



**The Ministry of Education submits the results of the 2018 Bahamas Junior Certificate (BJC) and the Bahamas General Certificate of Secondary Education (BGCSE) examinations.**

**As usual some students have achieved excellent results this year, some have experienced positive growth and some have not done as well as expected.**

**It is pleasing to note that there have been increases in several subjects inclusive of BJC Mathematics which could have a direct influence on the number of students meeting the requirement for the award of the Bahamas High School Diploma.**

**However, in an effort to address deficiencies in the Educational system, The Ministry along with teachers, parents and students must come together if we are to achieve the level of success we desire.**

**N.B. Statistics are based upon information available at the time of publication of this report.**

**MINISTRY OF EDUCATION  
NATIONAL EXAMINATIONS REPORT  
BAHAMAS JUNIOR CERTIFICATE (BJC)  
BAHAMAS GENERAL CERTIFICATE OF SECONDARY EDUCATION (BGCSE)**

## **GRADING SYSTEM**

The national examinations are all graded on a seven (7) point scale, i.e., A – G. All grades indicate a measure of positive achievement. Grade 'A' denotes the highest level of performance while grade 'G' denotes the lowest level.

The national examinations assess candidates' grasp of key concepts, knowledge, skills and competencies required by the syllabus. Here is a general guide to what each of the seven grades indicates:

- A.** Knowledge - specific, appropriate and comprehensive; evidence of exceptional comprehension skills, and outstanding high order skills – problem solving and critical thinking skills
- B.** Knowledge - specific, appropriate and comprehensive; evidence of exceptional comprehension skills; very good high-order, problem-solving, critical thinking skills.
- C.** Knowledge specific and appropriate to the task –evidence of sound comprehension skills; good high – order, problem-solving skills.
- D.** Knowledge specific and appropriate to the task – comprehension evident, critical thinking / problem-solving skills satisfactory.
- E.** General basic knowledge exhibited, also evidence of ability to comprehend this knowledge and limited problem solving skills.
- F.** Basic knowledge still limited – goes beyond the recall, recognition level to show some understanding of this basic knowledge; very limited problem– solving skills evident.
- G.** Limited basic knowledge about the tasks required and only at the recall or recognition level – with no comprehension and no problem-solving skills evident.

The 'U' grade indicates that the candidate has failed to show positive achievement in the subject.

The seven – point grading scheme ensures a sharper distinction between the qualities of performance at each grade.

The grades can be categorized as follows:

**A, B and C (Above Average)**

**D (Average)**

**E, F and G (Below Average)**

**BAHAMAS  
JUNIOR  
CERTIFICATE**

## 2018 BAHAMAS JUNIOR CERTIFICATE EXAMINATION REPORT

The year 2018 marks the twenty-fifth sitting of the Bahamas Junior Certificate examinations since its re-introduction in 1994.

Approximately eleven thousand eight hundred twenty-seven (11,827) candidates from a total of one hundred twenty-three centers were registered to sit examinations for the thirteen subjects offered. The candidates came from seventy-two (72) independent/private centers and fifty-one (51) government schools. The overall candidature represents a 2.46% decrease over 2017.

The total number of grades awarded in 2018 was 42671 as compared to 2017 which was 44403. This represents a decrease of 3.90%

Again this year, Mathematics and Language Arts were the two most heavily subscribed subjects.

The following list shows the comparison between the number of candidates offering to sit each subject in the 2017 and 2018 BJC examinations. Spanish and French were re-introduced last year.

