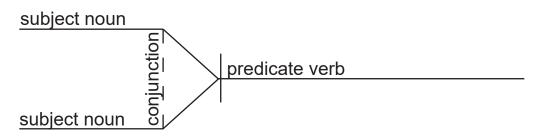
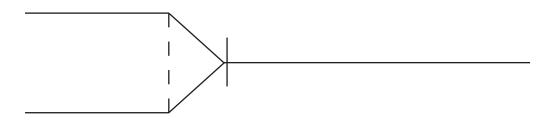
# Diagramming Worksheets Name: Sentence Diagram - A sentence diagram is a chart that shows the relation of the words, phrases, and clauses in a sentence to analyze a fault in a sentence or whether the word "who" or "whom" is to be used. **Subject Noun And Predicate Verb** subject noun | predicate verb I sing. You are singing. He has been singing. We have been singing. You had been singing. They had sung.

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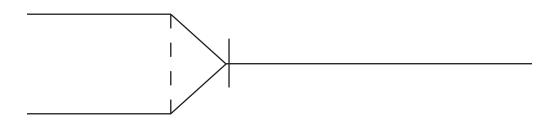
**Compound Subject Simple Sentence** 



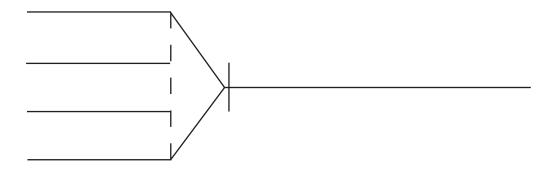
Joseph and Mary sing.



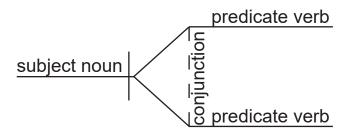
James and John wrote.



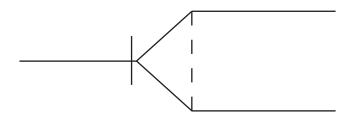
Matthew, Mark, Luke, and John evangelized.



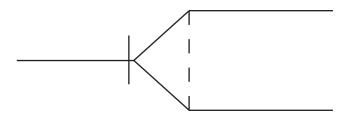
#### **Compound Predicate Simple Sentence**



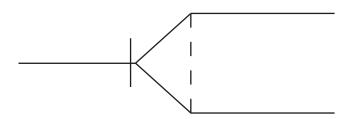
I worked and left.



You have come and gone.



He will come or regret.



**Dummy Subjects (Like direct address and exclamations)** 

dummy subject



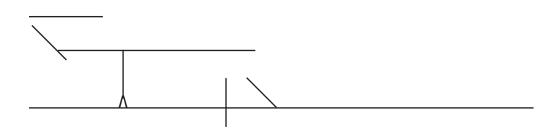
There flew a hawk.



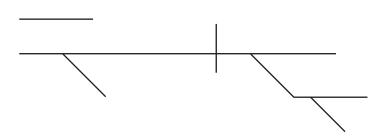
There arose a storm.



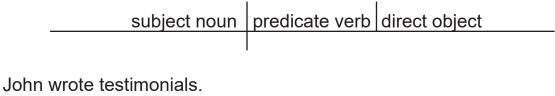
It is encouraging to be together.



There grew a tree in the field.

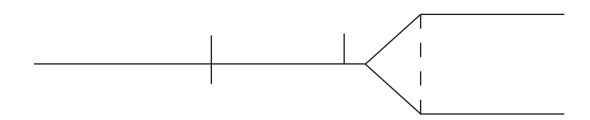


Diagramming Worksh Direct Objects	eets Name:
subject noun   predic	cate verb direct object





Laura likes apples and bananas.



Paul wrote letters.



Joseph built tables.



Diagramming Worksheets Name:			
Indirect Objects			
subject r	noun predicate verb	direct object indirect	object
Dr. Brown brought Dad	medicine.		
Sally sent my Mother flo	wers.		
John took the coach equ	uipment.		
Andrew gave Michael ar	nd Anthony pictures.		

