Current Events

0.5 credits

¹/₂ year course

Units:

- 1. Politics and Other things (1st Quarter)
- 2. Science and Health (2nd Quarter)

For this class, you will research current news articles that have to do with the unit. You will then write down a summary and opinion of the article or story. Each summary and opinion must be

5-7 sentences long. No copying and pasting!

Days 1-40

- Find a news article or news story related to the unit and write a summary and opinion about it
 - a. Must be 5-7 sentences
- 2. Grade it out of 10 points
- Write down the definitions to this vocab. You get the other half in the other half of the course
 - a. You will need these for the final quiz
 - i. Akin
 - ii. Initiatives
 - iii. Nary
 - iv. Predecessors
 - v. Spurned

- vi. Executive Authority
 - 1. <u>Link to definitions</u> (only look at the first 6)

Days 41-44

- 1. You will do an informative poster about a news story that has happened.
- 2. The poster must contain pictures of the event and must also include
 - a. Cards with sentences describing the event
 - b. Title
 - c. Your name and date
- 3. You must also include a written report about the event. It must be a paragraph (5-7 sentences)
- 4. This is due on Day 45

Day 45

- 1. Present your project to someone
- 2. Make sure you have good presentation skills, because the person you are presenting this to will grade you on how well you presented the information
- 3. Record your grade out of 24 points

PAUSE!!!!

It is time to record your grades and update your portfolio! Please make sure all your work is saved for your portfolio. Check your grade for this quarter. Do you think that you can do better? What can you improve? Days 46-84

1. Find news articles or stories that are related to health and write a summary and opinion about it

a. Must be 5-7 sentences

- 2. Grade it out of 10 points
- 3. Write down the other half of the vocab list definitions.
 - a. You will need these for the final quiz
 - i. Invalidated
 - ii. Symbolic
 - iii. Substantive
 - iv. Tactic
 - v. Quip
 - vi. Cajole
 - 1. Link to definitions

Days 85-88

- You will become a *pretend* news anchor and present a health news story as if you were actually in a news room
- 2. You must write a report over the event and make sure it is free of grammatical errors. The report must be at least two paragraphs and be between 5-7 sentences
- 3. The report must include
 - a. What the situation is
 - b. Why the situation is important

- c. Statistics
- d. Other research if you so choose
- 4. This is due on Day 89

Day 89

- 1. Present your project.
- 2. Be as professional as possible to whoever you are presenting to.
- 3. Record your grade out of 30 points
- 4. Study for your final quiz tomorrow. Study your vocab and also any issues that you wrote summaries about.

Day 90

- 1. Congrats on ending the course!
- It is now time for your final quiz. There are 4 vocab questions and 1 essay. This will be out of 50 points, 20 for vocab and 30 for essay
- 3. Good luck and NO CHEATING:
 - a. Write the definitions of the following vocab:
 - i. Cajole
 - ii. Executive Authority
 - iii. Initiatives
 - iv. Spurned
 - b. Essay (2 paragraphs, 5-7 sentences)
 - i. Think about one of the news stories that you wrote a summary about. You

will rewrite that summary and opinion about the story or article.

- ii. Then write about how this may affect the world in the future and why you think this way.
- You did it! Give yourself a round of applause! Answer key below to the quiz Congrats!
 And make sure you update your portfolio.

ANSWER KEY

1. Vocab

- a. To persuade with deliberate flattery, to coax, to wheedle
- Any actions the President wants to do, he technically can do them (power vested in President)
- c. Process by which voters can put a bill directly before the state legislature
- d. Rejected
- 2. Essay
 - Answers will vary. Just grade based on how many sentences and paragraphs there are and how much information is provided. -5 points for any requirements that are missing