2021-2022



Individual Career and Academic Plan (ICAP)
Graduation Requirements
Course Descriptions
College and Career Planning

PLANNING A HIGH SCHOOL PROGRAM OF STUDIES

ESTABLISHING GOALS

As early as possible, students should determine goals for themselves. Students should think about a possible future career, how they will use their leisure time, what citizenship activities they will engage in, and a great many other things pertaining to their future life. Students should plan their high school careers for a definite purpose.

GUIDANCE HELP

An effective school guidance program is based on a solid foundation that includes developmental and proactive strategies that address the individual and group needs of students, parents, and guardians, educational colleagues, and the community as a whole. The guidance department plays an important role in student's success through identification and interactive planning. The counselor provides one on one assistance and small group meetings to help students think through some of the decisions they must make in planning for high school, college and beyond.

Selection of Studies

Crawford County R-II schools utilize the Missouri Connections career education program provided to the school by the Tech Prep consortium. Each student begins exploring career options and high school courses as a part of the middle school guidance curriculum. Course selection is based upon the student's future career choice. Missouri uses 16 career clusters as an organizational tool to assist educators with the student's career choice. The career clusters are used in the beginning of grade 7 and are continued for educational planning with each student's personal plan of study. A detailed description of the career clusters can be found at https://dese.mo.gov/college-career-readiness/career-education/career-clusters.

Individual Career and Academic Plan (ICAP)

It is fully understood that interests and plans of students may change from year to year. But, it is required that each student complete a personal plan of study known as the Individual Career and Academic Plan (ICAP) with the assistance of his/her parents, counselors, principals, and/or teachers before the end of the first semester of their freshman year of high school. Individual Career and Academic Plans (ICAP) are addressed during eighth grade guidance lessons and again during freshman orientation. Parents are encouraged to be a part of their child's personal plan of study and are given opportunities to view the career education plan during the spring parent-teacher conference.

Cuba High School ensures that graduates have the knowledge, skills and competencies essential to leading productive, fulfilling and successful lives as they continue their education, enter the workforce and assume their civic responsibilities. Cuba High School has established a list of expectations that will challenge all students to reach their maximum potential. These expectations are built around the belief that the success of our students depends on both a solid

foundation of knowledge and skills and the ability of students to apply their knowledge and skills to the kinds of problems and decisions they will likely encounter after they graduate.

NEW Minimum Graduation Credit Requirements effective 2021-22 School Year

Class of 2022 26 (16.5 requirements plus 9.5 electives) Class of 2023 25 (16.5 requirements plus 8.5 electives) Class of 2024 and after 24 (16.5 requirements plus 7.5 electives)

Students must complete credits/course requirements and earn a passing grade in the following subjects to meet the Minimum Graduation Requirements*:

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English (4 credits*)
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Requirements* and sequencing (noted under each subject):

English I*

English II *

English III *

English Core or Elective* (ex: College Composition, English IV or other English elective)

Social Studies (3 credits*)

World History*

American History*

Government*

Mathematics (3 credits*)

Algebra I or Geometry Geometry Algebra II

Contemporary Math or Algebra II College Algebra or PreCalculus

Science (3 credits*)

Earth Science*

Biology*

Science Core* (ex: College Biology, Physical Science, Chemistry, or other Science Core)

Fine Art (1 credit*)

Music, Art, Dramatic Acting

Physical Education (1 credit*)

Freshman PE, Health, Strength Training or Aerobics

Health (.5 unit*)

Practical Art (1 credit*)

Personal Finance (.5 unit*)

Practical Art Elective (Family & Consumer Science, Business or Agriculture)

Electives (7.5-9.5*; based on graduation year) Classes in excess of requirements in each subject will count toward elective credit.

The Department of Elementary and Secondary Education requires the successful completion of the United States and Missouri Constitution tests. Both constitutions will be taught in Government. The Missouri Civics Education Initiative requires any student entering 9th grade after July 1, 2017 to pass an examination on their provisions and principles of American civics. Also, graduates from any public district or charter school must have received 30 minutes of cardiopulmonary resuscitation (CPR) instruction and training in the proper performance of the Heimlich maneuver or other first aid for choking.

Students planning to attend a four year college or university should be aware admission requirements may differ from minimum high school graduation requirements. For example:

University of Missouri High School Coursework Requirements for Freshman Admission

- **English:** Four units, one of which may be in speech or debate; two units emphasizing composition or writing skills
- Mathematics: Four units, Algebra 1 or higher
- Science: Three units (not including general science), one of which must be a lab
- Social Studies: Three units
- Foreign Language: Two units of the same language
- **Fine Arts:** One unit

STUDENT CLASSIFICATION

Classification standards for course enrollment for the year are listed below. To be classified as a:

- Sophomore-must have at least 5 credits.
- Junior-must have at least 13 credits.
- Senior-must have at least 20 credits.

GRADING SCALE

The following grading scale below will be used by all high school instructors:

A 100-95	B- 83-80	D+ 69-67
A- 94-90	C+ 79-77	D 66-64
B+ 89-87	C 76-74	D- 63-60
B 86-84	C- 73-70	F 59- below

SCHEDULE CHANGES

Students will have an opportunity at the beginning of each semester to change their schedules. All changes must be made through the counseling office. Students will be notified of the last day to make schedule changes via the announcements. After these dates, the Principal's approval is required to make a schedule change. Schedule changes after this time will result in the student receiving an F for the semester for the class dropped and this will be placed on his/her permanent record.

A+ SCHOLARSHIP PROGRAM

This program provides scholarship funds to eligible graduates of A+ designated high schools who attend a Missouri participating public community college or vocational/technical school, or certain private two-year vocational/technical schools depending on fund appropriations. (This program is designated to reimburse the unpaid balance of tuition and general fees (room/board and program specific fees are not considered general fees) for full-time students at qualifying colleges and schools AFTER all non-loan federal financial assistance such as federal Pell grant have been applied. The tuition amount eligible for reimbursement is capped at the standard credit hour tuition rate of State Technical College of Missouri.

To be eligible for the A+ Program:

- Be a U.S. citizen or permanent resident
- Enter into a written agreement and provide to A+ Coordinator. The students and parents/guardians must sign an A+ Student Agreement.
- Attend a designated A+ high school for 2 years prior to graduation.
- Graduate with an overall grade point average of 2.5 or higher on a 4.0 scale.
- Have at least a 95% attendance record cumulative for grades 9-12.
- Perform at least 50 hours of unpaid tutoring or mentoring within Crawford County R-II Schools as assigned by the A+ Coordinator prior to graduation. A+ Tutoring course is available to assist in meeting the tutoring/mentoring requirement.
- Maintain a record of good citizenship and avoid the unlawful use of drugs and/or alcohol while in grades 9-12.
- Achieve a score of proficient or advanced on the Algebra I end of course exam or a higher level DESE approved end-of-course exam in the field of mathematics. (If you meet all of the eligibility requirements except the end of course exam requirement, you may establish eligibility by achieving a combined ACT math subscore and high school GPA. The Missouri Department of Higher Education will determine qualifying eligibility requirements annually.)

Although not required to meet A+ eligibility as a high school student, the following will be required as an initial postsecondary student and completion will be requested during the senior year by the A+ Coordinator to assist students.

• Completion of a Free Application for Federal Student Aid (FAFSA). FAFSA can be completed online at https://fafsa.ed.gov. Provide proof of registration to the A+ Coordinator by February 1st of senior year.

• Male students must register for selective service within 60 days of their 18th birthday. A copy of the verification will be provided to the A+ Coordinator.

ACTIVITY ACADEMIC ELIGIBILITY

(All other activity eligibility requirements can be found in the Activities Handbook.)

Students in Grades 9-12 must meet the following requirements in order to be academically eligible to participate in interscholastic activities:

A student must be currently enrolled in and regularly attending courses that offer 80% of the maximum credits that could be earned. A student must also have earned 80% of the maximum credits (this means CHS students must pass 7 classes) the preceding semester of attendance; or a student must be enrolled in a full course at his or her level in a special education program for the handicapped approved by the Missouri State Department of Education which, though un-graded, enrolls pupils of equivalent age, and that student must have made standard progress for his or her level the preceding semester.

A beginning 9th grade student shall have been promoted from the 8th grade to the 9th grade for first semester eligibility.

A student must be making satisfactory progress towards graduation as determined by local school policies.

A student who was academically ineligible the preceding semester (high school) or grading period (junior high) but meets the academic standard at the close of that semester (high school) or grading period (junior high) becomes eligible the fifth day classes are attended in the succeeding semester (high school) or grading period (junior high). A student who becomes academically ineligible shall lose the privilege to represent the school the fifth day classes are attended in the succeeding semester (high school) or grading period (junior high).

Credit earned or completed after the close of the semester shall not count as having been earned that semester, except in case of illness verified by a physician.

Summer school courses may count toward maintaining academic eligibility provided the credit earned for each course is placed on the school transcript, such course(s) must count toward meeting graduation/promotion requirements, and no more than one credit earned in summer school shall count toward maintaining academic eligibility.

Students interested in participation in college athletics need to understand the rules and regulations of the NCAA Eligibility Standards. http://www.ncaa.org/student-athletes

Definition of Terms

Credit: Credit is the numerical designation assigned for passing a course. The amount of credit is listed with each course in the course listing section of each department.

Elective: An elective is a subject not required for graduation. This may be advanced study in a required subject area or exploratory courses in a variety of departments.

Prerequisite: A prerequisite is a course taken or grade level achieved before a student is able to take a particular course. (i.e. Spanish I must be completed before Spanish II; a student must be a junior or senior before taking a certain course)

Required Course: A required course is any course necessary to meet specific requirements set for graduation by the State of Missouri.

HONORS COURSES

To enroll in an honors course, the student must earn a B in each prerequisite course (for both semesters) and complete an Application for Honors Course. Those who have C+ in one or more prerequisite course(s) may complete an application for an honors course with a recommendation from the teacher(s) of the prerequisite course(s). The recommendation is included on the bottom half of the application. Admission will be determined by the prerequisite teacher(s) and the teacher of the honors course. Students meeting the prerequisite course grade of B or above will be given first priority for enrollment.

Prerequisite course(s) are listed following the title of the honors course within the following pages. Honors classes are noted by an asterisk in front of the course description title. The grade is to be filled in by office staff not the student. Applications may be obtained from the counselor's office.

Dual credit courses are considered honors courses. The same application process is necessary. Dual credit courses may be counted toward satisfying core subject requirements for graduation as well as college credit. Currently, college credit is granted through East Central College. The College Board of Higher Education requires that each student enrolled have at least a 3.0 GPA (based on 4.0 scale). Dual credit math courses require the student to pass a placement test to enroll. It is the responsibility of the student enrolled in the course to pay the cooperating college for dual credit. Fee information will be provided by the teacher at the beginning of the course. A dual credit course can be taken for high school credit only. Dual credit is available to juniors and seniors.

Honors Courses

English II Honors

English III Honors

Dual Credit College Composition Honors

Algebra II Honors

Dual Credit College Algebra Honors

Dual Credit Pre-Calculus/Trigonometry Honors

Dual Credit Calculus Honors

Biology I Honors

Chemistry Honors

Dual Credit College General Biology and Laboratory Honors

Dual Credit Introduction Anatomy and Physiology Honors

Dual Credit American History Honors

Dual Credit Early American History Honors

Cuba High School Career Clusters Program of Study Templates

"What do you want to do after high school?" That is a question that is asked of our students a multitude of times over the course of their public school education. It's a question that is not easily answered, due to the enormous number of possible post-secondary alternatives that are currently available to our students. Technological advances and global competition have transformed the nature of both education and work. Tomorrow's jobs will require more knowledge and training, highly developed 21st Century Skills, technological skills, and more flexible workers than ever before. Our students need to be prepared for, and informed of, the reality of several job and career changes over the course of their lifetimes. They need to understand that they will have to continually update their knowledge and skills, which may require additional training and/or education.

The Crawford County R-II School District offers a wide array of courses and experiences to its students. As students review course offerings and activities, we hope to guide them in choosing coursework and experiences that are relevant to their future goals.

In planning for post-secondary goals, students should start with examining where their own interests and talents lie. This can be accomplished in many different ways within the school district; researching middle and high school classes of interest, taking interest and skill inventories, participating in career fairs offered, and taking advantage of the many extracurricular and enrichment activities available. The school district uses the Missouri Connections online program (www.missouriconnections.org) for interest assessments and to explore the variety of options students have beyond high school. Students also take the PreACT during their 8th grade and sophomore (10th) year.

Using the results of career assessments students create their personal plan of study for their high school years and beyond. School counselors, teachers and other district personnel, are available to guide students and parents in this important planning process. The planning process is critical to not only meeting graduation requirements, but also to taking the coursework that will ultimately lead to a successful post-secondary transition.

The following program of study templates, serve as a guide, along with other career planning materials, to help students develop their personal plans of study. Courses listed within these program of study templates is recommended coursework only and should be individualized to meet each learner's educational and career goals.



Cuba High School Agriculture, Food & Natural Resources Career Cluster Program of Study Template www.cuba.k12.mo.us

linim	um Gra	duation Requirements		It		GGESTED COURSE OF HIGH SCHO dents consider dual credit opportui						
	Grade	English (4)	Math (3)	Science (3)	Social Studies (3)	PE (1), Health (.5), Personal Finance (.5), Fine Art (1), Practical Art (.5), Electives		Additional Learning Opportunities				
Secondary	9	English I	Algebra I Geometry	Earth Science	World History	PE Health Agriculture I		School-Based: X Career Research Cooperative Education Internship Job Shadowing X Service Learning Project X Other: 50 hours of A+ Tutoring				
	10	English II	Geometry Contemporary Math Algebra II	Biology I	American History	Personal Finance Fine Art Agriculture II Fundamentals of Marketing Spanish I		Community Based: Mentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA) Other:				
	11	English III	Contemporary Math Algebra II College Algebra Pre-Calculus	Physical Science ◆College Biology Chemistry ◆Anatomy & Physiology	Government	Agricultural Mechanics Spanish II	Rolla Technical Center Health Science Academy (Clinicals in Vet Clinic)	Placement Assessments: X PreACT X ACT PSAT SAT X ASVAB WorkKeys Other:				
	12	English IV ◆College Composition English Elective	◆College Algebra ◆Pre-Calculus ◆Calculus	◆College Biology Chemistry ◆Anatomy & Physiology	◆Early American History/ ◆American History	Agricultural Structures Floriculture Supervised Ag Experience A+ Tutoring	Rolla Technical Center Health Science Academy (Clinicals in Vet Clinic)	Student Organizations: ART CLUB FBLA X FFA FCCLA SkillsUSA X Other: NHS, Key Club				

		Postsecondary Offerings –	- For A Complete	Listing, go to www.misso	puriconnections.org		
	Community College	Technical School/Training Institution		In S	State		Out of State/Other
Postsecondary	Crowder College www.crowder.edu East Central College www.eastcentral.edu Jefferson College www.jeffco.edu Linn State Technical College www.linnstate.edu Metropolitan Community College www.mcckc.edu Mineral Area College www.mineralarea.edu North Central Missouri College www.ncmissouri.edu Ozarks Technical Community College www.otc.edu St Louis Community College www.stlcc.edu State Fair Community College www.sfccmo.edu Three Rivers Community College www.trcc.edu	Columbia Area Career Center www.career-center.org Davis Hart Career Center www.mexicoschools.net Eldon Career Center www.eldoncareercenter.org Hannibal Career and Technical Center www.hannibal.tec.mo.us Kirksville Area Tech Center www.kirksville.k12.mo.us Moberly Area Tech Center www.moberly.k12.mo.us Ranken Tech College www.ranken.edu Waynesville Technical Academy www.waynesville.k12.mo.us	www.atsu.ee Avila University Central Methodi www.centra College of the C Columbia Colleg Culver-Stockon www.culver Drury University Evangel Univers Fontbonne Univ Hannibal-Lagran www.hlq.ed Lincoln Univers Lindenwood Un www.linden Maryville Univer www.maryv Missouri Baptis MO Southern St www.mssu. Missouri State L www.wp.mis MO Univ of Scie www.mst.ed Missouri Valley www.moval	rsity of Health Sciences du '- www.avila.edu ist University almethodist.edu Dzarks - www.coto.edu ge - www.ccis.edu College .edu y - www.drury.edu sity - www.fontbonne.edu nge College - u ity - www.fincolnu.edu iversity wood.edu rsity of St. Louis rille.edu t Univ - www.mobap.edu t University edu Jniversity buristate.edu Jniversity - West Plains ssouristate.edu ence & Technology U College .edu	Missouri Western State Unive www.missouriwestern.ed Northwest Missouri State University - www.park.et Rockhurst University - www.park.et Rockhurst University - www.rockhurst.edu Saint Louis University www.imagine.stu.edu Southeast MO State University www.semo.edu Southwest Baptist University www.semo.edu Stephens College - www.step Truman State Univ - www.trui Univ of Central MO - www.uc University of MO - Columbia www.missouri.edu University of MO - Kansas Ci www.umkc.edu Univ of MO - St Louis - www. Washington University - www Webster University www.websteruniv.edu Westminster College www.westminster-mo.edu William Jewell College - www. William Woods University www.williamwoods.edu	du ty thens.edu man.edu mo.edu ty umsl.edu .wustl.edu	Apprenticeship Military On-the-Job Training Petropolis Academy of Grooming & Training - www.petropolisacademy.com Midwest Institute www.midwestinstitute.com
	On-The-Job Training or Less	Careers By Educational Level – For Occu Technical Training or Associa			lors Degree	inections.org	Masters Degree or More
Animal Bakers Comme Farm a Farm E Farmer Food P Log Gra Logger: Meat C Mining Nurseny Rock S	Caretakers Trainers ercial Fishers and Ranch Workers equipment Mechanics as rocessing Workers aders and Scalers as utters Machine Operators y Workers	Fish and Game Wardens Forestry Technicians Precision Agriculture Technicians	are Degree	Agricultural Engineers Agricultural Scientists Animal Scientists Conservation Scientists Farm and Home Manager Food Scientists Foresters Park Naturalists Zoologists	-	Animal Scient Farm and Ho Veterinarian	Sciences Teachers, Postsecondary ntists ome Management Advisors

Veterinary Assistants
Water Treatment Plant Operators



Cuba High School Architecture & Construction Career Cluster Program of Study Template www.cuba.k12.mo.us

/linim	um Gra	duation Requirements		SUGGESTED COURSE OF HIGH SCHOOL STUDY It is suggested that students consider dual credit opportunities for postsecondary credit.								
	Grade	English (4)	Math (3)	Science (3)	Social Studies (3)	PE (1), Health (.5), Personal Finance (.5), Fine Art (1), Practical Art (.5), Electives	mice for postered fluid y dreum.	Additional Learning Opportunities				
Secondary	9	English I	Algebra I Geometry	Earth Science	World History	PE Health Spanish I		School-Based: X Career Research Cooperative Education Internship Job Shadowing X Service Learning Project X Other: 50 hours of A+ Tutoring				
	10	English II	Geometry Contemporary Math Algebra II	Biology I	American History	Personal Finance Fine Art Spanish II		Community Based: Mentorship Volunteer Part-time Employment Other: Assessments/Certifications:				
								☐ Technical Skills Attainment (TSA)☐ Other:				
	11	English III	Contemporary Math Algebra II College Algebra Pre-Calculus	Physical Science College Biology Chemistry Anatomy & Physiology	Government	Core Electives Housing Home Furnishing Psychology/Sociology Entrepreneurship	Rolla Technical Institute Construction Trades Drafting & Design HVACR Masonry Wood Manufacturing & Design	Placement Assessments: X PreACT X ACT PSAT SAT X ASVAB WorkKeys Other:				
	12	English IV ◆College Composition English Elective	◆College Algebra ◆Pre-Calculus ◆Calculus	◆College Biology Chemistry ◆Anatomy & Physiology	◆Early American History/ ◆American History	Core Electives A+ Tutoring	Rolla Technical Institute Construction Trades Drafting & Design HVACR Masonry Wood Manufacturing & Design	Student Organizations: ART CLUB FBLA FFA FCCLA X SkillsUSA (RTI) X Other: NHS, Key Club				

