

CHALLENGES

in Theory & Practice

VOL.15 NO.1 SPRING 2016

THE J. A. PANUSKA, S.J., COLLEGE OF PROFESSIONAL STUDIES

“The world is crisscrossed by roads that come closer together and move apart, but the important thing is that they lead (towards) the Good.”

— POPE FRANCIS





The Edward R. Leahy, Jr. Endowment

was founded in 1995 by Edward and Patricia Leahy to honor the life and memory of their son, Edward R. Leahy, Jr., whose personal disabilities were attended to with compassion and skill by many health professionals over the course of his life. The Leahy Endowment provides financial resources to support theoretical and applied research, faculty development and support for programs that advance the cause of disabled persons who need long-term assistance. The endowment supports the work of persons practicing in physical and occupational therapy, nursing science and related health care areas, with particular interest in individuals and groups that approach their practice as scholars, teachers and practitioners. Primary recipients are University of Scranton faculty from the Panuska College of Professional Studies, consisting of the Departments of Counseling and Human Services, Education, Exercise Science and Sport, Health Administration and Human Resources, Nursing, Occupational Therapy and Physical Therapy.

The endowment was established and is supported, in part, by the Leahy family and is enriched annually by gifts from corporations and individuals who wish to support the work of the Edward R. Leahy, Jr. Endowment.

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VOL.15 NO.1 SPRING 2016

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Debra Pellegrino, Ed.D.

Dear Friend,

In the words of Pope Francis, “The world is crisscrossed by roads that come closer together and move apart, but the important thing is that they lead (towards) the Good.” This quote is dear to my heart as it embodies the Panuska College of Professional Studies (PCPS) strategic plan and the mission at The University of Scranton as our faculty, staff and students embrace an environment that is integrated, engaged and global. Please join me in reading the spring 2016 edition of *Challenges in Theory & Practice* from the faculty, staff and students of PCPS.

As most of you know, Mary Oliver is among my favorite poets. Just now, reading her latest collection, *Felicity*, for the fourth time! Continue to read and reread our issues of *Challenges*, to reflect on our PCPS road as we strive to think creatively to conceive such viable possibilities in driving our successful student learning outcomes to make a gorgeous world!

WHAT GORGEOUS THING

Mary Oliver

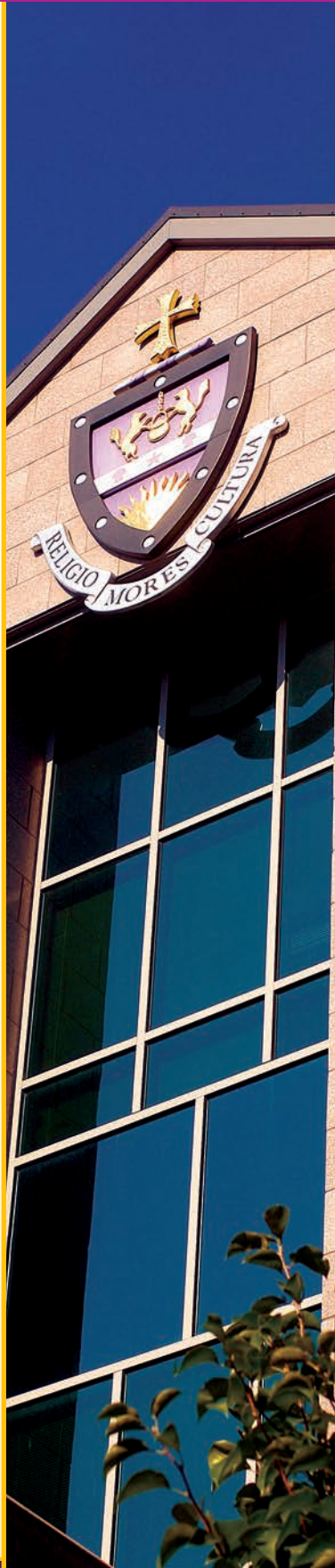
I do not know what gorgeous thing
 the bluebird keeps saying,
 his voice easing out of his throat,
 beak, body into the pink air
 of the early morning. I like it
 whatever it is. Sometimes
 it seems the only thing in the world
 that is without dark thoughts.
 Sometimes it seems the only thing
 in the world that is without
 questions that can't and probably
 never will be answered, the
 only thing that is entirely content
 with the pink, then clear white
 morning and, gratefully, says so.

Warmest regards,

Debra Pellegrino

Debra A. Pellegrino, Ed.D., *Academic Dean of PCPS*

Mary Oliver, from *Blue Horses*. © Published by Penguin Press, 2014.



THE EDWARD R. LEAHY, JR. ENDOWMENT

FOUNDER'S SOCIETY • \$5,000 and more
 BENEFACTOR'S CIRCLE • \$2,500-\$4,999

PATRONS • \$1,000-\$2,499
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PUBLICATIONS

Braveman, B. & Nastasi, J. (2016). Chapter 14 – Marketing occupational therapy services. In Braveman, B. (Editor), *Leading & Managing Occupational Therapy Services An Evidence-based Approach*. F.A. Davis.

Cebrick Grossman, J.A., & Payne, E.K. (2016). A randomized comparison study regarding the impact of short-duration, high-intensity exercise and traditional exercise on anthropometric and body composition changes in post-menopausal women – A pilot study. *Post Reproductive Health*, 1-6. doi:10.1177/2053369115623899.

Cebrick Grossman, J.A. (2015). Cardiac rehabilitation enrollment and the impact of systematic interventions for postmyocardial infarction and stent patients. *Clinical Nursing Research*, 1-13. doi: 10.1177/1054773815620777.

