

2021-22

The SAT[®]

Educator Guide



Information
on the SAT[®]



How to find/order
materials for your
students



More about scores
and related services



Test day
regulations



About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT®, the Advanced Placement® Program, and BigFuture™. The organization also serves the education community through research and advocacy on behalf of students, educators, and schools.

Contacting Us

Regional and International Offices

Our College Board regional offices stand ready to help you find the guidance and enrollment tools you need, including workshops and other instructional programs for staff development, and recruitment, enrollment planning, admission, and placement services. Visit about.collegeboard.org for your regional office information.

Customer Service for Students and Parents

HOURS: Monday–Friday, 8 a.m.–9 p.m.
(8:30 a.m.–8 p.m. in the summer)

PHONE: 866-756-7346

FROM OUTSIDE THE U.S.: +1-212-713-7789

ONLINE: sat.org/inquiry

MAIL: College Board SAT Program
P.O. Box 025505
Miami, FL 33102

Services for Students with Disabilities

HOURS: Monday–Friday, 8 a.m.–6 p.m.

SSD COORDINATOR PHONE: 844-255-7728

STUDENTS/PARENTS PHONE: 212-713-8333

EMAIL: ssd@info.collegeboard.org

Test Security Concerns

If you have a concern about test security, you can report it to the following address:

EMAIL: testsecurity@info.collegeboard.org

SAT Educator Help Line

The following contact information is for educators only:

PHONE: 888-SAT-HELP (728-4357)

FROM OUTSIDE THE U.S.: +1-212-520-8600

EMAIL: sateducator@collegeboard.org

Higher Education

The following contact information is for admission staff only:

PHONE: 888-SAT-HELP (728-4357)

MAIL: College Board SAT Program
PO Box 025505
Miami, Florida 33102

For regional office contact information, visit collegeboard.org/about/region-offices.

Score Reporting Information

For information about score reporting for high schools, districts, and states:

PHONE: 888-SAT-HELP (728-4357)

EMAIL: k12reports@info.collegeboard.org

For information about College Board higher education score reporting:

PHONE: 855-475-3636

EMAIL: hedreports@collegeboard.org

For information about College Board institutional codes, contact Code Control:

PHONE: 609-771-7091

EMAIL: codecontrol@ETS.org

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Introduction

The tests in the SAT® Suite of Assessments—the SAT, PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—make it easier to help students navigate a path from high school through college and career. The tests are designed to:

- Measure the essential ingredients for college and career readiness and success, as shown by research.
- Have a stronger connection to classroom learning.
- Inspire productive practice.

As you guide your students through the college and career training choices they need to make, you can use this reference to understand and follow our test policies and guidelines for the SAT. You can also find information about our services, including fee waivers and score reporting.

Using This Guide

This guide gives general information about the SAT Suite of Assessments, followed by a section of policies and procedures for students who are taking the SAT at a test center (registration, test day regulations, and using test results). In the policies and procedures section, topics are arranged alphabetically as in a glossary.

At the back of the guide, you'll find a quick guide to test information, including a testing schedule on the back cover.

Order Your Resources Now

The Back-to-School Resources ordering system is open through the end of December. Visit sat.org/order-resources to download and request materials for the 2021-22 academic year.

Testing on a School Day

College Board offers schools the opportunity to administer the SAT as well as the PSAT/NMSQT, PSAT 10, and PSAT 8/9 on a school day. The test ordering site at ordering.collegeboard.org allows you to directly manage your accounts and orders of test materials.

Students who regularly take assessments improve their scores and their college readiness rates, year over year. When a college admission test is given to all students, four-year college-going rates increase, with students from underrepresented backgrounds benefiting most.

See the next section of this guide for more information about the SAT Suite of Assessments and learn more about SAT School Day, including what dates it is offered, at sat.org/schoolday.

Digital Testing Mode

Schools that are interested in offering online testing can now order the digital PSAT 8/9 through the test ordering site at ordering.collegeboard.org. Delivered on the Cambium Assessment, Inc.™ testing platform, the digital PSAT 8/9 is the first digital test in the SAT Suite of Assessments to be offered to all schools. The digital PSAT 8/9:

- Covers the same content and provides the same benefits as the paper test while also delivering the advantages of an online experience.
- Saves time for students and proctors on test day.
- Allows students to familiarize themselves with the College Board digital testing platform while applying the same skills and knowledge that will be assessed on the SAT.

To learn more about the digital PSAT 8/9, including video testimonials from educators, please visit: digitaltesting.collegeboard.org/about-digital-testing/benefits.

Expanding Opportunity with College Board Resources

College Board is committed to making it easier for students to navigate a path from high school through college and career. With programs that support curriculum and instruction, we help states and districts meet their educational goals. Other programs expand participation and improve performance in Advanced Placement® Program (AP®) courses.

Here's a look at some of the resources we offer to help you expand opportunity for students.

The SAT Suite of Assessments

The SAT Suite of Assessments focuses on the knowledge and skills that research shows are most essential for college and career readiness and success and also reflects what students are learning in the classroom.

The tests in the SAT Suite measure the same knowledge and skills in ways that make sense for different grade levels and that allow students, parents, and educators to monitor student progress. Using a common score scale, each test in the SAT Suite gives detailed feedback connected to standards and instruction and indicators of college readiness. The integrated system is made up of these tests:

- SAT—commonly taken by 12th graders in the fall and 11th graders in the spring
- PSAT/NMSQT—for 10th and 11th graders, administered in the fall
- PSAT 10—for 10th graders, administered in the spring
- PSAT 8/9—for 8th and 9th graders, administered in the fall and spring

Together, the assessments in the SAT Suite provide benchmarks and consistent feedback for measuring student progress over time, helping educators adjust instruction based on their students' needs. Go to collegeboard.org/sat-suite to review test specifications, practice questions, full-length practice tests, and more.

All assessments in the suite can be ordered through the College Board test ordering website at ordering.collegeboard.org.

Counselor Resources

K–12 Score Reporting Portal

The score reporting portal offers expanded reports and data resources. You can run reports and view scores online in the portal's **Reports** section, and download SAT score data files in the **Downloads** section. Access this at k12reports.collegeboard.org with the sign in credentials from your school's Access Manager.

Student Score Reports

Your school can access scores for all assessments in the SAT Suite for any student who lists your school code when registering or on the answer sheet. Schools will also get access to aggregate score reports, a downloadable student data file, and downloadable score labels formatted for printing. Some of your students may also still have SAT Subject Test scores earned when these tests were still offered. You'll still see these scores, and students can still include them in their score sends.

SAT Registration Information

Thousands of counselors use our SAT Roster Report to track their students' SAT registration and testing activity, including fee waiver usage. This information, accessible through the score reporting portal, can be downloaded in various formats for further analysis.

The SAT Photo File is a tool included in the Roster Report that offers secure access to students' registration photos. Educators can use it to deter impersonation and ensure that students' photos are acceptable.

Additional tools and resources are available at sat.org/k12.

Benchmarks

SAT College and Career Readiness Benchmarks help students and educators assess student progress toward college readiness from year to year by identifying students' strengths and areas that need improvement. See College and Career Readiness Benchmarks on page 12 for more information.

Services for Students with Disabilities (SSD)

College Board ensures that students with disabilities receive appropriate accommodations, such as braille, large print, and extended time on its tests. The SAT, PSAT/NMSQT, PSAT 10, and AP Exams use a common eligibility process—once approved, accommodations are valid for all tests. Accommodations for the PSAT 8/9 may be offered without College Board approval.

Using the College Board SSD Online system, SSD coordinators can manage their students' accommodations with a real-time list that identifies all students who requested accommodations and the accommodation(s) the students have been approved for. Schools should apply early—the request process takes approximately seven weeks when documentation review is needed.

Visit collegeboard.org/ssd for complete information on deadlines, eligibility requirements, guidelines for documentation, and access to SSD Online.

Higher Education and Enrollment Resources

College Board Search and Student Search Service

Student Search Service® connects students with colleges, universities, and scholarships. College Board Search helps institutions communicate with students who are interested in learning about educational, financial aid, and scholarship opportunities. It also helps focus recruiting strategies. Learn more at studentsearch.collegeboard.org.

Higher Ed Score Reporting Portal

With one secure sign in, institutions can access score reports and related data services through the score reporting portal at hedreports.collegeboard.org. Services include:

Downloads: Authorized personnel can download SAT score data files sent to their institution by students.

Trend Report

Description: The SAT Trend Report provides year-over-year student score send trend data. You can view a cohort report of year-over-year score send trends for a specific graduating class, or an academic year report of year-over-year score send trends for all cohorts that sent scores in a specific academic year.

Find a Student

Description: Find a Student allows you to search for students who have sent you test scores. This feature provides a variety of search parameters to help you find students that sent you scores. Use this feature to download SAT scores (including essays) that were sent by students.

Get more information at collegeboard.org/hedreports/help.

Student and Parent Resources

Student Score Reporting Portal

Students can view the scores for their SAT, PSAT/NMSQT, PSAT 10, and PSAT 8/9 assessments in one place by signing in to studentscores.collegeboard.org. This integrated score reporting portal shows performance details including feedback about high-level skills and potential to succeed in AP courses. And, the integrated score report acts as a hub for College Board resources students get with their scores.

Fee Waivers

Eligible students can get fee waivers to take the SAT for free and to apply free to colleges. Unused fee waivers do not expire and can be distributed whenever they're needed. Fee waiver codes can only be used once, but the benefits never expire. See SAT Benefits for Low-Income Students on page 9 for more information.

Free, Personalized Practice

See Getting Ready for the Tests on page 7 for details about College Board practice materials. All assessments in the SAT Suite give detailed feedback and links to related practice from Khan Academy®, both through the integrated score reporting portal and at satpractice.org. Because the tests are vertically aligned, students can see their progress from one test to the next.

BigFuture

Students receive extensive resources—personalized practice aligned with their results, starter college lists, and more—with their online score reports. From the report they can click through to the comprehensive college planning site from College Board, bigfuture.org, to see how real students made their college choices. BigFuture™ helps students figure out the application process, access financial aid tools, explore majors, and more.

Career Finder

College Board and Roadtrip Nation® have created Career Finder™ to help students explore majors and careers that align with their interests and connect them to compatible schools on BigFuture. Visit collegeboard.roadtripnation.com for more information.