	Postsecondary Offerings – For A Complete Listing, go to www.missouriconnections.org								
	Community College	Techn	ical School/Training Institution		In S	tate		Out of State/Other	
Postsecondary	Crowder College www.crowder.edu East Central College www.eastcentral.edu Jefferson College www.jeffco.edu Linn State Technical College www.linnstate.edu Metropolitan Community College www.mcckc.edu Mineral Area College www.mineralarea.edu Moberly Area Comm College www.macc.edu North Central Missouri College www.ncmissouri.edu Ozarks Technical Comm College www.otc.edu St Louis Community College www.stlcc.edu St. Charles Community College www.stchas.edu State Fair Community College www.sfccmo.edu Three Rivers Community College www.frcc.edu	Arcadia Valle Cape Girarde www.cap Clinton Tech Columbia Ard Davis Hart Ci Eldon Career Franklin Tech Gibson Tech Grand River Hannibal Car www.har Herndon Car Www.her Hillyard Tech Lake Career www.can Lebanon Tech www.leba Lex La-Ray T Kirksville Are Northland Car www.ncan Northwest Te Perryville Are Northwest Te Perryville Are Northwest Te Perryville Are Www.per Pike-Lincoln Ranken Tech Rolla Tech In South Centra Unitec Caree Waynesville www.way	ey Tech Center - www.mineralarea.edu eau Career/Tech Center e.k12.mo.us/cc/default.htm School www.clinton.k12.mo.us ea Career Ctr - www.mexicoschools.net ctr - www.eldoncareercenter.org enology- MSSU www.ftcjoplin.com Ctr - www.wolves.k12.mo.us/gtc Technical School - www.grts.org eer and Technical Center einibal.tec.mo.us eer Center endoncareercenter.com enical Ctr - www.hillyardtech.com & Technical Center endoncareercenter.com enical Ctr - www.hillyardtech.com anical Ctr - www.hillyardtech.com & Technical Center endoncareercenter.com enchoschools.org ennon.k12.mo.us eer Center - www.lexington.k12.mo.us ear Tech Ctr - www.moberly.k12.mo.us er Center - www.moberly.k12.mo.us er Center - www.maryville.k12.mo.us ea Career/Tech Center eryville.k12.mo.us ea Career/Tech Center eryville.k12.mo.us ea Career/Tech Center eryville.k12.mo.us ear Center - www.pltc.k12.mo.us ear Center - www.pltc.k12.mo.us ear Center - www.maryville.k12.mo.us ear Center - www.maryville.k12.mo.us ear Center - www.maryville.k12.mo.us ear Center - www.mineralarea.edu earechical Academy enesville.k12.mo.us	Baptist Bible (Bryan College Central Metho	yville.edu illege sengercollege.edu ist Univ - www.mobap.edu ege souricollege.com hern State University u.edu University souristate.edu University – West Plains nissouristate.edu	MO University of Science www.mst.edu Missouri Western State U www.missouriwester Park University - www.pa Rockhurst University www.rockhurst.edu Saint Louis University www.imagine.stu.edu Sanford-Brown College www.sanford-brown Southeast MO State Univ www.semo.edu Southwest Baptist Univ - Stephens College - www. Truman State Univ - www Univ of Central MO - www Univ of MO - Columbia - w Univ of MO - St Louis - w University of Phoenix - w Vatterott College www.vatterott-college Washington University - www. Westminster College www.westminster-mo. William Jewell College - y William Jewell College - y William Woods University www.williamwoods.edu	Iniversity n.edu rk.edu I college.com ersity www.sbuniv.edu stephens.edu .truman.edu ww.umsl.edu www.missouri.edu ww.umsl.edu ww.phoenix.edu www.wstl.edu .websteruniv.edu edu www.jewell.edu	Apprenticeship Military On-the-Job Training Foley-Belsaw Institute www.foley-belsaw.com Colorado Technical University www.coloradotech.com DeVry University www.drury.edu Grantham University www.grantham.edu ITT Technical Institute www.itt-tech.edu MERS/Missouri Goodwill Industries www.mersgoodwill.org Missouri Welding Institute www.nwi.ws National American University www.national.edu	
			rs By Educational Level – For Occupa					astore Dograp or More	
Cabinetmakers and Carpenters Drywall Finishers & installers and Plasterers			Technical Training or Associat Commercial Divers Drafters Energy Auditors Interior Designers	te Degree	Architects Construction Managers Cost Estimators Landscape Architects Surveyors	s µegree	Architects, Excep Architecture Teac Engineering Man Engineering Teac Historians Operations Rese Political Scientist Sociologists	chers, Postsecondary arch Analysts	

Surveying and Mapping Technicians Tile Setters



Cuba High School Arts, A/V Technology & Communications Career Cluster Program of Study Template www.cuba.k12.mo.us

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linim	um Gra	duation Requirements		It		GGESTED COURSE OF HIGH SCHO dents consider dual credit opportui						
	Grade	English (4)	Math (3)	Science (3)	Social Studies (3)	PE (1), Health (.5), Personal Finance (.5), Fine Art (1), Practical Art (.5), Electives		Additional Learning Opportunities				
	9	English I	Algebra I Geometry	Earth Science	World History	PE Health Fine Art		School-Based: X Career Research Cooperative Education Internship Job Shadowing X Service Learning Project X Other: 50 hours of A+ Tutoring				
dary	10	English II	Geometry Contemporary Math Algebra II	Biology I	American History	Personal Finance Fine Art Electives Public Speaking Spanish I		Community Based: Mentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA) Other:				
Secondary	11	English III	Contemporary Math Algebra II College Algebra Pre-Calculus	Physical Science College Biology Chemistry Anatomy & Physiology	Government	Web Design Spanish II	Rolla Technical Institute Design Academy	Placement Assessments: X PreACT X ACT PSAT SAT X ASVAB WorkKeys Other:				
	12	English IV ◆College Composition English Elective	◆College Algebra ◆Pre-Calculus ◆Calculus	◆College Biology Chemistry ◆Anatomy & Physiology	◆Early American History/ ◆American History	Fine Art Elective Yearbook A+ Tutoring	Rolla Technical Institute Design Academy	Student Organizations: X				

	Postsecondary Offerings - For A Complete Listing, go to www.missouriconnections.org								
			Postsecondary Offerings	s - For A Complete L	isting, go to www.misso	ouriconnections.org			
	Community College	Technic	al School/Training Institution		In S	State		Out of State/Other	
	Crowder College		au Career/Tech Center	Avila University - w	vww.avila.edu	Missouri State University – W	lest Plains	Apprenticeship	
	www.crowder.edu	www.cape	e.k12.mo.us/cc/default.htm	Bryan College - ww	w.bryancollege.com	www.wp.missouristate.ed		Military	
	East Central College	Clinton Techr	nical School	Central Methodist University		Missouri Valley College -www		On-the-Job Training	
	www.eastcentral.edu		ton.k12.mo.us/ts.php	www.centralm	ethodist.edu	Missouri Western State Unive	ersity	3	
	Jefferson College	Davis Hart Mexico Technical School		College of the Ozai	rks - <u>www.coto.edu</u>	www.missouriwestern.ed	<u>lu</u>	American College of Technology	
	www.jeffco.edu		ricoschools.org	Columbia College -	· www.ccis.edu	Northwest Missouri State Uni	iversity	www.acot.edu	
	Linn State Technical College	Eldon Career Center		Culver-Stockon Co	llege – <u>www.culver.edu</u>	www.nwmissouri.edu		Baptist Bible College -	
	www.linnstate.edu		oncareercenter.org	DeVry University –		Ozark Christian College – ww	w.occ.edu	www.baptist.edu	
	Metropolitan Comm College		echnical Center	Drury University - \		Park University - www.park.ed	<u>du</u>	Barbizon School of Clayton	
	www.mcckc.edu		hington.k12.mo.us	Evangel University	- www.evangel.edu	Patricia Stevens College		www.barbizonmodeling.com	
	Mineral Area College		- MSSU www.ftcjoplin.com	Everest College		www.patriciastevenscolle		Broadcast Center	
	www.mineralarea.edu		Ctr - www.wolves.k12.mo.us/gtc	www.everest-college.com		Rockhurst University - www.r		www.broadcastcenterinfo.com	
Postsecondary	Moberly Area Comm College	Hannibal Career and Technical Center			vww.fontbonne.edu	Saint Louis Univ - www.imagi	ine.stu.edu	Calvary Bible College and Theological	
E	www.macc.edu	www.hannibal.tec.mo.us			College - www.hlq.edu	Sanford-Brown College		Seminary - www.calvary.edu	
မြို့	Ozarks Tech Comm College	Herndon Career Center			Univ -www.hssu.edu	www.sanford-browncolle		Central Bible College -	
sts	www.otc.edu	www.herndoncareercenter.com		Hickey College		Southeast MO State Univ -ww		www.cbcag.edu	
Ö	St. Charles Comm College		Center - www.hillyardtech.com	www.hickeycollege.edu		Southwest Baptist Univ -www.sbuniv.edu		Colorado Technical University	
_	www.stchas.edu		a Technical Center	Lincoln University - www.lincolnu.edu		Stephens College - www.stephens.edu		www.coloradotech.com	
	St Louis Community College		sville.k12.mo.us	Lindenwood Univ - www.lindenwood.edu Truman State Univ - www.tru		Truman State Univ - www.trur		Court Report Academy	
	www.stlcc.edu		ind Technical Center	Maryville Univ of S		Univ of Central MO - www.uc		www.thecourtreportingacademy.com	
	State Fair Community College		mdentonschools.org	www.maryville		Univ of MO – Columbia -www.		ITT Technical Institute	
	www.sfccmo.edu		ech Ctr - www.lexington.k12.mo.us	Messenger College		Univ of MO – Kansas City - w		www.itt-tech.edu	
	Three Rivers Comm College		Tech Ctr - www.moberly.k12.mo.us	www.messenge		Univ of MO – Rolla – www.um		Kansas City Art Inst - www.kcai.edu	
	www.trcc.edu		er Center - www.jcps.k12.mo.us		niv - <u>www.mobap.edu</u>	Univ of MO – St Louis - www.		Midwestern Baptists Theological	
			a Career/Technical Center	Missouri College		Vatterott Coll - www.vatterott-		Seminary - www.mbts.edu	
			<u>neralarea.edu</u>	www.missouri		Washington University - www		Missouri Tech – www.motech.edu	
			nical College - <u>www.ranken.edu</u>		Univ - www.mssu.edu	Webster University - www.web	<u>bsteruniv.edu</u>	National American University	
			al Institute - www.rolla.k12.mo.us	Missouri State Univ	•	William Jewell College - www.	<u>.jewell.edu</u>	www.national.edu	
			echnical Academy	www.missour	<u>ristate.edu</u>	William Woods University			
	www.waynesville.k12.mo.us					www.williamwoods.edu			
			ers By Educational Level - For Occ				nnections.org		
	On-The-Job Training or Le	SS	Technical Training or Assoc	ciate Degree		lors Degree		Masters Degree or More	
Acto	re		Audio and Video Equipment Technicis	ane	Agents and Rusiness Mai	nadore	Art Drama a	nd Music Teachers Postsecondary	

Sample Careers By Educational Level - For Occupational Specialties, go to <u>www.careerclusters.org</u> or <u>www.missouriconnections.org</u>									
On-The-Job Training or Less	Technical Training or Associate Degree	Bachelors Degree	Masters Degree or More						
Actors	Audio and Video Equipment Technicians	Agents and Business Managers	Art, Drama, and Music Teachers, Postsecondary						
Bookbinders and Bindery Workers	Broadcast Technicians and Sound Engineering Techs	Animators and Multi-media Artists	Communications Teachers, Postsecondary						
Camera/Photographic Equipment Repairers	Camera Operators, Film and Video Editors	Art Directors and Talent Directors	English Language and Literature Teachers,						
Communications Equipment Mechanics	Choreographers	Broadcast News Analysts and News Reporters	Postsecondary						
Costume and Wardrobe Specialists	Communications Equipment Mechanics	Copy Writers, Technical Writers and Editors	Historians						
Dancers	Computer, Automated Teller, & Office Machine Repairers	Directors- Stage, Motion Pictures, Television, and Radio	Librarians						
Fine Artists	Desktop Publishers and Page Layout Workers	Film and Video Editors							
Floral Designers	Directors- Stage, Motion Pictures, Television, and Radio	Graphic Designers							
Movie Projectionists	Electronic Home Entertainment Equipment	Industrial Designers							
Musical Instrument Repairers and Tuners	Installers/Repairers	Interpreters and Translators							
Musicians and Singers	Fashion Designers and Interior Designers	Multi-Media Artists and Animators							
Painting, Coating, and Decorating Workers	Fine Artists, Including Painters, Sculptors, and Illustrators	Museum Technicians and Conservators							
Photographers	Multi-Media Artists and Animators	Music Composers, Directors, and Arrangers							
Potters	Music Directors	Poets, Lyricists and Creative Writers							
Printing Press Operators	Poets, Lyricists and Creative Writers	Proofreaders and Copy Markers							
Proofreaders	Producers	Reporters and Correspondents							
Ushers and Ticket Takers	Radio Mechanics and Operators	Set and Exhibit Designers							
	Telecommunications Equipment Installers and Repairers	Vocational Education Teachers, Postsecondary							



Cuba High School Business Management & Administration Career Cluster Program of Study Template www.cuba.k12.mo.us

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inim	um Gra	duation Requirements		SUGGESTED COURSE OF HIGH SCHOOL STUDY It is suggested that students consider dual credit opportunities for postsecondary credit.							
	Grade	English (4)	Math (3)	Science (3)	Social Studies (3)	PE (1), Health (.5), Personal Finance (.5), Fine Art (1), Practical Art (.5), Electives	Additional Learning Opportunities				
Secondary	9	English I	Algebra I Geometry	Earth Science	World History	PE Health Spanish I Computer Applications Fundamentals of Marketing	School-Based: X Career Research Cooperative Education Internship Job Shadowing X Service Learning Project X Other: Aide for school office, 50 hours of A+ Tutoring				
	10	English II	Geometry Contemporary Math Algebra II	Biology I	American History	Personal Finance Fine Art Spanish II Entrepreneurship Career & Family Leadership	Community Based: Mentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA)				
	11	English III	Contemporary Math Algebra II College Algebra Pre-Calculus	Physical Science ◆College Biology Chemistry ◆Anatomy & Physiology	Government	Public Speaking Psychology/Sociology Graphic Design	Placement Assessments: X PreACT X ACT PSAT SAT X ASVAB WorkKeys Other:				
	12	English IV ◆College Composition English Elective	◆College Algebra ◆Pre-Calculus ◆Calculus	◆College Biology Chemistry ◆Anatomy & Physiology	◆Early American History/ ◆American History	Web Design Advertising A+ Tutoring	Student Organizations: ART CLUB X DECA X FBLA FFA FCCLA SkillsUSA X Other NHS Key Club				

			Postsecondary Offering	gs – For A Complete	Listing, go to <u>www.miss</u>	ouriconnections.org			
	Community College	Techni	cal School/Training Institution		In S	State		Out of State/Other	
Bost State State Three	www.crowder.edu t Central College www.eastcentral.edu erson College ww.jeffco.edu eropolitan Community College www.mcckc.edu eral Area College www.mineralarea.edu erly Area Community College www.macc.edu th Central Missouri College www.ncmissouri.edu erks Technical Comm College www.ncmissouri.edu charles Community College www.stchas.edu ouis Community College www.stchas.edu ouis Community College www.stcc.edu er Fair Community College www.stcc.edu er Rivers Community College www.sfccmo.edu ere Rivers Community College www.sfccmo.edu	Cape Gira www. Clinton To www. Eldon Ca www. Franklin www. Grand Ri www. Hillyard T www. Kirksville www. Lex La-Ri www. Moberly A www. Northwes Pike-Linc www. Ranken T Saline Co www. Sikeston	ardeau Career/Tech Center cape.k12.mo.us/cc/default.htm ech School v.clinton.k12.mo.us areer Center - v.eldoncareercenter.org Technology- MSSU v.ftcjoplin.com ver Technical School v.grts.org Technical Center v.hillyardtech.com Area Tech Center v.kirksville.k12.mo.us ay Tech Center v.kirksville.k12.mo.us Area Tech Center v.kirksville.k12.mo.us t Tech School - maryville.k12.mo.us coln Tech Center v.pltc.k12.mo.us fech College - www.ranken.edu bunty Career Center marshallschools.com/sccc Career and Technology Center sikeston.k12.mo.us	DeVry University - w Drury University - w Evangel University - w Evangel University - w Fontbonne Univ - w Hannibal-Lagrange Harris-Stowe State U Hickey College - ww Lincoln University - Lindenwood Univ - w Maryville Univ of St. www.maryville. Messenger College www.messenge Missouri Baptist Un Missouri College www.missouric MO Southern State Missouri State University - w Www.missouris	ww.avila.edu e - www.baptist.edu v.bryancollege.com niversity thodist.edu is - www.coto.edu www.ccis.edu ege - www.culver.edu www.devry.edu www.evangel.edu www.everest-college.com ww.fontbonne.edu College -www.hlq.edu Jniv - www.hssu.edu www.lincolnu.edu www.lincolnu.edu Louis edu ercollege.edu iv - www.mobap.edu ollege.com Jniv - www.mssu.edu ercollege.edu iv - www.mssu.edu ersity tate.edu ersity - West Plains	Missouri Western State Univewww.missouriwestern.ed Northwest Missouri State Univeww.nwmissouri.edu Park University - www.park.et Patricia Stevens College www.patriciastevenscolle Rockhurst University - www. Saint Louis University www.imagine.stu.edu Sanford-Brown College www.sanford-browncolle Southeast MO State Univ -www Stephens College - www.step Truman State Univ - www.step Truman State Univ - www.trui Univ of MO - Columbia - www. Univ of MO - Kansas City ww Univ of MO - St Louis - www. Univ of MO - St Louis - www. Univ of Phoenix - www.phoei Vatterott College www.vatterott-college.ed Washington University - www.wel Wester University - www.wel Wester University - www.wel Westminster College www.westminster-mo.edu William Jewell College - www. William Woods University	du versity du ege.edu rockhurst.edu ege.com rw.semo.edu r.sbuniv.edu hens.edu missouri.edu rmo.edu rmissouri.edu umsl.edu umsl.edu umsl.edu uwstt.edu uwstt.edu versity	Apprenticeship Military On-the-Job Training Colorado Technical University www.coloradotech.com Daruby School www.darubyschool.com Grantham University www.grantham.edu ITT Technical Institute www.itt-tech.edu Metro Business College www.metrobusinesscollege.edu MVC Computer & Business School www.mvcschool.com National American University www.national.edu TechSkills www.techskills.com Texas County Technical Institute www.texascountytech.edu	
	Sample Careers By Educational Level – For Occupational Specialties, go to www.williamwoods.edu Sample Careers By Educational Level – For Occupational Specialties, go to www.careerclusters.org or www.missouriconnections.org								
	On-the-Job Training	pio Guici	Technical Training or Ass			elors Degree		Masters Degree or More	
Bookkeeping Computer O	Billing Clerks Bookkeeping and Accounting Clerks Computer Operators Copy Machine Operators Content of Training or Ass Court Reporters First-Line Supervisors/Managers General and Operations Managers Production and Operating Workers				Administrative Services Managers Advertising Managers Business Executives Business Executives Business Executives		Business Teach Chief Executive	Business Teacher, Postsecondary Chief Executives Controller, Treasurers	