TOTAL NUMBER OF CANDIDATES	2017		2018		INCREASE %
	12125		11827		-2.46%
SUBJECT	TOTAL	% OF TOTAL	TOTAL	% OF TOTAL	
ENGLISH LANGUAGE	8477	69.91%	8305	70.22%	-2.03%
MATHEMATICS	8321	68.63%	7658	64.75%	-7.97%
GENERAL SCIENCE	4165	34.35%	4104	34.70%	-1.46%
ART	769	6.34%	665	5.62%	-13.52%
CRAFT STUDY	799	6.59%	783	6.62%	-2.00%
HEALTH SCIENCE	6376	52.59%	6347	53.67%	-0.45%
RELIGIOUS STUDIES	5858	48.31%	5460	46.17%	-6.79%

FAMILY & CONSUMER SCIENCE	725	5.98%	716	6.05%	-1.24%
SOCIAL STUDIES	4800	39.59%	4589	38.80%	-4.40%
TECHNICAL DRAWING	512	4.22%	430	3.64%	-16.02%
LITERATURE	1688	13.92%	1577	13.33%	-6.58%
SPANISH	1606	13.25%	1654	13.98%	2.99%
FRENCH	307	2.53%	383	3.24%	24.76%
<b>TOTAL ENTRIES</b>	<b>44403</b>		<b>42671</b>		<b>-3.90%</b>

Seven subjects improved this year. English Language, General Science, Social Studies, Literature, Spanish, Craft Study and Health Science.

### **CENTERS THAT HAVE IMPROVED IN GRADE POINT AVERAGE WHEN COMPARED TO 2017**

ISLAND	CENTRE	ISLAND	CENTRE
<b>ABACO</b>	Agape Christian School	<b>LONG ISLAND</b>	N. G. M. Major High
	Forest Heights Academy		
	Long Bay All Age		
	Moore's Island All Age	<b>MAYAGUANA</b>	Abraham's Bay High
	Patrick J. Bethel High		
	Smith Memorial Academy		
	St. Francis De Sales		
		A. F. Adderley Junior High	
		Akhepran International	
<b>ANDROS</b>	Central Andros High		Anatol Rodgers High
	Central Andros Private*(0.01)		Aquinas College
	Huntley Christie High		Atlantic College
	South Andros High		Bahamas Home School Assoc.
			Blairwood Academy
<b>BIMINI</b>	Gateway Christian Academy		C. H. Reeves Junior High
	Louise McDonald High		Cherub Christian Academy
			Christian Heritage Academy
		Creative Vision	
	Central Eleuthera High*(0.01)		D. W, Davis Junior High
	Harbour Island All Age		Discovery Learning

<b>ELEUTHERA</b>	North Eleuthera High	<b>NEW PROVIDENCE</b>	Freedom Baptist Academy
	Preston Albury High		Galilee College
	Samuel Guy Pinder All Age		Genesis Academy
	H. O. Nash Junior High		
	Home School		
<b>EXUMA</b>	Black Point All Age		Kingsway Academy
	Exuma Private		L. W. Young Junior High*(0.03)
	L. N. Coakley High		Mt. Carmel Preparatory
	St. Andrew's Anglican School		Nassau Private II
			New Providence Classical
<b>GRAND BAHAMA</b>	Alpha Omega Christian School		Noble Preparatory
	East End High		PACE
	Eight Mile Rock High		R. M. Bailey Senior High
	Grand Cay All Age		S. C. McPherson Junior High
	Jack Hayward Junior High		South Haven Christian Academy
	Mary Star of the Sea Catholic	St. Augustine's College	
	Sister Mary P. Russell	St. John's College	
	T. A. Thompson Junior High		
	Tambearly		
<b>INAGUA</b>	Inagua All Age*(0.01)	Temple Christian	
		The Leadership Academy	

### **THE NUMBER OF CANDIDATES RECEIVING A MINIMUM OF FIVE OR MORE BJC'S WITH GRADE C OR ABOVE**

In 2018, a total of one thousand six hundred **(1600)** candidates received a grade of C or higher in five or more subjects. This represents an increase of 7.82% over 2017 which had a total of one thousand four hundred eighty-four **(1484)** candidates. There were one thousand five hundred fourteen **(1514)** candidates in 2016; one thousand four hundred eighty-five **(1485)** candidates in 2015 and one thousand four hundred **(1400)** candidates in 2014.



