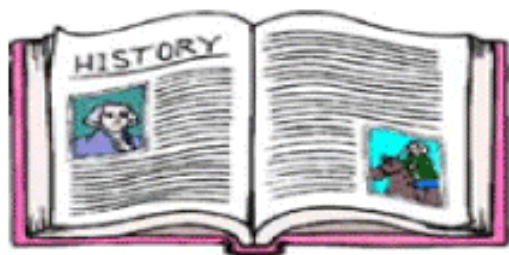


# Teacher Workbooks

## Social Studies Series

**Government**



**Society**

**Climate**



**Culture**

Language Arts Integration -  
Beginning Level  
Biographies of African-Americans, Vol. 1  
Teachnology Publishing Company

# Teacher Workbooks

Social Studies Series  
Language Arts Integration  
Beginning Level  
Black History Month, Vol. 1

© Copyright 2003  
Teachnology Publishing Company  
A Division of Teachnology, Inc.

For additional information, visit us at [www.teach-nology.com/publishing](http://www.teach-nology.com/publishing)

# Table of Contents

## *People*

Marion Anderson.....	1- 3
Maya Angelou.....	4- 6
Crispus Attucks.....	7
Benjamin Banneker.....	8- 17
James Pierson Bechworth.....	18- 22
Mary McLeod Bethune.....	23- 30
Answers.....	31

## *Worksheet Format*

Summary Writing Reading Comprehension.....	1- 3, 8- 10, 18- 20, 23
Short Answer Reading Comprehension.....	4- 7, 10
Internet Reading Comprehension.....	11- 17, 21- 22, 24- 30
Answers.....	31

## *Standard*

Social Studies programs should include experiences that provide for the study of people, places, and environments.....	1- 30
Answers.....	31

Name \_\_\_\_\_

Date \_\_\_\_\_

February Holidays: Black History Month

Directions:

Read the text below. Write a summary of the information. Write in complete sentences and remember to proofread for correct spelling and punctuation.

## **Marion Anderson**

According to some sources, Marion Anderson was born on February 17, 1902. However, her death certificate lists her date of birth as February 27, 1897. Marion loved to sing as a young girl. Eventually, her talent was recognized by tenor Roland Hayes. Hayes served as a mentor in Marion's developing career. After many years of hard work and learning, Marion became the first African American to sing at the Metropolitan Opera. She made this appearance on January 7, 1955.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Directions:

Read the text below. Write a summary of the information. Write in complete sentences and remember to proofread for correct spelling and punctuation.

## Marion Anderson

Marion Anderson was born in Philadelphia, Pennsylvania. She loved to sing and developed her voice for many years. In 1955, at age 57, Marion was invited to perform at the Metropolitan Opera's production of Giuseppe Verdi's *Un Ballo in Maschera*. Her performance signified the very first time an African American individual ever sang at the Met. After years of performing, Anderson held her final concert in Philadelphia in 1965. After her retirement, Anderson lived in Connecticut and Oregon. Marion Anderson died in 1993.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Directions:

Read the text below. Write a summary of the information. Write in complete sentences and remember to proofread for correct spelling and punctuation.

### Marion Anderson

Marion Anderson was known as an individual who possessed grace and dignity. Her singing career spanned over 40 years. At age 57, Anderson became the first African American individual to perform at the Metropolitan Opera. She retired in 1965 with a final concert held in Philadelphia, Pennsylvania. After retirement, Anderson moved to Connecticut and then to Portland, Oregon. Anderson died of congestive heart failure in 1993. Following her death, over 2,000 people attended a memorial service held at Carnegie Hall in New York City, New York.

---



---



---



---



---



---



---



---



---



---



---



---



---



---



---

Directions:

Read the text below. Answer each question that follows in a complete sentence.  
Remember to proofread for correct spelling and punctuation.

## Maya Angelou

Known today as one of the most wonderful contemporary literature composers, Maya Angelou is truly a remarkable individual. She is much more than an author. She is an actress, playwright, director, producer, historian, educator, poet, and civil rights activist. Dr. Angelou is a person of grace and dignity. She travels the world over to spread her ideals and thoughts reflected through her 12 best selling books.

1. Describe Maya Angelou.

---

---

---

---

2. How or of this text feel about Dr. Angelou?

---

---

3. If given an opportunity to meet Dr. Angelou, would you like to? Why or why not?

---

---

---

Directions:

Read the text below. Answer each question that follows in a complete sentence.  
Remember to proofread for correct spelling and punctuation.

