#### **VITA**

# Brandi L. Noll, PhD

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# **Academic Degrees**

Degree	University	Date	Major
PhD	University of Akron Akron, Ohio	2010	Elementary Education: Literacy
MAEd	Malone University Canton, Ohio	2005	Reading
BA	Walsh University Canton, Ohio	1997	Elementary Education (1-8) Magna Cum Laude

# **Professional Experience**

August 2019-present Associate Professor of Instruction, The University of Akron

Jan 2017-2019 Assistant Professor of Instruction, The University of Akron, Akron, Ohio

Responsibilities include:

- Teach graduate and undergraduate courses
- Syllabus revision and CAEP alignment work
- Advising both graduate and undergraduate students
- Reviewer Honors Projects
- Member of interview committees
- Write and grade Comps questions for doctoral students
- Spring 2017: Lead Professor Literacy

2014-Jan 2017 Visiting Assistant Professor, Curricular & Instructional Studies, The University of Akron, Akron, Ohio

# Responsibilities include:

- Teach graduate and undergraduate courses
- Syllabus revision and alignment work
- Advising both graduate and undergraduate students

- Sit on dissertation committees
- Review Honors Projects
- Sit on interview committees
- Sit on CAEP committee
- Fall 2016-ongoing: Lead Literacy Professor

2011-2014

Assistant Professor, Early Childhood Education Department, Ashland University, Ashland, Ohio

# Responsibilities include:

- Teach graduate and undergraduate courses
- Update graduate courses to make them hybrid
- Convert face-to-face graduate courses into fully online courses
- Director of the Becker Memorial Reading Center (2012-2014)
- Lead university-level committees
- Participate in college-level committees and initiatives
- Advise undergraduate students

2009-2011	Part-time Faculty, College of Education, The University of Akron, Akron, Ohio
2000-2011	Literacy Coach, Reading Interventionist, Reading Specialist, Co-Teacher, Canton Local Schools, Canton, Ohio
2010-11	Content Writer, eRead of Ohio (The University of Akron), eLearning Professional Development Courses
2008-2009	Research Assistant, Department of Reading First, The University of Akron, Akron, Ohio
1997-2000	Teacher, Regina Coeli School, Alliance, Ohio
1996-2007	Girls High School Basketball Coach, Sandy Valley, Canton Local, Perry Local, United Local, Sebring Local

#### **Publications**

(\* Indicates refereed publication)

#### **Articles**

- \*Noll, B. L., Buyer Be Informed. *Phi Delta Kappan*, Vol. 98(4), Dec 2016/2017, pp. 60-65.
- \*Noll, B. L. & Lenhart, L.A., Meeting First-Year Challenges in Reading Instruction. *The Reading Teacher*, Vol. 67(4), December 2013/January 2014, pp. 264-268.
- Noll, B. L. (October 21, 2013). *Lexile Levels: Reconsidering their Usefulness*. Published on public news site Examiner.com.

- Noll, B. L. (July 25, 2013). *Three simple steps toward powerful reading instruction*. Published on public news site Examiner.com.
- Noll, B. L. (June 26, 2013). *Lack of Scientific Support for Orton-Based Reading Interventions, Part 2 or 2.* Published on public news site Examiner.com.
- Noll, B. L. (May 27, 2013). Lack of Scientific Support for Orton-Based Reading Interventions, Part 1 of 2. Published on public news site Examiner.com.
- Noll, B. L. (April 30, 2013). *Third Grade Guarantee: Shifting from a Focus on Compliance*. Published on public news site Examiner.com.
- \*Noll, B. L., Seven Ways to Kill RTI. Phi Delta Kappan, Vol. 94(6), March 2013, pp. 55-59.
- Noll, B. L. (March 3, 2013). *If I could rewrite the new Common Core Standards*. Published on public news site Examiner.com.
- Noll, B. L. (August 30, 2012). *Ohio's third grade guarantee: Assessment confusions*. Published on public news site Examiner.com.
- Noll, B. L. (June 30, 2012). *What teachers really do in June, July, and August*. Published on public news site Examiner.com.
- Noll, B. L. (May 1, 2012). *Ohio headed in wrong direction with Kasich's focus on increased retention*. Published on public news site Examiner.com.
- Noll, B. L. (October 13, 2011). *Understanding the Common Core Standards Phonological Awareness*. Published on public news site Examiner.com.
- Noll, B. L. (August 20, 2011). *Work on designing Ohio's future literacy assessments has begun*. Published on public news site Examiner.com.
- Noll, B.L. (August 9, 2011). *Heavy focus on informational texts found within the new ELA Common Core State Standards*. Published on public news site Examiner.com.
- \*Noll, B. L., Oswald, R., & Newton, E. (May, 2010). Revisiting the affective domain of reading assessment and instruction. *The ALER Yearbook*. Commerce, TX: Texas A&M University: The Association of Literacy Educators and Researchers.

