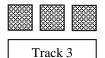
# DEPARTMENT FOR CURRICULUM, RESEARCH, INNOVATION AND LIFELONG LEARNING

Directorate for Learning and Assessment Programmes Educational Assessment Unit



## **Annual Examinations for Secondary Schools 2018**

YEAR 11	PHYSICS	TIME: 2 hours
Name:		Class:
1	e spaces provided on the Examination Pap	per.
All working must be shown.	The use of a calculator is allowed.	
Where necessary take the acc	releration due to gravity $g = 10 \text{ m/s}^2$ .	

Density	$m = \rho V$							
Pressure	$P = \rho g h$	F = P A						
Moments	$Moment = F \times perpendicular distant$	ance						
Energy	PE = mgh	$KE = \frac{1}{2}mv^2$	Work Done = F s					
- 63	Work Done = Energy Converted		E = P t					
Force	F = m a	W = m g						
Motion	Average Speed = $\frac{\text{total distance}}{\text{total time}}$	$s = \frac{(u+v)t}{2}$	$s = ut + \frac{1}{2}at^2$					
	v = u + at	$v^2 = u^2 + 2as$	Momentum = m v					
	Q = It	V = IR	E = QV					
Electricity	P = IV	$R \propto L/A$	E = I V t					
Electricity	$R_{\mathrm{T}} = R_1 + R_2 + R_3$	$\frac{1}{R_{\rm T}} = \frac{1}{R_1} + \frac{1}{R_2}$						
Electromagnetism	$\frac{N_1}{N_2} = \frac{V_1}{V_2}$							
Heat	$\Delta Q = m c \Delta \theta$							
Wayaa	$\eta = \frac{\text{real depth}}{\text{apparent depth}}$	$\eta = \frac{\text{the speed of light in air}}{\text{the speed of light in medium}}$						
Waves	$ \begin{vmatrix} v &= f \lambda \\ f &= \frac{1}{T} \end{vmatrix} $	$m = \frac{h_i}{h_o} = \frac{image \ distance}{object \ distance}$						
Radioactivity	A = Z + N							

### Marks Grid: For the Examiners' use ONLY

Question	1	2	3	4	5	6	7	8	9	10	11	Theory	Multiply by 0.68	Prac	Final Mark
Mark	10	10	10	10	10	10	10	10	15	15	15	125	85	15	100
Score													_		

## Section A: This section has 8 questions. Each question carries 10 marks (Total: 80 marks).

1.	Figure 1 (a) shows a helical spring. A metal block of mass 0.45 kg is hung	cm	cm
	from the spring as shown in Figure 1 (b).		300
a)	In Figure 1 (b), draw and label two forces acting on the spring and the metal		1 2
	block. [2]	2	2 - 3
b)	Explain why forces are vector quantities.	3 —	3 3 300
		4 —	4
	[1]	<u> </u>	Metal
<u>a)</u>	Find the extension produced by the metal block.		block
c)	•	6	6 —
	[1]	7 =	7 -
d)	Calculate the extension when another block, of mass 0.15 kg, is also added	(a)	(b)
	to the spring. Assume the elastic limit is not exceeded.	Fig	gure 1
			[2]
e)	Calculate the density of the 0.45 kg block given that its dimensions are 0.08	m by 0.05	5 m by 0.04 m.
			[3]
f)	Underline the correct answer.	4 41-	11 41 \
	The density of a larger block made of the same material will be (the same as, the one calculated in (e).	greater th	an, smaller than) [1]
	the one calculated in (c).		[1]
2.	An electric motor (Figure 2) lifts a 250 g wooden block	Motor	
	through a height of 1.5 m in 5.0 s.		Pulley
a)	Name the input energy and output energy of the motor.  Battery		7
	Input energy:[1]		
	-		1 → 1
	Output energy:[1]		Wooden
b)	Calculate the weight of the wooden block.	ure 2	1 block
			[2]
c)	Calculate the work done by the motor to lift the block of wood by a height of	f 1.5 m.	
			[2]
d)	Calculate the power developed by the motor while lifting the wooden block.		
,	1 1 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3		[2]
(۵	Given that the power input to the motor is 1.5 W, calculate its efficiency.		[2]
e)	Given that the power input to the motor is 1.3 w, calculate its efficiency.		
			[2]

3. Jennifer, of mass is 60 kg, is standing at the edge of a diving board 5.0 m away from the pivot, as shown in Figure 3. The support provides an upward force **F** to keep the diving board balanced. **Pivot** 5.0 m Weight Support of girl Water 1.5 m Figure 3 a) Calculate Jennifer's weight and hence her moment about the pivot. [3] b) The diving board is in equilibrium. State the value of the moment of force **F** acting about the pivot. [1] c) Calculate the value of the upward force F at the support. d) Name the TWO conditions necessary for the diving board to be in equilibrium. [2] The density of water is 1000 kg/m<sup>3</sup>. Determine the pressure of water on Jennifer when she is at a depth of 3.5 m. [2] 4. The asteroid belt, which is found between Mars and Jupiter, is made up of a very large number of asteroids like the one shown in Figure 4. Asteroid Give TWO reasons why asteroids are not considered to be planets. Figure 4 [2] b) Is the force of gravity of an asteroid smaller or larger than that of planet Earth? Explain.