## Maya Angelou

Maya Angelou was born Marguerite Johnson on April 4, 1928. She was born and raised in segregated St. Louis, Arkansas. She overcame racial inequalities that existed during her childhood to become a historian, producer, director, author, poet, playwright, and civil-rights activist. Dr. Angelou travels and lectures worldwide. She is the author of ten best selling books and periodical publications. These publications have earned her National Book Award nominations. In 1993, Maya Angelou composed and delivered a speech during former President Bill Clinton's first inauguration.

1. What name was Maya Angelou born with?

---

---

2. Was Dr. Angelou able to overcome adversity? Explain your answer.

---

---

3. Where can Dr. Angelou's ideas and lectures be heard?

---

---

4. Would you like to meet Dr. Angelou if given the opportunity? Why or why not?

---

---



Directions:

Read the text below. Answer each question that follows in a complete sentence.  
Remember to proofread for correct spelling and punctuation.

## Maya Angelou

Maya Angelou is a fascinating African American. She has written ten best selling books and many periodical articles. The basis of all her thoughts and beliefs is that the duty of being human is love and is to love. Dr. Angelou started her career in drama and dance. Today she travels the globe lecturing. Dr. Angelou speaks four languages: French, Italian, Spanish, and West Fanti. She wrote and delivered a speech during former President Clinton's first inauguration.

1. How is Maya Angelou described in this text?

---

---

2. What is her underlying belief of all humanity?

---

---

3. Where does Dr. Angelou lecture?

---

---

4. If you had the opportunity, would you like to meet Dr. Angelou? Why or why not?

---

---

Directions:

Read the text below. Answer each question that follows in a complete sentence.  
Remember to proofread for correct spelling and punctuation.

### **Crispus Attucks**

Crispus Attucks was the first person to die in what was to be the American Revolution. Earlier in his life, Attucks escaped slavery and worked as a merchant seaman for twenty years. Responding to a plea from Samuel Adams to demonstrate against British troops, Attucks joined the front line. Armed with clubs, snowballs, and sticks he marched with approximately 40-50 other Patriots toward British soldiers. After an order to fire, rifles began to fire from the British troops. Attucks was the very first individual to fall and die for American freedom in what became known as the Boston Massacre on the night of March 5, 1770. Despite controversy regarding Attucks actions, he has become known as a true martyr.

1. What event did Crispus Attucks participate in?

---

---

2. What job did Attucks do for at least twenty years?

---

---

3. Explain the difference between the weapons used by Patriots and British troops.

---

---

---

4. What is a martyr?

---

---

Directions:

Read the text below. Write a summary of the information. Write in complete sentences and remember to proofread for correct spelling and punctuation.

## Benjamin Banneker

George Washington originally hired a Frenchman to design what is currently the United States capital. Benjamin Banneker was part of the planning committee. After the Frenchman walked away from the job with all the plans, Benjamin Banneker salvaged the designs. Within the next two days, Banneker replicated, from memory, all the layouts and plans of buildings, streets, and parks.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Directions:**

Read the text below. Write a summary of the information. Write in complete sentences and remember to proofread for correct spelling and punctuation.

**Benjamin Banneker**

Benjamin Banneker was born in 1731. At the time in American history, the mother determined status of free/slave. Banneker's mother was free therefore, he was too. Banneker attended a Quaker run elementary school. As he got older, he began to adopt Quaker thoughts and habits. He also began to develop and invent. He designed a wheat field that helped feed American troops during the Revolutionary War. Banneker was also interested in astronomy and studied the topic. He predicted an eclipse that did occur. He also published a Farmer's Almanac from 1792 through 1802. Banneker died in 1806.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Directions:

Read the text below. Write a summary of the information. Write in complete sentences and remember to proofread for correct spelling and punctuation.

## Benjamin Banneker

Benjamin Banneker was born on November 9, 1731 in Maryland. Although a modest farmer, Banneker achieved much more. He had a keen eye and a creative mind. For example, Banneker took apart and drew all the components of a borrowed pocket watch. He then reassembled it and returned the fully operational watch. Next, he carved large replicas of each part out of wood. Ultimately, after calculating gears and relationships among the gears he made a wooden clock that worked for the next 50 years. Banneker spent just about his entire life in the Ellicott City/Oella region of Maryland.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Directions:

Visit the web link below. Use the web link to answer the questions that follow.  
Remember to answer in complete sentences. Proofread for correct spelling and punctuation.