## THE NUMBER OF CANDIDATES RECEIVING A MINIMUM OF FIVE SUBJECTS OR MORE WITH GRADE 'D' OR ABOVE.

In 2018, a total of two thousand three hundred nineteen (**2319**) candidates achieved a minimum of grade D in at least five subject. This represents a 2.20% increase from 2017 which had a total of two thousand two hundred sixty-nine (**2269**) candidates. There were two thousand two hundred forty (**2240**) candidates in 2016; two thousand one hundred seventy-nine (**2179**) candidates in 2015 and two thousand ninety-eight (**2098**) candidates in 2014.

## THE NUMBER OF CANDIDATES WHO RECEIVED THE COMBINATION OF AT LEAST GRADE 'C' IN MATHEMATICS, ENGLISH LANGUAGE AND SCIENCE

In 2018, a total of one thousand five hundred fifty-two (**1552**) candidates achieved at least a C in Mathematics, English and a Science. This represents a 17.04% increase when compared to 2017 which had a total of one thousand three hundred twenty-six (**1326**) candidates. There were one thousand five hundred fifty-four (**1554**) candidates in 2016; one thousand four hundred seventy nine (**1479**) candidates in 2015 and one thousand six hundred fifty-one (**1651**) candidates in 2014.

## Grade Outcome Statistics

The following list shows the number and percentage of grades awarded in 2014 – 2018 examinations:

YR	GRADES	A	B	C	D	E	F	G	U	TOTAL
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	<b>NUMBER</b>	3647	6390	7870	5792	4003	3188	1696	1083	33669
	<b>PERCENTAGE</b>	10.83 %	18.98 %	23.37 %	17.20 %	11.89 %	9.47%	5.04%	3.22%	100.00 %
	<b>CUMULATIVE %</b>	10.83 %	29.81 %	53.19 %	70.39 %	82.28 %	91.75 %	96.78 %	100.00 %	
	<b>NUMBER</b>	3813	6259	8147	7049	5312	3675	2663	2739	39657
	<b>PERCENTAGE</b>	9.61 %	15.78 %	20.54 %	17.77 %	13.39 %	9.27%	6.72%	6.91%	100.00 %
	<b>CUMULATIVE %</b>	9.61 %	25.40 %	45.94 %	63.72 %	77.11 %	86.38 %	93.09 %	100.00 %	
	<b>NUMBER</b>	3862	6638	8945	7533	5882	3969	2547	2581	41957
	<b>PERCENTAGE</b>	9.20 %	15.82 %	21.32 %	17.95 %	14.02 %	9.46%	6.07%	6.15%	100.00 %
	<b>CUMULATIVE %</b>	9.20 %	25.03 %	46.35 %	64.30 %	78.32 %	87.78 %	93.85 %	100.00 %	
	<b>NUMBER</b>	3834	7042	9408	8043	6045	4511	2954	2566	44403
	<b>PERCENTAGE</b>	8.63 %	15.86 %	21.19 %	18.11 %	13.61 %	10.16 %	6.65%	5.78%	100.00 %
	<b>CUMULATIVE %</b>	8.63 %	24.49 %	45.68 %	63.80 %	77.41 %	87.57 %	94.22 %	100.00 %	
	<b>NUMBER</b>	4015	7290	9563	7623	5574	3715	2473	2418	42671
	<b>PERCENTAGE</b>	9.41%	17.08 %	22.41 %	17.86 %	13.06 %	8.71%	5.80%	5.67%	100.00 %
	<b>CUMULATIVE %</b>	9.41%	26.49 %	48.90 %	66.77 %	79.83 %	88.54 %	94.33 %	100.00 %	

When compared to 2017 there are percentage increases noted at grades A – C and decreases at grades D – U. This is one of the most desired outcomes. Like the BGCSE, BJC is designed so that at least 80% of the candidates achieve grades A – G. Candidates have more than met this goal with almost 80% achieving grades A – E.

