


Name: _____

Date: _____

Overall Score: 1 2 3 4 = _____ %

Personal Narrative STAAR Writing Rubric – Grades 3 - 5

		SCORE POINT 4: ACCOMPLISHED 8 (98%) or 7 (93%)	SCORE POINT 3: SATISFACTORY 6 (88%) or 5 (83%)	SCORE POINT 2: BASIC 4 (78%) or 3 (73%)	SCORE POINT 1: VERY LIMITED 2 (65%)
ORGANIZATION	Structure	<ul style="list-style-type: none"> <input type="checkbox"/> Structure is appropriate to purpose of writing (to entertain) and prompt <input type="checkbox"/> Organizational strategies or literary devices well suited to narrative task <input type="checkbox"/> Skillfully shares experience 	<ul style="list-style-type: none"> <input type="checkbox"/> Structure is mostly appropriate to purpose of writing (to entertain) and prompt <input type="checkbox"/> Organizational strategies or literary devices adequately suited to narrative task <input type="checkbox"/> Clearly shares experience 	<ul style="list-style-type: none"> <input type="checkbox"/> Structure is evident, but not always appropriate to purpose (to entertain) or prompt <input type="checkbox"/> Organizational strategies or literary devices somewhat suited to narrative task <input type="checkbox"/> Shares some sense of experience 	<ul style="list-style-type: none"> <input type="checkbox"/> Structure is not appropriate to purpose of writing (to entertain) or prompt <input type="checkbox"/> Organizational strategies or literary devices are not evident, inappropriate, or marginally suited to narrative task <input type="checkbox"/> Experience is random or illogical
	Focus	<ul style="list-style-type: none"> <input type="checkbox"/> Details contribute to effectiveness of writing <input type="checkbox"/> Sustained focus on specific personal experience <input type="checkbox"/> Unified and coherent 	<ul style="list-style-type: none"> <input type="checkbox"/> Most details contribute to effectiveness of writing <input type="checkbox"/> Generally sustains focus on specific personal experience <input type="checkbox"/> Coherent, but may not always be unified due to minor lapses 	<ul style="list-style-type: none"> <input type="checkbox"/> Some details do not contribute to effectiveness of writing <input type="checkbox"/> Focus on specific personal experience is not sustained <input type="checkbox"/> Limited unity and coherence 	<ul style="list-style-type: none"> <input type="checkbox"/> Many details do not contribute to writing <input type="checkbox"/> Lack of focus on specific personal experience <input type="checkbox"/> Weak unity and coherence
	Progression	<ul style="list-style-type: none"> <input type="checkbox"/> Well controlled <input type="checkbox"/> Meaningful transitions <input type="checkbox"/> Strong sentence-to-sentence connections enhance logical movement 	<ul style="list-style-type: none"> <input type="checkbox"/> Adequately controlled <input type="checkbox"/> Mostly meaningful transitions <input type="checkbox"/> Sufficient sentence-to-sentence connections support logical movement 	<ul style="list-style-type: none"> <input type="checkbox"/> Inconsistent control <input type="checkbox"/> Some wordiness or repetition cause minor disruptions in story line <input type="checkbox"/> Some transitions and sentence-to-sentence connections do not support logical movement 	<ul style="list-style-type: none"> <input type="checkbox"/> Weak control <input type="checkbox"/> Some wordiness or repetition cause serious disruptions in story line <input type="checkbox"/> Lack of transitions and sentence-to-sentence connections makes narrative hard to follow
DEVELOPMENT OF IDEAS	Detail	<ul style="list-style-type: none"> <input type="checkbox"/> Specific, well-chosen details add substance <input type="checkbox"/> Details effectively contribute to the experience 	<ul style="list-style-type: none"> <input type="checkbox"/> Specific details add substance <input type="checkbox"/> Most details contribute to the experience 	<ul style="list-style-type: none"> <input type="checkbox"/> Few or general details are not always appropriate <input type="checkbox"/> Details marginally contribute to the experience 	<ul style="list-style-type: none"> <input type="checkbox"/> Details are inappropriate, vague, or insufficient <input type="checkbox"/> Details do not contribute to the experience