Participating in Student Search Service

Student Search Service is a free, voluntary program that connects students with information about opportunities from nearly 1,900 eligible colleges, scholarships, and other educational programs. Students joining Student Search Service can connect with colleges and scholarship programs looking for students like them and discover opportunities they had not previously considered. Student Search Service may also help them start conversations with colleges and scholarship organizations to inform their college planning process.

Key facts about Student Search Service:

1. Students can choose to participate in Student Search Service when registering for or taking a College Board assessment or on the College Board website. Students can join for free and hear from a diverse group of accredited colleges, universities, scholarships, and other nonprofit educational programs. No other organizations or companies are eligible to participate in Student Search Service.
2. As part of taking some College Board assessments, students are asked to fill out a questionnaire (for the questions, see page 27).
3. As part of their registration or test answer sheet, students will also have the opportunity to opt in to Student Search Service. It's entirely up to the student whether to opt in. The service is free to students, but education organizations pay College Board a licensing fee to use the service. We use those license fees to support our nonprofit mission-driven work, including providing fee waivers so students from lower-income families can take the test for free. College Board is a not-for-profit organization.
4. Being part of Student Search Service is voluntary and students can opt out at any time.
5. Being contacted by a college or university doesn't mean a student has been admitted. Students must submit applications to be considered for admission. Student Search Service is a simple way for colleges and scholarship organizations to reach prospective students to let them know about the opportunities they offer.

How Student Search Services Work

If you have questions or concerns about Student Search Service or want more information about the program, please call 866-825-8051. Here's how it works:

- If a student opts in, they may be identified by education organizations as a potential match for their programs and opportunities. Once a student signs up for Student Search Service, they'll remain a participant even if they don't opt in again.
- Education organizations generally look for groups of students based on expected graduation date, where they live, self-reported cumulative grade point average (GPA), test score ranges, intended college major, geography, and other limited parameters. This information comes from the student's registration or answer sheet and other information they provide to College Board. It may also include a college list, if the student created one, on the College Board college planning website, bigfuture.org.
- College Board never shares actual test scores, grades, disability status, parent information, or telephone numbers. Please note we do share test score ranges and GPA.

If a student has opted in and matches the education organization search criteria, Student Search Service will provide them the student's contact information so they can reach out to the student by postal mail and/or email about their programs and opportunities. They have to keep student data secure and may not share student data with any third parties (other than service providers to the education organization).

- Colleges and other education organizations send information about things like:
 - ◆ Financial aid, scholarships, or other ways to make college or university more affordable
 - ◆ Details on campus life and student services
 - ◆ Overviews of majors, courses, and degree options
 - ◆ Deadline information
- Students can get more information at studentsearch.collegeboard.org.
- Students who are under the age of 16 and testing in Brazil, the European Union, Iceland, Liechtenstein, Norway, Switzerland, or the United Kingdom should leave the opt in field blank.

NOTE: To protect information in the Student Search Service database, College Board reserves the right to remove, with or without notice, individual students from the database.

Opting Out

If at any time a student changes their mind and wants to stop participating, they should visit my.collegeboard.org/profile/privacy or contact us at SearchCustomerService@collegeboard.org or 866-825-8051.

Educational organizations that have already received a student's name and other data may continue to send them information. The student may contact such organizations directly to opt out of further communications from them.

About the Tests

The SAT

Millions of students take the SAT each year as a step on their path to college. Widely accepted at U.S. colleges, the SAT is also a globally recognized college admission test.

Questions on the SAT reflect the work students are doing every day in high school courses to prepare for college. Visit sat.org/k12 for an in-depth look at the test specifications for the entire SAT Suite.

Why It's Important to Take the SAT

The SAT is a critical step toward higher education for students of all backgrounds. When used in combination with HSGPA, SAT scores are shown to be the best predictors of a student's potential to succeed in college.

The SAT covers core content areas deemed essential for success in college—reading, writing and language, and math. With the other assessments in the SAT Suite, the SAT provides an ongoing, grade-level picture of a student's progress. Because it provides access to services like Student Search Service, college application fee waivers for eligible students, and scholarship opportunities, taking the SAT also connects students to opportunities and resources they might not be aware of.

College Board Opportunity Scholarships

Applying to college is a complicated process, so we've created a program that guides students through it. This scholarship program is open to all students and it doesn't require an essay, application, or minimum GPA. Instead, it rewards a student's effort and initiative. As students complete key steps along their path to college (e.g., create a college list, practice for the SAT, etc.), they become eligible for scholarships. For students who complete all six actions in the program, there is a chance to win a "Complete Your Journey" scholarship. Download the [School Engagement Guide](#) to learn more.

Deeply and constructively tied to instruction and fully transparent, the SAT is designed to be a challenging, appropriate, and fair assessment of what students know and can do and to provide a comprehensive picture of student readiness.

Content and Format

Built on a strong foundation of validity evidence, the SAT draws on a growing body of national and international research on the knowledge and skills needed for college and career readiness and success. Great care goes into developing and evaluating every question that appears on it. College Board test development committees, made up of experienced educators and other subject-matter experts, advise on the test specifications and the types of questions included in the test.

Before appearing in a version that will count toward a student's score, every potential SAT question:

- Is reviewed by external subject-matter experts, such as math or English educators, to make sure it reflects the knowledge and skills that are part of a challenging high school curriculum.
- Undergoes an independent fairness review process.
- Is pretested on a diverse sample of students under live testing conditions.

The SAT has four components with each component timed separately. Here’s a synopsis of the test content, as given in a standard testing room (to students with no testing accommodations):

Test	Time Allotted (min.)	Number of Questions/Tasks
Reading	65	52
Writing and Language	35	44
Math Test – No Calculator	25	20
Math Test – Calculator	55	38
Total	180	154

NOTE: We occasionally pretest new questions to determine if they should be included in a future SAT test form. These questions may appear in any of the test sections, and testing time will be extended by 20 minutes so students have time to answer them. These questions will not be included in computing students’ scores.

Test Scores

Students get score reports that deliver detailed information about their skill and achievement levels. They can use this information to identify strengths and areas in need of improvement. Their SAT total score, reported on a 400–1600 scale, combines two scores: the Evidence-Based Reading and Writing score and the Math score. In addition to the total score, students get the following scores:

- Two section scores (200–800 scale):
 - ♦ Evidence-Based Reading and Writing
 - ♦ Math
- Three test scores (10–40 scale):
 - ♦ Reading
 - ♦ Writing and Language
 - ♦ Math
- Two cross-test scores (10–40 scale):
 - ♦ Analysis in History/Social Studies
 - ♦ Analysis in Science

- Seven subscores (1–15 scale):
 - ♦ Command of Evidence
 - ♦ Words in Context
 - ♦ Expression of Ideas
 - ♦ Standard English Conventions
 - ♦ Heart of Algebra
 - ♦ Problem Solving and Data Analysis
 - ♦ Passport to Advanced Math

NOTE: As part of scoring, every test goes through an equating process. Equating is a statistical process we use to adjust scores from multiple forms of a test so the reported scores mean the same thing no matter which version of the test a student takes or when they take it.

Essay Scores

Although College Board discontinued the optional Essay for most students taking the SAT after June 2021, you may have students who still have Essay scores on their reports. Also, some state-provided testing still includes the optional Essay. Score reports sent to colleges will include any Essay scores earned.

The optional SAT Essay is scored based on students’ demonstrated comprehension, analysis, and composition skills. The three scores for the SAT Essay—Reading, Analysis, and Writing—aren’t combined or incorporated into any other scores reported on the assessment. Each essay has a 2–8 range, and a student’s score on each dimension is based on the combined scores of two independent raters, who each assign a score with a 1–4 range on each of the three dimensions.

SAT Subject Test Scores

Although College Board discontinued offering the SAT Subject Tests™ in 2021, some of your students may still have scores from one or more of these hour-long content-based tests. Score reports sent to colleges will continue to reflect any Subject Test scores the student wishes to include.

Getting Ready for the Tests

Official SAT Practice

Practice with the PSAT/NMSQT, PSAT 10, and PSAT 8/9

The PSAT/NMSQT, PSAT 10, and PSAT 8/9 are great introductions to the SAT. They address the same kinds of content as the SAT, assessing skills developed through years of study in a wide range of courses as well as through reading, writing, and problem solving outside the classroom.

Students get free online access to personalized resources through their score reports that help them take the next steps toward college and career.

Free, Focused Practice

In partnership with Khan Academy, College Board offers free, personalized practice resources for all students. Our collaboration gives students and educators:

- Personalized online practice that complements classroom instruction.
- Free access—anytime, anywhere.

On average, students who used Official SAT Practice for 6+ hours and demonstrated at least one best practice behavior scored an additional 39 points higher on the SAT than students who did not use Official SAT Practice. Best practice behaviors include following practice recommendations, taking a full-length practice test, and leveling up skills.

Personalized Study Plans

College Board and Khan Academy give students a unique SAT study plan based on their performance on the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9. This adaptive practice experience is tailored to each student's strengths and weaknesses, using official test materials and supported by Khan Academy resources.

Official SAT Practice, available at satpractice.org, includes:

- Khan Academy instructional modules to address student knowledge gaps.
- Thousands of practice problems across the tests, reviewed and approved by College Board.
- Official full-length practice tests written by College Board.
- Online practice test scoring.

Tied to Classroom Learning

By working hard and engaging in challenging coursework, students build the knowledge they need to be successful on the tests and ready for college and for career training programs.

Official SAT Practice links to classroom learning and guides students to:

- Focus on the knowledge and skills necessary for college and career readiness and success.
- Identify any knowledge and skill gaps in their SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 performance.
- Practice in the content areas they need to work on the most.
- Review key subject area concepts.
- Become familiar with test formats, directions, and question types.

Online Resources

Creating a Free Online Account

Even students who don't have their own computer get benefits from creating a free College Board account, including access to Khan Academy practice. All they need to sign up is an email address.

Test Information and Practice

Students can find more information about the SAT, how it links to the PSAT/NMSQT, and other PSAT-related assessments by visiting sat.org.

Practice resources include:

- **Daily Practice:** A free daily practice SAT question, available via Twitter [@SATQuestion](https://twitter.com/SATQuestion).
- **Official Practice Tests:** Students can take free, full-length official SAT practice tests through their Khan Academy account to get their scores right away.
- **Personalized Study Plans:** Students can build a study plan at satpractice.org based on their practice test or prior testing results and adaptive instruction designed to help them address skill gaps.

