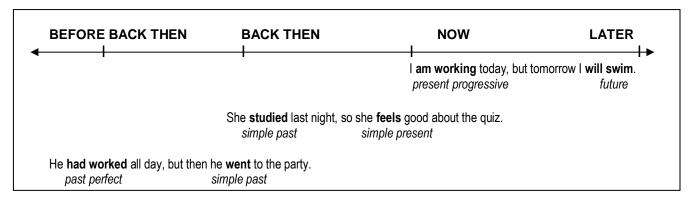
VERB TENSES

In formal, academic writing, actions that take place at different moments in time are represented by different verb tenses. These differences become especially important in lab reports and in papers for geology and history, where they clearly communicate the order in which things happened.

When we talk, we often say "He gave me the shirt he bought in Boise," using the same simple past tense for both **gave** and **bought**. When we write, however, we're supposed to make it clear that these actions happened at different times.

He gave (simple past) me the shirt that he had bought (past perfect) in Boise.



■ Examples

1. Mike has to take the notes before he lends them.

Yesterday, Mike **lent** (simple past) you the notes he **had taken** (past perfect) in

class last week.

PRESENT Mike is lending (present progressive) you the notes he took (simple past) in

class last week.

FUTURE Mike **will lend** (*future*) you any notes he **takes** (*simple present*) in class today.

2. Meg has to finish the paper before she turns it in.

Yesterday, Meg turned in (simple past) the paper she had finished (past

perfect) over the weekend.

PRESENT Today, Meg is turning in (present progressive) the paper she finished (simple

past) this weekend.

FUTURE On Monday, Meg will turn in (future) the paper she will have finished (future)

perfect) next weekend.

3. Ryan is reading and getting hungry at the same time. He is doing both gradually, so all the verbs are progressive. He starts reading first, though, so the tenses have to show that.

Ryan had been reading (past perfect progressive) for several hours, and he

was getting (past progressive) hungry.

PRESENT Ryan has been reading (present perfect progressive) for several hours, and he

is getting (present progressive) hungry.

FUTURE Ryan will have been reading (future perfect progressive) for several hours, and

he will be aettina (future progressive) hungry.

■ Future: Later (after now, in five minutes, tomorrow, next year)

Future I will walk to work tomorrow.

Future Progressive He will be walking to work The action will be ongoing

every day next week. or will take a while.

Future Perfect I will have walked to the store 7

by the time you get there.

The action will have been completed by this point in

the future.

Future Perfect Progressive By Monday, my son will have

been walking for two full weeks.

The action will have been going on for a while by this point in the future and may

be continuing.

■ Present: Now (right now)

Simple Present I walk.

Present Progressive I am walking to the store. The action is ongoing or is

taking a while.

Present Perfect I have walked 500 miles. The action has been

completed.

Present Perfect Progressive I have been walking

every day before lunch.

The action has been going

for a while and may be

continuing.

■ Past: Back then (before now, yesterday, ten minutes ago, last month)

Simple Past I walked to the store. The action has been

completed.

Past Progressive I was walking to the store

when I saw the accident

The action was ongoing or

taking a while.

■ Past Perfect: Before back then (before yesterday, before last month)

Past Perfect I had walked to the store The action was completed

before I walked to the gym. befo

before another past action.

Past Perfect Progressive I had been walking for several

miles and I was tired.

The action had been ongoing or taking a while before another past action.

■ Regular Verbs

Most verbs are regular verbs, so they follow the same predictable pattern. In this pattern, the past tense adds an –ed to the base form of the verb.

I work → I worked

The perfect tenses then use that -ed form to form what is called the past participle:

I have worked I had worked She has worked

■ Irregular Verbs

Some verbs, however, are irregular verbs, so their past and perfect tenses are unpredictable and have to be memorized. Here are some common ones:

PRESENT	PAST	PAST PARTICIPLE				
become	became	become	She became angry because he had become calm. It began to rain after the wind had begun to blow. She bent back the flower that had bent down. He blew the same horn that had been blown earlier. He brought pie and saw that she had brought cookies.			
begin	began	begun				
bend	bent	bent				
blow	blew	blown				
bring	brought	brought				
break	broke	broken	Her heart broke because the vase was broken. He chose a rod that nobody else had chosen. Her son clung to her less than he had clung earlier. She came to work after the boss had come in. She dragged the dog as she had dragged her toy.			
choose	chose	chosen				
cling	clung	clung				
come	came	come				
drag	dragged	dragged				
draw	drew	drawn	He drew a dog where she had drawn a cat. He drank little, because she had drunk too much. We drove the car we had test-driven earlier. She fell just where I had already fallen. I forgot the meeting that he had also forgotten.			
drink	drank	drunk				
drive	drove	driven				
fall	fell	fallen				
forget	forgot	forgotten				
forgive	forgave	forgiven	I forgave her, just as I had been forgiven. I laid the pen down where he had laid the paper. He lent me a pen since I had lent him my book. He lay down where they had lain. We raised the roof after we had raised the walls.			
lay	laid	laid				
lend	lent	lent				
lie	lay	lain				
raise	raised	raised				
ride	rode	ridden	She rode ten miles, but we had ridden twenty. The sun rose earlier than it had risen in March. He saw it as half-full; I had seen it as half-empty. We shook the box which they had just shaken. The gloves shrank just as the hat had shrunk.			
rise	rose	risen				
see	saw	seen				
shake	shook	shaken				
shrink	shrank	shrunk				

■ Exercises

1.	Chris (bal	ke) the cake for th	e dinner we	cook). (The cake	e is baked f	irst.)			
	PAST PRESENT	Chris	the cake	e for the dinner w	e	_ tonight.			
	FUTURE	Chris	the cake	for the dinner w	e	on Friday.			
2.	Ana (drive) for ten hours straight and her back (start) to hurt. (Both are taking place over time, but the driving starts first.)								
	PAST	Ana	for ten ho	urs straight and I	ner back	to hurt.			
	PRESENT	Ana	for ten ho	urs straight and I	ner back	to hurt.			
	FUTURE	Ana	for ten ho	urs straight and I	ner back	to hurt.			
3.	Kim (bring) ten balloons to the party and he (give) one to me.								
	PAST	Kim	ten balloc	ons to the party a	nd he	one to me.			
	PRESENT			ons to the party a					
	FUTURE	Kim	ten balloc	ons to the party a	nd he	one to me.			
4.	The guest	The guest speaker (begin), so the audience (grow) quiet.							
	PAST	The guest	speaker	, so the audi	ence	quiet.			
	PRESENT			, so the audi					
	FUTURE	By eight p. q		speaker	, so the au	dience			
■Po	ssible A	nswers							
1.	PAST PRESENT FUTURE	Chris had baked the cake for the dinner we cooked last weekend. Chris has baked the cake for the dinner we are cooking tonight. Chris will have baked the cake for the dinner we will be cooking on Friday.							
2.	PAST PRESENT FUTURE	Ana had been driving for ten hours straight and her back was starting to hurt. Ana has been driving for ten hours straight and her back is starting to hurt. Ana will have been driving for ten hours straight and her back will be starting to hurt.							
3.	PAST PRESENT FUTURE	Kim had brought ten balloons to the party and he gave one to each child. Kim brought ten balloons to the party and he is giving one to each child. Kim will have brought ten balloons to the party and he will give one to each child.							
4.	PAST PRESENT FUTURE	The guest speaker had begun, so the audience grew quiet. The guest speaker has begun, so the audience is growing quiet. By eight p.m. the guest speaker will begin, so the audience will have grown quiet.							