



# Motion

# Distance and Displacement

Pg. 18 DO NOW:

Motion is described with respect to a:

a. Graph

b. Displacement

c. Slope

d. Frame of reference

Pg. 18

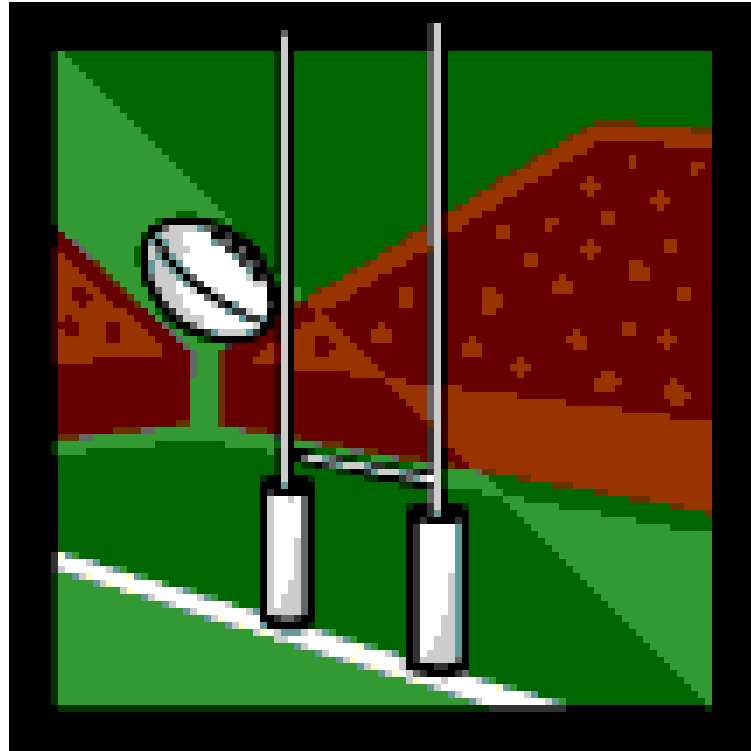
DO NOW:

Why is it necessary to choose a single reference point (frame of reference) when measuring motion?

The motion appears to be different in different frames of reference.

# Motion

- ▶ **Motion** - an object's change in position relative to a reference point



# Motion and Position

You don't always need to see something move to know that motion has taken place.

**A reference point is needed to determine the position of an object.**

Motion occurs when an object **changes** its position relative to a reference point.

**The motion of an object depends on the reference point that is chosen.**

# Reference Point

- ▶ The Earth's surface is used as a common reference point



- ▶ A moving object can be used as a reference point as well

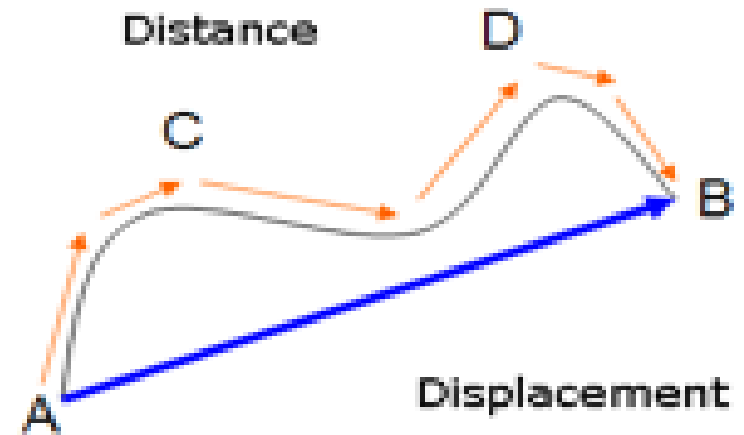


# SCALAR QUANTITIES

**Definition:** quantities that just have **magnitude** (strength) but **NO** direction.

Examples:

1. **Speed**      **60 mph**
2. **Mass**      **42 kg**
3. **Volume**    **33 mL**
4. **Density**    **6 g/mL**
5. **Temperature** **32°C**
6. **Distance**    **100 m**

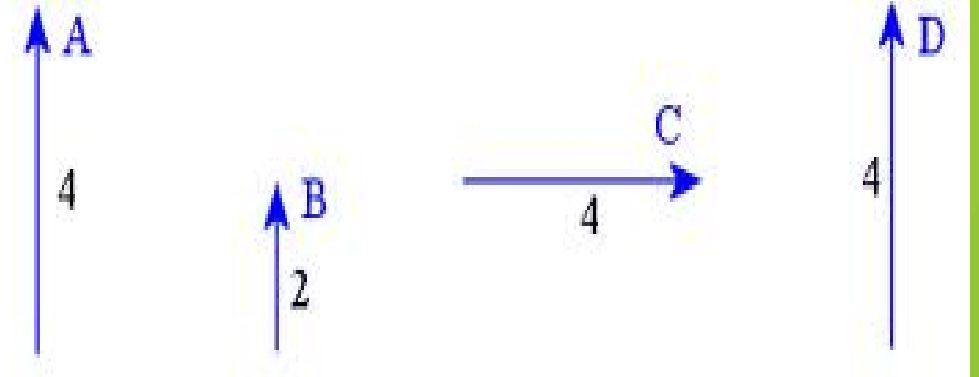


# VECTOR QUANTITIES

**Definition:** quantities that have both **magnitude** (strength) and **direction**.

Examples:

1. **Velocity 60 mph East**
2. **Force 8 N south**
3. **Acceleration 3 m/s/s ( $m/s^2$ ) Left**
4. **Momentum 16 Kg m/s Right**
5. **Electric Field 112 N/C East**
6. **Displacement 100 m, west**





## Check For Understanding #2

Quantity	Scalar or Vector Quantity
5m	scalar
30 m/s East	vector
5 mi. North	vector
20 degrees Celsius	scalar
256 g	scalar
4000 calories	scalar
88 N south	vector

# DISTANCE

An important part of describing the motion of an object is to describe how far it has moved, which is **distance**.

refers to how much ground an object has covered during its motion.

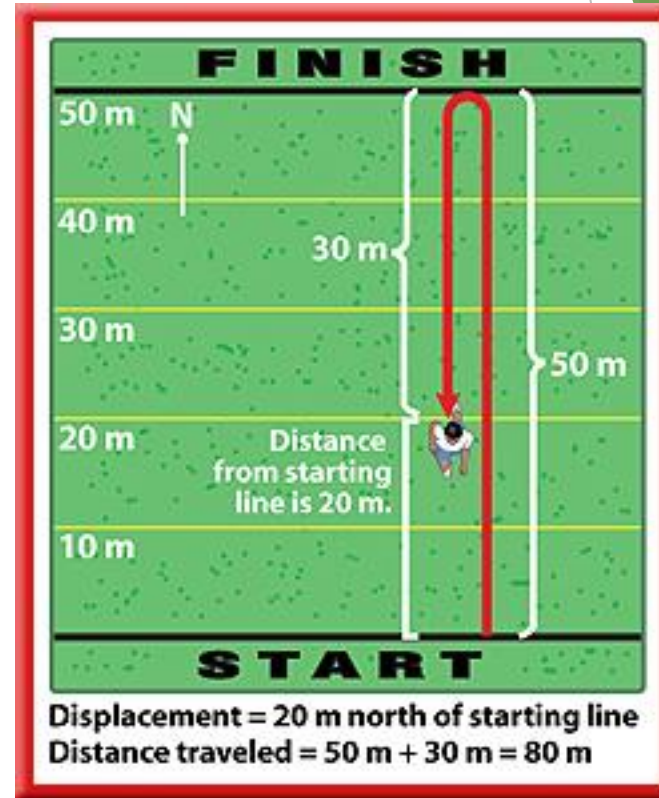
# DISPLACEMENT

refers to “how far” an object is from its starting point.

