

English I Writing

Expository Scoring Guide Spring 2012

English I Writing Expository Prompt

Read the information in the box below.

The digital audio player, also known as the MP3 player, first became available to the general public in 1996. Unlike the compact disc player, this technology did not require that music be stored on separate discs. MP3 players have now become the dominant medium for listening to music.

Think about the new technologies that people use in everyday life.

Write an essay explaining the effect of one new technology on people's lives.

Be sure to -

- clearly state your thesis
- organize and develop your ideas effectively
- choose your words carefully
- · edit your writing for grammar, mechanics, and spelling

The essay represents a very limited writing performance.

Organization/Progression

- □ The organizing structure of the essay is inappropriate to the purpose or the specific demands of the prompt. The writer uses organizational strategies that are only marginally suited to the explanatory task, or they are inappropriate or not evident at all. The absence of a functional organizational structure causes the essay to lack clarity and direction.
- Most ideas are generally related to the topic specified in the prompt, but the thesis statement is missing, unclear, or illogical. The writer may fail to maintain focus on the topic, may include extraneous information, or may shift abruptly from idea to idea, weakening the coherence of the essay.
- □ The writer's progression of ideas is weak. Repetition or wordiness sometimes causes serious disruptions in the flow of the essay. At other times the lack of transitions and sentence-to-sentence connections causes the writer to present ideas in a random or illogical way, making one or more parts of the essay unclear or difficult to follow.

Development of Ideas

- □ The development of ideas is weak. The essay is ineffective because the writer uses details and examples that are inappropriate, vague, or insufficient.
- The essay is insubstantial because the writer's response to the prompt is vague or confused. In some cases, the essay as a whole is only weakly linked to the prompt. In other cases, the writer develops the essay in a manner that demonstrates a lack of understanding of the expository writing task.

- The writer's word choice may be vague or limited. It reflects little or no awareness of the expository purpose and does not establish a tone appropriate to the task. The word choice may impede the quality and clarity of the essay.
- □ Sentences are simplistic, awkward, or uncontrolled, significantly limiting the effectiveness of the essay.
- The writer has little or no command of sentence boundaries and spelling, capitalization, punctuation, grammar, and usage conventions. Serious and persistent errors create disruptions in the fluency of the writing and sometimes interfere with meaning.

COMPOSITION #3
"That's bad". "Mam come look at this on T.V."
Why do people have to text and drive it only
hurts themselves. But what if your friend
is talking and you want to respond buck
of they think your mad or innoring them
Well I think they Should wait because if
you don't you will in up like a pancake
in the car." I wish the tecnoligy could
make a divice where your don't have
to look at your phone to read the
message it could read it for you. Then
Mecsage it could read it for you. Then you would not have to warry about
Crashing or driving off the road.
The world would be so much safer
if it did, I think it should all
Score Point 1
In this very limited performance, the writer provides no thesis statement and uses a narrative strategy—a dialogue between a mother and child—to present ideas. The result is an essay with
an organizing structure that is inappropriate to the explanatory task. Although most ideas are
generally related to the topic of technology, the absence of a functional organizational structure
causes the writer to include ideas that are extraneous to the specified task: to explain the effect of one new technology. These problems cause the essay to lack direction and coherence.

COMPOSITION #3

There is new technology that come out last year in 2010 and it was the new +pad. The Ipad is Kinda Of the sam as a Ipod or a cellphone, but it was big and better. It can go anywere with people. It's also can go on the internet and you can plan sutk. The technology that effective's people life help's them with anything they need to know about or ix they are lost or something like that, Technology also tell were to go and you can do anything just almost like a cellphone. I said that technology help's i'n some way's. But i't can be bad for people they are getting lazy and not doing anything that much. But I can said that technology is great, but I'+ can be had to

Score Point 1

In this example of a very limited writing performance, the writer attempts to support a weak thesis (technology is great, but it can be bad to) by providing a few examples of the advantages and disadvantages of the new iPad and technology in general (can go on the internet and you can plan stuff; it can be bad for people they are getting lazy and not doing anything that much). The development of these examples, however, is weak because most of the information is vague and lacks explanation or clarification. The result is an essay that is insubstantial and ineffective.

