



Sharing the best in Gardening

Spring into Spring Key Stage 1 (February - May)

Reg. Charity no.222879 / SCO 38262

National Curriculum - Science - Working Scientifically, Plants, Animals, including humans, Seasonal changes, Living things and their habitats.

<p>Learning objectives</p> <p>Y1 – Identify and name a variety of common plants and animals.</p> <p>Y1 – Observe changes across the four seasons.</p> <p>Y2 – Identify and name a variety of plants and animals in their habitats.</p> <p>Y2 – Observe and describe how seeds and bulbs grow into mature plants.</p> <p>Assessment questions</p> <p>Do you know any signs of spring?</p> <p>What is happening at this time of year?</p> <p>What will be happening in the pond soon?</p>	<p>Introduction</p> <p>Introduce Mr Tree. Talk about the changing seasons and what season we are in. Talk about which season the children like best and why.</p> <p>Activities</p> <ul style="list-style-type: none"> • Go outside and hunt around the garden for signs of spring. • Think about how we help the birds at this time of year by visiting the bird hide and looking for bird boxes. • Feb and Mar - create a clay model of the Green Man, a symbol of spring and new life, to take home. • April and May - look in the pond for signs of new life and think about how baby animals found in the pond will turn into adults. <p>Plenary</p> <p>Recap on signs of Spring in the garden.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><i>Key vocabulary:</i> Spring, season, signs, new life, shoots, bulbs, seeds, birds, nest, eggs</p> </div>	<p>Resources</p> <p>Bird ID guides</p> <p>Pond nets Pond trays Pond ID guides</p> <p>Clay Boards Cutters</p> <p>Powerpoint – Signs of Spring and Green Man</p>
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Please note that not all schools will do every activity, activities can be done in a different order and are subject to change.
Group work will be carried out in **five** groups (or less for a smaller class).