DiMattio, M.J.K. (2015). Policy challenge: Becoming a nurse trustee. In Patton, R., Zalon, M.L., & Ludwick, R. (Eds.). *Nurses making policy*. New York: Springer.

DiMattio, M.J.K. (2015). Guest editorial: A view from the hospital boardroom. *Nursing Outlook*, 63, 533-536.

Nastasi, J. (2016). Addressing low vision in hospitals and other settings. *OT Practice*, 21(3), 17-18.

Nicoteri, J. A. (2016). Food-drug interactions: Putting evidence into practice. *The Nurse Practitioner*, 41(2), 1-7. doi: 10.1097/01.NPR.0000476374.12244.0a

Nicoteri, J. A. (2016). The development of an in-house dispensary in a college health center. *Journal of the American Association of Nurse Practitioners*. 1-3. doi: 10.1002/2327-6924.12347

Sung, P. (2016). Kinematic analysis of ankle stiffness in subjects with and without navicular drop. *The Foot*. 26, 58-63.

Sung, P. (2016). The ground reaction force thresholds for detecting postural stability in participants with and without flat foot. *Journal of Biomechanics*, 49(1), 60-65.

Wright, P.M. (2016). The Pushing On Theory of Maternal Perinatal Bereavement. In B. Black, P.M. Wright, & R. Limbo (Eds), *Perinatal and pediatric bereavement*. (pp. 71-91). NY, NY: Springer.

Wright, P.M. (2016). Adult sibling bereavement: Influences, consequences, and interventions. *Illness, Crisis, & Loss*, 24(1), 34-45. doi: 10.1177/1054137315587631

Wright, P.M. (2016). The Pushing On Theory of Maternal Perinatal Bereavement. In B. Black, P.M. Wright, & R. Limbo (Eds), *Perinatal and pediatric bereavement*. (pp. 71-91). NY, NY: Springer.

Wright, P.M. (2016). Adult sibling bereavement: Influences, consequences, and interventions. *Illness, Crisis, & Loss*, 24(1), 34-45. doi: 10.1177/1054137315587631

PRESENTATIONS

Balcon, M., Forsberg, E., Mossler, E., Shackles, J., Schwartz, J., Hakim, R.M. (2016, February). *Functional Electrical Stimulation in Combination with Treadmill Training in Improving Gait Among Patients with Stroke: A Systematic Review*. Poster presentation at Combined Sections Meeting of the APTA Anaheim, CA.

Behun, R. J., Cerrito, J. A., & Owens, E. W. (2015, November). *Counseling students who have experienced trauma: Practical recommendations at the elementary, secondary, and college levels* [Webinar]. In American Counseling Association Webinar Series.

Callahan, K., Clyons, C., Moleti, C., Staudenmeier, S., Sanko, J.P. (2016, February). *The Effects of Postoperative Depression on Health – Related Quality of Life in Adults Following Open Heart Surgery: A Systematic Review*. Platform presentation at Combined Sections Meeting of the APTA Anaheim, CA.

Cipriano, B., Fleagle, P., Nguyen, V., Studwell, A., Hakim, R.M. (2016, February). *Effects of Dual Task Training on Balance and Mobility in Persons with Parkinson’s Disease: A Systematic Review*. Poster presentation at Combined Sections Meeting of the APTA Anaheim, CA.

Cuviello, P., Kenefick, K., Kritiz, J., Mitteer, A., Maida, D., Wagner, B. (2016, February). *The effect of minimally invasive and standard incision total hip arthroplasty on functional mobility in the acute care setting: A systematic review*. Poster presentation at Combined Sections Meeting of the APTA Anaheim, CA.

Daley, A., Hartey, J., McGrath, K., Zarra, K., Leininger, P.M. (2016, February). *Effectiveness of Trigger Point Dry Needling on Myofascial Pain and Range of Motion Associated with Temporomandibular Disorders: A Systematic Review*. Poster presentation at Combined Sections Meeting of the APTA Anaheim, CA. Orthopedic Section Award Candidate.

Datti, P. A. (2015, May). *Understanding and affirming lesbian, gay, bisexual, and transgender persons*. Full-day training to K-12 school administrators, teachers, staff, and counselors for the Central Jersey Consortium for Excellence and Equity, West Long Branch, NJ.

Datti, P. A. (2015, November). *Understanding and Affirming Lesbian, Gay, Bisexual, and Transgender Persons in our Schools*. Lecture and discussion presented at the annual conference of the Pennsylvania Counseling Association, State College, PA.

Domonkos, D., Manetti, N., Tunis, B., Leininger, P.M. (2016, February). *The Effectiveness of Platelet-Rich Plasma Injection in the Treatment of Adults with Tendinopathy: A Systematic Review*. Poster presentation at Combined Sections Meeting of the APTA Anaheim, CA.

PRESENTATIONS *continued*

Fleming–Castaldy, R.P. (2015, October). *A macro perspective for client-centered practice in curricula: Pedagogical considerations, theoretical foundations, and teaching-learning approaches*. American Occupational Therapy Association Education Summit. Denver, CO.

Janes, M., Collins, T.L., Marchetti, M. (2016, February). *Home Health Research Review*. Presentation at Combined Sections Meeting of the APTA Anaheim, CA.

Maida, D., Wagner, B., Bockelkamp, H. (2016, February). *Investigating the Predictive Value of the AM PAC “6 Clicks” on Discharge Destination Following Elective Joint Replacement*. Poster presentation at Combined Sections Meeting of the APTA Anaheim, CA. Acute Care Section Award Candidate.