Sample Car	<u> eers By Educational Level – For Occupational Specialt</u>	ies, go to <u>www.careerclusters.org</u> or <u>www.missouricc</u>	nnections.org
On-the-Job Training	Technical Training or Associate Degree	Bachelors Degree	Masters Degree or More
Billing Clerks	Court Reporters	Administrative Services Managers	Business Teacher, Postsecondary
Bookkeeping and Accounting Clerks	First-Line Supervisors/Managers	Advertising Managers	Chief Executives
Computer Operators	General and Operations Managers	Business Executives	Controller, Treasurers
Copy Machine Operators	Production and Operating Workers	Computer and Information Sys Managers	Economists
Couriers and Messengers		Employee Training Specialists	Medical and Health Services Managers
Data Entry		Employment Interviewers and Recruiters	Operations Research Analysts
File Clerks		Human Resources Managers	Statisticians
General Office Clerks		Job Benefits and Analysis Specialists	
Human Resources Assistants		Management Analysts	
Interviewing Clerks		Market Research Analysts	
Mail Clerks		Meeting and Convention Planners	
Order Clerks and Stock Clerks		Property and Real Estate Managers	
Payroll and Timekeeping clerks		Public Relations Managers, Specialists	
Receptionists		Purchasing Manager and Sales Managers	
Secretaries		Regulatory Affairs Specialists	
Shipping and Receiving Clerks		Social and Community Services Managers	
Typists		Storage and Distribution Managers	



Cuba High School Education & Training Career Cluster Program of Study Template www.cuba.k12.mo.us

					9111	GGESTED COURSE OF HIGH SCHO	YOU STUDY	
Minim	um Gra	duation Requirements		lt		dents consider dual credit opportu		
	Grade	English (4)	Math (3)	Science (3)	Social Studies (3)	PE (1), Health (.5), Personal Finance (.5), Fine Art (1), Practical Art (.5), Electives		Additional Learning Opportunities
Secondary	9	English I	Algebra I Geometry	Earth Science	World History	PE Health Fine Art		School-Based: X Career Research Cooperative Education Internship Job Shadowing X Service Learning Project X Other: Aide for office; 50 hours of A+ Tutoring
	10	English II	Geometry Contemporary Math Algebra II	Biology I	American History	Personal Finance Family Living & Parenthood Child Development Spanish I		Community Based: Mentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA) Other:
	11	English III	Contemporary Math Algebra II College Algebra Pre-Calculus	Physical Science ◆College Biology Chemistry ◆Anatomy & Physiology	Government	Public Speaking Career & Family Leadership Spanish II	Rolla Technical Institute Early Childhood Careers	Placement Assessments: X PreACT X ACT PSAT SAT X ASVAB WorkKeys Other:
	12	English IV ◆College Composition English Elective	◆College Algebra ◆Pre-Calculus ◆Calculus	◆College Biology Chemistry ◆Anatomy & Physiology	◆Early American History/ ◆American History	Psychology/Sociology A+ Tutoring	Rolla Technical Institute Early Childhood Careers	Student Organizations: ART CLUB FBLA FFA SkillsUSA X Other: STUCO, NHS, Key Club

		Postsecondary Offerings - I	For A Complete L	isting, go to <u>www.missou</u>	uriconnections.org.		
	Community College	Technical School/Training Institution			State		Out of State/Other
Postsecondary	Crowder College		Central Methodi www.centra College of the C Columbia College Cottey College - Culver-Stockon www.culver Drury University Evangel Univers Fontbonne Univ Hannibal-Lagral www.hlq.ed Harris-Stowe St Lincoln Univers Lindenwood Un Missouri Baptis Maryville Univer www.maryv Messenger Coll www.messe MO Southern St www.mssc Missouri State L www.mjssc Missouri Valley Missouri Valley Missouri Wester www.misso	almethodist.edu Dzarks - www.coto.edu ge - www.cotis.edu Www.cottey.edu College Ledu y - www.furry.edu Sity - www.evangel.edu y - www.fontbonne.edu Inge College Ledu ity - www.lincolnu.edu Ity - www.mobap.edu Ity - www.lincolnu.edu Ity - www.mobap.edu Ity - www.lincolnu.edu Ity	Northwest Missouri State Uni www.nwmissouri.edu Park University - www.park.et Rockhurst University www.rockhurst.edu Saint Louis Univ - www.imagi St Louis Christian College www.slcconline.edu Southeast MO State University www.semo.edu Southwest Baptist University www.sbuniv.edu Stephens College - www.step Truman State Univ - www.trut Univ of Central MO - www.uc University of MO - Columbia www.missouri.edu University of MO - St Louis www.umkc.edu University of MO - St Louis www.umsl.edu Washington University - www Westminster College www.westminster-mo.ed Webster University www.websteruniv.edu William Jewell College - www. William Woods University www.williamwoods.edu	hens.edu man.edu mo.edu ty	Apprenticeship Military On-the-Job Training Baptist Bible College & Graduate School www.baptist.edu Calvary Bible College and Theological Seminary - www.calvary.edu Colorado Technical University www.coloradotech.com Conception Seminary College www.conceptionabbey.org Grantham University www.grantham.edu National American University www.national.edu Paris II Educational Center www.parisii.net Wentworth Military Academy www.wma1880.org
		Careers By Educational Level - For Occup				nections.org	
A 1: \ C	On-The-Job Training or Less	Technical Training or Associat	te Degree		lors Degree	A 1 11 137	Masters Degree or More
Coache	sual Specialists es and Scouts Assistant r Aides	Adult and Vocational Education Instructor Fitness Trainers and Aerobics Instructors Library Technical Assistants Preschool Teachers Teacher Assistants	'S	Adult and Vocational Educ. Adult Literacy, Remedial E Audio-Visual Specialists Education Administrators Elementary School Teache Employee Training Special High School Teachers Kindergarten Teachers Middle School Teachers Poets, Lyricists, and Creati Public Health Educators Special Education Teacher	ducation, GED Teachers ers lists	Audiologists Coaches and College and Curriculum a Dieticians ar Education Al Historians	University Administrators Ind Instruction Id Nutritionists Idministrators Coordinators Indicate the second



Cuba High School Finance Career Cluster Program of Study Template www.cuba.k12.mo.us

SUGGESTED COURSE OF HIGH SCHOOL STUDY

It is suggested that students consider dual credit opportunities for postsecondary credit.

VIII	illiulli Gla	aduation Requirements	•	It is suggested that students consider dual credit opportunities for postsecondary credit.							
	Grade	English (4)	Math (3)	Science (3)	Social Studies (3)	PE (1), Health (.5), Personal Finance (.5), Fine Art (1), Practical Art (.5), Electives	Additional Learning Opportunities				
	9	English I	Algebra I Geometry	Earth Science	World History	PE Health Fine Art Fundamentals of Marketing	School-Based: X Career Research Cooperative Education Internship Job Shadowing X Service Learning Project X Other: 50 hours of A+ Tutoring				
darv	10	English II	Geometry Contemporary Math Algebra II	Biology I	American History Personal Finance Spanish I Entreprenuership		Community Based: Mentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA) Other:				
Sackago S	11	English III	Contemporary Math Algebra II College Algebra Pre-Calculus	Physical Science College Biology Chemistry Anatomy & Physiology	Government	Spanish II	Placement Assessments: X PreACT X ACT PSAT SAT X ASVAB WorkKeys Other:				
	12	English IV ◆College Composition English Elective	◆College Algebra ◆Pre-Calculus ◆Calculus	◆College Biology Chemistry ◆Anatomy & Physiology	◆Early American History/ ◆American History	Public Speaking A+ Tutoring	Student Organizations: ART CLUB X DECA X FBLA FFA FCCLA SkillsUSA X Other: NHS, Key Club				

		Postsecondary Offerings -	For A Co	omplete Listing, go to www.miss	ouriconnections.org		
	Community College	Technical School		In S	tate		Out of State/Other
Postsecondary	Crowder College www.crowder.edu East Central College www.eastcentral.edu Jefferson College www.jeffco.edu Metropolitan Community College www.mcckc.edu Moberly Area Community College www.macc.edu North Central Missouri College www.ncmissouri.edu Ozarks Technical Comm College www.otc.edu St Louis Community College www.stlcc.edu St. Charles Community College www.stchas.edu State Fair Community College www.sfccmo.edu Three Rivers Community College www.trcc.edu	mple Careers By Educational Level – For Occu	Central M www Columbia College of Culver-S www DeVry Un Evangel Everest of Www Fontbon Hannibal www Hickey C Lincoln of Lindenw Maryville www Missouri www Missouri	iversity - www.avila.edu Methodist University v.centralmethodist.edu a College - www.ccis.edu of the Ozarks - www.coto.edu otockon College w.culver.edu niversity - www.devry.edu niversity - www.drury.edu University - www.evangel.edu College w.everest-college.com ne Univ - www.fontbonne.edu I-Lagrange College w.hlq.edu Ioolege - www.hickeycollege.edu University - www.lincolnu.edu ood Univ - www.lindenwood.edu e University of St. Louis v.maryville.edu i College w.missouricollege.com thern State University w.missouristate.edu i Valley College w.moval.edu i Western State University v.missouriwestern.edu	Northwest Missouri State www.nwmissouri.ed Park University - www.pa Rockhurst University www.rockhurst.edu Saint Louis University www.imagine.stu.ed Southeast MO State University www.semo.edu Stephens College - www Truman State Univ - www Univ of Central MO - www Univ of MO - Columbia www.missouri.edu University of MO - Kans www.umkc.edu Univ of MO - Rolla - ww Univ of MO - St Louis - y Washington University - Webster University - www.websteruniv.edu Westminster College www.westminster-mo William Jewell College William Woods University www.williamwoods.ed Vatterott College www.vatterott-college	du ark.edu lu versity s.stephens.edu w.truman.edu rw.ucmo.edu as City w.umr.edu www.umsl.edu www.wustl.edu ge.edu ty du	Apprenticeship Military On-the-Job Training Colorado Technical University www.coloradotech.com National American University www.national.edu
	On-the-Job Training	Technical or Associate Degree	pational S			iriconnections.or	Masters Degree or More
Bill a Brok Cred Insur Insur Insur Loan Tax I	Tellers nd Account Collectors erage Clerks it Checkers and Authorizers ance Adjusters and Examiners ance Claims Clerk ance Policy and Claims Clerks Clerks Preparers Examiners and Searchers	Claims Examiners, Property and Casualty Insurance Insurance Appraisers, Auto Damage Insurance Sales Agents Insurance Underwriters	9	Accountants and Auditors Appraisers and Assessors Budget Analysts Credit Analysts Financial Analysts Financial Examiners Financial Managers Insurance Agents Insurance Underwriters Loan Officers Securities Salespeople	cyi cc	Actuaries Business Teache Economists Treasurers and 0	er, Postsecondary



Cuba High School Government & Public Administration Career Cluster Program of Study Template www.cuba.k12.mo.us

	AND STATES COURSE OF WALL COURSE OF WALL COURSE											
linim	um Gra	duation Requirements		SUGGESTED COURSE OF HIGH SCHOOL STUDY It is suggested that students consider dual credit opportunities for postsecondary credit.								
	Grade	English (4)	Math (3)	Science (3)	Social Studies (3)	PE (1), Health (.5), Personal Finance (.5), Fine Art (1), Practical Art (.5), Electives		Additional Learning Opportunities				
	9	English I	Algebra I Geometry	Earth Science	World History	PE Health Fine Art		School-Based: X Career Research Cooperative Education Internship Job Shadowing X Service Learning Project X Other:50 hours of A+ Tutoring				
dary	10	English II	Geometry Contemporary Math Algebra II	Biology I	American History	Personal Finance Public Speaking Spanish I		Community Based: Mentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA) Other:				
Secondary	11	English III	Contemporary Math Algebra II College Algebra Pre-Calculus	Physical Science ◆College Biology Chemistry ◆Anatomy & Physiology	Government	Psychology/Sociology Spanish II	Rolla Technical Institute Drafting & Design	Placement Assessments: X PreACT X ACT PSAT SAT X ASVAB WorkKeys Other:				
	12	English IV ◆College Composition English Elective	◆College Algebra ◆Pre-Calculus ◆Calculus	◆College Biology Chemistry ◆Anatomy & Physiology	◆Early American History/ ◆American History	A+ Tutoring	Rolla Technical Institute Drafting & Design	Student Organizations: ART CLUB FBLA FFA FCCLA X SkillsUSA (RTI) X Other: STUCO, Key Club, NHS				

Revised Fall 2020 ♦ Dual Credit Option

		Postsecondary Offerings -	- For A Complete	Listing, go to <u>www.miss</u>	souriconnections.org		
	Community College	Technical School/Training Institution		In S	State		Out of State/Other
Postsecondary	Crowder College www.crowder.edu East Central College www.eastcentral.edu Moberly Area Community College www.macc.edu	Cape Girardeau Career/Tech Center www.cape.k12.mo.us/cc/default.htm Clinton Technical School www.ed2go.com/cts Franklin Technology – MSSU www.ftcjoplin.com Grand River Technical School www.grts.org Hillyard Technical Center www.hillyardtech.com Lex La-Ray Technical Center www.lexington.k12.mo.us Moberly Area Technical Center www.moberly.k12.mo.us Pike-Lincoln Technical Center http://pltc.k12.mo.us Saline County Career Center www.marshallschools.com/sccc Sikeston Career & Technology Center www.sikestone.k12.mo.us	College of the Ozwww.cofo.ed Columbia Colleg www.ccis.edu Culver-Stockon owww.culver.ed Drury University www.drury.ed Evangel University www.evange Everest College www.everest Fontbonne Unive www.fontbon Harris-Stowe Sta www.hssu.ed Lincoln University www.lincolnu Lindenwood University www.lindenwood University www.maryville Missouri Baptist www.mobap.	u st University nethodist.edu carks u e c College du du ity Ledu -college.edu ersity ne.edu tte University u ty .edu versity wood.edu sity of Saint Louis e.edu University edu rn State University du niversity	Missouri Valley College www.moval.edu Missouri Western State Unive www.missouriwestern.edu Northwest Missouri State Unive www.nwmissouri.edu Park University www.park.edu Rockhurst University www.rockhurst.edu Saint Louis University www.imagine.slu.edu Southeast MO State University www.semo.edu Southwest Baptist University www.sebuniv.edu Stephens College www.stephens.edu Truman State University www.truman.edu University of Central Missouri www.ucmo.edu University of MO – Columbia www.ucmo.edu University of Missouri – Kansa www.umkc.edu University of MO – St Louis www.umkc.edu University of MO – St Louis www.umkc.edu Washington University www.wustl.edu Webster University www.webster.edu	versity	Apprenticeship Military On-the-Job Training ITT Technical Institute www.itt-tech.edu Kansas City Art Institute www.kcai.edu National American University www.national.edu
		le Careers By Educational Level – For Occu				nections.or	
Gove Inter Licer Mail Mete	On-The-Job Training or Less cliance Officers and Inspectors rrnment Benefits Interviewers oreters and Translators se Clerks Carriers r Readers al Clerks	Assessors Eligibility Interviewers, Government Pro General, Operations and Transportation Government Property Inspectors and In Licensing Examiners and Inspectors Mapping Technicians Municipal and Court Clerks Postmasters and Mail Superintendents Surveying Technicians Tax Examiners, Collectors, and Revenu Tax Preparers	ate Degree ograms n Managers nvestigators	Bache Administrative Services M	elors Degree Managers s & Public Relations Specialists ng Aides t Specialists sentatives and Officers ndents ervice Managers Managers	Architecture Chief Exect Communica Coroners Economists Engineering	Masters Degree or More Teachers, Postsecondary Itives Itions Teachers, Postsecondary Managers ence Teachers, Postsecondary



Cuba High School Health Sciences Career Cluster Program of Study Template www.cuba.k12.mo.us

SUGGESTED COURSE OF HIGH SCHOOL STUDY

It is suggested that students consider dual credit opportunities for postsecondary credit.

			It is suggested that students consider dual credit opportunities for postsecondary credit.							
	Gra	English (4)	Math (3)	Science (3)	Social Studies (3)	PE (1), Health (.5), Personal Finance (.5), Fine Art (1), Practical Art (.5), Electives		Additional Learning Opportunities		
	Ş	English I	Algebra I Geometry	Earth Science	World History	PE Health Fine Art		School-Based: X Career Research Cooperative Education Internship Job Shadowing X Service Learning Project X Other: 50 hours of A+ Tutoring		
	dary	English II	Geometry Contemporary Math Algebra II	Biology I	American History	Personal Finance Public Speaking Spanish I		Community Based: Mentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA) Other:		
Secondary	1 2econ	English III	Contemporary Math Algebra II College Algebra Pre-Calculus	Physical Science ◆College Biology Chemistry ◆Anatomy & Physiology	Government	Psychology/Sociology Spanish II	Rolla Technical Center Health Science Academy	Placement Assessments: X PreACT X ACT PSAT SAT X ASVAB WorkKeys Other:		
	1	English IV ◆College Composition English Elective	◆College Algebra ◆Pre-Calculus ◆Calculus	◆College Biology Chemistry ◆Anatomy & Physiology	◆Early American History/ ◆American History	A+ Tutoring Nutrition and Wellness	Rolla Technical Center Health Science Academy	Student Organizations: ART CLUB FBLA FFA FCCLA SkillsUSA (RTI) X Other: NHS, Key Club		

