

Archives of Surgery Reader's Choice: Continuing Medical Education

Physicians in the United States, Canada, and Mexico

Physicians with current and valid licenses in the United States, Canada, or Mexico who read any 3 of the selected continuing medical education (CME) articles in this issue of *Archives of Surgery*, complete the CME Evaluation Form, and fax it to the number or mail it to the address at the bottom of the CME Evaluation Form are eligible for Category 1 CME credit. There is no charge.

The American Medical Association (AMA) is accredited by the Accreditation Council for Continuing Medical Education to sponsor continuing medical education for physicians. The AMA designates this educational activity for up to 1 hour of Category 1 credit per *Archives of Surgery* issue toward the AMA Physician's Recognition Award (PRA). Each physician should claim only those hours of credit that were actually spent in the educational activity.

Physicians in Other Countries

Physicians with current and valid licenses in the United States, Mexico, or Canada are eligible for CME credit even if they live or practice in other countries. Physicians licensed in other countries are also welcome to participate in this CME activity. However, the PRA is only available to physicians licensed in the United States, Canada, or Mexico.

Earning Credit

To earn credit, read the articles designated for CME credit carefully and complete the CME Evaluation Form on the next page. The CME Evaluation Form must be submitted within 3 months of the issue date. A certificate awarding 1 hour of Category 1 CME credit will be faxed or mailed to you; it is then your responsibility to maintain a record of credit received. Questions about CME credit processing should be directed to The Blackstone Group; tel: (312) 419-0400, ext 225; fax: (312) 269-1636.

CME Evaluation Form

One of our goals is to assess continually the educational needs of our readers so we may enhance the educational effectiveness of the *Archives of Surgery*. To achieve this goal, we need your help. You must complete the CME Evaluation Form to receive credit.

Statement of Educational Purpose

The mission of the *Archives of Surgery* is to promote the art and science of surgery by publishing relevant peer-

reviewed clinical and basic science information to assist the surgeon in optimizing patient care. The *Archives of Surgery* will also serve as a forum for the discussion of issues that involve ethics, teaching, surgical history, and socioeconomic concerns. The curriculum of the CME activities will be developed by the *Archives of Surgery* Board, its readership, reviewers, and editors. The *Archives of Surgery* Reader's Choice CME activity allows readers, as adult learners, to determine their own educational needs and to assist the editors in addressing their needs in future issues.

Readers of the *Archives of Surgery* should be able to attain the following educational objectives: (1) acquire new information developed from surgical research, both clinical and basic science; (2) be appraised of the latest advances in surgery; (3) assess the relevance of these new developments; (4) assist in the development of diagnostic and therapeutic skills in controversial areas; and (5) develop an appreciation of historical developments within the discipline.

CME Articles in This Issue of *Archives of Surgery*

The following articles in this issue may be read for CME credit:

	Beginning Page No.
The Academic Health Center in Transition: Overview <i>Educational Objective:</i> To understand the effects of current political and economic influences on the academic medical center.	144
The Health Care Crisis: Impact on Surgery From a Chief Executive Officer's Perspective <i>Educational Objective:</i> To reveal the mission of the Kaiser Permanente medical group and its vision for the future.	147
The College Viewpoint <i>Educational Objective:</i> To explain the viewpoint of the American College of Surgeons and its role in our current health crisis.	151
Impact of the Health Care Crisis on Surgery: Perspective of the Dean <i>Educational Objective:</i> To highlight a medical school dean's perspective on the significance of our health care crisis and its influence on surgery.	158
Laparoscopic Nissen Fundoplication: Five-Year Results and Beyond <i>Educational Objective:</i> To understand the advantages and potential problems of laparoscopic Nissen fundoplication during a 5-year period.	180
Quantitative Short-term Study of Anal Sphincter Function After Chemoradiation for Rectal Cancer <i>Educational Objective:</i> To recognize the potential for diminished sphincter function following chemoradiation for rectal cancer.	192

CME Evaluation Form

This CME Evaluation Form must be fax marked or postmarked within 3 months of the issue date of *Archives of Surgery*. To earn credit, read any 3 of the articles designated for CME credit carefully and mark your responses for each article on this evaluation form. You must complete parts 1, 2, 3, and 4 to receive credit. Then fax this page to the number indicated at the bottom of this page (you may mail it to the address listed at the bottom of this page if you prefer). A certificate awarding 1 hour of category 1 CME credit will be returned to you by fax or by mail. Please allow up to 4 weeks for your certificate to arrive.

Part 1. Referring to the list of CME articles on the previous page, please write in the beginning page number of each article that you read for CME credit, and then respond to each statement for each article by shading in the appropriate box:

	Page No. _____					Page No. _____					Page No. _____				
	Strongly Agree		Strongly Disagree			Strongly Agree		Strongly Disagree			Strongly Agree		Strongly Disagree		
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<i>Educational value:</i>															
I learned something new that was important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I verified some important information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I plan to discuss this information with colleagues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I plan to seek more information on this topic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My attitude about this topic changed in some way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
This information is likely to have an impact on my practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Readability feedback:</i>															
I understood what the authors were trying to say.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was able to interpret the tables and figures (if there were no tables or figures, leave blank).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall, the presentation of the article enhanced my ability to read and understand it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Additional comments: _____															

Part 2. Commitment to change: What change(s) (if any) do you plan to make in your practice as a result of reading any of these 3 articles? _____

Part 3. Statement of completion: I attest to having completed the CME activity.
 (Sign here) _____ (Date) _____

Part 4. Identifying information: Please **PRINT** legibly or type the following:
 Name: _____ Your **FAX** number: _____
 Address: _____ In the United States area code - _____ - _____
 _____ Outside the United States 011 - country code - city code - _____
 _____ Your **TELEPHONE** number: area code - _____ - _____

Part 5. For US physicians only:
 *ME# _____
 Medical school: _____ Year of Graduation: _____

*The Medical Education (ME) number is an 11-digit number assigned by the AMA to each physician in the United States. If you are an AMA member, this number is found on your AMA membership card. If you do not know your ME number, you may obtain it by calling the AMA at 1-800-262-3211. If you prefer, we can look it up for you if you provide the name of your medical school and year of graduation.

WHERE TO SEND THE COMPLETED CME EVALUATION FORM

Please fax the completed form to The Blackstone Group at (312) 269-1636. Or, if you prefer, you may mail the form to *Archives of Surgery*, c/o The Blackstone Group, PO Box 811130, Chicago, IL 60681-1130. For questions call (312) 419-0400, ext 225.