  Available in PDF format at (pp. 349-359 of this document):

  <a href="http://www.eric.ed.gov/ERICWebPortal/search/simpleSearch.jsp?newSearch=true&eric\_sortField=&searchtype=basic&pageSize=10&ERICExtSearch\_SearchValue\_0=ALER+Y\_earbook&eric\_displayStartCount=1&\_pageLabel=ERICSearchResult&ERICExtSearch\_Search\_SearchType\_0=kw</a>

#### **Books**

Roskos, K., Lenhart, L., & Noll, B. L. (2012) *Early Literacy Materials Selector (ELMS): A Tool for Early Literacy Program Materials Review.* Corwin Publishing.

Details can be viewed at: http://www.uk.sagepub.com/books/Book238999

### Online Course Design – Professional Development

- **Noll, B.L.** (Fall 2013-Spring 2014). *Essential Knowledge in Teaching Reading*.

  Development of a completely online Professional Development Course for area teachers to complete in order to fulfill the mandates of the Third Grade Guarantee in the state of Ohio.
- **Noll, B. L.** (January-August, 2010). *Teaching and Understanding Informational Text*. Development of eLearning Professional Development Course for eRead of Ohio at The University of Akron. Authorship of both components of this course, including online module development and development of face-to-face presentation content and materials. (Reviewed by Barbara Moss).
- **Noll, B.L**. (August, 2010). *Read-Write-Connect*. Development of eLearning Professional Development Course materials for eRead of Ohio, The University of Akron. Authorship of face-to-face curriculum for this course.

# **Conference Proceedings**

**Noll, B.L.** (January 2014). The influence of experiential and sociocultural factors on efficacy and instructional practices: Four case studies of primary teachers of writing. Paper presented at the 2013 Hawaii International Conference on Education in Honolulu, Hawaii. Retrieved from http://www.hiceducation.org/proceedings\_edu.php

### **Presentations at Professional Conferences**

### **International Presentations:**

April 10, 2014 Literacy and Struggling High School Students.
International Academic Research Conference
San Francisco, California

January 6, 2013

A presentation of case studies: The development of writing efficacy, as well as the effects writing instruction efficacy can have on primary grade teachers' observed writing instruction.

