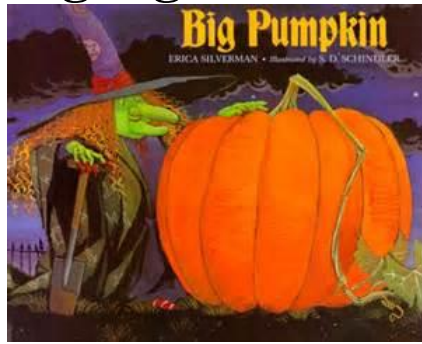


# “Big Pumpkin”

## Speech and Language Lesson Plan Activities



Activities	Goal	Home Activities
<p>1. Read the book <u>Big Pumpkin</u> by Erica Silverman or listen to the You Tube audio version ( See link on Speech Corner).</p> <p>2 Given a pumpkin light wand, have your child light their pumpkin each time they hear the word “drat”.</p> <p>3. Given various WH question picture cards, ask your child comprehension questions from the story. First ask without showing them the picture choices. If they have difficulty answering, then show them the picture choices.</p> <p>4. Given the No Bake Pumpkin Pie recipe and sequence pictures, have your child verbalize the steps of the activity. Encourage them to use ordinal words (First, second, next, last).</p> <p>5) Given the witch’s broom sequence pictures, have your student re-tell the events of the story.</p>	<p>1) Auditory processing/attention ( listening for the word “drat”)</p> <p>2) Labeling Vocabulary/Concepts <b>Nouns:</b> pumpkin, witch, ghost, vampire, mummy, bat, pie</p> <p><b>Regular Past Tense Verbs:</b> planted, weeded, watered, poked, pulled, tugged, stepped, kicked, looked, rolled, bounced, landed,</p> <p><b>Irregular Past Tense Verbs:</b> <b>Verbs:</b> grew, bent, sat, stuck, thought, came, flew</p> <p><b>Comparative “er”</b> big/bigger, hard/harder, strong/stronger,</p> <p>3) Articulation <b>/s/ blends:</b> sprinkled, sprouted, stuck, stepped, stronger, snap (Do not be concerned if child cannot produce the /r/ sound in the blend as it is not developmentally age appop. at this time).</p>	<p>1) Make a grocery list together using the no bake pumpkin pie recipe and go shopping for items.</p> <p>2) Come home and make No Bake Pumpkin Pie together for the family. Have your child follow simple directions to make the pie. Have them describe what they are doing as they do it using present progressive tense verbs ( i.e. I am stirring the pudding). Have them use the picture sequence card to tell you what they did afterwards. ( i.e. I stirred the pudding).</p> <p>3) Have your child take his/her pumpkin light when trick or treating and have a very safe and HAPPY HALLOWEEN!</p> <p style="text-align: right;">~Miss Kim ☺</p>

	<p>3) Response to WH comprehension questions.</p> <p>4) Verbally sequence the steps of the cooking activity using complete sentences.</p> <p>5) Retell the events of the story using ordinal vocabulary first, next last etc. and complete sentences. Model these if your child has difficulty (i.e Child says “The witch kick the pumpkin. You say “Yes that’s right the witch <b>kicked</b> the pumpkin. Tell me “kicked”.)</p>	
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