Mbugua, T. (2015, December). *Ensuring Quality Early Childhood Care and Education (ECCE) Using Guidelines/Standards African Languages*. Presented at The 2nd Conference on African Urban Youth Languages (AUYL), Nairobi, Kenya.

Miller, K.L., Collins, T.L., Berman, M. (2016, February). *Developing a Student Clinical Education Program in Home Health*. Presentation at Combined Sections Meeting of the APTA Anaheim, CA.

Zalon, M. L. (2015, April). *Are we there yet? An analysis of delirium risk prediction models*. [Poster]. 27th Annual Scientific Sessions, Eastern Nursing Research Society. Washington, DC.

Zalon, M. L., Ludwick, R. & Patton, R. M. (2016, January). *Walking the talk: Scaling up health policy competencies of nurse educators*. [Poster]. Building Health Policy Competency in Graduate Nursing Programs, Robert Wood Johnson Foundation Nursing and Health Policy Collaborative, University of New Mexico. Naples, FL.



HEALTH ADMINISTRATION-HUMAN RESOURCES

University of Scranton Sixth Largest CAHME Accredited MHA Program in Nation

The University of Scranton has the sixth largest Commission on Accreditation of Healthcare Management Education (CAHME) Masters in Health Administration Program in the nation based on a program survey conducted by Modern Healthcare. With 105 full-time enrolled students for the 2015-2016 academic year, The University of Scranton is the second largest Jesuit institution on the list and has more MHA students than The University of North Carolina at Chapel Hill, Ohio State University, and Johns Hopkins University.

HRO Program Earns Alignment with SHRM

The Society for Human Resource Management (SHRM) recognized that The University of Scranton’s online MS in Human Resources degree fully aligns with SHRM’s HR Curriculum Guidebook and Templates through December 2021. The guidelines define the standards that constitute a broad HR education.

NURSING

Dr. DiMattio Reappointed as Regional Hospital Board of Trustees Chair

Mary Jane K. DiMattio, Ph.D., RN, was recently reappointed as chair of the board of trustees of Regional Hospital of Scranton. Dr. DiMattio has served in hospital governance for over 10 years and authored two scholarly publications about her experiences.

OCCUPATIONAL THERAPY



Nastasi Elected AOTA Representative

Julie Nastasi, ScD, OTD, has been elected Pennsylvania Representative Assembly Representative #1 of the American Occupational Therapy Association (AOTA). Dr. Nastasi’s term begins July 1, 2016.

PHYSICAL THERAPY

Wagner Elected to National Position

Barbara Wagner PT, DPT, MHA was elected to the position of vice president of the Oncology Section’s Hospice and Palliative Care Special Interest Group at the 2016 American Physical Therapy Association Combined Sections Meeting in Anaheim, California.

Fundraising for the Leahy Center

The Leahy Student Organization includes over 100 students and the leadership of 12 committed graduate and undergraduate students. Together, they work in various management roles within the Leahy Community Health and Family Center ensuring that the community is served with dignity and respect.

In fall 2015, these students organized several fundraisers that benefited the Center. The Fashion Show on Nov. 6, 2015 featured clothing from several local businesses, including Friedman's, Pop It! and MODISH. Student models strutted down the runway in front of friends and family who supported the event. Attendees were encouraged to come "dress up" and participated in a profitable gift basket raffle. Complementing the evening, that took place in Leahy Hall Forum, were performances by DJ Skinny Matt, Max Caci, University of Scranton a cappella groups the Royal Octaves and Royal Harmony, as well as the dance team, Urban Beats.

Later in the semester, the group catered to hungry faculty, staff and students with a pasta dinner by La Trattoria in Scranton. Students sold tickets for a ready-to-eat meal, provided by the restaurant, and made sure all our guest were satisfied.

An event held at NOSH restaurant in Dickson City closed the year this spring with a wonderful gathering of friends of the Leahy center. An afternoon of food and fun and beautiful auction items was the final event sponsored by the student organization.

All of the events generated funds for the LCHFC, while serving to increase awareness of the services provide and opportunities for staff, faculty and student service here on our campus.



Leahy Clinic Impact: Sustained Service

Leahy Clinic	Nov-Dec, 2007	2008	2009	2010	2011	2012	2013	2014	2015	totals
Patient visits	20	840	1,544	1,342	1,454	1,717	2,090	1,536	1,041	11,014
Prescriptions dispensed	17	526	763	540	879	1,227	913	843	748	6,456
Immunizations	2	285	550	290	276	450	285	150	116	2,404
Service hours performed by students	117	686	959	1,367	1,317	2,175	2,076	2,268	2,852	13,817

Edward R. Leahy Jr. Center Clinic for the Uninsured	Days of Operation	# of Individual Clients Served	# of Client Visits	#of Students Participating	#of Student Hours	#of Faculty	# of Faculty Hours	Associated Course Number	Assessment
Medical	Thursday	196	7,072	34	1,682	3	230	NSG 450, 471, 472	
Physical Therapy	Tuesday & Thursday	10	35	14	233	3	42	N/A	
Counseling (Depression)	Wednesday	20 (40)	165 (40)	7 (3)	980 (15)	1	225	COUN590 COUN595	
Low Vision		5		2	14	1	20	N/A	Plan to continue growing the clinic to provide four hours of low vision services a week.
Peace Makers	Friday	32	(2) 6 week sessions	22	66	1	30	COUN590 COUN591 COUN592 COUN597	
Shoplifter intervention	Wednesday	1	8	1	12	1	2	COUN590	
Mothers & Baby	Monday	5 moms 2 babies	12	4	21	1	18	COUN590	Students have said the group has helped them see the world from a different perspective. Reported developing respect for mothers.
Alice Leahy Food Pantry	Monday & Friday	824	330	71	1,320	N/A	N/A	N/A HPO	
University of Success	Saturday	82	N/A	30	450	1	0	Education Department	

