

1. The correct answer is **C**. (Crowded conditions make recreational activities dangerous.)

Item Type: Plan-Based

Reporting Category: Focus

Old Benchmark: LA.B.1.4.1 The student selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.

New Benchmark: LA.910.3.1.2 The student will prewrite by making a plan for writing that addresses purpose, audience, a controlling idea, logical sequence, and time frame for completion.

Old Benchmark Clarification: The student demonstrates knowledge of how the selection and modification of information during prewriting affect the presentation and maintenance of the topic.

New Benchmark Clarification: The student uses a writing plan to present a topic, address the controlling idea, and group related ideas to maintain the focus.

The correct answer is C. The danger involved in participating in recreational activities is directly related to the topic and should be included under the heading "Problems at national parks."

### Distractor Rationale

- A.** Families traveling during holidays is not directly related to the heading "Problems at national parks."
- B.** People of all ages walking the trails and using picnic areas is not directly related to the heading "Problems at national parks."
- D.** Finding places to relax away from home is not directly related to the heading "Problems at national parks."

**Note:** On April 11, 2008, the State Board of Education approved the Commissioner's recommendation to remove the multiple-choice items from the *FCAT Writing+ (plus)* assessment. Beginning with the 2008-09 school year, the statewide writing assessment will once again have only one session (prompt/essay) and will be called *FCAT Writing*. This Writing Sample Test Book is provided for historic reference only. Students will **not** receive FCAT Writing Sample Test Materials for the 2009 test administration.

2. The correct answer is **H**. (Use buses to transport visitors inside national parks.)

Item Type: Plan-Based

Reporting Category: Focus

Old Benchmark: LA.B.1.4.1 The student selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.

New Benchmark: LA.910.3.1.2 The student will prewrite by making a plan for writing that addresses purpose, audience, a controlling idea, logical sequence, and time frame for completion.

Old Benchmark Clarification: The student demonstrates knowledge of how the selection and modification of information during prewriting affect the presentation and maintenance of the topic.

New Benchmark Clarification: The student uses a writing plan to present a topic, address the controlling idea, and group related ideas to maintain the focus.

The correct answer is H. The use of buses to transport visitors inside national parks is relevant to the content of the writing plan and belongs under the heading "Ways to improve national parks."

### Distractor Rationale

- F. Using federal funding to design attractive entrances at national parks is not relevant to the content of the writing plan.
- G. Eliminating admission fees would not improve national parks and, therefore, is not appropriate under this heading.
- I. Building additional airports would not improve national parks, and, therefore, is not appropriate under this heading.

3. The correct answer is **D** (to explain situations occurring in national parks and offer solutions).

Item Type: Plan-Based

Reporting Category: Focus

Old Benchmark: LA.B.1.4.1 The student selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.

New Benchmark: LA.910.3.1.2 The student will prewrite by making a plan for writing that addresses purpose, audience, a controlling idea, logical sequence, and time frame for completion.

Old Benchmark Clarification: The student demonstrates knowledge of prewriting strategies suitable for the specific writing mode or purpose.

New Benchmark Clarification: The student demonstrates knowledge of prewriting strategies suitable for the specific writing mode or purpose and audience.

The correct answer is D. The writer's purpose is to discuss problems associated with the preservation of national parks and to offer solutions to remedy the problems.

#### **Distractor Rationale**

- A.** The writer's purpose is to discuss problems and offer solutions for preserving national parks, not to describe the resources that national parks offer.
- B.** The writer's purpose is to discuss problems and offer solutions for preserving national parks, not to persuade people to avoid visiting national parks.
- C.** The writer's purpose is to discuss problems and offer solutions for preserving national parks, not to document how industries have damaged national parks.

4. The correct answer is **F** (mentoring program).

Item Type: Plan-Based

Reporting Category: Organization

Old Benchmark: LA.B.1.4.1 The student selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.

New Benchmark: LA.910.3.1.2 The student will prewrite by making a plan for writing that addresses purpose, audience, a controlling idea, logical sequence, and time frame for completion.

Old Benchmark Clarification: The student demonstrates knowledge of how the selection and modification of information during prewriting affect the presentation and maintenance of the topic.

New Benchmark Clarification: The student demonstrates knowledge of planning for logical sequence or arrangement.

The correct answer is F. The detail "mentoring program" is misplaced under the heading "School Policies." It belongs under the heading "Community Involvement."

#### **Distractor Rationale**

- G.** The detail "one-week fall break" is not misplaced because it belongs under the heading "Calendar."
- H.** The detail "some clothing restrictions" is not misplaced because it belongs under the heading "School Policies."
- I.** The detail "near many apartment complexes" is not misplaced because it belongs under the heading "Location."