Registration Information

Students can look up test dates, registration deadlines and fees, and access the registration application at sat.org/register. Students testing internationally should check sat.org/international for additional information and requirements.

Scores and Access to Score Reporting

Students can visit sat.org/scores to get score delivery dates and links to tools for reviewing and sending scores. To view their scores online, students can go to studentscores.collegeboard.org.

The online score report gives students details about their scores for each SAT Suite assessment they've taken, as well as information to help them make important decisions about high school course selection, taking additional assessments, and college and career aspirations.

Important Test Day Policies

Students should visit sat.org/test-day well before the test to find complete explanations of what to bring on test day, what IDs are acceptable, and more.

Students agree to the SAT Terms and Conditions when they register for the weekend test. They will be bound by the Terms and Conditions as they exist on test day, and should go online prior to test day to review any updates, which will be clearly communicated.

Students taking SAT School Day, the PSAT/NMSQT, or the PSAT 10 will receive paper student guides with the Terms and Conditions. They, too, should review the online Terms and Conditions for the particular assessment prior to test day. Terms and Conditions for each test are provided online and regularly updated at sat.org/terms, cb.org/pn-terms, cb.org/psat10-terms, and cb.org/psat89-terms.

Paper Resources

Paper Practice Tests

You can order paper practice tests for students who need them at sat.org/order-resources. After taking the test, the student can download a scoring guide at sat.org/practicetests.

Affordable Printed Practice Materials

To help all students get ready for the SAT, College Board offers these affordable guides, available on our website and through bookstores.

The Official SAT Study Guide™, which offers:

- Eight official SAT practice tests, written in the exact same process and by the same team of authors as the actual test, and answer explanations for every question on the practice tests.

- Detailed descriptions of the Math and Evidence-Based Reading and Writing sections.
- Targeted practice questions for each SAT question type.
- Seamless integration with Official SAT Practice on Khan Academy.

Educator Resources

Resources are available for order or for downloading at sat.org/order-resources. If you don't see the publication that you need, call the Educator Help Line (see inside front cover for contact information).

See the SAT Policies and Procedures section at the back of this guide, which lists policies grouped by topic:

- SAT Policies and Procedures
 - ◆ Registration
 - ◆ Test Day Regulations
 - ◆ SAT Terms and Conditions
 - ◆ Score Reporting
- Student Questionnaire Directions

Teacher Resources

SAT Suite Knowledge Center

The SAT Suite of Assessments Knowledge Center is home to e-modules that provide support for administration of the assessments. E-modules introduce the basics of the SAT and the K-12 score reporting portal, explain the SSD process and Official SAT Practice Coach Tools, and offer suggestions for maximizing use of the assessments from educators across the country in the Success Steps series. Visit sat.org/PD to access the Knowledge Center.

SAT Teacher Implementation Guide

The Redesigned SAT Teacher Implementation Guide is designed to help teachers and curriculum specialists generate ideas about integrating SAT practice and skill development into challenging coursework through curriculum and instruction. The guide includes general instructional strategies for the Reading, Writing and Language, and Math Tests.

The guide offers skill-building strategies linked to sample SAT questions from each test, highlighting connections to best practices in instruction. These recommendations support teachers across all content areas and enhance instruction to build the skills students need for success in college and career. Go to sat.org/k12 for links to the guide and other resources.

Self-Guided Courses

Self-guided courses—including PowerPoint presentations, facilitator’s guides, and handouts—are available to deepen educators’ understanding of the SAT Suite of Assessments. Courses explain the content, structure, scores, and reporting for the SAT Suite. Through the SSD Online portal, SSD coordinators can also access training on how to plan for and administer accommodations.

SAT Benefits for Low-Income Students

Thanks in large part to counselors and student advocates, the SAT Fee Waiver Service reaches large numbers of low-income students. Fee waivers give these students a great opportunity to show colleges they’re interested in higher education by taking the SAT. Counselors play an important role by encouraging students to take the tests and then apply to college.

College Board has worked to reduce the paperwork for counselors related to distribution of fee waiver code materials to eligible students. You’ll receive all fee waiver codes electronically. Once a student has been identified as eligible, either through the test ordering system (e.g., for the PSAT/NMSQT or SAT School Day) or through the use of a fee waiver, the student will have access to all their fee waiver benefits in their College Board account. Students identified as eligible through the test ordering system will need to accept eligibility through their College Board account.

See Fee Waivers on page 17 for information about eligibility and what fee waivers cover.

Distributing Fee Waivers

You’ll only need to distribute one fee waiver code per eligible student. Students who have tested previously with a fee waiver or accepted their fee waiver eligibility after being identified through the test ordering system don’t need a new fee waiver code. We determine your allocation of fee waivers based on your school’s first-time fee waiver usage from the previous school year.

Counselors can call the Educator Help Line (see inside front cover) to request additional codes.

Electronic College Application Fee Waivers

A student who uses a fee waiver for the SAT and plans to enter college in the 2022-23 academic year can waive the application fees at participating colleges. College application fee waiver forms are accessible electronically to students, eliminating the need for additional counselor verification.

Students access their college application fee waivers via their College Board online accounts by going to sat.org and clicking **Sign In**. Once students sign in, they’ll see the message “Apply to college for free using your college application fee waivers” with a link to print their college application fee waivers, search for colleges that accept the waivers, and review submission instructions specific to each school. As you advise students, you may find it helpful to search for colleges that accept college application fee waivers by visiting collegeboard.org/waiver-colleges.

More Fee Waiver Information

Visit collegeboard.org/feewaiver for more information and to download *The SAT Fee Waiver Service Counselor Guide*.

SAT Score Reports and Reporting Services

Student Score Reports

Score reports for the SAT give students detailed information about their performance. Students get their scores online free of charge. The score reports provide answers to questions about SAT scores, such as how the scores are determined and how to send additional score reports. For students who still have Essay scores or scores from SAT Subject Tests, the reports also include information about these scores.

Encourage students to review their scores online so they can take advantage of the information and links provided with their online reports.

Online Score Reports

Students can sign in to access their online score report at studentscores.collegeboard.org. They'll see their complete SAT, PSAT/NMSQT, PSAT 10, and PSAT 8/9 score history in one place. The online score report shows detailed and personalized information for each assessment to help students:

- Gain insight about how they performed on each component of the test, including number of questions they answered correctly and relation to color-coded performance zones.
- Understand specifics about how the test is structured and scored.
- See how their scores compare with those of other students taking the test.
- Determine whether they might benefit from taking the test again and from using Official SAT Practice and other resources to improve their scores.
- Search for the right colleges, majors, and careers based on their score range and interests.
- View a printable copy of their actual essay response (available for students who take the SAT Essay as part of state-provided testing).

Sending Scores

At registration, a student can choose up to 4 institutions to receive scores.

- These score reports are sent at no additional charge and are available until 9 days after the test date.
- By default (which a student can change at the time of ordering online), these registration score report requests only include the scores from the test date associated with the registration.

At the time of registration or any time after, a student can choose additional institutions to send scores to.

With Score Choice™, students can choose to send the scores they feel best show their knowledge and skills to particular colleges or other institutions. See Score Choice on page 24 for more information.

Institutional Score Reports

High schools, colleges, universities, and other institutions can access score reports and rich data reporting through College Board online score reporting portals.

Official score reports are posted to the score reporting portals a few weeks after the test is administered.

Online Score Delivery

Designated score recipients, high schools, and districts that receive scores will have secure access to student records. This service is free to any institution that has internet access through the online score reporting portal hosted on College Board's website.

Online delivery is the fastest way to get scores. You can view and download scores in the online reporting portals, and also access electronic data files that can be imported into various institutional data management systems used to maintain student files.

Colleges, universities, and other higher education institutions can download the latest electronic data file layout at collegereadiness.collegeboard.org/educators/higher-ed/college-enrollment/score-reports.

High schools can download their electronic data file layout at collegereadiness.collegeboard.org/sat/k12-educators/score-reports/electronic-score-data.

Other Delivery Formats

Colleges, universities, and scholarship programs can print score reports directly from the score reporting portal's find a student feature.

IMPORTANT: Paper score reports will no longer be supported after December 31, 2021. Learn how to access scores online at collegeboard.org/hedreports/help.

High school and district/state constituents can print score reports, including score labels, directly from the score reporting portal's roster report.

High School Score Reports

Score reports include a breakdown of the student's scores and information about what those scores mean. School counselors and college advisers can use these reports to guide students as they make decisions about taking high school courses and applying to college.

Test Score Rosters

High schools can access a printable roster after every test administration that lists attending students who tested during that administration. These reports and others are available through the score reporting portal.

SAT Scores on Transcripts

Students choose to send official score reports to the institutions they want to receive their SAT scores. High schools shouldn't record SAT scores on school transcripts because this may result in SAT scores being sent to institutions that a student didn't identify as score recipients. This practice is consistent with the practices of other College Board programs, including AP.

The official score report gives colleges important student information from the SAT Questionnaire for their use in recruiting, advising, and placement decisions. In addition, for students taking a state-provided SAT Essay, colleges can access the essay only if the student sends official scores to that college.

College, University, and Other Institutional Score Reports

The SAT score report contains detailed information about a student's performance and compares it with the scores of others who typically take the test. Score reports include a breakdown of the student's scores and information about what those scores mean. Students should send official score reports—College Board can't verify scores submitted as photocopies of score reports, printouts from the internet, or as part of high school transcripts.

Score reports sent as part of registration or on test day (as part of an SAT School Day administration) will include just the scores associated with that test date. By default (which the student can change online) all other official score reports a student sends will include scores from up to 6 dates for the SAT. Where applicable, SAT Subject Test scores from up to 6 additional test dates are also shown. Descriptive information about the student is provided if the student completed the SAT Questionnaire. The Enrollment Planning Service™ market code and information about the student's high school (provided by the high school) are also included.

Although most students can't take an optional SAT Essay after June 2021, images of student essays will remain available to supplement a student's score report where applicable. Institutions can view an individual student's essay online using the **find a student** feature in the score reporting portal. Colleges can access images of essays from every test administration included in score reports sent by the student to date.

Get more information at collegeboard.org/hedreports/help.

