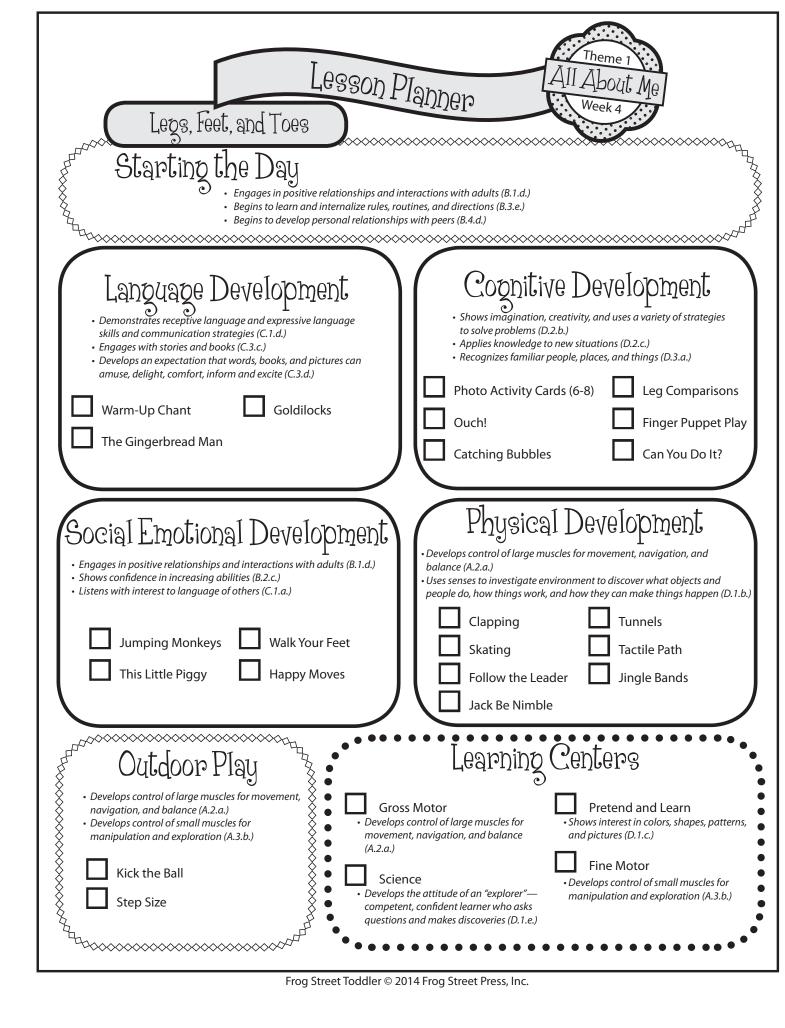


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My Senses Starting the Day • Engages in positive relationships and inter • Begins to learn and internalize rules, routi • Begins to develop personal relationships of	ractions with adults (B.1.d.) nes, and directions (B.3.e.) with peers (B.4.d.)
Language Development • Demonstrates receptive language and expressive language skills and communication strategies (C.1.d.) • Engages with stories and books (C.3.c.) Precious Faces I Can, Can You? A Friend Named Peepers Chinny-Chin-Chin	 Cospicite Development Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (D.1.b.) Begins to demonstrate healthy and safe habits (A.1.h.) Photo Activity Cards This is the Way Scratch and Sniff Paint Safety First Brush Our Teeth
 Social Emotional Development Engages in positive relationships and interactions with adults (B.1.d.) Understands and begins to use oral language for conversation and communication (C.2.c.) Uses senses to investigate environment (D.1.b.) Tongue Tricks Hy Head Eye Winker Whisper Words Feather Touch 	Physical Development • Develops control of large muscles for movement, navigation, and balance (A.2.a.) • Demonstrates persistence in learning and discovery (E.2.a.) □ Giant Stomp □ Chin the Ball □ Here are My Eyes □ Tuck the Ball
 Develops control of small muscles for manipulation and exploration (A.3.b.) Bubbles Outside Voices Develops sk processes of 	Learning Centers to investigate environment to that objects and people do, how k, and how they can make pen (D.1.b.) eativity Station ill and confidence with fart, such as drawing, collage, ad constructing (D.5.a.) Gross and Fine Motor • Develops control of small muscles for manipulation and exploration (A.3.b.) • Pretend and Learn • Uses imitation in pretend play to express creativity and imagination (D.4.b.)

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Lesson Planner Arms, Hands, and Fingers Starting the Day • Engages in positive relationships and interactions with adults (B.1.d.) • Begins to learn and internalize rules, routines, and directions (B.3.e.) • Begins to develop personal relationships with peers (B.4.d.)	Harrow of
 Language Development Demonstrates receptive language and expressive language skills and communication strategies (C.1.d.) Understands and begins to use oral language for conversation and communication (C.2.c.) Engages with stories and books (C.3.c.) Hands and Fingers Can, Can You? Willy Wiggle and Wally Waggle Hand Examination Pretend Finger Painting Hand Tracing 	
 Special Emotional Development, or provide the provided and the pr	
 Shake Hands Hand Washing Clap and Wiggle Hugs Are Nice Puzzles Cout of Reach? London Bridge Jingle Bands Leapping Cepters Stetching Out of Reach? Jingle Bands Leapping Cepters Stetching Stetching Stetching Stetching Clap and Wiggle Hugs Are Nice Leapping Cepters Stetching Stetching	•



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