5. The correct answer is **A** (to compare High School A with High School B).

Item Type: Plan-Based

Reporting Category: Focus

Old Benchmark: LA.B.1.4.1 The student selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.

New Benchmark: LA.910.3.1.2 The student will prewrite by making a plan for writing that addresses purpose, audience, a controlling idea, logical sequence, and time frame for completion.

Old Benchmark Clarification: The student demonstrates knowledge of prewriting strategies suitable for the specific writing mode or purpose.

New Benchmark Clarification: The student demonstrates knowledge of prewriting strategies suitable for the specific writing mode or purpose and audience.

The correct answer is A. The writer's goal is to compare High School A to High School B.

#### **Distractor Rationale**

- B.** The writing plan indicates that the writer will compare high schools A and B rather than describing what it is like to attend High School A.
- C.** The writing plan indicates that the writer will compare high schools A and B more broadly than informing readers only about the types of classes and programs available at the two high schools.
- D.** The writing plan indicates that the writer will compare high schools A and B rather than persuading readers that the dress code at High School A is superior to the dress code at High School B.

6. The correct answer is **H** (Clubs and Activities).

Item Type: Plan-Based

Reporting Category: Focus

Old Benchmark: LA.B.1.4.1 The student selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.

New Benchmark: LA.910.3.1.2 The student will prewrite by making a plan for writing that addresses purpose, audience, a controlling idea, logical sequence, and time frame for completion.

Benchmark Clarification: The student demonstrates knowledge of how the selection and modification of information during prewriting affect the presentation and maintenance of the topic.

New Benchmark Clarification: The student uses a writing plan to present a topic, address the controlling idea, and group related ideas to maintain the focus.

The correct answer is H. Including information about specific clubs and activities would provide additional information that is relevant to the topic.

**Distractor Rationale**

- F. Adding details about class size would be repetitive.
- G. Adding details about dress code would be repetitive.
- I. Adding details about the number of students enrolled in each school would be repetitive.

7. The correct answer is **A** (after sentence 1).

Item Type: Sample-Based

Reporting Category: Organization

Old Benchmark: LA.B.1.4.2 The student drafts and revises writing that is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling.

New Benchmark: LA.910.3.3.1 The student will revise by evaluating the draft for development of ideas and content, logical organization, voice, point of view, word choice, and sentence variation.

Old Benchmark Clarification: The student demonstrates knowledge of how the organization of writing affects the logical presentation of ideas and the unity of the piece.

New Benchmark Clarification: The student demonstrates knowledge of how the organization of writing affects the logical presentation of ideas and the unity of the piece.

The correct answer is A. The sentence flows logically after sentence 1.

### Distractor Rationale

- B.** The sentence does not flow logically after sentence 3. Sentence 3 introduces Fuller's goals as an adult climber.
- C.** The sentence does not flow logically after sentence 5. Sentence 5 introduces a fact about the history of climbing.
- D.** The sentence does not flow logically after sentence 7. Sentence 7 introduces the idea that women were discouraged from taking part in dangerous activities such as climbing.

8. The correct answer is **H** (sentence 10).

Item Type: Sample-Based

Reporting Category: Focus

Old Benchmark: LA.B.1.4.2 The student drafts and revises writing that is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling.

New Benchmark: LA.910.3.3.2 The student will revise by creating clarity and logic by maintaining central theme, idea, or unifying point and developing meaningful relationships among ideas.

Old Benchmark Clarification: The student demonstrates knowledge of the relevance of written content to the central idea or topic.

New Benchmark Clarification: The student analyzes and/or modifies content to strengthen the central theme, idea, or unifying point.

The correct answer is H. Sentence 10 (“Croquet was an activity most women enjoyed”) is extraneous to the third paragraph.

### **Distractor Rationale**

- F. Sentence 8 is related to the topic and should not be deleted.
- G. Sentence 9 is related to the topic and should not be deleted.
- I. Sentence 11 is related to the topic and should not be deleted.



9. The correct answer is **D**. (Permission was granted even though she was a woman.)

Item Type: Sample-Based

Reporting Category: Support

Old Benchmark: LA.B.1.4.2 The student drafts and revises writing that is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling.

New Benchmark: LA.910.3.3.1 The student will revise by evaluating the draft for development of ideas and content, logical organization, voice, point of view, word choice, and sentence variation.

Old Benchmark Clarification: The student demonstrates knowledge of how the depth of support, including ideas that clarify, explain, or define, affects the sense of completeness of wholeness in writing.

New Benchmark Clarification: The student demonstrates knowledge of evaluating and selecting effective and sufficient details to develop, support, and clarify the draft.