Understanding SAT Scores and Score Reports

With more than two-thirds of incoming college students being “A” students in high school, the SAT provides critical, additive information about which students will be among the very highest performers in college. The SAT provides information about a student’s developed reading, writing and language, and math skills—knowledge and skills generally associated with college and career success. Because students from more than 26,000 high schools experience different educational models and grading systems, these test scores are a consistent and objective measure of students’ achievement in specific areas.

Test scores are used differently by the nearly 4,000 2- and 4-year colleges and universities throughout the United States. At most institutions, admission tests play a role in outreach, recruiting, selection, placement, and retention. There are many ways to use SAT scores in the admission process.

In all cases, score use should take place in the context of the institution’s mission and based on empirical data, a solid rationale, or both. What may be an ideal use of SAT data at one institution may be ineffective or inappropriate at another.

Uses of College Board Test Scores and Related Data

The document *On the Uses of College Board Test Scores & Related Data* highlights beneficial uses of test scores and cautions against uses that are inappropriate. It’s available under **Resources** at research.collegeboard.org.

College and Career Readiness Benchmarks

The SAT Suite has an associated set of metrics—SAT College and Career Readiness Benchmarks. The benchmarks are based on actual student success in entry-level college courses. SAT benchmarks are set at the section level, with an Evidence-Based Reading and Writing benchmark and a Math benchmark for each assessment.

The benchmarks are set to reflect typical year-to-year growth from 8th through 12th grade. SAT benchmarks indicate likelihood of success in college, while grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade.

Note:

- **SAT benchmark scores** represent a 75% likelihood of a student achieving at least a “C” grade in first-semester, credit-bearing college courses in a related subject.
- **Grade-level benchmark scores** are based on expected student growth toward the SAT benchmarks at each grade.

The SAT Suite benchmarks work together to help students and educators assess student progress toward college readiness from year to year.

They help:

- Identify students who are thriving and need greater challenges.
- Identify students who require additional academic support.
- Inform instructional and curricular enhancements throughout an institution.

Across the SAT Suite, the benchmark scores are as follows:

Assessment–Grade Level	Evidence-Based Reading and Writing Benchmark	Math Benchmark
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

Score Ranges

Scores are approximations rather than precise measures of knowledge and skills. The score range presents a better picture of performance by estimating how a score might vary if the student tested multiple times under identical conditions over a short period.

The standard error of measurement is ± 40 for the total score, ± 30 for the section scores, and ± 2 for the test scores, cross-test scores, and subscores. This means, for example, that if a student takes the test again, there is a 68% chance of their second total score falling within a range of 40 points above or below the first total score.

Comparing Scores

SAT

When comparing SAT scores, remember that the student's true score is not a single number—a test taker may score slightly higher in one area but still have an equal level of achievement in areas where a somewhat lower score was earned. To consider one score better than another, there must be a difference of at least 60 points between section scores and four points for test scores, subscores, and cross-test scores.

SAT Subject Tests

When SAT Subject Test scores are included in a student's score report, bear in mind that scores and percentiles on different SAT Subject Tests shouldn't be compared.

For some language tests, you'll see subscores on a 20–80 scale that reflect a student's knowledge of specific language skills.

NOTE: *Percentiles for SAT Subject Tests represent the percentage of students in recent graduating classes who earned a score **lower** than the student earned.*

Go to collegeboard.org/satdata to find information about SAT Subject Test percentiles.

Percentiles

Students, high schools, and postsecondary institutions can put a student's performance in context by looking at the percentile ranks online in the *Understanding SAT Scores* publication released each September at sat.org/resources for SAT.

The Nationally Representative Sample Percentile compares the student's score to a nationally representative group of students. These percentiles show how students compare to all 11th- and 12th-grade U.S. students—including those who don't typically take the test. The User Percentile compares the student's score to actual scores of students in recent graduating classes who took the SAT during high school. In both cases, the percentile represents the percentage of the population with scores equal to or below the student's score.

Concordance Tables—Comparing Scores

In June 2019, College Board and ACT jointly released a concordance between the current SAT and the ACT based on actual scores of nearly 600,000 students in the class of 2017 who took both tests between spring 2016 and June 2017. To view the data, visit sat.org/concordance.

Because the SAT given today is a different test than the SAT administered before March 2016, a numerical score on one test won't be strictly equivalent to the same numerical score on the other. In May 2016, College Board released a concordance between the scores on the current SAT and the old SAT that shows how to relate the scores of one test to the scores of the other.

Fairness, Difficulty, and Reliability

Fairness

Meticulous care goes into developing and evaluating each test for fairness. Classroom teachers, higher education faculty who teach first-year courses, test developers, and other trained content experts write the test questions for the SAT.

Test development committees, made up of racially and ethnically diverse high school and college educators from across the country, review each test question and test form before it's administered. To ensure that the SAT is a valid and reliable measure of the knowledge and skills specified for the tests, as well as fair to all students, College Board maintains rigorous standards for administering and scoring the tests.

Careful and thorough procedures are involved in creating the test. Educators monitor the test development practices and policies and scrupulously review each new question to ensure its utility and fairness. Each test question is pretested before use in an actual SAT. Newly developed questions aren't used in SAT administrations until this rigorous process is completed.

Difficulty

Statistical analyses show that the difficulty level of the material on the SAT and the time allocated to each section are appropriate for the intended test takers. The SAT is designed so that a student who answers about half of the questions correctly will receive an average score.

Reliability

The SAT is a highly reliable measure of college and career readiness. Statistical analyses of test questions show that students who take an SAT more than once in a short time earn similar scores at each testing. Interpretive data for the SAT can be found at collegeboard.org/satdata.

How Colleges Use Scores

Here are some ways institutions can use the SAT scores:

- Use SAT scores to better understand other information in an applicant's file, such as grades and courses taken.
- Review SAT scores to identify students who might be "at risk" and who might benefit from special advisers, developmental programs, and/or support for staying at the institution.
- Include SAT scores as predictors in an admission index to determine basic qualifications, or for use in preliminary screening.
- Conduct research on SAT scores and other criteria to identify characteristics used in decision making that predict success in course placement, completion of freshman year, and/or graduation.
- Include information about SAT scores (such as the middle 50%) of all applicants, accepted students, or enrolled freshmen in promotional materials so students and counselors can develop an understanding of how a student might fit in a particular institution.
- Recruit students (through College Board Search or from among those who have sent scores) who have SAT scores similar to those of accepted or enrolled students at that institution.
- Use to award scholarships to incoming students.
- Use SAT scores with high school grades and coursework to place students in more rigorous courses.

SAT Validity Evidence

College Board has gathered the following validity evidence for the current SAT and will continue to conduct related research to support the use of SAT scores for their intended purposes. A review of the evidentiary backbone and technical manual for the SAT Suite can be found in the **Test Validity and Design** section of sat.org/highered.

Test Design

The design of the SAT draws on the best available research on the knowledge and skills students need to be ready for and successful in college and career. On an ongoing basis, College Board will review student performance metrics and other data to ensure that the questions and test forms are measuring the knowledge and skills they're intended to measure.

Predictive Validity Study

College Board completed its first national operational SAT validity study of the current SAT in May 2019. Among one of the largest SAT validity studies ever conducted, the study was based on data from more than 223,000 students across 171 4-year colleges and universities.

This study showed that:

- SAT scores are strongly predictive of college performance—students with higher SAT scores are more likely to have higher grades in college.
 - SAT scores are predictive of student retention to their second year—students with higher SAT scores are more likely to return for their sophomore year.
- SAT scores and HSGPA are both related to academic performance in college but tend to measure slightly different aspects of academic preparation. Using SAT scores in conjunction with HSGPA is the most powerful way to predict future academic performance.
 - ♦ On average, SAT scores add 15% more predictive power above grades alone for understanding how students will perform in college.
 - ♦ SAT scores help to further differentiate student performance in college within narrow HSGPA ranges.
 - Colleges can use SAT scores to identify students who may need academic support before and during college by monitoring predicted versus actual performance and help position these students for success.

Participating in the National Validity Study

College Board, in partnership with colleges and universities, continues to examine the relationship between SAT scores and college outcomes such as course grades and completion.

College Board has a robust and ongoing validity research agenda and research will be shared each year as it is available. Postsecondary institutions can participate through the Admitted Class Evaluation Service™ (ACES™). Learn more about the benefits of ACES at aces.collegeboard.org or contact validity@collegeboard.org if your postsecondary institution is interested in participating.

Quick Guide to SAT Information

Ordering Materials

Need SAT materials? You can order or download and print resources on this page by going to sat.org/order-resources. Also visit sat.org/resources to download other SAT resources.

For Counselors

The following publications are available for downloading (including this SAT Educator Guide):

Quick Reference Guide

This guide lists dates, fees, and contact information for all College Board programs and services.

SAT Overview for Counselors

This brochure gives counselors the basics on the SAT and its benefits for students.

College Board Test Dates Flyer

All the dates you need in a one-sided printable format for taping to your wall.

NOTE: Download other SAT resources at sat.org/resources.

For Students

Available to order through December:

Official SAT Practice Test

This booklet includes some test-taking tips, a full-length practice test, and an answer sheet.

SAT Student Guide to Practice and Scores

This brochure for students includes information about practice resources for the SAT and about getting and sending scores.

Registration and Test Day Checklist

This flyer includes important reminders for students about registration and test day requirements.

SAT Calendar Poster

This poster shows the 2021-22 test dates and registration deadlines for both domestic and international testing.

Available to download:

SAT Student Guide

This booklet gives your students information about the SAT and test-taking advice and tips. It also includes the SAT Terms and Conditions and information about privacy policies.

SAT Policies and Procedures

Registration

Registration Requirements

Students are required to provide information about themselves when registering. Online registrations can't be completed without the following:

- Full legal name
- Acceptable photo (see Photo Requirements on page 18)
- Gender
- Date of birth
- Grade level
- High school code
- Mailing address
- Email address
- Test date and test center
- Payment or fee waiver

Students must register by the applicable deadlines (visit sat.org/register). International restrictions apply, as covered under Dates for Registration and Deadlines for Registration in this section.

Registration Policies and Procedures

Admission Tickets

All test takers who register to take the tests at a published weekend administration must present an admission ticket to be admitted to the test center. Students will get a reminder to go online and print the ticket for use on test day.