## Benjamin Banneker

[www.progress.org/banneker/bb.html](http://www.progress.org/banneker/bb.html)

1. When and where was Benjamin Banneker born?

---

---

2. How long did the wooden watch he created work?

---

---

3. What was Washington, D. C. once known as?

---

---

4. What happened in 1980 to commemorate Banneker?

---

---

Directions:

Visit the web link below. Use the web link to answer the questions that follow.  
Remember to answer in complete sentences. Proofread for correct spelling and punctuation.

## **Benjamin Banneker**

[www.progress.org/banneker/bb.html](http://www.progress.org/banneker/bb.html)

1. Describe what Banneker did with the watch he borrowed.

---

---

---

---

2. What did Banneker begin to study at age 58?

---

---

3. What did Banneker like to predict?

---

---

Directions:

Visit the web link below. Use the web link to answer the questions that follow.  
Remember to answer in complete sentences. Proofread for correct spelling and punctuation.

## Benjamin Banneker

[www.progress.org/banneker/bb.html](http://www.progress.org/banneker/bb.html)

1. What did Banneker take part in what is now Washington, D.C.?

---

---

2. What is the ephemeris?

---

---

3. How old was Banneker when he died?

---

---

4. When was the site of Banneker's home located?

---

---



Directions:

Visit the web link below. Use the web link to answer the questions that follow.  
Remember to answer in complete sentences. Proofread for correct spelling and punctuation.

## Benjamin Banneker

[www.inventorsmuseum.com/benjamin\\_banneker.htm](http://www.inventorsmuseum.com/benjamin_banneker.htm)

1. How did Banneker feel about the workings of things?

---

---

2. What words in the second paragraph describe Benjamin Banneker?

---

---

3. What kind of farm did Banneker grow up on?

---

---

4. What did Banneker develop for his family's farm?

---

---

Directions:

Visit the web link below. Use the web link to answer the questions that follow.  
Remember to answer in complete sentences. Proofread for correct spelling and punctuation.

## Benjamin Banneker

[www.inventorsmuseum.com/benjamin\\_banneker.htm](http://www.inventorsmuseum.com/benjamin_banneker.htm)

1. Describe what Banneker did with his friend's watch.

---

---

---

---

2. What did Banneker do for American Revolution soldiers?

---

---

3. Who taught Banneker astronomy?

---

4. How did Banneker learn astronomy?

---

---

Directions:

Visit the web link below. Use the web link to answer the questions that follow.  
Remember to answer in complete sentences. Proofread for correct spelling and punctuation.

## Benjamin Banneker

[www.inventorsmuseum.com/benjamin\\_banneker.htm](http://www.inventorsmuseum.com/benjamin_banneker.htm)

1. What did Benjamin design for his family's farm?

---

---

2. How did Banneker feel about how things worked?

---

---

3. Where did Banneker get the books he used to learn about astronomy?

---

---

4. Who recommended Banneker to be a member of the national capital's planning committee?

---

---

Directions:

Visit the web link below. Use the web link to answer the questions that follow.  
Remember to answer in complete sentences. Proofread for correct spelling and punctuation.

## Benjamin Banneker

[www.inventorsmuseum.com/benjamin\\_banneker.htm](http://www.inventorsmuseum.com/benjamin_banneker.htm)

1. What was unique about Banneker's cabin?

---

---

2. Where were Banneker's solar and lunar eclipse predictions published?

---

---

3. Who was the original architect hired to design the national capitol?

---

---

4. What agency commemorated Banneker with a stamp in 1980?

---

---

Directions:

Read the text below. Write a summary of the information. Write in complete sentences and remember to proofread for correct spelling and punctuation.

### **James Pierson Beckwourth**

African American James Pierson Beckwourth played a major part in exploration and development of the American West. Many people of many nationalities and races helped blaze the frontier. However, Beckwourth was the only African American to record his travels from Florida to the Pacific and Canada to Mexico. Beckwourth’s first autobiography resulted from Beckwourth himself dictating his story to a Justice of the Peace named Thomas D. Bonner. This first recording of Beckwourth’s adventures occurred in a Californian gold field sometime in 1854-1855.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

Date \_\_\_\_\_

February Holidays: Black History Month

**Directions:**

Read the text below. Write a summary of the information. Write in complete sentences and remember to proofread for correct spelling and punctuation.