# Displacement

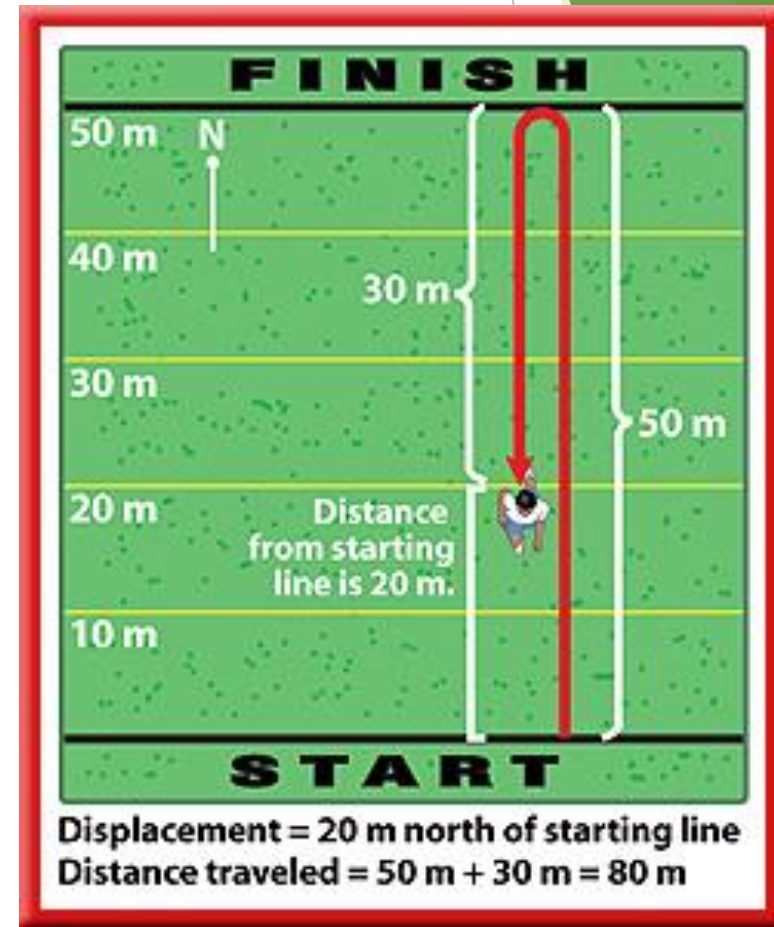
Displacement is how far you are from the starting point, as if you moved in a straight line.

The displacement and distance traveled do not have to be the same.



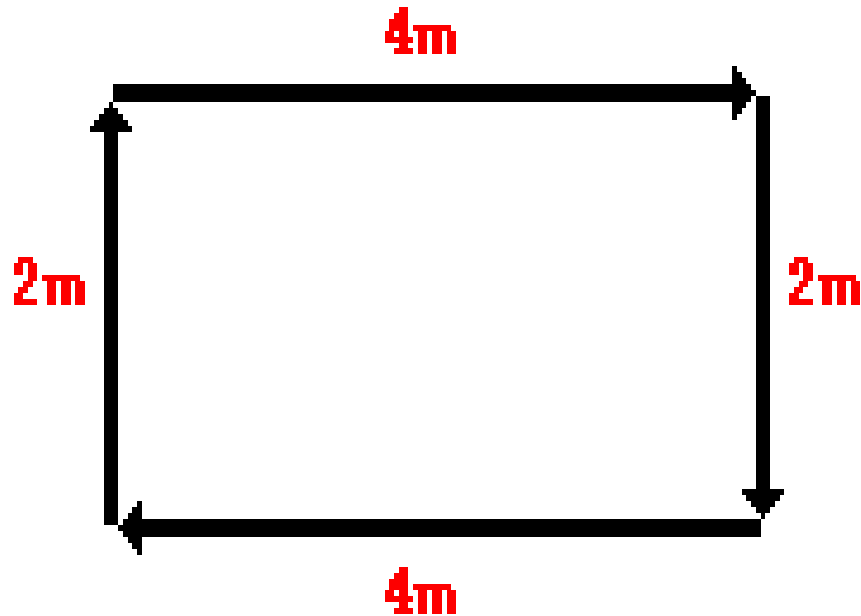
Suppose a runner jogs to the 50-m mark and then turns around and runs back to the 20-m mark.

The runner travels 50 m in the original direction (north) plus 30 m in the opposite direction (south), so the total distance she ran is 80 m.



# Check for Understanding #3 Pg 18

A physics teacher walks 4 meters East, 2 meters South, 4 meters West, and finally 2 meters North.



Teacher's Distance:

$$\underline{12\text{m}}$$

Teacher's Displacement:

$$\underline{0\text{m}}$$

# MEASURED IN:

The SI unit of length or distance is the **meter (m)**.



Longer distances are measured in **kilometers (km)**.

Shorter distances are measured in **centimeters (cm)**.



Pg 18

## Check for Understanding #4

What is the difference between distance and displacement?

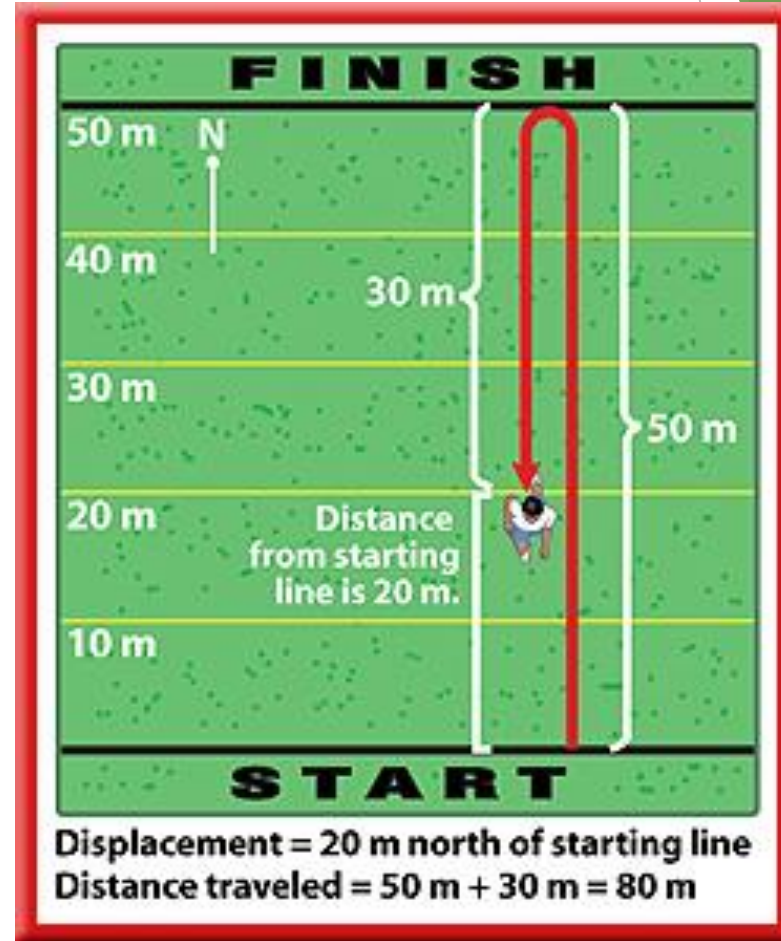


# Check for Understanding #4

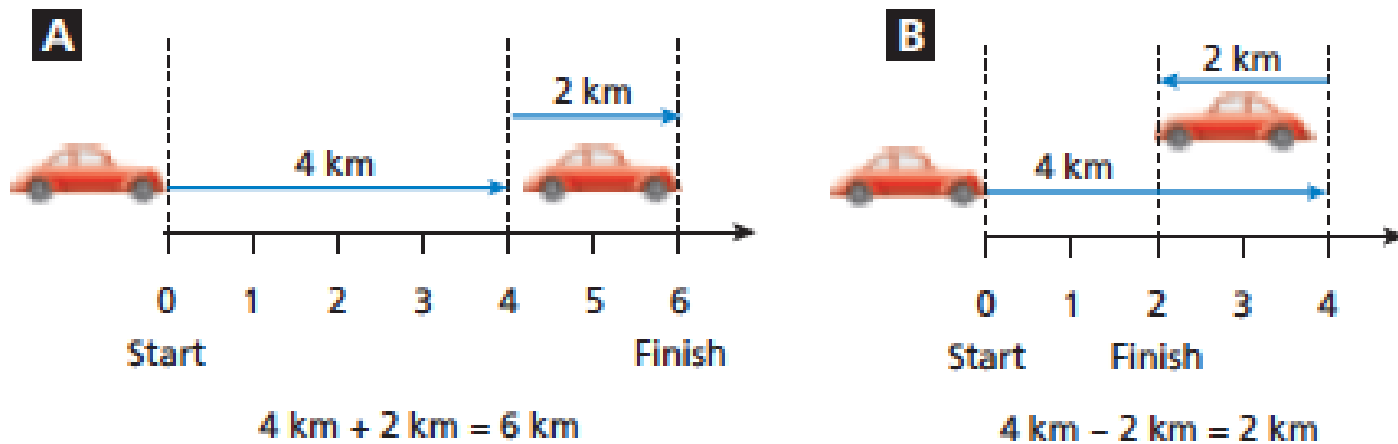
## Answer

Distance describes how far (total amount) an object moves.

Displacement describes how far from the starting point an object ends up.