Admission tickets have been simplified to include only the student name, date of birth, registration number, and test date. Test center information may also be included. The testing staff will compare the student's appearance on test day with the photo on the ID and the student's registration photo (which will be provided to the test coordinator).

Dates for Registration

The SAT is administered on Saturday and on Sunday (for those who can't test on Saturday due to religious observance) at test centers in more than 180 countries. To see any changes to date information check sat.org or sat.org/international.

- International centers offer the SAT in August, October, December, March, and May. Sunday testing isn't offered in India or Pakistan.

- In the United States and U.S. territories¹, the SAT is offered in August, October, November, December, March, May, and June.
- SAT School Day is administered on specified school days by individual schools that order tests and for institutions (districts and states) that contract for SAT School Day testing. Test dates are in October, March, and April (visit sat.org/schoolday for more information).

See Who Can Take the SAT on page 23 for restrictions on dates for registration.

Deadlines for Registration

Regular registration closes by the dates published at sat.org/register. This protects the security of the tests and ensures that enough test materials and staff are available at each test center.

- Late registration is only available for students registering in the U.S. or some U.S. territories. A late fee applies unless registering with a fee waiver. Domestic students registering online or by phone have 2½ weeks to submit late registrations.
- All international registrations must be received by the regular deadline. There is no late international registration. International students who miss the deadline must either register for the next available date or request waitlist status (if offered in their area).

Fee Waivers

SAT fee waivers and associated benefits are available to low-income students in the U.S. or U.S. territories. U.S. citizens living outside the U.S. may also be eligible. Students who meet the following eligibility guidelines can get their fee waiver code through their school counselor:

- Students must be in 11th or 12th grade to use a fee waiver to take the SAT.
- To be eligible for an SAT fee waiver, a student must be either enrolled in or eligible to participate in the National School Lunch Program (NSLP).
- For schools participating in federal programs such as Community Eligibility that prevent the use of NSLP to verify eligibility, the following criteria or

¹ American Samoa, Federated States of Micronesia, Guam, and Mariana Islands offer the SAT on international test dates. Marshall Islands, Federated States of Micronesia, and Palau are exempted from international processing fees due to their Compact of Free Association with the U.S.

indicators can be used to confirm eligibility for SAT fee waiver benefits:

- ◆ The student’s annual family income falls within the Income Eligibility Guidelines set by the United States Department of Agriculture (USDA) Food and Nutrition Service.
- ◆ The student is enrolled in a federal, state, or local program that aids students from low-income families (e.g., TRIO programs such as Upward Bound).
- ◆ The student’s family receives public assistance.
- ◆ The student lives in federally subsidized public housing, lives in a foster home, or is homeless.
- ◆ The student is a ward of the state or an orphan.

Once a student has used a fee waiver or been identified as eligible through other means (e.g., by taking another assessment such as the PSAT/NMSQT), future fee waivers and other benefits will be posted automatically to their College Board online account. See “What Fee Waivers Cover” or visit collegeboard.org/feewaiver for more information.

International Policies for Fee Waivers

Eligible U.S. citizens who will test outside the United States and U.S. territories may get fee waivers, which cover the cost of regular registration and the non-U.S. regional fee. The student is responsible for all other fees. Eligible students who are foreign nationals and who live and test in the United States or U.S. territories may also get fee waivers.

What Fee Waivers Cover

- The registration fee for up to 2 SATs.
- Late registration fee (if applicable).
- Change and cancel fees (if applicable).
- Unlimited score reports to send to colleges, universities, and scholarship programs.
- Unlimited CSS Profile™ fee waivers.
- College Application Fee Waiver forms.
- 2 free Answer Services.

NOTE: *The College Board fee waiver program is meant to help students for whom a test fee would be a barrier to college. It doesn’t replace third-party initiatives (such as district- or state-funded SAT) where they’re available.*

Payment

All fees must be paid in U.S. dollars. (For a list of fees, visit sat.org/fees.) Students may not send cash or checks. Acceptable methods are:

- PayPal: PayPal is accepted in most countries for online transactions available through the registration application. Visit paypal.com to learn more.

- Credit card: College Board accepts American Express, Discover/Diners Club, JCB, Mastercard, or Visa.
- Fee waiver.

International students should go online for additional payment information or, if they are registering with an SAT service provider, should consult with the service provider to confirm the acceptable forms of payment. In general, credit cards aren’t accepted by SAT service providers.

Photo Requirements

Students must provide a photo of themselves when they register. They’ll be given instructions online for uploading their photo. The photo will be available to the student’s high school and to the test center staff. If the test taker is granted an exemption from the photo requirement, the photo exemption will be noted on the roster. Students are given tips for choosing photos at sat.org/photo. We emphasize the following requirements for acceptable photos:

- Shows only the student—no other people are visible.
- Shows a head-and-shoulders view with the subject’s entire face, both eyes, and hair clearly visible (head covering worn for religious purposes is acceptable if the entire face and both eyes are visible).
- Is properly focused with a full-face view, clearly identifiable as the student and matches their appearance on test day.

Our registration content warn students that if they aren’t easily recognizable in their registration photo, the staff won’t admit them to the center. The guidelines online include a list of attributes to avoid (such as wearing sunglasses).

Registering Online

Students can register online at sat.org/register.

- To register online students will need:
 - ◆ A free personal College Board account.
 - ◆ A credit card, PayPal account, or fee waiver.
 - ◆ An email address.
 - ◆ A digital photo for upload during the registration process.
- Students must print their admission ticket to bring to the center on test day.
- Students who aren’t able to register online should call Customer Service for assistance.

Registering by Phone

Students who have previously registered for the SAT and have a recent photo on file may reregister by telephone. An additional fee applies. The Customer Service representative will apply the student's most recently provided photo to the registration.

Registering with Accommodations

Students approved to test with accommodations need to provide their SSD number at the time of registration.

- A student who doesn't provide verification of SSD eligibility during registration will be registered without accommodations.
- Students approved for accommodations after they've registered, but at least 9 days before the test date, will automatically be switched to an accommodated registration.
- If a student submitted a request for accommodations at least 7 weeks before test day, but received approval less than 9 days before the test, they should contact the SSD office to determine if the registration can be updated to include the accommodations. Go to collegeboard.org/ssd for more information.

Registration Corrections

Students can correct their registrations in many cases through their online accounts. Certain corrections must be made by calling Customer Service in advance of the test date. Whenever a registration is updated, the student must print a new admission ticket to take to the test center on test day.

- Students can use their online account to upload a new photo up to 5 days before the published test date.
- Students may make updates to their personal information (name, date of birth, or gender) after registering by contacting Customer Service no later than the Monday 5 days before the published Saturday test date, by 8 p.m. ET. No changes may be made after that time.

Registration Changes Before Test Day

For security reasons, registration changes are subject to some restrictions. Whenever a registration is updated, the student must print a new admission ticket to take to the test center on test day.

Students can make registration changes through their MySAT account:

- To change their test center, students must change by the published change deadline. They may need to pay a change fee.
- To change their test date, students must reregister for a new test date after canceling their original test date by the published cancel deadline. They will be issued a full refund of the original fee

upon cancellation but will need to pay the new applicable registration fee(s) and may need to pay a cancel fee.

- To cancel after the cancel deadline, students can cancel through the published test date. They may need to pay the late cancellation fee but will be issued a full refund of the original registration fee upon cancellation.

Registration Changes on Test Day

Students may change from standard to accommodated testing (or the reverse) on test day, at the test coordinator's discretion (subject to availability of sufficient staff, materials, and space). To test with accommodations, the student must provide their eligibility approval letter. To waive accommodations, the student must provide a parent/guardian's signed approval to do so (or sign their own request, if over 18 years of age).

Registration Restrictions

Those interested in taking the SAT for reasons other than its intended purposes (see Who Can Take the SAT on page 23) may only test in administrations where the SAT form is disclosed after the test, specifically:

- The October, March, and May administrations in the U.S. and Canada.
- The May administration internationally.

Registration Changes After Test Day

The following changes to personal and score report information on the registration can be made for free through a student's online account or by calling Customer Service. These changes can be made until 9 days after the published test date:

- High school code
- Mailing address, phone number, and email address
- Score recipients—add, delete, or change

Note that students can change their high school and contact information when needed whether or not they have registered for a test date.

The following international locations are subject to registration restrictions:

- Sunday testing is not offered in India or Pakistan.
- Waitlist status is not permitted in Hong Kong, Korea, Macau, Nigeria, Singapore, Thailand, or Vietnam.
- College Board, along with our service providers overseas, is subject to U.S. economic sanctions, laws, and regulations and is prohibited from providing testing services to, or accepting registrations from, persons residing in certain areas or designated by the U.S. government as Specially Designated Nationals and Blocked

Persons (collectively, “Sanctioned Persons”), unless specifically licensed or otherwise authorized by the U.S. government. If a Sanctioned Person attempts to register despite U.S. sanctions that prohibit College Board from doing business with such Sanctioned Person, College Board or a U.S. financial institution may block the registration or payments submitted by or for such Sanctioned Persons. If payment is not blocked, College Board is required to cancel the registration and may not be able to refund the payment. Please contact SAT Customer Service at 866-756-7346 (+1-212-713-7789 internationally) or the U.S. Treasury Department’s Office of Foreign Assets Control (OFAC) website to obtain the current list of sanctioned programs and Sanctioned Persons (treasury.gov/resource-center/sanctions/Programs/Pages/Programs.aspx).

Waitlist Registration

Students who miss the last registration deadline may be able to request waitlist status through their online account, for a fee, up until 5 days before test day.

- Waitlist test takers are seated on a first-come, first-served basis, determined by their arrival at the test center. They can be seated only after all regularly registered test takers have been admitted and only if sufficient test materials, staff, and seating are available. If seated, waitlist test takers will be charged the applicable fees.
- Waitlist status isn’t offered for:
 - ◆ Test takers age 21 or older.
 - ◆ First-time registrations for Sunday testing.
 - ◆ Registration in Hong Kong, Korea, Macau, Nigeria, Singapore, Thailand, or Vietnam.
- The following policies apply to waitlist test takers:
 - ◆ Waitlist students must present an acceptable photo ID issued in the country where they’re testing.
 - ◆ Fee waivers can’t be used for waitlist status.
 - ◆ Waitlist students testing with SSD accommodations should bring a copy of their eligibility approval letter to the test center. There may be enough materials and space available for students to take the test on a waitlist basis at the test center. However, in most cases, specialized test formats and equipment won’t be available.
- ◆ If weather or another unexpected condition closes a test center, waitlist requests will be canceled and students will be notified. They may be able to submit a new waitlist request for another center if there’s time. If the waitlist registration period has ended for that date, they’ll need to register for a future administration.