[3]

c) A meteor is an asteroid that burns up as it enters the Earth's atmosphere. Figure 5 shows the path of a meteor as it gets closer to the Earth. It is shown in three positions: A, B and C. The arrow shows the direction of the force of gravity acting on the meteor at B. i. Draw arrows on Figure 5 to show the direction of the force of gravity on the meteor at A and on the meteor at C. Earth's atmosphere ii. Explain how the force of gravity on the meteor changes as it travels from A to C. Figure 5 iii. At which point is the asteroid travelling the fastest? \_\_\_\_\_\_[1] 5. Figure 6 shows an electric kettle. a) Suggest ONE reason why the heating element is placed at the bottom of the kettle. Water-Heating b) The mains plug of the kettle has three wires. One of them is the element earth wire whose insulation has green and yellow stripes. What are the names and colours of the other two wires? Figure 6 Name \_\_\_\_\_ Colour \_\_\_\_ Name Colour \_\_\_\_ [2] c) The mains supply is 230 V and the current in the heating element is 8.0 A. Calculate the power of the heating element. d) Find the electrical consumption of the kettle in kWh when it is used for 5 minutes every day for a whole week. [2]

e) Calculate the cost per week when using this kettle given that electricity costs 15 c per kWh.

\_[2]

- 6. An iron rod is placed inside a coil of wire as shown in Figure 7. S Figure 7 a) Mark the direction of the current in Figure 7 when the switch is closed. Hence, state the polarity of end [2] b) Suggest ONE way to make the electromagnet stronger. [1] c) Will the suspended magnet be attracted or repelled when the switch is closed? [1] d) Figure 8 shows an ideal transformer. The primary coil has 1000 turns while the secondary coil has 6000 turns. A 3.0 V a.c. power supply is connected across the primary coil. The ammeter measures 0.015 A. 6000 turns 1000 turns transformer core Figure 8 Name the type of transformer shown in Figure 8. [1] ii. Name a suitable material for the core of the transformer. [1] iii. Calculate the output voltage in the secondary coil.
  - iv. Hence calculate the power in the secondary coil of the transformer when the current in the secondary coil is 0.015 A.

\_\_\_\_\_\_

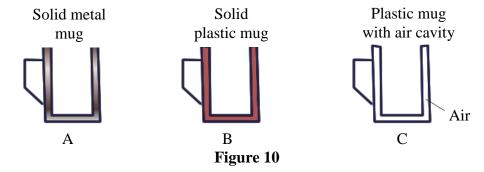
_	ure 9 shows a <b>distance-time</b> graph representing para a journey travelled using a motorcycle.	t Distance (m)	12			+				_D,	E
	te the type of motion along the sections:	stanc	10								
	AB [1		8								
	BC [1		6			+			+/	<b>,</b>	+
	nich section of the graph shows the motorcycl		1						$/\!\!\!/$		
	velling at the greatest speed? Explain.		2			В		C/			
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Sta	te the value of the total distance travelled.										[
	culate the average speed of the motorcycle over th										_
											[
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The	e following list represents five nuclei of atoms:  226U 210V 222V 88V 88V	V <sup>214</sup> 83	43X	210 84	Y						
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Wr.	<sup>226</sup> <sub>88</sub> U <sup>210</sup> <sub>83</sub> V <sup>222</sup> <sub>86</sub> V ite down the number of protons and neutrons inside	e nucle er of n	eus <sup>2</sup>	<sup>226</sup> 88 ons _	•						[:
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iii. Strontium-90 contains  $64 \times 10^{10}$  radioactive nuclei. Calculate the time that passes for the sample to contain  $4 \times 10^{10}$  radioactive nuclei of strontium-90.

[2]

## Section B. This section has 3 questions. Each question carries 15 marks (Total: 45 marks).

9. This question is about thermal energy.



- a) Mark had a metal mug A as shown in Figure 10. Using a 3D printer, he manufactured two more mugs, B and C, which had the same dimensions as the metal mug. He then sprayed all the mugs with the same dark colour and finish. The same amount of boiling water was poured in each mug.
  - i. In which mug does the water reach room temperature first? Explain.

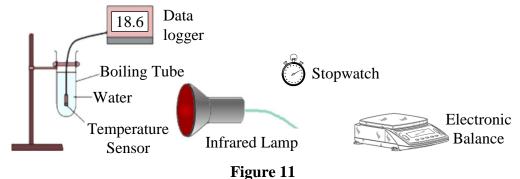
ii. Mug C is made from the same plastic as mug B. Explain why mug C is likely to keep the drink warm for a longer time than mug B.

