

# Fun and Engaging Activities to Use in the Accounting Classroom

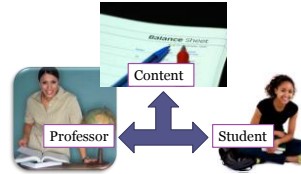
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## The Nature of Learning

Learners must be actively engaged in the processing of information and that the teaching and learning process involves an interaction among the teacher, the students, and the content.

- Robert J. Marzano



List 5 words that come to mind when you think of an active & collaborative classroom.



## What is Active & Collaborative Learning?

Traditional Classroom	Active & Collaborative Classroom
<i>Students shift from ....</i>	<i>To...</i>
Listener, observer, and note taker	<b>Active</b> problem solver, contributor, and discussant
Low or moderate expectations of preparation for class	High expectations of <b>preparation for class</b>
Private presence in the classroom with few or no risks	Public <b>presence</b> with many risks

Source: MacGregor (1990, p. 25)

## What is Active & Collaborative Learning?

Traditional Classroom	Active & Collaborative Classroom
<i>Students shift from ....</i>	<i>To...</i>
Attendance dictated by personal choice	Attendance dictated by <b>community expectations</b>
Responsibilities and self-definition associated with learning independently	Responsibilities and self-definition associated with learning interdependently
Seeing teachers and texts as sole sources of authority and knowledge	Seeing <b>peers, self, and the community</b> as additional and <b>important sources</b> of authority and knowledge

Source: MacGregor (1990, p. 25)

## Games: Monopoly [www.pogo.com](http://www.pogo.com)



## Games: Jeopardy

Jeopardy				
Normal Balance	Accounting Equation	Financial Statement	Adjusting Entries	Closing Entries
Q \$100	Q \$100	Q \$100	Q \$100	Q \$100
Q \$200	Q \$200	Q \$200	Q \$200	Q \$200
Q \$300	Q \$300	Q \$300	Q \$300	Q \$300
Q \$400	Q \$400	Q \$400	Q \$400	Q \$400
Q \$500	Q \$500	Q \$500	Q \$500	Q \$500

Final Jeopardy

## Games: Memory Game

↑ Cash	↓ Cash
↑ Accounts Receivable	↓ Accounts Receivable
↑ Drawings	↓ Office Equipment
↑ Service Revenues	↓ Accounts Payable
↑ Accounts Payable	↓ Prepaid Insurance
↑ Rent Expense	↑ Land

## Group Projects: M&Ms (Inventory)



## Group Projects: Cookie Project (Job Order Costing)



## Group Projects: Legos (Job Order Costing)



## Class activities: Think-pair-share

- Give students a question or problem and ask them to think quietly of an answer or solution. Have them pair up with another student and discuss their responses. Then have the pair share their response with the class or submit one piece of written work as a pair.



## Class Activities: Jigsaw

- A group is assigned to be an “expert” on topic. Students with the same “expert topic” from different teams meet to discuss their topic. They are tasked with knowing everything possible about that topic. They then return to their original group to teach the rest of their group.



## Class Activities: Periodic free-recall

- Students put away their lecture notes and write down the most important one, two, or three points of your mini-lecture, as well as any questions you have.



## Class Activities: Concept Map (or Mind Map)

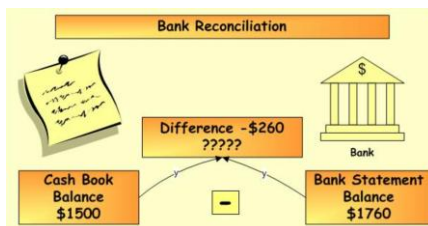
- A visual way of writing down a central concept and building relationships between those concepts.



## Class Activities: Human Train (Inventory)



## Class Activities: Human Bank Reconciliation (Cash)



## Class Activities: Checking the Temperature

- After your students listen to your lecture or demonstration (or at the end of class), stop for a moment and ask them to reflect on their understanding. Use either a 1, 2, or 3 scale or the thumb method.



## Class Activities: Muddiest Point (Clearest Point)

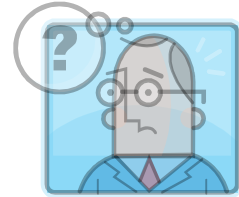


- Ask students what the muddiest point in today's class was.

- OR -

- Ask students what the clearest point in today's class was.

## Other Ideas?



## Questions?

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