Diagramming Wor	ksheets	Name	9:
<b>Predicate Complements</b>			
subject noun	predicate verb		predicate noun or adjective
D II	I		
Predicate Noun Or Pronour	IS		
This is milk.			
Those are clouds.			
This is mud.			
This is mud.			
It is she.			
Predicate Adjectives			
This is milky.			
That is cloudy.			
This is muddy.			
This is maday.			
It is hers.			
		,	

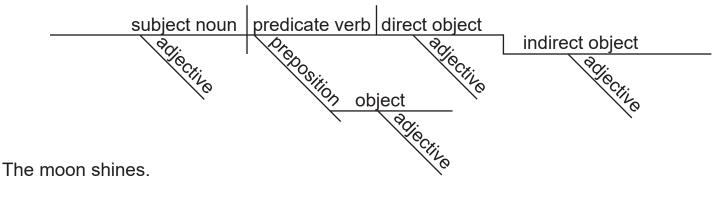
**-7-**

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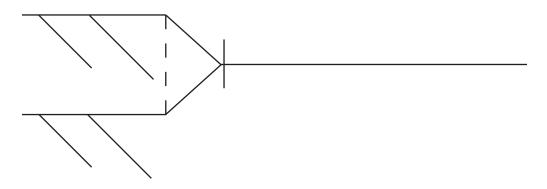
Date:\_\_\_\_

Diagramming Wo	rksheets N	Name:
<b>Objective Complement</b>		
subject noun	predicate verb	direct object / object complement
	I	
The class elected Shannon p	resident. (noun)	
Missouri voted him governor.	(noun)	
wissouri voted film governor.		
Nancy chose Susan first. (adj	ective)	•
She called it beautiful. (adjec	tive)	
She was appointed secretary	and treasurer. (co	empound noun)
-		
Black Jack was groomed nea	ıt and clean. (comp	oound adjective)
		/ / i
PrintNPractice.com	-8-	Date:

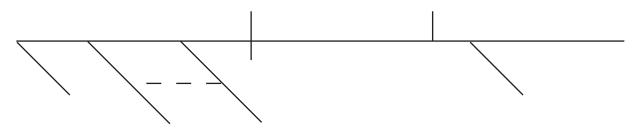
#### **Adjectives**



The evening moon and the daytime sun shine.

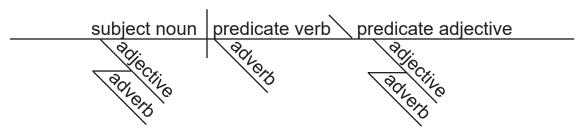


Bright and happy, the painter finished the bookshelf.

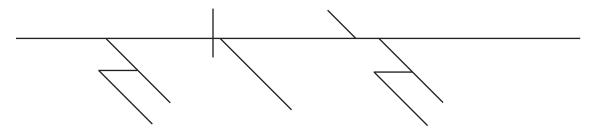


During the afternoon recital the conductor showed only us the new score.

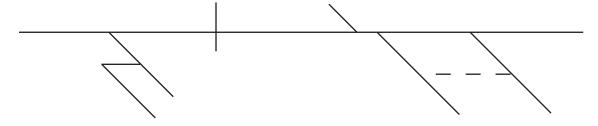
#### **Adverb**



Very expensive tools are frequently nearly all available.



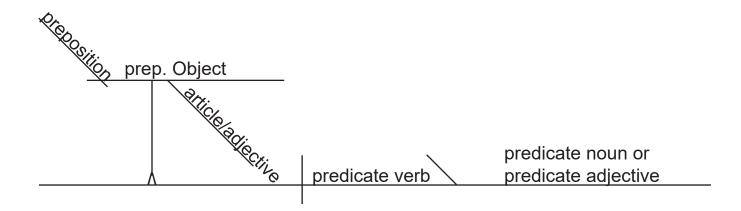
Good baseball bats are more and more expensive.



