

AVID 2 MINUTE SPEECH

Up to this point you have given a couple 30 second speeches, presented your POC's in tutorial groups, and the time has come for you to stand in front of the class and speak for 2 minutes. While many of you are now starting to get sick, rest assured you will be just fine as long as you put the time and energy into this form and are prepared. 2 minutes may seem like a long time, but it goes fast once you get started.

REQUIREMENTS

- You must speak for 2 minutes and you may not go over in time as your speech will be stopped.
- You may use note cards but you are **NOT ALLOWED** to read your speech of your note cards.
- Note cards should only have outline style notes on them....**NOT** paragraphs.
- Your speech will be video-taped so you can grade your speech.
- You must write your speech about 1 of these 3 ideas.
 - A place you would love to visit (can be anywhere in the world)
 - The best present you ever received
 - Your favorite season

SPEECH CHECKLIST

	SELF-ASSESSMENT		PEER ASSESSMENT	
	Yes	No	Yes	No
<i>I have picked my topic and written it in the topic box.</i>	Yes	No	Yes	No
<i>I have written my first fact in the correct box.</i>	Yes	No	Yes	No
<i>I have 3 facts written supporting my first fact.</i>	Yes	No	Yes	No
<i>I have written my second fact in the correct box.</i>	Yes	No	Yes	No
<i>I have 3 facts written supporting my second fact.</i>	Yes	No	Yes	No
<i>I have written my third fact in the correct box.</i>	Yes	No	Yes	No
<i>I have 3 facts written supporting my third fact.</i>	Yes	No	Yes	No
<i>I have written my fourth fact in the correct box.</i>	Yes	No	Yes	No
<i>I have 3 facts written supporting my fourth fact.</i>	Yes	No	Yes	No
<i>I have written my fifth fact in the correct box.</i>	Yes	No	Yes	No
<i>I have 3 facts written supporting my fifth fact.</i>	Yes	No	Yes	No

SPEECH GRADING RUBRIC

	4	3	2	1
ORGANIZATION	The speech is easy to understand and the topic is stated in the beginning.	The topic was not stated in the beginning but became clear.	The speech jumps around and gets off topic.	The speech does not make any sense and is very confusing.
MANNERISMS	The speaker faced the class, made eye contact, and did not move around.	The speaker faced the class but struggled to maintain eye contact and moved around.	The speaker faced the class did not make ANY eye contact and moved around.	The speaker did not face the class, did not make eye contact, and moved around.
VOCAL	The speaker spoke loud for everyone to hear.	The speaker spoke loud for some of the speech.	The speaker was hard to hear.	The speaker could not be heard at all.
CLARITY	The speaker spoke clear and was understandable.	The speaker spoke clearly for most of the time and did not stumble over very many words.	The speaker was not clear and stumbled over many words.	The speaker was not clear and was not understandable.

OUTLINE

TOPIC		
<p>Write your 5 facts that support your topic.</p>	First Fact	
	<p><i>3 Supporting Details for your 1st fact</i></p>	
	Second Fact	
	<p><i>3 Supporting Details for your 2nd fact</i></p>	
	Third Fact	
	<p><i>3 Supporting Details for your 3rd fact</i></p>	
	Fourth Fact	
	<p><i>3 Supporting Details for your 4th fact</i></p>	
	Fifth Fact	
	<p><i>3 Supporting Details for your 5th fact</i></p>	