

More SLO samples

Many states, especially those that received Race to the Top funding, have adopted teacher evaluation plans that require SLOs. Most states refer to them as “Student Learning Objectives” or “Student Learning Outcomes.”

There is some variation in the exact format of the SLOs by state. Some are written in broad, overarching learning terms (whole year); some are very specific and focused (unit or topic driven). Most follow a similar process for SLO development.

















This document contains an annotated list of sites that may be helpful. Teachers are encouraged to look at the models for ideas and inspiration to craft their own SLOs with the following cautions:

- Your SLOs need to be approved by your evaluator so be sure to understand the local requirements and expectations, especially in terms of alignment with school/district goals/initiatives/data, and the scope and specificity of the SLO.
- The models may refer to assessment data or other evidence of student growth that is not available in our district. Some are tied to local or state developed assessments or commercial products that we don't have.
- Some models contain features that are unique to their district or state format and requirements. Be sure to use the RSD format for your SLO goal setting.

Samples from EngageNY:

<http://www.engageny.org/resource/student-learning-objective-samples-from-new-york-state-teachers-2012-13>

Contains models for the following teaching assignments:

-  [2nd Grade ELA](#)
-  [3rd Grade General Music](#)
-  [Building Trades I](#)
-  [Computer Applications](#)
-  [Equine and Animal Science](#)
-  [Global History and Geography I](#)
-  [Integrated Algebra with Roster](#)
-  [Law Enforcement I](#)
-  [Math of Finance](#)
-  [Physics with Roster](#)
-  [Principles of Business](#)
-  [Science 7](#)
-  [Spanish I](#)
-  [US History](#)
-  [US History \(AP\)](#)
-  [US History in an Alternative Program](#)

More written by teachers in specific classes (many of these have very detailed sections on the learning objectives for the whole course). Some may have links to additional samples created within the teacher's district (see Balston Spa, for example).

- **Arts**
 - **Elementary Music**
Brian Bailey, District-wide Music teacher, Ballston Spa Central Schools
 - **Music Appreciation/Music In Our Lives, Grades 9-11**
Deborah Stehlik, Bethpage High School, Bethpage Union Free School District
 - **High School Wind Ensemble**
Tracy DeRagon, Ballston Spa High School, Ballston Spa Central Schools

- **Career and Technical Education**
 - **Keyboarding**
Tracy Farrell, Columbia High School, East Greenbush Central School District
 - **Culinary Arts**
Model SLO created as practice during training
 - **Cosmetology, Grades 11-12**
Melinda Hyde, Charles G. May Center, Genesee Valley Educational Partnership

- **English Language Arts**
 - **Kindergarten**
Jennifer Lunman, Milton Terrace South Elementary School, Ballston Spa Central Schools
Amanda LiCausi, Malta Avenue Elementary, Ballston Spa Central Schools
 - **Grade 2**
Danielle Dean, Mount Morris Central School District
 - **Grade 3**
Cailin O'Meara, Milton Terrace North Elementary School, Ballston Spa Central Schools
Amy Sheft, Wood Road Elementary, Ballston Spa Central Schools
 - **Grade 7**
Gina Valenti, Ballston Spa Middle School, Ballston Spa Central Schools
NOTE: This teacher must have an SLO because less than 50% of students across course/sections are covered by a State-provided growth measure.
 - **Grade 9, Co-Integrated**
Ramona Quirion, Niskayuna High School, Niskayuna Central School District
 - **Grade 12 Elective, Sports Literature**
Matt Johnson, Ballston Spa High School, Ballston Spa Central Schools

- **English as a Second Language**
 - **Grades 9-10**
Christine Susskind, James I. O'Neill High School, Highland Falls-Fort Montgomery Central School District

- **Grades 9-12**
Nate Halloran, Riverside High School, Buffalo Public Schools
- **Foreign Language**
 - **Spanish, Grade 8**
Sarah Albrycht, Ballston Spa Middle School, Ballston Spa Central Schools
- **Mathematics**
 - **Kindergarten**
Jennifer Lunman, Milton Terrace South Elementary, Ballston Spa Central Schools
Amanda LiCausi, Malta Avenue Elementary, Ballston Spa Central Schools
 - **Geometry**

Craig Chamberlain, Marcellus Senior High School, Marcellus Central School District
 - **Honors Pre-Calculus**
Jim Weed, Ballston Spa High School, Ballston Spa Central Schools
- **Physical Education**
 - **Kindergarten**
Christopher Austin, Allegany-Limestone Central School District
- **Science**
 - **Grade 7, Grade 8, and Chemistry**
Jackie Carrese, Science Director, Niskayuna Central School District
 - **Living Environment**
Lisa Brosnick, North Collins Jr./Sr. High School, North Collins Central School District
 - **High School Elective, Forensic Science**
Mary Ellen Kusnierz, Ballston Spa High School, Ballston Spa Central Schools
- **Social Studies**
 - **Grade 7**
Jeffrey Tooker, Howard L. Goff Middle School, East Greenbush Central School District
 - **Global Studies**
Ballston Spa High School, Ballston Spa Central Schools

Nassau Board of Cooperative Educational Services (BOCES)

<http://www.nassauboces.org/Page/1673>

This is a searchable data base. You can select from a menu of content area, grade, and course title. It is pretty comprehensive, but doesn't have everything. Note the message that these samples are not approved or vetted, just shared cooperatively.

Ohio State Department of Education

<http://education.ohio.gov/Topics/Teaching/Educator-Evaluation-System/Ohio-s-Teacher-Evaluation-System/Student-Growth-Measures/Student-Learning-Objective-Examples/Sample-Student-Learning-Objectives>

Samples are provided for these areas:

- [Arts](#)
- [English Language Arts](#)
- [English Language Learners](#)
- [Financial Literacy](#)
- [Gifted and Talented](#)
- [Math](#)
- [Music](#)
- [Physical Education](#)
- [Psychology](#)
- [Science](#)
- [Social Studies](#)
- [World Languages](#)

Indiana Department of Education (RISE)

<http://www.riseindiana.org/sites/default/files/files/Student%20Learning/Student%20Learning%20Objectives%20Handbook%201%200%20FINAL.pdf>

This opens a lengthy (56 page) PDF that describes the role evaluation and SLO development process. The samples are in the last appendix for these areas:

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These states (or organizations) listed below have well-developed websites that address SLOs. Most of the information is about the background and use of SLOs and suggestions on the SLO development process. They are informative but don't contain specific models:

Community Training and Assistance Center (CTAC), Student Learning Objectives Support Center
<http://www.ctacusa.com/studentlearningobjectives.html>

Georgia State Department of Education

<http://www.gadoe.org/School-Improvement/Teacher-and-Leader-Effectiveness/Pages/Student-Learning-Objectives.aspx>

Rhode Island Department of Education (RIDE)

<http://www.ride.ri.gov/TeachersAdministrators/EducatorEvaluation/StudentLearningOutcomeObjectives.aspx>