



Kindergarten Homework



Kindergarten homework is ready! Work packets and calendars will go home the first full week of the month. Each day (Monday-Thursday) will have assignments for the students to complete. Assignments are written, but under the line in the calendar, you will find other activities or suggestions for your child to do orally or with materials at home. All written assignments have a page in the packet for your child to complete the work. Please help your child complete the work each night and return the folder every Friday so that I can check the week's work. I will send the folders home again the following Monday. Please only do the homework for that day and not rush ahead.

Additionally, students should practice sight words and read or listen to an adult read at least one book every day. Please write down the books that you read with your child on the book list. This book list will be part of our school-wide reading program and students will be eligible for prizes and certificates. If you read a book more than one time, please write a number next to the title so that I can count each time you read it. If you have any questions or concerns, please contact me.

Thank you for your help! It's going to be a great year!



September



	Monday	Tuesday	Wednesday	Thursday
Week 1 <u>Sight Words</u> the go and a to	Labor Day—No Homework	Tuesday Q1:1 Number of the Day 1 (math) <hr/> Write your name 3 times. Practice counting to 30	Wednesday Q1:1 Set 1: Wednesday (math) <hr/> Draw a picture. Count the steps in your house.	Thursday Q1:1 Number of the Day 2 (math) <hr/> Draw a picture of 3 things we use in school. Write the words (label).
Week 2 <u>Sight Words</u> I is you of it had	Monday Q1:2 Set 2: Monday (math) <hr/> Draw a picture of something that is loud and something that is quiet. Practice counting to 30	Tuesday Q1:2 Number of the Day 3 (math) <hr/> Sing the alphabet song.	Wednesday Q1:2 Set 2: Wednesday (math) <hr/> Look for the word “the” in a book. Count how many times you see it on a page.	Thursday Q1:2 Number of the Day 4 (math) <hr/> Sort your laundry by color.
Week 3 <u>Sight Words</u> my like that is see	Monday Q1:3 Set 3: Monday (math) <hr/> Count the number of doors in your house.	Tuesday Q1:3 Number of the Day 5 (math) <hr/> Draw a picture of something that rhymes with “dig”.	Wednesday Q1:3 Set 3: Wednesday (math) <hr/> Practice cutting with scissors	Thursday Q1:3 Number of the Day 6 (math) <hr/> Practice naming the shapes.
Week 4 <u>Sight Words</u> we has in it he	Monday Q1:4 Set 4: Monday (math) <hr/> Pick 3 sight words. Write them twice with your favorite color.	Tuesday Q1:4 Number of the Day 7 (math) <hr/> Draw a large, medium, and small bear.	Wednesday Q1:4 Set 4: Wednesday (math) <hr/> Count backwards from 20.	Thursday Q1:4 Number of the Day 8 (math) <hr/> Practice counting from 0-30

Name:

Weekly Language Review - Q1:1

Week of: 9/4

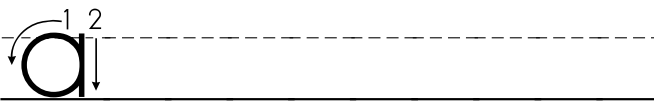
Monday

Read and Check.

the and

go to

Trace and Write.



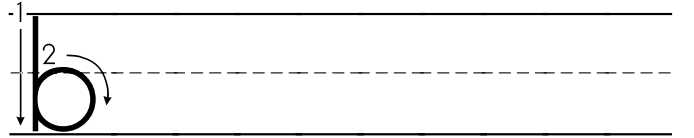
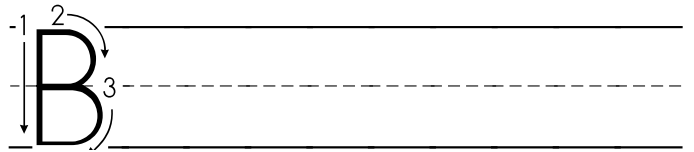
Tuesday

Find and circle this week's words.

the you go and is to me

go the by and if be to

Trace and Write.



Circle objects starting with A.



Circle objects starting with B.



Color capital A RED.

Color lowercase a BLUE.

A a c b a a Y

A e A u g H w

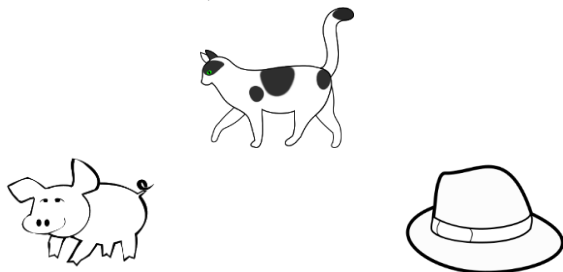
Color capital B BLUE.

Color lowercase b GREEN.

H B d c b B E

e b h B D a b

What rhymes with CAT?



What rhymes with SAD?



Wednesday

Trace and Write.

the

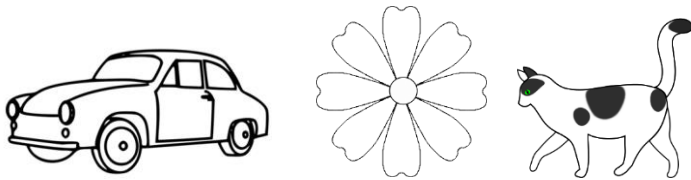
to

Trace and Write.