The correct answer is D. A major point in the report is that women (in this case mountain climbers) faced many obstacles in the nineteenth century. This sentence supports, restates, and clarifies the idea that Fuller was allowed to join the mountain-climbing group despite the fact that she was a woman.

### Distractor Rationale

- A. This sentence does not restate and clarify a major point.
- B. This sentence does not restate and clarify a major point.
- C. This sentence does not restate and clarify a major point.

10. The correct answer is **G**. (It emphasizes the theme of Fuller’s independence and determination.)

Item Type: Sample-Based

Reporting Category: Focus

Old Benchmark: LA.B.1.4.2 The student drafts and revises writing that is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling.

New Benchmark: LA.910.4.2.3 The student will write informational/expository essays that speculate on the causes and effects of a situation, establish the connection between the postulated causes or effects, offer evidence supporting the validity of the proposed causes or effects, and include introductory, body, and concluding paragraphs.

Benchmark Clarification: The student demonstrates knowledge of the relevance of written content to the central idea or topic.

New Benchmark Clarification: The student demonstrates knowledge of expository elements that help to convey information, such as an introduction with a clearly-stated purpose, body paragraphs with focused topic sentences, an objective and logical presentation of facts, examples, and/or definitions, and a conclusion that stresses and completes the writer’s purpose.

The correct answer is G. Sentence 25 is effective because it emphasizes Fuller’s independence and determination, which is the unifying point of the report.

### Distractor Rationale

- F. Although the writer does emphasize Fuller’s drive to succeed throughout the report, sentence 25 does not contrast specific personality traits that contributed to Fuller’s success.
- H. Although the writer does indicate that mountain climbing was a dangerous activity, sentence 25 does not highlight safety features and products commonly used by mountain climbers.
- I. Although the writer does emphasize Fuller’s independence and determination to reach her goal, sentence 25 does not present an argument at the end of the report.

11. The correct answer is **D**. (To ensure that future generations of men—and women—could experience climbing the mountain, Fuller worked to have Mt. Rainier designated as a national park.)

Item Type: Sample-Based

Reporting Category: Support

Old Benchmark: LA.B.1.4.2 The student drafts and revises writing that is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling.

New Benchmark: LA.910.3.3.1 The student will revise by evaluating the draft for development of ideas and content, logical organization, voice, point of view, word choice, and sentence variation.

Old Benchmark Clarification: The student demonstrates knowledge of how the depth of support, including ideas that clarify, explain, or define, affects the sense of completeness or wholeness in writing.

New Benchmark Clarification: The student demonstrates knowledge of evaluating and selecting effective and sufficient details to develop, support, and clarify the draft.

The correct answer is D. This detail illustrates how Fuller's climb led to her interest in making Mt. Rainier a national park.

### Distractor Rationale

- A. A detail about Fuller's teenage years does not support the ideas in the paragraph.
- B. A detail about Fuller's career as a reporter and her work relationship with her father does not support the ideas in the paragraph.
- C. A detail about Fuller's marriage does not support the ideas in the paragraph.

12. The correct answer is I (ventured).

Item Type: Sample-Based

Reporting Category: Support

Old Benchmark: LA.B.1.4.2 The student drafts and revises writing that is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling.

New Benchmark: LA.910.3.3.1 The student will revise by evaluating the draft for development of ideas and content, logical organization, voice, point of view, word choice, and sentence variation.

Old Benchmark Clarification: The student demonstrates knowledge of how a command of the language affects the quality of writing.

New Benchmark Clarification: The student demonstrates knowledge of how language enhances the quality of writing (e.g., tone, point of view, voice, word choice, sentence variation, or figurative language).

The correct answer is I. The word "got" is vague and does not clearly describe the action of "ventur[ing]" into a profession.

#### **Distractor Rationale**

- F. "Went" does not add specificity to the sentence.
- G. "Moved" does not add specificity to the sentence.
- H. "Entered" does not add specificity to the sentence.

13. The correct answer is **D** (Despite his youth).

Item Type: Sample-Based

Reporting Category: Organization

Old Benchmark: LA.B.1.4.2 The student drafts and revises writing that is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling.

New Benchmark: LA.910.3.3.2 The student will revise by creating clarity and logic by maintaining central theme, idea, or unifying point and developing meaningful relationships among ideas.

Old Benchmark Clarification: The student identifies appropriate compositional techniques for establishing relationships between and among ideas.

New Benchmark Clarification: The student applies appropriate transitional elements to establish relationships between and among ideas.

The correct answer is D. "Despite his youth" provides an appropriate transition to connect the ideas in the second and third paragraphs because the transition sets up a contrast.