Leahy Community Health & Family Center Corporate & Foundation Supporters

Corporation or Foundation
 AT&T
 The Charles A. Frueauff Foundation
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 CVS Health Foundation
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 Leahy Clinic
 Peacemakers

Corporation or Foundation
 Highmark
 Kuehner Family Foundation
 Foundation
 One Point
 Overlook Estate Foundation
 Prudential Foundation
 Waste Management
 Wegman's
 Wells Fargo

Supported Program
 Leahy Clinic
 University of Success
 University of Success
 Leahy Clinic
 University of Success
 University of Success
 University of Success
 Peacemakers
 University of Success



Approximately 140 faculty, staff, and students were in attendance for the 2016 Panuska College of professional Studies Community Celebration.

EMBRACING THE
CALL TO CARE

Waverly, PA
April 6, 2016



Academic departments and the Leahy Community Health and Family Center used display tables to highlight the work of faculty, staff, and students during this academic year.

Bob,
Thank you so much
for our wonderful
experience last evening

Dear Dean Pellegrino,
What a treat it was for Julia and me
to attend your gala community event last
evening! Thanks for the invitation....
and then having dinner at the same
table as well!! Wow

Julia and I commented on what a
good idea it was for the puzzle col-
lection on the hunt.... imagination!
We had a good time with Vicky
Castellanos, and her background in
Montana. She took us on the "grand
tour" herself.... how nice of her!

Again, thanks, and if we can
be of any assistance to you give us a
call....
Most sincerely,

✦
"As each one has received a gift, use it to serve one
another as good stewards of God's varied grace."
(1 Peter 4:10)

We were honored to
be your guests and
see the wonderful &
gifted presentations
J. Green



Mr. Edward R. Leahy presents the Leahy Award in Community Service to Sarah Russoniello, owner of Serendipity Therapeutic Riding Program, LLC. Serendipity TRP is a therapeutic horseback riding and equine facilitated learning program designed to assist individuals with special needs find an increased independence through the help of their equine partners.

A (Very Busy) Life in Service to Others

Lt. Colonel Jason Silvernail, DPT, leads in his field.



Jason Silvernail '96, G'97, DPT '06 speaks in quick, definitive sentences. Perhaps it's all the demands on his time as chief of physical therapy at Walter Reed National Military Medical Center in Washington, D.C. Maybe it's a result of his military training. Either way, his efficient and attentive manner has served him well as a physical therapist over the years. (His clinical and academic credentials place him in the top .5 percent of physical therapists in the United States.)

Dr. Silvernail, who has 24 years of service in the Army under his belt, has been at his current position at Walter Reed since September 2015. He manages a staff of 50 who serve military members and their families. Under his supervision, the staff takes care of those severely injured in combat, including wounded warriors with limb loss. "It's top-quality, world-class care," he said.

A Testament

Early on during his time at Walter Reed, he happened to meet a volunteer he had treated in Afghanistan. Dr. Silvernail recollected flying by helicopter into a small base surrounded by cement walls after only two hours of sleep. "I was exhausted, but I just set up and started taking care of those soldiers."

Before long, a line of 50 soldiers was waiting outside of a tent to see him.

"Our soldiers are driving around in armored vehicles, carrying heavy packs all day and all night. We have to keep their bodies tuned up and ready to do their mission," he said.

The future Walter Reed volunteer stood at the back of that line, in the heat. "He later told me that I fixed his back, and — because of me — he was able to stay on in Afghanistan leading his soldiers. That's pretty powerful."

The volunteer told Dr. Silvernail that he was so inspired by him and his work that he had decided to go back to school for physical therapy.

The Solider Life, the Scranton Life

Dr. Silvernail has always wanted to be a soldier (he began his service less than 24 hours after graduating from high school), but his love for physical therapy came after he dislocated his kneecap in ROTC training at Scranton. "I saw firsthand what PT was like," he said. "Here was someone who understood, in-depth, the exact problem I was having and provided a prescription for getting better that worked, and it didn't involve just taking more pills. I thought, 'This is what I want to do!'"

Originally from Houston, Texas, Dr. Silvernail moved around a lot as a child. He ended up in Clarks Summit during his high school years and eventually chose Scranton for both the ROTC program and the promise of "the rigor of a Jesuit education."

"Scranton woke up this academic side of me that got me to go all the way through to get two doctorates," he said. "Scranton lit that fire for me."

He received his doctorate from the University in 2006. He was selected for the Army-Baylor Doctoral Fellowship in Orthopedic Manual Physical Therapy at Fort Sam Houston for subspecialty training and graduated in 2010, earning both a doctor of science degree from Baylor University and Fellow status in the American Academy of Orthopedic Manual Physical Therapists.

Scranton was also a place he learned — as he put it — to "go, go, go." He spent one undergraduate summer juggling

ROTC training, his clinical internship in Wilkes-Barre and a job at UPS.

Barbara Wagner, DPT, faculty specialist at The University of Scranton, remembers Silvernail running into the old Leahy Hall from his internship, saying hello, disappearing to change into his UPS clothes in a bathroom and saying a quick goodbye before heading off to work. "He was busy, busy," said Dr. Wagner. "He was always very driven, very self-directed and a great student. And he's a nice, caring guy."