CQMPOSITION #3

Score Point 1

In this very limited writing performance, the writer provides some relevant ideas and even an acceptable hypothetical situation to develop the thesis that technology has changed people's lives. There are, however, serious and persistent errors in spelling, grammar, and usage, which create disruptions in the fluency of the writing and interfere with meaning. The writer's uncontrolled use of sentences, including the lack of sentence boundaries, also significantly limits the effectiveness of the writing. In addition, the writer's word choice does not establish a tone appropriate for expository writing.

COMPOSITION #3
The mps payer has been an effect on
everydag life. it has been great
entertainment to the world mountly teens
but one other teenpology that your
effected everyday life are car. Car.
are everywhere diffrent color, oncupe,
vizer but itis expensaire too I gas
heep ning and can are gerting
more expense as well. but it helps,
UP get to where we need to be
everyour vocacin grad that they
our arand.
Score Point 1
Score Point 1
The writer presents two examples of technology that have an effect on everyday life: mp3 players and cars. However, because the thesis statement is missing, it is not clear what overall
point the writer is trying to make or what the ideas in the essay are meant to support. In fact,
without a thesis statement, the writer's movement from the mp3 player to the car section becomes a shift in focus. Overall, the vague development and lack of coherence cause this essay
to be very limited.

The essay represents a basic writing performance.

Organization/Progression

- The organizing structure of the essay is evident but may not always be appropriate to the purpose or the specific demands of the prompt. The essay is not always clear because the writer uses organizational strategies that are only somewhat suited to the expository task.
- Most ideas are generally related to the topic specified in the prompt, but the writer's thesis statement is weak or somewhat unclear. The lack of an effective thesis or the writer's inclusion of irrelevant information interferes with the focus and coherence of the essay.
- The writer's progression of ideas is not always logical and controlled. Sometimes repetition or wordiness causes minor disruptions in the flow of the essay. At other times transitions and sentence-to-sentence connections are too perfunctory or weak to support the flow of the essay or show the relationships among ideas.

Development of Ideas

- □ The development of ideas is minimal. The essay is superficial because the writer uses details and examples that are not always appropriate or are too briefly or partially presented.
- □ The essay reflects little or no thoughtfulness. The writer's response to the prompt is sometimes formulaic. The writer develops the essay in a manner that demonstrates only a limited understanding of the expository writing task.

- The writer's word choice may be general or imprecise. It reflects a basic awareness of the expository purpose but does little to establish a tone appropriate to the task. The word choice may not contribute to the quality and clarity of the essay.
- Sentences are awkward or only somewhat controlled, weakening the effectiveness of the essay.
- The writer demonstrates a partial command of sentence boundaries and spelling, capitalization, punctuation, grammar, and usage conventions. Some distracting errors may be evident, at times creating minor disruptions in the fluency or meaning of the writing.

COMPOSITION #3
Technology is what turns the world-almost Gerally. With
technology, we can find out what turns the world, how
12 turns, and maybe one day affect the way it
turns technology is our learning process that improves
our lives day to day. For example, the discovery and
Conord of fire Improved the human race so much and
So drastituly over so many centuries, that we went from
convenient to toplay in a few millenia. Fire cooked fook
reducing chances of sickness' fire created light and
warmsh during the night; and fire allowed us to
shape metals and majorial to help us construct new
things without the simplest technology of a flaming
growster stock, wed still be chimpanzees. The simplest
technology can make a difference on is, even today

In this basic writing performance, the writer presents the thesis that "Technology is our learning process that improves our lives day to day." This thesis is general, while the focus of the essay—fire—is specific. For this reason, the links between the thesis and the development are not always clear. For example, "our learning process" is not clearly connected to the fact that "fire created light and warmth during the night." In addition, the writer's ideas about how fire has improved our lives are only briefly presented in the form of a list.

