

Rubrics & Checklists

fulfilling

Common Core Standards

for

Sixth Grade
Informative

- Self-evaluation that's easy to use and comprehend
- Scoring that's based on Common Core expectations
- Checklists that lead students through the entire writing process

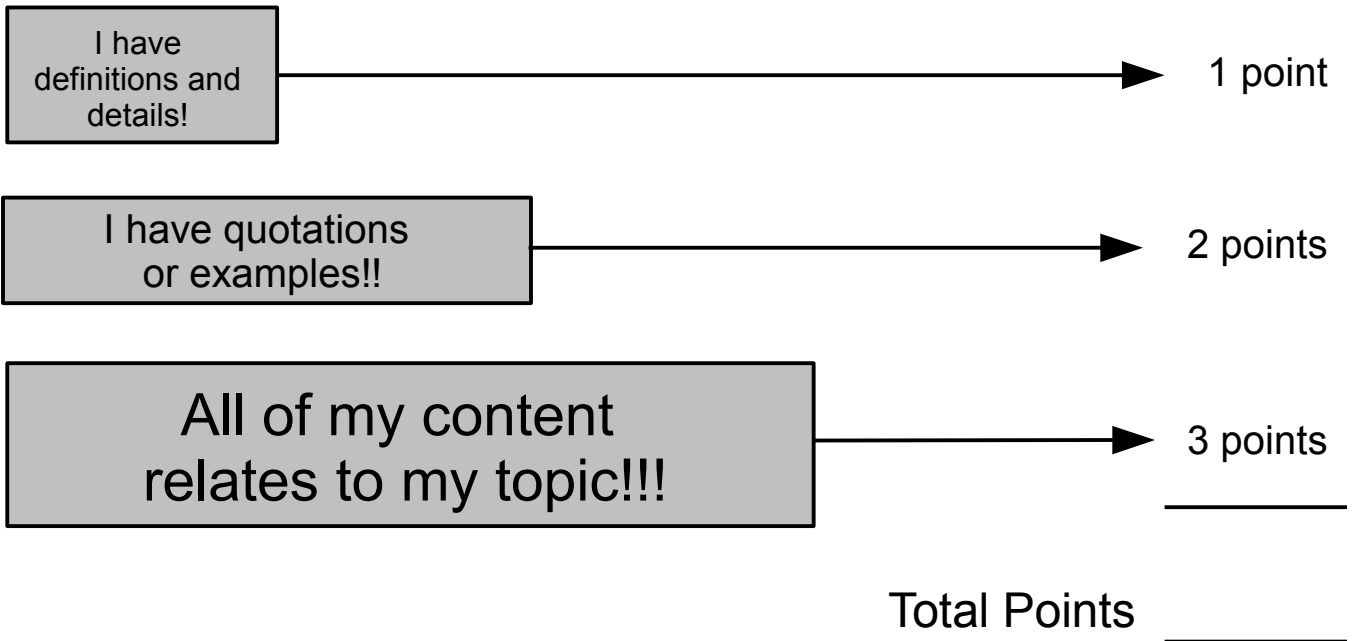
presented by
allwritewithme.com

Planning Checklist

- _____ I thought about what interests me the most about my topic.
- _____ I wrote down things I already know about my topic.
- _____ I wrote down things I want to learn about my topic.
- _____ I thought about what my audience would want to know about this topic.
- _____ I came up with a general observation and a specific focus for this topic.
- _____ I made an outline that answers the requirements of this assignment.
- _____ I read and understood articles and/or books about my topic.
- _____ I found concrete, specific details about my topic and/or specific examples that relate to my topic.
- _____ I investigated different aspects about my topic.
- _____ I took accurate notes about what I learned.
- _____ I found sources that answered questions that occurred to me while researching.
- _____ I made sure the sources I used were reliable and trustworthy.
- _____ I included noteworthy and/or colorful quotes from reliable sources.
- _____ I kept accurate bibliographic information for my sources and quotes.
- _____ I used my own words in my notes.
- _____ The information I gathered relates to my topic.
- _____ The information I gathered is interesting.
- _____ The information I gathered is important for my topic.
- _____ I sorted what I knew and/or found out about my topic into different sections and thought about what headings I could use for each section.
- _____ I looked for illustrations and/or other multimedia that relate to my topic.
- _____ I spent enough time researching and thinking about my topic.