# COMBINING DISPLACEMENTS



DISPLACEMENT THAT ISN'T A STRAIGHT LINE

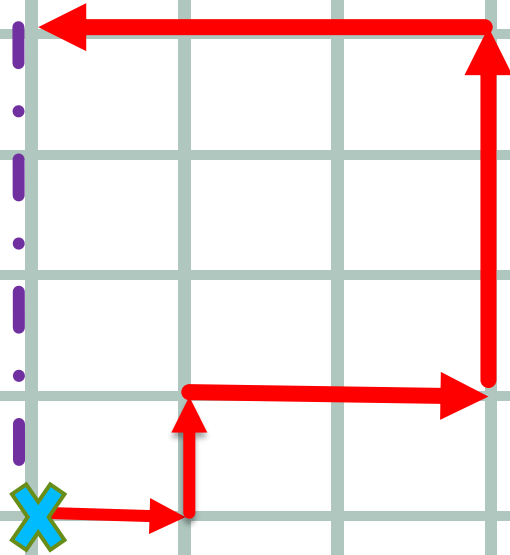
DISPLACEMENT ALONG A STRAIGHT LINE

Same direction: ADD  
Opposite direction: SUBTRACT



# Vector Diagrams

- 1 block East Vector A
- 1 block North Vector B
- 2 blocks East Vector C
- 3 blocks north Vector D
- 3 blocks west Vector E



**Calculate**

**Distance =**

**Displacement =**

# SCALAR

NO direction

Example:  
Distance

# VECTOR

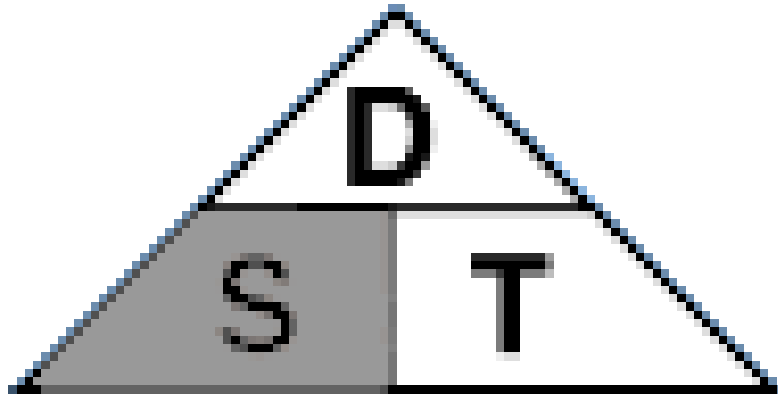
HAS direction

Example:  
Displacement

The background features abstract, overlapping green geometric shapes in various shades, including light lime green, medium green, and dark forest green. These shapes are primarily located on the left and right sides of the frame, creating a modern, dynamic feel. The central area is a plain white background where the text is placed.

# Motion Speed and Velocity

Equation for speed is:



$$\text{Speed} = \frac{\text{Distance}}{\text{Time}}$$

## Speed Example C4U #1

A plane travels **350 mph** for north **6.5** hours. How far did it travel?

# Speed Example C4U #1

A plane travels **350 mph** for **6.5 hours**.

How far did it travel?

Given: **S = 350 mph**

**T = 6.5 hrs**

Find: **D**

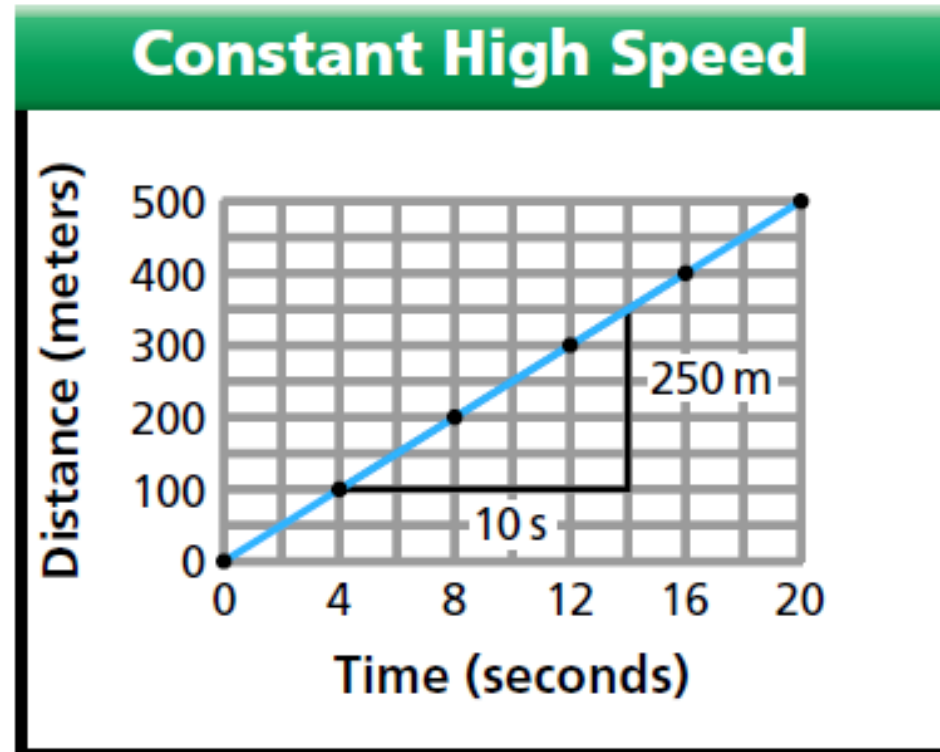
Formula: **D = S x T**

Work:

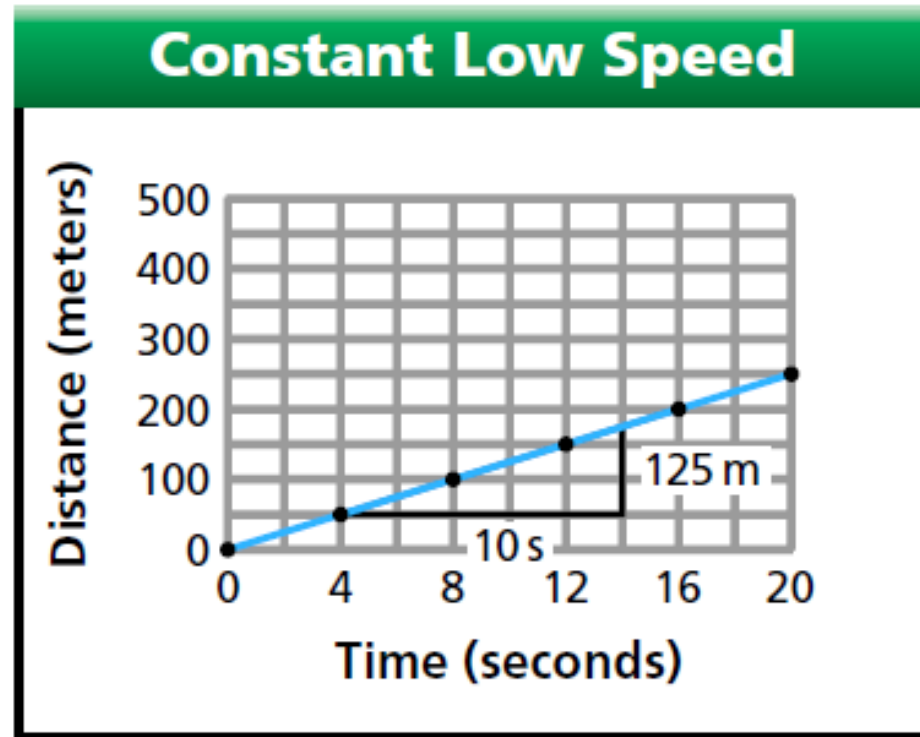
**D = (350 mph) x (6.5 hours) =**



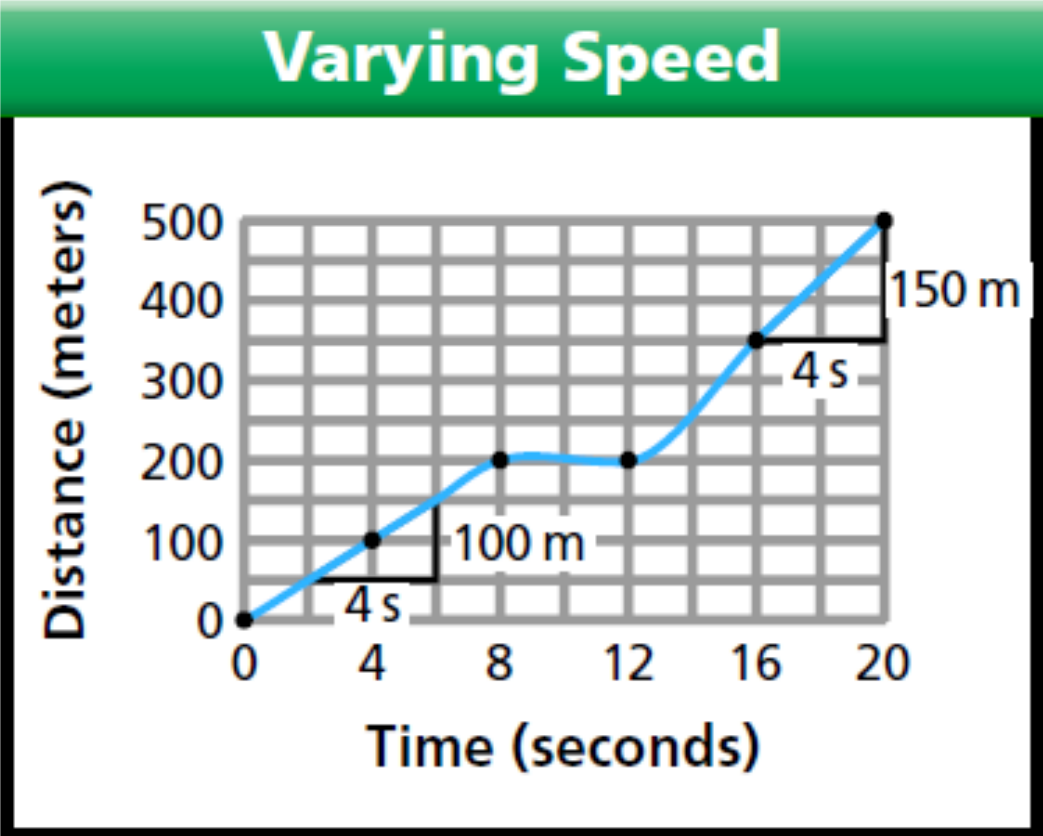
# Distance-Time Graphs

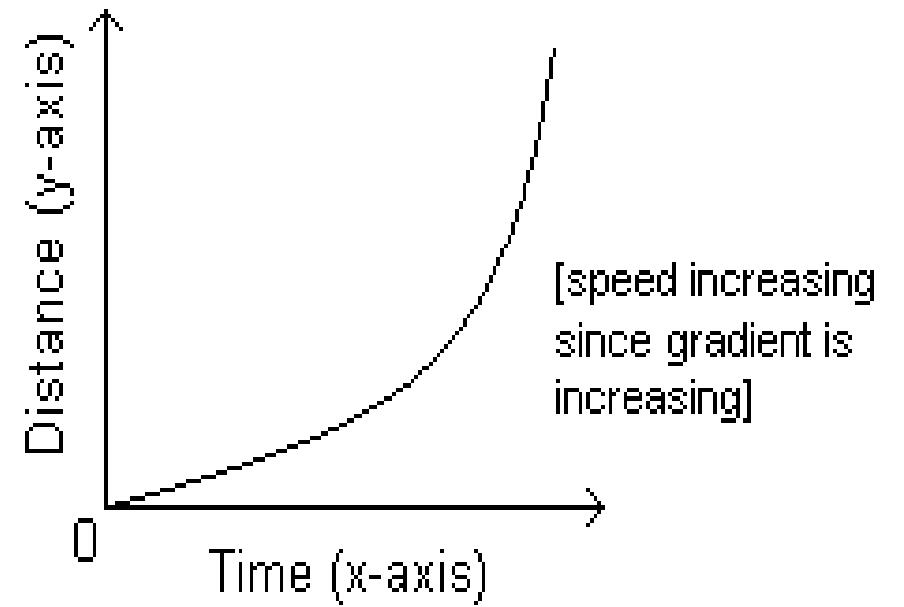
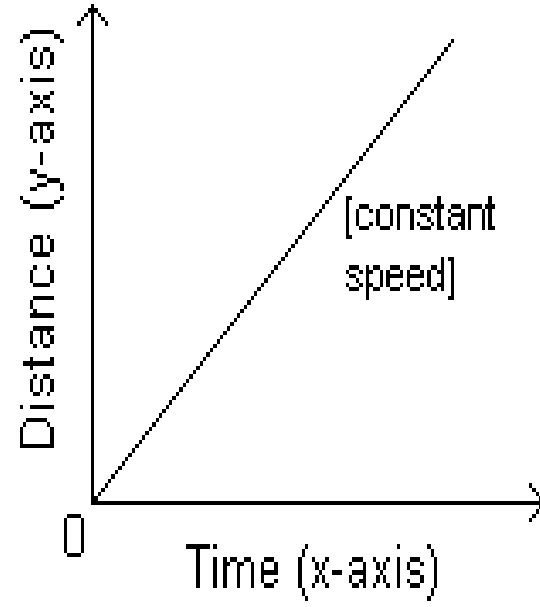
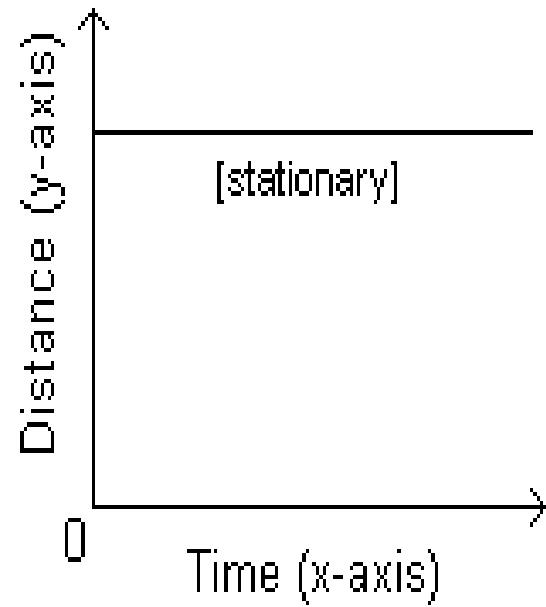


# Distance-Time Graphs



# Distance-Time Graphs





# Distance-Time Graphs

## C4U #2

- ▶ 1. Complete the graph by plotting the given data points on the graph. Each set of data points represents (time, distance).
  - ▶ Data points:  
 $(0, 0)$ ,  $(2, 40)$ ,  $(4, 80)$ ,  $(6, 120)$ ,  $(8, 160)$ ,  $(10, 200)$
- ▶ 2. Connect the plotted points with a straight line.
- ▶ 3. Describe the motion shown on the graph.

How are speed and velocity different?

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. The shapes are primarily triangles and polygons, creating a dynamic, layered effect. A thin, light gray line runs diagonally across the lower right portion of the image.

# Acceleration

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the right side of the frame, creating a sense of depth and movement. The overall aesthetic is clean and modern.

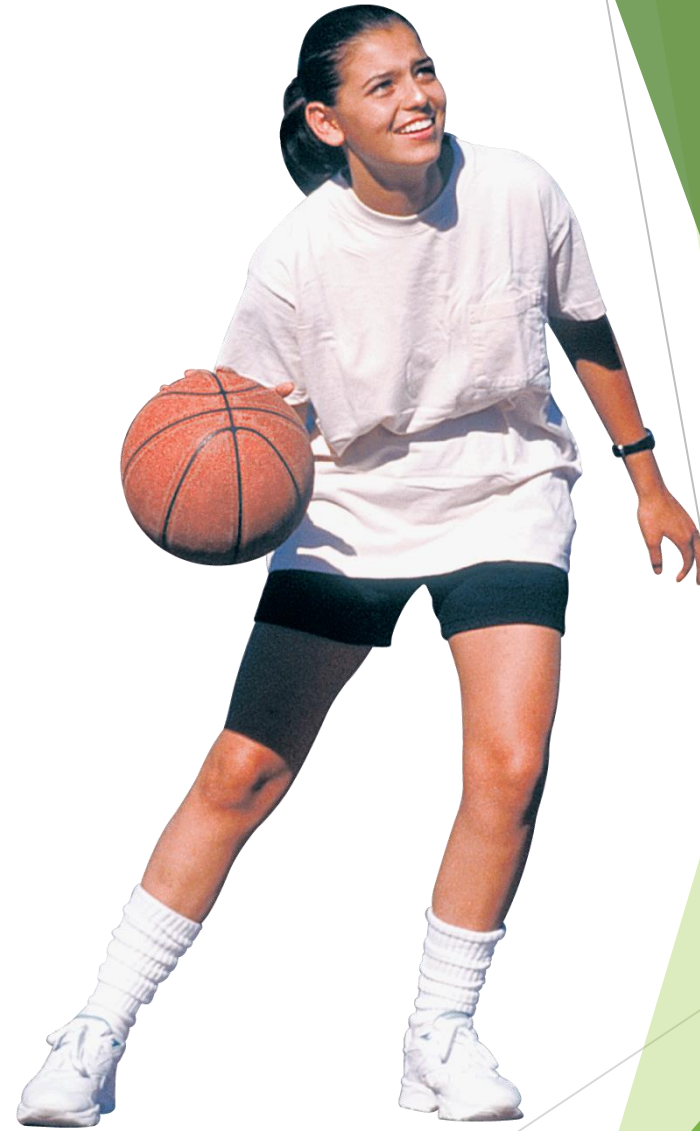
**Essential question: how are changes in  
Acceleration described?**

