## Teacher Evaluation by Students

Teacher's name:
Your name:
The number rating stands for the following: $\mathbf{1}=$ rarely $\mathbf{2}=$ once in a while $\mathbf{3}=$ sometimes $\mathbf{4}=$ most of the time $\mathbf{5}=$ almost always If it doesn't apply, leave it blank. Circle the answer that fits with your experience of this teacher for each item.

| EXPLICIT CURRICULUM: <br> How well does the teacher teach the core subject? |  |  |  |  |  |  | If you circled \#1: Write why Write the core class |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Teacher is prepared for class. | 1 | 2 | 3 | 4 | 5 |  |
| 2 | Teacher knows his/her subject. | 1 | 2 | 3 | 4 | 5 |  |
| 3 | Teacher is organized and neat. | 1 | 2 | 3 | 4 | 5 |  |
| 4 | Teacher plans class time and assignments that help students to problem solve and think critically. Teacher provides activities that make subject matter meaningful. | 1 | 2 | 3 | 4 | 5 |  |
| 5 | Teacher is flexible in accommodating for individual student needs. | 1 | 2 | 3 | 4 | 5 |  |
| 6 | Teacher is clear in giving directions and on explaining what is expected on assignments and tests. | 1 | 2 | 3 | 4 | 5 |  |
| 7 | Teacher allows you to be active in the classroom learning environment. | 1 | 2 | 3 | 4 | 5 |  |
| 8 | Teacher manages the time well. | 1 | 2 | 3 | 4 | 5 |  |
| 9 | Teacher returns homework in a timely manner. | 1 | 2 | 3 | 4 | 5 |  |
| 10 | Teacher has clear classroom procedures so students don't waste time. | 1 | 2 | 3 | 4 | 5 |  |
| 11 | Teacher grades fairly. | 1 | 2 | 3 | 4 | 5 |  |
| 12 | I have learned a lot from this teacher about this subject. | 1 | 2 | 3 | 4 | 5 |  |
| 13 | Teacher gives me good feedback on homework and projects so that I can improve. | 1 | 2 | 3 | 4 | 5 |  |
| 14 | Teacher is creative in developing activities and lessons. | 1 | 2 | 3 | 4 | 5 |  |
| 15 | Teacher encourages students to speak up and be active in the class. | 1 | 2 | 3 | 4 | 5 |  |


| IMPLICIT CURRICULUM: <br> How well does the teacher model the core values through how he/she behaves with students and with other staff persons? |  |  |  |  |  |  | If you circled \#1: Write why Write the core class |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | Teacher follows through on what he/she says. You can count on the teacher's word. | 1 | 2 | 3 | 4 | 5 |  |
| 17 | Teacher listens and understands students' point of view; he/she may not agree, but students feel understood. | 1 | 2 | 3 | 4 | 5 |  |
| 18 | Teacher respects the opinions and decisions of students. | 1 | 2 | 3 | 4 | 5 |  |
| 19 | Teacher is willing to accept responsibility for his/her own mistakes. | 1 | 2 | 3 | 4 | 5 |  |
| 20 | Teacher is willing to learn from students. | 1 | 2 | 3 | 4 | 5 |  |
| 21 | Teacher is sensitive to the needs of students. | 1 | 2 | 3 | 4 | 5 |  |
| 22 | Teacher's words and actions match. | 1 | 2 | 3 | 4 | 5 |  |
| 23 | Teacher is fun to be with. | 1 | 2 | 3 | 4 | 5 |  |
| 24 | Teacher likes and respects students. | 1 | 2 | 3 | 4 | 5 |  |
| 25 | Teacher helps you when you ask for help. | 1 | 2 | 3 | 4 | 5 |  |
| 26 | Teacher is consistent and fair in discipline. | 1 | 2 | 3 | 4 | 5 |  |
| 27 | I trust this teacher. | 1 | 2 | 3 | 4 | 5 |  |
| 28 | Teacher tries to model what teacher expects of students. | 1 | 2 | 3 | 4 | 5 |  |
| 29 | Teacher is fair and firm in discipline without being too strict. | 1 | 2 | 3 | 4 | 5 |  |

What is one thing that your teacher does well?

What is one thing that you can suggest to help this teacher improve?

Thank you for taking the time to think through the items carefully and write down your thoughts honestly.

## Source: 2005 National Schools of Character: Award Winning Practices. Published and distributed by the Character Education Partnership