	Postsecondary Offerings - For A Complete Listing, go to www.missouriconnections.org .										
	Community College	Technical So	chool/Training Institution	leringe Tol A Complete L	In State Out of State/Other						
	Crowder College		u Career/Tech Center	AT Skill University of Hea		Missouri Valley College –www.moval					
	www.crowder.edu		k12.mo.us/cc/default.htm	www.atsu.edu	itii Golenoes	Missouri Western State University	Military				
	East Central College	Cass Career Co		Avila University - www.av	ila.edu	www.missouriwestern.edu	On-the-Job Training				
	www.eastcentral.edu		sonville.k12.mo.us	Bryan College - www.brya	ncollege.com	Northwest Missouri State University	Allied College - www.hightechinstitute.edu				
	Jefferson College	Columbia Care		Central Methodist Univers		www.nwmissouri.edu	Barnes-Jewish College of Nursing & Allied				
	www.jeffco.edu		er-center.org	www.centralmethodis		Park University - www.park.edu	Health - www.barnesjewishcollege.edu				
	Metropolitan Comm College		chnical Center	College of the Ozarks - w		Patricia Stevens College	Cleveland Chiropractic College				
	www.mcckc.edu	www.wash	ington.k12.mo.us	Columbia College - www.c		www.patriciastevenscollege.edu	www.cleveland.edu				
	Mineral Area College	Franklin Tech -	- MSSU www.ftcjoplin.com	Culver-Stockon College -		Rockhurst University -	Colorado Tech Univ www.coloradotech.com				
	www.mineralarea.edu	Grand River Te	ech School - www.grts.org	Drury University - www.dru		www.rockhurst.edu	Cox Health - www.coxhealth.com				
≥	Moberly Area Comm College	Herndon Caree	er Center	Evangel University - www	.evangel.edu	Saint Louis Univ - www.imagine.stu.e	du Chamberlain College of Nursing				
≿	www.macc.edu	www.herno	doncareercenter.com	Everest College		Sanford-Brown College	www.chamberlain.edu				
daı	North Central MO College	Hillyard Techn	ical Center	www.everest-college.c	<u>com</u>	www.sanford-browncollege.com	Heritage Coll - www.heritage-college.com				
\subseteq	www.ncmissouri.edu		ardtech.com	Fontbonne Univ - www.fo		Southeast MO State Univ -www.semo	.edu Cox College of Nursing & Health Science				
	Ozarks Tech Comm College		and Technology Center	Hannibal-Lagrange Colleg	je	Southwest Baptist Univ -www.sbuniv	<u>.edu</u> www.coxcollege.edu				
econ	www.otc.edu		ett.k12.mo.us	www.hlq.edu		Stephens College - www.stephens.ed	Logan Coll of Chiropractic - www.logan.edu				
sts	St. Charles Comm College	Lex La-Ray Ted		Harris-Stowe State Univ -		Truman State Univ - www.truman.edu	Lutheran School of Nursing				
र	www.stchas.edu		ton.k12.mo.us	Lincoln University - www.l	incolnu.edu	Univ of Central MO - www.ucmo.edu					
0	St Louis Community College Mol		Tech Center	Lindenwood Univ - www.l		Univ of MO – Columbia -www.missour					
٩	www.stlcc.edu	www.moberly.k12.mo.us		Maryville Univ of St. Louis	5	Univ of MO – Kansas City www.umko	WWW.Combicac				
	State Fair Community College	Northland Care		www.maryville.edu		Univ of MO – St Louis - www.umsl.ed	Research Med Ctr School of Nuclear Med				
	www.sfccmo.edu		landcareercenter.com	Missouri College www.missouricollege.com		Univ of Phoenix – www.phoenix.edu	www.researchmedicalcenter.com				
	Three Rivers Comm College	Northwest Tecl				Vatterott College	St John's Reg Health Ctr -www.stjohns.com				
	www.trcc.edu		rille.k12.mo.us	Missouri Baptist Univ - w		www.vatterott-college.edu	Saint Luke's College - www.saint-lukes.org				
			chools - <u>www.r1schools.org</u> er and Technology Center	MO Southern State Univ - Missouri State University	www.mssu.eau	Washington University - www.wustl.ed Webster University - www.websteruniv	ot zould college of floatin carcolle				
			ston.k12.mo.us	www.missouristate.e	du	William Jewell College - www.jewell.e					
		South Central		Missouri State University		William Woods University	transcription of the state of t				
			s.k12.mo.us	www.wp.missouristate		www.williamwoods.edu	Southeast MO Hospital College of Nursing				
			echnical Academy	www.wp.iiiiooouriotat	<u>c.cuu</u>	www.wiiiariwoods.sdd	www.souteastmissourihospital.com Truman Med Ctr School - Nurse Anesthesia				
			esville.k12.mo.us				www.trumed.org				
			-	or Occupational Specialtic	es ao to many ca	reerclusters.org or www.missouricor					
	On-The-Job Training or L		Technical Training o		is, go to <u>www.ca</u>	Bachelors Degree	Masters Degree or More				
Dont	al Assistants	.033	Cardiovascular Technologists		Administrative Se	•	Athletic Trainers, Physical and Occupational Therapists				
	al Laboratory Technicians		Dental Hygienists	•	Athletic Trainers	i vices ivialiageis	Biologists, Physicists, Hydrologists, Epidemiologists				
	e Health Aides		Emergency Medical Technicia	ane	Biomedical Engin	aare	Clinical Psychologists and Mental Health Counselors				
	cal Appliance Technicians		Health Information Technician		Computer Progra		Computer and Information Scientists, Research				
	cal Assistants		Licensed Practical Nurses	10		re Engineers, Applications	Dietitians and Nutritionists				
	cal Equipment Preparers		Medical Laboratory Technicia	ins	Dietitians	.o Engineero, rippireations	Farm and Home Management Advisors				
	cal Secretaries		Medical Sonographers		Health Educators		Health Specialties Teachers, Postsecondary				
	onal and Home Care Aides		Medical Transcriptionists			cal Laboratory Technologists	Home Economics Teachers, Postsecondary				
	macy Aides		Nursing Assistants		Medical Laborato		Medical and Health Services Managers				
			Occupational Therapist Assis	tants		alth and Safety Specialists	Medical Scientists, Except Epidemiologists				
			Physical Therapist Assistants		Orthotic and Pros	thetic Specialists	Natural Sciences Mgrs, Zoologists and Wildlife Biologists				
	Psychiatric Aides Radiation Therapists				Petroleum Engine		Nurse Anesthetists and Physician Assistants				
			Radiologic Technologists		Public Relations		Orthotics and Prosthetics				
	Registered Nurses				Recreational The		Pharmacists				
			Respiratory Therapists		Rehabilitation Co		Speech-Language Pathologists				
			Surgical Technologists				Communications Teachers, Postsecondary				
L			Veterinary Technologists and	Technicians			Veterinarians				
		_									



Cuba High School Hospitality & Tourism Career Cluster Program of Study Template www.cuba.k12.mo.us

SUGGESTED COURSE OF HIGH SCHOOL STUDY Minimum Graduation Requirements

VIII	illilulli Gr	aduation Requirements		It is suggested that students consider dual credit opportunities for postsecondary credit.								
	Grade	English (4)	Math (3)	Science (3)	Social Studies (3)	PE (1), Health (.5), Personal Finance (.5), Fine Art (1), Practical Art (.5), Electives		Additional Learning Opportunities				
	9	English I	Algebra I Geometry	Earth Science	World History	PE Health Fine Art		School-Based: X Career Research Cooperative Education Internship Job Shadowing X Service Learning Project X Other: 50 hours of A+ Tutoring				
Secondary	10	English II	Geometry Contemporary Math Algebra II	Biology I	American History	Personal Finance Public Speaking Spanish I Fundamentals of Marketing		Community Based: Mentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA) Other:				
	11	English III	Contemporary Math Algebra II ◆College Algebra ◆Pre-Calculus	Physical Science ◆College Biology Chemistry ◆Anatomy & Physiology	Government	Entrepreneurship Nutrition and Wellness Spanish II	Rolla Technical Institute Culinary Arts	Placement Assessments: X PreACT X ACT PSAT SAT X ASVAB WorkKeys Other:				
	12	English IV ◆College Composition English Elective	◆College Algebra ◆Pre-Calculus ◆Calculus	◆College Biology Chemistry ◆Anatomy & Physiology	◆Early American History/ ◆American History	Psychology/Sociology Advertising A+ Tutoring	Rolla Technical Institute Culinary Arts	Student Organizations: ART CLUB X DECA X FBLA FFA X FCCLA X SkillsUSA (RTI) X Other: NHS, Key Club				

		Postsecondary Offerings	- For A Complete L	isting, go to www.misso	puriconnections.org		
	Community College	Technical School/Training Institution	·	In S			Out of State/Other
stsecondary	Crowder College www.crowder.edu East Central College www.eastcentral.edu lefferson College www.jeffco.edu Metropolitan Community College www.mcckc.edu Mineral Area College www.mineralarea.edu Dzarks Tech Community College www.otc.edu St Louis Community College www.stlcc.edu Three Rivers Community College www.trcc.edu	Cape Girardeau Career/Tech Center www.cape.k12.mo.us/cc/default.htm Gibson Technical Center www.wolves.k12.mo.us/gtc Lake Career and Technical Center www.camdentonschools.org Lebanon Technology Career Center www.lebanon.k12.mo.us Macon Area Vocational Technical School www.macon.k12.mo.us/vocational Northland Career Center www.northlandcareercenter.com Northwest Tech School - www.maryville.k12.mo.us Nevada Regional Technical Center www.nevada.k12.mo.us.us Pemiscot County Career & Tech Ctr South Central Career Center www.wphs.k12.mo.us Waynesville Technical Academy www.waynesville.k12.mo.us	College of the Oz Columbia College Culver-Stockon O www.culver.ee Drury University Evangel Universit Lincoln Universit Lindenwood Univ Missouri Baptist MO Southern Sta www.mssu.ee Missouri State Ur www.missou Missouri Valley O www.moval.ee Missouri Westerr www.missou Northwest Missou	t University methodist.edu arks - www.coto.edu e - www.ccis.edu College du - www.drury.edu ty - www.fontbonne.edu y - www.lincolnu.edu o - www.lincolnu.edu uriversity edu niversity ristate.edu College edu a State University riwestern.edu uri State University souri.edu	Park University - www.park.ed Rockhurst University - www.rockhurst.edu Saint Louis Univ - www.imagii Southeast MO State Univ - www.semo.edu Southwest Baptist Univ - www.sbuniv.edu Stephens College - www.stepi Truman State Univ - www.trun Univ of Central MO - www.uci Univeristy of MO - Columbia www.missouri.edu Univ of MO - St Louis - www.tww.uci Univ of MO - St Louis - www.tww.www.uci Univ of MO - St Louis - www.tww.www.uci Univ of MO - St Louis - www.tww.www.www.www.uci Univ of MO - St Louis - www.tww.www.www.www.uci Univ of MO - St Louis - www.tww.www.www.www.uci Univ of MO - St Louis - www.tww.www.www.www.www.www.www.www.www	hens.edu man.edu mo.edu wwstl.edu	Apprenticeship Military On-the-Job Training Kansas City Art Institute www.kcai.edu Lecole Culinaire www.lecoleculinarie.com Midwestern Baptist Theological Seminary – www.mbts.edu
		le Careers By Educational Level - For Occu				nections.org	
	On-The-Job Training or Less	Technical Training or Assoc	iate Degree		lors Degree		Masters Degree or More
Amusem	nent and Recreation Workers	Animal Trainers		Interpreters and Translato	ors	I Farm and H	ome Management Advisors

Sample Care	eers By Educational Level - For Occupational Specialti	Sample Careers By Educational Level - For Occupational Specialties, go to <u>www.careerclusters.org</u> or <u>www.missouriconnections.org</u>										
On-The-Job Training or Less	Technical Training or Associate Degree	Bachelors Degree	Masters Degree or More									
Amusement and Recreation Workers	Animal Trainers	Interpreters and Translators	Farm and Home Management Advisors									
Baggage Porters and Bellhops	Casino Gaming Workers	Meeting and Convention Planners										
Bartenders	First-Line Supervisors/Managers of Housekeeping and	Recreation Workers										
Casino Gaming Workers	Janitorial Workers	Set and Exhibit Designers										
Chefs and Dinner Cooks	Flight Attendants	Social and Community Service Managers										
Concierges	Food Service Managers											
Counter Attendants	Lodging Managers											
Fast Food Cooks	Reservation and Transportation Ticket Agents and Travel											
Food Preparation Workers	Clerks											
Hotel Desk Clerks	Residential Advisors											
Janitors and Cleaners	Self Enrichment Education Teachers											
Kitchen Helpers	Travel Agents											
Maids and Housekeepers												
Professional Athletes												
Recreation Attendants												
Recreation Guides												
Recreation Workers												
Reservation and Ticket Agents												
Restaurant Hosts												
Tour Guides												
Umpires and Referees												
Waiters and Waitresses												



Minimum Graduation Requirements

Cuba High School Human Services Career Cluster Program of Study Template www.cuba.k12.mo.us

SUGGESTED COURSE OF HIGH SCHOOL STUDY
It is suggested that students consider dual credit opportunities for postsecondary credit.

		•	It is suggested that students consider dual credit opportunities for postsecondary credit.						
	Grade	English (4)	Math (3)	Science (3)	Social Studies (3)	PE (1), Health (.5), Personal Finance (.5), Fine Art (1), Practical Art (.5), Electives		Additional Learning Opportunities	
	9	English I	Algebra I Geometry	Earth Science	World History	PE Health Fine Art		School-Based: X Career Research Cooperative Education Internship Job Shadowing X Service Learning Project X Other: 50 hours of A+ Tutoring	
Secondary	10	English II	Geometry Contemporary Math Algebra II			Personal Finance Public Speaking Family Living/Child Development Spanish I		Community Based: Mentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA) Other:	
	11	English III	Contemporary Math Algebra II College Algebra Pre-Calculus	Physical Science College Biology Chemistry Anatomy & Physiology	Government	Career & Family Leadership Nutrition & Wellness Spanish II		Placement Assessments: X PreACT X ACT PSAT SAT X ASVAB WorkKeys Other:	
	12	English IV ◆College Composition English Elective	◆College Algebra ◆Pre-Calculus ◆Calculus	◆College Biology Chemistry ◆Anatomy & Physiology	◆Early American History/ ◆American History	Psychology/Sociology A+ Tutoring		Student Organizations: ART CLUB FBLA FFA X FCCLA SkillsUSA X Other: NHS, Key Club	

		Postsecondary Offerings	- For A Complete I	Listing, go to <u>www.miss</u>	ouriconnections.org		
	Community College	Technical School/Training Institution		In S	·····		Out of State/Other
Postsecondary	Crowder College www.crowder.edu East Central College www.eastcentral.edu St Louis Community College www.stlcc.edu	Technical School/Training Institution Colorado Technical University	Avila University Central Bible Col Central Methodis www.central College of the Oz Columbia College Conception Sem www.concep Culver-Stockon (www.culver.d Drury University Evangel Universit Fontbonne University Hannibal-Lagran www.hlq.edu Lincoln Universit Lindenwood Univ Maryville Universit Maryville Universit Lindenwood Univ Maryville Universit Missenger Colle www.messen Metro Business (www.metrobi Midwest Universit Missouri Baptist Missouri College	www.alliedcollege.edu www.avila.edu lege – www.cbcag.edu it University methodist.edu tarks - www.coto.edu e - www.ccis.edu inary College tionabbey.org College edu - www.drury.edu ty - www.evangel.edu - www.fontbonne.edu ge College ty - www.lincolnu.edu / - www.lindenwood.edu sity of St. Louis lle.edu ge ugercollege.edu College usinesscollege.edu tity - www.midwest.edu Univ - www.mobap.edu uricollege.com of Cosmetology ricosmo.com te University du niversity uristate.edu College	Missouri Western State Unive www.missouriwestern.ed Northwest Missouri State Unive www.nwmissouri.edu Ozark Christian College - www. Park University - www.park.ed Rockhurst University - www.park.ed Saint Louis Christian College www.slcconlin.edu St Louis College of Health Ca www.slchc.com Saint Louis Univ - www.imagi Sanford-Brown College www.sanford-browncolle Southeast MO State University www.semo.edu Southwest Baptist University www.sbuniv.edu Truman State Univ - www.trur Univ of Central MO - www.uc University of MO - Columbia www.missouri.edu University of MO - Kansas Ci www.umkc.edu University of MO - St Louis - www.vatterott College www.vatterott-college.ed Washington University - www.websteruniv.edu Westminster College www.websteruniv.edu Westminster College www.westminster-mo.ed William Woods University www.williamwoods.edu	uversity w.occ.edu du reers ne.stu.edu ge.com y man.edu mo.edu ty umsl.edu u wustl.edu	Apprenticeship Military On-the-Job Training Aquinas Institute of Theology www.ai.edu Assemblies of God Theological Seminary – www.agts.edu Calvary Bible College & Theological Seminary – www.calvary.edu Chillicothe Beauty Academy www.chillicothecosmetology.com Concordia Seminary - www.csl.edu Cosmetology Concepts Institute www.cosmetology-concepts.com Covenant Theological Seminary www.covenantseminary.edu Eden Theological Seminary www.eden.edu Elaine Steven Beauty College www.elainestevenbeautycollege.com Grabber School of Hair Design www.grabberschool.com House of Heavlin Beauty College www.kc-hair.com Independence College of Cosmetology www.hair-skin-nails.com Kenrick Glennon Seminary www.kenrick.edu Merrell University of Beauty Arts & Science - www.merrelluniversity.edu Midwestern Baptist Theological Seminary - www.mbts.edu Nazarene Theological Seminary www.nts.edu St Paul School of Theology
	Sample	Careers By Educational Level – For Occu	Inational Specialti	es ao to www.careerclu	etare ara ar www missouricar	nactions or	www.spst.edu
	On-The-Job Training or Less	Technical Training or Associ			elors Degree		Masters Degree or More
Custo Funer	Care Workers mer Service Representatives al Attendants dry and Dry Cleaning Workers	Barbers Embalmers and Funeral Director Government Programs		Addiction Counselors Director, Religious Activiti Early Childhood Educator	es and Education	Marriage ar	Organizational Psychologists and Family therapists alth Counselors
Lifegu Worke Resid	uards and Other Recreational Protective Service	Hairstylists and Cosmetologists Manicurists Preschool Teacher Professional Makeup Artists Residential Advisors Skin Care Specialists Social and Human Service Assistants		Financial Counselors Health Educators Recreation Workers Rehabilitation Counselors Social and Community Service Manager Social Workers		Psychologis Rehabilitati School Cou Social Work Substance	sts on Counselors Inselors



Cuba High School Information Technology Career Cluster Program of Study Template www.cuba.k12.mo.us

Minimum Graduation Requirements

SUGGESTED COURSE OF HIGH SCHOOL STUDY

It is suggested that students consider dual credit opportunities for postsecondary credit.

Millinum Graduation Requirements			It is suggested that students consider dual credit opportunities for postsecondary credit.					
	Gra	English (4)	Math (3)	Science (3)	Social Studies (3)	PE (1), Health (.5), Personal Finance (.5), Fine Art (1), Practical Art (.5), Electives		Additional Learning Opportunities
	Ş	English I	Algebra I Geometry	Earth Science	World History	PE Health Fine Art Spanish I		School-Based: X Career Research Cooperative Education Internship Job Shadowing X Service Learning Project X Other: 50 hours of A+ Tutoring
, a de coo	ary	English II	Geometry Contemporary Math Algebra II	Biology I	American History	Personal Finance Graphic Design Computer Applications Spanish II		Community Based: Mentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA) Other:
	1 1	English III	Contemporary Math Algebra II College Algebra Pre-Calculus	Physical Science College Biology Chemistry Anatomy & Physiology	Government	Web Design	Rolla Technical Institute Information Technology Design Academy	Placement Assessments: X PreACT X ACT PSAT SAT X ASVAB WorkKeys Other:
	1	English IV ◆College Composition English Elective	◆College Algebra ◆Pre-Calculus ◆Calculus	◆College Biology Chemistry ◆Anatomy & Physiology	◆Early American History/ ◆American History	Computer Internship A+ Tutoring	Rolla Technical Institute Information Technology Design Academy	Student Organizations: ART CLUB FBLA FFA FCCLA X SkillsUSA (RTI) X Other: NHS, Key Club

	Postsecondary Offerings – For A Complete Listing, go to <u>www.missouriconnections.org</u>						
	Community College	Technical School/Training Institution			State		Out of State/Other
Postsecondary	Crowder College www.crowder.edu East Central College www.eastcentral.edu Jefferson College www.jeffco.edu Linn State Technical College www.linnstate.edu Metropolitan Community College www.mcckc.edu Mineral Area College www.mineralarea.edu	•	A.T. Skill Univers www.atsu.ed Avila University - Bryan College - v Central Methodis www.central College of the Oz Columbia College Culver-Stockon C www.culver.edu DeVry University Drury University Evangel Universit Everest College www.everest Fontbonne Univ Hannibal-Lagrang www.hlq.edu Harris-Stowe Stat Hickey College - c Lincoln Universit Lindenwood Univ Maryville Univ of www.maryvi Missouri Baptist Missouri College	ity of Health Sciences www.avila.edu www.bryancollege.com t University methodist.edu arks - www.coto.edu c- www.ccis.edu college - - www.devry.edu - www.drury.edu ty - www.evangel.edu ty - www.fontbonne.edu ge College te Univ - www.hssu.edu www.hickeycollege.edu y - www.lincolnu.edu y - www.lincolnu.edu St. Louis le.edu Univ - www.mobap.edu ricollege.com te University		uversity lu ge.com y nan.edu mo.edu y r.edu ix.edu ix.edu	Out of State/Other Apprenticeship Military On-the-Job Training Colorado Technical University www.coloradotech.com Grantham University www.grantham.edu ITT Technical Institute www.itt-tech.edu Kansas City Art Institute www.kcai.edu Midwest Institute www.midwestinstitute.com Missouri Tech www.motech.edu National American University www.national.edu Pinnacle Career Institute www.pcitraining.edu Texas County Technical Institute www.texascountytech.edu
			Missouri State U	niversity – West Plains	William Jewell College - www.j	ewell.edu	
			www.wp.mis Missouri Valley C	souristate.edu college	William Woods University www.williamwoods.edu		
			www.moval.ed				
		Careers By Educational Level – For Occu				nections.or	
	On-the-Job Training or Less	Technical Training or Associ	ate Degree		elors Degree		Masters Degree or More
		Computer Operators Computer Support Specialists Network Sys and Data Communications Numerical Tool and Process Control Pr Web Administrators Web Developers		Computer and Information Computer Engineers Computer Programmers Computer Security Special Computer Software Engine Computer Sys Administrations Computer Sys Analysts Data Communications and Database Administrators Graphic Designers Multi-Media Artists and Ar Network and Computer Sysoftware Quality Assurance	alists neers tors alysts nimators ys Administrators		nd Information Scientists, Research Science Teachers, Postsecondary Managers



Cuba High School Law, Public Safety, Corrections & Security Career Cluster Program of Study Template www.cuba.k12.mo.us

SUGGESTED COURSE OF HIGH SCHOOL STUDY
It is suggested that students consider dual credit opportunities for postsecondary credit.