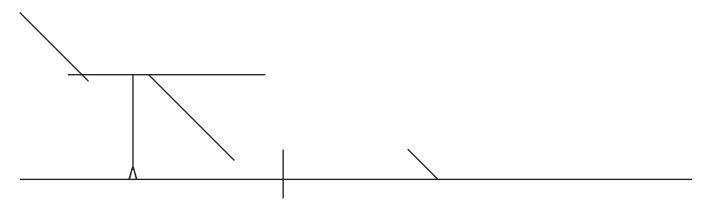
#### **PHRASES IN GENERAL**

Noun Phrases

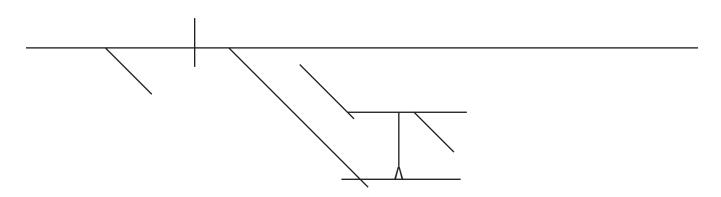
**Prepositional Noun Phrases** 



Across the road is out.

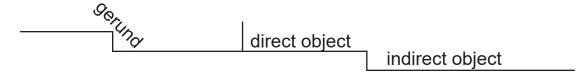


The water is coming from under the garage.

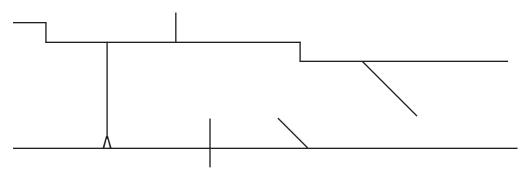


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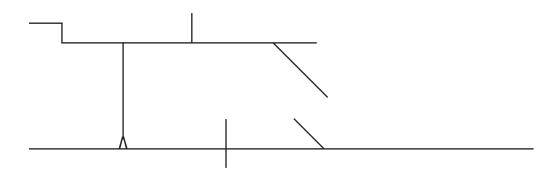
**Gerund Noun Phrase** 



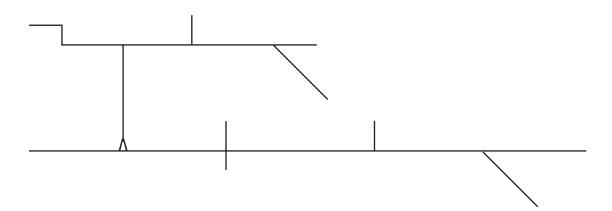
Calling your friend names can be hurtful.



Riding roller coasters is exciting.



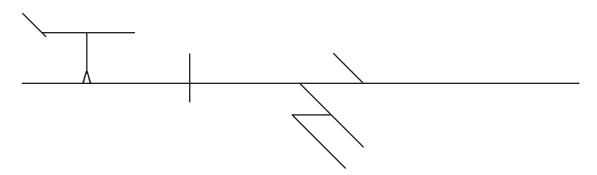
Baking a cake requires a timer.



**Infinitive Noun Phrase** 

infinitive direct object indirect object

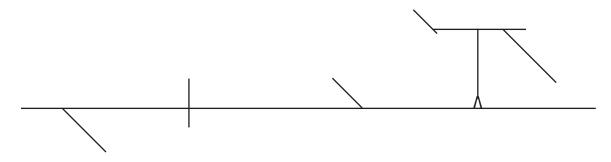
To speak is important this time.



To study well requires patience.



The students are to leave later.

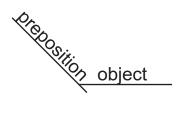


We ought to sound the alarm.

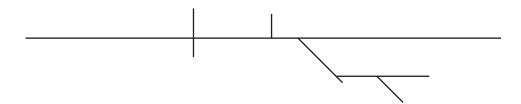
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**– 13 –** 

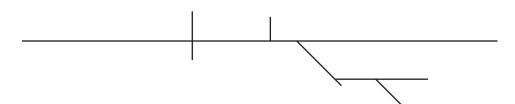
#### **Prepositional Adjective Phrases**



She wants one with a flower.