**How can we define acceleration?**

**The rate at which  
velocity changes**



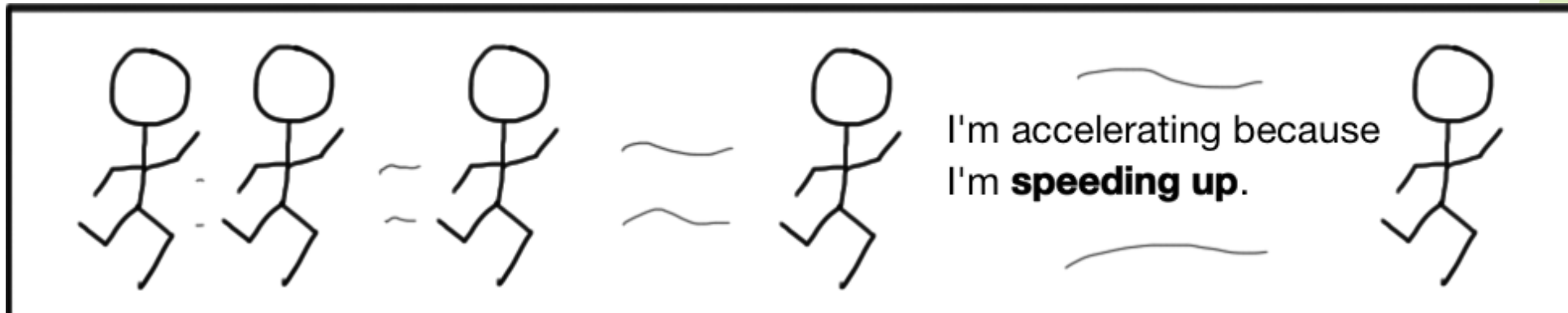
**The basketball constantly changes velocity as it rises and falls. Describing changes in velocity, and how fast they occur, is a part of describing motion.**



## 3 ways to change acceleration:

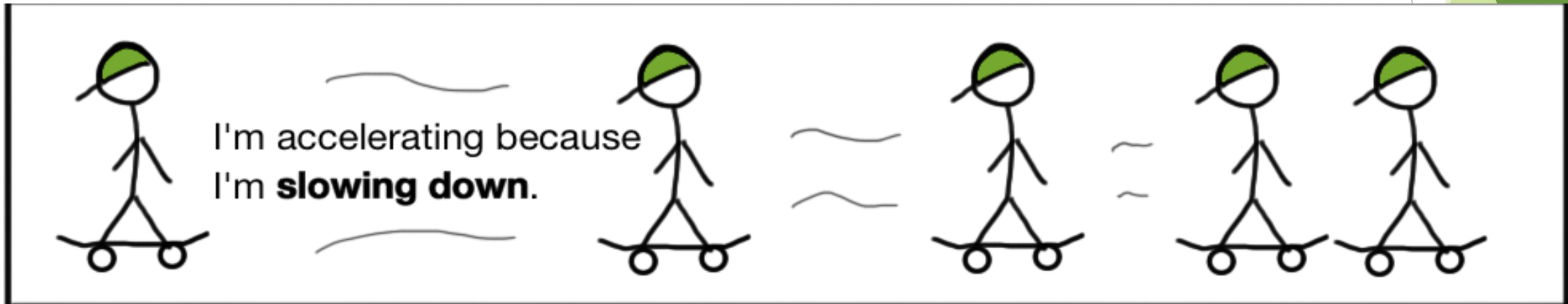
### Changes in Speed

- ▶ In science, acceleration applies to any change in an object's velocity.
- ▶ Acceleration can be caused by positive (increasing) change in speed or by negative (decreasing) change in speed.



### 3 ways to change acceleration:

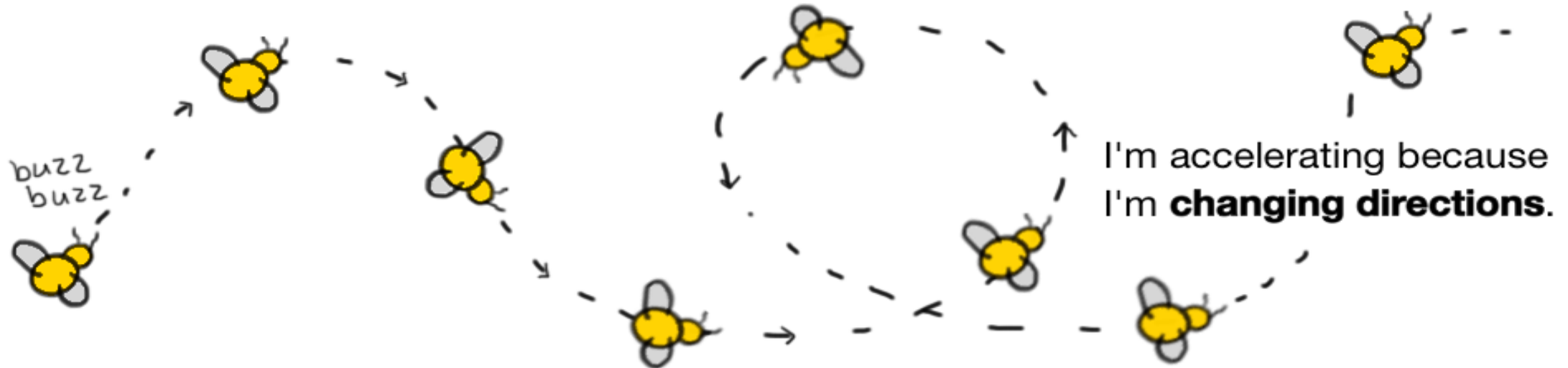
Deceleration is an acceleration that slows an object's speed.



## 3 ways to change acceleration:

### Changes in Direction

Acceleration can be the result of a change in direction at constant speed, for example, riding a bicycle around a curve.



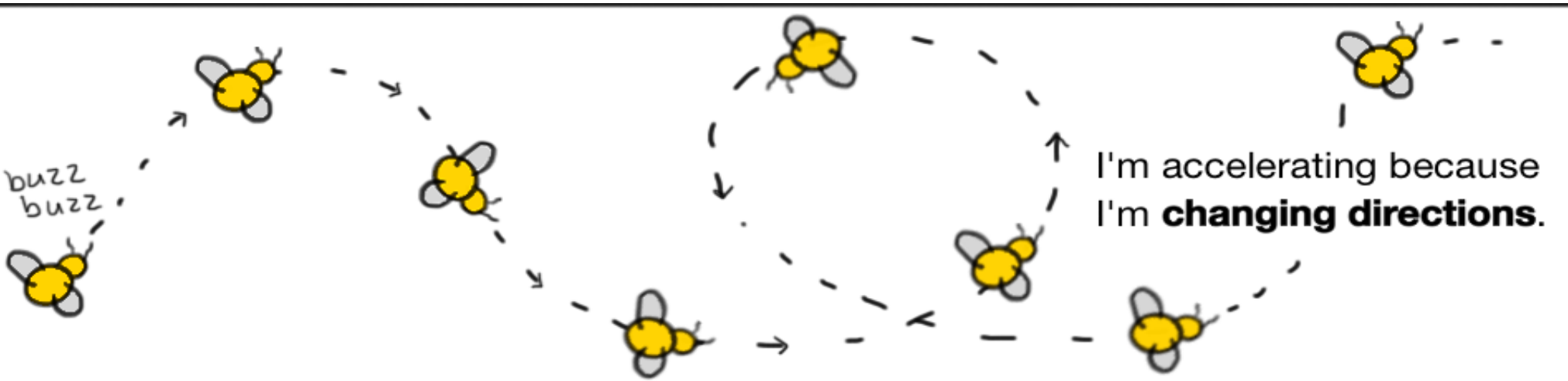
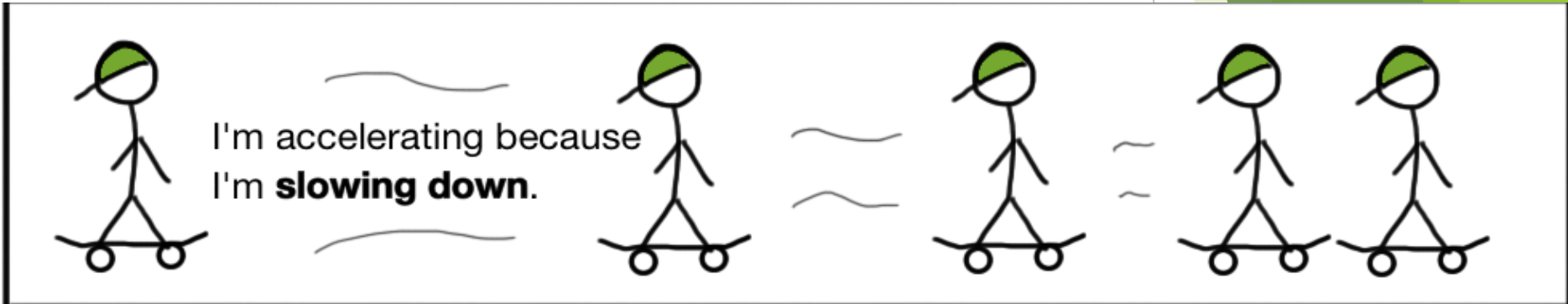
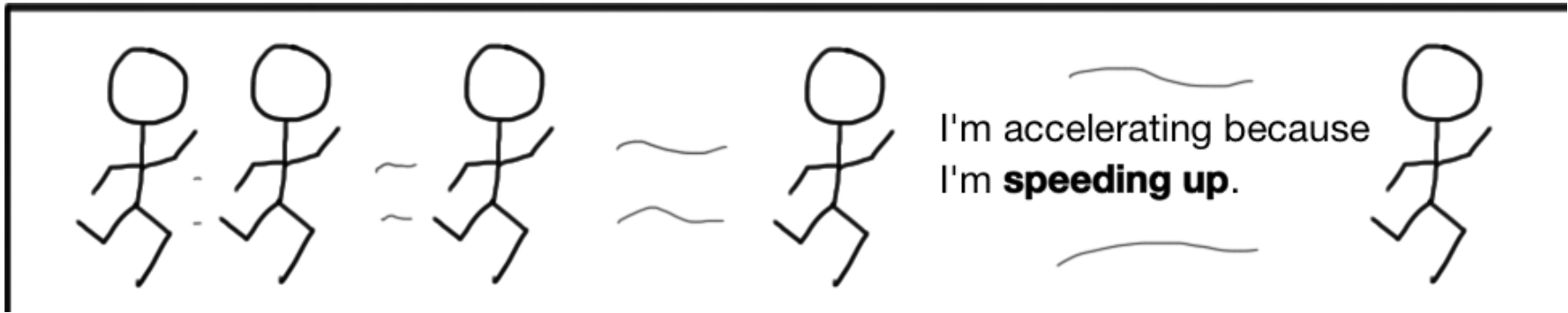
## 3 ways to change acceleration:

### Changes in Speed and Direction

Sometimes motion is characterized by changes in both speed and direction at the same time.

For example: Turning a corner. The car is accelerating both because it is changing direction and because its speed is decreasing.





Acceleration can change in different ways:

1. Speeding up

2. Slowing down

3. Changing direction

4. Both Speed and Direction

# C4U #1:

Identify the following as a change in speed, changing direction or both:

- 1. Taking off when the light changes from red to green**
- 2. Riding on a carousel**
- 3. A roller coaster**



# C4U #1:

## Acceleration changes by:

A car moving after stopping at a red light is accelerating as it takes off. The acceleration is the result of an increase in speed.



# C4U #1:

## Acceleration changes by:

A horse on the carousel is traveling at a constant speed, but it is accelerating because its direction is constantly changing.





# C4U #1:

## Acceleration changes by:

A roller coaster produces acceleration due to changes in both speed and direction.



C4U #2

Is acceleration a vector or scalar quantity?

**Vector**

## What Is Constant Acceleration?

# Constant Acceleration

**Constant acceleration is a steady change in velocity.**

Ex: An airplane's acceleration may be constant during a portion of its takeoff.

## What Is Constant Acceleration?

Constant acceleration during takeoff results in changes to an aircraft's velocity that is in a constant direction.



# **Acceleration**

**= change in velocity**

```
graph TD; A[Acceleration = change in velocity] --> B[change in speed]; A --> C[Change in Direction]; A --> D[Change in both];
```

**change in  
speed**

**Change in  
Direction**

**Change in  
both**

$a$  = acceleration

$\Delta v$  = change in velocity

$V_f$  = final velocity

$V_i$  = initial velocity

$t$  = time

$\Delta$  = change ( final - initial



# How can you calculate acceleration?

## Formula

Abbreviation for Acceleration

Acceleration is abbreviated  $\vec{a}$ .

The arrow above  $\vec{a}$  means acceleration is a VECTOR QUANTITY!

Acceleration is the rate at which velocity changes.  $v_i$  is the initial velocity,  $v_f$  is the final velocity, and  $t$  is total time.

The diagram shows the formula for acceleration with yellow arrows pointing to each part of the equation:

$$\vec{a} = \frac{\Delta \vec{v}}{t} = \frac{\vec{v}_f - \vec{v}_i}{t}$$

Labels and their corresponding parts in the formula:

- acceleration** points to  $\vec{a}$
- change in velocity** points to  $\Delta \vec{v}$
- time** points to the denominator  $t$  in the first fraction
- final velocity** points to  $\vec{v}_f$
- initial velocity** points to  $\vec{v}_i$
- time** points to the denominator  $t$  in the second fraction

# Units used:

Note: We can express the SI units for acceleration either as

$m/s/s$

or as

$m/s^2$ .

The units for change in velocity are just **METERS/SECOND.**

$$\vec{a} = \frac{\Delta \vec{v}}{t} = \frac{\vec{v}_f - \vec{v}_i}{t}$$

$$\frac{\text{meters/second}}{\text{second}} = \frac{m/s}{s} = m/s/s$$

The unit for time is just the **SECOND.**

The units for acceleration are  $m/s/s$ .

## Example 1:

A car moving at 35 mph comes to a stop in 5 seconds. Find the acceleration of the car. (Hint – it is actually decelerating).

## C4U #3

**A car is traveling at 50 mph. The driver speeds up to 70 mph in 4 seconds.**

**Find the car's acceleration. (include units)**

**a =**

**$V_f =$**

**$V_i =$**

**t =**

**Formula:**

# BrainPop Video - Acceleration

[BrainPop](#)

# 1. What is acceleration?

- a. the rate at which speed increases
- b. the time an object's velocity increases
- c. the rate at which displacement changes
- d. the rate at which velocity changes

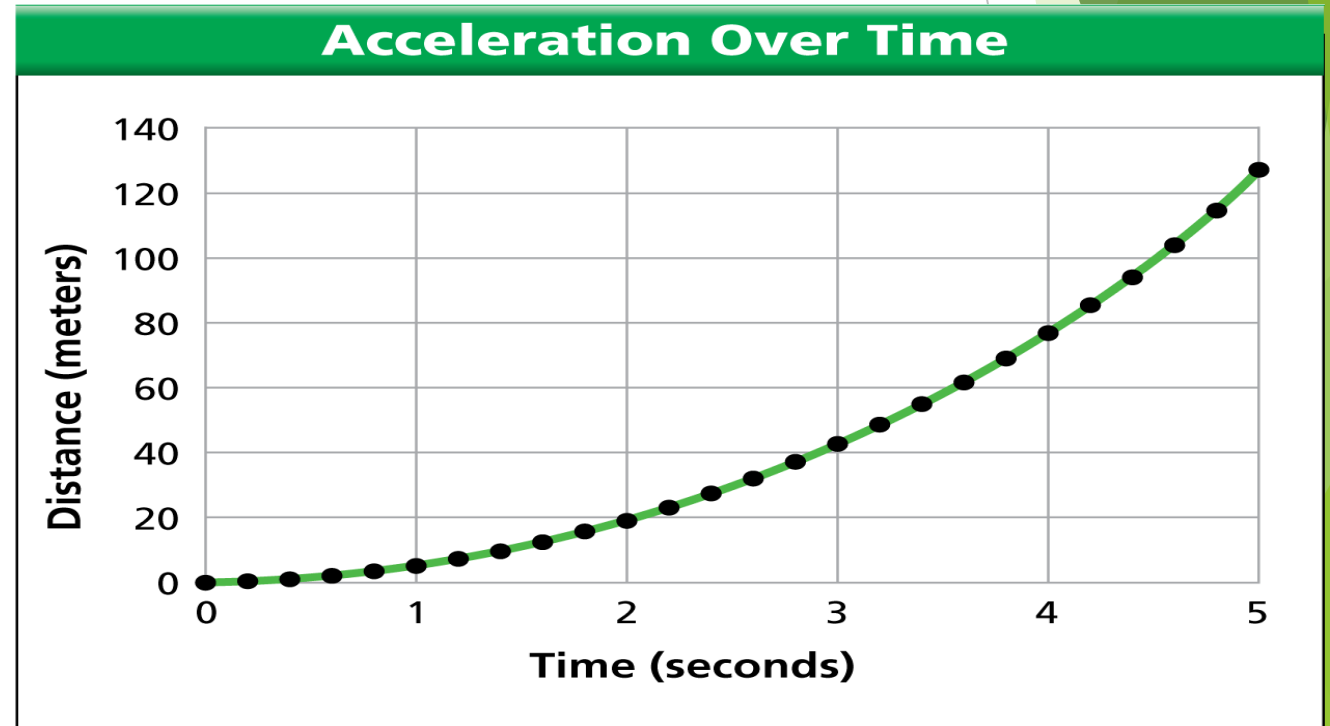
**D**

## Graphing Acceleration

A distance-time graph of accelerated motion is a curve.

Ex: The data in this graph are for a ball dropped from rest toward the ground.

In a **nonlinear graph**, a curve connects the data points that are plotted.