2013 Hawaii International Conference on Education

Honolulu, HI

#### **National Presentations:**

July 20, 2015 Intentional materials selection in the early childhood classroom. International Literacy Association National Conference St. Louis, MO (with Dr. Lisa Lenhart) May 1, 2014 Intentional Material Resource Selection: A Blueprint for Success 41st Annual Head Start Conference and Expo Long Beach, CA May 1, 2014 Evaluating the Strengths and Weaknesses of Early Childhood Literacy Materials 41st Annual Head Start Conference and Expo Long Beach, CA May 8, 2011 The Use of iPod Touches in Primary Grade Classrooms: Enhancing Student Learning and Achievement The 56<sup>th</sup> Annual IRA Conference: Early Literacy Institute Orlando, FL (With Dr. Dale Rush) November 5, 2010 How do you feel about teaching writing? An examination of the selfefficacy of primary teachers. The Association of Literacy Educators and Researchers 2010 Conference Omaha, NB (With Dr. Evangeline Newton and Dr. Ruth Oswald) October 12, 2010 Product Review Tools for Early Literacy Instructional Materials and Programs The Second Annual RTI (Response to Intervention) Early Childhood Summit, Sponsored by the Center on RTI in Early Childhood (CRTIEC) Kansas City, MO (With Dr. Lisa Lenhart and Dr. Kathy Roskos) April 25, 2010 Bestchoice: A Tool for Assessing Early Childhood Program The International Reading Association 55<sup>th</sup> Annual Conference: Pre-Convention Institute on Developmentally Appropriate Explicit Instruction for Early Literacy Development Chicago, IL (With Dr. Lisa Lenhart and Dr. Kathy Roskos) Assessment and Instruction: Revisiting the Affective Domain, College Nov. 7, 2008 Reading Association's Golden Anniversary 52<sup>nd</sup> Annual Meeting Sarasota, FL (With Dr. Ruth Oswald and Dr. Evangeline Newton)

# **State Presentations:**

March 19, 2015	Effective intervention: Bringing tiers I and II together. OAASFEP Title I/Federal Programs Spring Conference Columbus, Ohio
March 18, 2015	The ELA Standards: Five things I bet you didn't know. OAASFEP Title I/Federal Programs Spring Conference Columbus, Ohio
October 3, 2014	Moving beyond quick assessments, paperwork and flow charts: RTI actions that truly affect teaching and learning in literacy. Invited Featured Speaker** Illinois Reading Council: 47 <sup>th</sup> Annual Conference Springfield, Illinois
October 3, 2014	What struggling readers need. Invited Featured Speaker** Illinois Reading Council: 47 <sup>th</sup> Annual Conference Springfield, Illinois
March 22, 2013	Going beyond computerized graphs and printouts: Progress monitoring that actually informs teaching!  OAASFEP Title I/Federal Programs Spring Conference Columbus, Ohio
March 21, 2013	Do this, not that: Choosing better options for well-designed reading intervention.  OAASFEP Title I/Federal Programs Spring Conference Columbus, Ohio
March 23, 2012	Making a Difference: Designing High Quality Reading Intervention OAASFEP Title I/Federal Programs Spring Conference Columbus, Ohio
March 22, 2012	How to Critique, Design, and Implement High Quality Phonics Instruction &Intervention  OAASFEP Title I/Federal Programs Spring Conference Columbus, Ohio

March 31, 2011 Developing Adolescents Content Vocabulary and Word Power

Ohio Association of Administrators of State and Federal Education

**Programs** 

Title I/Federal Programs Spring Conference: Looking Within to Reach

Beyond

Columbus, Ohio

April 1, 2011 Read-Write-Connect

Ohio Association of Administrators of State and Federal Education

**Programs** 

Title I/Federal Programs Spring Conference: Looking Within to Reach

Beyond

Columbus, Ohio

# Regional Presentations:

October 25, 2013 Doing it Right – meaningful progress monitoring that actually informs

teaching!

Annual KSU/U of A/YSU/CSU Fall Reading Conference

Cleveland State University, Cleveland, Ohio

October 26, 2012 A successful, authentic and engaging trifecta: Integrating phonics,

reading and writing instruction.

Annual KSU/U of A/YSU Fall Reading Conference Youngstown State University, Youngstown, Ohio

November 11, 2011 Reading and writing persuasive texts: No more begging, pleading, and

whining by students or teachers! 2011 Annual Reading Conference

University of Akron, Ohio

### **Local Presentations:**

June 12-13, 2019 Considering Perspectives: Using ELA to Explore "The Great Migration"

in Akron.