			It is suggested that students consider dual credit opportunities for postsecondary credit.					
	Gr	de English (4)	Math (3)	Science (3)	Social Studies (3)	PE (1), Health (.5), Personal Finance (.5), Fine Art (1), Practical Art (.5), Electives		Additional Learning Opportunities
	!	English I	Algebra I Geometry	Earth Science	World History	PE Health Fine Art		School-Based: X Career Research Cooperative Education Internship Job Shadowing X Service Learning Project X Other: 50 hours of A+ Tutoring
	dary	0 English II	Geometry Contemporary Math Algebra II	Biology I	American History	Personal Finance Spanish I		Community Based: Mentorship Volunteer Part-time Employment X Other: MO High Patrol Cadet Program, Volunteer Firefighter, Cuba Police Dept. Explorers Program Assessments/Certifications: Technical Skills Attainment (TSA) Other:
	1 Secon	1 English III	Contemporary Math Algebra II College Algebra Pre-Calculus	Physical Science College Biology Chemistry Anatomy & Physiology	Government	Public Speaking Spanish II	Rolla Technical Institute Fire & Rescue/EMT	Placement Assessments: X PreACT X ACT PSAT SAT X ASVAB WorkKeys Other:
	1	English IV ◆College Composition English Elective	◆College Algebra ◆Pre-Calculus ◆Calculus	◆College Biology Chemistry ◆Anatomy & Physiology	◆Early American History/ ◆American History	Psychology/Sociology A+ Tutoring	Rolla Technical Institute Fire & Rescue/EMT	Student Organizations: ART CLUB FBLA FFA FCCLA X SkillsUSA (RTI) X Other: NHS, Key Club

Postsecondary Offerings - For A Complete Listing, go to www.missouriconnections.org							
Community College	Technical School/Training Institution		ln	State		Out of State/Other	
Crowder College	Cape Girardeau Career/Tech Center www.cape.k12.mo.us/cc/default.htm Columbia Career Center www.career-center.org Grand River Tech School - www.grts.org Hillyard Technical Center www.hillyardtech.com Rolla Technical Institute www.rolla.k12.mo.us Sikeston Career and Technology Center www.sikeston.k12.mo.us Waynesville Technical Academy www.waynesville.k12.mo.us	Columbia Colleg Drury University Evangel University Everest College www.everest Hannibal-Lagran www.hlq.edu Hickey College www.hickey Lindenwood Univers www.maryvil MO Southern Sta www.mssu Missouri State Ul www.missou Missouri State Ul www.mp.miss Missouri Western	carks - www.coto.edu e - www.ccis.edu - www.drury.edu ity - www.evangel.edu -college.com ge College college college.edu v - www.lindenwood.edu sity of St. Louis lle.edu ate University edu niversity	Park University - www.park.ed Patricia Stevens College www.patriciastevenscolle Rockhurst University www.rockhurst.edu Saint Louis Univ - www.imagii Sanford-Brown College www.sanford-browncolle Southeast MO State University www.semo.edu Southwest Baptist University www.semo.edu Univ of Central MO - www.uci University of MO - Columbia www.missouri.edu University of MO - Kansas Cit www.umkc.edu Univ of MO - St Louis - www.t Univ of Phoenix - www.phoen Vatterott College www.vatterott-college.edi Washington University - www. Webster University - www.websteruniv.edu William Woods University www.williamwoods.edu	ne.stu.edu ge.com y mo.edu ty umsl.edu nix.edu	Apprenticeship Military On-the-Job Training Allied College www.alliedcollege.du High Tech Institute www.hightechinstitute.edu National American University www.national.edu Texas County Technical Institute www.texascountytech.edu	
	Sample Careers By Educational Level - For Occupational Specialties, go to <u>www.careerclusters.org</u> or <u>www.missouriconnections.org</u>						
On-The-Job Training or Less Ambulance Drivers	Technical Training or Associ Correctional Officers and Jailers	late Degree	Arbitrators and Mediators	elors Degree	Anthropology	Masters Degree or More and Archeology Teachers, Postsecondary	
Animal Control Workers	Court Reporters		Coroners	,		, and School Social Workers	
Bailiffs Corrections Officers	Emergency Medical Technicians and P Fire Inspectors			•		tice and Law Enforcement Teachers,	

Sample Careers By Educational Level - For Occupational Specialties, go to <u>www.careerclusters.org</u> or <u>www.missouriconnections.org</u>							
On-The-Job Training or Less	Technical Training or Associate Degree	Bachelors Degree	Masters Degree or More				
Ambulance Drivers	Correctional Officers and Jailers	Arbitrators and Mediators	Anthropology and Archeology Teachers, Postsecondary				
Animal Control Workers	Court Reporters	Coroners	Child, Family, and School Social Workers				
Bailiffs	Emergency Medical Technicians and Paramedics	Correctional Treatment Specialists	Criminal Justice and Law Enforcement Teachers,				
Corrections Officers	Fire Inspectors	Criminal Investigators and Special Agents	Postsecondary				
Court Clerks	Fire Investigators	Emergency Management Specialists	Lawyer				
Crossing Guards	First-Line Supervisors/Managers of Police and Detectives	Forensic Science Technicians	Psychology Teachers, Postsecondary				
Fire Fighters	Forest Fire Fighting and Prevention Supervisors	Immigration and Customs Inspectors					
Forest Fire Fighters	Forest Fire Inspectors and Prevention Specialists	Judges and Hearing Officers					
Gaming Surveillance Officers and Gaming Investigators	Legal Secretaries	Law Clerks					
Life Guards and Ski Patrollers	Municipal Fire Fighting and Prevention Supervisors	Probation Officers					
Parking Enforcement Officers	Paralegals and Legal Assistants						
Parking Enforcement Workers	Police Detectives						
Police, Fire, and Ambulance Dispatchers	Police Identification and Records Officers						
Security Guards	Police Patrol Officers						
Sheriffs	Private Detectives and Investigators						
Transportation Security Agents	Sheriffs and Deputy Sheriffs						
	Title Examiners, Abstractors, and Searchers						
	Transit and Railroad Police						



Cuba High School Manufacturing Career Cluster Program of Study Template www.cuba.k12.mo.us

SUGGESTED COURSE OF HIGH SCHOOL STUDY

It is suggested that students consider dual credit opportunities for postsecondary credit.

It is suggested that students consider dual credit opportunities for postsecondary credit.								
	Grad	e English (4)	Math (3)	Science (3)	Social Studies (3)	PE (1), Health (.5), Personal Finance (.5), Fine Art (1), Practical Art (.5), Electives		Additional Learning Opportunities
	9	English I	Algebra I Geometry	Earth Science	World History	PE Health Fine Art		School-Based: X Career Research Cooperative Education Internship Job Shadowing X Service Learning Project X Other: 50 hours of A+ Tutoring
Cocococ	uary 10	English II	Geometry Contemporary Math Algebra II	Biology I	American History	Personal Finance Spanish I		Community Based: Mentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA) Other:
	17	English III	Contemporary Math Algebra II College Algebra Pre-Calculus	Physical Science ◆College Biology Chemistry ◆Anatomy & Physiology	Government	Spanish II School Flex Program	Rolla Technical Institute Automotive Technology Collision Repair Drafting & Design Wood Manufacturing & Design	Placement Assessments: X PreACT X ACT PSAT SAT X ASVAB WorkKeys Other:
	12	English IV ◆College Composition English Elective	◆College Algebra ◆Pre-Calculus ◆Calculus	◆College Biology Chemistry ◆Anatomy & Physiology	◆Early American History/ ◆American History	A+ Tutoring School Flex Program	Rolla Technical Institute Automotive Technology Collision Repair Drafting & Design Wood Manufacturing & Design	Student Organizations: ART CLUB FBLA X FFA FCCLA X SkillsUSA (RTI) X Other: NHS, Key Club

		Postsecondary Offering	gs – For A Complete Listing, go to www.mis	souriconnections.org				
	Community College	Technical School/Training Institution	In S	State	Out of State/Other			
	Crowder College	Carrollton Area Career Center	Avila University - www.avila.edu	MO University of Science & Technology	Apprenticeship			
	www.crowder.edu	www.trojans.k12.mo.us	Baptist Bible College - www.baptist.edu	www.mst.edu	Military			
	Jefferson College	Eldon Career Center	Bryan College - www.bryancollege.ecom	Missouri Western State University	On-the-Job Training			
	www.jeffco.edu	www.eldoncareercenter.org	Central Methodist University	www.missouriwestern.edu				
	Linn State Technical College	Grand River Technical School	www.centralmethodist.edu	Northwest Missouri State University	Colorado Technical University			
	www.linnstate.edu	www.grts.org	College of the Ozarks - www.coto.edu	www.nwmissouri.edu	www.coloradotech.com			
	Metropolitan Community College	Herndon Career Center	Columbia College - www.ccis.edu	Park University - www.park.edu	DeVry University			
	www.mcckc.edu	www.herndoncareercenter.com	Culver-Stockon College - www.culver.edu	Rockhurst University - www.rockhurst.edu	www.drurv.edu			
	Mineral Area College	Hillyard Technical Center	Drury University - www.drury.edu	Saint Louis University	Foley-Belsaw Institute			
>	www.mineralarea.edu	www.hillyardtech.com	Evangel University - www.evangel.edu	www.imagine.stu.edu	www.foley-belsaw.com			
dary	North Central Missouri College	Lamar Area VoTech	Everest College <u>www.everest-college.edu</u>	Sanford-Brown College	Grantham University			
75	www.ncmissouri.edu	www.lamar.k12.mo.us	Fontbonne Univ - www.fontbonne.edu	www.sanford-browncollege.com	www.grantham.edu			
Ľ	Ozarks Technical Comm College	Lex La-Ray Tech Center	Hannibal-Lagrange College -www.hlq.edu	Southeast MO State Univ - www.semo.edu	ITT Technical Institute			
On	www.otc.edu	www.lexington.k12.mo.us	Harris-Stowe State Univ - www.hssu.edu	Southwest Baptist Univ -www.sbuniv.edu	www.itt-tech.edu			
S	St Louis Community College	Kirksville Area Tech Center	Hickey College	Stephens College - www.stephens.edu	National American University			
Se	www.stlcc.edu	www.kirksville.k12.mo.us	www.hickeycollege.edu	Truman State Univ - www.truman.edu	www.national.edu			
ostse	State Fair Community College	North Central Career Center	Lincoln University - www.lincolnu.edu	Univ of Central MO - www.ucmo.edu	Texas County Technical Institute			
ő	www.sfccmo.edu	www.shr2.k12.mo.us	Lindenwood Univ - www.lindenwood.edu	Univ of MO – Columbia -www.missouri.edu	www.texascountytech.edu			
ď	Three Rivers Community College	Northland Career Center	Maryville Univ of St. Louis	Univ of MO – Kansas City <u>www.umkc.edu</u>				
	www.trcc.edu	www.northlandcareercenter.com	www.maryville.edu	Univ of MO – St Louis - www.umsl.edu				
		Northwest Tech School	Messenger College	University of Phoenix - www.phoenix.edu				
		www.maryville.k12.mo.us	www.messengercollege.edu	Vatterott College -www.vatterott-				
		Perryville Area Career/Tech Center	Missouri Baptist Univ - www.mobap.edu	college.edu				
		www.perryville.k12.mo.us	Missouri College -	Washington University - www.wustl.edu				
		Ranken Tech College - www.ranken.edu	www.missouricollege.com	Webster University - www.websteruniv.edu				
		South Central Career Center	MO Southern State Univ - www.mssu.edu	Westminster College				
		www.wphs.k12.mo.us	Missouri State University	www.westminster-mo.edu				
		Southwest Area Career Center	www.missouristate.edu	William Jewell College - www.jewell.edu				
		www.swacc.k12.mo.us	Missouri State University – West Plains	William Woods University				
			www.wp.missouristate.edu	www.williamwoods.edu				
	S	ample Careers By Educational Level – For O	ccupational Specialties, go to www.careercl	usters.org or www.missouriconnections.org				
	On The left Training and Local Training and Associate Degrees and Description of Associate Degrees and Market Degrees and Marke							

Sample Careers By Educational Level – For Occupational Specialties, go to www.careerclusters.org or www.missouriconnections.org							
On-The-Job Training or Less	Technical Training or Associate Degree	Bachelors Degree	Masters Degree or More				
Crane and Tower Operators	Automotive Electronics Installers	Chemical Engineers					
Hoist and Winch Operators	Computer, ATM, and Office Machine Repairers	Occupational Health and Safety Specialists					
Locksmiths	Electric Motor Repairers	Safety Engineers					
Machinists	Home Electronics Repairers						
Metal and Plastic Processing Workers	Industrial Electronics Repairers						
Operating Engineers and Construction Equipment	Jewelers						
Operators	Manufacturing Production Technicians						
Painting and Coating Machine Operators	Security and Fire Alarm Sys Installers						
Power Plant Operators	Semiconductor Processing Operators						
Precision Assemblers	Welders and Solderers						
Quality Control Inspectors	Welding and Soldering Machine Operators						
Small Engine Mechanics							
Tailors							
Tire Building Machine Operators							
Tool and Die Makers							
Tool Grinders							
Upholsterers							
Vehicle Painters							
Woodworking Machine Operators							



Cuba High School Marketing Career Cluster Program of Study Template www.cuba.k12.mo.us

SUGGESTED COURSE OF HIGH SCHOOL STUDY Minimum Graduation Requirements

winimum Graduation Requirements				It is suggested that students consider dual credit opportunities for postsecondary credit.					
	Grade	English (4)	Math (3)	Science (3)	Social Studies (3)	PE (1), Health (.5), Personal Finance (.5), Fine Art (1), Practical Art (.5), Electives	Additional Learning Opportunities		
Secondary	9	English I	Algebra I Geometry	Earth Science	World History	PE Health Fundamentals of Marketing Spanish I	School-Based: X Career Research Cooperative Education Internship Job Shadowing X Service Learning Project X Other: 50 hours of A+ Tutoring		
	10	English II	Geometry Contemporary Math Algebra II	Biology I	American History	Personal Finance Fine Art Entrepreneurship Spanish II	Community Based: Mentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA) Other:		
	11	English III	Contemporary Math Algebra II College Algebra Pre-Calculus	Physical Science College Biology Chemistry Anatomy & Physiology	Government	Psychology/Sociology Graphic Design Public Speaking	Placement Assessments: X PreACT X ACT PSAT SAT X ASVAB WorkKeys Other:		
	12	English IV ◆College Composition English Elective	◆College Algebra ◆Pre-Calculus ◆Calculus	◆College Biology Chemistry ◆Anatomy & Physiology	◆Early American History/ ◆American History	Advertising Web Design A+ Tutoring	Student Organizations: X ART CLUB X DECA X FBLA □ FFA □ FCCLA □ SkillsUSA X Other: NHS, Key Club		

Postsecondary Offerings – For A Complete Listing, go to www.missouriconnections.org								
Community College	Technical School/Training Institution		In S		Out of State/Other			
East Central College	Eldon Career Center - www.eldoncareercenter.org Hannibal Career and Technical Center www.hannibal.tec.mo.us Waynesville Technical Academy www.waynesville.k12.mo.us Northwest Tech School www.maryville.k12.mo.us Rankin Tech College - www.ranken.edu	Bryan College - v Central Methodis www.central College of the Oz Columbia College Culver-Stockon (www.culver. DeVry University Drury University Evangel Universi Everest College www.everesi Fontbonne Univ Hannibal-Lagran www.hlq.ed Harris-Stowe Sta Lincoln Universit Lindenwood Univ Maryville Universi Lindenwood Univ Maryville Universi www.maryvi Messenger Colle www.messe Missouri College www.missou Missouri State Universitate Univ	www.avila.edu lege - www.baptist.edu www.bryancollege.com at University methodist.edu carks - www.coto.edu e - www.ccis.edu College .edu - www.devry.edu - www.drury.edu ity - www.evangel.edu t-college.com - www.fontbonne.edu ge College u te Univ - www.hssu.edu by - www.lincolnu.edu y - www.lincolnu.edu y - www.lindenwood.edu sity of St. Louis lle.edu ge ngercollege.edu Univ - www.mobap.edu uricollege.com te University edu niversity uristate.edu niversity - West Plains asouristate.edu College edu	Missouri Western State Unive www.missouriwestern.ed Northwest Missouri State Unive www.nwmissouri.edu Park University - www.park.ec Patricia Stevens College www.patriciastevenscolle Rockhurst University - www.rockhurst.edu Saint Louis University www.imagine.stu.edu Saint Louis University www.imagine.stu.edu Sanford-Brown College www.sanford-browncolle Southeast MO State Univ -www Southwest Baptist Univ -www.Stephens College - www.step Truman State Univ - www.trur Univ of Central MO - www.uci Univ of MO - Columbia -www. Univ of MO - Kansas City ww Univ of MO - St Louis - www.um Univ of MO - St Louis - www.um Univ of Phoenix - www.phoer Vatterott College	ge.com w.semo.edu nan.edu missouri.edu w.umkc.edu r.edu umsl.edu ix.edu uwstl.edu esteruniv.edu	Apprenticeship Military On-the-Job Training Colorado Technical University www.coloradotech.com Grantham University www.grantham.edu ITT Technical Institute www.itt-tech.edu National American University www.national.edu		
On-the-Job Training or Less	Technical Training or Associ			elors Degree	illections.org	Masters Degree or More		
Advertising Salespeople Buyers and Purchasing Agents Cashiers Counter and Rental Clerks Demonstrators and Promoters Floral Designers Merchandise Displayers Models Opticians Parts Salespeople Retail Salespeople Route Salespeople	Advertising Sales Agents Assessors Fashion Designers Interior Designers Lodging Managers Property, Real Estate, and Community Managers Real Estate Brokers Sales Representatives, Wholesale and Except Technical and Scientific Product Travel Agents Travel Guides	Association Manufacturing,	Art Directors Editors Market Research Analysts Public Relations Specialis Sales Managers Sales Representatives Survey Researchers Technical Writers	s	Marketing M	acher, Postsecondary anagers ons Managers Managers		

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Wholesale and Retail Buyers, Except Farm Products

Telemarketers



Cuba High School cience, Technology, Engineering & Mathematics Career Cluster Program of Study Template www.cuba.k12.mo.us

SUGGESTED COURSE OF HIGH SCHOOL STUDY

It is suggested that students consider dual credit opportunities for postsecondary credit.