C

c

Circle objects starting with C.



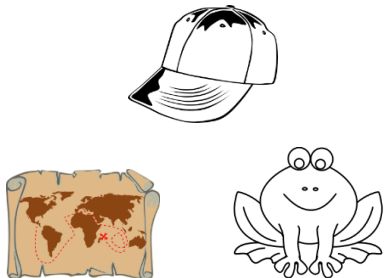
Color capital C RED.

Color lowercase c BLUE.

G a c C O b c

C p c Q C a u

What rhymes with CAP?



Thursday

Trace and Write.

and

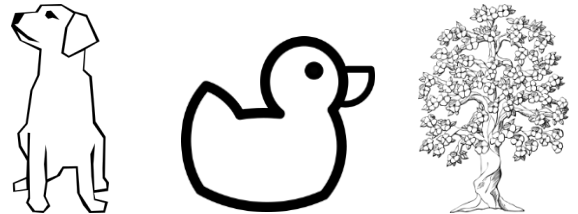
to

Trace and Write.

D

d

Circle objects starting with D.



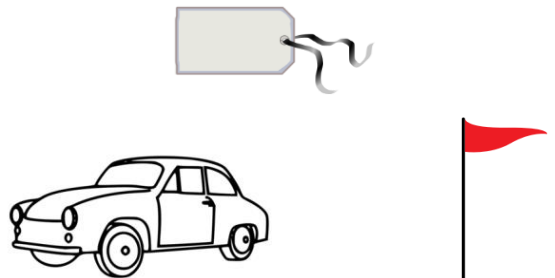
Color capital D YELLOW.

Color lowercase d GREEN.

B d D b R D d

d g p D G U b

What rhymes with TAG?

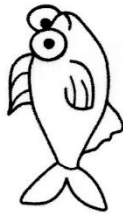




Set 1:
Monday

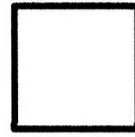
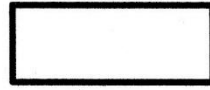
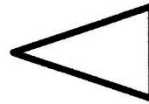
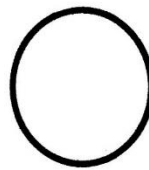
Name: _____

1.) How many fish are there?

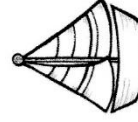
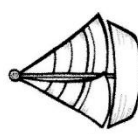
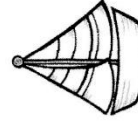
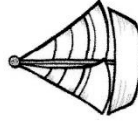
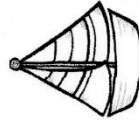


2.) Draw 4 circles.

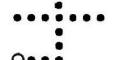
3.) Color the triangle.

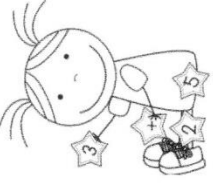
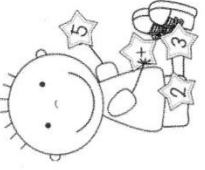


4.) Circle the set with more.



5.) Count from 1 to 5.





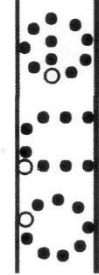
Number of the Day

Write It!

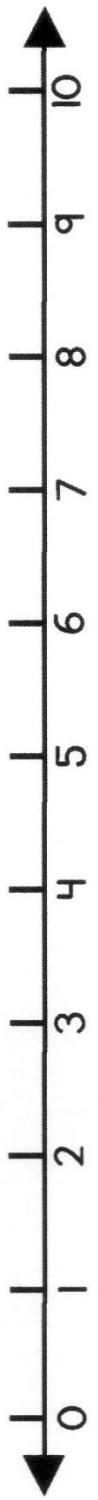
.....

Spell It!

.....



Plot It!



Build It!

tens	ones

One Less

One More

Draw It!

Set 1:

Wednesday



Kindergarten
Texas Tornado Spiral Review

Name: _____

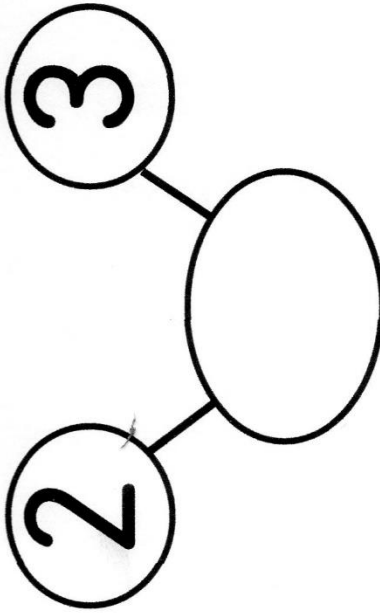
1.) Color in the circles and write the number that is shown.

○	○	○	○	○	

2.)

one less	4	one more
----------	---	----------

3.) Draw dots and fill in the missing number.



4.) Circle the number that is greater.

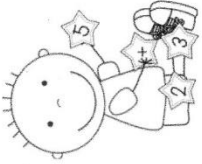
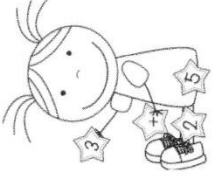
5 2

5.) Color the penny brown.



