

Source-"The Seven Habits of Highly Effective Teens", Sean Covey

Objectives and Learning Outcomes

1. Students will describe *The 7 Habits of Highly Effective Teens* and focus on Habit 1 (Be Proactive)

7 HABITS OF HIGHLY EFFECTIVE TEENS

Habit 1 Be Proactive

Take responsibility for your life

Habit 2: Begin with the End in Mind

Define your mission and goals in life

Habit 3: Put First Things First

Prioritize and do the most important things first

Habit 4: Think Win-Win

Have an everyone-can-win-attitude

Habit 5: Seek First to Understand, Then to be Understood

Listen to people sincerely

Synergize

Work together to achieve more

Sharpen the Saw

Renew yourself regularly

Part 2: What is the opposite of ...

Think the opposite way. Write an opposite statement for each habit. Come up with your own definitions.

Habit 1 Be Proactive

Habit 2: Begin with the End in Mind

Habit 3: Put First Things First

Habit 4: Think Win-Win

Habit 5: Seek First to Understand, Then to be Understood

Habit 6: Synergize

Habit 7: Sharpen the Saw

Part 3-Habit 1 Be Proactive

A. What does proactive mean?

B. What does reactive mean?

C. Where and when do you tend to be most reactive?

D. Give an example of a proactive choice you have made?

Identify if the following statements are proactive or reactive

a. It's not my fault_____

- b. That's unfair_____
- c. I will do that right now_____
- d. Who does he think he is anyway_____
- e. Can we talk about this first?_____
- f. I just can't decide_____
- g. If only_____
- h. I'm sorry, I didn't mean that_____
- i. Leave me alone it's none of your business_____
- j. I didn't see it that way. Thanks for letting me know_____

Part 4-Personal Mission Statement

Who are you?

Where are you going?

What will you do with your life?

This is a Personal Mission Statement exercise. It's about discovering yourself, about finding out what's most important to you, and what is *your* unique mission in life.

It's also about finding your *fire within*, the thing that moves you, drives you, and motivates you.

Taking your time to seriously consider your answers to the following questions will help you to build a mission statement that can be your vision of your future.

Are you ready?

1. Think of a person who made a positive difference in your life. This individual can be anyone--perhaps a parent, a teacher, a historical figure, a friend, a leader, or a relative. These people may or may not be aware of their influence on you. To make this exercise as meaningful as possible, write the actual name of this person

What qualities does _____ have that you would like to develop?

2. 20 Years From Now...

Imagine 20 years from now--you are surrounded by the most important people in your life. Who are they and what are you doing?

3. What Do You Value?

If a steel beam (6 inches wide) were placed across two skyscrapers, for what would you be willing to cross? A thousand dollars? A million? Your pet? Your brother? Fame? Think carefully...

4. What Interests You?

If you could spend one day in a great library studying anything you wanted, what would you study?

List 5 things you love to do. It could be singing, dancing, looking at magazines, drawing, reading, daydreaming ... anything you absolutely love to do!

Think in Terms of Relationships

Another way to think about your life is in terms of the people who are important to you. Identify a person you consider to be significant in your life, perhaps a parent, a brother or sister, or a friend...

What would you want them to say about you? Select or type up to 3 words he or she would use to describe you.

Review what you have written and the words you have chosen to represent you. Now you can begin to make a list of the important list you want your personal mission statement to include:

Part 5-Writing your Personal Mission Statement

Personal Mission Statement

My mission in life is to become _____

I will:

- **LEAD** a life centered around the principles of. _____
- **REMEMBER** what's important in life is ._____
- **RESPECT** admirable characteristics in others, such as _____ and attempt to implement similar characteristics in my own life.
- **RECOGNIZE** my strengths and develop talents as a person who is _____
- **UTILIZE** these talents in things I love to do, especially _____
- **ENVISION** myself becoming a person who: is _____