# Graphing Acceleration

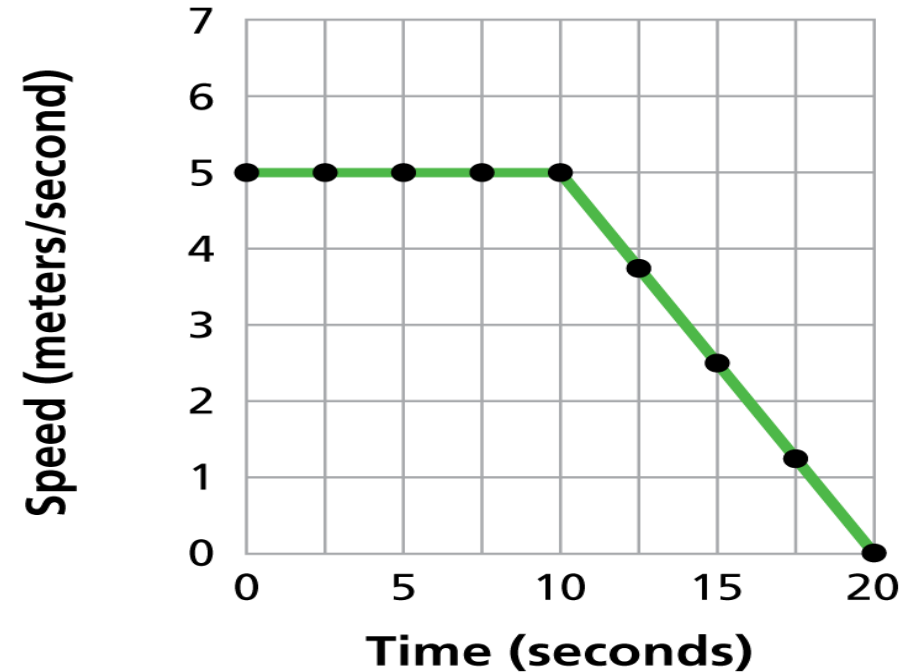
Ex: The biker moves at a constant speed and then slows to a stop.

Constant negative acceleration decreases speed.



- On a **speed-time graph** of a bicycle slowing to a stop, a **line sloping downward** represents the bicycle decelerating.
- The change in speed is negative, so the slope of the line is negative.

## Negative Acceleration





# Graphing Acceleration

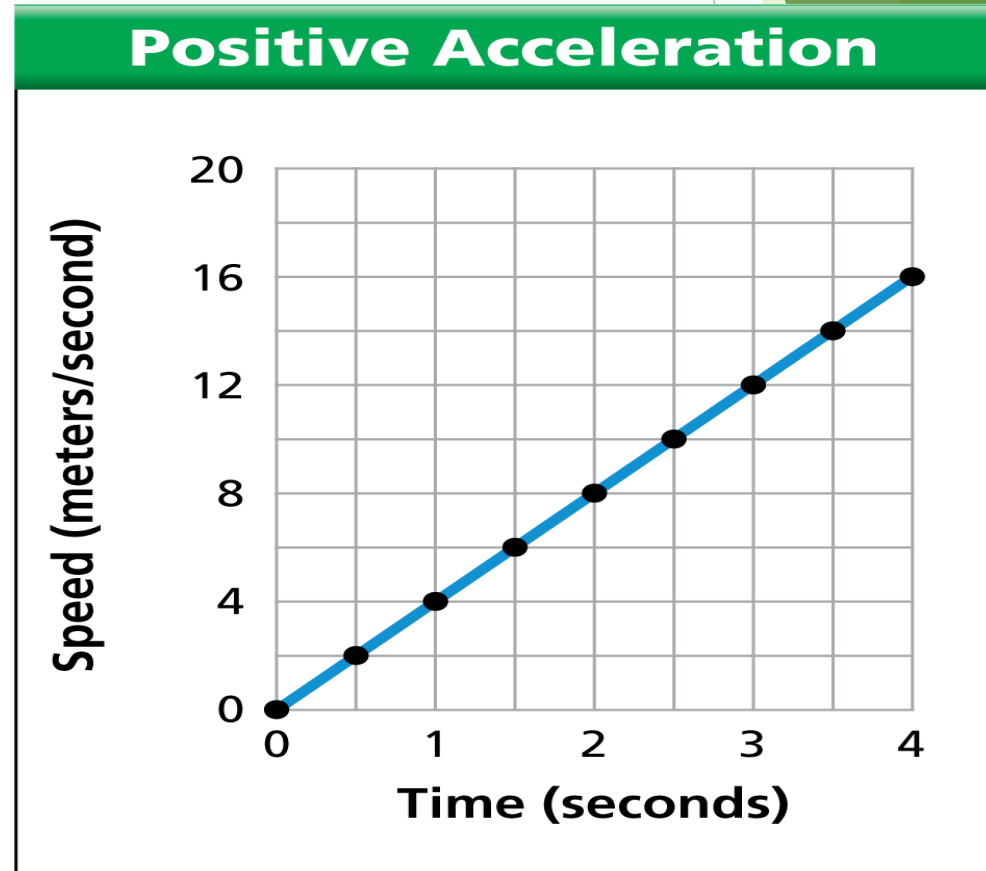


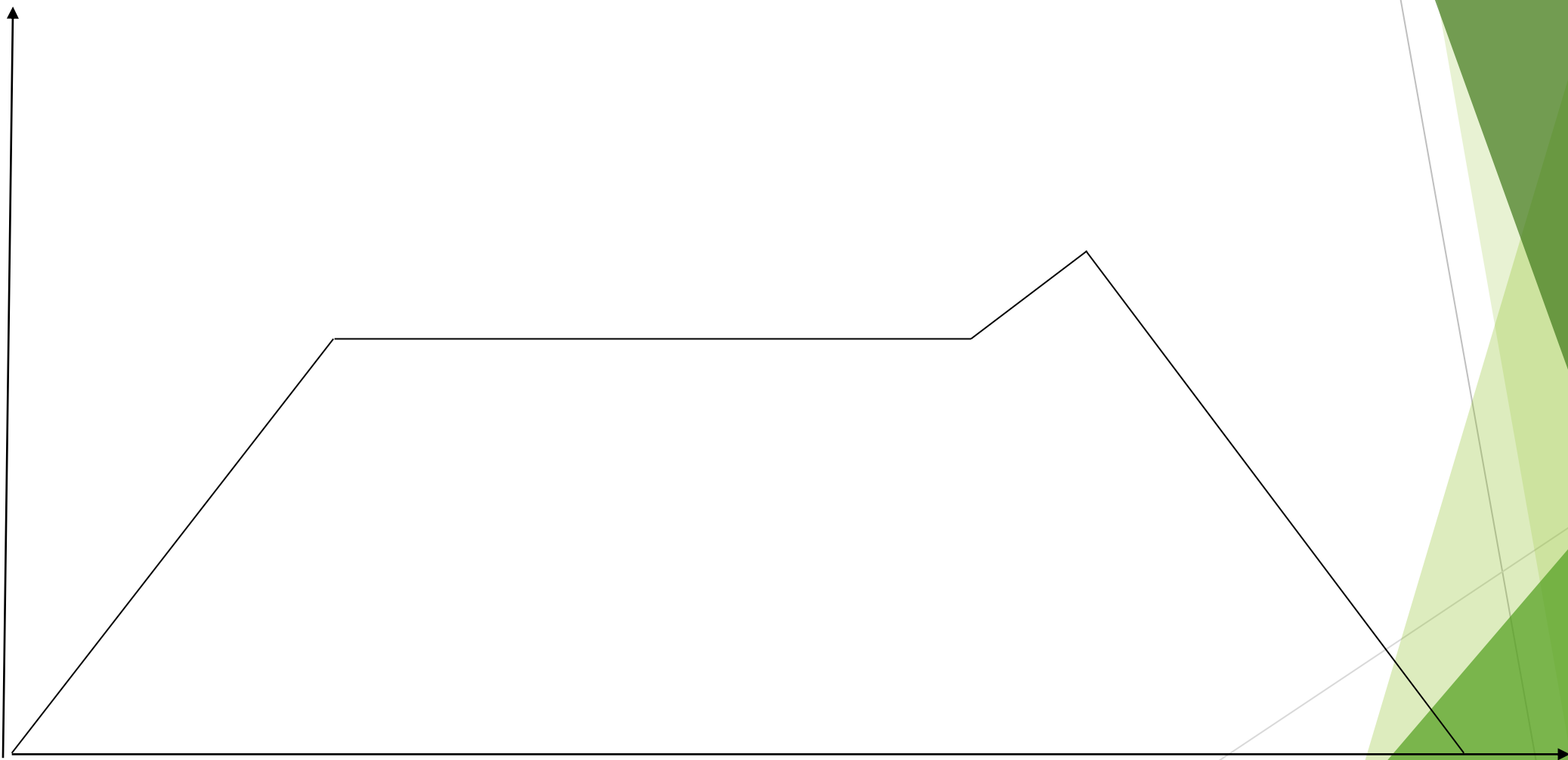
Ex: The skier's acceleration is positive. The acceleration is  $4 \text{ m/s}^2$ .