Teacher Instructions: Read all problems aloud to the student

Number of the Day



Write It!

0

.

Spell It!

0

0
1
2
3
4
5
6
7
8
9
10

Plot It!



Build It!

tens	ones

2

One Less

One More

Draw It!

Name: _____

Weekly Language Review - Q1:2

Week of:9-11-17

Monday

Read and Check.

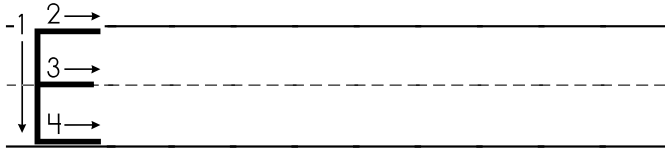
had

is

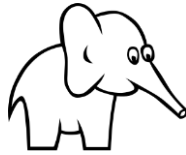
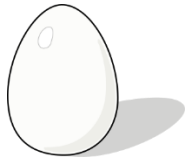
of

you

Trace and Write.



Circle objects starting with E.



Color capital E RED.

Color lowercase e BLUE.

e c g E a B H e

T E s e E F e u

What rhymes with HAM?



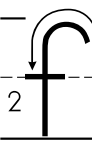
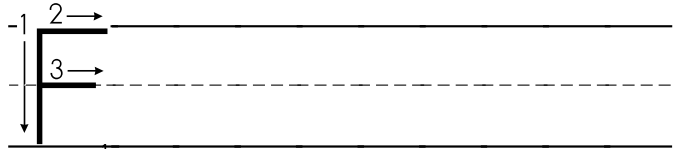
Tuesday

Find and circle this week's words.

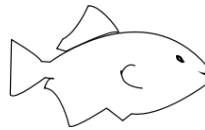
is see of he and had a

had of the is he see

Trace and Write.



Circle objects starting with F.



Color capital F BLUE.

Color lowercase f GREEN.

h f l F E B r f

F N E h f T F

What rhymes with CAN?



Wednesday

Trace and Write.

of

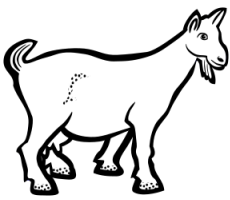
is

Trace and Write.

G

g

Circle objects starting with G.



Color capital G RED.
Color lowercase g BLUE.

C j G O g p q g

c o p q b c o

What rhymes with PIN?



Thursday

Trace and Write.

had

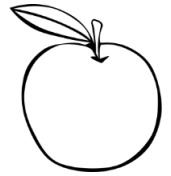
you

Trace and Write.

H

h

Circle objects starting with H.

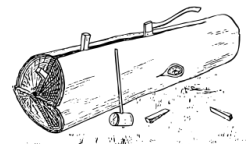


Color capital H YELLOW.
Color lowercase h GREEN.

B b h H I d h k

k u t l l u

What rhymes with DOG?



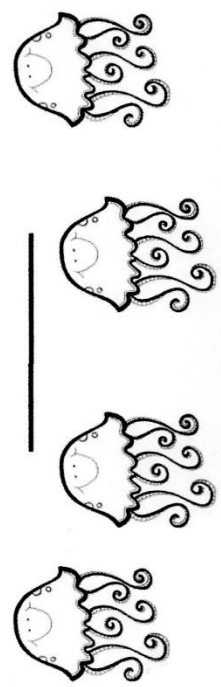
Set 2:
Monday



Kindergarten
Texas Tornado Spiral Review

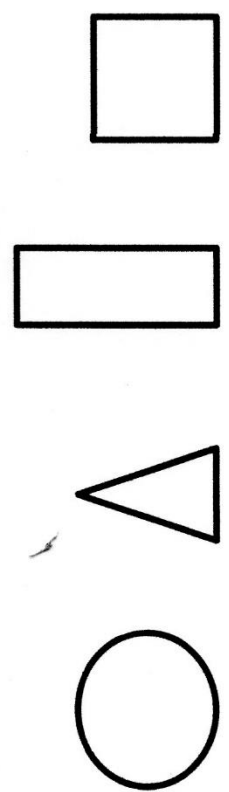
Name: _____

1.) How many jellyfish are there?

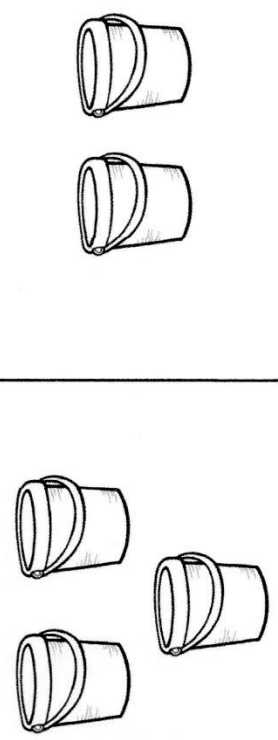


2.) Draw 2 circles.

3.) Color the circle.



4.) Circle the set with more.

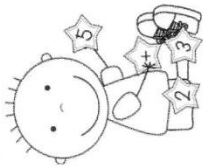
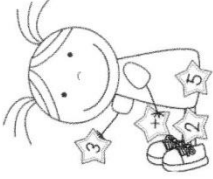


5.) Count from 1 to 5.