Collaboration with Stan Hywet Hall & Gardens

Presented to local k-12 teachers and pre-service teachers at Stan Hywet

Gardens Akron, Ohio

February 13, 2014 The Common Core: What students are doing in the classroom

Presented to the 27<sup>th</sup> Class of the Leadership Stark County Signature

Program

Massillon, Ohio

March 26, 2014 *Problem-solving in K-12 schools: Leaving college with essential skills* November 27, 2012 Presented to two different Living Learning Community in the Schar

College of Education

Ashland University, Ashland, Ohio

September 26, 2012 Tutoring 101: Coaching success

Presentation to America Reads Coaches and Tutors

Ashland University, Ashland, Ohio

Tools for Guiding Decisions: Research Based Programs and Interventions Nov. 18, 2008

Presented to Stark County Lead Literacy Team

Stark County Educational Service Center, Canton, Ohio

# **Professional Development Presentations/Collaborations K-12 Schools**

Jan-Feb 2017 Students with Dyslexia: How to help them THRIVE in the regular

education classroom.

Graduate Workshop offered through The University of Akron Center for

Literacy

Held on location at: Faircrest Memorial Middle School, Canton, Ohio This unique workshop focused on how to support students with dyslexia in the regular education classroom. The workshop was intended for school personnel, but also offered to parents and students with dyslexia for free!

April 2013-2015 High Quality Intervention & Instruction for our Most Struggling Readers K-12

Green Local Schools, Uniontown, Ohio

This ongoing collaboration with Green schools is designed to provide ongoing support to administrators and teachers as they seek ways to improve student achievement for the most struggling readers in all grades. I meet nearly every week with staff members to improve practices both inside the inclusive classroom, and within self-contained special education

resource rooms.

May 2014 ELA Scope and Sequence Design: Grades K-8

Green Local Schools, Uniontown, Ohio

Two days of professional development were delivered for each grade level. Teachers and interventionists collaborated to design a new scope and sequence, as well as related assessments that align with the new

Common Core Standards in ELA.

August-December *Understanding Progress Monitoring – A Two Part Series* 2013

Chillicothe City Schools, Chillicothe, Ohio

Staff members in grades K-12 were trained on the basics of progress monitoring, and were led through the process of self-evaluating progress monitoring in their own classrooms and buildings in order to move forward with collecting data that was accurate and useful for teaching.

August 4, 2011 *High Quality Vocabulary Instruction:* 

Across all Grade Levels, Within ALL Content Areas Presentation directed toward all administrative staff Logan-Hocking Local School District, Logan, Ohio

2010-2012 Beech Grove Literacy Initiative

2011: Year long professional development program designed for all classroom and intervention teachers working within grades K-2, focusing on the major elements of reading and influenced by post-surveys of areas of need. Consisted of bi-monthly training days followed by three coaching days each.

Beech Grove Elementary, Tuslaw School District, Ohio

2012: A six-week spring training focused on quality classroom interventions for K-2 teachers, and the five big areas of reading for grade 3-4 teachers.

Tuslaw Elementary School, Tuslaw School District, Ohio

2010-2011 Minerva Literacy Project

Year long professional development designed for teachers of grades two and three including monthly trainings followed by observations in the classrooms, as well as feedback and discussion. (With Michelle Hostetler)

Minerva Local Schools, Minerva, Ohio

2010 - 2011 Supporting the Adolescent Reader as Strategist

eRead of Ohio, eLearning course Facilitator Faircrest Middle School, Canton, Ohio

2009-2010 Minerva Literacy Project

Professional development designed for kindergarten and grade one staff members including monthly trainings followed by observations in the classrooms, as well as feedback and discussion. (with Michelle Hostetler)

Minerva Local Schools, Minerva, Ohio

August 18, 2008 The Daily Five Alive: Strategies for Literacy Independence

Presented to Canton Local Staff (k-5)

(With Michelle Hostetler)

Canton Local Schools, Canton, Ohio

2007-2008 Scientifically Based Reading Research: Vocabulary, Fluency, Phonics,

Phonemic Awareness, Comprehension, Writing, Assessment and

Intervention

Half-day trainings each month, presented to K-3 staff, followed by observation and feedback on classroom instructional practices (with