	Thoughtfulness	<ul style="list-style-type: none"> <input type="checkbox"/> Thoughtful and engaging <input type="checkbox"/> Thorough understanding of writing task <input type="checkbox"/> Realistic situation provides believable motives for behavior or actions <input type="checkbox"/> Shares good sense of why experience is important 	<ul style="list-style-type: none"> <input type="checkbox"/> Some thoughtfulness <input type="checkbox"/> Good understanding of writing task <input type="checkbox"/> Realistic situation provides reasonable motives for behavior or actions <input type="checkbox"/> Shares some sense of why experience is important 	<ul style="list-style-type: none"> <input type="checkbox"/> Little or no thoughtfulness <input type="checkbox"/> Response may be formulaic and shows limited understanding of task <input type="checkbox"/> Somewhat realistic situation, but few motives for behavior or actions <input type="checkbox"/> Shares some sense of why experience is important 	<ul style="list-style-type: none"> <input type="checkbox"/> Vague or confusing <input type="checkbox"/> May have weak link to prompt and shows weak understanding of writing task <input type="checkbox"/> Fails to create realistic situation or present motives for behavior or actions
USE OF LANGUAGE / CONVENTIONS	Word Choice	<ul style="list-style-type: none"> <input type="checkbox"/> Vivid and expressive <input type="checkbox"/> Keen awareness of narrative purpose <input type="checkbox"/> Effective word choice conveys importance of experience 	<ul style="list-style-type: none"> <input type="checkbox"/> Specific and concrete <input type="checkbox"/> Awareness of narrative purpose <input type="checkbox"/> Generally effective word choice relates experience clearly 	<ul style="list-style-type: none"> <input type="checkbox"/> General or imprecise <input type="checkbox"/> Basic awareness of narrative purpose <input type="checkbox"/> Word choice limits ability to relate experience clearly 	<ul style="list-style-type: none"> <input type="checkbox"/> Vague or limited <input type="checkbox"/> Little or no awareness of narrative purpose <input type="checkbox"/> Word choice impedes ability to relate experience clearly
	Sentences	<ul style="list-style-type: none"> <input type="checkbox"/> Purposeful, varied, and well-controlled sentences enhance effectiveness 	<ul style="list-style-type: none"> <input type="checkbox"/> Varied and adequately controlled sentences mostly contribute to narrative 	<ul style="list-style-type: none"> <input type="checkbox"/> Awkward or somewhat controlled sentences limit effectiveness 	<ul style="list-style-type: none"> <input type="checkbox"/> Simplistic, awkward, or uncontrolled sentences weaken effectiveness
	Conventions	<ul style="list-style-type: none"> <input type="checkbox"/> Consistent command of sentence boundaries, spelling, capitalization, punctuation, and grammar/usage <input type="checkbox"/> Minor errors do not take away from fluency or clarity 	<ul style="list-style-type: none"> <input type="checkbox"/> Adequate command of sentence boundaries, spelling, capitalization, punctuation, and grammar/usage <input type="checkbox"/> Some errors, but few, if any, disruptions to fluency or clarity 	<ul style="list-style-type: none"> <input type="checkbox"/> Partial command of sentence boundaries, spelling, capitalization, punctuation, and grammar/usage <input type="checkbox"/> Distracting errors may create minor disruptions to fluency or clarity 	<ul style="list-style-type: none"> <input type="checkbox"/> Little or no command of sentence boundaries, spelling, capitalization, punctuation, and grammar/usage <input type="checkbox"/> Serious and persistent errors create disruptions to fluency or clarity

Grading: Score the paper holistically to determine the overall score. If two different raters give adjacent ratings, add the ratings together to determine the point total and percentage. Papers that are nonscorable responses (0) receive a 50%.