### Distractor Rationale

- A. "All things considered" is not an appropriate transition because a summarizing relationship does not exist between sentences 7 and 8.
- B. "On the other hand" is not an appropriate transition because a comparative relationship does not exist between sentences 7 and 8.
- C. "Shortly thereafter" is not an appropriate transition because a chronological relationship does not exist between sentences 7 and 8.

14. The correct answer is I (after sentence 21).

Item Type: Sample-Based

Reporting Category: Organization

Old Benchmark: LA.B.1.4.2 The student drafts and revises writing that is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling.

New Benchmark: LA.910.3.3.1 The student will revise by evaluating the draft for development of ideas and content, logical organization, voice, point of view, word choice, and sentence variation.

Old Benchmark Clarification: The student demonstrates knowledge of how the organization of writing affects the logical presentation of ideas and the unity of the piece.

New Benchmark Clarification: The student demonstrates knowledge of how the organization of writing affects the logical presentation of ideas and the unity of the piece.

The correct answer is I. The sentence (“He also completed work for television commercials, such as creating the Pillsbury Doughboy™”) should be added after sentence 21 to create a logical sequence of ideas.

#### **Distractor Rationale**

- F. This sentence does not logically follow sentence 18 .
- G. This sentence does not logically follow sentence 19 .
- H. This sentence does not logically follow sentence 20 .

15. The correct answer is **D**. (Clearly, Chang’s contributions to art and technology were significant.)

Item Type: Sample-Based

Reporting Category: Focus

Old Benchmark: LA.B.1.4.2 The student drafts and revises writing that is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling.

New Benchmark: LA.910.4.2.3 The student will write informational/expository essays that speculate on the causes and effects of a situation, establish the connection between the postulated causes or effects, offer evidence supporting the validity of the proposed causes or effects, and include introductory, body, and concluding paragraphs.

Benchmark Clarification: The student demonstrates knowledge of the relevance of written content to the central idea or topic. The student will include persuasive techniques.

New Benchmark Clarification: The student demonstrates knowledge of expository elements that help to convey information, such as an introduction with a clearly-stated purpose, body paragraphs with focused topic sentences, an objective and logical presentation of facts, examples, and/or definitions, and a conclusion that stresses and completes the writer’s purpose.

The correct answer is D. The sentence (“Clearly, Chang’s contributions to art and technology were significant”) summarizes the final paragraph, which is about Chang’s overall success in art and technology.

### Distractor Rationale

- A. A statement about Chang’s work in animation is not an effective conclusion for the essay.
- B. A statement about Disney’s appreciation for Chang is not an effective conclusion for the essay.
- C. A statement about Chang’s genius as a puppet maker is not an effective conclusion for this essay.

16. The correct answer is **G** (its).

Item Type: Cloze-Based

Reporting Category: Conventions

Old Benchmark: LA.B.1.4.3 The student produces final documents that have been edited for correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms.

New Benchmark: LA.910.3.4.4 The student will edit for correct use of possessives, subject/verb agreement, comparative and superlative adjectives and adverbs, and noun/pronoun agreement.

Benchmark Clarification: The student demonstrates knowledge of standard English usage.

New Benchmark Clarification: The student demonstrates knowledge of standard English usage.

The correct answer is G. The word "its" is used correctly to indicate the possessive form.

**Distractor Rationale**

- F. The context does not require the use of "it's", which is the contraction for "it is."
- H. "Its' " is an incorrect form.



17. The correct answer is **B** (were).

Item Type: Cloze-Based

Reporting Category: Conventions

Old Benchmark: LA.B.1.4.3 The student produces final documents that have been edited for correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms.

New Benchmark: LA.910.3.4.4 The student will edit for correct use of possessives, subject/verb agreement, comparative and superlative adjectives and adverbs, and noun/pronoun agreement.

Old Benchmark Clarification: The student demonstrates knowledge of standard English usage.

New Benchmark Clarification: The student demonstrates knowledge of standard English usage.

The correct answer is B. The verb “were” agrees in number with the subject, and the past tense is also correct for the context.

#### **Distractor Rationale**

- A.** The verb “was” does not agree with the plural subject.
- C.** The verb “are” agrees with the plural subject but does not agree with the tense.

18. The correct answer is **H** (attendance).

Item Type: Cloze-Based

Reporting Category: Conventions

Old Benchmark: LA.B.1.4.3 The student produces final documents that have been edited for correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms.

New Benchmark: LA.910.3.4.4 The student will edit for correct use of possessives, subject/verb agreement, comparative and superlative adjectives and adverbs, and noun/pronoun agreement.