## BJC Grade Outcome Statistics by Gender

YR	GRADES	A	B	C	D	E	F	G	U	TOTAL
	<b>FEMALES</b>	2264	3732	4357	3140	2039	1541	760	439	18272
	<b>MALES</b>	1383	2658	3513	2652	1964	1647	936	644	15397
	<b>TOTAL</b>	3647	6390	7870	5792	4003	3188	1696	1083	33669
	<b>FEMALES</b>	2388	3744	4589	3783	2650	1749	1160	1034	21097
	<b>MALES</b>	1425	2515	3558	3266	2662	1926	1503	1705	18560
	<b>TOTAL</b>	3813	6259	8147	7049	5312	3675	2663	2739	39657
	<b>FEMALES</b>	2390	3892	4863	3900	2917	1885	1141	964	21952
	<b>MALES</b>	1472	2746	4082	3633	2965	2084	1406	1617	20005
	<b>TOTAL</b>	3862	6638	8945	7533	5882	3969	2547	2581	41957
	<b>FEMALES</b>	2455	4266	5200	4271	3063	2110	1285	899	23549
	<b>MALES</b>	1379	2776	4208	3772	2982	2401	1669	1667	20854
	<b>TOTAL</b>	3834	7042	9408	8043	6045	4511	2954	2566	44403
	<b>FEMALES</b>	2546	4378	5271	3981	2646	1772	1064	974	22632
	<b>MALES</b>	1469	2912	4292	3642	2928	1943	1409	1444	20039
	<b>TOTAL</b>	4015	7290	9563	7623	5574	3715	2473	2418	42671

There was a decrease in the overall candidature when compared to 2017 and hence a decrease in the total number of grades awarded.

The following table compares the percentage performance between females and males. It analyzes 2017 and 2018.

		A	B	C	D	E	F	G	U
	Female	10.43%	18.12%	22.08%	18.14%	13.01%	8.96%	5.46%	3.82%
	Male	6.61%	13.31%	20.18%	18.09%	14.30%	11.51%	8.00%	7.99%
		A	B	C	D	E	F	G	U
	Female	11.25%	19.34%	23.29%	17.59%	11.69%	7.83%	4.70%	4.30%

	Male	7.33%	14.53%	21.42%	18.17%	14.61%	9.70%	7.03%	7.21%
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Positively, males increased at grades A – D and decreased at F - U while females increased at A - C and decreased at D - G. Negatively, males increased at E and females increased at U. Females continue to outperform males by getting higher percentages at grades A – C and lower percentages at grades E – U. Males out performed females by getting a higher percentage at D.

BAHAMAS  
GENERAL CERTIFICATE  
OF SECONDARY  
EDUCATION

**BAHAMAS GENERAL CERTIFICATE OF SECONDARY EDUCATION  
(BGCSE) EXAMINATION  
2017 REPORT**

The year 2018 marks the twenty-sixth sitting of the BGCSE examination since its first administration in 1993. The examination is designed to show what students know, understand and can do after having completed a prescribed course of study, which normally lasts for three years. Subsequently, the grades awarded to students are indicators of their achievements and their potential, and not the sum total of their worth. It is to be noted, that there are other factors that have an impact on how candidates perform on the examination. The factors both internal and external to the system of schooling mitigate against good performance, and ought to be given some consideration when results are being reviewed.

Six thousand seven hundred twenty (6720) candidates from one hundred eleven (111) centers were registered to sit the examination. Seventy-two (72) centers were independent/private while thirty-nine (39) were government schools. The number of candidates represent an increase of 0.42% when compared to 2017 which had a total of six thousand six hundred ninety-two (6692) candidates from one hundred nine (109) centers.

The total number of subjects offered is twenty-seven (27).

The grades awarded show students' learning outcomes, which are measured in a variety of different ways, because of the different requirements in individual subjects. Although there was a slight increase in candidature, the number of awarded grades decreased slightly when compared to last year. There were **25045** grades awarded this year. This number represents a decrease of 0.38% when compared to 2017 which had a total of **25140** grades.

The following list shows the number of candidates offering to sit each subject in the 2018 examination compared to 2017.