Nine years after graduating from Scranton as a second lieutenant, he returned to Scranton to finish his DPT. "I remembered how much growing up and developing as a person and a leader I did in and around Scranton," he said.

He has stayed involved with the University through Dr. Wagner. She has given many students his name and he's always willing to talk.

Having A Heart

Prior to his current assignment at Walter Reed, Dr. Silvernail served on the U.S. Army performance triad team at the Office of the Surgeon General as the Surgeon General's subject matter expert on exercise, fitness and musculoskeletal medicine.

"I loved the work there, but I also learned how much I missed patient care. Just as I think that the military is a job that picks you, to some degree you have to have a heart to be in clinical practice ... to be in that kind of 'helping profession,'" he said.

He missed the sense of reward he felt when a patient got better. "I need my patients as much as they need me," he said. "It really does go both ways."



Jason Silvernail '96, G'97, DPT '06 is pictured on the opposite page in Washington D.C. in 2014; on this page, left to right, at boot camp in 1992; in Egypt in 2000 and in Afghanistan in 2013.

2015-2020 THE PANUSKA COLLEGE OF PROFESSIONAL STUDIES STRATEGIC PLAN

ENGAGED, INTEGRATED & GLOBAL STUDENT EXPERIENCE

PCPS is transformed by the academic mission and vision of the University of Scranton

OUR MISSION: The University of Scranton is a Catholic and Jesuit university animated by the spiritual vision and the tradition of excellence characteristic of the Society of Jesus and those who share in its way of proceeding.

The University is a community dedicated to the freedom of inquiry and personal development fundamental to the growth in wisdom and integrity of all who share in its life.

OUR VISION: We will provide a superior, transformational learning experience, preparing students who, in the words of Jesuit founder St. Ignatius Loyola, will “set the world on fire.”

In our quest for perfection to be a model for the “Helping Professions,” Embracing the Call to Care year-long plan recognizes the need to:

- ⇒ Act on continuous improvement based on an education that is engaged, integrated and global for academic excellence.
- ⇒ Implement diverse opportunities for students to be engaged in transformative and reflective academic, social, spiritual and service-oriented experiences that are intentionally designed to develop their knowledge and skills while challenging them to be men and women of faith and service to their communities through their knowledge-base in the helping professions.
- ⇒ Provide substance to our University’s strategic mission and values through a continuous assessment plan through our many accrediting bodies and the PCPS quality-control assessment plan.

TO ACCOMPLISH THIS VISION, WE WILL EMPHASIZE:

Engaged: Individual and community responsibility to connect theory and practice in a professional manner by “walking in faith and justice” to serve the underserved

We will form men and women for and with others, providing education shaped by the service of faith and the promotion of justice, and emphasizing the development of adult faith.

Integrated: Development of knowledge, theory and skills through the integration of transformative and innovative pedagogies

We will integrate the use of transformative pedagogies across the curriculum to promote student engagement through the synthesis of knowledge in its many forms, collaboration with others in the development of understanding, and reflection on questions of meaning.

Global: Continuous improvement and assessment of our curriculum in a global society that includes scholarship, service and resource stewardship

We will build opportunities for every student’s learning experience to include engagement in an international arena.

Engaged

- A. Increase the levels of teaching, learning and scholarship within the Panuska College of Professional Studies community
 1. Ensure that academic service learning and reflection is incorporated into all years of the Panuska College of Professional Studies curricula.
 - a. Faculty members will indicate in syllabi where Engagement of academic service learning fits into their Student Learning Outcomes
- B. Develop additional academic service learning opportunities for PCPS faculty and students:
 1. Develop theme communities on the “helping professions” and academic service learning by collaborating with student affairs
 - a. The Dean of PCPS and Board of Visitors and faculty volunteers will meet with the freshman students in the theme communities
 - b. Assigned readings will be shared with the freshman students to deepen the reflection on questions of meaning concerning the theme communities.
 2. Introduce the TAPESTRY program to graduate level programs in order to emphasize the promotion of justice, and the development of adult faith.

Children Are ‘Real Winners’ of Friendly Competition

A competition between The University of Scranton and the borough of Tunkhannock resulted in the donation of more than 10,000 children’s books to encourage reading.

The “friendly competition,” as described by Debra Pellegrino, dean of the University’s Panuska College of Professional Studies (PCPS), began when she, University faculty specialist Sandra Lamanna and Blue Ridge School District school psychologist Jenna Stoddard discussed illiteracy issues in the region as guests on the “Jasikoff and Friends” radio program.

The dean mentioned the “Blessing of the Books,” a PCPS program now in its ninth year, where books donated by members of the University community are personalized with a hand-written note by the donor or a student, blessed and distributed through Scranton-area organizations and children’s programs to promote literacy.



Louis Jasikoff, host of the program that airs on Twigs Café Radio, thought that the Tunkhannock community, through businesses, community organizations and schools, could collect more children’s book donations than the University. And so began the friendly competition.

Tunkhannock area businesses,

the Rotary Club, Tunkhannock Area School District and the high school’s Interact Club led the drive.

The collection results were announced at a reception in January at Twigs Café: Tunkhannock collected more than 10,000 books.

Dean Pellegrino was thrilled with the results. “You won,” she said to Jasikoff and community members at the reception. “But the real winners are the children who will receive these books.”

