

S.H.A.R.P. STUDENT PROGRESS REPORT

Student: _____ Course: _____ Instructor: _____
 Reporting Period: _____

A. STUDENT ENGAGEMENT

I. COMMITMENT	EMERGING	DEVELOPING	ESTABLISHED
1. Attendance & Punctuality	<input type="checkbox"/> sometimes on time <input type="checkbox"/> sometimes attends <input type="checkbox"/> generally on time <input type="checkbox"/> generally attends class	<input type="checkbox"/> consistently on time <input type="checkbox"/> consistently attends	<input type="checkbox"/> always on time X always attends class
2. Preparation for class	<input type="checkbox"/> rarely ready to learn <input type="checkbox"/> rarely brings materials required for class (binders, books, pens, etc.) <input type="checkbox"/> sometimes ready to learn <input type="checkbox"/> sometimes brings materials required for class (binders, books, pens, etc.)	<input type="checkbox"/> generally ready to learn <input type="checkbox"/> generally brings all materials required for class (binders, books, pens, etc.)	<input type="checkbox"/> consistently ready to learn <input type="checkbox"/> consistently brings all materials required for class (binders, books, pens, etc.)
3. Homework completion	<input type="checkbox"/> rarely completes homework <input type="checkbox"/> sometimes completes homework	<input type="checkbox"/> generally completes homework	<input type="checkbox"/> consistently completes homework
4. In-class time on task, work ethic & participation • Shows a willingness to question, to discuss and take risk	<input type="checkbox"/> rarely attentive to and during instruction <input type="checkbox"/> rarely participates or frequently disrupts class activity <input type="checkbox"/> frequently distracted, attending to other agendas, off-task <input type="checkbox"/> Rarely attends study period <input type="checkbox"/> sometimes attentive to and during instruction <input type="checkbox"/> sometimes participates or disrupts class activity <input type="checkbox"/> sometimes distracted, attending to other agendas, off-task <input type="checkbox"/> Sometimes attends study periods	<input type="checkbox"/> generally attentive to and during instruction <input type="checkbox"/> generally participates, most often appropriately <input type="checkbox"/> generally uses class time effectively to attend to work <input type="checkbox"/> Often attends study period for additional help	<input type="checkbox"/> consistently attentive to and during instruction <input type="checkbox"/> participates freely, appropriately <input type="checkbox"/> consistently uses class time effectively to attend to work <input type="checkbox"/> Attends study period to stay up to date
5. Sets specific goals	<input type="checkbox"/> rarely sets goals <input type="checkbox"/> sometimes sets goals	<input type="checkbox"/> generally sets goals and strives to reach them	<input type="checkbox"/> consistently sets goals and meets these goals
6. Implements plans for improvement	<input type="checkbox"/> rarely strives to improve <input type="checkbox"/> sometimes strives to improve	<input type="checkbox"/> generally strives to improve	<input type="checkbox"/> consistently completes homework

II. ATTITUDE	EMERGING	DEVELOPING	ESTABLISHED
1. Respect	<input type="checkbox"/> rarely respectful <input type="checkbox"/> sometimes respectful	<input type="checkbox"/> generally respectful	<input type="checkbox"/> consistently respectful
2. Cooperation	<input type="checkbox"/> rarely cooperative <input type="checkbox"/> sometimes cooperative	<input type="checkbox"/> generally cooperative	<input type="checkbox"/> consistently cooperative
3. Demonstrates an interest in learning	<input type="checkbox"/> rarely shows interest in learning <input type="checkbox"/> sometimes shows interest in learning	<input type="checkbox"/> generally shows interest in learning	<input type="checkbox"/> consistently shows interest in learning
4. Motivation	<input type="checkbox"/> Attends due to consequences for non school attendance	<input type="checkbox"/> extrinsic; at school for the marks	<input type="checkbox"/> intrinsic; llearning for learning sake
5. Persistence and resiliently	<input type="checkbox"/> rarely perseveres when faced with a challenge <input type="checkbox"/> sometimes perseveres when faced with a challenge	<input type="checkbox"/> generally perseveres when faced with a challenge	<input type="checkbox"/> consistently perseveres when faced with a challenge

B. ACADEMICS

III. ACADEMICS	NOT YET	OCCASIONALLY	FREQUENTLY	CONSISTENTLY
1. Meets Academic Outcomes	<input type="checkbox"/> rarely meets deadlines	<input type="checkbox"/> sometimes meets deadlines	<input type="checkbox"/> generally meets deadlines	<input type="checkbox"/> consistently meets deadlines
2. Quality	<input type="checkbox"/> little care and pride is taken in work submitted for evaluation	<input type="checkbox"/> some care and pride is taken in work submitted for evaluation	<input type="checkbox"/> general care and pride is taken in work submitted for evaluation	<input type="checkbox"/> Great care and pride is taken in work submitted for evaluation <input type="checkbox"/>
3. Demonstrates understanding of key terms	<input type="checkbox"/> rarely demonstrates an understanding of key concepts	<input type="checkbox"/> sometimes demonstrates an understanding of key concepts	<input type="checkbox"/> generally demonstrates an understanding of key concepts	<input type="checkbox"/> consistently demonstrates an understanding of key concepts
4. Applies knowledge and understanding to new concepts	<input type="checkbox"/> rarely applies knowledge and understanding to new concepts	<input type="checkbox"/> sometimes applies knowledge and understanding to new concepts	<input type="checkbox"/> generally applies knowledge and understanding to new concepts	<input type="checkbox"/> consistently applies knowledge and understanding to new concepts