Check Your Content

1. Open your paper on your computer.
2. Highlight definitions in yellow.
3. Highlight details in green.
4. Highlight quotations and examples in blue.
5. Select "File." Select "Save as."
6. In the File Name Box, add the word "Content" at the end of your file name.
7. Select "Save."
8. Look at your highlighting to figure your score.



Check Your Connections

1. Open your paper on your computer.
2. Highlight linking words and transitions in yellow.
3. Select "File." Select "Save as."
4. In the File Name Box, add the word "Connections" at the end of your file name.
5. Select "Save."
6. Look at your highlighting to figure your score.

I used linking words to transition between ideas!	→	1 point
I used transitions to connect different categories of information!!	→	2 points
My transitions help readers understand relationships between ideas and information!!!	→	3 points
My transitions unify the information, concepts and ideas in my paper!!!!	→	4 points _____
		Total Points _____

Check Your Introduction

1. Open your paper on your computer.
2. Highlight your introduction in yellow.
3. Select "File." Select "Save as."
4. In the File Name Box, add the word "Intro" at the end of your file name.
5. Select "Save."
6. Look at your highlighting to figure your score.

I introduced my topic in my opening paragraph!!	→	2 points
My introduction is easy to read and understand!!!	→	3 points
My introduction previews the ideas and topics covered in my paper!!!!	→	4 points _____
	Total Points	_____

Check Your Middle

1. Open your paper on your computer.
2. Choose a different color to highlight each point in your paper. Include all the information that goes with each point.
3. Select "File." Select "Save as."
4. In the File Name Box, add the word "Middle" at the end of your file name.
5. Select "Save."
6. Look at your highlighting to figure your score.

I used paragraphs and sections to group related information!	→	1 point
My paragraphing and sections will help readers understand the information!!	→	2 points
I grouped information by definition, classification, comparison/contrast or cause/effect!!!	→	3 points

	Total Points	_____

Check Your Ending

1. Open your paper on your computer.
2. Highlight your conclusion in blue.
3. Select "File." Select "Save as."
4. In the File Name Box, add the word "Ending" at the end of your file name.
5. Select "Save."
6. Look at your highlighting to figure your score.

My conclusion relates
to the information
in my paper!!

2 points

My conclusion is based on
the information I provided!!!

3 points

My conclusion supports the
information in my paper!!!!

4 points

Total Points

Check Your Wording

1. Open your paper on your computer.
2. Highlight descriptions of actions or emotions in blue.
3. Highlight comparisons of ideas or information in yellow.
4. Highlight words that were unfamiliar to you before writing this paper in green.
5. Select "File." Select "Save as."
6. In the File Name Box, add the word "Wording" at the end of your file name.
7. Select "Save."
8. Look at your highlighting to figure your score.

I used specific words
to describe actions
or emotions!!

2 points

I used words and phrases
to compare or contrast
ideas and/or information!!!

