

# EARLY CHILDHOOD EDUCATION, BS

for the degree of Bachelor of Science Major in Early Childhood Education

**department office:** Curriculum & Instruction  
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**department website:** <https://education.illinois.edu/ci> (<http://education.illinois.edu/ci/>)

**department faculty:** Curriculum & Instruction Faculty (<https://education.illinois.edu/faculty-finder/ci/>)

**overview of college admissions & requirements:** College of Education (<https://education.illinois.edu/programs/undergrad-programs-degrees/ci-ece-ug/>)

**college website:** <https://education.illinois.edu/> (<http://education.illinois.edu/>)

## Curriculum Preparatory to Early Childhood School Teaching

This program prepares student candidates to teach birth to grade 2. A minimum of 120 semester hours of credit is necessary for graduation<sup>1</sup>.

Students pursuing teacher licensure programs in the College of Education (COE) must meet requirements in a series of sequential gateways.

Included in the gateway requirements are successful completion of specified coursework, achievement of appropriate grade point averages, requirements for clinical experiences, and appropriate tests for the licensure area. Meeting all Gateway requirements leads to degree and licensure completion.

In order to be recommended for licensure, candidates are required to maintain University of Illinois at Urbana-Champaign, cumulative, content area, and professional education grade point averages of 2.5 (A=4.0). Candidates in teaching licensure programs must maintain a C or better in ALL content and professional education coursework. Candidates should consult their adviser or the Council on Teacher Education for the list of courses used to compute these grade point averages. For teacher education licensure requirements applicable to all curricula, see the Council on Teacher Education (<http://www.cote.illinois.edu/>).

Licensure requirements are subject to change without notice as a result of new mandates from the Illinois State Board of Education or the Illinois General Assembly.

This is a Gateways to Opportunity (<http://www.ilgateways.com/en/>) approved program.

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## Degree Requirements

Code	Title	Hours
<b>Orientation Seminar</b>		
EDUC 101	Education Orientation Seminar	1

The following degree requirements also meet general education course requirements and must be selected from the campus general education (<https://courses.illinois.edu/gened/DEFAULT/DEFAULT/>) course list.

Code	Title	Hours
<b>Composition I</b>		
	Composition I	4-6
<b>Advanced Composition</b>		
	Advanced Composition	3-4
<b>Natural Sciences and Technology</b> <sup>1</sup>		
	Life Science	3-4
	Physical Science	3-4
	Earth and Space Science <sup>2</sup>	3-4
<b>Cultural Studies</b> <sup>3</sup>		
	Western/Comparative Cultures	3-4
	U.S. Minority Cultures	3-4
	Non-Western	3-4
<b>Social and Behavioral Sciences</b> <sup>4</sup>		
	Social & Behavioral Sciences	6-8
<b>Quantitative Reasoning</b>		
	Quantitative Reasoning I	3-5
	Quantitative Reasoning I or II	3-4
<b>Humanities and the Arts</b> <sup>5</sup>		
	Humanities & the Arts	6
<b>Language other than English</b>		
	Three years of one language other than English in high school or completion of the third semester of college-level language.	0-12
<b>Electives</b>		

Elective Courses (if needed to complete the 120 hour graduation requirement) 0-6

<b>Professional Education</b>		
ART 201	Art in Early Childhood	2
CI 415	Language Varieties, Cultures and Learning	3
CI 420	Foundations of Early Childhood Education	5
CI 421	Principles and Practices in Early Childhood Education	3
CI 422	Families, Communities, Schools	3
CI 424	Child Development & Technology	3
CI 443	Mathematics in Early Childhood Education (Mathematics in Early Childhood)	3
CI 445	Science and Social Studies Inquiry (Science and Social Studies Inquiry)	3
CI 465	Language Literacy in Early Childhood Education I	3
CI 466	Language Literacy in Early Childhood Education II	3
EDPR 420	School Access & Supports	4
EDPR 432	Ed Prac in EC & ELED	12
EDUC 201 & EDUC 202	Identity and Difference in Education and Social Justice, School and Society	6
EPSY 201	Educational Psychology <sup>5</sup>	3
EPSY 401	Child Language and Education	3
HDFS 301	Infancy & Early Childhood	4
MUS 345	Mus Methods in Early Childhood	2
SPED 414	Assessment in Early Childhood Special Education	3
SPED 450	Introduction to Early Childhood Special Education	2
SPED 465	Curriculum and Methods in Early Childhood Special Education	3
<b>Total minimum hours for degree <sup>6</sup></b>		<b>120</b>

<sup>1</sup> Required to meet ISBE Science requirement. Exclusions apply including, but not limited to: Horticulture, Dance, and Urban Planning. Must be a science rubric. Consult with advisors for further information.

<sup>2</sup> Courses must be selected from a College of Education approved list ([http://education.illinois.edu/docs/default-source/saao-documents/ece-earth\\_space-recommended.pdf?sfvrsn=0](http://education.illinois.edu/docs/default-source/saao-documents/ece-earth_space-recommended.pdf?sfvrsn=0)).

<sup>3</sup> Across these gen ed categories, students will need to take at least one course from each of the following four different rubrics: ECON, GEOG, HIST, PS to meet the ISBE Social Science requirement.

<sup>4</sup> A maximum of six hours of upper-level ROTC coursework can count toward the degree as free electives.

<sup>5</sup> PSYC 100 is a prerequisite for EPSY 201.

<sup>6</sup> The total hours required for the degree may be higher for students who have not already completed the language other than English requirement.