Jasikoff and Dean Pellegrino thanked community members who made the drive successful, including Ron Furman of the Tunkhannock Rotary Club; Terry Furman of the Literacy Club of the Tunkhannock Rotary Club; Superintendent Frank Galicki of the Tunkhannock Area School District; Tommasina Fiorillo, Spanish teacher at Tunkhannock Area High School and moderator of the school’s Interact Club (and a University of Scranton graduate); Lori Bogedin of Twigs Café Radio; Donna Arnold of La Voz Latina; and Terry Martin of Quad County Independent Gazette.

Dean Pellegrino wants to continue the University’s tradition of students writing notes to the children on the donated books prior to the distribution. She hopes too the Tunkhannock book drive will become an annual event.

In its first eight years, nearly 20,000 books have been distributed through the Blessing of the Books program.

At a reception at Twigs Café in January, Louis Jasikoff (left), host of “Jasikoff and Friends,” which airs on Twigs Café Radio, and Debra Pellegrino, dean of The University of Scranton’s Panuska College of Professional Studies, thanked representatives of Tunkhannock area businesses, the Tunkhannock Rotary Club, the Tunkhannock Area School District, Tunkhannock Area High School Interact Club and others who organized and supported the collection more than 10,000 donated children’s books to promote literacy in the region.

Pro Bono Services now Offered for Those with Low Vision

Although people with low vision are not blind, daily tasks can become quite difficult for them. However, with therapy and an adapted environment, there is no reason they cannot remain independent. In October, Julie Ann Nastasi, ScD, OTD, faculty specialist in the University’s Occupational Therapy Department, and her students began offering services at the University’s Leahy Clinic designed to ensure that independence. A patient needs a prescription for occupational therapy and must be uninsured or under-insured to access the Leahy Clinic services.

The pro bono services offered at the clinic will help patients with low vision “use their remaining vision to stay independent,” said Dr. Nastasi.

Christina Gavalas is an OT student and clinic volunteer. “Vision is such a central part of everyday functioning — it’s so rewarding knowing that we get to help people in need who might otherwise go without services,” she said.



Dr. Julie Nastasi looks on as Lackawanna Blind Association clients display Fourth of July wreaths they created during the association’s Sensory Development program.

SOTA Celebrates OT Month through Service

Student Occupational Therapy Association (SOTA) has participated in a variety of community service and education based events since the club's beginning. As part of OT month, our members began to volunteer time at Camp Victory, a summer camp for children with various physical and mental disabilities. Volunteers helped to clean cabins, move equipment used by the campers and were given a full tour of the campsite. Our members got a chance to appreciate what Camp Victory has to offer children with disabilities and learn about how to give back to the amazing community that the camp has created. Our members are looking forward to another great day spent at Camp Victory this April when they will use their background in service to help the camp get ready for the inspiring campers attending this summer.



Integrated

Development of knowledge, theory and skills through the integration of transformative and innovative pedagogies

A. Enhance our students' knowledge, theory and skills through the integration of transformative pedagogies

1. Enhance our students' critical thinking and problem-solving skills
 - a. Establish a specific PCPS Dean's Conference meeting as a professional development meeting-begin planning in Fall 2015
 - b. Implement a system for sharing transformative pedagogy strategies and academic literature on best practices within the college.

2. Provide transformational educational experiences through integrated curriculum

- a. Utilize the Leahy Community Health and Family Center and the 7 inter-professional clinics to promote co-curricular experiences, field work, internships and clinical experiences.
- b. Increase the affiliation agreements across the region and state for field work, internships and clinical agencies

B. Enhance our students writing and presentation skills

C. Enhance our students' quantitative and qualitative skills

D. Enhance our students' technological skills for their profession

Health Informatics Master of Science Program Launched

The University launched its online Master of Science in Health Informatics program this spring to meet a growing need across the country. Designed for busy professionals, the program provides the foundation to become part of this rapidly growing sector of health care. Uniquely developed for the program, the courses draw upon the expertise of faculty from the Panuska College of Professional Studies, the Kania School of Management and the College of Arts and Sciences. The courses use an integrative approach to health informatics providing students with a foundation in health care, computer science, business, community health and research, policy and trends in health informatics.

Students have the opportunity to choose an elective based upon their unique needs and this even includes a study abroad option. A capstone focuses on the systematic application of digital technologies to health care. While our program is ideal for professionals with backgrounds in health, technology, computer science,

or business, our specially designed program allows students with expertise in health or computer science to succeed. Taking classes with students who have diverse career backgrounds mirrors the interdisciplinary teamwork that is important in the myriad health informatics roles available to the graduates of the program.

Our graduates will be prepared to bridge gaps across disciplines creating a big-picture perspective in order to improve health care outcomes. The program offers the same personalized attention from faculty that is the hallmark of the University's other online programs. The program consists of 11 courses, offered successively over eight-week terms and can be completed in fewer than two years. A four course health informatics certificate is also available.

Margarete Zalon, Ph.D., RN, ACNS-BC, FAAN, professor of nursing, is the program director (570-941-7655). Further information can be found on the health informatics program website: <http://elearning.scranton.edu/mshi/ms-health-informatics>

Global

Continuous improvement and assessment of our curriculum in a global society that includes scholarship, service and resource stewardship

A. Find opportunities to emphasize the international nature of the "helping professions"

B. Enhance scholarly projects for faculty and students in the international arena

C. Increase exposure to the global world of our students

1. Implement a lecture in PCPS on the global arena
 - a. Establish a Forum on the global society
2. Implement a system for students to connect globally with others in the helping profession
3. Encourage more students to learn in a global setting by establishing study-abroad options into every academic program and by promoting study abroad

Students Present Research at American Medical Student Association Conference

Victor Dec, from PCPS, and Corinne Negvesky, from CAS, were recently accepted to present their research on telehealth at the American Medical Student Association conference in Washington, D.C. on April 1, 2016. Their work involved the use of telehealth and inter-generational connectivity in the elderly population located in the greater Scranton area. The goal of the research is to demonstrate that seniors, with two or more chronic conditions, will have increased health; leading to better quality of life, when involved in the telehealth program. Their research will be exhibited to a panel of judges alongside students from numerous universities throughout the United States.