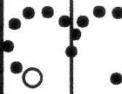
1 2 3 4 5

Teacher Instructions: Read all problems aloud to the student.

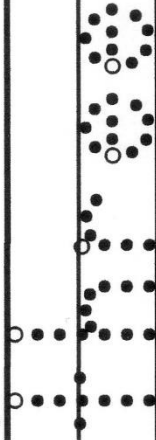
Number of the Day



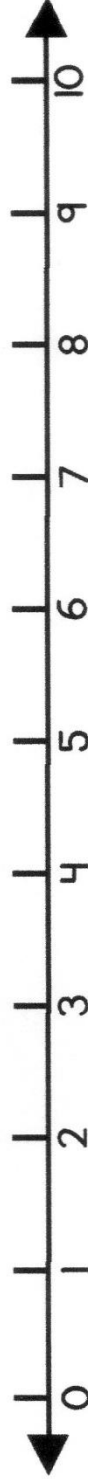
Write It!



Spell It!



Plot It!



Build It!

tens	ones

3

One Less

One More

Draw It!

Set 2:

Wednesday



Kindergarten
Texas Tornado Spiral Review

Name:

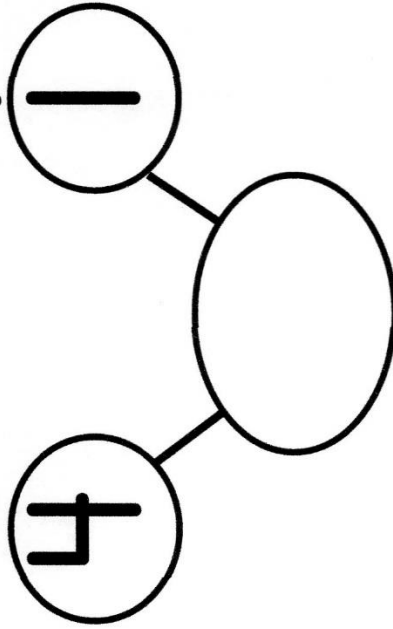
1.) Color in the circles and write the number that is shown.

○	○	○	

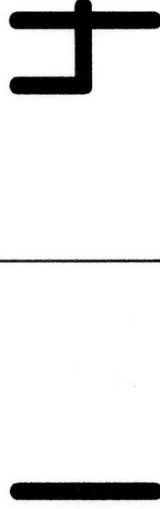
2.)

one less	2	one more
----------	---	----------

3.) Draw dots and fill in the missing number.



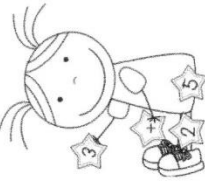
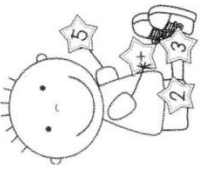
4.) Circle the number that is greater.



5.) Color the nickel gray.



Teacher Instructions: Read all problems aloud to the student



Number of the Day

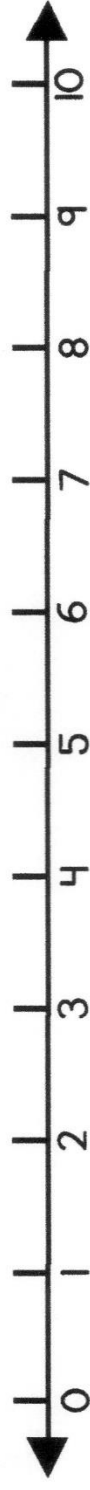
Write It!

0
1
2
3

Spell It!

0
1
2
3
4
5

Plot It!



Build It!

tens	ones

4

One Less

One More

Draw It!

Name:

Weekly Language Review - Q1:3

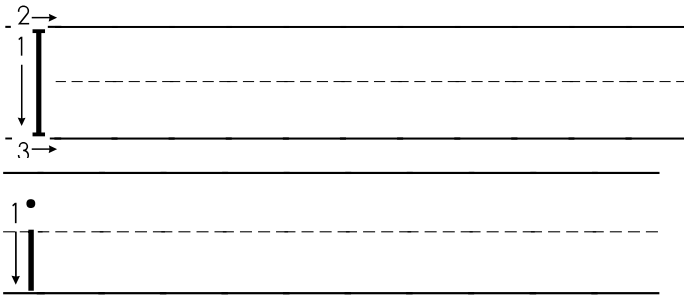
Week of:9-18-17

Monday

Read and Check.

- that like
- my see

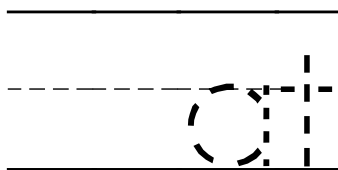
Trace and Write.



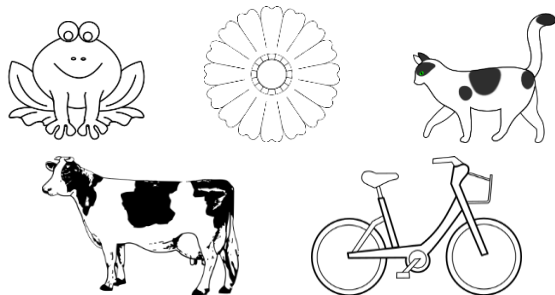
Circle objects starting with I.



Write a word that rhymes with CAT.



Circle all the ANIMALS.

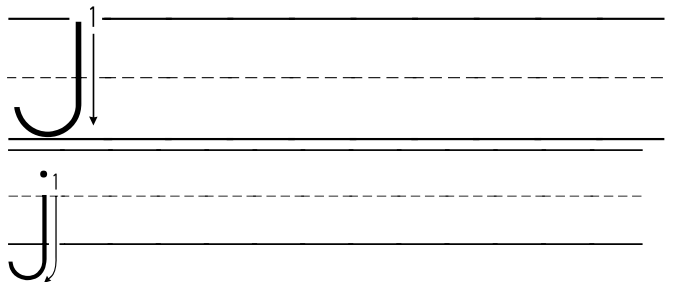


Tuesday

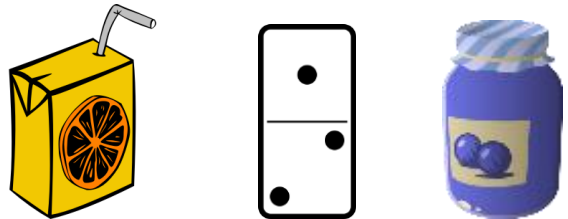
Find and circle this week's words.

- can that like is my see
- she see me like that my

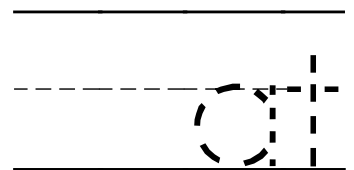
Trace and Write.



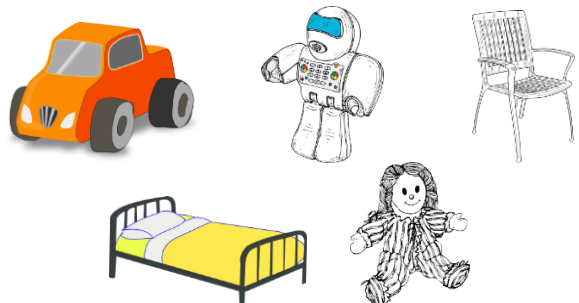
Circle objects starting with J.



Write a word that rhymes with CAT.



Circle all the TOYS.



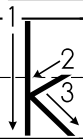
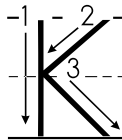
Wednesday

Trace and Write.

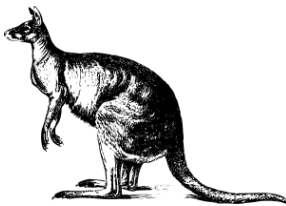
hot

like

Trace and Write.



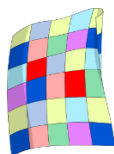
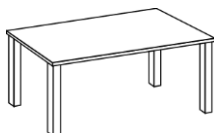
Circle objects starting with K.



Write a word that rhymes with CAT.

cat

Circle all the SOFT objects.



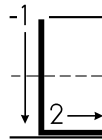
Thursday

Trace and Write.

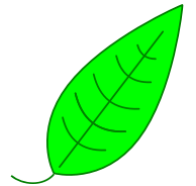
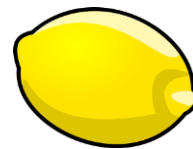
see

my

Trace and Write.



Circle objects starting with L.



Write a word that rhymes with CAT.

cat

Circle all the HOT objects.



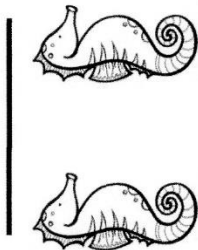


Set 3:

Monday

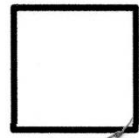
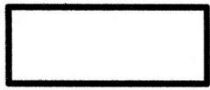
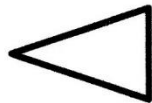
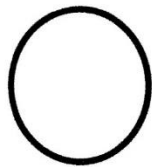
Name:

1.) How many seahorses are there?

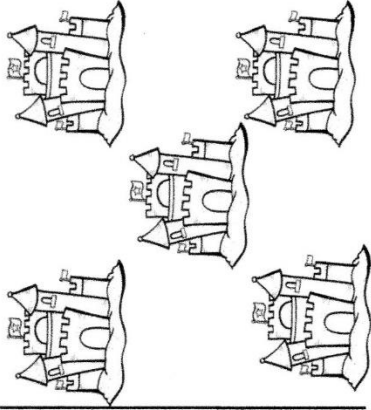
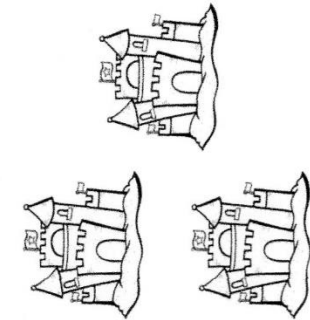


2.) Draw 5 circles.

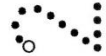
3.) Color the square.

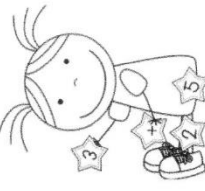
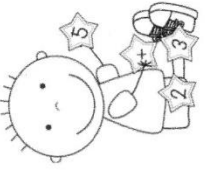


4.) Circle the set with less.



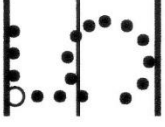
5.) Count from 1 to 10.



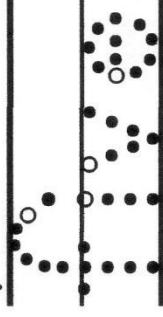


Number of the Day

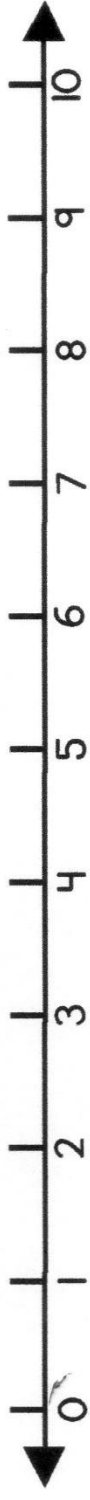
Write It!



Spell It!



Plot It!



Build It!

tens	ones

5

One Less

One More

Draw It!

Set 3:

Wednesday

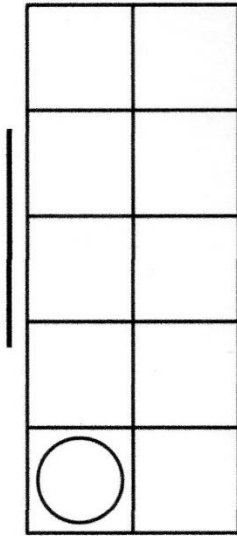
Kindergarten
Texas Tornado Spiral Review



Name: _____

1.) Color in the circles and write the number 2.)

that is shown.

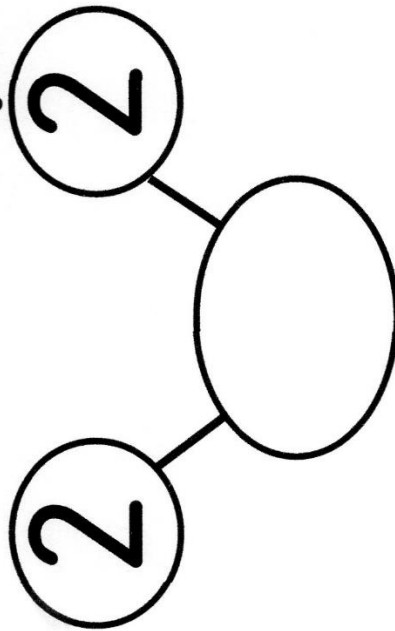


one less

5

one more

3.) Draw dots and fill in the missing number.



4.) Circle the number that is greater.

3

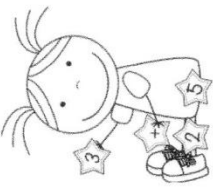
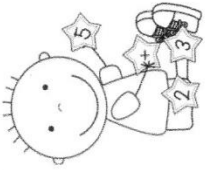
5

5.) Color the dime

gray.



Teacher Instructions: Read all problems aloud to the student



Number of the Day

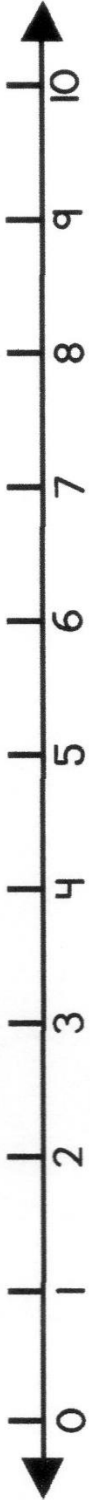
Write It!

Handwriting practice lines with a dotted number 6 for tracing.

Spell It!

Handwriting practice lines with a dotted number 6 for tracing.

Plot It!



Build It!

tens	ones

6

One Less _____ One More _____

Draw It!

Name:

Weekly Language Review - Q1:4

Week of:9-25-17

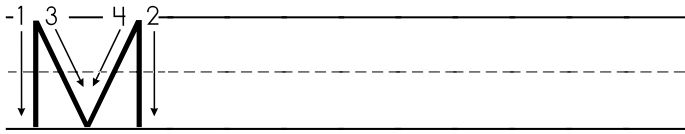
Monday

Read and Check.

has we

he in

Trace and Write.



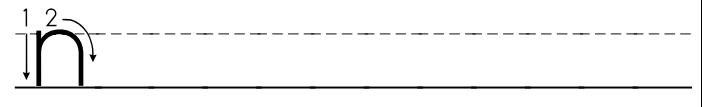
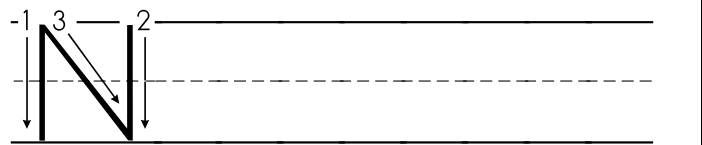
Tuesday

Find and circle this week's words.

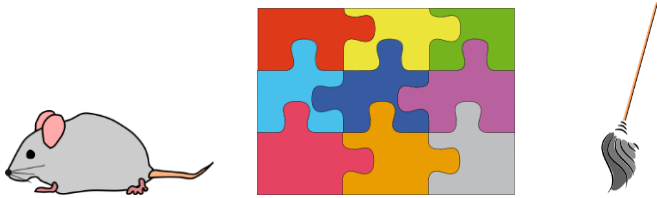
for a was in has we in

we he and has for he the

Trace and Write.