COMPOSITION #3 These days, almost every person in this world has cell phones. It is an addiction for this generation. Not only even children are usino t becoming a disaster. Cl disadvantages, both at the same time. Advantages like texting and talking all unlimited. Giot so many new apps. from net.4 400 Want, 400 (a can be. Children and Forgetting what family is and like to live alone, stay intheir rooms for 24 hours. Are moving towards had company and much more. All I am sayi that use your cellphone but to a limit

Score Point 2

The writer's thesis is that cell phones have both advantages and disadvantages. Some development is provided in the form of briefly listed advantages and disadvantages associated with cell phone use. Sentences, however, are awkward and only somewhat controlled, weakening the effectiveness of the essay. In addition, there are some distracting grammar and usage errors that create minor disruptions in the fluency of the writing (It has *gotten* like a million advantages. But it has *gotten* many disadvantages too). Overall, this writer demonstrates only a partial command of sentence boundaries and language conventions. The essay represents a basic writing performance.

COMPOSITION #3

Score Point 2

The writer discusses two technological devices: the mp3 player and the television. The writer provides minimal development by giving examples of what can be done with each device as well as what the consequences would be if the devices did not exist. The ideas included in the essay are clearly related to the topic specified in the prompt, but the thesis statement is very weak. The lack of an effective thesis interferes with the focus and coherence of the essay, preventing the writer from showing a strong relationship between the two examples. Overall, however, even with the weak thesis, the essay is developed and controlled well enough for this essay to be considered a basic writing performance.

COMPOSITION #3 Technology helps all of us get through life. it weren't for technology you this right now. Sad thing 50 technologies gre different paint Centuries ago people wrote with made it nearly impossible Substances the invention of the pencil people ease. The so much Dencil helps students lives because it their write, they don't have to worry permanent mistakes. Im student too, and I guess you can testimonial towards all pencils. has advanced, so the have materials am just going think about when school' 910 books and pencils. needed practically every day are Wether you are taking notes test, pencils will be there

Score Point 2

The writer singles out the pencil as the unnoticed technology that "helps all of us get through everyday life." In the first paragraph, the writer begins to develop the idea that pencils allow people to erase their mistakes. This development, though, essentially ends there. In paragraph two, the writer focuses on why she's writing about the pencil; there is little additional development to add substance or support her thesis. Overall, the essay remains superficial, and although mostly well written, the piece represents a basic writing performance.

The essay represents a satisfactory writing performance.

Organization/Progression

- The organizing structure of the essay is, for the most part, appropriate to the purpose and responsive to the specific demands of the prompt. The essay is clear because the writer uses organizational strategies that are adequately suited to the expository task.
- □ The writer establishes a clear thesis statement. Most ideas are related to the thesis and are focused on the topic specified in the prompt. The essay is coherent, though it may not always be unified due to minor lapses in focus.
- □ The writer's progression of ideas is generally logical and controlled. For the most part, transitions are meaningful, and sentence-to-sentence connections are sufficient to support the flow of the essay and show the relationships among ideas.

Development of Ideas

- □ The development of ideas is sufficient because the writer uses details and examples that are specific and appropriate, adding some substance to the essay.
- □ The essay reflects some thoughtfulness. The writer's response to the prompt is original rather than formulaic. The writer develops the essay in a manner that demonstrates a good understanding of the expository writing task.

- The writer's word choice is, for the most part, clear and specific. It reflects an awareness of the expository purpose and establishes a tone appropriate to the task. The word choice usually contributes to the quality and clarity of the essay.
- Sentences are varied and adequately controlled, for the most part contributing to the effectiveness of the essay.
- The writer demonstrates an adequate command of sentence boundaries and spelling, capitalization, punctuation, grammar, and usage conventions.
 Although some errors may be evident, they create few (if any) disruptions in the fluency of the writing, and they do not affect the clarity of the essay.

