

## INTRODUCTION TO DEVELOPMENT STUDIES

### COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
TPV1007	C	6	2016 05 21	2019 05 21	

Course type (compulsory or optional)	Compulsory
Course level (study cycle)	Bachelor
Semester the course is delivered	First
Study form (face-to-face or distant)	Face-to-face

#### Course title in Lithuanian

**ĮVADAS Į VYSTYMO STUDIJAS**

#### Course title in English

**INTRODUCTION TO DEVELOPMENT STUDIES**

#### Short course annotation in Lithuanian (up to 500 characters)

Įvadas į vystymo studijas - tai įvadinis kursas, nagrinėjantis tarptautinį vystymąsi per žmogaus socialinės raidos prizmę (angl. *human development*). Kurso metu studentai supažindinami su pagrindinėmis tarptautinio vystymosi koncepcijomis, vystomuoju bendradarbiavimu ir susijusiomis politikomis, analizuojant pagrindinius dokumentus ir veikėjus, kurie formuoja, prižiūri ir įgyvendina tarptautinio vystymosi politikas. Be to, tarptautinio vystymosi iššūkiai nagrinėjami globalaus pasaulio kontekste, pristatomi vystomojo bendradarbiavimo intervencijų pavyzdžiai.

#### Short course annotation in English (up to 500 characters)

The Introduction to Development Studies is an introductory course to development studies, discussing international development through the prism of human development. It introduces the students to the main concepts of international development, development cooperation and related policies through the major documents and agents that formulate, regulate, and implement international development policies. Moreover, it discusses major developmental challenges in a globalised world as well as provides examples of developmental interventions.

#### Prerequisites for entering the course

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#### Course aim

The main of the course is to introduce students with the main concepts and theories of international development, main actors involved, policies implemented. It also aims to foster student critical reflection on international development practices and lay the foundations for future individual study.

#### Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
To explain the historic, international context of developing countries and regions and predict their prospects for development.	Student knowledge and understanding of the main concepts in international development.	Knowledge of main international development concepts and paradigms.
	Student ability to explain paradigm change in international development.	Knowledge of main international development actors and their policies.

	Student ability to identify and compare main actors shaping and implementing international development policies, their specificities.	Analysis of main international development actors' policies.
	Student knowledge and understanding of economic development, institution building, globalisation.	Knowledge of economic development, institution building and globalisation processes.
	Student ability to use statistical databases and basic statistical data to measure human development.	Knowledge of statistical databases and understanding how to use various statistical indicators to measure human development.
	Student ability to critically assess various financing for development models.	Analysis of financing for development models and main debates surrounding them.
	Student knowledge of development cooperation policies in the East Central Europe.	Knowledge of development cooperation policies in the East Central Europe.

#### Link between course outcomes and content

Course outcomes	Content (topics)
1. Knowledge of main international development concepts and paradigms.	1. What do we mean by development? 2. The evolution of international development thought and policies. 3. The Human Development and Capability Approach.
2. Knowledge and analysis of main international development actors and their policies.	4. Globalisation and international institutions. 5. Sustainable development.
3. Knowledge of economic development and globalisation, their impact on human development and its measurement.	6. Measuring development. 7. Economic development. 8. Globalisation and international institutions. 9. Governance: democracy, institutions, and participation.
4. Analysis of financing for development models and knowledge of development cooperation policies in the East Central Europe.	10. Financing for development. 11. Development cooperation policies in the East Central Europe.

#### Study (teaching and learning) methods

Lectures, in-class discussions, assignments for independent homework, documentary film reviews.

#### Methods of learning achievement assessment

Home-based paper writing tasks and midterm and final examinations (test).

#### Distribution of workload for students (contact and independent work hours)

Lectures - 30 h.  
Seminars- 15h.

Independent study including preparation for final examination – 85 h.  
 Elaboration of home based tasks - 50 h.  
 Total: 180 h.

**Structure of cumulative score and value of its constituent parts**

Homeworks and seminars – 30 %  
 Midterm- examination – 20%  
 Final examination – 50 %

**Recommended reference materials**

No.	Public ation year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
<i>Basic materials</i>						
1.	2001	Sen A.: <i>Development as Freedom</i>	Alfred A. Knopf Press			
2.	2009	Deneulin, S., Shahani, L. (eds): <i>An Introduction to the Human Development and Capability Approach.</i>	Earthscan, UK			
3.	2012	Regan, C. (ed.): <i>80:20. Development in an Unequal World, 6th edition</i>	UNISA			
4.	2014	Desai, V., Potter, R.B., (eds.): <i>Companion to Development Studies, 3<sup>rd</sup> edition</i>	Routledge			
5.	2013	Schaaf, R.: <i>Development Organizations</i>	Routledge			
6.	2007	Woods, N.: <i>The Globalizers: The IMF, the World Bank, and Their Borrowers</i>	Cornell University Press			
7.	2011	Rodrik, D.: <i>The Globalization Paradox: Democracy and the Future of the World Economy</i>	W.W. Norton			
8.	2012	Hoebink, P. (ed): European development cooperation. In between the local and global	Amsterdam University Press			

**Course programme designed by**

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