

First Grade Math Test

Name of Student: _____

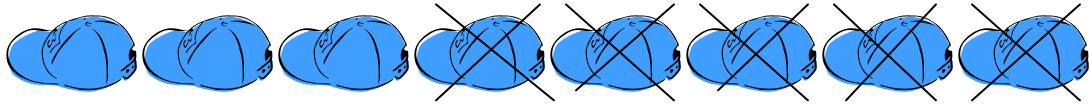
Date: _____

1. Carol and Joe like to wear funny hats. Carol found 5 funny hats at her grandmother's house. Joe found 7 funny hats at the flea market. How many funny hats do they have altogether? _____
2. John brought 18 cupcakes to his club meeting. Fourteen members made it to the meeting and they each ate one. How many cupcakes were left over?

3. Add.



4. Subtract.



5. Fill in the box.

$$9 + 4 = 4 + \square$$

6. Fill in the box.

$$8 + 2 + 5 = \square + 5$$

7. Is this statement true or false?

$$3 + 4 = 5 + 2 \underline{\hspace{2cm}}$$

8. Is this statement true or false?

$$7 + 2 = 1 + 6 \underline{\hspace{2cm}}$$

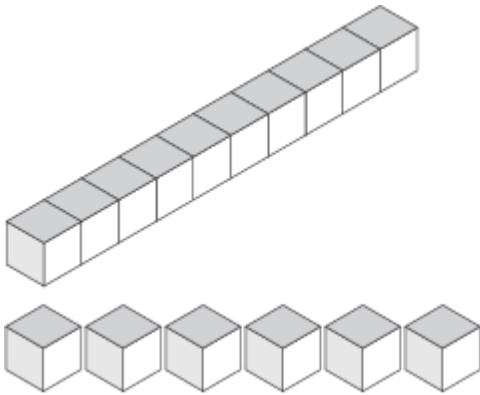
9. Fill in the missing numbers.

		39				43					
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10. Fill in the missing numbers.

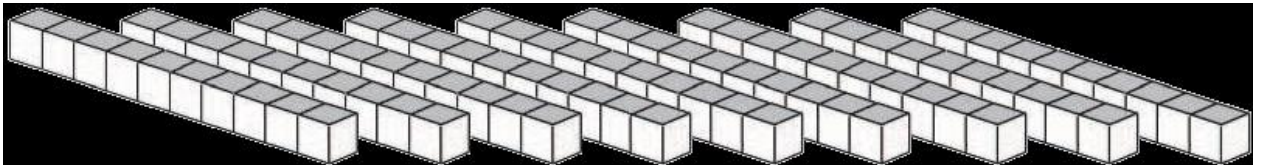
		78			75						
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11.



How many? _____

12.



How many? _____

13. Use the symbols $<$, $=$, or $>$ in the blank.

14 _____ 24

14. Use the symbols $<$, $=$, or $>$ in the blank.

86 _____ 83

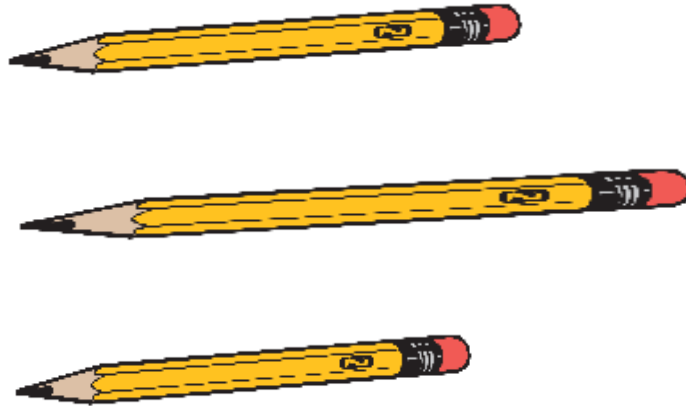
15. Use the symbols $<$, $=$, or $>$ in the blank.

$$27 \quad \underline{\hspace{2cm}} \quad 27$$

16. Add the following:

$$40 + 6 = \underline{\hspace{2cm}}$$

17. Which pencil is the shortest? Put an X through it.



18. The length of the board is about how many pencils?

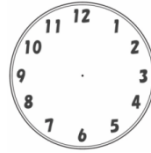


_____ pencils

19. Draw hands on the clock to show 8:00.



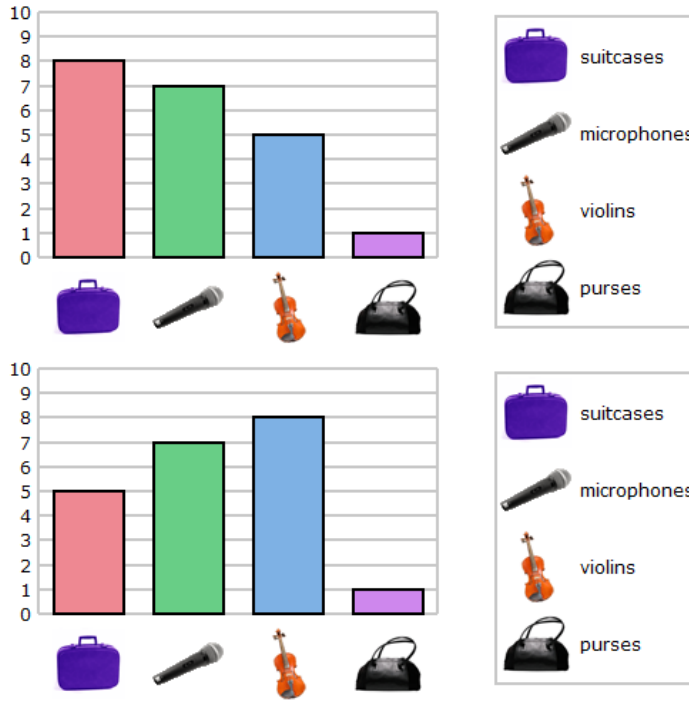
20. Draw hands on the clock to show 10:30.



21. What time does it show on this clock? Circle the box with the correct answer.



22. Ruth looked around the attic and found eight suitcases, seven microphones, five violins, and one purse. Circle the bar graph that shows this data.



23 -32. Draw a line to the matching shape.

square

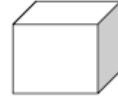
rectangle

oval

diamond



pyramid



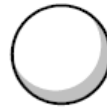
cube



cone



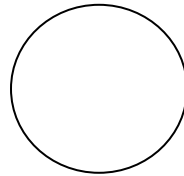
cylinder



sphere



33. Draw a line through this circle to show one half.



34. Draw lines in this rectangle to show fourths.



35. Count to 120.

36. Count to 20 by 2s.

37. Count to 50 by 5s.

First Grade Functional Math Recording Sheet

Operations and Algebraic Thinking (1-8)	_____/8
Number and Operations in Base Ten (9-16)	_____/8
Measurement and Data (17-22)	_____/6
Geometry (23-34)	_____/12
Counting to 120	_____/120
Counting to 20 by 2s	_____/10
Counting to 50 by 5s	_____/10

Notes:

Strengths:

Areas of Weakness: