Cynthia A. Riha Lizard Hollow Academy Santa Rosa, CA 2005 International Precision Teaching Conference, Pittsburgh, PA



Using Precision Teaching in a Homeschool Setting

Cynthia Riha Lizard Hollow Academy

With Carl Binder Ottavia, Jeremy & Luca

What I'm going to talk about

- Who I am and why I'm here
- Insights on the homeschool world and why we chose this path
- Overview of methods
- Lessons learned and challenges
- The real result and what's next

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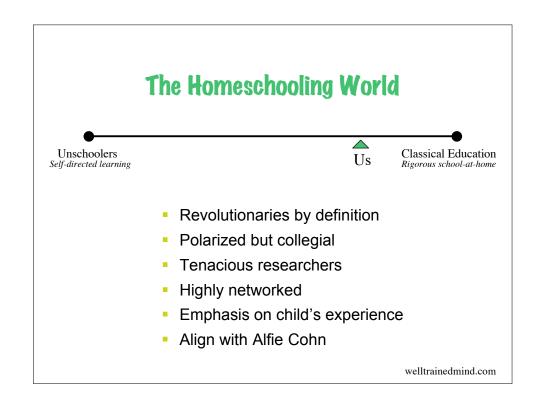
My background

- 25 years of sales and marketing in hi tech
- Met Carl Binder....life changed...
- 3 kids -- now 8, 12 & 15
- Started with Elizabeth when daughter not reading in 2nd Grade
- Elizabeth identified language delay in oldest son
- 4 summers at HLC for all 3 children, one summer worked as teacher
- Tried unsuccessfully to add PT with Elizabeth's help after school
- Summer Institute at Morningside added structure, principles, more skill, curriculum strategies
- And lots of coaching from Dr. Fluency!

Why Homeschooling

- Hit failure point with oldest son in 4th grade
 - "but I have 4 or 5 kids worse than him!"
 - Tested very high on decoding (thank you Elizabeth)
- Youngest son very bright, bored, strange sense of humor
- Teenage daughter floundering in pop culture
- My mid-life crisis....ready to take risks to reach higher goals





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Overview of Structure

- Each child has individualized program for Math and Language Arts
- Social Studies and Science done together with different emphasis and expectations
- Work independently on keyboarding, music, foreign language, logic, etc.
- Work proportionately different by subject based on interest and needs

Core Tools

Organize by 3 Stages of Learning



Steer with Mathetics/Delayed Prompting



Ensure learning with **Precision Teaching**

•Charting •Pinpoints •Channels

Shape with Clicker-training

....works on dogs AND kids!

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Integrating Precision Teaching

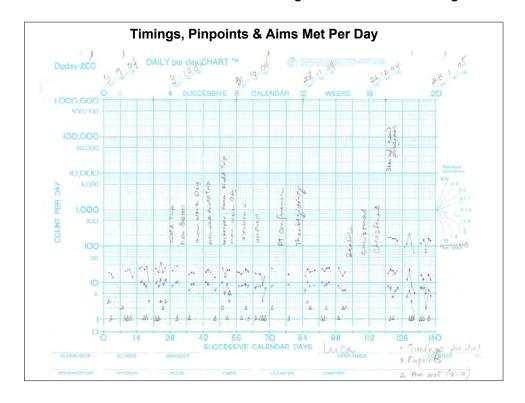
- Looked like a learning center at the beginning
- Added instruction as needed
- Learned to not practice everything with each child
- Had to find balance between incentives and child's capacity
- Had to experiment with channels for each boy
- Started to trust celeration
- Learned to go back and practice more things

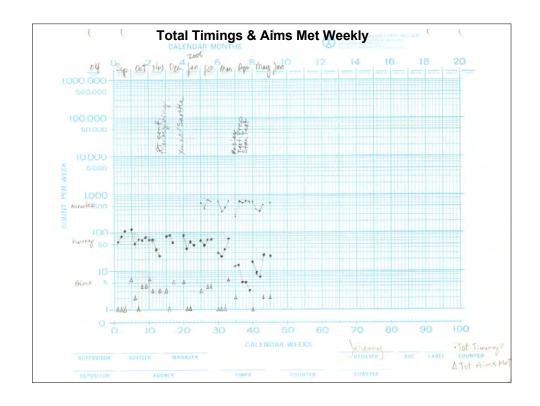
Precision Teaching = Confidence



Last year the boys did:

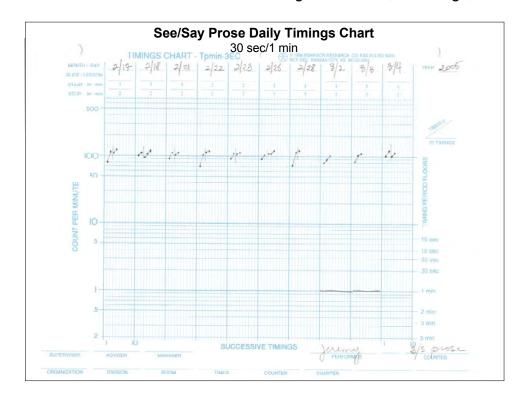
- 3,665 timings
- on 54 pinpoints
- and met 154 aims!

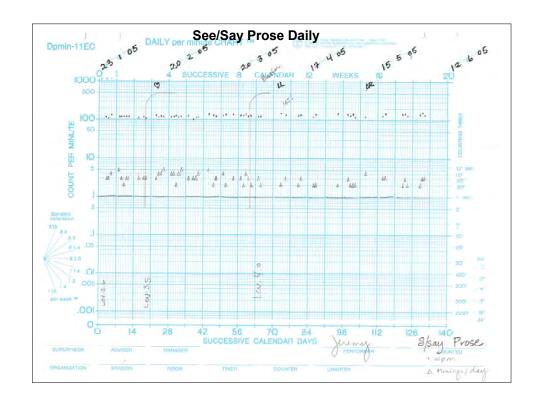




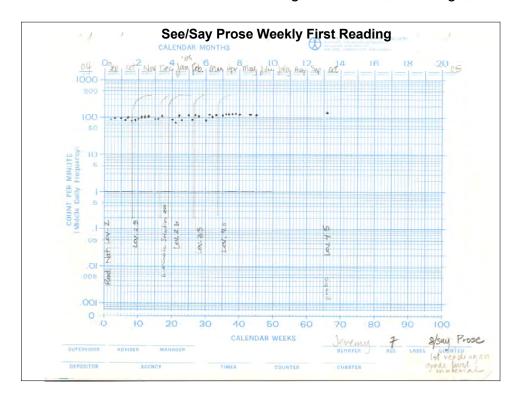
Hours	Monday	Tuesday	Wednesday	Thursday	Friday
nours	Free/Write	Free/Write	Free/Write	Edit Free/Write	Spelling
	Quick Read	Quick Read	Quick Read	Quick Read	Spelling
	Vocabulary Pracitice	Vocabulary Pracitice	Vocabulary Pracitice	Vocabulary Pracitice	-
1	vocabulary Fractice	Vocabulary Fractice	vocabulary Fractice	Vocabulary Fractice	LA Makeup
2	Easy Grammar	Dictation/Poem/Spelling	Easy Grammar	Dictation/Poem/Spelling	
	Reading Success	Writing Strands	Reading Success	Writing Strands	
					Logic
		Break			
3	Math Foundations	Math Foundations	Math Foundations	Math Foundations	
	Saxon Lesson	Saxon Lesson	Saxon Lesson	Saxon Lesson	- Math Application
4	Lunch				Lunch
5	History	Music/Art	History	Math Literature	Science
	Keyboarding	Keyboarding	Keyboarding	Keyboarding	Pick a poem
6	Italian	Italian	Italian	Italian	Finish story
	Literature	Literature	Literature	Literature	Choose new book

	Instruction	Practice	
Reading Fluency	Read silently (total time) REWARDS	see/say prose, see/say prep. phrases, see/say word parts, see/say 1200 words, see/say prosody	
Vocabulary/Language Development	Collect vocabulary words Use electronic or book dictionary Memorize poems	free/say objects, see/say categories, see/say antonyms, free/say steps, see/say analogies, see/say cultural lit cards, see/say vocab cards	
Grammar	Easy Grammar workbook Copy & Dictation	see/write punctuation/capitalization	
Spelling	Words from writing, literature	see/say from cards hear/write spelling test	
Writing	Edit free-writes Bravewriter online program Writing Strands Letters, Thank yous	free/write (5-10 minutes)	
Literature & Comprehension	Read selected books Discuss	free/say details	
Handwriting	Copy & Dictation Untimed practice	free/write HLC handwriting program	





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A Note on Language Development for Parents

- Don't assume they know (what seems like) the obvious
- For example:

Family phone numbers Addresses
City, county, state Directions
Math terms Relationships
Symbols Abbreviations
Sayings, idioms Categories

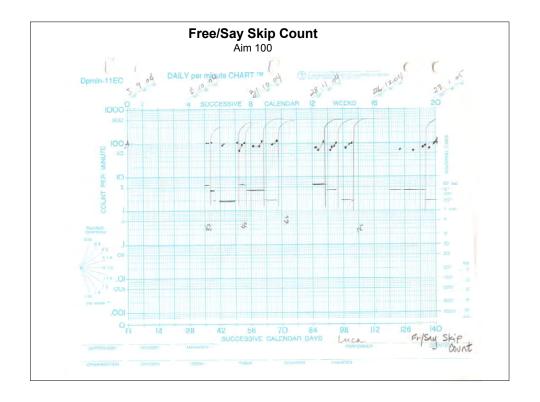
 Use SAFMEDS, games, I say/You say, "quiz" in real life

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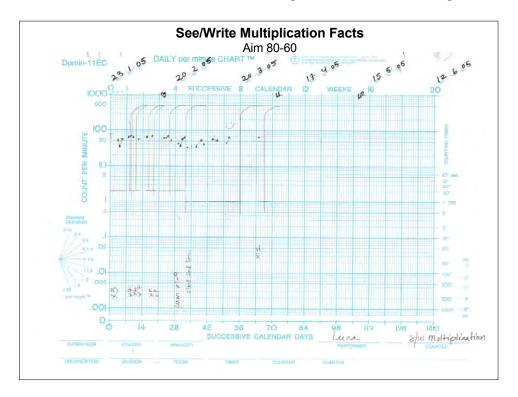
Math

Instruction	Practice	Application
Saxon curriculum Dice games Dominoes Cards White board visuals Biographies Math Literature	Standard foundations sequence See/Say See/Write Hear/Say Hear/Write Free/Say See/Say, Hear/Say Terms See/Write Math Minutes	Family Math problems Logic puzzles Cooking Life opportunities

Livingmath.net

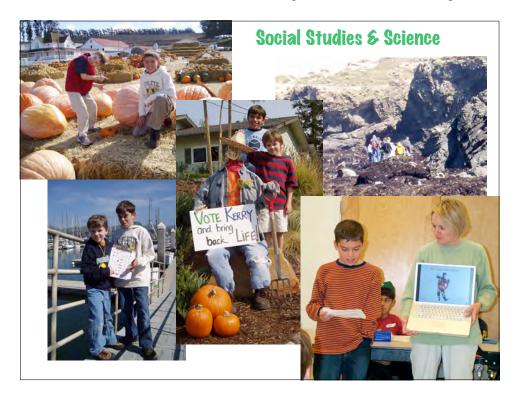


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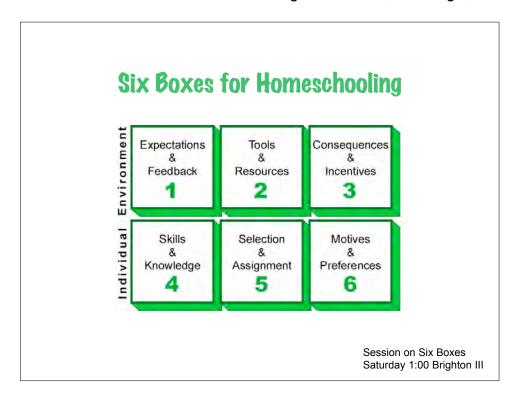


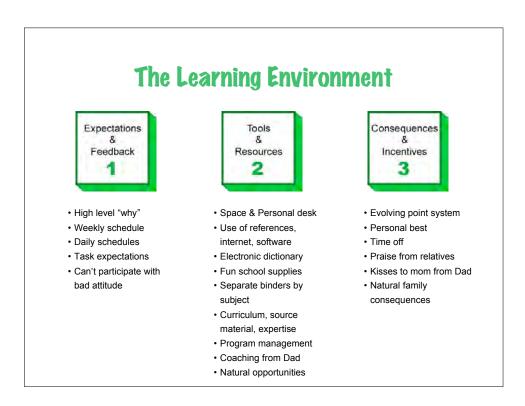
Social Studies & Science

- No packaged curriculum
- History: books, videos, magazines, field trips, time lines, research projects
- Social studies: workbooks, mom's materials, CDs
- Geography: maps, books, postcard club, integration with history, electronic globe
- Science: classes, field trips, camps, microscope, books by subject, interest-led, natural science dominates









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What They Bring That I Have to Manage....



- Existing fluent knowledge
- PT skills
- Learning & study skills



- · Learning challenges
- · Verbal styles
- · Natural interests
- · Learning channel preferences
- Parent/child relationship dynamics
- Developmental phases



- · Individual preferences
- Body chemistry

Changes with how
I manage the
other 5 boxes!

Advice for Non-Homeschooling Parents

- Correlate to what they're studying in school
- Pick one subject
- Do only a few pinpoints
- Experiment with channels
- Find the right incentives
- Use games to make "fast" and "knowing" fun

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Room for Improvement

- Weak in social studies, erratic in writing
- Not enough physical activity add PT?
- Boys need to chart & time independently
- Make more time for self-directed interests
- Find leadership and public speaking opportunities
- Always more Box 1

Lessons Learned

- The organism is always right
- Channels, channels, channels
- Don't practice everything
- Application means real world situations
- Think broadly about what a child with language delays might be missing
- My own limitations are growth opportunities for everyone
- Be agile

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The Important Results



- All of life is about learning
- Chance to become really good at things
- Everyone feels progress
- Family grows together
- No sense of limitation
- Trust, care, respect & wide-open interest in Life

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Presentation available for download on Fluency.org