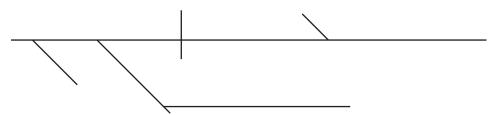
He needs one with a shield.



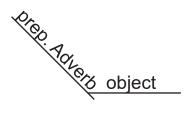
It requires tools from the shop.



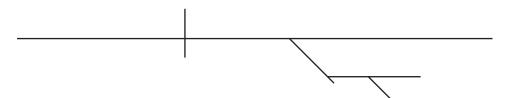
The benefit of praying is great.



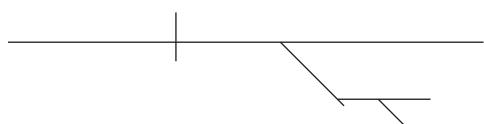
#### Prepositional Adverb Phrases - Adverbial Phrases



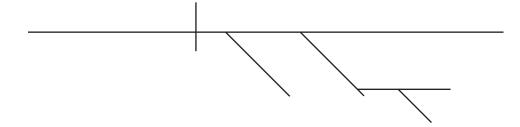
She is charmed by the puppy.



He ran daily around the park.



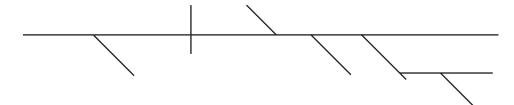
It sailed weekly through the straits.



#### **Appositives**

head word (appositive)

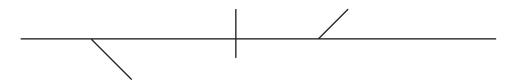
My daughter Anna is the girl for the job.



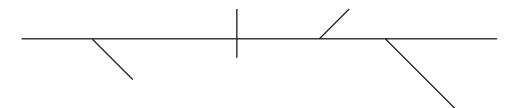
My teacher Mrs. Henry told us the story.



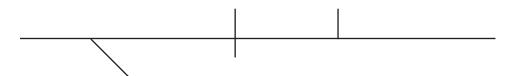
Your church St. Anne's is old.



His school Kent Academy is brand new.



Our boss Mark needs help.

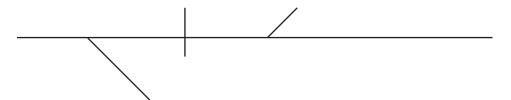


Your coach Frank taught you well.

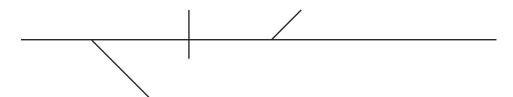
#### **Possessive Adjectives**

subject noun predicate verb predicate adjective

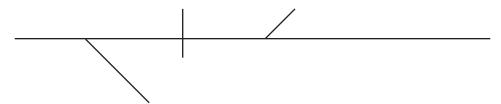
His story is tragic.



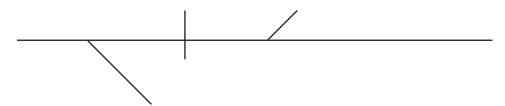
Moses' trip was steep.



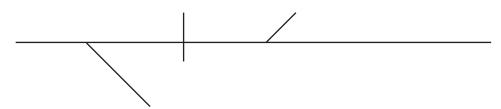
My nose is cold.



Your hat is lost.



Her coat is pretty.