Test Day Regulations

The SAT policies for testing are designed to give every student an equal opportunity to demonstrate college readiness and to prevent anyone from gaining an unfair advantage. Students are responsible for understanding and following the admission and identification requirements and the SAT Terms and Conditions at sat.org/test-security and in *the SAT Student Guide*. Students who have questions about our ID requirements and policies, or who are unable to meet these requirements for any reason, should contact Customer Service at least 30 days in advance of test day.

Admission and Identification Requirements

Admission Ticket Requirements

For the weekend SAT administrations, a printed admission ticket is required for entry to the test center; no one without an admission ticket can be admitted on test day. The admission ticket must:

- Display the student’s name and date of birth. The information must exactly match the information included on the test taker’s photo ID.
- Show a registration number that’s associated with a photo that meets our requirements.
- Indicate the date it is presented for and (if included), the proper test center information.

Students must keep their admission ticket ready for inspection at all times while at the test center.

Identification Requirements

Students must present acceptable photo identification for admission to the test center. To be acceptable, an identification document must meet these requirements:

- Be a valid (unexpired) photo ID that’s government issued or issued by the school that the student currently attends.

NOTE: *School IDs from the prior school year are valid through December of the current academic year. For example, school IDs from 2020-21 can be used through December 31, 2021.*

- Bear the student’s full legal name that exactly matches the name on the admission ticket, including the order of the names.
- Bear a recent, recognizable photograph that clearly matches both the student’s appearance on test day and the registration photo.
- Be in good condition, with clearly legible English language text, and a clearly visible photograph.
- Be an original physical document (not photocopied or electronic).

NOTE: *If a student is exempt from the photo requirement, this exemption will be noted on the test center roster.*

Students can present the following as acceptable identification (subject to certain restrictions as noted):

- Government issued driver’s license, driver’s permit (with photo), or nondriver ID card.
- Official school-produced student identification card from the school the test taker currently attends.
- Government issued passport.
- Government issued military or national identification card (such as the U.S. Global Entry identification card).
- SAT Student ID form. Follow instructions on the form to create a valid ID for testing in the United States (not valid for international testing or for test takers 21 years or older). The form is available for download at sat.org/id.
- U.S. military service members and their family members can present a U.S. DoD Common Access Card in countries that require a passport.

Identification Restrictions

In all of the cases below, with no exceptions, only the listed form of ID will be accepted. See sat.org/international for more information about ID requirements for international locations.

Students traveling to another country to test must present a valid passport (applies to all students regardless of nationality).

- Test takers testing in Nepal, Nigeria, or Pakistan must present a valid passport.
- Students in Ghana must present either a valid passport or a Ghana Card.
- Students in India must present either a valid passport or an Aadhaar Card.

- Test takers testing in Jordan, Korea, Thailand, United Arab Emirates, or Vietnam must present a valid passport or government issued photo ID from the country where they’re testing.
- Test takers with waitlist status must present an acceptable school or government issued photo ID that has been issued in the country where they’re testing. Foreign passports, foreign national IDs, or IDs from foreign schools won’t be accepted for waitlist test takers.
- Test takers age 21 or older must present an official government issued photo ID, such as a driver’s license or passport. Student ID cards or forms aren’t valid for test takers 21 or older.

The following documents won’t be accepted as proper ID under any circumstances:

- Any document that does not meet the requirements.
- Any document that’s torn, scuffed, scarred, or damaged.
- Electronic document presented on a device.
- Any document that appears tampered with or digitally altered.
- Any document that bears a statement such as “not valid as identification.”
- Examples of unacceptable ID:
 - ◆ Credit or debit card of any kind, even one with a photograph.
 - ◆ Birth certificate.
 - ◆ Social Security card.
 - ◆ Employee ID card.
 - ◆ Missing child (Child Find) ID card.
 - ◆ Any temporary ID card.

Testing Room Policies

Calculator Policies

Students are responsible for bringing acceptable calculators on test day. A student taking the SAT should:

- Know how and when to use a calculator.
- Use a calculator they're familiar with.
- Use a scientific or an acceptable graphing calculator (4-function calculators are allowed, but not recommended).
- Bring extra batteries and, if possible, a backup calculator.

Calculator Restrictions

The following restrictions apply to calculator use. Visit sat.org/calculator for detailed information about acceptable calculators.

- For the SAT, calculators may be used ONLY on the Math Test – Calculator portion, unless the student is approved for an accommodation.
- Students aren't permitted to share calculators or record test answers in or on their calculators.
- Students who use their calculators to share or exchange information during the test will be dismissed and their scores will be canceled.
- The following calculators aren't permitted (unless as an approved accommodation):
 - ◆ Laptops or other computers, tablets, cell phones, or smartphones.
 - ◆ Models that can access the internet or have wireless, Bluetooth, cellular, audio/video recording and playing, camera, or any other smartphone-type features.
 - ◆ Models that have a computer-style (QUERTY) keyboard, pen input, or stylus.
 - ◆ Models that use paper tape, make noise, or use an electrical outlet (unless approved for an accommodation).

In addition, the use of hardware peripherals with an approved calculator isn't permitted. Some models with touchscreen capabilities aren't permitted (e.g., Casio ClassPad).

Calculator Malfunction

The test center won't provide calculators or extra batteries. If a student's calculator malfunctions before or during the test, the student can switch to a backup calculator and continue to test. If that's not possible, the student can either continue taking the test without a calculator (all math questions can be solved without one), or cancel their scores (the entire test score must be canceled).

Items Allowed in the Testing Room

When taking the SAT, students should bring the following:

- Printed admission ticket (electronic copies aren't accepted).
- Acceptable photo ID (see Identification Requirements on page 20).
- Two No. 2 pencils that have erasers: no pens or mechanical pencils.
- Acceptable calculator for the Math Test – Calculator section.
- Earphones, only if a student is approved for assistive technology-compatible or pre-recorded audio accommodations (administered in school testing, not at a center).
- Epinephrine auto-injectors (e.g., EpiPens) in a clear plastic bag are permitted if a student needs them.

Students may also bring:

- A simple, nondigital watch with no audible alarm or communications/recording capabilities.
- A bag or backpack (which must be stored away from the desk during testing).
- A snack and drinks (which must be packed away during testing).
- Extra batteries and backup equipment.

Items Prohibited in the Testing Room

Students shouldn't bring these devices or aids to the test center (unless approved as an accommodation). Prohibited items include, but aren't limited to:

- Mobile phones, smartwatches, fitness trackers, or other wearable technology (simple nondigital watches are acceptable).
- Audio players or recorders, tablets, laptops, notebooks, Bluetooth devices (e.g., wireless earbuds/headphones), or any other personal computing devices.
- Separate timers of any type.
- Cameras or any other photographic equipment.
- Pens, highlighters, or mechanical or colored pencils.
- Books or references of any kind except as approved as an English language learner support for in-school administrations.
- Compasses, rulers, protractors, or cutting devices.
- Papers of any kind, including scratch paper.
- Earplugs.
- Unacceptable calculators that have computer-style (QWERTY) keyboards, use paper tape, make noise, or use a power cord.
- Weapons or firearms.

Phones and Electronic Devices Policy

Devices that can be used to communicate test content or share answers aren't allowed in the test center. Students may not bring electronics of any kind with them on test day.

If, however, a student forgets to leave a device at home, they will be instructed to turn off all electronic devices and give mobile phones and wearable technology to the staff in the testing room before the test begins. They should be sure to turn off a watch alarm, if they have one. Test centers are serious about security and ensuring a quiet testing environment, so prohibited devices must not make any sounds during testing.

If a device makes noise (even if collected by the proctor) or a student is seen with it at any time, including during breaks, the student may be dismissed immediately, their scores can be canceled, and the device may be collected and its contents inspected. College Board and the test center are not responsible for loss of or damage to personal items, including electronic devices, while a student is in the test center.

College Board regularly bolsters its security efforts in order to protect the integrity of the test and ensure a fair SAT administration. From time to time, College Board, ETS, and its testing staff may employ enhanced security measures, such as the use of metal detecting wands to detect mobile phones and other electronic devices. Test takers should be prepared to undergo these security measures to ensure a fair testing environment.

The test administration staff are required to collect and hold phones and other prohibited electronic devices during the test administration, including break periods, or to deny admission to anyone in possession of a prohibited electronic device.

Test Administration Policies

Makeup Testing

Students whose test is canceled or who encounter certain irregularities may be offered a makeup test. The following policies apply to makeup testing:

- The availability of makeup testing and who is eligible to take a makeup test are at the sole discretion of College Board.
- Only registered students can take a makeup test. Students who have already tested during the same administration may not use a makeup administration to retest.
- Students may test only at the center where they're registered or authorized.
- Sunday testing is offered for religious reasons only, not for makeup testing.

Test Center Closures

Occasionally, test centers can't open on test day. In the event of inclement weather or other disruptions, the test center coordinator will notify local media outlets. If a test center is closed, the SAT Program will notify test takers about a makeup test date. Closures are also posted at sat.org/test-center-closings. Scores from makeup test dates are considered scores from the original test date.

Test Center Complaints

A student with a complaint about the test center or testing conditions should report it to the SAT Program at testcenter@info.collegeboard.org by the fourth weekday after the test to ensure that an investigation occurs before their scores are released. The student should supply the name and address of the test center, the test taken, and the test date. A student's scores may remain on hold while the complaint is being investigated.

Test Question Challenges

If a student believes there's an error or ambiguity in a test question, the student should continue testing. At the end of the test, the student should report the problem to the coordinator and then contact Assessment Design and Development at satquestion@collegeboard.org. The student should include the test name and date, test section, test question (as well as they can remember), an explanation of the concern, and their mailing address.

Who Can Take the SAT

The SAT can be taken on any weekend administration if taken for its intended purposes:

- Applying to a college or university undergraduate program.
- Applying for scholarship, financial aid, or other programs that require a college admission test as part of their application process.

