

Third Grade Writing Rubric – Informational Writing

| | Focus | Content | Organization | Style | Conventions |
|----------|--|--|---|--|---|
| 4 | Writing is well focused on the topic. | One clear topic is well-supported with many varied details that inform the reader. | Writing has a clearly stated introduction with a topic sentence. Many supporting details are evident. Conclusion is clearly defined. | Uses a variety of sentence structures and lengths. Uses exact and descriptive words. Words and phrases express the writer’s voice. | All sentences are complete. There are few or no errors in grammar, usage, spelling and punctuation. |
| 3 | Writing is mostly focused on the topic. One or two details may not relate to the topic. | One clear topic is supported with some details that inform the reader. | Writing has an introduction with a topic sentence. Some supporting details are evident. Conclusion is present. | Uses some variety of sentence structure and word choice. More exact words and greater sentence structure is needed to help create mental pictures of details. | Most sentences are complete. There are a few errors in grammar, usage, spelling and punctuation, but they do not interfere with the meaning of the writing. |
| 2 | Writing is not focused on the topic. Many details do not support the topic. | Few details support the topic. | Introduction, topic sentence and/or conclusion may be missing. Writing is disorganized with few supporting details. | Many sentences may be short and choppy. Word choice is limited and repeated. | Many sentences are incomplete. There are many errors in grammar, usage, spelling and punctuation which sometimes make the writing hard to read and understand. |
| 1 | Writing has little or no focus on the topic. | Topic is difficult for the reader to understand. No supporting details are evident. | No organization is evident. Writing lacks supporting details which interfere with meaning. | Most of the sentences are short and choppy. Word choice is very limited and may be confusing. The writer sounds uninterested in the topic. | Most sentences are incomplete. Many errors in grammar, usage, spelling, and punctuation make the writing hard to read and understand. |