3 points

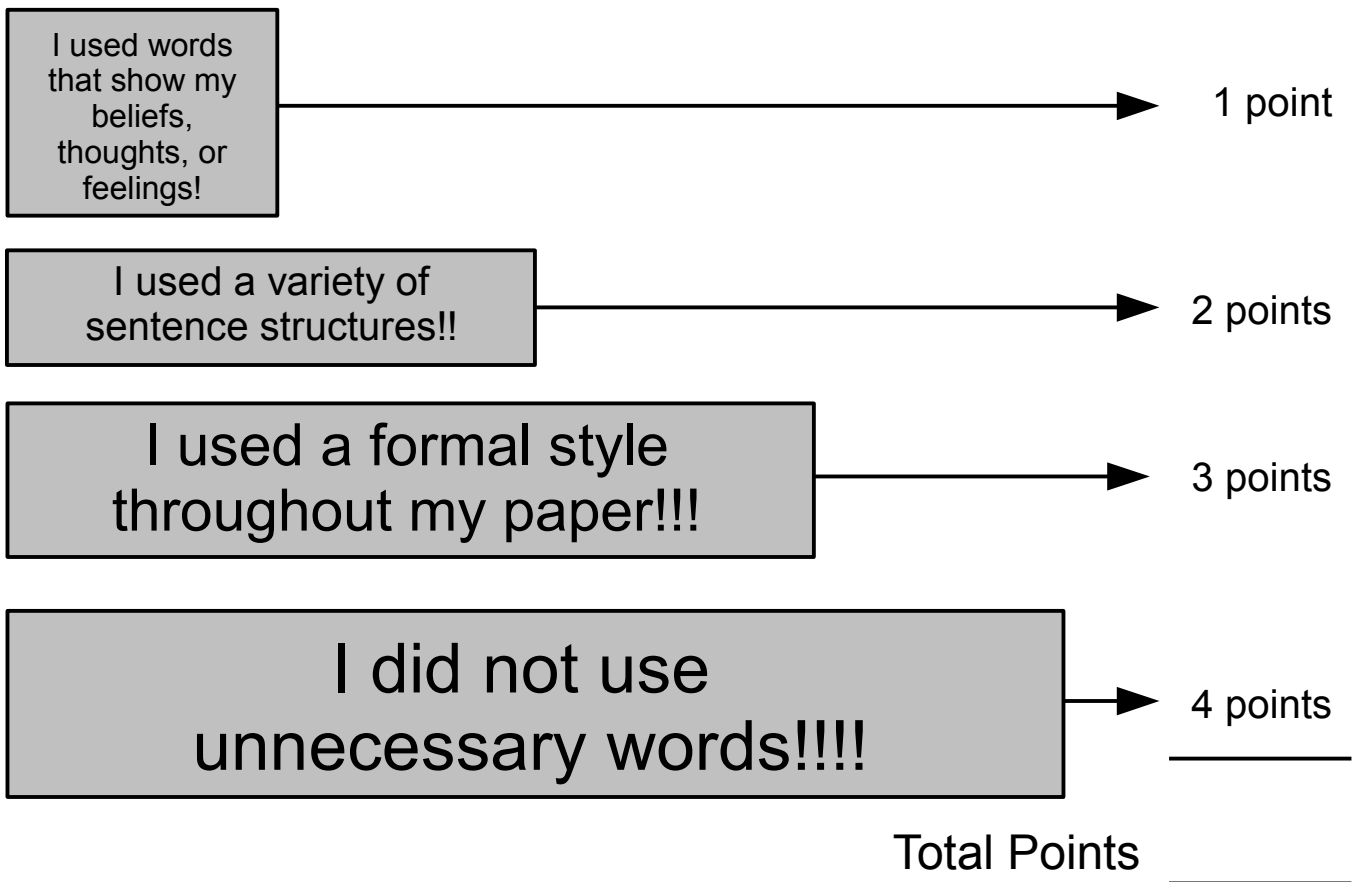
I learned, used, and defined
new vocabulary related
to my topic!!!!

4 points

Total Points

Check Your Effect

1. Open your paper on your computer.
2. Highlight words and phrases that show how you think or feel about your topic in yellow.
3. Bold phrases and clauses.
4. Italicize words that show a formal style.
5. Cross out unnecessary words.
6. Select "File." Select "Save as."
7. In the File Name Box, add the word "Effect" at the end of your file name.
8. Select "Save."
9. Look at your highlighting, bolded, italicized and crossed out words to figure your score.