				It is suggested that students consider dual credit opportunities for postsecondary credit.							
	Gra	English (4)	Math (3)	Science (3)	Social Studies (3)	PE (1), Health (.5), Personal Finance (.5), Fine Art (1), Practical Art (.5), Electives		Additional Learning Opportunities			
Secondary	ç	English I	Algebra I Geometry	Earth Science	World History	PE Health Fine Art		School-Based: X Career Research Cooperative Education Internship Job Shadowing X Service Learning Project X Other: 50 hours of A+ Tutoring			
	dary	English II	Geometry Contemporary Math Algebra II	Biology I	American History	Personal Finance Spanish I		Community Based: Mentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA) Other:			
	1	English III	Contemporary Math Algebra II College Algebra Pre-Calculus	Physical Science College Biology Chemistry Anatomy & Physiology	Government	Core Electives Spanish II	Rolla Technical Institute Drafting & Design Pathways of Engineering (PLTW)	Placement Assessments: X PreACT X ACT PSAT SAT X ASVAB WorkKeys Other:			
	1	English IV ◆College Composition English Elective ◆College Algebra ◆Pre-Calculus ◆Calculus ◆Calculus ◆College Biology Chemistry ◆Anatomy & Physiology		◆Early American History/ ◆American History		Rolla Technical Institute Drafting & Design Pathways of Engineering (PLTW)	Student Organizations: ART CLUB FBLA FFA FCCLA X SkillsUSA X Other: NHS, Key Club				

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	Postsecondary Offerings – For A Complete Listing, go to <u>www.missouriconnections.org</u>								
	Community College	Technical School/Training Institution	In State				Out of State/Other		
Postsecondary	Crowder College www.crowder.edu East Central College www.eastcentral.edu Jefferson College www.jeffco.edu Metropolitan Community College www.mcckc.edu St. Charles Community College www.stchas.edu St Louis Community College www.stlcc.edu	Missouri Tech www.motech.edu	Avila University - www.avila.edu Central Methodist University www.centralmethodist.edu College of the Ozarks - www.coto.edu Columbia College - www.ccis.edu Culver-Stockon College www.culver.edu Drury University - www.drury.edu Evangel University - www.evangel.edu Lincoln University - www.lincolnu.edu Lindenwood Univ - www.lindenwood.edu Maryville University of St. Louis www.maryville.edu Missouri Baptist Univ - www.mobap.edu MO Southern State University www.mssu.edu Missouri State University www.mssu.edu MO University of Science & Technology www.mst.edu Missouri Western State University www.missouriwestern.edu		Northwest Missouri State University www.nwmissouri.edu Park University - www.park.edu Rockhurst University www.rockhurst.edu Saint Louis University www.imagine.stu.edu Southeast MO State University www.semo.edu Southwest Baptist University www.semo.edu Truman State Univ - www.truman.edu Univ of Central MO - www.ucmo.edu University of MO - Columbia www.missouri.edu University of MO - Kansas City www.umkc.edu Univ of MO - Rolla - www.umr.edu Univ of MO - St Louis - www.umsl.edu Washington University - www.wustl.edu Westminster College www.westminster-mo.edu William Jewell College - www.jewell.edu		Apprenticeship Military On-the-Job Training Grantham University www.grantham.edu		
	Sample	Careers By Educational Level – For Occu	pational Specialt	ies, go to www.careerclu	sters.org or www.missourico	nnections.or	9		
	On-the-Job Training or Less	Technical Training or Associa		Bache	lors Degree		Masters Degree or More		
		Electronics Engineering Technologists Engineering Technicians Manufacturing Engineering Technologis Science Technicians	sts	Aerospace Engineers Biomedical Engineers Cartographers Chemists Civil Engineers Electrical and Electronics Energy Engineers Environmental Engineers Geospatial Information So Industrial Engineers Manufacturing Engineers Materials Engineers Mechanical Engineers Meteorologists Mining Engineers Nuclear Engineers Petroleum Engineers Petroleum Engineers Remote Sensing Scientist	cientists and Technologists	Geographer	ts s tal Scientists s and Geophysicists ians entists gineers		

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Cuba High School Transportation, Distribution & Logistics Career Cluster Program of Study Template www.cuba.k12.mo.us

SUGGESTED COURSE OF HIGH SCHOOL STUDY Minimum Graduation Requirements It is suggested that students consider dual credit opportunities for postsecondary credit.

-				it is suggested that students consider dual credit opportunities for postsecondary credit.							
		Grade	English (4)	Math (3)	Science (3)	Social Studies (3)	PE (1), Health (.5), Personal Finance (.5), Fine Art (1), Practical Art (.5), Electives		Additional Learning Opportunities		
Secondary		တ	English I	Algebra I Geometry	Earth Science	World History	PE Health Fine Art		School-Based: X Career Research Cooperative Education Internship Job Shadowing X Service Learning Project X Other: 50 hours of A+ Tutoring		
	dary	10	English II	Geometry Contemporary Math Algebra II	Biology I	American History	Personal Finance Spanish I		Community Based: Mentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA) Other:		
	Second	11	English III	Contemporary Math Algebra II ◆College Algebra ◆Pre-Calculus	Physical Science ◆College Biology Chemistry ◆Anatomy & Physiology	Government	Fundamentals of Marketing Spanish II	Rolla Technical Institute Automotive Technology Collision Repair	Placement Assessments: X PreACT X ACT PSAT SAT X ASVAB WorkKeys Other:		
		12	English IV ◆College Composition English Elective	◆College Algebra ◆Pre-Calculus ◆Calculus	◆College Biology Chemistry ◆Anatomy & Physiology	◆Early American History/ ◆American History	A+ Tutoring	Rolla Technical Institute Automotive Technology Collision Repair	Student Organizations: ART CLUB FBLA FFA FCCLA X SkillsUSA X Other: NHS, Key Club		

♦ Dual Credit Option

	Postsecondary Offerings – For A Complete List of Colleges, go to www.missouriconnections.org								
	Community College	Tec	hnical School/Training Institutions		In S	State		Out of State/Other	
Postsecondary	Crowder College www.crowder.edu East Central College www.eastcentral.edu Hannibal-Lagrange College www.hlq.edu Jefferson College www.jeffco.edu Linn State Technical College www.linnstate.edu Metropolitan Community College www.mcckc.edu Mineral Area College www.mineralarea.edu Moberly Area Community College www.macc.edu North Central Missouri College www.ncmissouri.edu Ozarks Technical Comm College www.otc.edu Ranken Technical College www.ranken.edu Sanford-Brown College www.sanford-browncollege.com St Louis Community College www.stlcc.edu State Fair Community College	Cape Gir www.c Clinton T Davis Ha Eldon Ca Four Riv www.v Franklin Gibson T Grand Ri Hannibal www.r Hillyard Kirksville Lake Car www.c Lebanon www.l Lex La-R Nichols () Northlan www.r Northwee Pike-Linc Rolla Tec Saline Co www.s South Ce Wayneso	andeau Career/Tech Center ape.k12.mo.us/cc/default.htm fech School - www.clinton.k12.mo.us rt Career Ctr- www.mexicoschools.net areer Ctr - www.eldoncareercenter.org fers Career Center ashington.k12.mo.us Technology- MSSU www.ftcjoplin.com fech Ctr - www.wolves.k12.mo.us/gtc for Technical School - www.grts.org Career and Technical Center ferndoncareercenter.com Technical Ctr - www.hillyardtech.com fech Ctr - www.hillyardtech.com fech Ctr - www.kirksville.k12.mo.us fer and Technical Center ferndoncareercenter.com fechnical Ctr - www.kirksville.k12.mo.us fer and Technical Center ferndoncareercenter.com fechnical Ctr - www.kirksville.k12.mo.us fer and Technical Center ferndoncareercenter.com fechnical Ctr - www.lexington.k12.mo.us fer and Technical Center ferndoncareercenter.com fechnical Ctr - www.jcps.k12.mo.us for a fech School www.maryville.k12.mo.us for a fech School www.maryville.k12.mo.us for a fech School www.maryville.k12.mo.us for a fech School scom/sccc for a fechnical Center for a fech School for fech fernous for a fech fech fech fech fech fech fech fech	Baptist Bible Bryan College Central Metho www.central College of the Columbia Col Culver-Stocke DeVry Univers Evangel Univ Everest Colle Fontbonne Ur Grantham Un Harris-Stowe Lincoln Univ Lindenwood I Maryville Univ www.maryv Messenger C www.mess Missouri Bap Missouri Sou www.mssu. Missouri Sou www.mssu. Missouri Stat www.missc Missouri Stat www.mp.m	ity - www.avila.edu College - www.baptist.edu e - www.bryancollege.com odist University Imethodist.edu e Ozarks - www.cofo.edu Ilege - www.cois.edu on College - www.culver.edu isty - www.devry.edu ersity - www.devry.edu ersity - www.fontbonne.edu iv - www.fontbonne.edu iv - www.fontbonne.edu iv - www.lincolnu.edu Univ - www.lincolnu.edu urersity of Saint Louis ille.edu ollege engercollege.edu tist Univ - www.mobap.edu ollege euricollege.com thern State University edu e University ouristate.edu versity of Science & Tech	Missouri Western State U www.missouriwestern.ed Northwest Missouri State www.nwmissouri.edu Park University - www.pa Rockhurst Univ - www.roc Patricia Stevens College www.patriciastevensco St. Louis Univ - www.imag Southeast Missouri Sta www.semo.edu Southwest Baptist Univer www.sbuniv.edu Stephens College - www.s Truman State Univ - www University of Central MO University of Missouri - K www.umkc.edu University of Missouri - K www.umkc.edu University of Missouri - S www.umsl.edu	u University rk.edu ckhurst.edu ckhurst.edu illege.edu ine.slu.edu ite University sity stephens.edu ctruman.edu www.ucmo.edu columbia cansas City it Louis ite Lo	Out of State/Other Apprenticeship Military On-the-Job Training Aviation Institute of Maintenance www.aviationmaintenance.edu Colorado Technical University www.coloradotech.com American Truck Training www.americantrucktraining.com C-1 Truck Driver Training www.c1training.com ITT Technical Institute www.itt-tech.edu Midwestern Training Center National American University www.national.edu Nuway Truck Driver Training www.nuwaytruckschools.com Southern MO Truck Driving School www.smtds.com Westwind CDL Training Center www.westwinddcl.com Witte Truck Driving School	
	Sa		ers By Educational Level – For Occupati	ional Specialtic	es, go to www.careerclusters	s.org or www.missouricor	nections.org		
	On-the-Job Training or Less		Technical Training or Associate		Bachelors			lasters Degree or More	
Air Traffic Controllers and Flight Attendants Auto Body Repairers Bicycle Repairers Bus Drivers and School Bus Drivers Dispatchers and Traffic Technicians Freight Handlers Heavy Equipment Mechanics Heavy Truck Drivers Motorboat & Motorcycle Mechanics Parking Lot Attendants Riggers Service Station Attendants, Tire Repairers and Changers Transportation Agents		Aircraft Mechanic Automobile Mechanics Bus and Truck Mechanics and Diesel Engin Electrical/Electronics Installers/Repairers, T Equipment Electronic Equipment Installers/Repairers, N First-Line Supervisors/Managers of Helpers and Material Movers, Hand First-Line Supervisors/Managers of Transpo Material-Moving Machine and Vehicle Open Motorboat Mechanics and Motorcycle Mech Signal and Track Switch Repairers Traffic Technicians Transportation Vehicle, Equipment/Sys Insp	ne Specialists fransportation Motor Vehicles s, Laborers, ortation ators nanics	Airline Pilot Logisticians Storage and Distribution Mana		Chief Executive			

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Cuba High School Individual Career and Academic Plan (ICAP)

Name:	
Graduation Year:	



	Grade	Suggested Sequence of Minimum Graduation Requirements	Credits	1 st Semester	2 nd Semester		Extracurricular
Secondary	9	Language Arts Mathematics Science Social Studies P.E. Health Electives or Fine Art Requirements	1 1 1 1 1 1 1/ ₂ 1 1/ ₂			Initial Program of Study Date: Student's Signature Parent's Signature Counselor's Signature	☐ Art Club ☐ DECA ☐ FBLA ☐ FCA ☐ FCCLA ☐ FFA ☐ Key Club ☐ NHS ☐ Student Council ☐ Sports: ☐ Other:
	10	Language Arts Mathematics Science Social Studies Personal Finance Electives or Fine Art Requirements	1 1 1 1 1 2 ½ 2 ½			Annual Review Date of Revision: Student's Signature Parent's Signature Counselor's Signature	Art Club DECA FBLA FCA FCCLA FFA Key Club NHS Student Council Sports: Other:
	11	Language Arts Mathematics Science Social Studies Electives	1 1 1 1 3			Annual Review Date of Revision: Student's Signature Parent's Signature Counselor's Signature	☐ Art Club ☐ DECA ☐ FBLA ☐ FCA ☐ FCCLA ☐ FFA ☐ Key Club ☐ NHS ☐ Student Council ☐ Sports: ☐ Other:
	12	Language Arts Electives	6			Annual Review Date of Revision: Student's Signature Parent's Signature Counselor's Signature	Art Club

	Learning Opportunities												
	Educational/Career Goals	Work Based	Extracurricular	& Co-curricular Activities									
ary		Apprenticeship Career Research Cooperative Education Employment Internship Mentorship Resume/Job Application/ Mock Interview Service Learning Project Volunteer	List with number of years in	nvolved and any positions held. Scholar Bowl, Speech/Debate,	Class No	ime	Coursework Number of	f Hours	dit) Transf	erable			
Postsecond	Postsecondary Options: Area Career Center Employment Military 2 year College Major: Minor: 4 year College or University Major: Minor: Other:				Name of Insti	tution	Prepared	Submitted	I (date)	Status			
	Minimum Graduation Requirements	Postsecondar	y Considerations				Assessmen	ıts (*= Req	uired)				
Math Social Scier Fine Pract Phys Elect Total Class Class	uage Arts – 4 credits ematics – 3 credits al Studies – 3 credits ac – 3 credits Art – 1 credit ical Art – 1 credit (.5 Personal Finance) ical Education/Health – 1.5 credits ves- 7.5-10.5 depending on grad year credits + meet all graduation requiremer of 2021 27 of 2022 26 of 2023 25 of 2024 24	requirements for admittanc minimum high school requi For example: Many college Mathematics at the level of as 2 credits of Foreign Lan	Four year college/universities have minimum requirements for admittance that may be in excess of minimum high school requirements. For example: Many colleges require 4 credits in		Career Cluster/Program of Study: MO Connections Interest Inventory: Career Fair/Expo: FAFSA Workshop/Filed: Scholarship Exploration A+ Program		☐ US Constitution * ☐ MO Constitution * ☐ Civics Exam* ☐ CPR/First Aid Instruction* ☐ Algebra I EOC* ☐ Government EOC* ☐ Biology I EOC* ☐ English II EOC* ☐ Other: ☐ ACT PreACT Score Projection: ☐ ACT/SAT Score: ☐ ASVAB ☐ Other:						

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♦ Dual Credit Option Revised Fall 2020

TECH PREP ARTICULATION ARTICLES OF AGREEMENT

Standards for Acceptable Transfer

- a. Student meets the basic standards for credit as defined in the "Tech Prep Articulation Agreement including earning a "B" (8) or better in the courses below.
- b. Student has completed the designated course of study and is prepared to begin college level work.
- c. Student presents the signed and completed Certificate of Articulated Credit.
- d. Student also meets the specific standards defined by the program area below.

Defined equivalence recognized through Tech Prep relationship:

High School course Work

College Course Work

1. Computer Applications

1. Computer Applications

VOCATIONAL/TECHNICAL PROGRAMS

(Offered at Rolla Technical Institute/Center) 11th & 12th grade only

A Career and Technical Education (CTE) concentrator is a student who has completed at least two courses in a single career and technical education program of study. After completion, students will be required to take an approved Technical Skill Assessment (TSA).

Beginning 2019-20 school year, students will be eligible to earn program specific embedded credits while attending RTI/RTC. Students are eligible to earn ½ credit per year in each embedded credit subject offered by the 3-credit program in which they are enrolled. A grade of "C-" or above for both the overall course grade and the embedded credit grade is required to earn embedded credit.

Architectural and Mechanical Design (Drafting/Design)

This is a 2-year program that includes instruction in mechanical, architectural, and civil/surveying drafting. Drafters prepare detailed drawing from rough sketches, written instruction, specifications, and calculations made by engineers, designers, and architects. These drawings include dimensions, sizes, and specifications and are used to plan, prepare, build, construct, or illustrate the manufacture of various types of produces. Students may also explore the advanced areas of animation and Geographic Information Systems (GIS). Areas of student include: Traditional board methods, Mechanical drafting, AutoCAD 2017 & Inventor 2017 software, Architectural drafting, Autodesk REVIT architectural software, Design and construction techniques, Structural design, Civil/Survey drafting, and Geographic Information Systems.

Auto Collision Repair

Collision Repair is a 2-year course in which students acquire basic entry-level skills in the auto body repair trade. ICAR Certification is available for all students. The course offers instruction in safety procedures, welding/Oxyacetylene and MIG welding, body and frame design and construction, hand-power tool usage and maintenance, estimating and shop management, surface preparation panel replacement, basic sheet metal repair, body filler usage, refinishing and painting, glass installation, use of power tools, metal straightening, replacement of major auto parts, replacement of uni-body structural components, estimating, plastics repair, shop cleaning and care, and modern painting techniques.

Automotive Technology

Automotive Technology is a 2-year program offering instruction in auto shop safety, tools and equipment, engine fundamentals, engine reconditioning, engine performance, chassis, front end, brake systems, Fuel Systems I and II, engine tune-up, electrical systems, repair orders, and cost estimates. This is a National Automotive Technicians Education Foundation (NATEF) certified program and is currently under review for Council On Occupational Education (COE) accreditation East Central College offers dual credit for Automotive Technology students. First year students will cover basic automotive theory and systems. Second year students will get deeper involved with diagnostics and repairs.

Construction Trades

Construction Trades is a two-year program for secondary or post-secondary students. Instruction is offered in safety procedures, blueprint reading, site preparation, building codes, excavation work, concrete foundation, framing and roofing, window and door installation, rough-in electrical, plumbing and insulation, drywall hanging and finishing, interior and exterior painting, wallpapering and ceramic tile, finish electrical work, finish work and an internship.

Culinary Arts

Culinary Arts students spend two years in the classroom mastering the fundamental management and culinary skills needed for success. Students are trained on industry-specific skills that can be used in all aspects of the restaurant and foodservice industry. Students are involved in food production as they practice what they have learned about safety, sanitation, measuring, basic cooking techniques, reading recipes, and operation of commercial equipment. Students also cater special events, including the food preparation and presentation as well as decorations.

Drafting & Design

Drafting & Design is a 2-year course designed to give first year students training in the correct use of drafting tools and materials, sketching, geometric construction, mechanical drawings, dimensioning, pictorials, computer aided drafting (CAD), basic geometry, algebra, and trigonometry. Second year students receive training in structural building,

precision dimensioning, production drawings, surveying, and advanced CAD as required in industry.

Design Academy

Design Technology is a two-year secondary program for students interested in entering a career in the Visual Arts Career cluster. Students may choose between Graphic Design, Animation, or Game Art Design. During the first year, students learn design principles, layout basics and graphic design software. During the second year, students focus on their chosen emphasis areas and develop the necessary skills with advanced projects.

Early Childhood Careers

Early Childhood Careers provides students with the primary knowledge and skills needed for a future career in childcare or early childhood education. Students will engage in the study of human development from birth to age 8, including the areas of physical, social, emotional and intellectual development. This course will also cover topics such as pediatric first aid and CPR, techniques for observing and recording behaviors, communication skills, guidance techniques, developmentally appropriate practices, the role of the teacher in early childhood settings, effective strategies for working with children and families and ethical and professional considerations for early childhood professionals. Students will complete practicum hours, child development associate training, portfolio requirements and course work in an early childhood setting under the guidance and supervision of a certified early childhood educator.