Direct Address (Like dummy subjects and exclamations)

direct address			
subject noun	predicate verb		
Michael, pass the salt.			
<u>Michael</u>			
(you)	pass	salt	
		the	
Chris, move the statue.			
(you)			
Andrew, carry this quiver.		•	
(you)			
Justin, watch that target.			
	ı		
(you)			
	l		
Brendan, ride this horse.			
	_		
(you)			

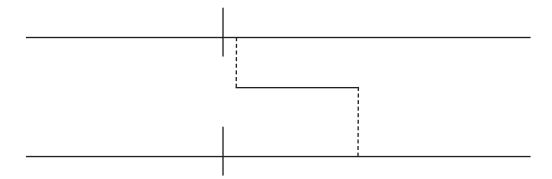
**Exclamations (Like dummy subjects and direct address)** 

exclamation	-			
subject noun	predicate ve	erb	direct object	
Oh! Look here.				
(you)				
Goodness! You surprised me.				
Look! We found it.				
Please! You must eat lunch.				
	1 1			
	'			
Ah! Silence is a treasure.				
	I			

Date:\_\_\_\_

## Diagramming Worksheets Name: DIAGRAMMING COMPOUND SENTENCES A compound sentence, according to STRUCTURE, is a sentence made up of TWO or more independent clauses that are connected by punctuation or conjunctions. Diagram compound sentences in the same manner as simple sentences except show the connection between the clauses. When a compound sentence omits to use the conjunctions and, or, nor, but, yet, or for (FANBOY) between clauses add a semicolon between them in the diagram. **Subject Noun And Predicate Verb** subject noun | predicate verb subject noun | predicate verb He ran; she walked. Tip: When and, or, nor, but, yet, or for (FANBOY) are used between the clauses of a compound sentence, place the conjunction on the line between the clauses.

He ran and she walked.

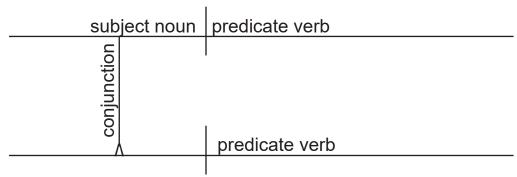


#### DIAGRAMMING COMPLEX SENTENCES

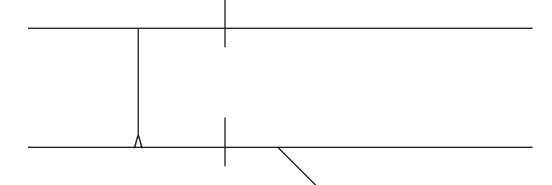
A complex sentence, according to STRUCTURE, is a sentence that is made up of ONE independent clause AND ONE OR MORE dependent clauses.

- Put a dependent noun clause on a stilt where it would go as a subject or object and write any subordinating conjunction on the stilt line.

**Subject Noun And Predicate Verb** 

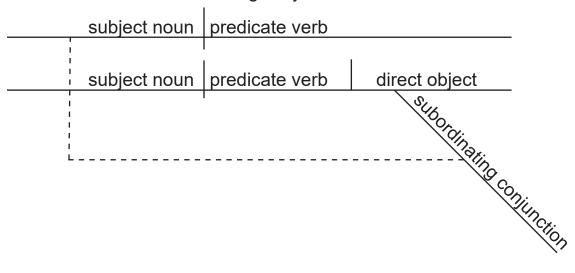


Where he went is known now.

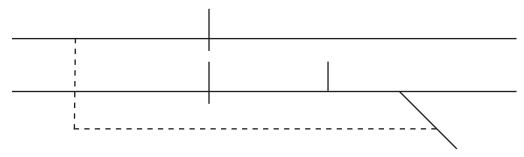


#### **Adjective Clause**

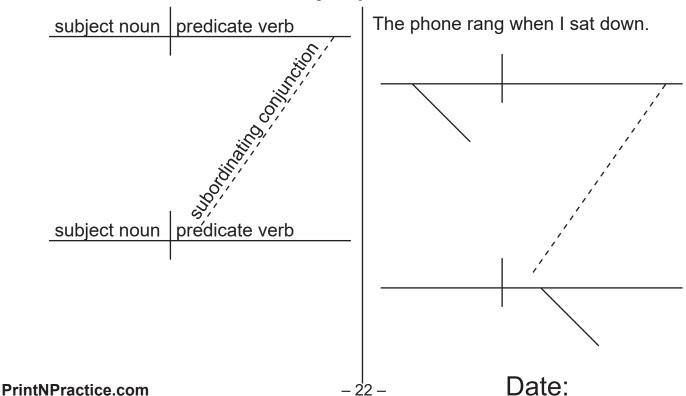
Draw a line to a dependent adjective clause from the noun or pronoun (antecedent) that it describes to the subordinating conjunction.



