

PERSUASIVE SIX PARAGRAPH ESSAY OUTLINE AND GRAPHIC ORGANIZER

Part 1: Introduction

- ⤴ **Hook!** :This can be a question, a quote or an interesting fact to GRAB your reader's attention
- ⤴ **Background info:** Think about someone that does NOT know about your topic. What basic info do they need to know?
- ⤴ **Thesis statement:** ONE controlling idea that is the main focus of your whole paper! This must also be an arguable statement. Include your main points of your argument (these will become your main idea for your body paragraphs).

Part 2: Body Paragraphs

- ⤴ Main idea
- ⤴ Evidence- a quote that support your thesis
- ⤴ Analysis- an explanation of the quote and how your quote directly supports your thesis
- ⤴ Link- state how this main idea supports your thesis.

Part 3 (for persuasive essays): Counter-argument

- ⤴ This paragraph is where you actually POINT OUT AT LEAST ONE STRONG POINT about the OTHER SIDE TO YOUR ARGUMENT (the side you do not agree with!)
- ⤴ State why your reasons are more valid support for your thesis.

Part 4: Conclusion

- ⤴ Wrap up your essay!
- ⤴ Restate your main points
- ⤴ End with a strong statement (perhaps a question or strong fact to leave your reader thinking!)

RESEARCH ESSAY GRAPHIC ORGANIZER

1. TOPIC-

2. Thesis statement (clear statement that is the focus of your essay)

a. Your statement: _____

b. First reason: _____

c. Second reason: _____

d. Third reason: _____

BEGINNING OF ESSAY

Intro paragraph – use these boxes to plan your first paragraph

Hook!

Background info

Thesis statement (restate from above into one complete sentence)

BODY PARAGRAPHS #1 and #2

Main idea #1a- This is the first point you are making

Evidence: Write your first quote that supports this main idea

Analysis: Explain how your quote supports the main idea of this paragraph. Use 2-3 sentences to explain.

Evidence: Write your second quote that supports this main idea

Analysis: Explain how your quote supports the main idea of this paragraph. Use 2-3 sentences to explain.

Link/Transiton: Restate how your evidence supports the main idea of this paragraph, link your main idea back to your thesis or transition into the next developmental paragraph supporting this main idea.

Main idea #1b- This is the second point you are making about the first main idea.

Evidence: Write your first quote that supports this main idea

Analysis: Explain how your quote supports the main idea of this paragraph. Use 2-3 sentences to explain.

Evidence: Write your second quote that supports this main idea

Analysis: Explain how your quote supports the main idea of this paragraph. Use 2-3 sentences to explain.

Link/Transiton: Restate how your evidence supports the main idea of this paragraph, link your main idea back to your thesis or transition into the next developmental paragraph supporting this main idea.

BODY PARAGRAPHS #3 and #4

Main idea #2a- This is the second main point you are making in the essay

Evidence: Write your first quote that supports this main idea

Analysis: Explain how your quote supports the main idea of this paragraph. Use 2-3 sentences to explain.

Evidence: Write your second quote that supports this main idea

Analysis: Explain how your quote supports the main idea of this paragraph. Use 2-3 sentences to explain.

Link/Transiton: Restate how your evidence supports the main idea of this paragraph, link your main idea back to your thesis or transition into the next developmental paragraph supporting this main idea.

Main idea #2b- This is the second point you are making about the second main idea.

Evidence: Write your first quote that supports this main idea

Analysis: Explain how your quote supports the main idea of this paragraph. Use 2-3 sentences to explain.

Evidence: Write your second quote that supports this main idea

Analysis: Explain how your quote supports the main idea of this paragraph. Use 2-3 sentences to explain.

Link/Transiton: Restate how your evidence supports the main idea of this paragraph, link your main idea back to your thesis or transition into the next developmental paragraph supporting this main idea.

BODY PARAGRAPH #5 and #6

Main idea #3a- This is the third and possibly final main point you are making

Evidence: Write your first quote that supports this main idea

Analysis: Explain how your quote supports the main idea of this paragraph. Use 2-3 sentences to explain.

Evidence: Write your second quote that supports this main idea

Analysis: Explain how your quote supports the main idea of this paragraph. Use 2-3 sentences to explain.

Link/Transiton: Restate how your evidence supports the main idea of this paragraph, link your main idea back to your thesis or transition into the next developmental paragraph supporting this main idea.

Main idea #3b- This is the second point you are making about the third main idea.

Evidence: Write your first quote that supports this main idea

Analysis: Explain how your quote supports the main idea of this paragraph. Use 2-3 sentences to explain.

Evidence: Write your second quote that supports this main idea

Analysis: Explain how your quote supports the main idea of this paragraph. Use 2-3 sentences to explain.

Link/Transiton: Restate how your evidence supports the main idea of this paragraph, link your main idea back to your thesis or transition into the next developmental paragraph supporting this main idea.

Counter-argument! For those of you taking the persuasive essay route, this is where you will tell us what the other side of your argument has to say (one point) and then you state how their argument is not very good.

State the opposite side of your thesis
Sentence starter- Some people think that...

Evidence of why that is not a valid argument
Sentence starter- However that is not a valid argument because...

Re-state your thesis statement
Sentence starter- As one can see... (state your main ideas) are more valid reasons why (state your thesis statement)

Conclusion

Remind your reader/listener of your thesis statement.
Sentence starter could be- To conclude...

End with strong question or thought for reader to think about!