If we have reason to believe a test taker is not taking the SAT for its intended purposes, we will cancel their registration. In addition, College Board reserves the right to investigate and cancel the SAT registration and/or scores of anyone suspected of attempting to steal and/or share test content.

SAT Terms and Conditions

Students receive our SAT Terms and Conditions either during registration or as they prepare for testing in the *SAT Student Guide*. For the most up-to-date and complete SAT Terms and Conditions, visit sat.org/test-security.

Score Reporting

Additional Score Reports

See Sending Scores on page 25.

Additional Score Reports for Fee Waiver–Eligible Students

Students eligible for fee waivers are entitled to unlimited free score reports that can be used while they're in high school. These score reports may be used at any time as part of registration or after students have received their scores. The fee waiver will be automatically applied for online score report orders.

If a student hasn't previously registered with a fee waiver, but they meet the SAT Program's eligibility guidelines, their counselor can give them a fee waiver code. The student can order additional score reports by entering the 12-digit fee waiver code in the payment area online.

Canceling Scores

The student's signature is required to cancel scores. The signed request must be received by College Board no later than 11:59 p.m. ET on the fourth weekday after the day of the test (Thursday for Saturday and Sunday test takers). Students testing on different days, such as students testing in school-based accommodated testing, should confirm the deadline that applies to them with the test coordinator.

To cancel scores immediately after taking the test at the test center, a student should ask the proctor for an SAT Request to Cancel Test Scores form. It can be completed and returned to the proctor before leaving the room. A downloadable copy of the form is available at sat.org/resources, along with the address and fax number.

The following policies govern requests to cancel scores:

- Email or phone requests to cancel test scores can't be accepted.
- Once a request to cancel scores has been submitted, scores can't be reinstated and won't be reported to students, their high schools, or colleges.
- Scores are canceled on the entire test taken at a test administration. Students can't cancel single sections of the SAT.

Unless the student cancels their scores, they remain on the student's record, even if they decide not to send them to any colleges or programs. Canceling requests to have score reports sent to a particular recipient institution isn't the same as canceling a student's scores.

Delayed Scores

Scores can be delayed for various reasons; we'll notify test takers if their scores are subject to any unusual delays. If a student's score report isn't available online when expected, they may need to check back the following week. Students who haven't received it weeks after the scores have been released online should contact SAT Customer Service.

Keeping Scores on File

A student's test scores, responses to the SAT Questionnaire, and related personal information that they provide to College Board become part of the student's record and are kept indefinitely, unless the student tested before entering the ninth grade. If a student tests in the eighth grade or before, their scores are removed from their file at the end of the school year in which they tested. If they don't want their scores removed, they must let us know before the end of August of the academic year in which they tested.

Missing Scores

If scores are missing from a student's score report, the student should contact SAT Customer Service. Students will need to provide identification information, test dates, and their list of score recipients. New reports will be sent at no charge if scores were mistakenly omitted from the score report. Scores from tests taken before ninth grade aren't kept as part of the student's permanent record unless specifically requested.

Score Choice

Score Choice lets students choose which scores are sent to selected colleges for admission purposes and which are sent to selected scholarship programs.

Students can use Score Choice online or by calling Customer Service. The following policies apply to Score Choice:

- Scores from an entire SAT test are sent—scores of individual sections from different testing administrations can't be selected independently for sending.
- Score Choice applies only to already-scored tests, so the reports ordered at registration will always include the scores from the registration's test date. A student can use Score Choice to update their registration score report requests to include scores from previous test dates.
- Score Choice only affects scores submitted to colleges, universities, and scholarship programs. Students, their high schools, and, in some cases, districts and states, will continue to receive all scores.
- Score Choice is an optional feature. Students should still feel comfortable sending all scores, since

most colleges consider a student's best score. We recommend that students send all of their scores if they're not sure which scores to send.

- Colleges, universities, and scholarships continue to follow their own score-use practices, which may vary among institutions. College Board has developed an easy to use system that highlights each participating institution's score-use practice. However, students should check with the institutions to which they're applying to ensure they send the right scores.

Scores by Phone

Students can call SAT Customer Service to get scores on or after the dates that scores become available. An additional surcharge applies, and a credit card is required. Score release dates for students are listed at sat.org/scores.

Sending Scores

Students have the following options for sending official score reports to colleges and scholarship programs:

Registration score sends: Students can choose to send score reports to institutions as part of their registration.

- The first 4 registration score report requests are sent at no additional charge.
- Additional score reports requested with the registration are subject to a fee unless the student is eligible for a fee waiver.
- Score report requests can be added to the registration or changed until 9 days after the test date.
- The student and their high school will see all the student's scores, but the designated score recipients will only see the scores associated with the related registration (unless the student changes this by using Score Choice in their online account or by calling Customer Service).

Additional Score Report Requests: Students can request to send score reports to colleges, universities, and scholarship programs at any time after testing.

- These additional score reports are subject to a fee unless the student is eligible for a fee waiver.
- The student's 6 most recent SAT (and SAT Subject Tests taken before July 2021) will be sent unless the student chooses to use Score Choice.
- Students can send any or all scores to a college on a single report—it doesn't cost more to send 1, multiple, or all test scores. (See Score Choice on page 24.)

- Only score reports from completed and scored tests will be sent. Students should either order with their registration or after scores are released from a test date.
 - ♦ For most students who took the SAT, scores will be sent once their evidence-based reading and writing and math section scores are complete.
 - ♦ For students who took the SAT with Essay (offered in some state-provided testing), their scores will be sent only when their evidence-based reading and writing and math section scores and Essay scores are complete.
 - ♦ If a student orders score reports with a registration, those reports won't go out until after the administration takes place. For example, if ordered in November as part of a March registration, score reports won't be delivered until March scores are available in late March or early April.
- Score delivery to colleges will occur within 3 days after the first batch of student scores are made available following an SAT administration. Additional scores will be delivered to colleges as they become available on a weekly basis.
- Rush reporting is available for an additional fee. Rush scores are normally sent 2 business days after the student's request is received and processed. Please note that rush reporting shouldn't be ordered until scores from current tests have been released. Also, some colleges may not review the reports until their next scheduled delivery time. Rush reports don't cause the tests to be scored faster. Students can check their online account to see the approximate time frame for delivery to each institution.

Answer Services

The SAT Program offers services that help students understand their scores through the score reporting portal. Reports will be included as part of the online score report for students who order them.

The reports provide students a list of question types, level of difficulty, and whether they answered correctly, answered incorrectly, or omitted the answer. Depending on the student's test administration and location, the report may also include a copy of the SAT questions along with a record of the student's answers, the correct answers, and scoring instructions.

The reports can be ordered at registration or after the test date. Fees aren't refundable once the service has been fulfilled. Visit sat.org/verify-scores for information about the availability of fully disclosed tests.

Score Equating Process

As part of scoring, every test goes through an equating process. Equating is a statistical process we use to ensure that scores mean the same thing no matter which version of the test a student takes or when they take it.

Score Verification Services

Multiple-Choice Hand Score Verification

The SAT answer sheets are machine scanned. The scanning process is subject to careful and systematic quality control to ensure accuracy. The following guidelines are published in our test and practice materials and are given to all students:

- Use a No. 2 pencil and a soft eraser. Don't use a pen or mechanical pencil.
- Make sure you fill in the entire bubble darkly and completely.
- If you change your response, erase as completely as possible.
- Don't make stray marks on your answer sheet.

If a student's marks conform to the published instructions for marking the answer sheet, the scanning and scoring processes, combined with the quality control procedures, are designed to produce an accurate score.

If a student believes the process didn't produce an accurate score, they may request a multiple-choice hand score verification. The student's entire answer sheet will be manually reviewed—a student can't request verification of scores for a single section on the SAT. Hand-score verification is the most rigorous level of score verification, and it overrides the reports students can order through the score reporting portal.

Requesting Score Verification

A student can request a hand score verification up to five months after the test date, by downloading and submitting a Request for SAT Score Verification form at sat.org/verify-scores or by calling Customer Service. There's a score verification fee to cover the costs of verifying the score. If a student used a fee waiver to pay for SAT registration fees, the score verification fee will be reduced by half. (Visit sat.org/fees for applicable fees.)

NOTE: *Students who take the Essay as part of state-provided testing can also request an Essay score verification by using a separate form available for that purpose. The fee is the same as for a regular SAT score verification.*

Student Questionnaire

Answering the Questionnaire

Students registering online to take the SAT on a weekend can answer questions about themselves and their college plans during the registration process. Students taking the SAT School Day answer the questions on their answer sheet, using the instructions given in the Student Answer Sheet Instructions booklet. Students taking the PSAT-related assessments will answer a shorter questionnaire.

On the SAT School Day answer sheet, Questions 1–14 and 17–18 are demographic questions (name, school, address, etc.). Question 15 asks for score reports students would like to send. Question 16 asks them to choose whether to opt in or not to Student Search Service. The remaining questions on the answer sheet are covered here. Note that question numbers won't necessarily match those of the online registration experience, but the same questions are asked in both the registration experience and on the answer sheet.

Instructions for Questions 19–20 Use these instructions and options to answer each question. Questions 19 and 20 are optional.

- 19. Racial/Ethnic Group** Answer both questions about Hispanic origin and about race. For these questions, Hispanic, Latino, or Spanish origins are separate from race.
- A. Are you of Hispanic, Latino, or Spanish origin? (You may mark all that apply.)
 - a. No, not of Hispanic, Latino, or Spanish origin
 - b. Yes, Cuban
 - c. Yes, Mexican
 - d. Yes, Puerto Rican
 - e. Yes, another Hispanic, Latino, or Spanish origin
 - B. What is your race? (You may mark all that apply.)
 - a. American Indian or Alaska Native
 - b. Asian (including Indian subcontinent and Philippines origin)
 - c. Black or African American (including African and Afro-Caribbean origin)
 - d. Native Hawaiian or other Pacific Islander
 - e. White (including Middle Eastern origin)

- 20. Language Background** Answer both questions about your language background.

- A. What language did you learn to speak first? (Mark only one.)
 - a. English only
 - b. English and another language
 - c. Another language
- B. What language do you know best? (Mark only one.)
 - a. English
 - b. English and another language
 - c. Another language

Special Questions (21–22) Use these instructions and options to answer each question. Questions 21 and 22 are optional.