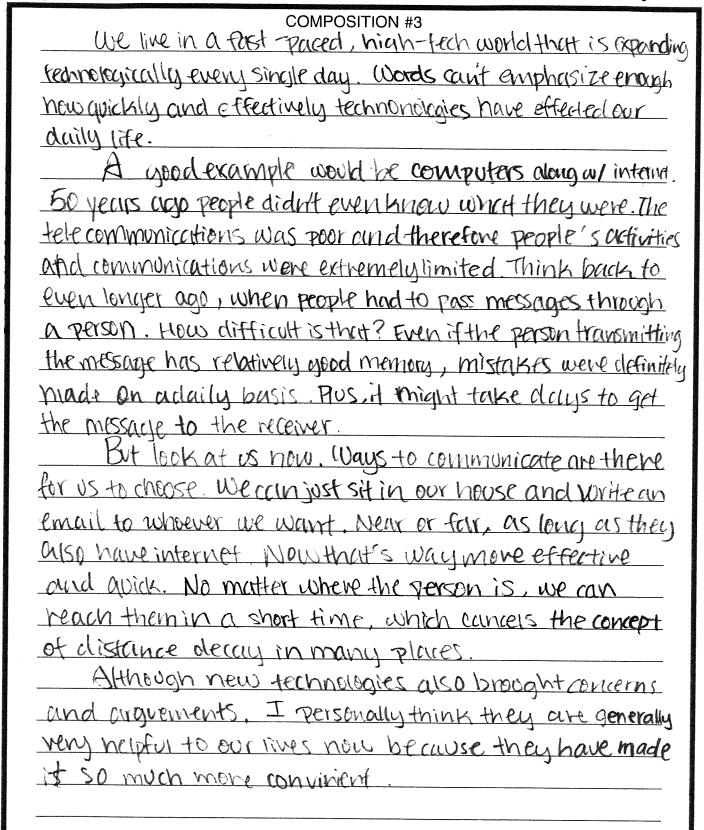
COMPOSITION #3 One New technology that has had a great Cell Phone. The cell Phone Started a phone that you can take anywhere and call people. has evolved into a device that call people, but to text, Play games, the internet, as well as doing many other amazing and helpful jobs. Ressonally, I ts of the "Smart" cell phones everyday. For examp ass my tracher will tell us search Certain Things on the ones that can benefit immensiv from Mas helped out life in many calling your parents technology is extremely beneficial everyday, and is an amazing innovation.

Score Point 3

In this satisfactory writing performance, the writer uses the first and last sentence of the essay to establish a clear thesis statement focused on the beneficial features of the cell phone. The writer establishes the evolution of the cell phone from portable telephone to multimedia tool. The writer then provides a meaningful transition to a thoughtful personal example of the value of "smart" phones, which adds some substance to the essay. In the last part of the essay, the writer lists additional specific benefits of modern day cell phones. Overall, the essay is focused and coherent, and the writer demonstrates a good control of sentences and conventions.

COMPOSITION #3
Technology advancements certainly change the mind-
sets and the lifestyle of many people of the twenty-
first century. One great example of technology
advancement that changes the lives of many avid
book readers is the digital online book such as the
Nook or the Kindle. This modern technology
reduces the amount of paper needed to produce a book
by being available via kilobytes. It further reduces
the fuel consumption that a trip to the bookstore
or the library may require.
These digital books make reading easier and more
enjoyable to readers of all ages. It also lets the user
have access to the Internet. Among many of
its advantages these digital books are lightweight
and can be read under the glaring sunlight.
This enables the user to use this device any-
where they like.
In conclusion, the Nook or the kindle give
many readers a great time enjoying their
favorite book and simultaneously reducing
the world's landfill. That certainly puts us in
a "win-win" situation.

The writer establishes a clear thesis statement (One great example of technology advancement that changes the lives of many avid book readers is the digital online book such as the Nook or the Kindle). The writer sufficiently supports this thesis by developing the ideas that the reading devices are environmentally friendly and that they are much more convenient than traditional books. The inclusion of details and examples that are specific and appropriate adds some substance to the essay and demonstrates that the writer has a good understanding of the expository writing task. The progression of ideas is generally logical and controlled, and the writer's word choice is, for the most part, clear and specific. This essay represents a satisfactory writing performance.



In this satisfactory writing performance, the writer uses the last paragraph to establish a clear thesis. The writer employs a compare/contrast organizational strategy to develop support for the thesis. The writer first examines the limitations of telecommunications technology from fifty years ago or longer and then contrasts it with the technology available today. This organizational strategy is adequately suited to the expository task and helps to clarify the essay. The details and examples the writer uses are specific and appropriate, adding some substance to the piece. Although some usage and sentence boundary errors are evident, they create few disruptions in the fluency of the writing and do not affect the clarity of the essay.