EMT – Basic

This course prepares students to work primarily as a team member in the pre-hospital emergency care setting on an ambulance or with a fire department. Some hospitals have EMT's working in the emergency department. Students are trained to have basic knowledge of the human body and to care for the sick or injured adult or pediatric patient in many situations. If all minimum qualifications are met and after successful completion of the RTI/C EMT course, NIEMT Practical Skills evaluation, and NREMT written certification exam the EMT candidate can apply for Missouri State Licensure through BEMS.

Fire and Rescue Technology

The Fire and Rescue program prepares secondary and post-secondary students for a career in firefighting. Students successfully completing the program will be eligible to take the Fire Fighter I and Fire Fighter II State Certification Exams. The program includes courses in basic fire fighter tactics, fire department management, fire investigations and hazardous materials response.

Health Science Academy

The Health Science Academy is based on a 4 year plan of study with specific classes taken at the home school and Health Science Academy classes. In addition to classroom instruction, students

have hands-on and field-based learning experiences. Students may become a Certified Nurse Aid in a long-term care facility if necessary requirements are met. Students learn basic medical terminology and basic medical procedures.

HVACR (Heating, Ventilation, Air Conditioning and Ventilation)

HVACR is a 2-year program that provides a balance of theory and application. This includes a solid foundation in the principles of heating, ventilation, air conditioning, and refrigeration, combined with extensive laboratory experience. In the lab, students learn to test, systematically trouble shoot, repair, and maintain electrical and mechanical HVACR systems and components. Residential and light commercial heating, ventilating, and air conditioning, along with food preservation refrigeration, are the main focuses of the program. While in the HVACR program, students are members of the Refrigeration Service Engineers Society (RSES), which sets the standards for the industry and provides additional training. Upon successful completion of two years of HVACR, students will be eligible to take the ESCO Institute EPA Refrigerant Certification exam.

Information Technology

Information Technology is a 1-year program designed to provide students with instruction and hands-on experience with the latest hardware, software, and techniques used in computer technical support. Coursework goes beyond simple computer repair and into topics such as database and web design, customer service, and network design. Curriculum covers a broad range of topics while providing enough focus to ensure the area's best quality of instruction at core technical support skills. Participants can expect to receive instruction in various certifications, such as A+Certification and several Microsoft MTA certifications. Department systems include a variety of Microsoft, Linux, and Macintosh based systems to provide students with the hands-on experience employer's demand.

Masonry

Masonry is a 2-year apprenticeship designed to train students for entry-level masonry jobs with the basic knowledge and skills needed for brick and block work. The program offers instruction in safety procedures; make-up properties; uses and sizes of all masonry units; use of tools and equipment; use of anchors, ties, and reinforcement; types of courses and bonds; experiences in laying brick for a new home; properties and technical details of foundations, floors, roofs, walls, and fireplaces; mathematics for masonry; and blueprint reading.

Pathways to Engineering (PLTW)

This class is an implementation of the pre-engineering curriculum of Project Lead the Way (PLTW), a national nonprofit organization locally supported by the University of Missouri-Rolla. The goal of PLTW is to help schools give students the knowledge they need to excel in high-tech fields, both in college and in the workplace. This 6-course program offers challenging courses that use project-based, hands-on experience to teach students the key elements and skills of engineering and technology-based careers.

Wood Manufacturing & Design

Wood Manufacturing & Design is a two-year course for secondary and post-secondary students. The course offers instruction in designing, construction techniques, tool and machine maintenance, finishing procedures, problem solving, blueprint reading, safe operation of tools and equipment, and estimating cost and materials.

Vocational Selection Procedure

Students who plan to attend the Rolla Technical Institute must fill out an application form available from the counselor. Selection is then based on the following criteria:

- 1) Number of absences during the previous two years.
- 2) Grades in classes that are related to vocational fields (math, science, business, etc.)
- 3) Counselor recommendations counselors evaluate applicants on such things as attendance and punctuality, credits earned, grades and homework completion and discipline.

Students receiving the most points on this set of criteria will be given first choice at vocational classes. The Principal will make the final decision regarding vocational school attendance.

COURSE DESCRIPTIONS

LANGUAGE ARTS

Reading (.5 unit, Grade 9)

This class is for freshmen students who have scored below reading levels according to their 8th grade MAP Communication Arts score, 8th grade Star Test and/or teacher recommendation. Students will take a pre-test to establish current level, and then a number of individualized mini-units to improve reading skills. A post-test will be used to determine improvement. Students will read a variety of literature, focusing on both fiction (short stories) and non-fiction (newspaper articles, magazine articles). Students will deconstruct our reading daily in order to improve both reading retention and reading comprehension.

English I (1 unit, Grade 9)

Students will study an assortment of grammar and composition techniques, integrating projects such as literary analyses, creative writings, oral compositions, and vocabulary studies. Students will also understand the elements of fiction and non-fiction and be able to demonstrate this in written expression. Individual reading goals will be reviewed quarterly for proficiency points.

English II (1 unit, Grade 10)

Students will study an assortment of grammar and composition techniques, integrating projects such as literary analyses, creative writings, oral compositions, intense research projects, and vocabulary studies. Students will also understand the elements of fiction and non-fiction and be able to demonstrate this in written expression. Scholastic Reader progress will be reviewed quarterly for proficiency points.

*English II Honors (1 unit, Grade 10)

Students will study sentence, paragraph, and composition writing using standard English skills. Students will write a research paper with a bibliography involving library research, note taking, and outlining. There will also be some oral composition projects involving listening and speaking. Intensive vocabulary study will add to their reading skills. Students will learn the elements of fiction and nonfiction and be able to apply them to their reading. This class will move more quickly over the basics than English II. The class will have more enrichment activities such as class projects and require novels read outside the class. Due to the pace and level of work, good attendance is a necessity for success. Scholastic reader progress will be reviewed quarterly for proficiency points.

Prerequisites: B or above both semesters of English I. Teacher recommendation based on attendance and work habits.

English III (1 unit, Grade 11)

This course involves studying the different genres of literature such as short story, poetry, nonfiction, drama, novel, the different terms involved in the study of these literature types, and various examples of each of these. Students will concentrate on American literature, vocabulary study will improve reading skills, and grammar and composition skills will also be covered.

*English III Honors (1 unit, Grade 11)

Students will study sentence, paragraph, and composition writing using standard English skills. Students will write a research paper with a bibliography involving library research, note taking, and outlining. There will also be some oral composition projects involving listening and speaking. Vocabulary study will add to their reading skills. Students will learn the elements of fiction and nonfiction and be able to apply them to their reading. This year's literature will focus on American literature. This class will move more quickly over the basics than English III. The class will have more enrichment activities such as class projects and require novels read outside the class. Due to the pace and level of work, good attendance is a necessity for success.

Prerequisites: B or above in English II both semesters. Teacher recommendations based on attendance and work habits.

English IV (1 unit, Grade 12)

This is a class for students who have successfully completed three years of English and who intend to pursue post-secondary opportunities in career and technical schools. Students in this class will be dealing with "real Life" skills (which will include listening, speaking, writing and reading), and will be reading and responding to current, relevant articles and relevant fiction.

*Dual Credit College Composition Honors

(1 unit, Grade 12)

This course teaches the principles of written composition, including rhetoric and usage. The course emphasizes the development of ideas using various rhetorical patterns. Students will be asked to comprehend and evaluate complex texts across a range of types and disciplines, and construct effective arguments and convey intricate or multi-faced information. Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information into well-developed essays that take into consideration audience, task, purpose, and discipline. Recommended for students who have successfully completed English III and are ready for the rigor of college level writing.

Prerequisite: B or above in English III both semesters. Teacher recommendation based on attendance and work habits. The College Board of Higher Education requires that all students enrolled in this class have a 3.0 GPA (based on a 4.0 scale).

Film in American Society

(1 unit, Grades 11-12)

In this course, students are taught to appreciate the role of film throughout modern history. Students will analyze and critique a variety of film genres, learn film terminology, speak and write about film using appropriate academic language, and complete projects and presentations analyzing central aspects of the 100 years of film making

Mythology (.5 unit, Grades 10-12)

An introduction to the primary characters and most important stories of classic Greek and Roman mythology. Among those studied will be the accounts Homer in the *Illiad* and *Odyssey*. These stories will be supplemented with the classic myths of god and goddesses that have shaped Western Culture, particularly literature. Students will study the myths themselves, as well as literature inspired by the myths. These extend from the *Illiad* to Shakespeare to contemporary literature.

Novels (.5 unit, Grades 10-12)

This course involves reading novels and discussing them in depth. The feelings and ideas gained from literature are explored along with plot, characterization, and theme. Students learn to recognize symbols used by authors to produce meaning. Students will be assessed through projects, quizzes, tests, class discussion, and writing assignments. Novels will be assigned by the teacher.

.<u>Public Speaking</u> (1 unit, Grades 9-12)

This class is a performance-based class which allows students maximum opportunity to develop public speaking skills. Students will be required to give speeches with the purpose to educate, entertain, and persuade. Students will learn the basic composition of a speech, how to analyze and research a topic and how to deliver a speech using extemporaneous, manuscript, and memorized delivery styles, as well as impromptu speeches and special occasion speeches.

Spanish I (1 unit, Grades 9-12)

An introduction to the Spanish-speaking world in Europe, Latin America, and the U.S. The basics of Spanish are taught through reading, writing, listening and speaking. Concentration is on building new vocabulary and using the present tense. Teaching tools and assessments include some traditional work, an online text with videos, dialogs, cultural realia and readings, plus some supplemental TPR (Total Physical Response), a non-text method of language acquisition.

Spanish II (1 unit, Grades 10-12)

Spanish II reviews fundamentals established in Spanish I, expanding on basics with more cultural information, additional verb tenses, TPR and more extensive grammar and vocabulary study.

Prerequisite: Successful completion of Spanish I

SOCIAL STUDIES

World History (1 unit, Grades 9-12)

World History surveys the history of mankind from prehistoric to modern times. Major emphasis is placed on studying a variety of cultures and historical eras, including ancient civilizations of the Mediterranean, the Medieval Eras in Europe, the Middle East and Eastern Asia, the Renaissance and Reformation, and the major revolutions, wars, and social movements that have shaped our modern world.

American History (1 unit, Grades 10-12)

This course will cover U.S. History from after the Civil War until present day. The course starts with the study of the Westward movement and continues through The Industrial Revolution, Spanish-American War, the building of the Panama Canal, WWI, The Roaring Twenties, The Depression, WWII and the Cold War.

Government (1 unit, Grade 11-12)

This course will focus on American Government: its foundations, the U.S. Constitution, the Missouri Constitution, and historical events that affected the American Government negatively and positively. The U.S. and Missouri Constitution tests will be given and a passing grade is required to graduate. As one of the first courses that students will take entering high school, writing will be integrated with the course and an improvement of writing skills will be essential to the class. The majority of the writing that will be completed for government will focus on mastering the performance event or essay writing.

*Dual Credit American History Honors

(1 unit, Grades 11-12)

This is both an honors course and a course for college credit (if the student pays the required fees to East Central College). DC American History covers the entire scope of American History from the Reconstruction to the present. The course requires considerable reading, writing and class participation.

Prerequisite: The College Board of Higher Education requires all students enrolled in this class have a 3.0 GPA (based on a 4.0 scale).

*Dual Credit Early American History Honors

(1 unit, Grades 11–12)

This is both an honors course and a course for college credit (if the student pays the required fees to East Central College). Early American History surveys the development of American History from Colonization to Reconstruction. The course requires considerable reading, writing, and class participation.

Prerequisite: The College Board of Higher Education requires that all students enrolled in this class have at least a 3.0 GPA (based on a 4.0 scale).

Psychology

(.5 unit, Grades 11-12)

Psychology is defined as the science of human and animal behavior in terms of the individual, peer groups, and society as a whole. Our experiences are put in an overall framework of learning, growing, sharing, and living with ourselves and others.

Sociology

(.5 unit, Grades 11-12)

Sociology is the study of the origin, development, organization, and functioning of human society. There will be a comprehensive coverage of society and culture, social structure, institutions, and problems, socialization, continuity and change.

Math Lab (1 unit, Grades 9-12)

This course covers topics necessary to assist student in the successful completion of high school Algebra. Students receive instruction to support topics being studied in Algebra I, as well as instruction to enhance their basic math skills. There are multiple data points assessed in determining enrollment for math lab including students' 8th grade math grade, 8th grade MAP test score, and a placement test score.

Algebra I (1 unit, Grades 9-12)

Algebra I continues the study of algebraic concepts including operations with real numbers and polynomials, relations and functions, creation and application of linear function and relations, and an introduction to nonlinear functions.

Geometry (1 unit, Grades 9-12)

Logical reasoning and the investigation of the elements of finite space to deduce relationships will be studied using measurement, construction, theorems, and formal proof. The course balances the solid skill and concept development required with the applications, connections, problem solving and critical thinking. A strong emphasis on formal deductive proofs in which making conjectures, formulating generalization and drawing conclusions are developed. Students are expected to complete several assignments within each module that demonstrate their knowledge of the applications of geometry.

Prerequisite: 9th grade placement is based upon an adequate score on Pre-ACT, proficient or advanced on 8th grade MAP (mathematics portion) and a 70% in both semesters of 8th grade Algebra 1. 10th-12th grade students must have a passing grade in High School Algebra I.

Contemporary Math

(1 unit, Grades 10-12)

This course consists of the study of patterns and functions. The types of patterns are change, data, shape and chance. Linear, exponential and quadratic functions will be discovered using data. Data will also be gathered to create distributions, histograms and box plots. Once the data has been used to create the charts, it will be used to calculate probabilities.

Prerequisite: Passing grade in both semesters of Algebra I and Geometry.

Algebra II (1 unit, Grades 10-12)

Algebra II continues students' study of advanced algebraic concepts including functions, polynomials, rational expressions, complex numbers, systems of equations and inequalities, and matrices. Emphasis should be placed on practical applications and modeling. Use of appropriate technology will be emphasized.

Prerequisite: Passing grade in both semesters of Algebra I and Geometry.

Algebra II continues students' study of advanced algebraic concepts including functions, polynomials, rational expressions, complex numbers, systems of equations and inequalities, and matrices. Additional topics include exponential expressions, logarithms sequences and series and probability. Emphasis should be placed on practical applications and modeling. Use of appropriate technology will be emphasized. Students will be expected to purchase a graphing calculator for personal use outside the classroom.

Prerequisite: B or above in both semesters of Algebra I and Geometry.

*Dual Credit College Algebra Honors

(1 unit Grades 11-12)

This course is offered for both high school and college credit. Topics covered in College Algebra include: complex numbers, logarithms and exponents, polynomials, rational expressions, radicals, solving equations and inequalities, matrices, permutations and combinations, theory of equations and the binomial theorem. The use of graphing calculators and its application to the topics of College Algebra will be emphasized. The material in this course will be presented at a college level and expectations will be similar to those of college students. Students must maintain at least a 70% in the course first semester to remain in the course second semester. Students will be expected to own a graphing calculator for personal use outside the classroom.

Prerequisites: Passing grade both semesters of Algebra I, Geometry, and Algebra II or Algebra II Honors. A grade of B or above is strongly recommended. The College Board of Higher Education requires that all students enrolled in this class have a 3.0 GPA (based on a 4.0 scale).

*Dual Credit Pre-Calculus/Trigonometry Honors

(1 unit, Grades 11-12)

This course provides and intense study of the topics which are fundamental to the study of calculus. Emphasis is placed on functions and their graphs with special attention to polynomial, rational, exponential, logarithmic and trigonometric functions, and analytic trigonometry. Upon completion, students should be able to solve practical problems and use appropriate models for analysis and prediction. The focus will be on preparing students to take calculus. The material in this course will be presented at a college level and expectations will be similar to those of college students. Students must maintain at least a 70% in the course first semester to remain in the course second semester. Students will be expected to own a graphing calculator for personal use outside of the classroom.

Prerequisite: B or above in all semesters of Algebra I, Geometry and Algebra II or Algebra II Honors. A grade of 80% or above in Algebra II or Algebra II Honors is strongly recommended. The College Board of Higher Education requires that all students enrolled in this class have a 3.0 GPA (based on a 4.0 scale).

This course is both an honors course and a course for college credit. The material in this course will be presented at a college level and expectations will be similar to those of college students. Course content will include Calculus and analytic geometry, including limits, derivatives and integrals. Students will be expected to own a graphing calculator for personal use outside the classroom.

Prerequisites: B or above all semesters of Pre-Calculus or College Algebra. The College Board of Higher Education requires that all students enrolled in this class have a 3.0 GPA (based on a 4.0 scale).

SCIENCE

Earth Science (1 unit, Grades 9-10)

This course will examine the structure of Earth, the events that formed Earth, and the processes that continue to shape Earth's surface. Included in this course is the study of Earth's systems, the history of the Earth, human sustainability, space systems, and the interaction between living organisms and their environment.

Biology I (1 unit, Grades 10-12)

This is a college preparatory course that previews basic biological principles to include: scientific reasoning and experimentation, cell form and function, regulation within the cell and organism, genetics and reproduction, evolution, classification of living organisms, and ecology. Thinking and study skills are an integral part of this class.

Prerequisites: Successful completion of Earth Science or Physical Science

*Biology I Honors (1 unit, Grades 10-12)

Same course covers same topics as Biology I, but more comprehensive with higher expectations for performance. Current events, socioeconomic, and health aspects of the various biological topics will also be discussed. Individual projects are a requirement.

Prerequisites: B or above both semesters of Earth Science or Physical Science

Physical Science (1 unit, Grades 11-12)

This course is an examination of scientific principles that govern our physical environment. Emphasis is placed on understanding concepts applicable to daily living as well as acquisition of knowledge basic to further scientific study in chemistry and physics. Expect approximately 75% lecture and 25% laboratory experiences.

*Dual Credit College General Biology and Laboratory Honors (1 unit, Grades 11-12)

This course is fashioned from East Central College BIO 111 General Biology Lecture and Lab course. We will engage in lecture and lab work weekly with the addition of in class tasks and projects. A student's overall grade will be calculated from lecture tests, lab tests, quizzes, science lab binder assignments, and projects. Course specific assessments are directly associated with the higher order thinking instruction associated with the course. Subjects covered in **lecture** include basic chemistry, organic molecules, cell parts, chemical energy, photosynthesis, patterns of

inheritance and molecular genetics. Subjects covered in the **lab** include the metric system, atoms and molecules, basic microscopy, animal tissues, diffusion and osmosis, plant biology, mitosis, meiosis, and several human anatomy topics. With a much higher level of difficulty than regular sophomore biology, this class is geared towards serious science students. To receive college credit, the student must pay the required fees to the cooperating college. To enroll for college credit, the student may be required to pass a placement test.

Prerequisites: B or above in both semesters of Biology I. The College Board of Higher Education requires all students enrolled in this class have a 3.0 GPA (based on a 4.0 scale).

<u>Chemistry</u> (1 unit, Grades 11-12)

This course provides a sound basis for all areas of science for those on a college track. Chemistry acquaints the student with the physical structure of matter and how matter interacts. Emphasis is on inorganic chemistry and lab work is required.

Prerequisite: C or above in Biology I and Algebra I or Geometry (both semesters of each class)

*Chemistry Honors (1 unit, Grades 11-12)

This course provides college bound students with an extensive background in science. In chemistry honors, the student will acquire knowledge in inorganic chemistry, composition of matter and interaction of matter. The student will also become proficient in all areas of lab work including procedures, write-ups and techniques.

Prerequisites: B or above in Biology I and Algebra I or Geometry (both semesters of each class)

*Dual Credit Introduction Anatomy & Physiology Honors (1 unit, Grades 11-12)

This college credit (optional) class through ECC is a survey of the structure and function of the human body. The micro and macroscopic structure and function of each system will be studied. The course is intended for students who will be attending college to major in the medical field. ECC provides this class to students in the LPN program, EMT program, & Medical Transcription program, so this is a definite medically based class. Cell biology, integument, skeletal, muscular, nervous, endocrine, circulatory, digestive, respiratory, urinary, & reproductive systems will all be explored. To receive college credit, you do have to pay per credit hour. This class is 5 credit hours due to the fact it is a lecture and lab course.