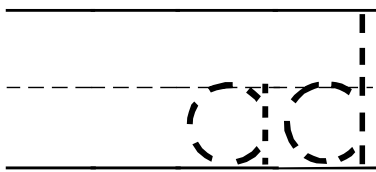
Circle objects starting with M.



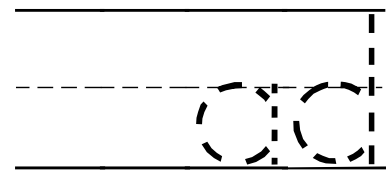
Circle objects starting with N.



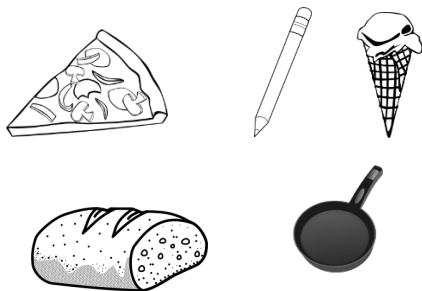
Write a word that rhymes with BAD.



Write a word that rhymes with BAD.



Circle all the FOODS.



Circle all the objects that are CIRCLES.



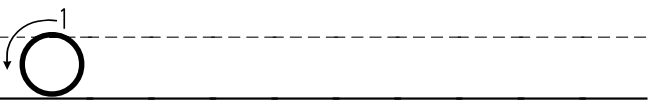
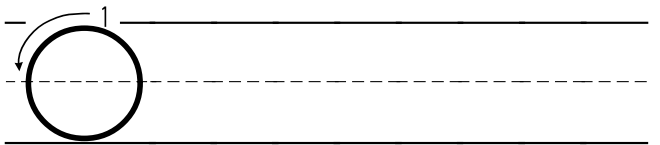
Wednesday

Trace and Write.

nos

ne

Trace and Write.



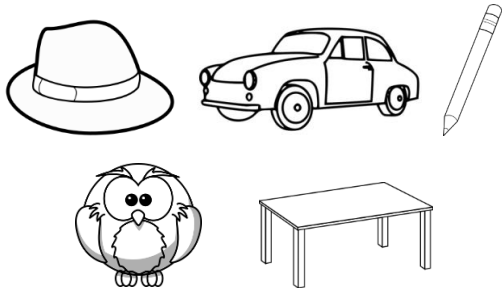
Circle objects starting with O.



Write a word that rhymes with BAD.

ad

Circle all the HARD objects.



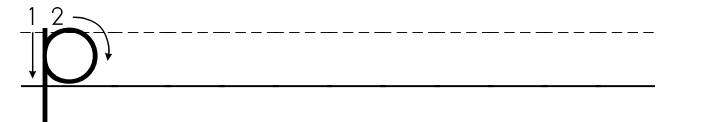
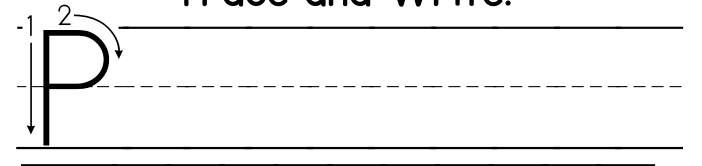
Thursday

Trace and Write.

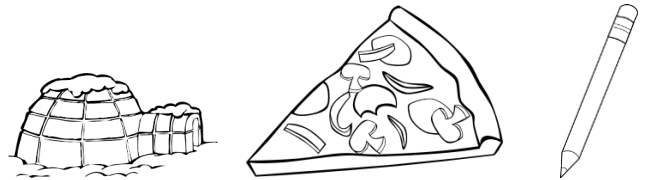
we

in

Trace and Write.



Circle objects starting with P.



Write a word that rhymes with BAD.

ad

Circle all the SHARP objects.



Set 4:
Monday



Kindergarten
Texas Tornado Spiral Review

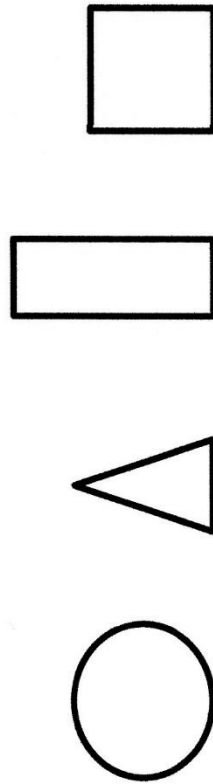
Name: _____

1.) How many crabs are there?

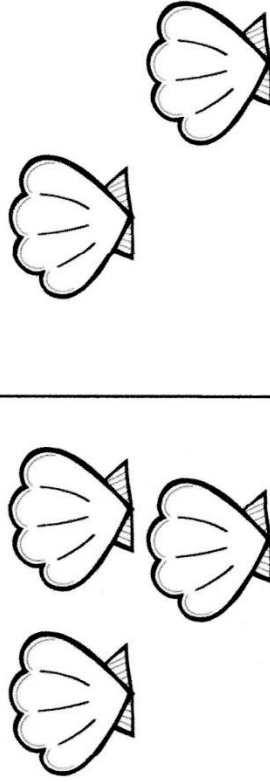


2.) Draw 1 circle.