Crossing the Border: Education Department Internship in Honduras

This past January, the Department of Physical Therapy at The University of Scranton completed a 10-day service trip to Guatemala, Central America. Peter Leininger, PT, Ph.D., OCS, from the Physical Therapy Department, led 12 current DPT students and two Physical Therapy alumni, Christie Gregowicz and Meaghan Grenaldo, in daily treatments of patients in numerous locations in the Zacapa region. More than 150 patients were provided physical therapy care during the week. The trip, working with Hearts in Motion (HIM), proved to be a fantastic example of men and women for others who are committed to the service of faith and promotion of justice.



Physical Therapy Faculty, Students, and Alumni Volunteer Services in Guatemala



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Peter Leininger, PT, Ph.D., OCS treating a Guatemalan baby in Zacapa, Guatemala.

Exploring an Ethics of Care in Kenyan Childhoods: The Case of Kwale County, Kenya



Drs. Mbugua & Pupala (back row, left) pose for a photo with the Headmaster, teacher and children at Simanya Primary School, Kwale County. The families [not in the picture] joined the children in welcoming the guests with songs and poems.

In continuation of their international collaboration on scholarship of early childhood in Kenya, the U.S. and Slovakia, Drs. Tata Mbugua, Branislav Pupala and Ondrej Kascak of Trnava University, Trnava, Slovakia, spent two weeks in Kenya in December 2015. The purpose of this engagement was to collect data and to contextualize the concept of an ethic of care in Kenyan childhoods. With the new political dispensation in Kenya, the team met with government officials including the Minister of Education and County Director of Education, Kwale County. Discussions centered on the county's strategic goal of increasing access to early childhood development and training.

At the invitation of the Kenya Institute for Curriculum Development (KICD) through Kwale District Center for Early Childhood Education (DICECE - Mr. Nicodemus Mbaluku and Ms. Immaculate Tendwa), Drs. Mbugua, Pupala and Kascak provided teacher training workshops at the DICECE Teacher's Training College in Matuga.

Nursing Elective During Intersession

In January, 11 nursing students embarked on a trip to Dublin, Ireland, where they attended the Winter International School at Trinity College. The students participated in a course focused on Irish health care and Irish nursing. Students attended lectures with Trinity faculty; they participated in observational research regarding the health of Irish citizens; they met with Irish nursing students and compared nursing programs; and they debated the pros and cons of the U.S. and Irish health care systems. Students also visited Irish cultural sights including the Giant's Causeway, the Cliffs of Moher, the Wicklow Mountains, and the Connemara region. Dr. Barbara Buxton, Ph.D., nursing faculty and Deborah Zielinski, director of the Nursing Lab accompanied students.



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Counseling Faculty Participate in Pennsylvania College and Career Consortium

Julie Cerrito, Ph.D., and LeeAnn Eschbach, Ph.D., Department of Counseling and Human Services, are part of the newly formed Pennsylvania College and Career Consortium. The Consortium was initiated on the state level as part of the larger National Consortium for School Counseling and Postsecondary Success begun by First Lady Michelle Obama in her Reach Higher initiative.

Drs. Cerrito and Eschbach, along with representatives from the Pennsylvania Department of Education, Temple University, and local and statewide nonprofit organizations, have teamed up as key Pennsylvania leaders in this initiative to support more high school students across the Commonwealth to achieve their post secondary goals through navigating the often daunting college application process. The consortium strives to help address the achievement gap present among students of color, ethnic minorities, female students, and students from low socioeconomic or disadvantaged backgrounds.



Dr. Julie Cerrito (left) and Dr. LeeAnn Eschbach from the Counseling and Human Services Department.

University Hosts Lecture by Author of *The China Study*



Hundreds of area residents attended a lecture by T. Colin Campbell, Ph.D., co-author of *The China Study* and professor emeritus of nutritional biochemistry at Cornell University, at The University of Scranton recently. The free, public lecture, organized by student officers of the Exercise Science Club, was part of the Panuska College of Professional Studies 2015-2016 "Embracing the Call to Care" celebration of the college and dedication of Leahy Hall. The lecture was sponsored by the University's Center for Health Education and Wellness, the Exercise Science Club and the Panuska College of Professional Studies.

Seated, from left: Debra Pellegrino, Ed.D., dean of the University's Panuska College of Professional Studies; The China Study co-author T. Colin Campbell, Ph.D.; and Paul Cutrufello, Ph.D., associate professor and chair of the Exercise Science Department at the University. Standing: University of Scranton Exercise Science Club student officers who organized the event: Kevin Leithauser, treasurer; Holly Hilbrandt, community service coordinator; Gabbie Opalkowski, vice president; Jules O'Hagan, president; Alison Kucharski of, secretary; and Omar Elkeshk, enrollment coordinator.