Michelle Hostetler)

Canton Local School District - Canton, Ohio

August 7, 2007 Writing Instruction and Assessment,

Presented to K-3 staff

Minerva Local Schools, Minerva, Ohio

November 13, 2007 6+1 Traits and More... Writing Workshop

Presented to K-5 staff

Minerva Local Schools, Minerva, Ohio

# **Professional Training and Program Involvement**

2012-13 Selected as a member of Stark County's 26<sup>th</sup> Signature Class of Leadership

Leadership Stark County Program

Canton, Ohio

2008-2009 *Literacy K-5 Lead Teachers* of Stark County

Stark County ESC, Canton, Ohio

2008 *UA Leads* Leadership Education series

The University of Akron, Ohio

2008 *Project MORE* Overview and Follow-up Training

Mentoring in Ohio for Reading Excellence (MORE) funded by the Ohio Coalition

for the Education of Children with Disabilities and Ohio General Assembly

R.G. Drage and Stark County ESC, Canton, Ohio

2006-08 Collaborative Language and Literacy Instruction Project (CLLIP).

Successfully completed training in year one and two on-site at Canton Local

Schools

Facilitated by researchers at the Ohio Educational Development Center

Sept. 2008 2008 Leadership Academy (Bill Daggett)

Represented Stark County at this national conference

Las Vegas, NV

2006-07 Leadership for Literacy Network

Sponsored by Ohio Association of Elementary School Administrators

# **Professional Organizations**

### **International Organizations**

Phi Delta Kappan International International Literacy Association

### State/Local Organizations

Past member of Ohio Council of the International Reading Association Past member of Ohio Association of Administrators of State and Federal

# **Education Programs**

Past member of eDocs (University of Akron organization for Ph.D candidates)
Past member of Stark County Coaches Association

### **Professional Service**

### **National Organizations**

Reading Horizons Journal, Editorial Advisory Board (Dec. 2010-2012) The Reading Teacher, Editorial Review Board (March 2011-2013) Children's Book Reviewer, Wilbooks.com (March 2011-2012)

# State Organizations

State of Ohio Liaison for RTI Exchange, IRA Commission on RTI Higher Education Concerns about Dyslexia Legislation, Google Group Creator and Moderator
2016 Ohio Department of Education - Grade 3 ELA Rangefinding/Rubric Validation Committee

#### University Organizations and Committees

The University of Akron

CAEP Clinical Committee (2016-present)
Curriculum Revision Committee – Literacy Department

#### Ashland University

Mentor to new faculty (2013-2014)

Academic Standards & Graduation Committee, College of Education (2012-2014)

Assessment Committee, College of Education (2011 - 2014)

One-to-one Technology Initiative, College of Education (2012 - 2013)

Living Learning Communities of College of Education Committee (2012 - 2014)

#### K-12 School District Committees

Response to Intervention Committee (district- and building-level committees)
Leadership Council
Vertical Language Arts Team
Family Literacy Night Committee Chairperson

# Community Service

Advocate for several dyslexic students and their families

# **Honors and Awards**

Spring 2018	National Residence Hall Honorary Favorite Faculty and Staff Tea Celebration invitee The Department of Residence Life and Housing Organization, University of Akron	
Spring 2014	Excellence in Teaching Award Awarded by the Early Childhood Education Department, Ashland University	
Spring 2014	Nominated for the Outstanding Faculty Member of the Year Award Leadership & Service Awards Program, Ashland University	
2009-10	Member of The University of Akron's Dean's Dozen	
2007	Invited to coach the CYC All Star Game, Canton, Ohio	
2006	Invited to coach the District #5 East-West All Star Game, Indian Valley H.S., Gnadenhutten, OH	
1995-96	"Outstanding Junior in Education", Walsh University, Canton, Ohio	
Grants Received		
2010	Region 9 eLearning Module Grant District grant to implement professional development in adolescent reading \$4,000	
2006	Martha Holden Jennings Foundation Grants-to-Educators "One Book - One School Project" at Walker Elementary \$3,000	