TOTAL NUMBER OF CANDIDATES	2017		2018		INCREASE %
	6692		6720		0.42%
SUBJECT	TOTAL	% OF TOTAL	TOTAL	% OF TOTAL	
LITERATURE	913	13.64%	810	12.05%	-11.28%
ENGLISH LANGUAGE	4693	70.13%	4802	71.46%	2.32%
BOOKKEEPING/ACCOUNTS	513	7.67%	492	7.32%	-4.09%
ECONOMICS	252	3.77%	278	4.14%	10.32%
OFFICE PROCEDURES	361	5.39%	354	5.27%	-1.94%
KEYBOARDING	1055	15.77%	856	12.74%	-18.86%
COMMERCE	445	6.65%	457	6.80%	2.70%
BIOLOGY	3019	45.11%	2835	42.19%	-6.09%
CHEMISTRY	774	11.57%	718	10.68%	-7.24%
COMBINED SCIENCE	577	8.62%	532	7.92%	-7.80%
PHYSICS	639	9.55%	631	9.39%	-1.25%
MATHEMATICS	4455	66.57%	4572	68.04%	2.63%
CARPENTRY & JOINERY	223	3.33%	235	3.50%	5.38%
GRAPHICAL COMMUNICATION	259	3.87%	207	3.08%	-20.08%
ELECTRICAL INSTALLATION	190	2.84%	213	3.17%	12.11%
AUTO MECHANICS	76	1.14%	64	0.95%	-15.79%
CLOTHING CONSTRUCTION	117	1.75%	97	1.44%	-17.09%
FOOD AND NUTRITION	497	7.43%	534	7.95%	7.44%
HISTORY	924	13.81%	1030	15.33%	11.47%
GEOGRAPHY	928	13.87%	827	12.31%	-10.88%
RELIGIOUS STUDIES	1936	28.93%	2219	33.02%	14.62%

ART AND DESIGN	307	4.59%	300	4.46%	-2.28%
ART AND DESIGN B	432	6.46%	450	6.70%	4.17%
ART AND DESIGN C	51	0.76%	21	0.31%	-58.82%
MUSIC	309	4.62%	313	4.66%	1.29%
SPANISH	939	14.03%	912	13.57%	-2.88%
FRENCH	256	3.83%	286	4.26%	11.72%
<b>TOTAL NUMBER OF CANDIDATES</b>	<b>25140</b>		<b>25045</b>		<b>-0.38%</b>

**\*\*\* Please note that Art and Design has three separate options, Art & Design Scheme A (Painting & Drawing), Art & Design Scheme B (Craft) and Art and Design Scheme C (Combination of Schemes A and B).\*\*\***

English Language, Biology, Mathematics and Religious Studies continue to remain the subjects of choice for the vast majority of candidates. Art & Design Scheme C, Auto Mechanics and Clothing Construction remain the least subscribed subjects.

It is also to be noted that even with the more heavily subscribed subjects like Mathematics, English Language, Biology and Religious Studies none had a one hundred percent subscription rate. This is partially due in part to some schools entering tenth and eleventh grade students to sit the subjects a year or two in advance of graduation.

Of the twenty-seven subjects tested, improved performance was noted in thirteen subjects. They are Art & Design, Art & Design B, Art & Design C, Auto Mechanics, Clothing Construction, Geography, Office Procedures, Keyboarding, Commerce, English Language\*, Graphical Communication, Literature and Mathematics\*.

Carpentry & Joinery and Chemistry remain unchanged.



### CENTERS THAT HAVE AN INCREASE IN OVERALL GRADE POINT AVERAGE

ISLAND	CENTRE	ISLAND	CENTRE
<b>ABACO</b>	St. Francis De Sales	<b>MAYAGUANA</b>	Abraham's Bay High
	Wesley College		
<b>BIMINI</b>	Louise McDonald High	<b>NEW PROVIDENCE</b>	Akhepran International
			Bahamas Academy
			Bahamas Home School Assoc
<b>CAT ISLAND</b>	Arthur's Town		C. I. Gibson Senior High
			C. R. Walker Senior High
			C. V. Bethel Senior High
<b>ELEUTHERA</b>	Eleuthera Private		C. W. Saunders Baptist
	Harbour Island All Age*(0.02)		Defence Force
	Windermere High		Discovery Learning
			Freedom Baptist
			Government High
<b>EXUMA</b>	Exuma Private		Home School
	St. Andrew's Anglican School		Hope Academy