- 21. Parents'/Guardians' Level of Education** Indicate the highest level of education of your parent/guardian. If you have two parents/guardians, indicate the level of education of your other parent/guardian in the bubbles that correspond with "B."
- A. Parent/Guardian 1
 - a. Grade school
 - b. Some high school
 - c. High school diploma or equivalent
 - d. Vocational or trade school
 - e. Some college
 - f. Associate or 2-year degree
 - g. Bachelor's or 4-year degree
 - h. Some graduate or professional school
 - i. Graduate or professional degree
 - B. Parent/Guardian 2
 - a. Grade school
 - b. Some high school
 - c. High school diploma or equivalent
 - d. Vocational or trade school
 - e. Some college
 - f. Associate or 2-year degree
 - g. Bachelor's or 4-year degree
 - h. Some graduate or professional school
 - i. Graduate or professional degree

- 22. Military Relation** Please indicate if you have a parent or guardian in the military. Mark all that apply.
- A. I have a parent/guardian who is on active duty in the U.S. military.
 - B. I have a parent/guardian who is in the National Guard or the Reserves.
 - C. I have a parent/guardian who was in the U.S. military but is not serving now.
 - D. Neither of my parents/guardians has a current military connection.

Coursework and High School Activities (23–27)

These questions ask about activities that reflect your abilities and interests and your best estimate of your academic progress. In the coursework question (Field 27), indicate planned or completed areas of study.

- 23. High School Activities** Mark up to 10 activities under the grade(s) in which you participated or plan to participate. Include both school-sponsored and extracurricular activities. Fill in the “Officer/Award” column if you’ve been a leader or won special recognition (examples: team captain, prize for writing, state orchestra). Or, fill in “I have not participated in any of the above activities.”
- A. Academic honor society
 - B. Athletics: Intramural
 - C. Athletics: Varsity
 - D. Career-oriented activity
 - E. Community or service activity
 - F. Dance activity or club
 - G. Debating or public speaking
 - H. Ethnic or cross-cultural activity
 - I. Foreign exchange or study abroad
 - J. Foreign language activity
 - K. Government or political activity
 - L. Journalism or literary activity
 - M. Junior ROTC
 - N. Religious activity
 - O. Science or math activity
 - P. School spirit activity
 - Q. Theater activity
 - R. Work: co-op program
 - S. Other activity
- I have not participated in any of the above activities.

- 24. Self-Rating** How do you think you compare with other people your own age in the following three areas of ability? For each area, fill in 1 of the 4 ratings. Your answers to this question won’t be included on score reports sent to colleges.

- Mathematics
- Science
- Writing
 1. Among the highest 10% in this area of ability
 2. Above average in this area
 3. Average in this area
 4. Below average in this area

- 25. Grade Point Average** Indicate your cumulative grade point average for all academic subjects in high school. If you don’t know your exact grade point average, give your best estimate.

- | | |
|----------------|----------------------|
| A. A+ (97–100) | G. C+ (77–79) |
| B. A (93–96) | H. C (73–76) |
| C. A– (90–92) | I. C– (70–72) |
| D. B+ (87–89) | J. D+ (67–69) |
| E. B (83–86) | K. D (65–66) |
| F. B– (80–82) | L. E or F (below 65) |

- 26. Expected High School Graduation Date** Fill in the month when you expect to graduate from high school. Then enter the last two digits of the year.

- 27. Coursework** For the courses listed under Math, Science, Languages, English/Language Arts, and Social Studies, do the following:

- For each year of school, go down the list of courses and fill in the ones you took in that year. If you took an honors, Advanced Placement (AP), or dual enrollment course in a subject, fill in the bubble in that column, too. (Dual enrollment courses offer both high school and postsecondary credits for the same course.)
- Next, if applicable, fill in courses you plan to take.
- Finally, go down the list and mark “None” for courses you haven’t taken and don’t plan to take in high school.

College Plans (28–39) If you have any plans for what kind of college you'd like to go to, let us know by answering these questions.

28. College Setting (You may mark more than one answer to each question.)

- A. What college setting(s) do you prefer?
 - a. Large city or metropolitan area
 - b. Medium-size city
 - c. Small city or town
 - d. Suburban community
 - e. Rural
 - f. Undecided
- B. Where would you like to go to college?
 - a. Close to home
 - b. In my home state
 - c. In a state bordering mine
 - d. Beyond states bordering mine
 - e. Outside the United States
 - f. Undecided

29. College Size What size college(s) are you thinking of attending? (You may mark more than one answer.)

- A. Fewer than 2,000 students
- B. About 2,000 to 5,000 students
- C. About 5,000 to 10,000 students
- D. About 10,000 to 15,000 students
- E. About 15,000 to 20,000 students
- F. More than 20,000 students
- G. Undecided

30. College Type Indicate the type of college or university you're considering. (You may mark more than one answer to each question.)

- A. What type(s) of institution are you interested in attending?
 - a. 4-year college or university
 - b. 2-year community or junior college
 - c. Vocational/technical school
 - d. Undecided
 - e. None

- B. Which of the following are you considering?
 - a. Public university, state college, or community college
 - b. Private university, college, or junior college (not religiously affiliated)
 - c. Private religiously affiliated university, college, or junior college
 - d. Undecided

- C. Which type(s) of college are you considering?
 - a. All women or all men
 - b. Coeducational
 - c. Undecided

31. College Housing Where do you plan to live during your first year in college?

- A. At home
- B. Off-campus housing
- C. On-campus housing
- D. I don't know

32. College Program and Activities Which activities are you interested in pursuing in college? (You may mark more than one.)

- A. Art
- B. Athletics: Intramural or club sports
- C. Athletics: Varsity sports
- D. Community or service organization
- E. Cooperative work or internship program
- F. Dance
- G. Debating or public speaking
- H. Departmental organization (club within my major)
- I. Drama or theater
- J. Environmental or ecology activity
- K. Ethnic activity or club
- L. Foreign study or study-abroad program
- M. Fraternity, sorority, or social club
- N. Honors program or independent study
- O. Journalism or literary activity
- P. Music: Instrumental performance
- Q. Music: Vocal performance
- R. Religious activity
- S. Reserve Officers' Training Corps (Army ROTC, Air Force ROTC, or Navy ROTC)
- T. Student government
- U. None of the above

- 33. College Majors** You don't need to know what your college major will be—just indicate three majors or areas of study that interest you. Use the College Majors by Academic Area of Study list (available at collegeboard.org/sat-codes) to fill in the code numbers and corresponding bubbles. If you're not sure, please fill in number 999 (Undecided).
- 34. Degree Goal** What is the highest level of education you plan to complete? (Mark only one answer.)
- A. Specialized training or certificate program
 - B. 2-year Associate of Arts or Associate of Science degree (such as AA, AAS, or AS)
 - C. Bachelor's degree (such as BA or BS)
 - D. Master's degree (such as MA, MBA, or MS)
 - E. Doctoral or related degree (such as PhD, JD, MD, or DVM)
 - F. Other
 - G. Undecided
- 35. Advanced Placement** Fill in "Yes" if you plan to apply for Advanced Placement credit. Otherwise, fill in "No."
- 36. Sports** Select up to six sports you have participated in or plan to participate in, or fill in "I have not participated in any of the above sports."
- A. Baseball
 - B. Basketball
 - C. Bowling
 - D. Cheerleading
 - E. Cross-country
 - F. Field hockey
 - G. Football
 - H. Golf
 - I. Gymnastics
 - J. Lacrosse
 - K. Soccer
 - L. Softball
 - M. Swimming
 - N. Tennis
 - O. Track and field
 - P. Volleyball
 - Q. Wrestling
 - R. Other
- I have not participated in any of the above sports.
- 37. Part-Time Job** Do you plan to look for a part-time job while in college?
- A. Yes
 - B. No
 - C. I don't know
- 38. Financial Aid** Do you plan to apply for financial aid?
- A. Yes
 - B. No
 - C. I don't know
- 39. Arts and Music** Select the art and music subjects and/or courses you have taken or plan to take, plus related activities. (You may mark more than one.)
- A. No coursework or experience in this area
 - B. Acting or the production of a play
 - C. Art history or art appreciation
 - D. Dance
 - E. Drama or theater appreciation
 - F. Music history, theory, or appreciation
 - G. Music: Instrumental, or vocal performance
 - H. Photography or filmmaking
 - I. Studio art and design

The SAT®

Important Websites

Domestic Registration:

U.S. Test Dates:
sat.org/us-dates

U.S. Fees:
sat.org/us-fees

Fee Waivers:
sat.org/fee-waivers

Find a Test Center:
sat.org/testcenter

International Registration:

International Test Dates:
sat.org/international

International Fees:
sat.org/intl-fees

Test Day:

Test Day Checklist:
sat.org/test-day-checklist

What to Expect on Test Day:
sat.org/test-day

Test Center Closings:
sat.org/test-center-closings

SAT Terms and Conditions:
sat.org/test-security

Practice:

Official SAT Practice at Khan Academy:
satpractice.org

More SAT Online Practice:
sat.org/practice

Scores:

Online Score Report:
studentscores.collegeboard.org

Getting and Sending Scores:
sat.org/scores

For everything you need to support your students on test day and beyond, visit collegeboard.org/educators.

NOTE: To see more dates and any changes to the testing calendar, check sat.org or sat.org/international.

The SAT[®]

Calendar 2021-22

Deadlines expire at 11:59 p.m. U.S. ET.

	2021				2022		
SAT Test Dates*	AUG 28	OCT 2	NOV 6	DEC 4	MAR 12	MAY 7	JUN 4
Domestic Registration Deadline	July 30	Sep 3	Oct 8	Nov 4	Feb 11	Apr 8	May 5
Domestic Late Registration Deadline	Aug 17	Sep 21	Oct 26	Nov 23	Mar 1	Apr 26	May 25
International Registration Deadline	July 30	Sep 3	Not Available	Nov 4	Feb 11	Apr 8	Not Available

Domestic Registration: sat.org/register
 Domestic Fees: sat.org/us-fees
 Fee Waivers: sat.org/fee-waivers

International Registration: sat.org/international
 International Fees: sat.org/intl-fees

*Sunday test dates immediately follow the Saturday test dates except for June 26, which is shifted later to avoid conflict with holidays.
 The SAT is offered internationally in August, October, December, March, and May.