Walsh, whose biography you have read, has died.

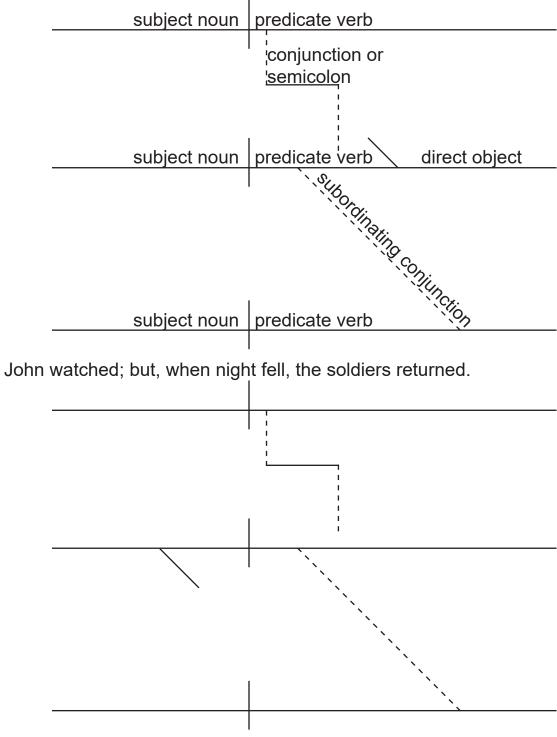


Draw a dotted line to a dependent adverb clause to the predicate verb that it describes and write the subordinating conjunction on the dotted line.



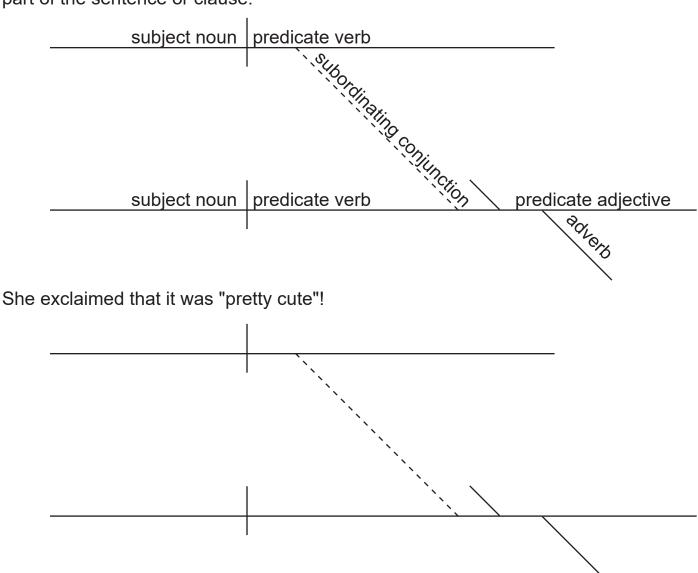
#### DIAGRAMMING COMPOUND COMPLEX SENTENCES

A compound-complex sentence, according to STRUCTURE, is a sentence that has TWO or more independent clauses AND one or more dependent clauses. Again, simply connect the different phrases with their conjunction, subordinating conjunction or semicolon.

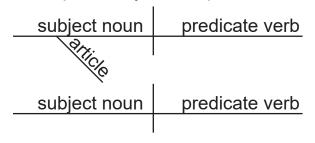


#### **DIAGRAMMING DIRECT QUOTATIONS**

When the quote is a partial sentence that is part of the host sentence, diagram it as part of the sentence or clause.



When the quote is a full sentence diagram it as a sentence and diagram the HE SAID portion independently of the quote.



The Bible said, "Jesus wept."