			Lyford Cay School
	Alpha Omega Christian		Mastering Yourself Institute
	Eight Mile Rock High		Mt. Carmel Preparatory
<b>GRAND BAHAMA</b>	Jack Hayward Senior High		Nassau Christian Academy
	Lucaya International		New Providence Classical
	Sunland Baptist		Noble Preparatory
			PACE
			Queen's College
<b>LONG ISLAND</b>	North Long Island High		St. John's College
			The Leadership Academy

**THE NUMBER OF CANDIDATES RECEIVING A MINIMUM OF GRADE C IN AT LEAST FIVE SUBJECTS**

In 2018, a total of eight hundred six (**806**) candidates received at least grade 'C' in five or more subjects as compared to 2017 with eight hundred-eighty (**880**). This represents a decrease of 8.41%. There were nine hundred three (**903**) candidates in 2016; nine hundred sixty-one (**961**) candidates in 2015 and nine hundred twenty-two (**922**) candidates in 2014.

**THE NUMBER OF CANDIDATES RECEIVING A MINIMUM OF FIVE SUBJECTS OR MORE WITH GRADE 'D' OR ABOVE**

In 2018, a total of one thousand three hundred thirty-eight (**1338**) candidates obtained a minimum grade of D in at least 5 subjects. This represents a decrease of 10.38% from 2017 which had a total of one thousand four hundred ninety-three (**1493**) candidates. There were one thousand four hundred fifty-nine (**1459**) candidates in 2016; one thousand five

hundred thirty-four (**1534**) candidates in 2015 and one thousand five hundred forty-five (**1545**) in 2014.

**THE NUMBER OF CANDIDATES WHO HAVE RECEIVED THE COMBINATION OF AT LEAST A GRADE 'C' IN MATHEMATICS, ENGLISH LANGUAGE AND A SCIENCE**

In 2018, a total of four hundred ninety (**490**) candidates received at least a grade C or better in Mathematics, English Language and a Science. This represents a decrease of 5.95% when compared to 2017 which had a total of five hundred twenty-one (**521**) candidates. There were five hundred seventy-four (**574**) candidates in 2016; five hundred seventy (**570**) candidates in 2015 and five hundred eighty-eight (**588**) candidates in 2014.

**BGCSE Grade Outcome Statistics**

The following table shows the number and percentage of grades awarded in the 2014 - 2018 examinations.

YR	GRADES	A	B	C	D	E	F	G	U	TOTAL
	NUMBER	2307	3229	7067	5805	3670	2090	1366	766	26300
	PERCENTAGE	8.77 %	12.28 %	26.87 %	22.07 %	13.95 %	7.95%	5.19%	2.91%	100.00 %
	CUMULATIVE %	8.77 %	21.05 %	47.92 %	69.99 %	83.95 %	91.89 %	97.09 %	100.00 %	
	NUMBER	2295	3071	7239	5522	3132	1809	1061	839	24968

	<b>PERCENTAGE</b>	9.19 %	12.30 %	28.99 %	22.12 %	12.54 %	7.25%	4.25%	3.36%	100.00 %
	<b>CUMULATIVE %</b>	9.19 %	21.49 %	50.48 %	72.60 %	85.14 %	92.39 %	96.64 %	100.00 %	
	<b>NUMBER</b>	2109	2853	7084	5443	3308	1887	1179	676	24539
	<b>PERCENTAGE</b>	8.59 %	11.63 %	28.87 %	22.18 %	13.48 %	7.69%	4.80%	2.75%	100.00 %
	<b>CUMULATIVE %</b>	8.59 %	20.22 %	49.09 %	71.27 %	84.75 %	92.44 %	97.25 %	100.00 %	
	<b>NUMBER</b>	2143	3004	7077	5579	3504	1938	1185	710	25140
	<b>PERCENTAGE</b>	8.52 %	11.95 %	28.15 %	22.19 %	13.94 %	7.71%	4.71%	2.82%	100.00 %
	<b>CUMULATIVE %</b>	8.52 %	20.47 %	48.62 %	70.82 %	84.75 %	92.46 %	97.18 %	100.00 %	
	<b>NUMBER</b>	2228	3017	6811	5490	3571	2114	1194	620	25045
	<b>PERCENTAGE</b>	8.90%	12.05 %	27.20 %	21.92 %	14.26 %	8.44%	4.77%	2.48%	100.00 %
	<b>CUMULATIVE %</b>	8.90%	20.94 %	48.14 %	70.06 %	84.32 %	92.76 %	97.52 %	100.00 %	