## Speed-Time Graphs

Constant acceleration is represented on a speed-time graph by a straight line. The slope of the line is the acceleration.

The graph is an example of a **linear graph**, in which the displayed data form straight-line parts.



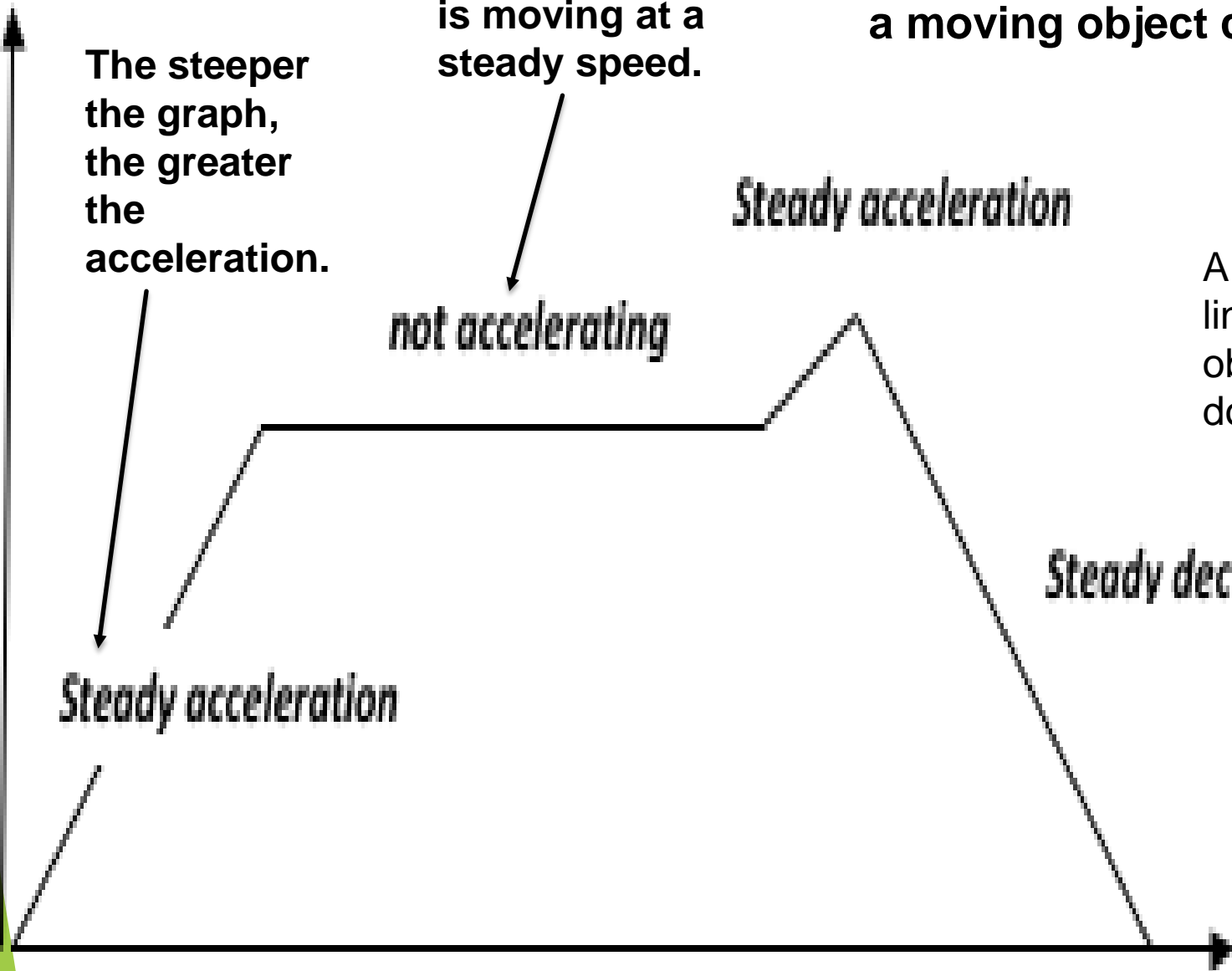


A speed- time graph shows us how the speed of a moving object changes with time.

A horizontal line means the object is moving at a steady speed.

A downward sloping line means the object is slowing down.

The steeper the graph, the greater the acceleration.



*not accelerating*

*Steady acceleration*

*Steady deceleration*

*Steady acceleration*

# Instantaneous Acceleration

What is instantaneous acceleration?

**Instantaneous acceleration is how fast a velocity is changing at a specific instant.**

## What Is Freefall?

**Free fall is**

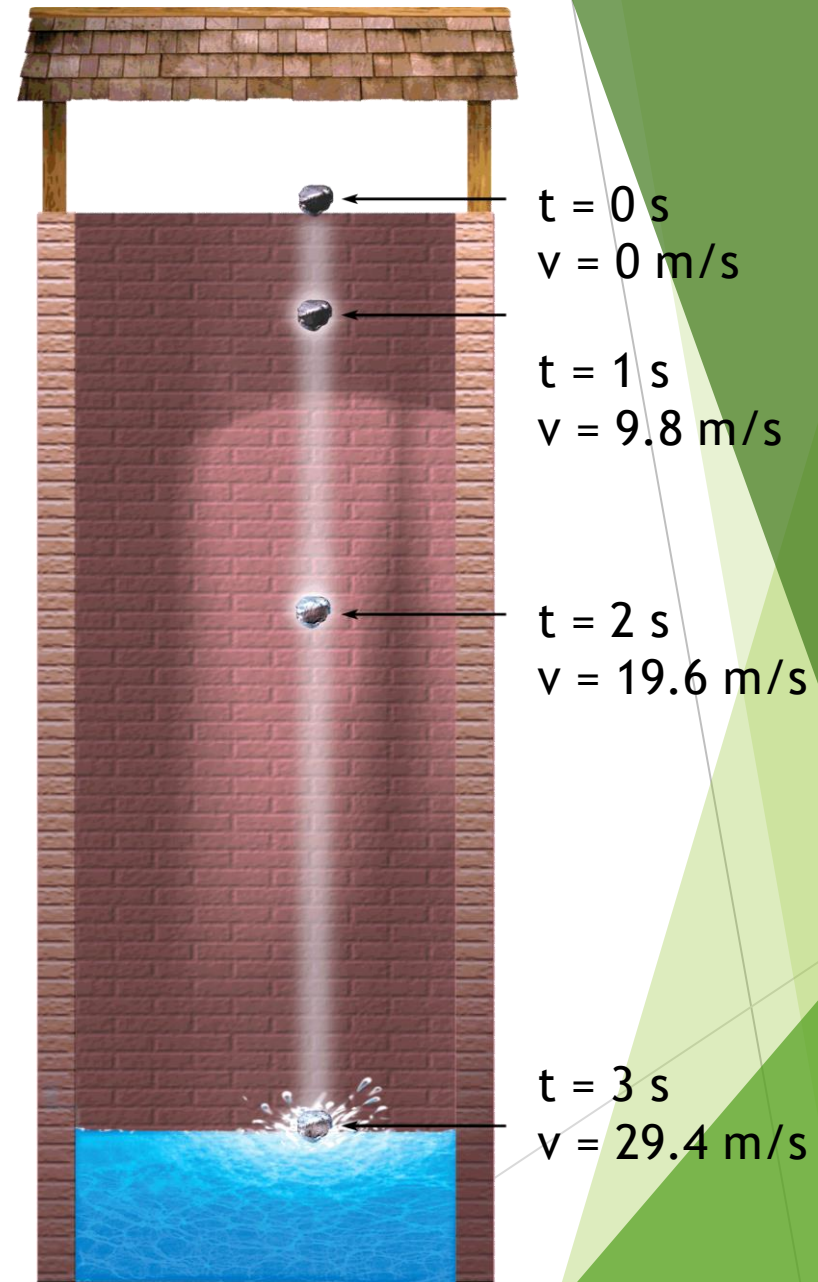
**the movement of an object toward Earth solely because of gravity.**

**Objects falling near Earth's surface accelerate downward at a rate of 9.8 m/s<sup>2</sup>.**

## What Is Freefall?

Each second an object is in free fall, its velocity increases downward by 9.8 meters per second.

The change in the stone's speed is  $9.8 \text{ m/s}^2$ , the acceleration due to gravity.



$$\text{Acceleration} = \frac{\text{change in speed}}{\text{time interval}}$$

$$a = \frac{v_f - v_i}{t}$$

Final velocity

Initial velocity

Time

The diagram shows the formula  $a = \frac{v_f - v_i}{t}$ . An arrow points from the text 'Final velocity' to the variable  $v_f$ . Another arrow points from the text 'Initial velocity' to the variable  $v_i$ . A third arrow points from the text 'Time' to the variable  $t$  in the denominator.

### ways to change your acceleration:

1. Increase your speed (gas pedal) (accelerate)
2. Slow down (brake) – decelerate (negative acceleration)
3. Change your direction (steering wheel)
4. Change in both speed and direction