COMPOSITION #3 Lere, it's time to do your chores!" No kay, me Finish this game on the ampular! " Does this sound lazy society, Where having fin Shooting eachother on video games, rather fag, socier, Lide n' seek, etc. I is pulling us away from wh most spoiled country a nice airconditioned gadgets . While just eight hours, come doit all overagain the hext destroying our family values, we are each other, until someday we will from our families. Though time to stop. Technology is like a cigarette Lave it, it is almost impossible to step away from

Score Point 3

The writer begins the essay with a real life scenario meant to illustrate how technology has disrupted our lives. The writer then establishes a clear thesis statement ("I feel that technology is what is pulling us away from who we are"). The writer develops this thesis through a compare/contrast strategy to show how technology has infiltrated and weakened Americans' work ethic as opposed to those who live in Saudi Arabia. However, the Saudi Arabia example is only minimally developed. The writer then returns to a discussion of the loss of family values as a result of technology. While the details and examples are appropriate and specific, the writer's transitions and sentence-to-sentence connections could be stronger. Overall, the essay represents a satisfactory writing performance.

The essay represents an accomplished writing performance.

Organization/Progression

- The organizing structure of the essay is clearly appropriate to the purpose and responsive to the specific demands of the prompt. The essay is skillfully crafted because the writer uses organizational strategies that are particularly well suited to the expository task.
- The writer establishes a clear thesis statement. All ideas are strongly related to the thesis and are focused on the topic specified in the prompt. By sustaining this focus, the writer is able to create an essay that is unified and coherent.
- □ The writer's progression of ideas is logical and well controlled. Meaningful transitions and strong sentence-to-sentence connections enhance the flow of the essay by clearly showing the relationships among ideas, making the writer's train of thought easy to follow.

Development of Ideas

- □ The development of ideas is effective because the writer uses details and examples that are specific and well chosen, adding substance to the essay.
- The essay is thoughtful and engaging. The writer may choose to use his/her unique experiences or view of the world as a basis for writing or to connect ideas in interesting ways. The writer develops the essay in a manner that demonstrates a thorough understanding of the expository writing task.

- The writer's word choice is purposeful and precise. It reflects a keen awareness of the expository purpose and maintains a tone appropriate to the task. The word choice strongly contributes to the quality and clarity of the essay.
- Sentences are purposeful, varied, and well controlled, enhancing the effectiveness of the essay.
- □ The writer demonstrates a consistent command of sentence boundaries and spelling, capitalization, punctuation, grammar, and usage conventions. Although minor errors may be evident, they do not detract from the fluency of the writing or the clarity of the essay. The overall strength of the conventions contributes to the effectiveness of the essay.

COMPOSITION #3
Jogan's society is almost completely
takes by technology and new electronics
being released I pods and Zunes have
Tareage The man Good
labels in the music industry
have to go about selling their
artists' albums and songs. They
release less and less (1) & as the
years on by and they might
soon become fully obsolete. People
today buy off of several online stores
the main one being Itunes, songs
are no longer out in the top one-hundred
FOR the album being bought, but for
air eales and founloads. These
portable devices no revolutionizing
sales in the music industry.
And those wind still do by (Os
most likely no them on to their computer
and transfer them to their zune
or I pod. It's hald to even tind
a secent CD player now as not
many are being sold. The Ipod
and zure poth have eveningh
effect on us today to even
Change a whole industry.

In this accomplished writing performance, the writer establishes a clear thesis statement (IPods and Zunes have greatly changed the way record labels in the music industry have to go about selling their artists' albums and songs). All ideas are tightly focused on two particular aspects of this thesis: the new ways in which music is delivered to these devices and the possible demise of more traditional music delivery systems. The progression of ideas is logical, creating clear relationships among ideas and making the writer's train of thought easy to follow. The writer develops ideas with specific details that add substance to the essay (Songs are no longer put in the top one-hundred for the album being bought, but for air sales and downloads). The writer maintains a tone appropriate to expository writing throughout the essay.