The BGCSE examination is designed to cater to at least eighty (80%) percent of students in grade twelve. It is anticipated that at least eighty percent of the candidates sitting the examinations would achieve grades between A – G.

It is interesting to note that again this year, more than eighty (80%) percent of the grades awarded continue to range from A – E which is better than anticipated. The percentage is comparable to previous years.

The cumulative percentage of grades awarded at A – C decreased slightly when compared to last year.

The highest percentage of grades awarded continues to be at grade 'C'.

## Grade Outcome By Gender

YR	GRADES	A	B	C	D	E	F	G	U	TOTAL
	<b>FEMALES</b>	1487	1946	4322	3408	2034	1185	719	389	15490
	<b>MALES</b>	820	1283	2745	2397	1636	905	647	377	10810
	<b>TOTAL</b>	2307	3229	7067	5805	3670	2090	1366	766	26300
	<b>FEMALES</b>	1488	1901	4243	3075	1676	979	579	456	14397
	<b>MALES</b>	807	1170	2996	2447	1456	830	482	383	10571
	<b>TOTAL</b>	2295	3071	7239	5522	3132	1809	1061	839	24968
	<b>FEMALES</b>	1396	1879	4312	3129	1819	1074	650	384	14643
	<b>MALES</b>	713	974	2772	2314	1489	813	529	292	9896
	<b>TOTAL</b>	2109	2853	7084	5443	3308	1887	1179	676	24539
	<b>FEMALES</b>	1429	1933	4404	3317	1997	1100	676	398	15254
	<b>MALES</b>	714	1071	2673	2262	1507	838	509	312	9886
	<b>TOTAL</b>	2143	3004	7077	5579	3504	1938	1185	710	25140
	<b>FEMALES</b>	1551	1983	4205	3183	1981	1125	655	322	15005
	<b>MALES</b>	677	1034	2606	2307	1590	989	539	298	10040
	<b>TOTAL</b>	2228	3017	6811	5490	3571	2114	1194	620	25045

		A	B	C	D	E	F	G	U
	Female	9.37%	12.67%	28.87%	21.75%	13.09%	7.21%	4.43%	2.61%
	Male	7.22%	10.83%	27.04%	22.88%	15.24%	8.48%	5.15%	3.16%
	Female	10.34%	13.22%	28.02%	21.21%	13.20%	7.50%	4.37%	2.15%
	Male	6.74%	10.30%	25.96%	22.98%	15.84%	9.85%	5.37%	2.97%

Females continue to outperform males receiving higher percentages at A – C and lower percentages at E - U. Males outperformed females at D. It is interesting to note that females increased in percentage at grades A and B this year while males decreased in performance at A – C. It is unfortunate that males also increased in percentage at grades E – G. Positively, both males and females decreased in percentage at U.

## **BGCSE SUBJECTS WITH CORE & EXTENDED COMPONENTS/OPTIONS**

<b>SUBJECT</b>	<b>CORE PAPERS</b>	<b>GRADES AVAILABLE</b>	<b>EXTENDED PAPERS</b>	<b>GRADES AVAILABLE</b>
English Language	1, 2, & 3	C - G	4	A - B
Bookkeeping & Accounts	1	C - G	2	A - B
Economics	1 & 3	C - G	2	A - B
Office Procedures	1 & 3	C - G	2	A - B
Keyboarding Skills	1	C - G	2	A - B
Commerce	1 & 3	C - G	2	A - B
Biology	1, 2 & 4	C - G	3	A - B
Chemistry	1, 2 & 4	C - G	3	A - B
Combined Science	1, 2 & 4	C - G	3	A - B
Physics	1, 2 & 4	C - G	3	A - B
Mathematics	1 & 2	C - G	3	A - B
Geography	1 & 2	C - G	3	A - B
Spanish	1 – 4	C - G	5 – 8	A - B
French	1 - 4	C - G	5 - 8	A - B

