers

Answers will vary. Sample answers:

On Sunday afternoon, Naomi's grandfather took her fishing. He pulled up in his old (*adjective #1*) truck and let her sit on the front seat (*noun #1*). They drove (*verb #1*) to the pond where grandpa had his boat. Naomi carried the tackle box. It was heavier than it looked. Grandpa carried (*verb #2*) the two fishing poles. They climbed into the small (*adjective #2*) aluminum boat and Grandpa handed her a life jacket. It is important to be safe (*adjective #3*) on the water. Grandpa started the motor (*noun #2*) and steered the boat to the middle of the pond (*noun #3*). There, they stopped and anchored the boat. Grandpa took out the fishing pole. He took some hooks from the heavy (*adjective #4*) tackle box and secured them to the line. He also added a lure to attract the fish. Grandpa showed (*verb #3*) Naomi how to cast her line. It took some practice, but she eventually got it. They sat quietly with their lines (*plural noun #4*) in the water, waiting for the fish to bite. Suddenly, Naomi's line started (*verb #4*) to pull. She reeled her line in as Grandpa had showed her. Naomi had caught her first fish!