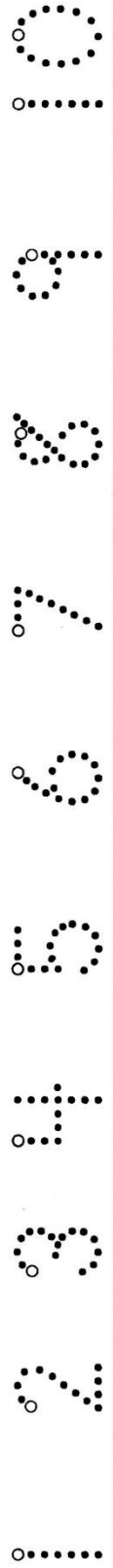
3.) Color the rectangle.



4.) Circle the set with less.

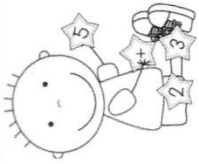
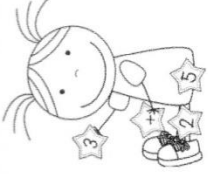


5.) Count from 1 to 10.



Teacher Instructions: Read all problems aloud to the student

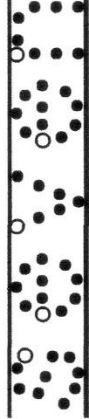
Number of the Day



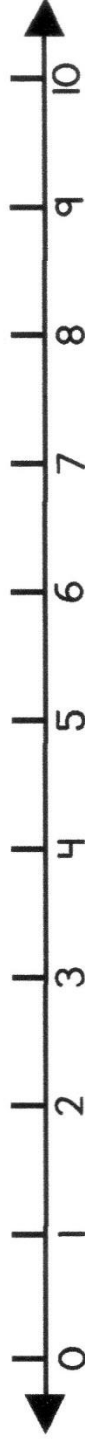
Write It!



Spell It!



Plot It!



Build It!

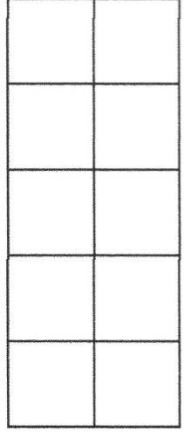
tens	ones

7

One Less

One More

Draw It!



Set 4:

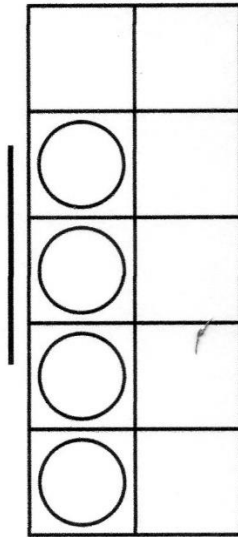
Wednesday



Kindergarten
Texas Tornado Spiral Review

Name: _____

1.) Color in the circles and write the number that is shown.



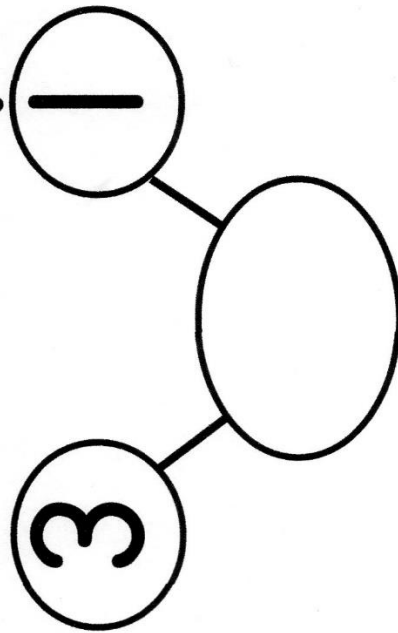
2.)

one less

3

one more

3.) Draw dots and fill in the missing number.



4.) Circle the number that is greater.

2

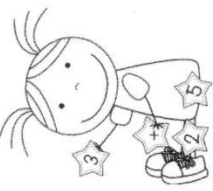
4

5.) Color the quarter

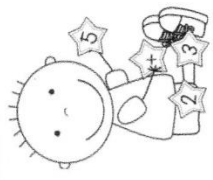
gray.



Teacher Instructions: Read all problems aloud to the student



Number of the Day



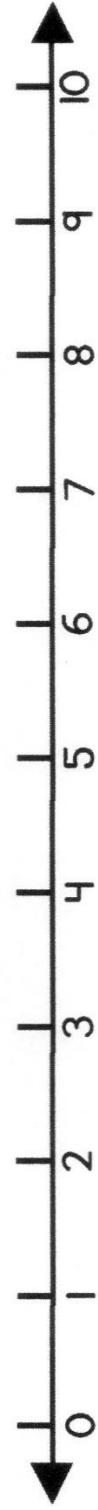
Write It!

Two sets of handwriting lines (top solid, middle dashed, bottom solid) for writing the number 8.

Spell It!

Two sets of handwriting lines for tracing the word "EIGHT".

Plot It!



Build It!

tens	ones

8

One Less _____ One More _____

Draw It!

A 2x4 grid for drawing the number 8.