### **James Pierson Beckwourth**

James Beckwourth dictated his autobiography to a Justice of the Peace in a Californian gold field in 1854-1855. Thomas D. Bonner edited Beckwourth’s story *The Life and Adventures of James P. Beckwourth, Mountaineer, Scout, and Pioneer, and Chief of the Crow Nation of Indians*. Harper and Brothers then published it, in 1856. Beckwourth is known for his exploration of the American West. He is also known as the first African American to record his experiences as he traveled from Florida to the Pacific Ocean and Canada to Mexico.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Directions:

Read the text below. Write a summary of the information. Write in complete sentences and remember to proofread for correct spelling and punctuation

## James Pierson Beckwourth

James P. Beckwourth had an adventurous spirit. He blazed his way from the Florida Everglades to the Pacific Ocean. He also explored and mountaineered his way from the southern boarder of Canada to northern Mexico. He was known for his ability to tell good stories. This ability was a valued virtue during early exploration and was almost as highly regarded as woodsmanship and marksmanship.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Directions:

Read the text below. Write a summary of the information. Write in complete sentences and remember to proofread for correct spelling and punctuation.

## James Beckwourth

<http://www.beckwourth.org/Trail/index.html>

1. Who discovered what is known today as Beckwourth Pass?

---

---

2. When was the Beckwourth Pass discovered?

---

3. In what year did the first wagon train travel through the Beckwourth Pass?

---

---

4. What method of transportation took the place of the wagon train?

---

5. What word(s) could the term supplanted be replaced with?

---



Directions:

Read the text below. Write a summary of the information. Write in complete sentences and remember to proofread for correct spelling and punctuation.

## James Beckwourth

<http://www.beckwourth.org/Trail/index.html>

1. Where did Beckwourth live?

---

---

2. Why did the Beckwourth Trail not run along Feather River Canyon?

---

3. What two states did the Beckwourth Trail pass?

---

4. What do the maroon lines represent on the map?

---

5. When did people stop using Beckwourth Trail heavily?

---

Directions:

Read the text below. Write a summary of the information. Write in complete sentences and remember to proofread for correct spelling and punctuation.

### **Mary McLeod Bethune**

Mary McLeod Bethune demonstrated continual strive toward equality among all individuals, despite race or gender. She valued and encouraged education of all people. She held and employed consistent influence in the political arena to help attain equality. Mary McLeod loved all individuals and held principles of unrestricted and universal love. Despite a childhood filled with poverty and injustice, Mary McLeod flourished as a political activist, presidential advisor, and educator.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Directions:

Visit the web link below. Use the web link to answer the questions that follow.  
Remember to answer in complete sentences. Proofread for correct spelling and punctuation.

## Mary McLeod Bethune

<http://nps.gov/mamc/bethune/meet/main.htm>

1. What did Mary McLeod Bethune continually strive for?

---

---

2. Describe the conditions that Mary McLeod Bethune grew up under.

---

---

3. Where and by whom did Mrs. Bethune get her education?

---

---

4. What did Mrs. Bethune believe was necessary in the fight for equal rights?

---

---

Directions:

Visit the web link below. Use the web link to answer the questions that follow.  
Remember to answer in complete sentences. Proofread for correct spelling and punctuation.

## Mary McLeod Bethune

<http://nps.gov/mamc/bethune/meet/main.htm>

1. Describe Mrs. Bethune's parents.

---

---

2. Mrs. Bethune was part of how many children?

---

---

3. Describe at least two roles that Mrs. Bethune had.

---

---

4. What did Mrs. Bethune believe could be used in the fight for equality among all individuals?

---

---

Directions:

Visit the web link below. Use the web link to answer the questions that follow.  
Remember to answer in complete sentences. Proofread for correct spelling and punctuation.

## Mary McLeod Bethune

<http://nps.gov/mamc/bethune/meet/main.htm>

1. Describe Mary McLeod Bethune.

---

---

---

2. Would you have liked to have met Mrs. Bethune? Why or why not?

---

---

---

3. What did Mrs. Bethune strive for her entire life?

---

---

4. When did Mrs. Bethune die, and how old was she?

---

Directions:

Visit the web link below. Use the web link to answer the questions that follow.  
Remember to answer in complete sentences. Proofread for correct spelling and punctuation.