# **Courses Taught**

5500:240 Foundations of Literacy

The University of Akron, undergraduate

Fall: 2018 Spring: 2019

5500:626	Assessment of Reading Difficulties The University of Akron, graduate Summer 2017
5500:522	Content Area Literacy The University of Akron, graduate Summer: 2018, 2017, 2016, 2011 Fall: 2018 Spring: 2019
5500:245	Understanding Literacy Development & Phonics The University of Akron, undergraduate Fall 2014-2018
5500:286	Teaching Multiple Texts Through Genre The University of Akron, undergraduate Fall 2014-present
5500:625	Contemporary Issues in Literacy Instruction and Phonics The University of Akron, graduate Summer 2014 – 2017, 2010
3300:445	Evaluating Language Literacy The University of Akron, undergraduate Summer 2015
EDEC 540	Phonics and the English Language Ashland University: Main, graduate, online Spring 2013-Spring 2014
EDCI 567	Advanced Methods of Literacy in the Elementary Classroom Ashland University: Massillon-Stark branch, hybrid/graduate Summer
2012	Ashland University Main: Completely online version taught Spring 2014
EDUC 664	Intervention & Assessment of the Secondary Learner Ashland University: Stark Branch, graduate Summer 2013
EDEC 411	Assessment and Intervention in the Integrated Language Arts Ashland University: Main, undergraduate Spring 2012- Fall 2012
EDEC 140	Phonics and the English Language Ashland University: Main, undergraduate, hybrid Fall 2011 – present

5500:628	Literacy Assessment Practicum (graduate) The University of Akron, Spring 2011 Summer 2018	
5300:480-001	1 1 8 8 8 7	
(undergradua	The University of Akron, Fall 2010	
5500:630-610	Assessment of Reading Difficulties (graduate) The University of Akron, Fall 2010	
5300:325-411	Content Reading in the Secondary School (undergraduate) The University of Akron, Summer 2010	
5500:440-801	<b>Developmental Reading in the Content Areas</b> (undergraduate) The University of Akron, Fall 2009 (long-term substitute for a medical	
leave)	The Oniversity of Akton, Fan 2009 (long-term substitute for a medical	
	<b>Community Service and Committees</b>	
2013-2017	Leadership Stark County, Education Day Committee	
2013-2015	SummerTime Kids Grants Committee	
2011-2013	Volunteer Basketball Coach – grades five through six Canton Local Schools Basketball Association, Tournament Team	
2010-2011	Volunteer Basketball Coach - grades one and two North Industry Christian Church Basketball League	
2006-present	Sunday School Teacher and VBS Crew Leader Richville United Church of Christ, Navarre, Ohio	
2004-2016	Christian Education Committee Member, Richville United Church of Christ	
2009	Volunteer Coach, First Friend's Adult Women's Basketball League	
2006-2009	Christian Education Chairperson Richville United Church of Christ, Navarre, Ohio	
2005-2008	Member of Canton Local's Relay for Life Team Sponsored by the American Cancer Society	
2005-2011	Parent Volunteer for Canton Local Schools	

# **References:**

Dr. Lisa Lenhart
The University of Akron
Professor
Department of Curricular & Instructional Studies
lenhar1@uakron.edu
(330) 972-6664

Dr. Ruth Oswald Associate Professor of Education (retired) The University of Akron roswald@uakron.edu (330) 972-5483 Kevin Finefrock
Walsh University
Associate Dean, School for Professional
Studies
Director of External Programs
<a href="mailto:kfinefrock@walsh.edu">kfinefrock@walsh.edu</a>
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Dr. Mary Rycik former Department Chair, Professor (retired) Early Childhood Education Ashland University mrycik@ashland.edu work: (419) 289.5256

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