[2]

iii. Suggest a way to reduce heat losses by evaporation from the mugs.

\_\_\_\_\_[1]

b) Alicia wanted to find the rate at which heat is transferred to water from the sun. She investigated this idea using the apparatus shown in Figure 11. She knows the value of the specific heat capacity of water.

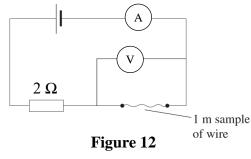


i.	Describe how she carries out her investigation using ONLY the apparatus shown in Figure 11.
	[4
ii.	Mention ONE precaution that she should take during the experiment.
	[1
	becomes 36.6°C.
	[3
iv.	Calculate the rate of heat transferred per second to the water given that the experiment lasted 5 minutes.
	[2
Th	is question is about electricity.
	aria was given a sample of nichrome wire. To investigate the

## 10.

a) current-voltage characteristics of the wire, she set up the circuit shown in Figure 12 and obtained the results shown in Table 2.

	T	able 2			
Current I / A	0	0.20	0.39	0.59	0.80
Voltage V / V	0	1.5	3.0	4.5	6.0



[4]

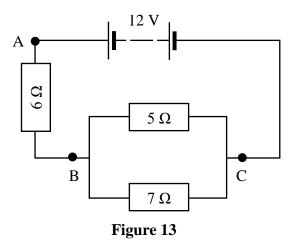
- Plot a graph of **Current** on the *y*-axis against **Voltage** on the *x*-axis.
- ii. The gradient of the graph is equal to  $\frac{1}{R}$ . Therefore calculate the resistance of the wire.

[2]

iii. On the graph, draw a sketch of an I-V graph for another nichrome wire with the same length but with twice the cross sectional area. [1]

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b) A 12 V battery is connected to a number of resistors as shown in Figure 13.

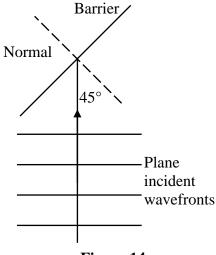


i. Calculate the total resistance between points B and C in Figure 13.

	[2
ii. Find the total resistance between points A and C in Figure 13.	[1
iii. Calculate the total current flowing in the circuit.	
iv. Calculate the current flowing through the 5 $\Omega$ resistor.	[2
	[3

### 11. This question is about waves.

a) Figure 14 shows plane water waves approaching a barrier.



ii. Complete the diagram to show the path of the reflected wavefronts on Figure 14.	[1]
iii. Label the angle of reflection (r) and write its value on Figure 14.	[1]
A student measures the speed of sound in a laboratory, as shown in Figure 15. The sound is retwo microphones placed a distance 's' apart. The time interval 't' between the sound arriving microphones is recorded.	•
Loud sound  Microphone 1  Microphone 1	one 2
Connected to data logger	
Figure 15	
i. What type of waves are sound waves?	[1]
ii. How are sound waves propagated through air?	
	[1]
iii Figure 16 shows the trace on an oscilloscope (CPO) detected by microphone 1. Microphone 1.	
	10pnone 2 [1]
Figure 16	
iv. Given that the distance <b>s</b> between the microphones is 1.7 m and the time recorded by da	ta logger
is 0.005 s, calculate the speed of sound in air.	
	[2]
v. This experiment is repeated underwater using ultrasound where the microphones can stituth the sound. What is meant by the term 'ultrasound'?	
	[1]
vi. The speed of ultrasound in water is 1500 m/s. Calculate the frequency when the wavele ultrasound is 0.030 m.	ngth of the
	[2]
	iii. Label the angle of reflection (r) and write its value on Figure 14.  A student measures the speed of sound in a laboratory, as shown in Figure 15. The sound is two microphones placed a distance 's' apart. The time interval 't' between the sound arriving microphones is recorded.  **Microphone 1**  Connected to data logger **Figure 15*  ii. What type of waves are sound waves?

i. Mark the wavelength on the incident wavefronts on Figure 14.

[1]

c) A camera is used to take a close-up photo of an object **O**. The focal length of the lens is 3.0 cm and the object **O** is placed 8 cm away from the lens. Object **O** is 2 cm high.

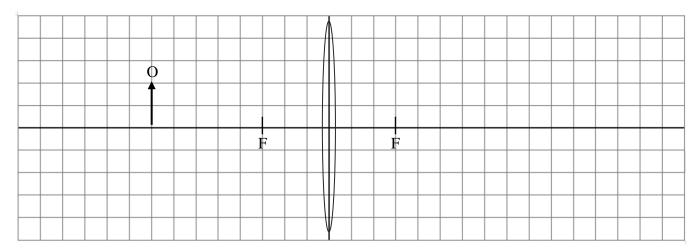


Figure 17

- i. On Figure 17 draw two rays from the top of the object **O** that meet at the image **I**. [3]
- ii. Mention ONE property of the image I formed.

[1]