### **SUBJECTS WITHOUT OPTIONS**

**(Candidates must complete ALL components for the award of GRADES 'A' – 'G')**

LITERATURE

CARPENTRY & JOINERY

GRAPHICAL COMMUNICATION

AUTO MECHANICS

ELECTRICAL INSTALLATION

HISTORY

RELIGIOUS STUDIES

MUSIC

ART & DESIGN (SCHEMES A, B & C)

## **BGCSE FACTS**

- In 1988 the Ministry of Education entered into consultancy agreement with the University of Cambridge Local Examinations Syndicate of Cambridge, England to oversee the development of the Bahamas General Certificate of Secondary Education (BGCSE) examinations.
- The first sitting of BGCSE examinations took place in June 1993.
- Twenty-seven subjects are tested.  
English Language, Literature, Bookkeeping & Accounts, Economics, Office Procedures, Keyboarding Skills, Commerce, Biology, Chemistry, Combined Science, Physics, Mathematics, Carpentry & Joinery, Graphical Communication, Auto Mechanics, Electrical Installation, History, Religious Studies, Geography, Art & Design Scheme A, Art & Design Scheme B & , Art & Design Scheme C, Music, Spanish, French,
- The BGCSE examinations are designed to assess the performance of at least 80% of all students in the twelfth grade. It is an exit examination.
- The BGCSE examinations replaced the London GCE 'O' Level examinations.
- The GCE 'O' Level examinations only assessed the performance of a select group of students – approximately a mere 15 – 20% of all twelfth graders preparing to enter college and the workforce.
- The BGCSE examinations are graded on a seven-point grading scale, i.e. A – G.
- The BGCSE seven-point grading scheme is equivalent to the seven-point scheme used for reporting the results to the International General Certificate of Secondary Education (IGCSE) and the General Certificate of Secondary Education (GCSE) examinations developed by the University of Cambridge Local Examinations Syndicate (UCLES).
- The seven-point grading scheme does not affect the standard of examination but gives a truer picture of the achievement of each candidate.
- Since 1993 the University of Cambridge Local Examinations Syndicate has endorsed the BGCSE grades and has advised tertiary institutions overseas that the grades A – C satisfy the matriculation requirement for the four year programmes at colleges offering post secondary school programmes.

- The development, marking and awarding of grades are closely monitored by Cambridge International Examinations (formerly UCLES).
- Examinations are sat annually during May – June and results released to centres during the first week in August.





**Cambridge Assessment  
International Education**

**CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION**

ACCREDITATION OF THE

BAHAMAS GENERAL CERTIFICATE OF SECONDARY EDUCATION

(BGCSE)

Cambridge Assessment International Education has taken measures to ensure that the standards of achievement represented by grades A - G in the 2018 BGCSE examination in the subjects listed below are equivalent to those represented by the corresponding grades in the International General Certificate of Secondary Education (IGCSE) and the General Certificate of Education O Level (GCE O level).

1215	Literature
1310	English Language
2009	Bookkeeping and Accounts
2030	Economics
2036	Office Procedures
2064	Keyboarding
2221	Commerce
3009	Biology
3051	Chemistry
3102	Combined Science
3117	Physics
3815	Mathematics
4011	Carpentry and Joinery
4015	Graphical Communication
4130	Electrical Installation
4136	Auto Mechanics
4255	Clothing Construction
4320	Food and Nutrition
5101	History
5109	Geography
5121	Religious Studies
6250	Art and Design
7309	Music
8020	Spanish
8031	French

Signed ..... *Christine Little* ..... *SN* Date *12 July 2018*

*for and on behalf of Cambridge Assessment International Education*