Revising Checklist

- _____ I put this paper away then re-read it with fresh eyes.
- _____ I followed my outline.
- _____ I thought about the strengths and weaknesses of my paper based on my reaction.
- _____ I asked others for their opinions.
- _____ I questioned others about their opinions until I understood what they meant.
- _____ I thought about the strengths and weaknesses of my paper based on others' reactions.
- _____ I considered other ways to handle this assignment.
- _____ I rewrote my paper or tried a new approach based on my reaction and others' reactions.
- _____ I compared before and after changes.
- _____ I made changes to my paper that make it more effective.
- _____ I spent enough time revising my paper.

Editing Checklist

- _____ I used a dictionary for words I didn't know how to spell.
- _____ I capitalized the first word in my sentences, dates and holidays, proper nouns and appropriate words in titles.
- _____ I used correct punctuation at the end of my sentences.
- _____ My addresses, dates, and anything I listed (nouns, adjectives, verbs) have commas or semicolons in the correct places.
- _____ I used commas, parentheses, or dashes to separate nonrestrictive (nonessential) and parenthetical (interrupter) elements.
- _____ If I included dialogue or quotations from a text, I used quotation marks and commas.
- _____ I used commas before coordinating conjunctions in compound sentences.
- _____ My pronouns agree with their antecedents.
- _____ My verbs agree with their subjects.
- _____ I used the correct form for irregular verbs.
- _____ I corrected any inappropriate shifts in verb tenses.
- _____ I corrected sentence fragments and run-on sentences.
- _____ I have a variety of sentence structures, including simple, compound, and complex.
- _____ I used adjectives to describe nouns and adverbs to describe verbs.

Alignment with the Common Core Standards

Informative - 6th Grade

Check Your Content Rubric

Criteria

- I have definitions and details
- I have quotations or examples
- All of my content relates to my topic

Standard

- W.3.2b
- W.4.2b
- W.6.2b

Check Your Connections Rubric

Criteria

- I used linking words to transition between ideas
- I used transitions to connect different categories of information
- My transitions help readers understand relationships between ideas and information
- My transitions unify the information, concepts, and ideas in my paper

Standard

- W.4.2c
- W.5.2c
- W.6.2c
- W.7.2c

Check Your Introduction Rubric

Criteria

- I introduced my topic in my opening paragraph
- My introduction is easy to read and understand
- My introduction previews the ideas and topics covered in my paper

Standard

- W.3.2a
- W.4.2a
- W.7.2a

Check Your Middle Rubric

Criteria

- I used paragraphs and sections to group related information
- My paragraphing and sections will help readers understand the information
- I grouped information by definition, classification, comparison/contrast, or cause/effect

Standard

- W.4.2a
- W.5.2a
- W.6.2a

Check Your Ending Rubric

Criteria

- My conclusion relates to the information in my paper
- My conclusion is based on the information I provided
- My conclusion supports the information in my paper

Standard

- W.4.2e
- W.6.2f
- W.7.2f

Check Your Wording Rubric

Criteria

- I used specific words to describe actions or emotions
- I used words or phrases to compare or contrast ideas and/or information
- I learned, used, and defined new vocabulary related to my topic

Standard

- L.4.6
- L.5.6
- L.7.6

Check Your Effect Rubric

Criteria

- I used words that show my beliefs, thoughts, or feelings
- I used a variety of sentence structures
- I used a formal style throughout my paper
- I did not use unnecessary words

Standard

- L.4.3a
- L.5.3a
- W.6.2e
- L.7.3a

Checklists

Planning

Standards

W.6.2, W.6.2a, W.6.2b, W.6.4, W.6.5, W.6.7,
W.6.8, W.6.9, W.6.9b, W.6.10

Revising

W.6.4, W.6.5, W.6.6, W.6.10

Editing

L.6.1, L.6.1a, L.6.1c, L.6.2, L.6.2a, L.6.2b,
L.6.3a