COMPOSITION #3 New gaming technologies effect many people's everyday lives. Gaming systems such as the Playstation 3 and The Xbox 360 cause many people to waste hours of time each week sitting in front of a TV. These 21st century gaming technologies focus on allowing normal-life people control a character on a TV. The Character on the TV does wild things that the player only wishes he/she could do. Different types of games also allow the player to experience and control everyday life from a different perspective. These systems can give the player a sense of power that is fun to experience. Because of this, these machines may become addicting to many causing people to blow off their normal everyday work in order to make more time for gaming. This may Cause bad grades for adolescents, low salaries for those in the work force, and sometimes damaged relationships with friends and family that designated time should be spent with Modern gaming systems can be just an enjoyable hobby if they are used wisely and not placed above priorities in importance. 21st century technologies such as modern gaming Systems can effect people in many negative ways; but, if they are just used as a fun activity in a person's free time then they will not negatively effect anyone's everyday life

Score Point 4

The writer of this accomplished performance uses a cause/effect organizational strategy to develop the thesis that 21st century gaming technologies can be addictive and lead to possible negative consequences. The essay is skillfully crafted; the organizational structure allows the writer not only to establish that gaming addictions affect "normal-life people" in their "normal everyday work," but also to address the specific ways in which these addictions manifest themselves. Meaningful transitions and strong sentence-to-sentence connections enhance the development by clearly showing the relationships among ideas. Precise word choice, purposeful and well-controlled sentences, and strong conventions contribute to the overall clarity and effectiveness of the essay.

Many people have gotten lost before while driving. Sure, one can use a map, but it is irritating trying to fold a map. Also, one can not find food places, lodging, gas stations, etc. using a map. Due new technology has been created that will help you find and direct you to your destination. This is called a Global Bosition ing System, or GPS for shirt. Having a GPS can keep you from getting lost

and make your life much easier.

A cts has a function to just show a map. This map has most roads accessible to the area that that person is driving in. Most GPS's have an option to select a point of interest such as food, lodging, or even airports or hospitals. Imagine that two brothers are un vacation and driving through Houston at the end of the day. They decide to spend the night because they are fired but they need to find a hotel. Brother #1 types in hotel in the POI function. The CPS shows them the closest one and they are there within minutes. Now imagine these brothers in a different situation. Brother #1 is driving when all of a sudden Brother #2 starts to have chest pains. Brother #1 does not know what to do so he types in hospital in the POI function of the GPS. It displays that there is a hospital three blocks away. There, Brother #2 viss successfully treated for a heart attack. It not for the GPS, he might have died.

Clobal Positioning Systems are indeed important, and not only to these brothers. People can find virtually anything it they needed to. That's why GPS Systems can marke everyone's life be better. They help us find our way.

Score Point 4

In this accomplished performance, the writer uses an anecdote to support a clear thesis statement: "One new technology has been created that will help you find and direct you to your destination. This is called a Global Positioning System, or GPS for short." This anecdote is an appropriate organizational strategy because the writer uses it to **explain** rather than to tell a story. In this particular case, the writer focuses on the high points of two specific instances in which a GPS was not only helpful to two brothers (finding a hotel) but also necessary (finding a hospital). In the last paragraph of the essay, the writer broadens the explanation by generalizing the experiences of the two brothers to ways in which Global Positioning Systems can "make everyone's life be better." The writer develops the essay in a manner that demonstrates a thorough understanding of the expository writing task. In addition, the writer demonstrates a consistent control of sentences and command of conventions.

COMPOSITION #3 before morphine Many

Score Point 4

The writer uses the last sentence of the essay as a clear thesis statement. This is an acceptable approach and, in the case of this writer, is skillfully executed. The writer uses a historical context to show the connection between the pain felt by patients during surgery and surgical success rates. In the first half of the essay, the writer focuses on the difficulties of surgery and lack of surgical success without morphine. In the second half, the writer charts the salutary benefits of morphine, not only with regard to patients' well-being but also with surgical success. Specific and well-chosen details and examples (doctors would often put a leather strap in their mouths; Patients still felt every incision and all the pain) add substance to the essay. Meaningful transitions and strong sentence-to-sentence connections make the writer's train of thought easy to follow. In addition, the word choice is purposeful and precise, and sentences are varied and well controlled. Overall, this engaging essay represents an accomplished writing performance.