Prerequisites: B or above both semesters in Biology I. The College Board of Higher Education requires all students enrolled in this class have a 3.0 GPA (based on a 4.0 scale).

PRACTICAL ARTS

A Career and Technical Education (CTE) concentrator is a student who has completed at least two courses in a single career and technical education program of study. After completion, students will be required to take an approved Technical Skill Assessment (TSA).

Advertising (.5 unit, Grades 9-12)

Students will be introduced to concepts of advertising, planning strategies, communication skills and promotion. Students will utilize graphic design and typography to create ad campaigns and promotional items. Students taking Advertising will have the opportunity to participate in DECA conferences and competitions.

Apparel and Textiles (Sewing)

(.5 unit, Grades 9-12)

An instructional program that prepares individuals to understand the social, psychological and physiological aspects of clothing and textiles, the nature, acquisition and use of clothing and textile products, the selection, construction, maintenance and alteration of clothing and textile products, and the effect of consumers choices on the individual and family, as well as the clothing and textile industry.

Career and Family Leadership

(.5 unit, Grades 9-12)

An instructional program that is a general study of Family and Consumer Sciences including values clarification, decision-making, managing finances, nutrition and sewing

Child Development, Care and Guidance

(.5 unit, Grades 9-12)

An instructional program that prepares individuals to understand children's physical, mental, emotional, and social growth and development. Includes instruction in childcare and guidance.

Computer Applications

(.5 unit, Grades 9-12)

This one semester course is designed to help students master beginning and advanced skills in the areas of word processing, database management, spreadsheet applications, desktop publishing, multimedia, Internet usage and integrated software applications

Entrepreneurship

(.5 unit, Grades 9-12)

Students will learn about entrepreneurship and small business opportunities and management skills. They will be involved in a variety of projects that will help enhance their entrepreneurial skills. This semester class will assist the student in preparing to own his/her own business. Constructing and writing an acceptable business plan is the main focus of this class.

Family Living and Parenthood

(.5 unit, Grades 9-12)

An instructional program that prepares individuals to understand the nature, function and significance of human relationships within the family. Includes instruction in the concepts and principles related to various family living conditions, including abuse prevention, the establishment and maintenance of relationships; the preparation for marriage, parenthood and family life; and the socialization and developmental needs of individuals.

Fundamentals of Marketing

(.5 unit, Grades 9-12)

Fundamentals of Marketing will explore the basic concepts of marketing and do marketing projects. Joining DECA and participating in the district competition is encouraged as part of the class.

Prerequisites: Students must have successfully passed Entrepreneurship.

Graphic Design

(.5 unit, Grades 9-12)

This course will familiarize students with Adobe Software including Photoshop, Illustrator, InDesign, and Fireworks. Students will learn how to manipulate and enhance images and photographs, create print advertising, business materials (such as letterheads, business cards), logo design, magazine layout, informational graphics, illustration, posters, and product packaging.

Housing Home Furnishings and Equipment

(.5 unit, Grades 9-12)

An instructional program that prepares the students to understand the physical, psychological, and social influences pertaining to housing decisions. Includes instruction in the human and environmental factors influencing housing, the varied types of housing, costs, exterior and interior design, home furnishings and equipment, and the selections, use, and care of available resources for achieving improved living space to meet individual and family needs.

Nutrition and Wellness (Foods)

(1 unit, Grades 11-12)

An instructional program that teaches students the principles of nutrition, the relationship of nutrition to health and wellness, selection preparation and care of food, meal management to meet individual/family needs, food economics and wise food purchases.

Personal Finance

(.5 unit, Grade 10-12)

Understanding and managing personal finances are key to one's future financial success. This one-semester course is based on the Missouri Personal Finance Competencies and presents essential knowledge and skills to make informed decisions about real world financial issues. Students will learn how choices influence occupational options and future earning potential. Students will also learn to apply decision-making skills to evaluate career choices and set personal goals. The course content is designed to help the learner make wise spending, saving, and credit decisions and to make effective use of income to achieve personal financial success.

(2 units, Grade 11-12)

The School Flex Program involves students enrolled in 11th & 12th grade whose pursuit of timely graduation would benefit from enrollment in the program as determined by their high school principal, parents or guardians: to provide students with potential career opportunities upon graduation and to provide real-world work experience and learning into the student's academic experience.

Web Design (1 unit, Grades 10-12)

This course is designed to provide students the skills needed to design and build websites. The course will familiarize students with the software used for advanced desktop publishing and web design to improve creativity and quality of product. Students are responsible for incorporating articles, pictures, video, audio and other multimedia into web sites. After learning the basics of web page design students will be responsible for updating pages on the school web sites in addition to other course work.

Yearbook (1 unit, Grades 11-12)

The ultimate goal of this class is a finished yearbook that highlights the major school events during the school year. Areas of emphasis will include: setting up and adhering to a budget, developing interpersonal and communication skills; developing leadership roles; taking, developing, and processing photos; time and stress management; designing and developing layouts; and desktop publishing.

Prerequisites: Students obtain a position on staff through an application process and an interview procedure.

AGRICULTURE

A Career and Technical Education (CTE) concentrator is a student who has completed at least two courses in a single career and technical education program of study. After completion, students will be required to take an approved Technical Skill Assessment (TSA).

AG Science I (1 unit, Grades 9-12)

This first course in agricultural education is designed for freshmen and first-year agriculture students. Units studied include leadership ability & development, livestock care, selection and breeding, career selection, supervised agricultural experience (SAE) program development and the use of basic hand tool and power equipment. Participation in National Future Farmers of America Organization (FFA) is encouraged as part of this class.

AG Science II (1 unit, Grades 10-12)

This is the second—year course in the agricultural education curriculum. It is designed to introduce students to basic plant and soil science. Included in the course is the study of plant selection, reproduction, production practices, soil history, make-up, texture, and fertility and grassland management techniques. Ag II students learn additional Ag Mechanics skills. Participation in National Future Farmers of America Organization (FFA) is encouraged as part of this class.

Prerequisites: Successful completion of AG Science I

Agricultural Mechanics (Welding)

(1 unit, Grades 11-12)

This course includes the theory and practice in the use of Oxy-acetylene, A.C., and D.C. arc welding as well as hot and cold metalworking. Safety protection, equipment, materials and types of joints are studied in this course.

Prerequisites: Successful completion of AG Science I and AG Science II

Agricultural Structures

(1 unit, Grades 11-12)

This course includes electrical wiring, electrical motors, concrete masonry, plumbing and sewage disposal, farm fences, product handling and processing equipment, and farm building.

Prerequisites: Successful completion of AG Science I and AG Science II

Floriculture/Horticulture

(1 unit, Grades 11-12)

This course is an in-depth study of the horticulture and landscaping industry. It will primarily deal with greenhouse and landscaping operation and with the production, maintenance and marketing of horticulture products along with designing and working with landscaping beds.

Prerequisites: Successful completion of AG Science I and AG Science II

Supervised Agriculture Experience

(1 unit, Grades 12)

This is a project that students take part in to develop their skills in the workplace or through training outside the classroom. The "REAL WORLD" experience, students may have livestock projects, work on farms, cook at restaurants or a great variety of other activities. Progress is maintained in their record book. This allows students to get a feel for money management and the management decisions they make throughout their SAE program. Some students will have large projects that take many hours per month to maintain and others may have small projects that may be a few hours a month.

Prerequisites: Successful completion of AG Science I and AG Science II

FINE ARTS

<u>Art I</u> (1 unit, Grades 9-12)

This course is an introduction to the visual arts. The main focus of the course is art production, the elements and principles of design, and art history. Students will participate in a variety of art production techniques including drawing, painting, ceramics, sculpture, and printing. All participants in this course will produce two-dimensional and three-dimensional projects using a variety of art medium including: color pencils, markers, charcoal, oil pastel, acrylic paint, tempera paint, watercolor, cardboard, foam core, plastic, and clay. Students will learn and apply the elements and principles of design and art vocabulary.

Art II (1 unit, Grades 10-12)

This course is a continuance of the visual arts projects, techniques, vocabulary, and history studied at the introductory level. The main focus of this course will be the practice and enhancement of skills and knowledge gained from prior experience. Students will participate in a variety of art production techniques and produce two-dimensional and three-dimensional projects using a variety of art medium.

Prerequisite: Successful completion of Art I

Advanced Art (1 unit, Grades 11-12)

This course is designed for the student who has a serious interest in the visual arts as a career prospect. Visual arts projects at this level will include advanced techniques and the use of formal materials. Students taking this course will be encouraged to work independently on projects that require prolonged effort and considerable skill. Emphasis will be on producing portfolio quality artwork.

Prerequisites: Successful completion of Art I and Art II or teacher recommendation

<u>Ceramics</u> (.5 unit, Grades 11-12)

This in an introduction course in clay that will cover both hand and wheel construction (dependent on class size). The course will include an examination of clay, glaze, decoration methods, and firing process.

Painting (.5 unit, Grades 11-12)

This is an introduction course in painting that focuses on the development of fundamental techniques and use of tools. Students will be introduced to the elements and principles of art with a focus on color using watercolor and acrylic. Students will be exposed to a large variety of different artist's styles.

Stagecraft (1 unit, Grades 9-12)

An introduction course that will explore the components of sculptural building techniques. This includes relief sculpture and three-dimensional sculptures. Students will work primarily with cardboard, paper, and paper mache. Homecoming, Prom, and play decorations are made in this class.

Beginning Chorus (1 unit, Grades 9-12)

This course is designed to offer beginning voice training to inexperienced choral singers. No concert performances are required. The course is open to all high school students in grades 9-12. Some Music Theory is studied.

Advanced Chorus (1 unit, Grades 9-12)

The student will complete all requirements for Advanced Chorus, and in addition, will be required to audition for All-Conference and All-District Choirs. The student must also prepare a solo and be a member of an ensemble at the district music festival. Students must meet with their director for outside practices for the minimum required number of additional rehearsals. The student will be required to number and perform sight reading exercises for the director on a regular basis, to be arranged by the director. This will meet at the same hour as Advanced Chorus.

Prerequisite: Audition with teacher

Beginning Guitar (1 unit, Grades 9-12)

The course is available to any high school student who wants to learn to play guitar by reading music. The course is taught much like beginning band except there is only one instrument - the guitar. No electric guitars permitted. Students will learn the basic fundamentals of music as a group. After a period of time, students will be encouraged to work at their own pace. Students will be taught to read music and to play by note. The course will not make you a proficient guitarist, but it will give the basics if further independent instruction is desired. A limited number of school-owned guitars are available for use with a signed waiver. Students are required to purchase replacement strings, as needed.

Marching Band (.5 unit, Grades 9-12)

The first quarter emphasis is on the fundamentals of marching. The band performs at several local parades, all home football games, and competition parades. The band is extremely crucial for the benefit of the team. Students are expected to attend all excess rehearsals and performances. The second quarter finishes up the competitive marching season and the focus of the band is turned to basketball pep band. The band will also perform at the annual Veteran's Day assembly and Christmas Concert.

Prerequisite: Audition at the end of the school year, passing grade in previous year's band class.

Concert Band (.5 unit, Grades 9-12)

Concert Band focuses on performing works from a standard repertoire of band selections. Students are expected to further develop individual performance, musical knowledge, and grow together as a team. Daily attendance is essential for team development. Students will perform for State Band contest, an annual Spring Concert, Graduation, and pep band music will be performed at all home basketball games.

Prerequisite: Passing grade in Marching Band previous semester.

<u>Dramatic Acting I</u> (.5 unit, Grades 9-12)

A beginning acting class for students with little or no acting experience who want to learn the basics of acting and increase their poise and self-confidence when performing in front of others. This is a great class for students who want to test the waters first before they audition for the play or musical. Students will start out slowly with simple exercises and gradually work their way through pantomime, mime, improvisation, and eventually duets and monologues performed from memorized scripts. Emphasis will be on stage movement, diction and vocal technique.

<u>Dramatic Acting II</u> (.5 unit, Grades 9-12)

This is a performance intensive class for students with some previous acting experience who wish to sharpen their acting skills and learn some directing skills. Students will perform a variety of monologues, duets and scenes from serious and humorous, classical and modern pieces of dramatic literature. An emphasis will be on interpretation, character analysis and performance techniques including method acting, dialect, period movement and style. Students will also have the opportunity to direct at least one scene. Upon leaving this class, students will have at least two contrasting pieces in their repertoire, one classical, and one contemporary, suitable for auditioning for a college scholarship to professional theatre. Students will also learn how to put together a resume for theatrical work, all about actors unions, agents and casting directors, and how to find a job in the world of professional theatre.

Prerequisite: Successful completion of Dramatic Acting I.

PHYSICAL EDUCATION

Most physical education classes are coed. A student must pass a regular Physical Education class before they can take a Lifetime Sports or Team Sports class. A 9th-11th grade student may enroll in only one Physical Education class a semester. A 12th grade student may enroll in two Physical Education classes a semester.

<u>Health</u> (.5 unit, Grades 9-12)

This course will help the student understand the factors that contribute to good health (mental, emotional, physical and social factors). It will also give the students information about drugs, alcohol and tobacco and make them aware of current health issues.

Aerobics/Body Conditioning

(1 unit, Grades 9-12)

Students will be taught the skills and knowledge necessary to participate in a variety of aerobic activities. This class will expose students to many different styles of workouts. Students will experience yoga, kickboxing, Insanity and P90X workouts, and different dancing styles directed by video.

Physical Education (1 unit, Grade 9)

Students will be taught the skills and knowledge necessary to participate in a variety of activities. These activities will include individual, dual, or team sports such as: basketball, badminton, pickle ball, volleyball, softball and Frisbee. The students will also be tested in their personal fitness levels.

Strength Training (1 unit, Grades 9-12)

This class will consist of free-weight strength training as well as poly-metric training. Students will be tested in various skills to measure their performance. Each student will have a workout program to follow.

<u>Lifetime Sports</u> (1 unit, Grades 10-12)

Students will be taught the skills and knowledge necessary to participate in a variety of individual/dual lifetime activities. These activities will include: badminton, Frisbee, pickle ball, croquet, bocce ball (a variation of lawn bowling), tennis, golf, and bowling.

Prerequisites: Successful completion of Physical Education

<u>Team Sports</u> (1 unit, Grades 10-12)

This class is designed for students who enjoy high energy activities and can work with others on teams of different sizes. Students will be presented with the rules and regulations of each sport and practice the skills to be successful at each sport. You will have opportunities to take a leadership role as a captain or a team member to make your team successful.

Prerequisites: Successful completion of Physical Education

MISCELLANEOUS

Office Aide (.25 unit, Grade 12)

Seniors wishing to volunteer time assisting teachers and office personnel can apply to become an aide. Time will be spent doing various tasks, such as photocopying and running errands, as assigned by teachers or office personnel. No grade points will be awarded for this activity. However, the student will receive .25 credits per semester for serving as an aide.

<u>A+ Tutoring</u> (.5 unit, Grade 12)

A+ tutoring is a course designed as a career exploration class in the human services career pathway. This class is for students enrolled in the A+ program to complete their 50 hours of non-paid tutoring/mentoring. It will allow students to experience what it is like to be a classroom teacher. Students will be assigned to a teacher within Crawford County R-II Schools to observe, teach, and perform other tutoring/mentoring related tasks. Students will benefit from their leadership role of working with varied groups of students or individually and the guidance of the faculty.

ACT Prep (.5 unit, Grades 9-12)

ACT Prep is a class designed for independent work during the school day. Students will select the ACT area they most want to improve, as it will not likely be feasible to complete a full test prep in one semester. They will then work independently on Edgenuity to boost their test scores. Grades will be based on time spent working in class (classwork), assignments (formatives), and quizzes (summatives). Guided notes can be taken to improve learning. Students taking the ACT prep class must register to take the ACT test either during the semester they are taking the prep class or the semester immediately following.

INDIVIDUAL PLANNING RESOURCES

MO Center for Career Education (MCCE)

MCCE provides a collection of resources supporting the curriculum and instruction of career and technical education. http://www.missouricareereducation.org/home.php

A+ Program

The Missouri A+ Schools Program offers a framework and incentives for providing quality education for all students. Each student must enter into a written agreement with the school prior to high school graduation and fulfill basic requirements related to attendance, GPA, tutoring/mentoring and good citizenship. http://dhe.mo.gov/ppc/grants/aplusscholarship.php

ACT

The ACT is a national college admissions examination that consists of subject area tests in: English, math, reading and science. http://www.actstudent.org/

ASVAB

ASVAB is a multiple-choice test administered by the United States Military Entrance Processing Command and is used to determine qualification for enlistment in the United States armed forces. It is often optionally administered to American high school students when they are in the 11th grade, although anyone eligible to and who is interested in enlisting can take it. http://www.military.com/join-armed-forces/asvab

Area Career and Tech Centers

The statewide network of Missouri Career Centers provides valuable workforce services to help people obtain quality, self-sustaining careers. The services are provided by way of a partnership of federal, state and local employment and training organizations that are tailored to reflect the specific needs in each community.

http://jobs.mo.gov/jobseeker/career-tools/why-visit-a-missouri-career-center

SAT

The SAT is a standardized test for college admissions in the United States. It measures critical thinking skills that are needed for academic success in college. SAT consists of three major sections: Critical Reading, Mathematics and Writing. High school juniors and seniors typically take the SAT. http://www.collegeboard.com/student/testing/sat/about/SATI.html

Missouri Connections

Missouri Connections is a web-based resource for exploration of career interests, occupations and educational strategies. The resource provides information on career paths, clusters, pathways and career options. Students build a portfolio with education plans, resumes, favorites, and more. It provides assistance with tracking goals and preparing for the workforce. http://missouriconnections.org/

National College Athletic Association (NCAA)

NCAA is a voluntary organization through which the nation's colleges and universities govern their athletics programs and provide information on eligibility requirements, personal welfare/decision-making and academics. www.ncaa.org

Perkins

The Carl D. Perkins Career and Technical Education Improvement Act (2006) represents one of the largest federal investments in our nation's high schools and is a key component of our secondary and postsecondary education systems. The Perkins Act provides more than \$1.2 billion in federal support for career and technical education programs in all 50 states. https://dese.mo.gov/college-career-readiness/career-education/perkins-act

PSAT

The Preliminary SAT®/National Merit Scholarship Qualifying Test is a co-sponsored program by the College Board and National Merit Scholarship Corporation (NMSC). It is a standardized test that provides Practice for the SAT and a chance to enter National Merit Scholarship Corporation (NMSC) scholarship programs. It measures critical reading skills, math problem-solving skills and writing skills. It is a good source of feedback on strengths and weaknesses which allow students to focus on preparation on those areas that could most benefit from additional study and practice. http://www.collegeboard.com/student/testing/psat/about.html

MOCAP Missouri Virtual School

MOCAP offers online courses for students statewide. Students can take an entire course from any Internet-connected computer, available 24 hours a day, and seven days a week. MOCAP is a K-12 program that enables all schools to offer Missouri students equal access to a wider range of coursework, more flexibility in scheduling, and learning online is neither time nor place dependent. http://movip.org

Missouri Colleges and Universities

Contact information for Missouri colleges and universities. http://collegesearch.mo.gov/

Tech Prep

Tech Prep serves to support, promote and encourage career and technical education programs that link secondary and post-secondary education, employers and communities to ensure a highly skilled workforce. It also promotes lifelong learning and helps to provide a seamless transition between post-secondary education and career employment.

https://www2.ed.gov/about/offices/list/ovae/pi/cte/techprep.html

Fastweb

Fastweb is an online resource when it comes to paying for and preparing for school. Fastweb has earned a reputation as a leading scholarship search provider. They offer members information on financial aid, jobs and internships, student life and more. http://www.fastweb.com