Old Benchmark Clarification: The student demonstrates knowledge of standard English usage.

New Benchmark Clarification: The student demonstrates knowledge of standard English usage.

The correct answer is H. "Attendance" is correct usage for the context.

#### **Distractor Rationale**

- F.** "Attendants" is incorrect usage for the context.
- G.** "Attendance" is an incorrect form of "attendance."

19. The correct answer is **C**. (Uncle Martin, a botanist, enjoys wilderness camping trips in Everglades National Park.)

Item Type: Stand-Alone

Reporting Category: Conventions

Old Benchmark: LA.B.1.4.3 The student produces final documents that have been edited for correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms.

New Benchmark: LA.910.3.4.2 The student will edit for correct use of capitalization, including names of academic courses and proper adjectives.

Old Benchmark Clarification: The student demonstrates knowledge of correct capitalization.

New Benchmark Clarification: The student demonstrates knowledge of correct capitalization.

The correct answer is C. The rule for capitalizing proper nouns is correctly applied in the sentence.

#### **Distractor Rationale**

- A.** "Everglades National Park" is a proper noun and should be capitalized.
- B.** "Botanist" and "Wilderness Camping Trips" are not proper nouns and should not be capitalized.

20. The correct answer is **F**. (The question, in this case, relates to the order in which the words are arranged.)

Item Type: Stand-Alone

Reporting Category: Conventions

Old Benchmark: LA.B.1.4.3 The student produces final documents that have been edited for correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms.

New Benchmark: LA.910.3.4.3 The student will edit for correct use of punctuation, including commas, colons, semicolons, apostrophes, dashes, quotation marks, and underlining or italics.

Old Benchmark Clarification: The student demonstrates knowledge of correct punctuation.

New Benchmark Clarification: The student demonstrates knowledge of punctuation.

The correct answer is F. The sentence is correctly punctuated. The interrupting phrase "in this case" is correctly set off using commas.

### Distractor Rationale

- G.** The interrupting phrase "in this case" is incorrectly punctuated.
- H.** The interrupting phrase "in this case" is incorrectly punctuated.

21. The correct answer is **C**. (The drugstore near the park has an assortment of multi-grain breakfast bars that are free to customers with a coupon.)

Item Type: Stand-Alone

Reporting Category: Conventions

Old Benchmark: LA.B.1.4.3 The student produces final documents that have been edited for correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms.

New Benchmark: LA.910.3.4.5 The student will edit for correct use of sentence formation, including absolutes and absolute phrases, infinitives and infinitive phrases, and use of fragments for effect.

Old Benchmark Clarification: The student demonstrates knowledge of sentence structure.

New Benchmark Clarification: The student demonstrates knowledge of sentence structure including appropriate use of phrases.

The correct answer is C. This sentence effectively combines the sentences to create a logical sentence.

**Distractor Rationale**

- A. This sentence contains misplaced modifiers.
- B. This sentence contains misplaced modifiers.

22. The correct answer is **G**. (Since they are usually busy, Americans often enjoy travel or entertainment during their vacations, and they sometimes search for bargains, discounts, or special offers.)

Item Type: Stand-Alone

Reporting Category: Conventions

Old Benchmark: LA.B.1.4.3 The student produces final documents that have been edited for correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms.

New Benchmark: LA.910.3.4.5 The student will edit for correct use of sentence formation, including absolutes and absolute phrases, infinitives and infinitive phrases, and use of fragments for effect.

Old Benchmark Clarification: The student demonstrates knowledge of sentence structure.

New Benchmark Clarification: The student demonstrates knowledge of sentence structure including appropriate use of phrases.

The correct answer is G. This sentence has the same sentence structure as the sentence in the box.

### Distractor Rationale

- F.** This sentence does not contain a compound object in the first independent clause.
- H.** This sentence does not contain a prepositional phrase in the first independent clause.

23. The correct answer is **A** (spelling error).

Item Type: Stand-Alone

Reporting Category: Conventions

Old Benchmark: LA.B.1.4.3 The student produces final documents that have been edited for correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms.

New Benchmark: LA.910.3.4.1 The student will edit for correct use of spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, knowledge of Greek, Latin, and Anglo-Saxon root words, and knowledge of foreign words commonly used in English (*laissez faire*, *croissant*).

Old Benchmark Clarification: The student demonstrates knowledge of spelling conventions.

New Benchmark Clarification: The student demonstrates knowledge of spelling conventions.

The correct answer is A. "Excepted" is a misspelling of "accepted."

#### **Distractor Rationale**

- B.** The underlined section of the sentence is punctuated correctly.
- C.** The underlined section of the sentence is capitalized correctly.