



Name _____ Date _____

Synonyms

Focus

Synonyms are words with the same or similar meanings. Use synonyms to help you remember the meaning of a new word.

Practice

Write a synonym for the underlined word.

1. The Statue of Liberty is giant. _____
2. The newspapers were brimming with news about the Statue of Liberty. _____
3. We made a solemn promise to meet in the torch of the Statue of Liberty. _____
4. Even though the city was in a festive mood, Annie felt uncertain. _____
5. The inside of the statue was huge, studded with bolts and held together with girders and supports. _____
6. I did not intend on going to the torch.

7. I am afraid of heights. _____
8. Maybe I will try it next time we venture to see the Statue of Liberty.

When you finish, form a group and read your responses to the other members. If time allows, discuss any different synonyms used.



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Selection Vocabulary

Focus

diplomat *n.* a person whose job is to handle relations between his or her own country and other countries

clung *v.* past tense of **cling**: to hold or hold on tightly

refugees *n.* plural form of **refugee**: a person who flees from a place to find safety or protection

issue *v.* to send or give out

superiors *n.* plural form of **superior**: a person in a higher position

embraced *v.* past tense of **embrace**: to take or hold in one's arms as a sign of affection

appreciation *n.* an understanding of the value of something

deed *n.* something done; act; action

resign *v.* to give up a job, position, or office

humanity *n.* people; all human beings

Practice

Review the vocabulary words and definitions. Read each sentence. Choose a word or words from the box to complete each sentence.

1. The fleeing _____ appealed to the government _____ for help.
2. He asked his _____ to _____ orders for their protection.
3. This man of great _____ would _____ if he could not help people in need.
4. The people showed their _____ for his kind _____.
5. In their happiness and emotion they _____ him and _____ to his hand.

When you finish, compare your responses to those of a partner.



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Drawing Conclusions

Focus

Writers do not always provide all the information in the text. Readers have to use the text to draw their own conclusions.

Drawing Conclusions is the process of making statements or assertions about characters or events in a story using text evidence to support the conclusion.

Practice

Read each passage. Circle the conclusion that is best supported by the passage.

- Coach Riley saw Jesse run in gym class and asked him to train for the track team. He taught Jesse C. to train for the future. He told Jesse to train “for four years from next Friday.”
 - Coach Riley thought Jesse needed a lot of training.
 - Coach Riley wanted Jesse to train to be the best runner he could be.
 - Coach Riley wanted Jesse to train for the next race and not to think of the future.
- Jesse received many honors and awards because of his talent. Jesse was a poor sharecropper’s son who became a world hero. He inspired many people to dream and to work hard to make their dreams come true.
 - Jesse received many awards and honors because he inspired many people to become athletes.
 - Jesse ran because he wanted to receive awards and honors.
 - Jesse was an inspiration because he rose from his humble beginnings to become a world athlete.

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Drawing Conclusions (continued)

Apply

Look through "Passage to Freedom" and draw conclusions using evidence from the text.

3. Page: _____

Conclusion: _____

Text Evidence: _____

4. Page: _____

Conclusion: _____

Text Evidence: _____

Write a short paragraph about someone you admire. Do not state the fact that you admire this person in the paragraph. Include information that would lead someone reading this paragraph to draw the conclusion that you admire this person.

When you are finished, share your paragraph with a partner. If time allows, see if you two can draw conclusions about each other.



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Homophones

Focus

Remember that **homophones** are words that are pronounced the same but are spelled differently and have different meanings and usage.

addition cereal	borough bazaar	prophet edition	serial burrow	bizarre profit
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Practice

Proofreading Strategy

Proofread the phrases. Write the correct spelling on the blank.

- | | |
|-----------------------------|------------------------------|
| 1. newspaper addition _____ | 6. cereal number _____ |
| 2. crunchy serial _____ | 7. simple edition _____ |
| 3. borough deeply _____ | 8. shop at the bizarre _____ |
| 4. wise profit _____ | 9. made a prophet _____ |
| 5. bazaar occurrence _____ | 10. burrow of Brooklyn _____ |

When you finish, share your responses with a partner or small group.

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Compound Sentences

Focus

- All sentences are made up of one or more clauses. A clause is a group of words with one subject and one predicate
- A simple sentence contains one independent clause.
- A **compound sentence** contains two or more independent clauses.
- In a compound sentence, the independent clauses may be joined by a semicolon.
- Another way to join independent clauses is with a comma and a coordinating conjunction such as *but*, *and*, or *or*.
- Another way to join independent clauses is with a conjunctive adverb followed by a comma. Examples of conjunctive adverbs include *besides*, *furthermore*, *however*, *nevertheless*, *therefore*, *likewise*, and *similarly*.

Practice

In the blank space, write words or punctuation to connect the clauses and make a compound sentence.

1. It was dangerous to help Jews escape the Nazis _____ some people helped them anyway.
2. People fleeing the Nazis lost their homes _____ they found homes in other countries.
3. Wars still rage today _____ people flee their countries.
4. Many people flee during a war _____ many return later.
5. My grandfather left Poland during a war _____ he found a job here.
6. He did not speak English _____ he had to learn quickly.
7. I think English would be a hard language to learn as an adult _____ there are so many things to remember.
8. Maybe it would be easier to learn with a tutor _____ I do not think he had one.

When you finish, share your work with a partner, and discuss any differences.