THIRD LEVEL

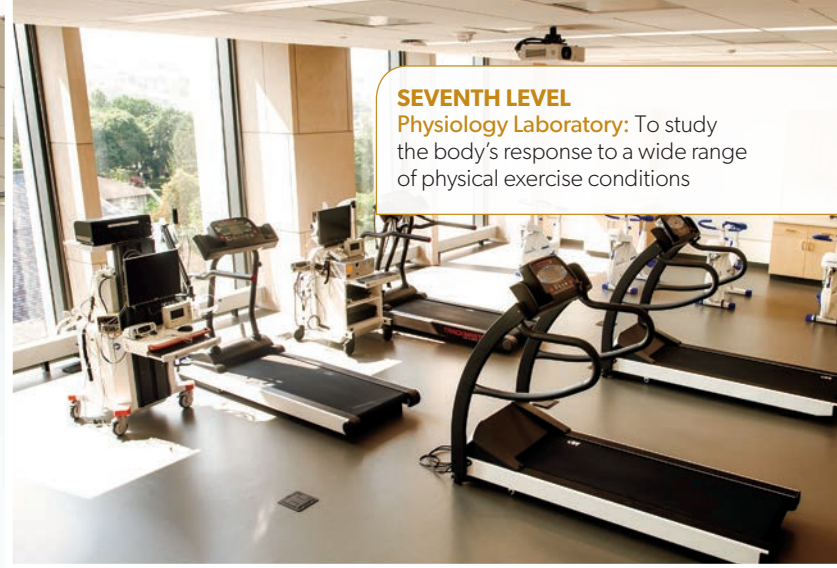
Hand and Rehabilitation Laboratory:

Designed to treat conditions to optimize the functional use of the hand and arm, and treat fractures of the hand or arm, lacerations and amputations, burns and surgical repairs of tendons and nerves



SEVENTH LEVEL

Physiology Laboratory: To study the body's response to a wide range of physical exercise conditions



Edward R. Leahy Jr. Hall
Embracing the Call to Care



FIRST LEVEL

Sensory/Snoezelen Room: Designed to develop people's senses through special lighting, music and objects specifically for children with Autism Spectrum Disorders and older adults with dementia



FIFTH LEVEL

Hospital Simulation: For the training of Physical Therapy and Family Nurse Practitioner students in advanced patient-management skills in a realistic setting

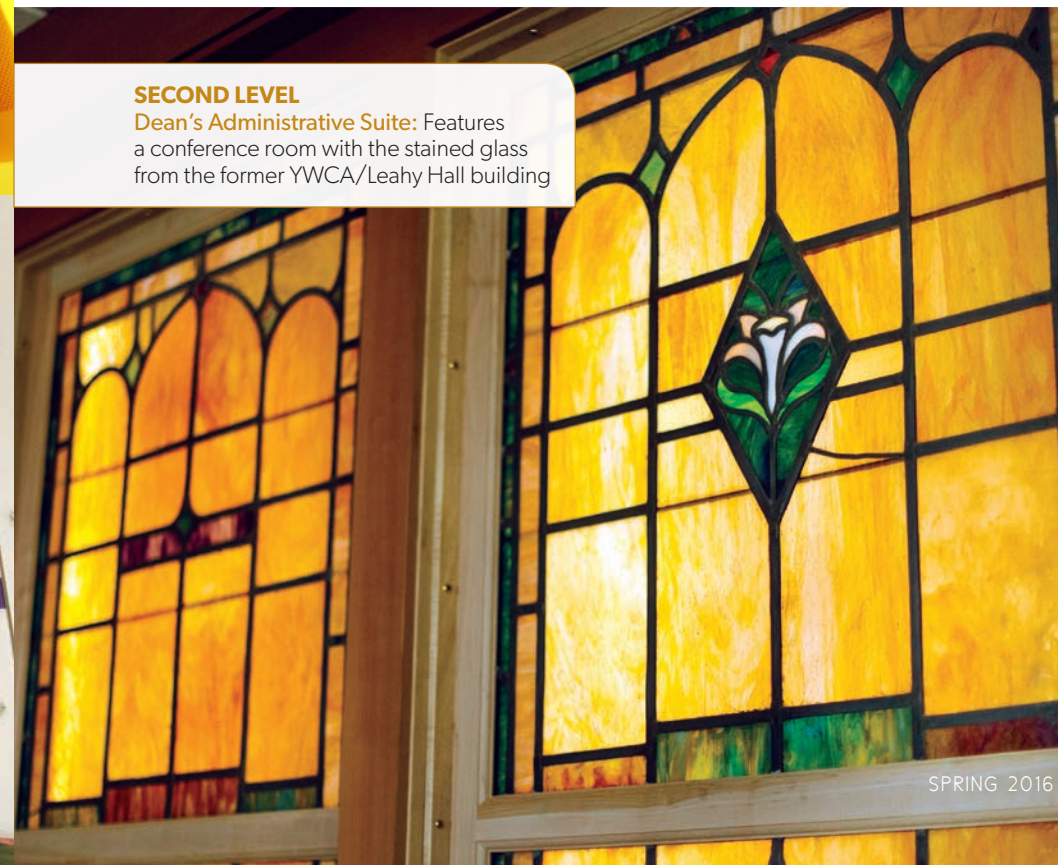


"The University of Scranton and greater Scranton community have benefited enormously through the heartfelt call made by Patricia and Ed Leahy to use our talent to care for the needs of those in our area."

—Kevin P. Quinn, S.J., University President

SECOND LEVEL

Dean's Administrative Suite: Features a conference room with the stained glass from the former YWCA/Leahy Hall building



FIRST LEVEL

Café: Community space featuring a historic display honoring the impacts of the YWCA building and our commitment to community health for the underserved



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