

Positive Feedback Statements to Teachers & Other Instructional Group Leaders

Guidelines for Feedback Statements

- Describe the positive teacher skill or behavior you saw.
(e.g. “I saw ...” or “You (insert verb phrase)”)
- Provide a rationale as to why/how that skill promotes or supports student learning.
(e.g. “Practicing with partners engages everyone and supports student learning.”)
- Make statements affirming, but not overdone.
(e.g. avoid “Wow! That was AWESOME!” or “You are the best teacher ever!”)
- Avoid evaluative statements or implied value judgments.
(e.g. avoid “I like ...” or “I like the way you ...”)

Sample Feedback Statements

- “Allowing more wait time, which you did, gets kids thinking and participating more.”
- “You corrected every error that I saw. That will help kids become more accurate decoders more quickly.”
- “You consistently highlighted the new vocabulary words. That will build both word knowledge and comprehension.”
- “Your comprehension questions often went beyond the literal level. You are really getting these kids to think about what they read!”
- “I heard you praise kids who were not with an adult but who were doing the right thing. That will keep them accountable and build independent work habits.”