## Mary McLeod Bethune

<http://nps.gov/mamc/bethune/meet/main.htm>

1. Where and when was Mary McLeod born?

---

---

2. Who were Mary's parents?

---

---

3. Who were Mary's parents?

---

---

4. What did Mrs. Bethune strive for during her lifetime?

---

---

Directions:

Visit the web link below. Use the web link to answer the questions that follow.  
Remember to answer in complete sentences. Proofread for correct spelling and punctuation.

## Mary McLeod Bethune

<http://nps.gov/mamc/bethune/meet/main.htm>

1. Where did Mary McLeod Bethune grow up?

---

---

2. What living conditions did Mary experience as a child?

---

---

3. What did Mrs. Bethune recognize as an outcome of her own education?

---

---

4. What term is used in this article to describe how Mrs. Bethune worked toward equal rights among all individuals?

---

---

Directions:

Visit the web link below. Use the web link to answer the questions that follow.  
Remember to answer in complete sentences. Proofread for correct spelling and punctuation.

## Mary McLeod Bethune

<http://nps.gov/mamc/bethune/meet/main.htm>

1. Who was Mary McLeod Bethune? Name at least three roles.

---

---

---

2. How did Mrs. Bethune work toward human rights?

---

---

3. What institution did Mrs. Bethune found in 1904?

---

---

4. In what state is Daytona located?

---

---



Directions:

Visit the web link below. Use the web link to read the paragraph on Mary McLeod Bethune. Write a summary on Mrs. Bethune. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

**Mary McLeod Bethune**

<http://nps.gov/mamc/bethune/meet/main.htm>

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

# Answers

## Pages 1-3

Answers will vary.

## Page 4

1. diverse, remarkable
2. positive; Answers will vary.
3. Answers will vary.

## Page 5

1. Marguerite Johnson
2. yes, attained abilities
3. worldwide
4. Answers will vary.

## Page 6

1. fascinating person
2. duty to love
3. worldwide; around the globe
4. Answers will vary.

## Page 7

1. American Revolution or Boston Massacre
2. merchant; seaman
3. Patriots; clubs, sticks, snowballs  
British troops; firearms
4. person who suffers or dies for a cause

## Pages 8-10

Answers will vary.

## Page 11

1. November 9, 1731; Maryland
2. over 50 years
3. Federal District
4. US Postal Service; credited/issued a stamp in his honor

## Page 12

1. took apart; drew each part; carved each part out of wood; calculated gear workings; made workable wooden clock
2. astronomer
3. solar/lunar eclipse

## Page 13

1. 1<sup>st</sup> survey of area
2. information table
3. 74
4. 1990's

## Page 14

1. loved to know how things worked
2. invented spirit
3. tobacco
4. irrigation system

## Page 15

1. took apart; drew each part; carved each part out of wood; calculated gear workings; made workable wooden clock
2. designed wheat farm to feed troops
3. he did
4. reading books

## Page 16

1. irrigation system
2. loved how things worked
3. borrowed from friends
4. Thomas Jefferson

## Page 17

1. had sky light
2. almanac
3. Pierre L'Enfant
4. US Postal Service

## Pages 18-20

Answers will vary.

## Page 21

1. James Beckwourth
2. spring 1850
3. 1851
4. railroad
5. take the place of

## Page 22

1. valley west of the pass
2. too rugged
3. California and Nevada
4. 1955

## Page 23

Answers will vary.

## Page 24

1. gender and racial equality
2. poverty; oppression
3. missionaries in South Carolina
4. education

## Page 25

1. former slaves
2. 15<sup>th</sup> of 17 children
3. educator, political activist, presidential advisor
4. education

## Page 26

1. Answers will vary.
2. Answers will vary.
3. gender; racial equality
4. 1955; 1979

## Page 27

1. Mayesville, South Carolina; July 10, 1875
2. Samuel McLeod
3. Patsy McIntosh
4. former slaves

## Page 28

1. Reconstruction South
2. poverty; oppression
3. importance of education in equal rights struggle
4. tireless

## Page 29

1. presidential advisor; political activist; educator
2. tirelessly
3. Daytona Educational Industrial School for Negro Girls
4. Florida

## Page 30

Answers will vary.